

# 5<sup>th</sup> Grade Parent Information Session



Wood Oaks Junior High

# An Uncertain Fall

- **Waiting on State to give us guidance for the fall**
- **Reach out to me with questions as they arise**
- **We will share information as it is available**

# 1:1 Chromebook Program

- **Integral part of the Wood Oaks curriculum**
- **Chromebooks go home nightly**
- **Google suite/Canvas**



# Math Placement

- **Three levels of Math 6**
  - **Math 6 → Pre-Alg in 8th Grade**
  - **Math 6 Accelerated → Alg in 8th Grade**
  - **Math 6 Honors → Geo in 8th Grade**
- **Placement is determined by STAR & Terra Nova Testing, along with teacher input**
- **Placement letters mailed home in early July**
- **Teachers will evaluate placements as the year gets started. We will conduct a formal review of placements in January to ensure proper placements.**

# Typical Schedule

- **Periods 1 & 2 - Core Academic Classes**
- **Period 3 - Rotation/P.E.**
- **Period 4 - Rotation/P.E.**
- **Periods 5 & 6 - Lunch & Elective Class (varies daily)**
- **Period 7 - Core Academic Class**
- **Period 8 - Core Academic Class**
- **Periods 9 & 10 - Core Academic Classes**
- **Foreign Language, Learning Pathways, & Resource are held during Core Academic periods**

# Elective Block (5<sup>th</sup> & 6<sup>th</sup> Period)

- Lunch – five days/week
  - Advisory – one day/week all year
  - Drama – one day/week all year
  - Study Skills – one day/week all year
    - Music Program – year long academic classes
      - Band
      - Chorus
      - Orchestra
- OR**
- Study Hall



# Elective Block (5<sup>th</sup> & 6<sup>th</sup> Period)

Sample Schedule:

|                 | Mon   | Tue   | Wed   | Thu      | Fri          |
|-----------------|-------|-------|-------|----------|--------------|
| 5 <sup>th</sup> | Band  | Lunch | Band  | Advisory | Lunch        |
| 6 <sup>th</sup> | Lunch | Drama | Lunch | Lunch    | Study Skills |

# Elective Registration

- Done this year using a Google Form
- Will be emailed out soon.
- Mostly comes down to music courses

Student First Name \*

Your answer

Student Last Name \*

Your answer

In which elective course(s) would you like to participate? \*

- ☐ Band
- ☐ Orchestra
- ☐ Chorus
- ☐ Study Hall
- ☐ Band and Chorus\*\*
- ☐ Orchestra and Chorus\*\*

Submit



# World Languages

- 3 full years of French and Spanish
- French/Spanish Levels I, II, & III are equal to one year of foreign language at GBN
- French/Spanish Levels I, II-Accelerated, & III-Accelerated are equal to two years of foreign language at GBN
- Township curriculum guide / articulations provide consistency and easy transition from Wood Oaks.

# Learning Pathways & Resource

- **Learning Pathways**
  - Academic, organizational, test-taking strategies & support
  - Recommendations from team will be mailed home in late spring
- **Resource**
  - Support for students with an IEP

# Foreign Language Selection Form

## 2020-21 6th Grade World Language Selection Form

If your child has Resource support in an IEP, please check Resource below. Otherwise, please select either French or Spanish for your child's World Language course while at Wood Oaks. Some students will be recommended by the 5th grade team for an academic intervention class, Learning Pathways, which will take the place of a World Language course. Those families will receive notice of that option closer to the end of the school year and should still select a preferred language course at this time.

\* Required

First Name \*

Your answer

Last Name \*

Your answer

Select One \*

- ☐ French
- ☐ Resource
- ☐ Spanish



# Middle School Transition Challenges

- **Development of personal identity, sense of fairness, & awareness of others**
- **Connecting with a peer group**
- **Time management**
- **Geography – finding one's way around the building/lockers**

# Wood Oaks Solutions

- **Transition Process**
- **Opportunities to explore, contribute and belong**
- **Support Mechanisms**

# Advisory

- **Evidenced based SEL curriculum - *Second Step: Student Success through Prevention*, taught in K-8<sup>th</sup> Grades**
- **Meets once per week with an emphasis on social emotional learning: perspective taking, empathy, problem solving, communication, emotional coping**
- **Other areas of focus include: Mindfulness practices, developing positive peer relationships, bullying prevention, team-building initiatives**



# **Positive Behavior Intervention & Support (PBIS)**

- **R.O.A.R. – Respect, Ownership, Advocacy & Responsibility.**
- **Behavior expectations and core values are taught directly to students**
- **PBIS Team meets monthly to review data and develop school-wide initiatives**
- **Positive behaviors are acknowledged through classroom and school-wide incentives, as well as school-wide celebrations**

# Support Services

- **Social Work/ Counseling**
- **Health Services**
- **English Learners**
- **Speech & Language**
- **School Psychologist**

# 6th Grade Athletic Opportunities

- **Fall Sports**

- Cross Country
- Girls Volleyball
- Co-ed Soccer

- **Winter Sports**

- Girls Basketball
- Boys Basketball
- Spirit Squad
- Township Wrestling Program

- **Spring Sports**

- Boys Volleyball
- Track & Field
- Girls Softball



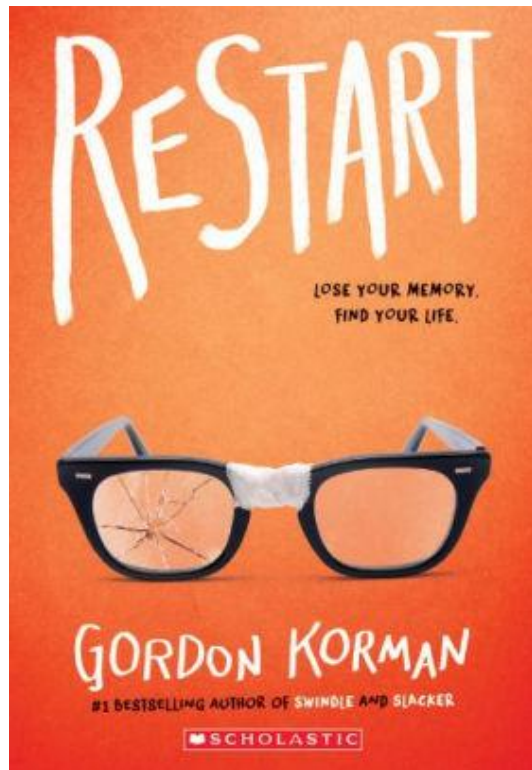
# Extra Curricular Opportunities

- **Student Leadership**
- **Clubs**
  - **Art Club**
  - **Chess Club**
  - **World Language Club**
  - **Math Club**
  - **Yearbook**
  - **TEDED**
  - **Creative Writing**
  - **Billiards Club**
- **Homework Hour**

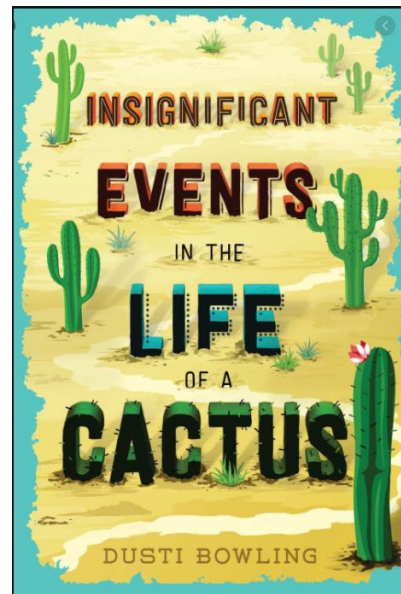
# Cell Phones @ WO

- **Student cell phone use is allowed before and after school**
- **Use during the school day is determined by individual teachers**
- **Contact students through the main office, not student cell phones**

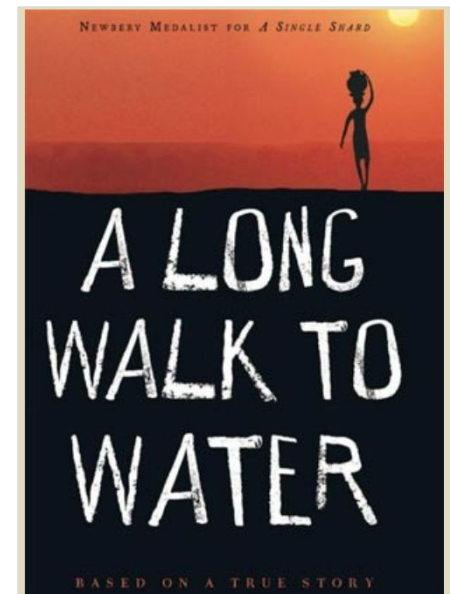
# Summer Reading Program



6th grade



7th grade



8th grade



# Electronic Communication

- **District 27 Website**
- **Wood Oaks Website**
- **Wood Oaks Newsletter**
- **Twitter - @WoodOaksJrHigh**
- **Canvas & Infinite Campus Parent Portal**
- **Mass email/phone message**

# Transition Timeline

- |                     |   |
|---------------------|---|
| <b>May 7</b>        | <b>Elective and World Language Forms due</b>  |
| <b>July 1</b>       | <b>Approx. date of math placement mailing</b>   |
| <b>August 16-18</b> | <b>Dates of potential orientation</b>   |
| <b>August 19</b>    | <b>First Day of School</b> <ul style="list-style-type: none"><li>● <b>Drop off starts at 7:45 am</b></li><li>● <b>8:10 am – 3:30 pm</b></li></ul> |

# Questions?

