

# 2012-13 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **LOCKHART J H**

Campus Number: **028902045**

2013 Accountability Rating: **Met Standard**

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District Name: LOCKHART ISD  
 Campus Name: LOCKHART J H  
 Campus Number: 028902045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,129  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	72%	<b>72%</b>	57%	66%	90%	*	*	-	*	25%	65%	37%
	2012	76%	67%	<b>67%</b>	60%	64%	78%	*	*	-	*	33%	61%	32%
Mathematics	2013	74%	75%	<b>75%</b>	61%	71%	86%	*	*	-	*	36%	71%	61%
	2012	77%	85%	<b>85%</b>	75%	84%	88%	*	*	-	*	49%	83%	71%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	74%	<b>74%</b>	52%	73%	82%	*	*	-	*	37%	66%	30%
	2012	77%	71%	<b>71%</b>	65%	72%	69%	-	*	-	*	32%	67%	47%
Mathematics	2013	72%	83%	<b>83%</b>	77%	82%	91%	*	*	-	*	61%	77%	75%
	2012	71%	91%	<b>91%</b>	95%	90%	91%	-	*	-	100%	74%	89%	94%
Writing	2013	71%	66%	<b>66%</b>	52%	68%	65%	*	*	-	*	24%	59%	*
	2012	73%	67%	<b>67%</b>	75%	65%	70%	-	*	-	*	32%	63%	33%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	75%	<b>75%</b>	67%	75%	75%	*	*	-	80%	33%	69%	41%
	2012	81%	82%	<b>82%</b>	71%	82%	87%	-	*	-	*	31%	78%	44%
Mathematics	2013	76%	67%	<b>67%</b>	53%	68%	65%	*	-	-	*	43%	66%	55%
	2012	73%	73%	<b>73%</b>	80%	72%	73%	-	-	-	*	62%	69%	81%
Science	2013	75%	77%	<b>77%</b>	72%	75%	85%	-	*	-	*	41%	72%	52%
	2012	71%	82%	<b>82%</b>	82%	79%	89%	-	*	-	*	50%	77%	56%
Social Studies	2013	64%	53%	<b>53%</b>	39%	50%	62%	-	*	-	*	38%	47%	21%
	2012	61%	58%	<b>58%</b>	53%	51%	76%	-	*	-	*	32%	51%	44%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	92%	<b>96%</b>	100%	96%	98%	-	*	-	*	*	98%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>75%</b>	63%	73%	83%	*	77%	-	77%	41%	69%	48%
	2012	77%	78%	<b>76%</b>	74%	74%	82%	*	92%	-	67%	44%	72%	56%
Reading	2013	80%	77%	<b>76%</b>	60%	74%	86%	*	*	-	77%	34%	70%	37%
	2012	79%	76%	<b>74%</b>	65%	73%	78%	*	*	-	62%	32%	69%	41%
Mathematics	2013	79%	81%	<b>83%</b>	73%	81%	90%	*	*	-	85%	55%	79%	73%
	2012	77%	83%	<b>86%</b>	86%	85%	88%	*	*	-	85%	60%	83%	83%
Writing	2013	63%	59%	<b>66%</b>	52%	68%	65%	*	*	-	*	24%	59%	*
	2012	67%	64%	<b>67%</b>	75%	65%	70%	-	*	-	*	32%	63%	33%
Science	2013	82%	81%	<b>77%</b>	72%	75%	85%	-	*	-	*	41%	72%	52%
	2012	80%	82%	<b>82%</b>	82%	79%	89%	-	*	-	*	50%	77%	56%
Social Studies	2013	76%	71%	<b>53%</b>	39%	50%	62%	-	*	-	*	38%	47%	21%
	2012	79%	78%	<b>58%</b>	53%	51%	76%	-	*	-	*	32%	51%	44%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	30%	<b>31%</b>	20%	27%	43%	*	69%	-	36%	14%	24%	9%
	2012	33%	31%	<b>36%</b>	31%	32%	47%	*	67%	-	28%	15%	28%	11%
Reading	2013	41%	36%	<b>35%</b>	21%	30%	49%	*	*	-	38%	12%	26%	7%
	2012	38%	34%	<b>37%</b>	26%	33%	47%	*	*	-	31%	15%	28%	5%
Mathematics	2013	34%	30%	<b>32%</b>	17%	29%	42%	*	*	-	38%	15%	27%	15%
	2012	33%	33%	<b>40%</b>	37%	36%	52%	*	*	-	31%	18%	33%	22%
Writing	2013	32%	28%	<b>25%</b>	29%	24%	27%	*	*	-	*	13%	18%	*
	2012	34%	28%	<b>22%</b>	30%	19%	27%	-	*	-	*	8%	17%	0%
Science	2013	33%	31%	<b>39%</b>	22%	33%	54%	-	*	-	*	22%	31%	9%
	2012	29%	29%	<b>50%</b>	47%	44%	64%	-	*	-	*	14%	39%	19%

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	22%	<b>15%</b>	17%	10%	28%	-	*	-	*	14%	8%	0%
	2012	23%	21%	<b>20%</b>	12%	14%	35%	-	*	-	*	11%	13%	0%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	9%	<b>11%</b>	4%	9%	16%	*	15%	-	18%	3%	7%	1%
	2012	12%	9%	<b>13%</b>	11%	11%	19%	*	42%	-	10%	4%	9%	2%
Reading	2013	17%	12%	<b>14%</b>	5%	13%	21%	*	*	-	23%	2%	9%	1%
	2012	15%	11%	<b>14%</b>	11%	10%	22%	*	*	-	8%	4%	9%	0%
Mathematics	2013	15%	12%	<b>10%</b>	5%	9%	13%	*	*	-	23%	4%	8%	2%
	2012	14%	12%	<b>15%</b>	16%	13%	19%	*	*	-	23%	6%	11%	7%
Writing	2013	4%	3%	<b>4%</b>	0%	3%	5%	*	*	-	*	2%	1%	*
	2012	6%	4%	<b>2%</b>	0%	2%	2%	-	*	-	*	0%	1%	0%
Science	2013	10%	7%	<b>13%</b>	11%	9%	24%	-	*	-	*	0%	7%	0%
	2012	9%	9%	<b>22%</b>	18%	16%	34%	-	*	-	*	0%	14%	0%
Social Studies	2013	9%	6%	<b>4%</b>	0%	3%	9%	-	*	-	*	8%	2%	0%
	2012	9%	5%	<b>8%</b>	6%	5%	13%	-	*	-	*	0%	4%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>64%</b>	53%	63%	70%	*	*	-	62%	63%	n/a	-
Mathematics	2013	59%	53%	<b>50%</b>	49%	49%	56%	*	*	-	38%	64%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>16%</b>	9%	15%	21%	*	*	-	23%	14%	n/a	-
Mathematics	2013	16%	10%	<b>5%</b>	0%	4%	9%	*	*	-	8%	3%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>40%</b>	17%	38%	57%	*	-	-	*	18%	35%	20%
Mathematics	2013	46%	44%	<b>43%</b>	56%	39%	55%	-	-	-	-	37%	40%	36%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	25%	<b>25%</b>	33%	25%	25%	*	*	-	20%	68%	31%	59%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	82%	<b>82%</b>	72%	81%	84%	-	*	-	*	42%	78%	42%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	33%	<b>33%</b>	47%	32%	35%	*	-	-	*	57%	34%	45%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	88%	<b>88%</b>	75%	87%	92%	-	-	-	*	71%	86%	87%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	92%	95%	50%	65%	-	91%	91%	92%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	6%	4%	50%	35%	-	9%	8%	6%	16%
Other Exclusions	3%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	1%	7%
Not Tested	1%	1%	<b>1%</b>	2%	0%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	2%	0%	1%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.3%	<b>95.3%</b>	96.7%	95.4%	94.8%	*	*	-	95.1%	93.7%	95.1%	95.9%
2010-11	95.7%	95.1%	<b>95.5%</b>	95.3%	95.8%	94.9%	*	*	-	96.4%	93.4%	95.1%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,129  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,129	100.0%	4,958	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.7%	7.4%
Grade 6	389	34.5%	7.8%	7.5%
Grade 7	357	31.6%	7.2%	7.5%
Grade 8	383	33.9%	7.7%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	73	6.5%	5.2%	12.7%
Hispanic	750	66.4%	66.2%	51.3%
White	285	25.2%	26.3%	30.0%
American Indian	3	0.3%	0.4%	0.4%
Asian	4	0.4%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	14	1.2%	1.5%	1.8%
Economically Disadvantaged	784	69.4%	69.9%	60.4%
Non-Educationally Disadvantaged	345	30.6%	30.1%	39.6%
English Language Learners (ELL)	100	8.9%	11.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	50	4.3%	2.7%	1.7%
At-Risk	411	36.4%	51.4%	44.7%
Mobility (2011-2012)	142	12.3%	15.5%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.3%	2.1%	-	12.2%	9.7%
Grade 1	-	3.4%	4.4%	-	3.3%	8.2%
Grade 2	-	4.2%	2.9%	-	6.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.6%	1.6%
Grade 4	-	1.1%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	23.1	19.6
Grade 1	-	21.7	19.5
Grade 2	-	21.1	19.4
Grade 3	-	21.2	19.3
Grade 4	-	22.0	19.5
Grade 5	-	21.6	21.4
Grade 6	22.0	22.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	22.1	17.2	17.4
Foreign Languages	25.0	22.7	19.0
Mathematics	19.6	17.9	18.0
Science	23.8	20.5	19.0
Social Studies	24.6	19.8	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff:	73.8	88.3%	65.0%	63.9%
Teachers	65.0	77.7%	52.6%	51.0%
Professional Support	4.8	5.8%	8.2%	9.0%
Campus Administration (School Leadership)	4.0	4.8%	3.3%	2.9%
Educational Aides:	9.8	11.7%	7.5%	9.3%
Total Minority Staff:	19.6	23.5%	43.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.7	5.7%	2.1%	9.4%
Hispanic	8.0	12.3%	23.6%	24.9%
White	51.2	78.9%	73.0%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	1.5%	0.3%	1.4%
Pacific Islander	1.0	1.5%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	21.3	32.8%	24.9%	23.2%
Females	43.6	67.2%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.2%	8.4%	7.0%
1-5 Years Experience	22.4	34.5%	28.3%	26.1%
6-10 Years Experience	17.7	27.3%	22.0%	22.7%
11-20 Years Experience	12.9	19.9%	25.3%	26.9%
Over 20 Years Experience	7.8	12.1%	15.9%	17.3%
Number of Students per Teacher	17.4	n/a	15.1	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	10.5	11.5
Average Years Experience of Teachers with District:	7.0	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,600	\$40,200	\$41,878
1-5 Years Experience	\$43,629	\$43,962	\$44,354
6-10 Years Experience	\$44,110	\$44,080	\$46,784
11-20 Years Experience	\$47,232	\$47,393	\$50,587
Over 20 Years Experience	\$56,364	\$55,041	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,952	\$46,302	\$48,821
Professional Support	\$58,545	\$58,046	\$57,253
Campus Administration (School Leadership)	\$61,380	\$68,068	\$71,259
Instructional Staff Percent:	n/a	62.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	95	8.4%	9.6%	16.6%
Career & Technical Education	233	20.6%	28.2%	22.0%
Gifted & Talented Education	106	9.4%	7.6%	7.7%
Special Education	144	12.8%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.2%	5.3%
Career & Technical Education	2.0	3.1%	5.0%	4.1%
Compensatory Education	0.6	1.0%	3.1%	2.9%
Gifted & Talented Education	0.0	0.0%	4.0%	2.0%
Regular Education	54.8	84.4%	68.2%	73.2%
Special Education	7.2	11.1%	13.3%	9.2%
Other	0.3	0.5%	0.3%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.