

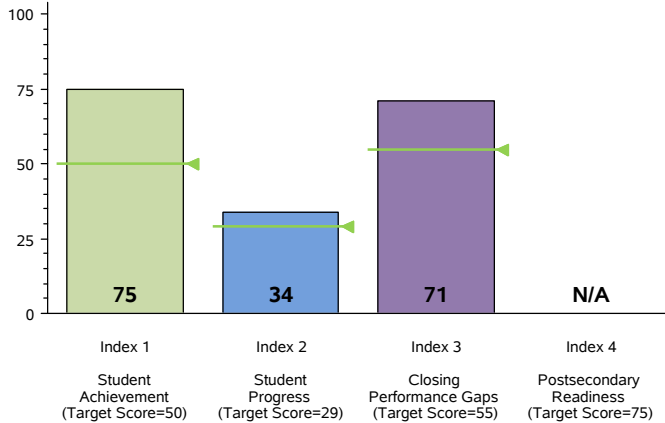
**Texas Education Agency
2012-13 School Report Card
LOCKHART J H (028902045)**

District Name: **LOCKHART ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,129**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	6.5%	5.2%	12.7%
Hispanic	66.4%	66.2%	51.3%
White	25.2%	26.3%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.4%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	69.4%	69.9%	60.4%
English Language Learners	8.9%	11.4%	17.1%
Special Education	12.8%	11.6%	8.5%
Mobility Rate (2011-12)	12.3%	15.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.0	22.0	21.1
Secondary			
English/Language Arts	22.1	17.2	17.4
Foreign Languages	25.0	22.7	19.0
Mathematics	19.6	17.9	18.0
Science	23.8	20.5	19.0
Social Studies	24.6	19.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.9%	64.2%
Instructional Expenditure Ratio	n/a	61.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,299	\$8,089	\$8,276
Instruction	\$3,631	\$4,541	\$4,766
Instructional Leadership	\$57	\$110	\$119
School Leadership	\$453	\$525	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	75%	63%	73%	83%	*	77%	-	77%	69%
	2012	77%	78%	76%	74%	74%	82%	*	92%	-	67%	72%
Reading	2013	80%	77%	76%	60%	74%	86%	*	*	-	77%	70%
	2012	79%	76%	74%	65%	73%	78%	*	*	-	62%	69%
Mathematics	2013	79%	81%	83%	73%	81%	90%	*	*	-	85%	79%
	2012	77%	83%	86%	86%	85%	88%	*	*	-	85%	83%
Writing	2013	63%	59%	66%	52%	68%	65%	*	*	-	*	59%
	2012	67%	64%	67%	75%	65%	70%	-	*	-	*	63%
Science	2013	82%	81%	77%	72%	75%	85%	-	*	-	*	72%
	2012	80%	82%	82%	82%	79%	89%	-	*	-	*	77%
Social Studies	2013	76%	71%	53%	39%	50%	62%	-	*	-	*	47%
	2012	79%	78%	58%	53%	51%	76%	-	*	-	*	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	64%	53%	63%	70%	*	*	-	62%	n/a
Mathematics	2013	59%	53%	50%	49%	49%	56%	*	*	-	38%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	9%	15%	21%	*	*	-	23%	n/a
Mathematics	2013	16%	10%	5%	0%	4%	9%	*	*	-	8%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	40%	17%	38%	57%	*	-	-	*	35%
Mathematics	2013	46%	44%	43%	56%	39%	55%	-	-	-	-	40%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	25%	33%	25%	25%	*	*	-	20%	31%
Mathematics	2013	24%	33%	33%	47%	32%	35%	*	-	-	*	34%
STAAR Cumulative Met Standard												
Reading	2013	90%	82%	82%	72%	81%	84%	-	*	-	*	78%
Mathematics	2013	86%	88%	88%	75%	87%	92%	-	-	-	*	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.