

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LOCKHART J H (028902045)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	90	>99%	10	49	41
	2008-09	91	91	90	>99%	9	55	36
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	95	95	86	>99%	5	68	26
	2008-09	86	86	87	>99%	14	59	27
Hispanic	2007-08	87	87	87	99	13	48	39
	2008-09	89	89	87	>99%	11	59	30
White	2007-08	95	95	95	>99%	5	48	46
	2008-09	95	95	96	99	5	49	46
Female	2007-08	92	92	93	>99%	8	44	48
	2008-09	90	90	91	99	10	54	36
Male	2007-08	88	88	87	99	12	55	33
	2008-09	92	92	89	>99%	8	57	35
Special Education	2007-08	50	50	66	>99%	50	42	8
	2008-09	67	67	73	>99%	33	61	6
Limited English Proficient	2007-08	65	65	69	95	35	*	*
	2008-09	71	71	68	>99%	29	68	4

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	84	85	>99%	16	55	29
	2008-09	88	88	86	>99%	12	62	26
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	79	>99%	13	44	43
	2008-09	87	87	79	>99%	13	44	43
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	63	63	67	>99%	37	26	37
	2008-09	82	82	69	>99%	18	55	27
Hispanic	2007-08	85	85	75	99	15	47	39
	2008-09	86	86	75	>99%	14	52	35
White	2007-08	95	95	87	>99%	5	45	50
	2008-09	88	88	88	99	12	31	58
Female	2007-08	90	90	80	>99%	10	48	43
	2008-09	83	83	80	99	17	42	42
Male	2007-08	84	84	78	99	16	41	43
	2008-09	90	90	78	>99%	10	46	43
Special Education	2007-08	49	49	49	>99%	51	40	9
	2008-09	59	59	59	>99%	41	43	16
Limited English Proficient	2007-08	75	75	59	95	25	60	15
	2008-09	71	71	61	>99%	29	64	7

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	79	72	>99%	21	47	32
	2008-09	85	85	73	>99%	15	52	33
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	84	>99%	18	55	27
	2008-09	77	77	84	99	23	53	24
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	60	60	78	>99%	40	45	15
	2008-09	71	71	79	>99%	29	58	13
Hispanic	2007-08	82	82	79	99	18	59	23
	2008-09	74	74	78	99	26	52	23
White	2007-08	85	85	91	>99%	15	52	34
	2008-09	83	83	91	>99%	17	55	28
Female	2007-08	91	91	87	99	9	56	35
	2008-09	84	84	86	>99%	16	56	28
Male	2007-08	73	73	81	>99%	27	54	19
	2008-09	70	70	81	99	30	50	20
Special Education	2007-08	33	33	57	>99%	67	31	3
	2008-09	36	36	61	98	64	*	*
Limited English Proficient	2007-08	76	76	47	94	24	*	*
	2008-09	17	17	48	93	83	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	77	>99%	19	58	23
	2008-09	70	70	77	99	30	53	17
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	75	>99%	14	58	28
	2008-09	81	81	78	99	19	56	25
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	75	75	63	>99%	25	70	5
	2008-09	63	63	66	>99%	38	50	13
Hispanic	2007-08	85	85	69	99	15	63	22
	2008-09	77	77	73	98	23	54	23
White	2007-08	88	88	85	>99%	12	49	39
	2008-09	90	90	87	>99%	10	60	30
Female	2007-08	89	89	76	99	11	59	30
	2008-09	85	85	79	99	15	60	25
Male	2007-08	83	83	74	>99%	17	57	26
	2008-09	77	77	77	99	23	51	25
Special Education	2007-08	41	41	43	>99%	59	38	3
	2008-09	44	44	56	98	56	*	*
Limited English Proficient	2007-08	94	94	46	94	6	71	24
	2008-09	33	33	55	92	67	17	17

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	84	66	>99%	16	66	18
	2008-09	74	74	71	99	26	56	18
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LOCKHART J H (028902045)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	93	>99%	6	39	55
	2008-09	95	95	94	>99%	5	52	43
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	90	90	91	>99%	10	45	45
	2008-09	82	82	93	>99%	18	59	24
Hispanic	2007-08	92	92	90	>99%	8	46	46
	2008-09	95	95	92	>99%	5	61	34
White	2007-08	98	98	97	99	2	29	68
	2008-09	95	95	98	>99%	5	35	60
Female	2007-08	97	97	95	99	3	35	62
	2008-09	95	95	95	>99%	5	41	55
Male	2007-08	91	91	92	>99%	9	44	47
	2008-09	94	94	93	>99%	6	62	32
Special Education	2007-08	67	67	73	>99%	33	51	16
	2008-09	74	74	82	>99%	26	65	9
Limited English Proficient	2007-08	79	79	62	>99%	21	50	29
	2008-09	89	89	67	>99%	11	67	22

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	90	99	10	46	44
	2008-09	93	93	91	>99%	7	63	30
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	80	>99%	9	63	28
	2008-09	91	91	83	99	9	59	32
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	80	80	68	>99%	20	60	20
	2008-09	76	76	73	>99%	24	65	12
Hispanic	2007-08	92	92	75	>99%	8	72	20
	2008-09	91	91	80	98	9	63	28
White	2007-08	92	92	89	>99%	8	53	39
	2008-09	93	93	92	>99%	7	53	40
Female	2007-08	95	95	81	>99%	5	68	27
	2008-09	93	93	83	>99%	7	58	35
Male	2007-08	87	87	79	>99%	13	59	28
	2008-09	89	89	83	98	11	61	28
Special Education	2007-08	48	48	46	>99%	52	40	7
	2008-09	62	62	66	>99%	38	59	3
Limited English Proficient	2007-08	79	79	47	>99%	21	50	29
	2008-09	78	78	57	82	22	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	72	>99%	13	68	19
	2008-09	88	88	77	98	12	63	25
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For LOCKHART J H (028902045)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	67	99	18	49	33
	2008-09	85	85	71	98	15	55	30
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	60	60	54	>99%	40	45	15
	2008-09	71	71	58	>99%	29	47	24
Hispanic	2007-08	76	76	57	99	24	53	23
	2008-09	82	82	63	98	18	61	20
White	2007-08	94	94	82	98	6	44	50
	2008-09	92	92	86	97	8	46	46
Female	2007-08	83	83	65	98	17	53	31
	2008-09	83	83	69	99	17	50	33
Male	2007-08	81	81	69	99	19	45	36
	2008-09	87	87	74	97	13	61	26
Special Education	2007-08	37	37	40	>99%	63	28	9
	2008-09	48	48	50	94	52	*	*
Limited English Proficient	2007-08	55	55	23	>99%	45	36	18
	2008-09	63	63	31	80	38	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	55	99	27	53	20
	2008-09	82	82	61	97	18	62	19
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.