

2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART J H

Campus #: 028902045

2011 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: LOCKHART ISD
 Campus Name: LOCKHART J H
 Campus #: 028902045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,058
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	77%	83%	77%	67%	76%	84%	*	*	*	40%	67%	72%	65%
	2010	86%	88%	85%	88%	88%	87%	88%	*	*	*	> 99%	50%	85%	63%
Mathematics	2011	83%	90%	81%	90%	93%	90%	92%	*	*	*	40%	72%	88%	93%
	2010	83%	89%	79%	89%	94%	85%	94%	*	*	*	> 99%	53%	86%	75%
All Tests	2011	76%	73%	72%	73%	60%	72%	80%	*	*	*	20%	51%	68%	67%
	2010	76%	81%	74%	81%	82%	78%	85%	*	*	*	> 99%	31%	77%	44%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	85%	83%	85%	78%	84%	89%	*	*	*	60%	44%	82%	47%
	2010	86%	82%	85%	82%	73%	77%	90%	*	*	*	> 99%	48%	77%	29%
Mathematics	2011	81%	90%	79%	90%	83%	89%	92%	*	*	*	> 99%	62%	89%	81%
	2010	82%	89%	82%	89%	73%	89%	93%	*	*	*	83%	67%	88%	71%
Writing	2011	93%	93%	93%	93%	94%	94%	89%	*	*	*	> 99%	63%	91%	81%
	2010	94%	89%	95%	89%	73%	88%	92%	*	*	*	> 99%	55%	86%	53%
All Tests	2011	75%	79%	70%	79%	67%	79%	82%	*	*	*	60%	29%	75%	38%
	2010	75%	78%	75%	78%	67%	73%	88%	*	*	*	83%	36%	73%	24%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	87%	91%	87%	88%	83%	95%	*	*	*	67%	64%	83%	28%
	2010	91%	84%	92%	84%	69%	83%	88%	*	*	*	83%	46%	79%	30%
Mathematics	2011	80%	81%	79%	81%	69%	78%	86%	*	*	*	> 99%	57%	76%	39%
	2010	81%	81%	79%	81%	50%	79%	89%	*	*	*	83%	37%	74%	70%
Science	2011	79%	86%	76%	86%	73%	83%	92%	*	*	*	83%	65%	83%	35%
	2010	78%	82%	*	82%	53%	79%	94%	*	*	*	83%	33%	77%	20%
Soc Studies	2011	95%	90%	95%	90%	93%	86%	96%	*	*	*	> 99%	80%	90%	65%
	2010	94%	93%	94%	93%	87%	94%	93%	*	*	*	83%	67%	90%	80%
All Tests	2011	69%	73%	67%	73%	63%	70%	81%	*	*	*	67%	40%	69%	17%
	2010	69%	72%	*	72%	31%	70%	83%	*	*	*	83%	20%	64%	10%

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Section I - Page 2
 Total Students: 1,058
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	90% 90%	87% 89%	85% 87%	80% 83%	83% 85%	91% 91%	* *	* n/a	* n/a	63% n/a	64% 51%	81% 83%	62% 47%
Mathematics	2011 2010	84% 84%	89% 88%	82% 83%	89% 88%	86% 81%	88% 87%	93% 93%	* *	* n/a	* n/a	81% n/a	72% 60%	87% 85%	82% 72%
Writing	2011 2010	92% 93%	94% 91%	93% 95%	93% 89%	94% 80%	94% 88%	89% 91%	* *	* n/a	* n/a	> 99% n/a	63% 55%	91% 86%	81% 53%
Science	2011 2010	83% 82%	82% 83%	76% 78%	86% 82%	73% 62%	83% 78%	92% 94%	* *	* n/a	* n/a	83% n/a	65% 33%	83% 77%	35% 20%
Soc Studies	2011 2010	95% 94%	94% 93%	95% 94%	90% 93%	93% 86%	86% 94%	96% 93%	* *	* n/a	* n/a	> 99% n/a	80% 67%	90% 90%	65% 80%
All Tests	2011 2010	76% 76%	80% 80%	72% 73%	77% 79%	65% 69%	75% 75%	83% 87%	* *	* n/a	* n/a	56% n/a	45% 34%	73% 74%	51% 28%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	29% 28%	31% 32%	27% 31%	16% 15%	22% 25%	39% 42%	* *	* *	* *	19% 41%	8% 5%	20% 24%	< 1% < 1%
Mathematics	2011 2010	29% 28%	30% 31%	19% 21%	30% 33%	31% 28%	25% 29%	39% 40%	* *	* *	* *	19% 47%	11% 5%	24% 27%	17% 14%
Writing	2011 2010	31% 32%	25% 25%	30% 31%	30% 18%	24% 13%	26% 14%	39% 24%	* *	* *	* *	40% 33%	9% 4%	23% 12%	< 1% < 1%
Science	2011 2010	30% 28%	29% 24%	27% 27%	44% 39%	20% 13%	35% 32%	62% 56%	* *	* *	* *	50% 50%	9% 9%	37% 31%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	40% 40%	35% 35%	32% 37%	20% 13%	22% 35%	47% 46%	* *	* *	* *	67% 33%	13% 3%	24% 31%	6% 10%
All Tests	2011 2010	16% 15%	14% 14%	12% 12%	14% 14%	12% 11%	10% 11%	23% 22%	* *	* *	* *	19% 18%	5% 2%	9% 10%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	90% 76%	88% 89%	86% 64%	> 99% *	83% 50%	89% 80%	* *	* *	* *	* *	86% 64%	88% 65%	> 99% *
Mathematics	2011 2010	77% 75%	85% 80%	80% 84%	76% 67%	* *	88% 56%	50% *	* *	* *	* *	* *	76% 67%	74% 64%	> 99% *
Writing	2011 2010	80% 80%	95% 76%	74% 80%	75% 55%	* *	> 99% 38%	* *	* *	* *	* *	* *	75% 55%	75% 56%	* *
Science	2011 2010	60% 58%	69% 59%	71% 67%	77% *	* *	63% *	* *	* *	* *	* *	* *	77% *	82% *	* *
Soc Studies	2011 2010	68% 67%	71% 64%	72% 75%	69% *	* *	50% *	* *	* *	* *	* *	* *	69% *	82% *	* *
All Tests	2011 2010	66% 64%	79% 68%	71% 68%	64% 46%	80% *	63% 29%	62% 71%	* *	* *	* *	* *	63% 46%	66% 45%	70% *

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	90.8%	91.2%	81.1%	92.1%	91.1%	*	*	-	100.0%	29.2%	89.0%	79.0%
Not on TAKS	7.6%	9.5%	8.3%	8.8%	18.9%	7.9%	8.9%	*	*	-	0.0%	70.8%	11.0%	21.0%
TAKS(Acc) Only	2.4%	2.9%	3.0%	3.3%	3.8%	3.7%	2.8%	*	*	-	0.0%	26.9%	4.1%	8.6%
TAKS-M Only	3.1%	3.7%	3.1%	2.5%	7.5%	2.4%	1.8%	*	*	-	0.0%	20.0%	3.4%	8.6%
TAKS-Alt Only	0.9%	1.0%	0.7%	1.2%	3.8%	0.6%	1.5%	*	*	-	0.0%	10.0%	1.2%	0.0%
Combination	1.3%	2.0%	1.4%	1.8%	3.8%	1.2%	2.8%	*	*	-	0.0%	13.8%	2.2%	3.7%
By Acct Status														
Acct System	94.0%	94.3%	93.7%	95.6%	92.5%	95.9%	95.4%	*	*	-	100.0%	92.3%	94.8%	93.8%
Non-Acct System	4.6%	5.1%	5.2%	4.4%	7.5%	4.1%	4.6%	*	*	-	0.0%	7.7%	5.2%	6.2%
Mobile	4.6%	5.1%	5.2%	4.4%	7.5%	4.1%	4.6%	*	*	-	0.0%	7.7%	5.2%	6.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	3,108	534	1,060	53	657	327	1	4	0	16	130	729	81
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.2%	99.8%	100.0%	99.8%	100.0%	*	*	-	100.0%	100.0%	99.9%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	90.4%	91.3%	84.6%	91.6%	91.6%	*	*	-	94.1%	30.7%	89.1%	76.9%
Not on TAKS	7.8%	8.4%	8.9%	8.6%	15.4%	8.3%	8.4%	*	*	-	5.9%	69.3%	10.7%	19.2%
TAKS(Acc) Only	2.3%	2.8%	2.1%	4.9%	9.6%	4.5%	4.8%	*	*	-	5.9%	39.4%	5.9%	11.5%
TAKS-M Only	3.3%	3.4%	4.1%	1.6%	3.8%	1.8%	0.9%	*	*	-	0.0%	12.6%	2.2%	3.8%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.0%	1.9%	0.8%	1.2%	*	*	-	0.0%	7.9%	1.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.2%	0.0%	1.1%	1.5%	*	*	-	0.0%	9.4%	1.6%	3.8%
By Acct Status														
Acct System	90.0%	91.4%	88.8%	92.9%	84.6%	92.4%	95.2%	*	*	-	100.0%	75.6%	91.2%	78.8%
Non-Acct System	8.6%	8.3%	10.3%	6.9%	15.4%	7.4%	4.8%	*	*	-	0.0%	24.4%	8.7%	17.3%
Mobile	4.4%	4.1%	5.1%	4.4%	9.6%	4.9%	2.7%	*	*	-	0.0%	3.9%	5.5%	13.5%
Non-Acct Test	4.2%	4.2%	4.8%	2.5%	5.8%	2.6%	2.1%	*	*	-	0.0%	20.5%	3.2%	3.8%
Not Tested														
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.5%	0.2%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.1%	3.8%
Other	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	3,057	567	1,029	52	618	335	3	3	0	17	127	691	52

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 1,058
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	44%	45%	40%	40%	38%	48%	*	*	*	*	26%	32%	20%
	2010	50%	46%	51%	32%	22%	33%	33%	*	*	*	*	20%	30%	26%
Mathematics	2011	42%	50%	40%	41%	43%	44%	23%	*	*	*	*	42%	41%	53%
	2010	45%	50%	40%	42%	25%	42%	50%	*	*	*	*	42%	39%	47%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	72	62	61	47	61	76	*	*	*	*	58	56	60
	2010	86	76	78	64	70	67	52	*	*	*	*	52	63	55
Mathematics	2011	64	65	56	57	61	57	61	*	*	*	*	65	58	59
	2010	70	77	56	71	67	69	80	*	*	*	*	65	70	91
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	22%	24%	22%	*	17%	*	*	*	*	*	< 1%	*	
	2010	37%	50%	33%	50%	*	50%	*	*	*	*	*	50%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	*	21%	*	*	*	*	*	*	*	*	*	*	
	2010	29%	33%	23%	33%	*	31%	*	*	*	*	*	33%	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	13%	10%	13%	13%	17%	5%	*	*	*	33%	36%	17%	72%
	2010	10%	16%	9%	16%	31%	17%	12%	*	*	*	17%	54%	21%	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	93%	95%	93%	94%	91%	97%	*	*	*	83%	77%	91%	67%
	2010	95%	91%	96%	91%	80%	89%	94%	*	*	*	83%	56%	86%	50%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	100.0%	90.0%	100.0%	*	100.0%	*	-	-	-	100.0%	100.0%	*	
	2009	88.5%	*	*	*	*	*	-	-	n/a	n/a	-	*	*	

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Section I - Page 5
 Total Students: 1,058
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	20%	21%	20%	31%	23%	14%	*	*	*	< 1%	43%	24%	61%
2010	20%	19%	21%	19%	50%	21%	11%	*	*	*	17%	63%	26%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	88%	88%	88%	81%	84%	94%	*	*	*	> 99%	79%	85%	56%
2010	88%	87%	89%	87%	67%	85%	93%	*	*	*	83%	56%	80%	70%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	100.0%	90.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
2009	91.1%	100.0%	*	100.0%	*	*	-	-	n/a	n/a	n/a	-	*	*
English Language Learners Progress Indicator														
2010-11	80%	87%	80%	85%	*	84%	*	*	*	*	*	76%	82%	82%
2009-10	79%	87%	80%	83%	*	82%	*	*	*	*	*	64%	81%	74%
Attendance Rate @														
2009-10	95.5%	94.7%	95.6%	95.2%	95.7%	95.3%	95.0%	*	*	-	94.3%	94.2%	94.9%	95.6%
2008-09	95.6%	95.0%	95.7%	95.8%	95.7%	95.8%	95.7%	*	n/a	n/a	n/a	94.0%	95.3%	96.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	*	n/a	n/a	n/a	1.1%	0.3%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,058	100.0%	21,075	4,684	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	7.7%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.6%
Grade 5	0	0.0%	3.3%	7.3%	7.6%
Grade 6	363	34.3%	29.7%	7.7%	7.4%
Grade 7	350	33.1%	33.5%	7.5%	7.3%
Grade 8	345	32.6%	33.5%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.9%	5.9%
Ethnic Distribution:					
African American	53	5.0%	11.2%	5.3%	12.9%
Hispanic	656	62.0%	55.3%	63.6%	50.3%
White	326	30.8%	28.2%	28.9%	31.2%
American Indian	1	0.1%	0.6%	0.4%	0.5%
Asian	4	0.4%	2.7%	0.4%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	18	1.7%	1.9%	1.4%	1.6%
Economically Disadvantaged	716	67.7%	67.6%	67.5%	59.2%
Limited English Proficient (LEP)	75	7.1%	7.5%	9.1%	16.9%
Students w/Disciplinary Placements (2009-10)	36	3.2%	4.1%	2.8%	1.9%
At-Risk	412	38.9%	44.6%	47.4%	46.3%
Mobility (2009-10)	153	13.6%	14.3%	15.8%	18.2%
Number of Students per Teacher	16.2	n/a	13.9	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.3%	-	-	5.6%	10.7%
Grade 1	-	-	2.6%	4.7%	-	-	6.4%	8.9%
Grade 2	-	-	3.3%	2.8%	-	-	5.3%	4.1%
Grade 3	-	-	2.6%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.7%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.0%	0.3%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	0.3%	0.5%	0.3%	0.7%	0.0%	0.6%	0.0%	1.2%
Grade 7	0.3%	0.5%	0.3%	1.0%	0.0%	1.2%	0.0%	1.4%
Grade 8	0.0%	1.4%	0.0%	1.2%	0.0%	1.0%	0.0%	2.1%

District Name: LOCKHART ISD
Campus Name: LOCKHART J H
Campus #: 028902045

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 1,058
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.3	22.9	19.0
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.6	18.8
Grade 3	-	-	21.1	18.8
Grade 4	-	-	20.6	19.0
Grade 5	-	21.2	21.8	21.4
Grade 6	22.5	19.8	22.5	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	19.7	17.3	15.6	17.3
Foreign Languages	22.8	19.6	20.9	19.0
Mathematics	18.2	17.4	15.8	17.9
Science	22.9	18.5	18.3	19.0
Social Studies	23.2	19.6	17.5	19.6

District Name: LOCKHART ISD
 Campus Name: LOCKHART J H
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 1,058
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.8	88.4%	88.2%	63.8%	63.4%
Teachers	65.1	77.0%	75.8%	51.1%	50.5%
Professional Support	5.6	6.7%	7.7%	8.5%	9.0%
Campus Admin. (School Leader.)	4.0	4.7%	4.7%	3.2%	2.8%
Educational Aides:	9.8	11.6%	11.8%	8.5%	9.5%
Total Minority Staff:	19.9	23.5%	25.6%	41.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.5	5.3%	5.9%	2.1%	9.3%
Hispanic	5.5	8.5%	14.4%	22.7%	23.7%
White	53.1	81.5%	75.9%	73.1%	63.9%
American Indian	0.0	0.0%	0.9%	0.3%	0.4%
Asian	2.0	3.1%	0.7%	0.9%	1.3%
Pacific Islander	1.0	1.5%	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	2.2%	0.6%	1.3%
Males	19.1	29.4%	28.8%	24.3%	23.2%
Females	46.0	70.6%	71.2%	75.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.9	5.9%	7.0%	6.4%	6.0%
1-5 Years Experience	27.0	41.5%	28.8%	33.7%	30.0%
6-10 Years Experience	14.2	21.8%	19.0%	18.9%	21.1%
11-20 Years Experience	13.3	20.5%	26.4%	23.3%	25.0%
Over 20 Years Experience	6.7	10.3%	18.8%	17.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	11.6 yrs.	10.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.6 yrs.	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$40,221	\$38,636	\$41,272
1-5 Years Experience		\$42,387	\$41,903	\$42,308	\$44,013
6-10 Years Experience		\$42,726	\$44,822	\$43,404	\$46,604
11-20 Years Experience		\$46,703	\$49,179	\$47,367	\$50,476
Over 20 Years Experience		\$55,705	\$56,677	\$54,765	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,658	\$47,043	\$45,662	\$48,638
Professional Support		\$55,837	\$53,765	\$55,792	\$57,045
Campus Administration (School Leadership)		\$67,538	\$69,934	\$66,623	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.3	1.0	2,180.4

District Name: LOCKHART ISD
 Campus Name: LOCKHART J H
 Campus #: 028902045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 1,058
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,578,787	100.0%	\$5,375	\$5,726,562	100.0%	\$5,517	\$140,511,832	100.0%	\$6,678
Instruction (11,95)	\$3,876,324	69.5%	\$3,734	\$3,888,827	67.9%	\$3,746	\$100,770,029	71.7%	\$4,789
Instructional-Related Services (12,13)	\$120,698	2.2%	\$116	\$120,698	2.1%	\$116	\$4,969,810	3.5%	\$236
Instructional Leadership (21)	\$66,829	1.2%	\$64	\$66,829	1.2%	\$64	\$1,706,444	1.2%	\$81
School Leadership (23)	\$478,998	8.6%	\$461	\$478,998	8.4%	\$461	\$10,296,480	7.3%	\$489
Support Services-Student (31,32,33)	\$396,716	7.1%	\$382	\$396,716	6.9%	\$382	\$7,025,209	5.0%	\$334
Other Campus Costs (35,36,51,52,53)	\$639,222	11.5%	\$616	\$774,494	13.5%	\$746	\$15,743,860	11.2%	\$748
By Program:									
Total Operating Expenditures	\$4,929,420	100.0%	\$4,749	\$4,940,458	100.0%	\$4,760	\$123,866,150	100.0%	\$5,887
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,850,821	1.5%	\$88
Career & Technical Education (22)	\$1,683	0.0%	\$2	\$1,683	0.0%	\$2	\$593,272	0.5%	\$28
Accelerated Education (24,30)	\$506,941	10.3%	\$488	\$514,135	10.4%	\$495	\$13,523,373	10.9%	\$643
Gifted & Talented Education (21)	\$20,321	0.4%	\$20	\$20,321	0.4%	\$20	\$2,383,487	1.9%	\$113
Regular Education (11)	\$3,536,849	71.7%	\$3,407	\$3,536,849	71.6%	\$3,407	\$86,479,779	69.8%	\$4,110
Special Education (23)	\$783,653	15.9%	\$755	\$787,497	15.9%	\$759	\$18,138,624	14.6%	\$862
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$79,973	1.6%	\$77	\$79,973	1.6%	\$77	\$503,402	0.4%	\$24
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$393,392	0.3%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	72	6.8%	7.0%	8.2%	16.2%
Career & Technical Education	213	20.1%	13.4%	28.3%	21.0%
Gifted & Talented Education	125	11.8%	8.9%	7.6%	7.7%
Special Education	132	12.5%	10.5%	11.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.5%	2.3%	7.4%	5.5%
Career & Technical Education	1.8	2.8%	2.0%	5.2%	4.0%
Compensatory Education	0.0	0.0%	2.3%	2.7%	2.9%
Gifted & Talented Education	0.3	0.5%	1.5%	4.7%	1.9%
Regular Education	52.2	80.2%	76.4%	65.5%	73.4%
Special Education	7.5	11.6%	9.4%	13.4%	9.1%
Other	2.2	3.3%	6.2%	1.2%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.