

2007-08 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART JUNIOR HIGH SCHOOL

Campus #: 028902045

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 979
Grade Span: 06 - 08
School Type: Middle

District Name: LOCKHART ISD
Campus Name: LOCKHART JUNIOR HIGH SCHOOL
Campus #: 028902045

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	95%	95%	92%	92%	99%	*	*	92%	97%	71%	90%	64%
	2007	92%	96%	94%	96%	90%	95%	97%	*	*	94%	97%	86%	96%	> 99%
Mathematics	2008	83%	93%	83%	93%	85%	92%	97%	*	*	92%	94%	> 99%	88%	79%
	2007	80%	92%	77%	92%	> 99%	90%	95%	*	*	92%	93%	> 99%	92%	92%
All Tests	2008	81%	90%	81%	90%	85%	88%	96%	*	*	87%	93%	82%	83%	50%
	2007	78%	89%	74%	89%	90%	88%	91%	*	*	89%	90%	90%	89%	92%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	89%	91%	83%	89%	95%	*	*	86%	95%	> 99%	89%	80%
	2007	85%	89%	86%	89%	83%	84%	97%	*	*	89%	89%	67%	88%	45%
Mathematics	2008	80%	94%	80%	94%	93%	94%	95%	*	*	94%	95%	82%	94%	93%
	2007	77%	92%	78%	92%	82%	89%	98%	*	*	92%	93%	91%	91%	67%
Writing	2008	93%	98%	95%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%
	2007	93%	96%	96%	96%	> 99%	95%	97%	*	*	94%	98%	80%	96%	73%
All Tests	2008	74%	88%	74%	88%	86%	85%	92%	*	*	84%	91%	86%	85%	80%
	2007	71%	86%	74%	86%	79%	80%	95%	*	*	85%	87%	80%	84%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	96%	97%	> 99%	95%	99%	*	*	96%	98%	> 99%	94%	78%
	2007	89%	92%	90%	92%	95%	89%	96%	*	*	89%	94%	*	87%	67%
Mathematics	2008	79%	92%	81%	92%	81%	89%	97%	*	*	91%	92%	88%	89%	78%
	2007	73%	91%	72%	91%	95%	91%	91%	*	*	92%	90%	80%	88%	89%
@ Science	2008	69%	84%	69%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
	2007	67%	68%	*	68%	52%	63%	79%	*	*	69%	67%	11%	59%	33%
@ Soc Studies	2008	91%	95%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
	2007	84%	77%	84%	77%	65%	72%	88%	*	*	79%	76%	27%	69%	42%
@ All Tests	2008	64%	80%	62%	80%	59%	71%	94%	*	*	77%	82%	32%	70%	50%
	2007	58%	65%	*	65%	50%	61%	74%	*	*	65%	64%	11%	55%	33%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 979
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District Name: LOCKHART ISD
Campus Name: LOCKHART JUNIOR HIGH SCHOOL
Campus #: 028902045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	95%	93%	93%	98%	*	*	92%	97%	90%	92%	74%
	2007	88%	89%	90%	92%	89%	89%	97%	*	*	91%	93%	75%	90%	73%
Mathematics	2008	80%	87%	84%	95%	91%	94%	97%	*	> 99%	94%	96%	93%	92%	87%
	2007	77%	84%	78%	92%	91%	90%	95%	*	*	92%	92%	91%	90%	82%
Writing	2008	93%	95%	95%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%
	2007	92%	95%	96%	96%	> 99%	95%	97%	*	*	94%	98%	80%	96%	73%
Science	2008	74%	77%	68%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
	2007	66%	62%	56%	58%	39%	51%	75%	*	*	58%	58%	7%	47%	25%
Soc Studies	2008	91%	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
	2007	87%	82%	84%	77%	65%	72%	88%	*	*	79%	76%	27%	69%	42%
All Tests	2008	72%	79%	73%	87%	73%	83%	94%	*	80%	84%	89%	60%	81%	62%
	2007	67%	71%	64%	76%	62%	71%	85%	*	*	76%	76%	34%	72%	57%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	90%	90%	82%	88%	93%	*	*	86%	94%	40%	86%	68%
Mathematics	2008	78%	84%	80%	90%	75%	89%	92%	*	> 99%	86%	93%	41%	86%	81%
Writing	2008	91%	93%	91%	94%	75%	96%	94%	*	*	92%	96%	58%	95%	93%
Science	2008	74%	77%	68%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
Soc Studies	2008	91%	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
All Tests	2008	70%	76%	70%	82%	63%	79%	90%	*	80%	77%	86%	23%	75%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	42%	46%	37%	41%	55%	*	*	39%	52%	19%	36%	8%
	2007	30%	28%	38%	36%	28%	28%	50%	*	*	32%	40%	10%	28%	18%
Mathematics	2008	28%	31%	21%	36%	28%	30%	46%	*	80%	38%	35%	10%	27%	24%
	2007	25%	28%	18%	28%	20%	23%	38%	*	*	29%	28%	17%	20%	24%
Writing	2008	33%	33%	34%	38%	33%	29%	52%	*	*	24%	50%	50%	26%	20%
	2007	30%	28%	29%	25%	17%	22%	31%	*	*	12%	35%	< 1%	18%	< 1%
Science	2008	22%	25%	18%	34%	15%	24%	50%	*	*	37%	31%	< 1%	21%	20%
	2007	13%	12%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	34%	35%	44%	20%	36%	59%	*	*	47%	41%	8%	35%	20%
	2007	34%	24%	32%	25%	13%	20%	36%	*	*	27%	23%	2%	15%	8%
All Tests	2008	15%	14%	13%	20%	10%	17%	27%	*	40%	18%	23%	4%	12%	3%
	2007	12%	12%	9%	13%	8%	10%	18%	*	*	11%	15%	1%	8%	8%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.7%	99.7%	100.0%	99.6%	99.7%	*	100.0%	99.8%	99.6%	100.0%	99.8%	95.6%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	89.4%	91.4%	83.1%	91.8%	92.0%	*	100.0%	88.6%	94.2%	33.1%	89.3%	84.4%
Not on TAKS	7.5%	9.3%	10.1%	8.3%	16.9%	7.8%	7.8%	*	0.0%	11.2%	5.4%	66.9%	10.5%	11.1%
TAKS(Acc) Only	2.7%	4.4%	4.0%	5.7%	11.9%	5.5%	5.3%	*	0.0%	8.3%	3.2%	46.3%	7.2%	6.7%
TAKS-M Only	2.9%	2.7%	3.1%	1.3%	1.7%	1.5%	1.1%	*	0.0%	1.5%	1.2%	10.7%	2.0%	2.2%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.6%	0.0%	0.5%	0.8%	*	0.0%	0.4%	0.8%	5.0%	0.2%	0.0%
Combination	1.2%	1.6%	1.0%	0.6%	3.4%	0.4%	0.6%	*	0.0%	1.0%	0.2%	5.0%	1.1%	2.2%
By Acct Status														
Acct System	87.1%	87.4%	85.0%	89.4%	79.7%	88.5%	92.0%	*	100.0%	87.1%	91.5%	42.1%	87.0%	86.7%
Non-Acct System	11.3%	12.0%	14.5%	10.3%	20.3%	11.1%	7.8%	*	0.0%	12.7%	8.1%	57.9%	12.9%	8.9%
Mobile	5.1%	4.9%	5.8%	3.9%	8.5%	4.7%	1.9%	*	0.0%	4.6%	3.2%	5.8%	4.5%	0.0%
Non-Acct Test	6.2%	7.1%	8.7%	6.4%	11.9%	6.4%	5.8%	*	0.0%	8.1%	4.8%	52.1%	8.3%	8.9%
Not Tested	1.6%	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.2%	0.4%	0.0%	0.2%	4.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.0%	4.4%
Other	0.5%	0.4%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Total Count	3,075,682	2,985	525	977	59	548	361	4	5	481	496	121	552	45
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	98.8%	99.7%	100.0%	99.5%	100.0%	*	*	99.8%	99.6%	99.3%	99.8%	95.3%
By Program														
TAKS (1 or more)	91.1%	90.0%	89.9%	88.5%	75.3%	89.2%	89.8%	*	*	86.1%	90.8%	23.5%	86.9%	83.7%
Not on TAKS	6.7%	8.6%	8.6%	11.2%	24.7%	10.3%	10.2%	*	*	13.7%	8.8%	75.8%	12.9%	11.6%
TAKS-I Only	0.3%	0.5%	0.0%	0.1%	1.4%	0.0%	0.0%	*	*	0.2%	0.0%	0.7%	0.2%	0.0%
SDAA II Only	4.6%	5.1%	6.0%	6.2%	15.1%	4.9%	6.7%	*	*	8.7%	3.9%	42.3%	7.6%	4.7%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.6%	0.0%	0.5%	0.8%	*	*	0.6%	0.6%	4.0%	0.4%	0.0%
Combination	1.4%	2.5%	2.0%	4.3%	8.2%	4.9%	2.7%	*	*	4.2%	4.3%	28.9%	4.9%	7.0%
By Acct Status														
Acct System	91.6%	91.8%	93.3%	92.5%	83.6%	94.8%	91.2%	*	*	92.9%	92.0%	80.5%	92.6%	93.0%
Non-Acct System	6.1%	6.8%	5.8%	7.2%	16.4%	4.7%	8.8%	*	*	6.9%	7.6%	18.8%	7.2%	2.3%
Mobile	5.4%	5.8%	5.4%	6.5%	15.1%	4.2%	8.0%	*	*	6.0%	7.0%	14.1%	6.7%	2.3%
Non-Acct Test	0.7%	0.9%	0.4%	0.7%	1.4%	0.5%	0.8%	*	*	0.8%	0.6%	4.7%	0.5%	0.0%
Not Tested	2.3%	1.4%	1.2%	0.3%	0.0%	0.5%	0.0%	*	*	0.2%	0.4%	0.7%	0.2%	4.7%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.7%	0.1%	0.0%	0.2%	0.0%	*	*	0.2%	0.0%	0.0%	0.0%	2.3%
Other	0.8%	0.4%	0.1%	0.2%	0.0%	0.4%	0.0%	*	*	0.0%	0.4%	0.7%	0.2%	2.3%
Total Count	3,040,283	2,952	422	1,009	73	554	373	3	4	496	513	149	556	43

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 979
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	61%	68%	40%	68%	86%	*	*	58%	80%	*	64%	58%
	2007	49%	52%	53%	60%	67%	57%	78%	*	*	61%	59%	*	53%	50%
Mathematics	2008	36%	38%	40%	46%	< 1%	53%	44%	*	*	44%	48%	*	45%	*
	2007	34%	42%	33%	60%	50%	64%	50%	*	*	65%	55%	*	65%	80%
Average TGI Growth															
Reading/ELA	2008	0.58	0.63	0.63	0.78	0.27	0.84	0.78	*	*	0.65	0.95	*	0.76	0.80
	2007	0.55	0.45	0.56	0.65	0.71	0.57	1.04	*	*	0.68	0.61	*	0.59	0.73
Mathematics	2008	0.34	0.43	0.41	0.62	0.07	0.62	0.82	*	*	0.53	0.70	*	0.53	0.41
	2007	0.33	0.37	0.31	0.64	0.51	0.68	0.59	*	*	0.65	0.63	*	0.75	0.52
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	50%	*	50%	*	50%	*	*	*	43%	60%	*	33%	50%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	25%	*	25%	*	33%	*	*	*	20%	*	*	25%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	3%	5%	3%	< 1%	5%	2%	*	*	4%	2%	< 1%	6%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	98%	98%	> 99%	97%	> 99%	*	*	98%	99%	> 99%	97%	78%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	9%	20%	9%	19%	12%	3%	*	*	9%	8%	13%	11%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	97%	88%	97%	94%	96%	98%	*	*	96%	98%	> 99%	94%	89%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.1%	95.6%	95.8%	96.2%	95.8%	95.5%	*	*	95.6%	95.9%	93.7%	95.2%	96.8%
2005-06	95.5%	95.5%	96.2%	96.0%	96.7%	96.0%	96.0%	*	*	95.9%	96.2%	94.3%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	979	100.0%	21,026	4,431	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	4.1%
Kindergarten	0	0.0%	0.0%	6.5%	7.7%
Grade 1	0	0.0%	0.0%	8.1%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.2%	7.5%	7.4%
Grade 6	322	32.9%	23.5%	7.3%	7.2%
Grade 7	305	31.2%	37.4%	6.9%	7.3%
Grade 8	352	36.0%	37.3%	7.9%	7.1%
Grade 9	0	0.0%	1.6%	7.7%	8.5%
Grade 10	0	0.0%	0.0%	7.9%	7.1%
Grade 11	0	0.0%	0.0%	7.4%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	63	6.4%	10.1%	6.7%	14.3%
Hispanic	535	54.6%	49.0%	58.6%	47.2%
White	372	38.0%	38.4%	33.8%	34.8%
Native American	4	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	5	0.5%	2.2%	0.7%	3.4%
Economically Disadvantaged	544	55.6%	55.4%	57.8%	55.3%
Limited English Proficient (LEP)	42	4.3%	4.3%	7.0%	16.7%
Students w/Disciplinary Placements (2006-07)	46	4.2%	5.8%	3.4%	2.3%
At-Risk	411	42.0%	45.1%	48.2%	48.4%
Mobility (2006-07)	165	15.1%	17.7%	17.6%	20.9%
Number of Students per Teacher	14.8	n/a	13.1	13.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	15.0%	12.3%
Grade 1	-	-	6.1%	5.9%	-	-	15.2%	10.6%
Grade 2	-	-	4.4%	3.5%	-	-	8.8%	4.6%
Grade 3	-	-	1.2%	2.8%	-	-	1.9%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	3.1%	1.3%
Grade 5	-	6.5%	0.0%	2.3%	-	0.0%	4.8%	1.8%
Grade 6	0.0%	1.4%	0.0%	1.1%	0.0%	2.0%	0.0%	1.6%
Grade 7	0.0%	1.8%	0.0%	1.7%	2.0%	1.8%	2.0%	2.2%
Grade 8	0.0%	1.1%	0.0%	1.3%	0.0%	2.4%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

District Name: LOCKHART ISD
 Campus Name: LOCKHART JUNIOR HIGH SCHOO
 Campus #: 028902045

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.5	18.9
Grade 1	-	-	21.3	18.9
Grade 2	-	-	19.8	19.0
Grade 3	-	-	18.8	19.0
Grade 4	-	-	21.6	19.6
Grade 5	-	13.0	19.9	22.2
Grade 6	22.5	19.3	22.5	21.4
Mixed Grades	-	15.0	-	22.4
Secondary: English/Language Arts	21.4	19.1	20.0	20.0
Foreign Languages	24.0	20.7	22.4	21.0
Mathematics	20.2	19.2	17.8	19.8
Science	21.5	20.1	19.9	20.8
Social Studies	23.6	20.4	23.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 979
Grade Span: 06 - 08
School Type: Middle

District Name: LOCKHART ISD
Campus Name: LOCKHART JUNIOR HIGH SCHOOL
Campus #: 028902045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.4	87.2%	85.9%	62.8%	62.9%
Teachers	65.9	78.3%	74.8%	50.7%	50.8%
Professional Support	5.0	5.9%	6.8%	8.7%	8.3%
Campus Admin. (School Leader.)	2.5	3.0%	4.3%	2.9%	2.8%
Educational Aides:	10.8	12.8%	14.1%	9.0%	9.9%
Total Minority Staff:	21.9	26.1%	21.7%	40.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.5	5.4%	4.7%	1.5%	9.6%
Hispanic	8.0	12.1%	11.5%	21.7%	21.4%
White	52.4	79.5%	82.9%	75.2%	67.5%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	2.0	3.0%	0.7%	1.2%	1.2%
Males	19.4	29.5%	29.8%	25.1%	22.8%
Females	46.5	70.5%	70.2%	74.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.7	10.2%	9.3%	9.8%	7.9%
1-5 Years Experience	26.0	39.5%	27.3%	29.0%	29.8%
6-10 Years Experience	15.2	23.0%	15.8%	19.6%	19.7%
11-20 Years Experience	9.0	13.7%	25.2%	21.0%	23.4%
Over 20 Years Experience	9.0	13.7%	22.5%	20.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	12.0 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.9 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,489	\$38,055	\$37,301	\$39,372
1-5 Years Experience		\$38,520	\$39,710	\$38,651	\$41,374
6-10 Years Experience		\$40,968	\$42,172	\$40,640	\$43,886
11-20 Years Experience		\$44,177	\$46,026	\$44,557	\$48,174
Over 20 Years Experience		\$53,089	\$53,924	\$52,646	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,333	\$44,728	\$43,035	\$46,179
Professional Support		\$50,120	\$50,864	\$50,250	\$54,543
Campus Administration (School Leadership)		\$56,382	\$64,265	\$63,455	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.4	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 979
Grade Span: 06 - 08
School Type: Middle

District Name: LOCKHART ISD
Campus Name: LOCKHART JUNIOR HIGH SCHOOL
Campus #: 028902045

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,028,018	100.0%	\$5,058	\$5,354,759	100.0%	\$5,387	\$135,480,851	100.0%	\$6,270
Instruction (11,95)	\$3,456,734	68.7%	\$3,478	\$3,648,703	68.1%	\$3,671	\$94,461,538	69.7%	\$4,372
Instructional-Related Services (12,13)	\$130,844	2.6%	\$132	\$135,739	2.5%	\$137	\$5,441,737	4.0%	\$252
Instructional Leadership (21)	\$52,045	1.0%	\$52	\$52,045	1.0%	\$52	\$1,995,599	1.5%	\$92
School Leadership (23)	\$426,796	8.5%	\$429	\$427,042	8.0%	\$430	\$9,986,696	7.4%	\$462
Support Services-Student (31,32,33)	\$448,766	8.9%	\$451	\$448,766	8.4%	\$451	\$7,523,257	5.6%	\$348
Other Campus Costs (35,36,51,52,53)	\$512,833	10.2%	\$516	\$642,464	12.0%	\$646	\$16,072,024	11.9%	\$744
By Program:									
Total Operating Expenditures	\$4,515,185	100.0%	\$4,542	\$4,643,512	100.0%	\$4,672	\$119,024,618	100.0%	\$5,508
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$599,964	0.5%	\$28
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$933,864	0.8%	\$43
Accelerated Education (24,30)	\$631,261	14.0%	\$635	\$652,410	14.0%	\$656	\$16,127,826	13.5%	\$746
Gifted & Talented Education (21)	\$10,203	0.2%	\$10	\$10,203	0.2%	\$10	\$2,345,534	2.0%	\$109
Regular Education (11)	\$3,295,008	73.0%	\$3,315	\$3,300,960	71.1%	\$3,321	\$76,098,080	63.9%	\$3,522
Special Education (23)	\$578,713	12.8%	\$582	\$679,939	14.6%	\$684	\$22,837,840	19.2%	\$1,057
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,510	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	3.9%	3.8%	6.7%	15.5%
Career & Technical Education	231	23.6%	14.9%	23.7%	20.9%
Gifted & Talented Education	102	10.4%	9.0%	7.9%	7.5%
Special Education	135	13.8%	13.4%	12.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.3%	1.1%	9.1%	7.3%
Career & Technical Education	2.0	3.0%	2.2%	4.4%	3.9%
Compensatory Education	0.0	0.0%	2.7%	1.9%	3.6%
Gifted & Talented Education	0.3	0.5%	1.9%	3.1%	2.0%
Regular Education	52.4	79.5%	78.0%	67.2%	70.7%
Special Education	7.8	11.9%	11.6%	13.3%	9.8%
Other	2.5	3.8%	2.5%	1.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.