

NOTES FROM THE COVID-19 TASKFORCE

BREAK OUT ROOMS

4/8/21

Following the meeting, answers to questions that have been added to the notes are **highlighted**.

Break Out Group A: FHS Principal, HHS Parent, MVHS Parent, Trustee, CHS Student, District Administrator

To what extent were questions raised last time addressed today?

- Questions seem to have been addressed

What additional questions or concerns might you have?

- Could students attend during the day just for one period to participate in performing arts? E.g., 6th or 7th period for a music class. **This may be a site decision.**
- If signed up for 4 days, can you reduce to 2 days? **Yes.** What would the process be? **Contact the site.**
- What kind of activities can students go on campus for other than sports? E.g., clubs, lunch activities/events. **Clubs, journalism, robotics, etc.**

If you were to give the Principal or Superintendent one of two most important things to consider for 4/19 what would it be?

- How will check-in process work on first day? **Administrators will be at the gates/entrances to welcome back student, check on the screening process.**
- Reminders about symptom checker in place? Daily email and administrators checking
- Late policy – will students be given grace period during first weeks to adjust to getting to class on time? **Yes. With arrival, screening, and athletic testing flexibility will be in place.**

Break Out Group B: HHS Principal, CHS Student, LHS Student, Trustee, FHS Classified Staff Member

To what extent were the questions this committee raised last time addressed today?

- Communication and logistics were both issues that were important, and they were addressed fantastically!

What additional questions or concerns might you have?

- Will kids have access to on-campus facilities on asynchronous Wednesdays?
 - Schools are currently looking into providing support to individuals who are struggling: Still waiting on a response there
 - Wednesday is a day designated for deep cleaning between the Mon/Tues and Thurs/Fri groups
 - Having students drop in might be rather difficult
- Will teachers have to quarantine if a student in their class is tested positive (as they are vaccinated)? Are there concerns about them teaching another class and potentially transmitting it?
 - Current CDC guidelines indicate that they aren't required to if they are fully vaccinated.
- How do office hours work for students that are on campus?

- Office hours will remain remote. On-campus students can access office hours online as well
- Teachers are trying to work in a check-in time during class as well

If you were to give the Principal or Superintendent one or two most important things to consider for April 19th, what would it be?

- Somehow encourage hesitant students to come back to school more, especially for the upcoming fall school year
 - Trying to get students vaccinated as soon as possible might be helpful in encouraging more students to come back
 - Seeing other students on campus might encourage hesitant students to come back
- Creating videos, demonstrating, and interviewing students on campus might encourage students
 - Parents should also be comfortable
- Make sure the same amount of resources/support provided throughout virtual learning is still available to the remote-learning students during the in-person transition
- Provide updates on how COVID-19 in 2021 might be different/have updates compared to COVID-19 in 2020

Break Out Group C: CHS Teacher, FHS Student, HHS Parent, CHS Parent, District Administrator

To what extent were the questions this committee raised last time addressed today?

- Parent: all of my Q's were answered (sent additional Q's to Trudy); Q's concerned power strips in classrooms, testing for students, whether remotely taught classes could be attended remotely (no)
- Parent: overall communication and community has addressed questions very completely
- Parent: all answered well
- Student: lack of info because teachers were the ones sending it on; hopefully videos will help
- Teachers: yes; lots of good info
- District Administrator: seems like much of our info has been repetitive, but we've been trying to make sure we reach everyone
- Parent: transmission of info was earlier for athletics; on-site feels like it's had a dress rehearsal
- Parent: too many channels of information (principal, district, superintendent); would be nice if we were told to focus on which is most important (taking too much time to go through multiple sources)

What additional questions or concerns might you have?

Parent: How will teachers actually teach?

Teacher: Likely project/share simultaneously; will have to spend lots of time in classroom to give it a try!

Parent: How will assessment work?

Teacher: Likely will be the same

Parent: Can we get a lot of feedback from T's and S's after the first week?

Parent: Will T's talk to S's just in classroom? Or will they use Zoom?

Teachers: We're going to figure it out! They may use both.

If you were to give the Principal or Superintendent one or two most important things to consider for April 19th, what would it be?

Parent: Hoping for lots of check-ins; how are T's/S's learning, adjusting,

Teacher: We need to expect a learning curve; we'll need lots of flexibility

FEA President: We'll have to deal with new soc-emo issues for T's and S's

Teacher: First week back will need flexibility! We should use our advisory to address these needs!

Break Out Group D: FHS Teacher, CHS Teacher, FHS Student, FHS Parent, HHS Teacher, District Administrator, District Manager

To What extent were the questions this committee raised last time addressed today?

- The question about 2 or 4 days was answered
- Health and safety concerns that were brought up about the health of students returning to campus
- The parent/student/staff handbooks give a lot of information to each member of the community
- Food service- would we be able to get kids out fast enough or through the line--- state being able to feed all free.

What additional questions or concerns might you have?

- The concerns about if a teacher will be using a computer even at school versus at home, how will each experience be different for students at home or at school or will it be the same?
- In the classroom- 3 feet or 6 feet apart, what is the current guidance on the spacing? **3, FUHSD has committed to 4.**
- Students and lunch time? Do they need to wear a mask at all times? **Not while eating/drinking.**
- With 25% back, do the students coming back to school get priority to get vaccinations? Time and slots are very difficult to get for students over 16 years or older. As of April 15th 16 and up. Some colleges have made it available
- What will be the experience for students on campus versus staying remote?
- How will it look for students? The unknown?
- Can someone change their mind if they wanted to come in-person or are all students/family stuck with their choice to be remote or in person for the remainder of the school year? **Sites will be able to accommodate a move from in-person to remote and 4 days to 2 days. It will be moving from remote to in-person and increasing from 2 to 4 days that will be challenging given social distancing and room capacity.**
- Are teachers prioritizing students that are in person at school? It has been heard that teachers are no longer doing zoom? (From teachers/ they believe that it was going to be both in person and on zoom simultaneously)
- Are teachers going to continue to use zoom and Schoology? **Yes**

If you were to give the principal or Superintendent one or two most important things to consider for April 19th, what would it be?

- Patience with all members; students/teachers/parents/etc.
- Flexibility and collaboration during the transition
- Be kind for all--- community support with this time of health times

- Teaching people how to overcome a situation that has been very difficult and all will take time and at a different pace.

Break Out Group E: FHS Teacher, CHS Teacher, LHS Student, LHS Parent, District Administrator, District Nurse

To what extent were questions raised last time addressed today?

- Questions seem to have been addressed

What additional questions concerns questions might you have?

- Transitioned to discussion about preparation for fall 2021
- Focus on being welcoming, incentivize more students returning to in person learning.

If you were to give the principal or Superintendent one or two most important things to consider for April 10th, what would it be?

- Focus on being welcoming.