

## Minutes for the Community Council meeting held March 2, 2021

In Attendance: Regina Oechsle, Cynthia Palmer, Heather Feinhauer, April Lewis, Kristin Peterson, Jessica Johnson, Kara Kol, Kelly Bigler, Greta Pollard

Excused: Chad Turner, Dana Murphy, David Tovey, Rich Eggett,, Sara Reed, Megan Moench, Hollie Youngberg

1. Welcome
2. February minutes approved as posted
3. Miscellaneous Business
  - a. 2021-2022 School Improvement Plan Approved by those members in attendance. (Now called TSSP goals) Copies of the goals and actions plans were emailed to each member.
    - i. Goal 1 – 64% of students in grades K-3 will show typical or higher progress on the EOY Acadience Reading Pathways to Progress.
      1. Action Plan – WBE will provide targeted instruction for students whose achievement data indicates its necessity. Common assessments and diagnostic assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.
      2. Scholastic Magazine will be utilized for explicit instruction to teach informational text structure and reading comprehension strategies. Scholastic Magazine will also be used to teach informational and opinion writing through exemplar models found in the text. Scholastic Magazine will engage students through diverse and complex texts to help students master the DESK standards.
      3. Teachers will receive professional development in Language Essentials for Teachers of Reading and Spelling (LETRS) to improve their tier one and tier two instruction to better diagnose and personalize instruction for struggling students.
    - ii. Goal 2 – 83% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in Mathematics.
      1. WBE will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ a teaching assistant who will work with classroom teachers to provide differentiated instruction designed especially for small groups.

2. Money will also be spent on GoMath curriculum, online math curriculum, and technology to support this goal.
- iii. Goal 3 – We expect student-centered Social Emotional Learning (SEL) goals to support learning and learner academic proficiency as outlined in goals number 1 and 2 by implementing Social Emotional Learning strategies using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals.
    1. All K\_6 students will be taught a minimum of 2 Second Step SEL lessons per month.
    2. Students in grades 4-6 will be members of our Junior Hope Squad.
    3. An SEL aide will provide structured activities in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning.
    4. With this increase SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.
  - iv. Goal 4 – Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. 80% of students in grades 4-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in science.
    1. Students in grades K-6 will receive science instruction using the SEEd Storylines. Teachers will supplement instruction using Project Lead the Way, infiniD lab, 3D printers, Lasercutters, and Mystery Science.
    2. Students will compete in district Vex Robotics competitions.
- b. Regina will meet with the landscape architect and ask when students are allowed on the grass.

Next meeting: April 6, 2021 at 4:00 pm in the conference room