

Capital High School

Investing in our scholars' bright futures

Capital High students are vibrant young people who have proven they can thrive in a smaller, close-knit learning community that supports their interests and goals and that values respect for self and others.

A school building to learn in

Every student should be able to learn in a school building. We believe that it is time to invest in a facility for our students attending the sixth high school in Madison.

Currently, Capital High's 190 students are split between two buildings. Ninety students receive their education in a leased strip mall site with a 60-person capacity on the far West side of Madison. Capital High Eastside students borrow space on the third floor of 4K-2 Lapham Elementary School.

An opportunity for the community

Hoyt School, which currently houses our Madison School and Community Recreation (MSCR) administrative offices and programming, is the only available building that MMSD owns that has the potential to meet Capital High's academic vision for its students.

We believe that renovating Hoyt for twenty-first century learning will not only better serve our students in need of an instructional space where they can flourish, but would also provide a valuable return on investment to the Hoyt neighborhood.

As a treasured community space, a renovated Hoyt School would continue to serve as a hub for families and students seeking rich, innovative programming opportunities in the evening and on weekends.

Some areas in need of addressing

- Poor site grading, pitching toward building
- Roof and gutters are original construction
- Windows are single-pane, non-insulated
- Ramps in lower level are not ADA compliant
- Flooring is cracked throughout the building
- Settlement has occurred in east classrooms
- Casework not ADA compliant and chipping
- Poor ventilation
- Restrooms not ADA compliant



We invite you to get to know our students. **More than 90% are on track to graduate high school and 85% of our seniors have been accepted into post-secondary school.** You have an opportunity to help Capital High continue and grow its success, make a lasting impact on Madison for generations, and help develop a richer, more inclusive community.



What could Hoyt School's future look like?

Imagine a community-based school where students, families, and neighbors know one another, understand and support each other, and work together to continue to strengthen community ties. Envision a flexible and multi-use space built specifically for a new, innovative instructional design model as well as community partners.

Picture a Welcome Center for community members and families, large common areas including an auditorium, gymnasium, cafeteria, industrial kitchen, and onsite childcare.

This is the kind of space that we see for our Capital High students. A space that reflects their voice and choice, with dedicated indoor and outdoor spaces for electives, clubs, and career exploration.

But this vision is incomplete. We need your ideas as we imagine and design the Hoyt building for the future. You have a voice in how we serve Capital High students and the community for generations to come.

Draft proposed improvements include:

- All classrooms refreshed
- New flooring
- New ceilings
- All walls repainted
- New windows
- New doors and hardware
- New secure entry
- New science classroom
- New culinary classroom
- Early childhood classrooms
- New art classroom
- All restrooms renovated
- New elevator
- New all-gender restroom on each floor
- Improved technology
- Improved heating and cooling system
- New lighting
- Parking lot paving, sidewalks, hardscapes
- Fire protection
- Accessibility upgrades



Sustainability Projects

As part of our commitment to sustainable and healthy high schools, environmentally responsible improvements are integrated into many aspects of the referenda. Plans call for the expansion of current efforts, while also introducing new ones, aligned with the school board's Renewable Energy Resolution.

Components of the current recommendation include LED lighting and natural light, where possible, with an energy-efficient design, 250 kW PV (Photovoltaic) Array, new and efficient mechanical systems and integrated learning opportunities. Additional scope considerations include expanding PV capacity.

With student and staff wellness guiding our decision making, we're planning for increased opportunities for outdoor learning and the expansion of current sustainable food practices.



The school board is asking voters to consider **2020 Referenda on the November 3rd ballot, which seek to invest \$350 million into Madison's public schools.**

Find out more. Visit mmsd.org/future-ready

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