



Community Transmittal

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Dear Lompoc Community,

LUSD in the News

LUSD was interviewed by the Wall Street Journal regarding our test scores and what we have done and plan on doing regarding mitigating learning loss. We will share the article when/if it is published. We are proud to have the Wall Street Journal contacting us for the second time this year.

[Lompoc Unified School District Offers Expanded Learning Over Summer | School Zone - Noozhawk.com](https://www.noozhawk.com/news/education/2021/04/21/summer-of-learning-programs-likely-to-be-popular-this-year/)

<https://keyt.com/news/education/2021/04/21/summer-of-learning-programs-likely-to-be-popular-this-year/>

SBCPH/COVID

At the onset of COVID, SBCPH requested that each district identify one point of contact. This point of contact would be the person that contacts SBCPH when a student or staff member tests positive for COVID. In LUSD's case, we selected Bree Valla as our contact person. When there are multiple cases on a single campus, it is Bree that works with SBCPH regarding the determination if it is an outbreak (which they consider three (3) or more positive cases on a single campus over 14-days.) In addition, each time there is a positive case LUSD's liaison is responsible for reporting this to all staff as well as SBCPH. These are OSHA requirements and must be carried out by District management. Below is also an email sent to all staff explaining the protocols for positive student cases.

This message is being sent to ALL LUSD STAFF.

PROTOCOLS FOR POSITIVE STUDENT COVID CASES.

- 1. If you learn of a student who has tested positive notify your principal/administrator/supervisor immediately. This is confidential information. Sharing if someone tests positive beyond your administrator could violate HIPPA.*
- 2. Administrator/Supervisor contacts their school nurse AND Human Resources, Bree Valla.*
- 3. School Nurse contacts family and advises of need to quarantine.*
- 4. School Nurse begins contact tracing. This includes after school programs; athletics, ASES, preschool programs, etc.*
- 5. School Nurse and Administrator(s) work collectively to communicate quarantining requirements to all parties, including return date(s).*
- 6. The District will work with SBCPH to determine if the site is experiencing an outbreak.*
- 7. If an outbreak is determined, then the District and Site Administrator(s) will communicate to families and staff.*

AB 86

Part of the requirements for receiving the funds allocated by Assembly Bill 86 is that Districts report every two (2) weeks the number of students attending hybrid learning, the number of students participating in only distance learning, as well as the number of staff physically on campus and the number working remotely. This requires a large amount of work for our sites and District staff to compile this information every Monday morning and report it by Monday evening. The data must be resubmitted every two weeks. We continue to meet these deadlines and work to make sure this funding is secure.

Superintendents Meeting

This week Santa Barbara County Superintendents were given an update by SBCPHD on COVID-19 data, vaccination efforts (52% have received one dose and 29% are fully vaccinated), blueprint metrics, and moving into the Orange tier and criteria. In addition, we talked about which schools are have fully returned to in-person learning and which schools have not.

Re-Entry and Recovery in Schools

Cabinet members and I attended a webinar regarding necessary steps to show families, teachers, staff, and other stakeholders that we do care and wish to continue building strong, trusting relationships and show that they are valued members of our school community. Doing this successfully requires teachers, frontline staff, and administrators to tap into critical “soft skills” (essential skills) like compassion and empathy, which don’t always come naturally in customer service settings and may not be leveraged effectively or consistently. We continue to learn and grow.

Staff Appreciation

The email below was sent to all staff this week. We are happy to recognize all the hard work that staff have done this year. I wanted to keep our money local and help support a Lompoc business. Bree Valla knew the owners and reached out to them and secured this great resource and appreciation for our LUSD staff. In addition, we are sticking with a goal that I have had since day one . . . keep as much money in Lompoc as possible.

In a year like no other, we want to take a moment and appreciate you for all you have done in the *most challenging of conditions*. Please use this [form](#) to order your LUSD swag by **May 7th** (Please see photos attached). Should you want to check sizing before you order, please feel free to go to KLE and try them on. (105 West Ocean Avenue)

We are excited to recognize you with this small token for all you do and also to support a local vendor!

Lompoc Strong!!

***Happy Teacher Appreciation Week May 3rd - May 7th and
Happy CSEA Appreciation Week May 16- May 22nd***

Nurse Update

We also interviewed and hired a nurse this last week. We continue to post the position on EdJoin. As you know, nurses are in short supply nationwide. However, we continue to work to recruit these essential staff. We are also working to use LVNs to help with the workload of nurses. LUSD has hired two different RNs this year and multiple LVNs; however, we have also had health staff leave the District, mostly due to hours and pay. Ideally, LUSD would employ four RNs and

thirteen LVNs to be able to provide coverage to each school site every day with highly qualified personnel. Unfortunately, due to difficulty in recruiting both RNs and LVNs, the District has used the position of health clerk to fill the void. Luckily for LUSD, we have been able to find very capable Health Clerks to fill in while we continue to hire. The Special Education department meets monthly with the school nurses to collaborate, address their concerns and problem solve the current situation. As has been shared above, we are awaiting CSEA to complete their process in order to be able to move forward.

Joy/Allegra

We have identified the problem that is not allowing Joy/Allegra Learning to be pushed out to our students' iPads and staff laptops. We have instructed IT to put this at the top of their priority list for this problem to be resolved. In working with Joy/Allegra they have been very helpful in guiding our staff through the processes needed to make the program work with our various devices. We look forward to great results.

Interviews/Hiring Update

This week we interviewed for Mild/Mod Special Education and Counselor positions. We offered positions to 15 candidates. Overall, we have interviewed over 75 and have offered positions to 57 individuals. We continue to work to hire quickly and early as we have found that we are more likely to get candidates early in the hiring season versus later. We are back looking for a Spanish teacher, as the one we offered to declined. In addition, we have seven (7) Special Education positions, five (5) Elementary positions with interviews scheduled next week, Adaptive PE, and Computer Science at LVMS. Next week we have Elementary and Counselor interviews scheduled.

TSP Update

Type of Coaching This Week	Total Number of Occurrences by End of Week
New Hire/Teacher Contact: Zoom Class Visits and/or One on One Coaching Sessions	68 out of 68 teachers
Staff Meetings/PLC	14 district or site meetings attended
Professional Development:	7 different PDs were attended this week.

Research suggests importance of environment to student learning

Nationwide, researchers have found that students in schools without air conditioning learn less in years with more hot school days. In Chicago, when coal-fired power plants closed, students in nearby schools were absent less often, while in Rhode Island, children exposed to lead were more likely to be suspended and had lower test scores. These, and other studies on similar lines, suggest that upgrades to school facilities might not just result in cosmetic improvements, but could benefit student learning, at a moment when schools may be considering changes that were previously out of reach thanks to federal stimulus funds. "This will be one of the biggest opportunities we've

had in my two decades of public health work,” said Nsedu Obot Witherspoon, the executive director of the Children’s Environmental Health Network. “There’s a great amount of research out there [on] outdoor air pollutants and indoor air pollutants,” she added. “At the end of the day, they’re both not good.”

Chalkbeat

Ninth-grade on-track rates trend higher in 4x4 scheduling models

According to an analysis of 9th-grade performance data from the Center for High School Success, freshmen attending high schools with 4x4 scheduling models are more likely to be on-track to graduate than peers on traditional 8-class schedules, regardless of English learner, special education or socioeconomic status. The 4x4 model sees students take four 90-minute courses per day over the course of four quarters rather than eight 45-minute classes per day over two semesters. The study, based on data from 76 partner schools in Arizona, Colorado, Indiana, Oregon, Tennessee and Washington, found that 74% of 9th-graders in 4x4 or similar school models were likely to be on-track to graduate, compared to 63% in non-4x4 schools. Advantages of the model include fewer courses for students and teachers alike to concentrate on each semester; more manageable student-teacher ratios; and increased instructional time to allow for in-depth study, peer collaboration and 1:1 interactions with teachers. Detractors have noted potential difficulties scheduling courses in advanced placement tracks or music, potential loss of content retention, transfer issues, and the overuse of lecture-based educational models.

K-12 Dive

USDA extends universal free meals through next school year

The U.S. Department of Agriculture announced on Tuesday that it will continue reimbursing schools and childcare centers for free meals to all students regardless of their income through the 2021-2022 school year. With the extension, public schools across the country will be able to provide meals through the USDA’s National School Lunch Program Seamless Summer Option (SSO), which is usually only available to students during the summer. It will also ensure that students are provided meals that include nutritional items such as fruits, vegetables, whole grains, milk and maintain "sensible" calorie amounts. “It’s critical that our efforts to reopen schools quickly and safely include programs that provide access to free, healthy meals for our most vulnerable students, particularly those whose communities have been hardest hit by the pandemic,” Secretary of Education Miguel Cardona said. “This program will ensure more students, regardless of their educational setting, can access free, healthy meals as more schools reopen their doors for in-person learning.”

EdSource The Hill

LASCC

LASCC will be presenting its [Pathway Diplomas](#) program on Friday, April 23, 2021, at a virtual conference hosted by the California Council for Adult Education CCAE.

Adult Transition Program Update

The Adult Transition program serves students in special education ages 19 to 22 that are developing skills for the workplace. 100% of the students in the Mild/Mod program have returned to in-person instruction. Half of the students are working outside of school with placements through the Department of Rehabilitation in the Goodwill STEPS program. Students have been placed in the following sites: Goodwill office, Goodwill donation receiving, Sweet Baking

Company (where a student is now training a new hire), Chumash Casino, and potentially at Foods Co. We celebrate the accomplishments of our students.

Additional School Counselors

The following message was shared with Certificated Staff on April 22 about new counselor positions:

Dear LUSD Certificated Staff

Thank you for those that have expressed interest in knowing more about the addition of counselors at the elementary schools.

We all recognize the need to address the mental health needs of students due to the pandemic and the increased trauma, anxiety and depression in our community. The new school counselor positions at the elementary schools have one primary purpose: fostering the tiered implementation of social-emotional and behavioral supports to address student needs. We value the work of all the schools that have dedicated time and resources to PBIS training over the past two years. We also recognize that in order to fully implement, each school will need a dedicated staff member to anchor their work: support Tier 1 implementation, create and run Tier 2 interventions, and facilitate the Tier 3 process. These new positions will be hired for a three-year cycle using COVID funds allocated for social-emotional support. As with every program, we will re-evaluate at the end of that time to determine effectiveness and continue to fund the positions if they have had a measurable impact on students.

We have also decided that we are going to offer an additional counselor to the secondary schools that have spent the last two years dedicated to developing tiered behavioral supports for all students (PBIS): LVMS, MHS, and CDS. The expectation will be that this counselor is dedicated to integrating SEL tiers with the PBIS system. Furthermore, we will be offering the additional counselor to the remaining secondary schools (VMS, CHS, LHS) contingent upon each school's willingness to develop a three-tiered SEL/behavioral model. Each of these schools that commits to sending a PBIS team to Tier 1 training starting in the summer before the 2021-2022 school year will receive the support. (PBIS will integrate seamlessly with the current BEST model, and ensure that the school is moving to an integrated, tiered system for all supports.)

We are proud of the efforts of all staff to attempt to address the changing needs of students this year. The pandemic has taken its toll on all of us. We hope this addition for next year will help each site design systems that will meet the social-emotional needs of students, increase positive behavior and mitigate the learning loss of students due to the pandemic."

CTE

CTE teachers continue to hold their annual advisory board meetings so they can share with their industry partners what they have been doing. They also want to receive feedback on anything else they can be teaching our students to get them prepared. This week Scott Schaller, teacher of the Graphic Production Technologies and Product Innovation & Design Pathways at CHS held his advisory board meeting. When the industry partners introduced themselves they were all former students who held full time positions such as Creative Director of Social & Digital Design with Viacom/CBS, Graphic Designer with YELP, Graphic Designer III with Chumash Casino,

and Senior Designer with FORD Motor Company. Needless to say, his students come out of these pathways very prepared for the workforce.

Safety

Last school year the District Safety Committee, which includes administrators from all sites and law enforcement, was interested in getting more information on a visitor management system as well as an emergency management system. They invited two companies to present to the committee and explain what they have to offer in both areas. Those two companies were Raptor and Crisis Go. After hearing both companies' presentations, the safety committee felt that Raptor had more to offer for schools. Unfortunately, COVID hit and halted all communications at that time. Then, in our recent communications in bringing students back to campus safely, Raptor's Visitor Management System came to mind as a way to assist schools to keep unwanted visitors off of campus and an updated quote was completed. LUSD will be pursuing a contract with Raptor for their services and asking the Board for their approval at the next board meeting.

Foster Youth/Homeless

Santa Barbara County held another monthly Foster Youth Executive Advisory Council meeting this week and we discussed the Best Interest Determination (BID) meeting and a form to be used. This process is a mandate from the state for districts to use whenever a foster youth changes placement to determine the school of origin and best placement for the foster youth. LUSD has held a few meetings using this process and it ensures that the foster youth and person holding educational rights has a voice in placement decisions.

Boys and Girls Club

LUSD continues to work with the Lompoc Boys and Girls Club to place 65 elementary students after their A.M. sessions at their schools to the Club for their asynchronous work as well as many other activities provided by the Club. The plan is to have these students picked up from their elementary schools at approximately 10:45 a.m. by LUSD transportation for drop off at the Boys and Girls Club where they can obtain homework help and get other school work completed along with fun STEM and sports activities. Then, LUSD transportation will transport them back to their school sites at 5:00 p.m. for their parents to pick them up. This will be done each day of the week Monday through Friday.

In addition, LUSD and the Boys & Girls Club continue to build the Saturday Sports Program at Hapgood, Fillmore and La Honda where students will be provided mentorship, a safe place, and learn the fundamentals of team sports. This will be open to students from the three schools above. Student-athletes from LUSD high schools will be able to apply to work as coaches on these Saturdays.

During the expanded learning, summer program, Boys and Girls Club will provide an enriching Science-based, day camp experience at Camp Whittier. BGC staff have developed curriculum to meet the CA NGSS and created meaningful, project-based learning for our students who will attend this summer.

LUSD would like to thank the Boys and Girls Club for their continued support of our students.

Secondary Science Update

LUSD is considering a purchase of new materials for Lompoc High School science courses as part of a 2021-22 textbook adoption. The School Board, Lompoc community, parents, teachers, staff and students are invited to learn more about the new materials. All information will be posted on the LUSD website at: <https://www.lusd.org/departments/curriculumandinstruction> under Science Textbook Adoptions > High School.

Elementary Common Minimum Day

On Wednesday, April 21 elementary teachers attended “Leveraging Learning Gains to Reimagine our Classrooms” with BetterLesson. During this workshop, teachers explored looking back to look ahead (reflecting to build resilience) and engaged in discussions around trauma informed practices, integrating technology, and reimagining how we use time and space in the classroom. We read an article about how to promote resilience with our students. The teachers explored ideas and strategies for how to meet the academic and social-emotional needs of students next year.

Zumba in Spanish for LUSD Families!

Beginning May 3, 2021, in a partnership with Hunnyfly Studios, LUSD will begin offering Zumba in Spanish to our LUSD families. These classes will be offered on Monday evenings and Saturday mornings (see attached fliers) at the outdoor stage at the Lompoc Community Track and Sports Field. We are excited to be able to offer this to our families. Social distancing measures will be adhered to. ATTACHMENTS #1 and #2

SB 95

The Payroll Department is working on adding the newly passed SB 95 Supplemental Paid Sick Leave to all employee's leave bank, in addition to running payroll for April.

Open Enrollment

LUSD employee benefits Open Enrollment period is fast approaching and we will be working with American Fidelity over the next few months to coordinate efforts.

Purchasing Update

Staff in Purchasing Services continue to focus on meeting the District's needs of distance learning, nutrition, health/safety, transportation, and public works. Additionally, Purchasing Services is improving business practices to maximize time and money.

Supporting the Classified Employees with Procurement Professional Services

The Purchasing Manager would like to thank the clerical staff and classified management for participating in the Purchasing Services training session held on Classified Employees PD on March 26. Based on the positive feedback and a successful training, Purchasing Services will continue to support the staff with additional training opportunities to assist with their professional development. These sessions will be held via Zoom.

Listed below are the upcoming workshops that will be held on Wednesdays over the next two months.

- Warehouse Requisitions
- Travel Requisitions, Processes and Procedures
- Requisition Templates
- Surplus Processes and Procedures
- Quotes, Contracts and Bids

Active RFPs and Bids

<https://www.lusd.org/departments/purchasing-services>

Child Nutrition 2021-2022

- Q1-22 Commercial Frozen and Non-Frozen Food
- Q2-22 Milk and Dairy Products
- Q3-22 Paper and Plastic Goods
- Q4-22 Processed USDA Foods

All submittals are due to Purchasing Services before 2:00 p.m. on Monday, May 3, 2021.

Public Works Projects

- Q4-21 La Honda Elementary School Site Gas Replacement Project

The mandatory Pre-Bid Conference and Site Visit was held Thursday, April 22, 2021 at 1:00 p.m. at La Honda STEAM Academy. Registered contractors were invited to attend. Those who attended will be able to submit their bids due by 2:00 p.m. on May 10, 2021. The project is scheduled to start this summer.

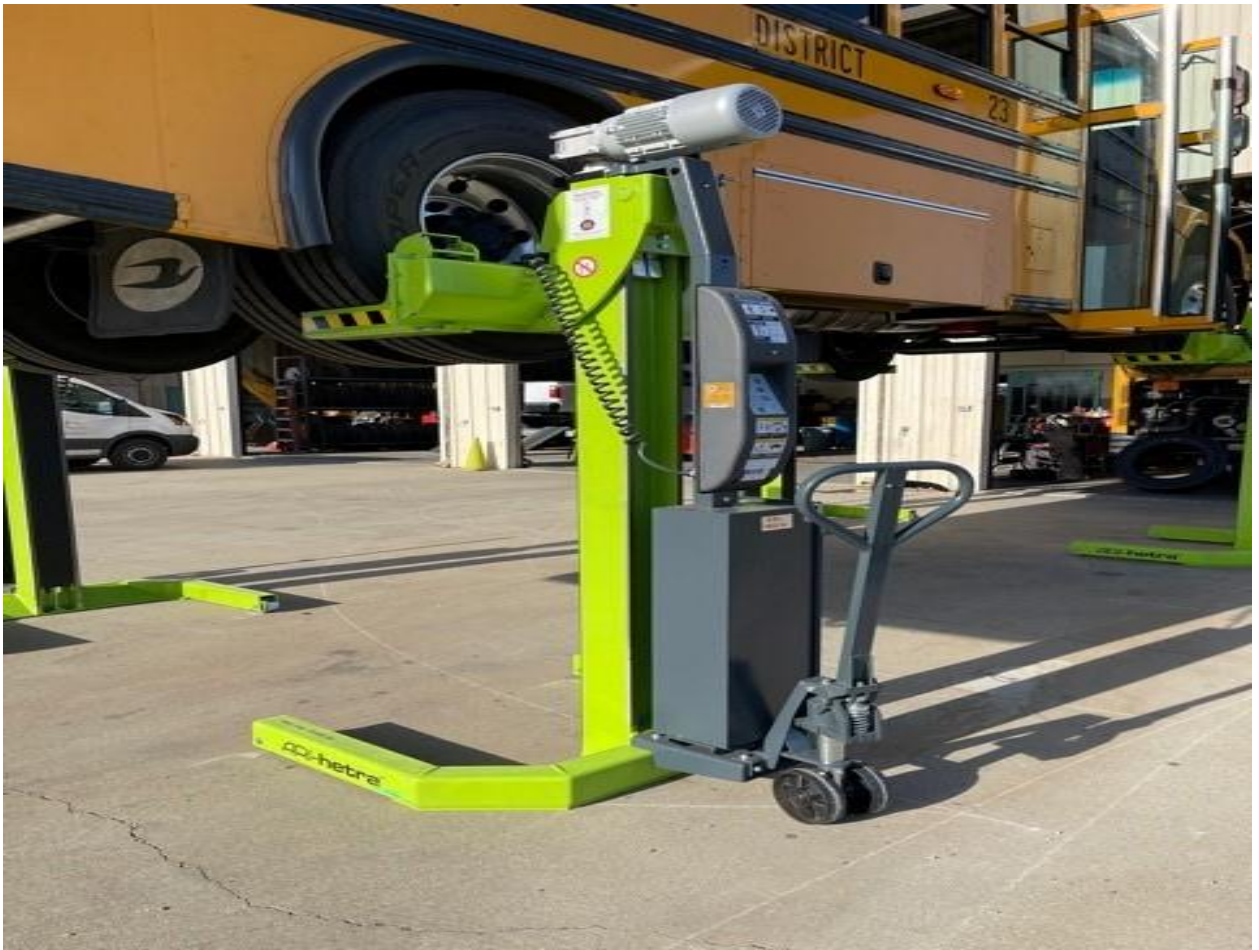
Lifts in Garage

We have underground lifts in the bus garage that are approximately 60 years old. They are leaking hydraulic fluid and unsafe to continue using. Many parts of those lifts need repairs that will be very costly. Our lead mechanic has inquired with different companies to see who can look at them for service. He has not had much luck. They are uncommon and such items of the past and no vendors currently deal with in-ground lifts anymore.

We have reached out to a few different companies for quotes on heavy duty bus lifts. ARI not only gave us a quote, but offered to bring their lifts to us for free to demo for one week. The shop was able to test them out and are very impressed. (see photos below)

Two of our mechanics went to the City of Lompoc Maintenance Yard and Santa Maria Joint Union High School District to obtain information on the lifts those agencies use. Both places have lifts from ARI. They have had them for ten years and speak highly of the quality the ARI lifts.

The ARI lifts we received a quote on will accommodate every piece of equipment that LUSD owns - from school buses, boom truck, trailers, back hoe's, golf carts, mowers, etc. The lifts are so versatile that few have no limitations on equipment the shop needs to work on



Yours in Service,

Trevor McDonald
Superintendent of Schools