

## WSD Kindergarten Writing Rubric

“Think about an animal you know well. This animal might be a pet, an animal you’ve read about, or an animal you’ve seen at the zoo or on a farm. It could even be an animal from Superkids or a stuffed toy! Draw a picture of the animal. Add labels or write words that tell about or describe your animal.”

**Scoring Guidelines:** This rubric merges the Superkids rubric with the Traits 3-point scale. Review the rubric and place a numeric score of 1-3 in each section. Add the scores together and divide by 4. Use the Score Key across the bottom to convert the rubric score to report card language.

Name \_\_\_\_\_ School/Teacher \_\_\_\_\_ Dates: Fall \_\_\_\_\_ Spring \_\_\_\_\_

	Established (+) 3	Expanding (✓) 2	Emergent (-) 1	Fall	Spr
<b>Writing Process</b>	Generates ideas and completes tasks without much prompting.	Starts and completes tasks with some prompting.	Needs frequent prompting to start task and continue it.		
<b>Ideas and Focus</b>	<p><b>Drawings:</b> Enhance story with detailed pictures of characters, setting, and events; relate to assigned topic</p> <p><b>Labels:</b> Most of the important items in a picture are labeled with words or simple captions</p> <p><b>Sentences:</b> Student captures own ideas in words; focuses on assigned topic; includes good details</p>	<p><b>Drawings:</b> Relate to assigned topics and include some details</p> <p><b>Labels:</b> Many of the important items in a picture are labeled with words or simple captions</p> <p><b>Sentences:</b> Student explains, tells, or retells story with simple text and drawings</p>	<p><b>Drawings:</b> Show little or no details, or may not be related to the assigned topic</p> <p><b>Labels:</b> Few or no labels</p> <p><b>Sentences:</b> Student tells story with pictures or copied environmental print</p>		

<b>Structure and Organization</b>	<p><b>Drawings:</b> Show evidence of intentional use of space, filling most of it with some thought to composition</p> <p><b>Labels:</b> Logically placed near the items they name and connecting lines are used when helpful</p> <p><b>Sentences:</b> Creates multiple simple, complete sentences that make sense together; puts story events in order; work is easy to read aloud</p>	<p><b>Drawings:</b> Make good use of space, filling most of it</p> <p><b>Labels:</b> Most are logically placed near the items they name and connecting lines may be included</p> <p><b>Sentences:</b> Creates phrases and short lines of text; can write several sentences that make sense together; attempts simple sequencing; work is difficult to read aloud</p>	<p><b>Drawings:</b> Not yet making good use of space</p> <p><b>Labels:</b> Not placed near the items they are supposed to name</p> <p><b>Sentences:</b> Words may not be organized into sentences; has difficulty writing more than one sentence or connecting ideas across sentences; writer is the only person that can read aloud</p>			
<b>Conventions</b>	<p><b>Mechanics:</b> Capitalizes pronoun “I”, first word in sentence, name, and other proper nouns; end punctuation used correctly</p> <p><b>Spelling:</b> Correctly prints own first and last name; correctly spells many memory words and simple short-vowel words; uses phonetic spelling for unknown words;</p> <p><b>Handwriting:</b> Good letter formation of capital and lowercase letter, even spacing between letters and words; prints top to bottom and left to right; uses correct pencil grip</p>	<p><b>Mechanics:</b> Capitalizes pronoun “I”, name, and typical proper nouns; punctuation is used at end of line but not always at end of sentence;</p> <p><b>Spelling:</b> Correctly spells own name, and a few simple short-vowel or memory words; uses phonetic spelling for unknown words</p> <p><b>Handwriting:</b> Prints left to right and attempts even spaces between letters and words; mixed capital and lowercase letters; inconsistent when it comes to legibility and the use of appropriate pencil grip</p>	<p><b>Mechanics:</b> Inconsistent capitalization, does not use punctuation</p> <p><b>Spelling:</b> Copies first and last name recognizably, many spelling errors; misspellings show lack of knowledge of letter-sound associations</p> <p><b>Handwriting:</b> Prints haphazardly across page, prints upper and lowercase letters randomly, leaves out spaces between letters and words, prints and draws illegibly, little control over pencil grip, paper position and letter strokes</p>			
<b>Total Score</b>						

**Score Key: Minimal = 1 to 1.9      Basic = 2 to 2.2      Proficient = 2.3 to 2.6      Advanced = 2.7 to 3**