

## WSD First Grade Writing Rubric

**Fall:** “This year we will read about a lot of adventures that the Superkids will take.”

**Spring:** “This year, we read about many adventures of the Superkids.”

**Continue here both Fall and Spring:** “Remember, an adventure is something fun or interesting that you do. Think of something fun that you enjoy doing. It doesn’t have to be a big adventure. Maybe it was a fun trip you took or a day you spent with a friend or family member. Maybe you played a good game with someone. Or maybe you made or learned how to do something interesting. Write about what your adventure was, what happened during your adventure, and what made it fun or interesting. Remember to begin sentences and the names of people and places with a capital letter. Use the correct mark at the end of sentences. Spell words as best you can.”

**Scoring Guidelines:** This rubric combines the 3-point scale in Superkids and the 6-point Traits Rubric. The new rubric also merges the Superkids marks of +, ✓, – and the report card language/scoring of Emergent (Minimal/Basic), Proficient, and Advanced. Score papers by reviewing the rubric and recording the numeric traits score (1-6) in the Fall and Spring columns on the right. Please note that because Voice is not specifically addressed in the Superkids curriculum, it is not included on this rubric.

Name \_\_\_\_\_ School/Teacher \_\_\_\_\_ Dates: Fall \_\_\_\_\_ Spring \_\_\_\_\_

	<b>Advanced (5-6) Exceeds Expectations (+)</b>	<b>Proficient (3-4) Meets Expectations (✓)</b>	<b>Emergent (1-2) Isn’t Meeting Expectations (–)</b>	<b>Fall</b>	<b>Spr</b>
<b>Ideas and Focus</b> (6 Traits Ideas, Word Choice)	Story focuses on a personal event and includes important details, thoughts or feelings	Story focuses on a personal event and includes some details, thoughts or feelings	Story may not stay focused on a personal event; may be lacking details and thoughts or feelings		
<b>Structure and Organization</b> (6 Traits Organization and Sentence Fluency)	Story has a well developed beginning, middle, and end; events are in a logical sequence	Story has a beginning, middle, and end; events are mostly in a logical sequence	Story lacks structure (beginning, middle, and end); events may be out of sequence		

<b>Writing Process</b>	Plans story without prompting  Revises and improves story by adding to it in two or more places  Edits effectively using the Editing Checklist  Completes writing task without prompting	Plans story with some prompting  Revises by adding to story in one or two places  Edits somewhat effectively using the Editing Checklist  Completes writing task with some prompting	Plans story only with significant prompting  Does not revise and/or edit  Completes writing task with significant prompting, or fails to complete writing task		
<b>Conventions (6 Traits Conventions)</b>	<b>Mechanics:</b> Complete sentences; correct capitalization (beginning of sentences, proper nouns) and punctuation (end marks, some commas)  <b>Spelling:</b> Strong recall of Memory Words and use of letter-sound knowledge  <b>Grammar/Usage:</b> Few errors; they don't interfere with reader's understanding  <b>Handwriting:</b> Good letter formation and spacing	<b>Mechanics:</b> Mostly complete sentences; mostly correct capitalization (beginning of sentences, proper nouns) and punctuation (end marks)  <b>Spelling:</b> Good recall of Memory Words and use of letter-sound knowledge  <b>Grammar/Usage:</b> Some errors, but they don't interfere with reader's understanding  <b>Handwriting:</b> Mostly correct letter formation and spacing	<b>Mechanics:</b> Incomplete or incoherent sentences; inconsistent capitalization and punctuation  <b>Spelling:</b> Poor recall of Memory Words and use of letter-sound knowledge  <b>Grammar/Usage:</b> Significant errors that interfere with reader's understanding  <b>Handwriting:</b> Significant problems with letter formation and spacing		
<b>Total Score:</b>					

Score Key 1=Minimal, 2-3=Basic, 4=Proficient, 5-6=Advanced