

Kindergarten Round Up: April 15, 2021
Class of 2034

Do You Have A Question For The Team?

Please submit questions via in call messages in the Google Meet.

We will answer those at the end of this presentation.

THANK YOU!

How to chat in Google Meet on a mobile device:

1. Join the Google Meeting.
2. Tap on the icon featuring **three vertical dots**.
3. When the sub-menu opens, select **"In call messages."** ...
4. Tap the message field and begin typing the message you want to send.
5. When you are finished, tap on the arrow icon to the right of the message field.



**Kindergarten Welcome Video from
Teachers and Students**

**Click the link below to view a video of the school experience
Washington Elementary Video**

Agenda

- Welcome and Overview
- Health Services- School Nurse, Gloria Heidemann
- Registration Process, Mary Ann Rathman
- What makes Washington Elementary a special place
- PTO Involvement, Cherise Barker
- Frequently Asked Questions

Health Services

Staff

- Licensed School Nurse, Gloria Heidemann
- Health Assistant, Paula Ziegler

Important Health Service Items:

- Up to date immunizations
- Health plans for known medical conditions
- Keep students home if sick

Office Staff

1. **Mary Ann Rathman, Office Secretary**

General Office Contact Number– 345-3059

2. **Paula Ziegler, School Health Assistant, Medications**

Attendance and Health Services Number: 345-7696.

3. **Diane Winegar, Office Clerical Assistant**

Registration Process

- Plan to receive email notification to sign up for conferences and information packets are provided at the parent-teacher conference.
- **The following MUST BE ON FILE AT CENTRAL REGISTRATION (10 Civic Center Plaza):**
 - Copy of official birth certificate
 - Current immunization form
 - Completed Early Childhood Screening

Welcome to Washington Elementary

Leader in Me School

It is our mission to provide students with the structure and support for success in elementary school, we believe developing a culture of leadership and excellence must include the following characteristics:

- * High expectations for participation & engagement
- * Explicit instruction, authentic learning experiences and leadership development
- * Student voice, goal setting and reflection
- * Positive relationships & personalization
- * Commitment to community

Beliefs that shape our thinking and actions:

The Leader in Me Paradigms

Everyone can be a leader.

Change starts with me.

Everyone has genius.

Educators empower students to
lead their own learning.

Develop the whole person.

The 7 Habits[®] Tree

AND REMEMBER TO
TAKE CARE OF YOURSELF

Habit 7

SHARPEN THE SAW[®]
Balance Feels Best

THEN PLAY WELL
WITH OTHERS

Habit 6

SYNERGIZE[®]
Together Is Better

Habit 5

SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD[®]
Listen Before You Talk

Habit 4

THINK WIN-WIN[®]
Everyone Can Win

START WITH YOU

Habit 3

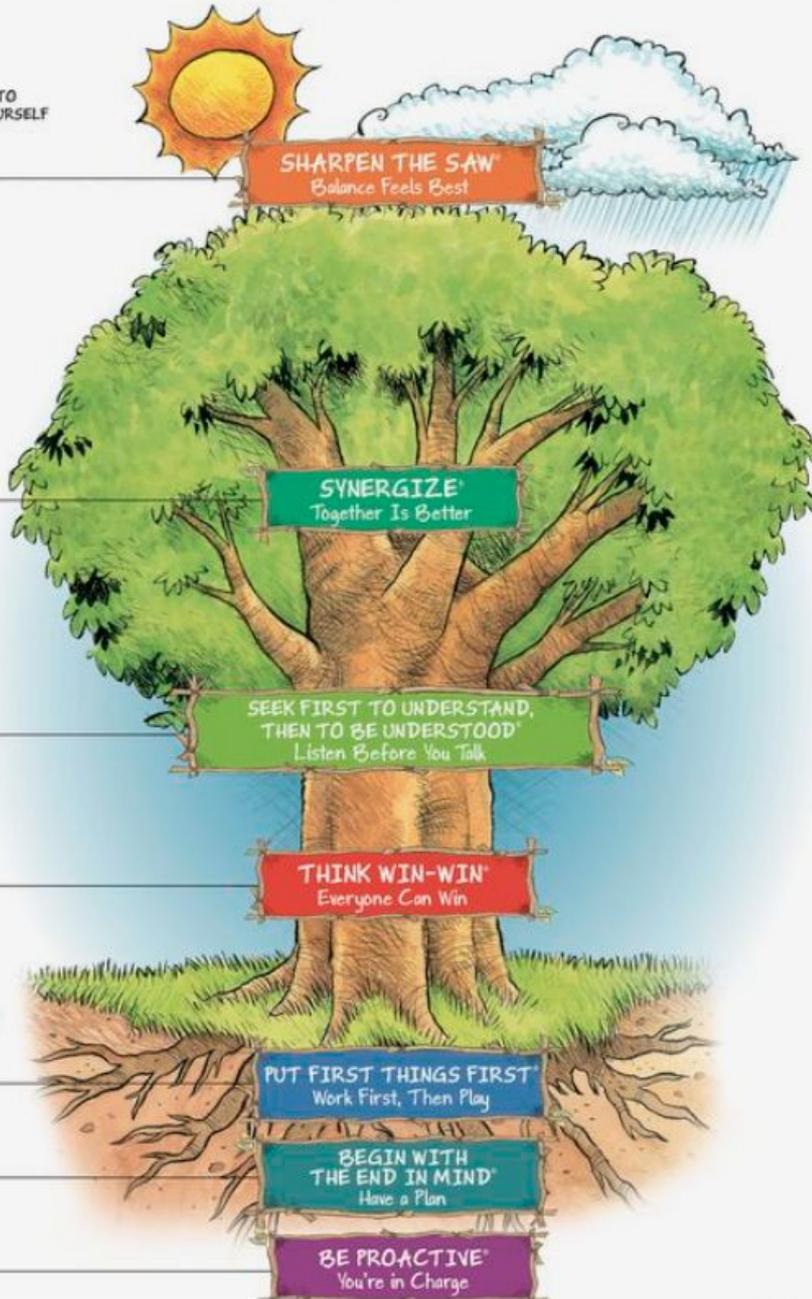
PUT FIRST THINGS FIRST[®]
Work First, Then Play

Habit 2

BEGIN WITH
THE END IN MIND[®]
Have a Plan

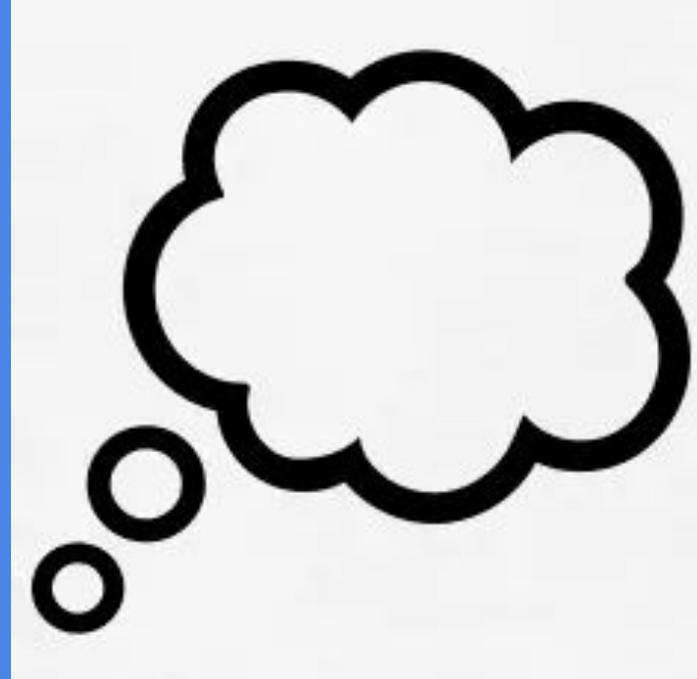
Habit 1

BE PROACTIVE[®]
You're in Charge





The Power of
Wonder; think like
a 5 year old.



“The world’s most innovative people remove their filters and open their minds.”

-Jeff Hoffman

Desired Outcomes

- 1) A safe and supportive environment focused on developing **leadership capacity** in all students.
- 2) A **student centered** culture with a laser like focus on our primary purpose of **student learning**
- 3) An environment where **differences are embraced and celebrated**
- 4) **Healthy relationships** where every student has at least one adult advocate and peer friendship.
- 5) Develop the [skills and mindsets](#) that allow students to lead their own lives, to be able to work effectively with others and make a meaningful contribution wherever they go in life.
(Stephen and Sean Covey, Leader in Me)



**School-Wide Behavior Plan:
PAWS Expectations**

- 1. PROVIDE RESPECT**
- 2. ACT SAFELY**
- 3. WORK HARD**
- 4. SHOW RESPONSIBILITY**

School / Family Partnership

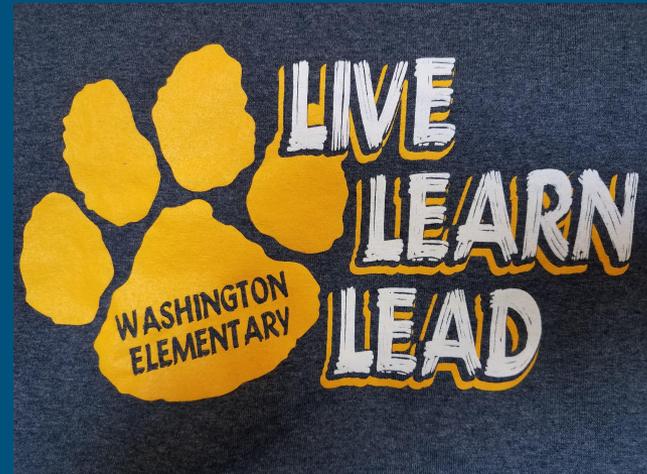
We strive to work with you to provide the very best education for your children.

Monthly Kindergarten Family Events

Importance of communication

- Weekly Newsletters / Website / Tuesday folders
- Teachers as partners
- Supportive office staff
- Seesaw

Washington Elementary Parent Teacher Organization (PTO)



Our mission is to improve the educational experience of our children and support the school.

Organizational Structure

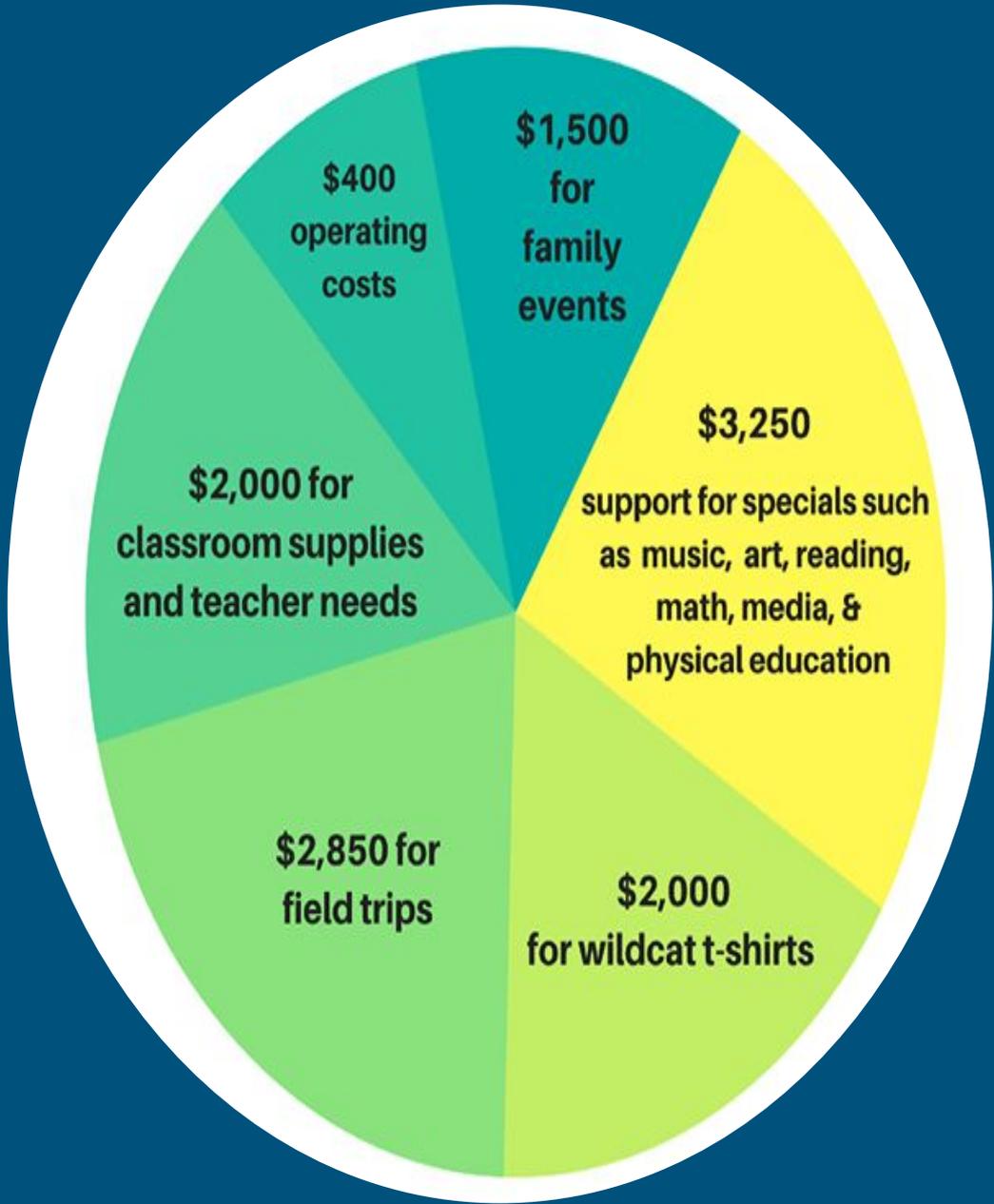
Elected leaders

- President
- President Elect
- Treasurer
- Secretary

Committee and event leaders

- Fundraising chair
- Book fair chair
- Conference meal planning lead
- Social media specialist
- Teacher and staff appreciation lead
- Special event leads

Where does the money go?





Family Events



Field Trips



Blue
Earth
County
Historical Society



How to contact us:

Facebook: @washingtonptomankato

Email: wwildcats2012@gmail.com



Follow us for important information and news!

Ways we fundraise!



<https://smile.amazon.com/ch/90-0542342>



Save and turn in your receipts!



<https://us.coca-cola.com/give/schools/>



Download the app and find our school!

School Counselor, Alissa Ross

- Presents monthly classroom lessons
- Works with small groups of students who have similar needs
- Meets with students individually – social/emotional/behavioral concerns and skill building, conflict resolution, grief support, etc.
- School Social Worker: Becca Sharpsteen
- School Psychologist: Rachael Hudson

Class Assignments

- The teacher your child will have next year won't be determined until this summer. Class assignment will be shared next fall. You'll get a registration information letter in early August.
- Click the link to share information that might help us make class placements: [Request for Specific Learning Environment](#)

Attendance Exceptions

- If you do not live in the Washington attendance area, your child may only attend here if you meet one of the following three criteria:
 - Your child goes to daycare within the Washington attendance area. (East / West middle school switch)
 - You move, or become homeless, DURING the school year, and you want your child to finish the year at Washington. (only valid for the remainder of that school year)
 - You have a child with documented special needs that warrant attendance here.

How can you help your child be successful?

- Value school attendance
- Build excitement for learning
- Read to / with your child 30 minutes daily (Wildcat Reading)
- Consistent bedtimes allowing for plenty of sleep
- Good breakfast- Free to kindergarten at school
- Communicate concerns to the teacher
- Get involved in your child's school experience
- Teach him/her to tie shoes! (if not, VELCRO)
- Practicing dropping off child in the morning

Kindergarten at Washington

- ★ Arrival/Breakfast
- ★ Greetings/Morning Meeting
- ★ Wildcat Reading Time
- ★ Specials (PE, Music, Art & Media)
- ★ Calendar/Snack Time
- ★ Whole Group Reading/Workshops
- ★ Writers Workshop
- ★ Lunch and Recess
- ★ Quiet Time
- ★ Math Instruction
- ★ Math Workshops
- ★ Content (Science, Social Studies)
- ★ Kid Time/Get Ready for Dismissal

Frequently Asked Questions...

- What if my child has a difficult time separating?
- What happens at lunch and recess?
- Who supervises students when they're not with their teacher?
- Will kindergarten students get nap time?
- How can I volunteer in my child's classroom?
- What is taught and tested in kindergarten?
- How are students assessed for academic progress?
- How do older students interact with kindergarten students?

Welcome to Washington!



Story Time With Mrs. Visker



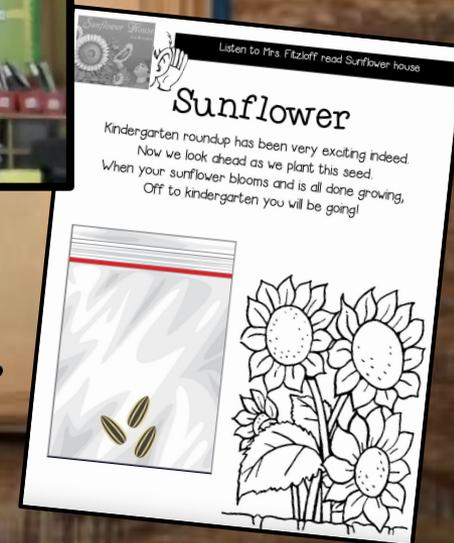
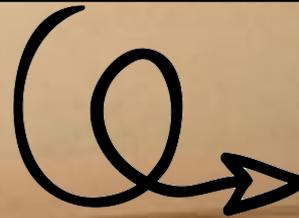
Listen to Mrs. Visker read Look out kindergarten here I come.

Here is a picture of me at Kindergarten Roundup.

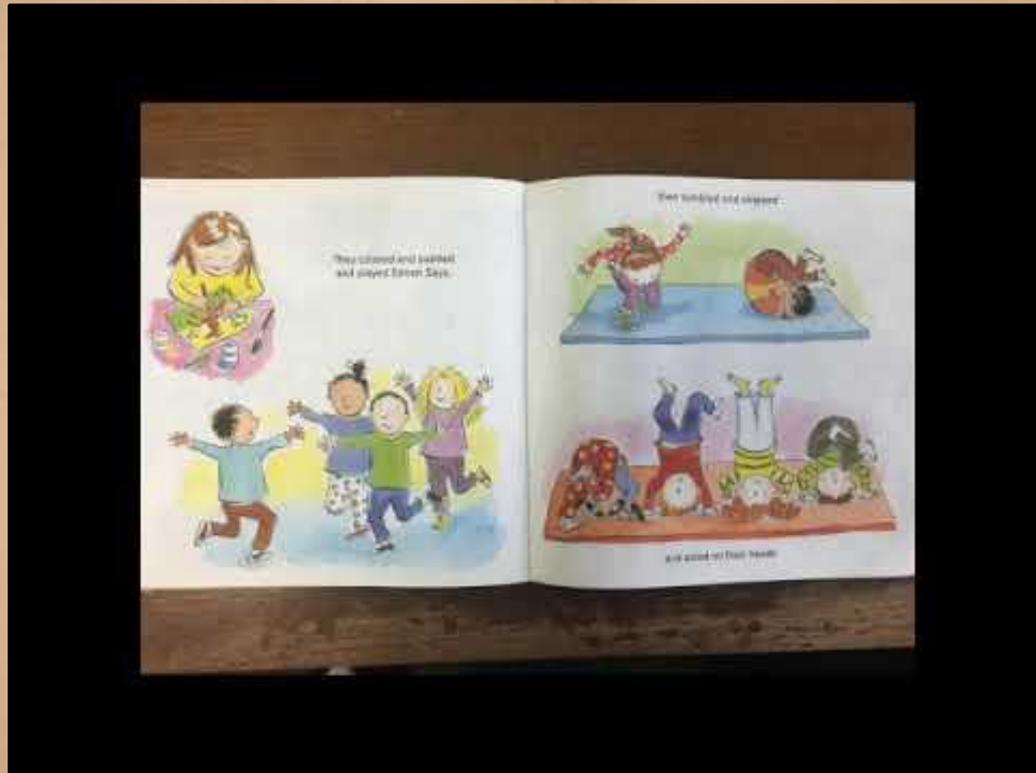


I am _____ years old.
Name _____

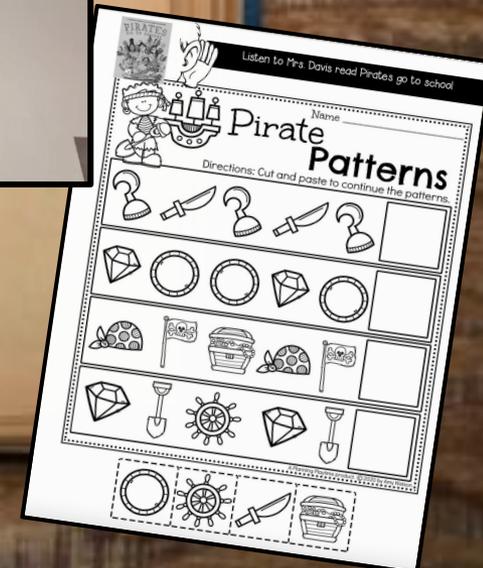
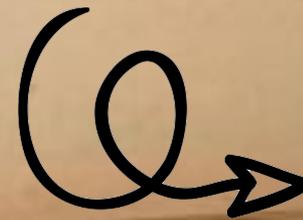
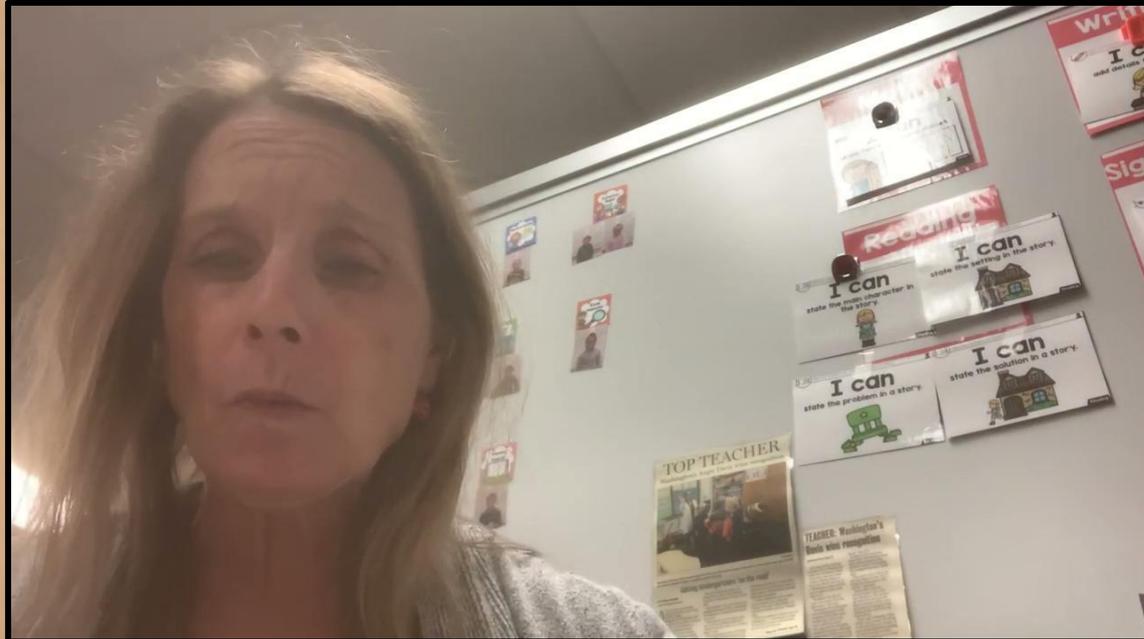
Story Time With Mrs. Fitzloff



Story Time With Miss Buvarp



Story Time With Mrs. Davis



**A Special Thank You to
Student Leaders, PTO and
School Staff assisting in the
preparation of materials for
Kindergarten Round Up 2021.**

School and Classrooms Tour

- **We will plan to offer a time (Date to be Determined) for a meet and greet later this summer or early fall prior to school starting. Stay tuned for details.**



This will be a time to take
Questions?