

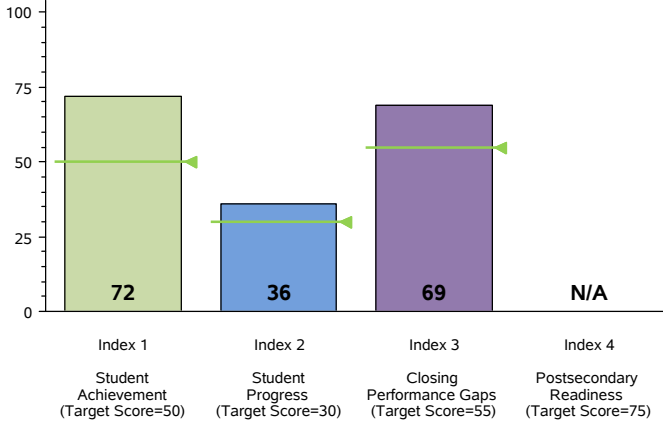
**Texas Education Agency  
2012-13 School Report Card  
BLUEBONNET EL (028902105)**

District Name: **LOCKHART ISD**  
Campus Type: **Elementary**

Campus Enrollment: **581**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                  | Campus | District | State |
|----------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b> | 96.7%  | 95.3%    | 95.9% |

#### Enrollment by Race/Ethnicity

|                   | Campus | District | State |
|-------------------|--------|----------|-------|
| African American  | 2.8%   | 5.2%     | 12.7% |
| Hispanic          | 71.6%  | 66.2%    | 51.3% |
| White             | 22.7%  | 26.3%    | 30.0% |
| American Indian   | 0.9%   | 0.4%     | 0.4%  |
| Asian             | 0.9%   | 0.3%     | 3.6%  |
| Pacific Islander  | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races | 1.2%   | 1.5%     | 1.8%  |

#### Enrollment by Student Group

|                            | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 73.7%  | 69.9%    | 60.4% |
| English Language Learners  | 29.4%  | 11.4%    | 17.1% |
| Special Education          | 5.7%   | 11.6%    | 8.5%  |

|                                | Campus | District | State |
|--------------------------------|--------|----------|-------|
| <b>Mobility Rate (2011-12)</b> | 15.0%  | 15.5%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |

#### Elementary

|              | Campus | District | State |
|--------------|--------|----------|-------|
| Kindergarten | 21.7   | 23.1     | 19.6  |
| Grade 1      | 22.0   | 21.7     | 19.5  |
| Grade 2      | 21.7   | 21.1     | 19.4  |
| Grade 3      | 21.7   | 21.2     | 19.3  |
| Grade 4      | 22.0   | 22.0     | 19.5  |
| Grade 5      | 24.0   | 21.6     | 21.4  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.9%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.8%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,554 | \$8,089  | \$8,276 |
| Instruction                     | \$4,208 | \$4,541  | \$4,766 |
| Instructional Leadership        | \$64    | \$110    | \$119   |
| School Leadership               | \$354   | \$525    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 76%      | <b>72%</b>   | 53%              | 68%      | 84%   | 100%            | 100%  | -                | *                 | 66%         |
|   | 2012 | 77%   | 78%      | <b>79%</b>   | 74%              | 75%      | 88%   | 100%            | 100%  | -                | *                 | 76%         |
| Reading   | 2013 | 80%   | 77%      | <b>74%</b>   | *                | 68%      | 87%   | *               | *     | -                | *                 | 68%         |
|   | 2012 | 79%   | 76%      | <b>80%</b>   | 63%              | 76%      | 89%   | *               | *     | -                | *                 | 75%         |
| Mathematics   | 2013 | 79%   | 81%      | <b>77%</b>   | *                | 76%      | 82%   | *               | *     | -                | *                 | 73%         |
|   | 2012 | 77%   | 83%      | <b>79%</b>   | 75%              | 75%      | 87%   | *               | *     | -                | *                 | 75%         |
| Writing   | 2013 | 63%   | 59%      | <b>47%</b>   | *                | 41%      | 60%   | *               | *     | -                | *                 | 42%         |
|   | 2012 | 67%   | 64%      | <b>82%</b>   | *                | 78%      | 89%   | *               | *     | -                | -                 | 78%         |
| Science   | 2013 | 82%   | 81%      | <b>82%</b>   | *                | 75%      | 95%   | *               | *     | -                | -                 | 77%         |
|   | 2012 | 80%   | 82%      | <b>76%</b>   | 83%              | 71%      | 85%   | -               | *     | -                | -                 | 78%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 60%      | <b>46%</b>   | *                | 39%      | 56%   | *               | *     | -                | *                 | n/a         |
| Mathematics   | 2013 | 59%   | 53%      | <b>65%</b>   | *                | 65%      | 62%   | *               | *     | -                | *                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 13%      | <b>12%</b>   | *                | 10%      | 19%   | *               | *     | -                | *                 | n/a         |
| Mathematics   | 2013 | 16%   | 10%      | <b>22%</b>   | *                | 27%      | 11%   | *               | *     | -                | *                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 43%      | <b>44%</b>   | *                | 45%      | *     | -               | -     | -                | -                 | 39%         |
| Mathematics   | 2013 | 46%   | 44%      | <b>52%</b>   | *                | 52%      | 50%   | -               | -     | -                | *                 | 51%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 23%   | 21%      | <b>20%</b>   | *                | 26%      | 5%    | *               | *     | -                | -                 | 28%         |
| Mathematics   | 2013 | 26%   | 22%      | <b>15%</b>   | *                | 21%      | 0%    | *               | *     | -                | -                 | 21%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 87%   | 90%      | <b>90%</b>   | *                | 86%      | 100%  | *               | *     | -                | -                 | 86%         |
| Mathematics   | 2013 | 88%   | 88%      | <b>93%</b>   | *                | 90%      | 100%  | *               | *     | -                | -                 | 90%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.