

Campus: 028902105 Selected AEIS Campus Data
 Campus Name: BLUEBONNET ELEMENTARY SCHOOL A Multi-Year History for 2003-2008
 District Name: LOCKHART ISD
 County Name: CALDWELL

	2003	2004	2005	2006	2007	2008	Campus Change 2003-08	District Change 2003-08	State Change 2003-08
TAKS All Tests Taken									
All Students	*	*	*	79%	85%	92%	-	+34%	+25%
African American	*	*	*	63%	80%	> 99%	-	+36%	+28%
Hispanic	*	*	*	70%	80%	90%	-	+38%	+30%
White	*	*	*	94%	95%	95%	-	+29%	+23%
Economically Disadvantaged	*	*	*	73%	78%	89%	-	+35%	+29%
TAKS Reading/ELA									
All Students	*	*	*	94%	95%	97%	-	+23%	+19%
African American	*	*	*	> 99%	> 99%	*	-	+29%	+26%
Hispanic	*	*	*	91%	92%	97%	-	+29%	+24%
White	*	*	*	98%	> 99%	98%	-	+18%	+13%
Economically Disadvantaged	*	*	*	93%	93%	96%	-	+28%	+25%
TAKS Mathematics									
All Students	*	*	*	89%	95%	97%	-	+29%	+23%
African American	*	*	*	75%	> 99%	> 99%	-	+35%	+28%
Hispanic	*	*	*	86%	93%	97%	-	+35%	+28%
White	*	*	*	95%	97%	98%	-	+24%	+18%
Economically Disadvantaged	*	*	*	84%	92%	97%	-	+34%	+28%
TAKS Writing									
All Students	*	*	*	93%	92%	98%	-	+18%	+15%
African American	*	*	*	*	*	*	-	+7%	+22%
Hispanic	*	*	*	91%	91%	> 99%	-	+21%	+20%
White	*	*	*	95%	94%	95%	-	+15%	+9%
Economically Disadvantaged	*	*	*	88%	90%	96%	-	+22%	+21%
TAKS Social Studies									
All Students	*	*	*	*	*	*	-	+19%	+15%
African American	*	*	*	*	*	*	-	+21%	+21%
Hispanic	*	*	*	*	*	*	-	+29%	+22%
White	*	*	*	*	*	*	-	+12%	+10%
Economically Disadvantaged	*	*	*	*	*	*	-	+23%	+23%
TAKS Science									
All Students	*	*	*	75%	85%	86%	-	+38%	+32%
African American	*	*	*	*	*	*	-	+40%	+37%
Hispanic	*	*	*	66%	76%	80%	-	+42%	+39%
White	*	*	*	> 99%	> 99%	95%	-	+34%	+28%
Economically Disadvantaged	*	*	*	70%	75%	84%	-	+38%	+38%
							Change 2007-08	Change 2007-08	Change 2007-08
Annual Dropout Rate, gr. 7-8									
All Students	-	-	-	-	-	-	-	0.0%	0.0%
African American	-	-	-	-	-	-	-	0.0%	-0.1%
Hispanic	-	-	-	-	-	-	-	0.0%	-0.1%
White	-	-	-	-	-	-	-	0.0%	0.0%
Economically Disadvantaged	-	-	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate, gr. 7-12									
All Students	-	-	-	-	-	-	-	+2.2%	+0.1%
African American	-	-	-	-	-	-	-	+7.3%	+0.3%
Hispanic	-	-	-	-	-	-	-	+1.2%	+0.2%
White	-	-	-	-	-	-	-	+2.4%	0.0%
Economically Disadvantaged	-	-	-	-	-	-	-	+2.6%	+0.1%
Completion Rate I, gr. 9-12									
All Students	-	-	-	-	-	-	-	-11.5%	-2.2%
African American	-	-	-	-	-	-	-	-16.9%	-3.8%
Hispanic	-	-	-	-	-	-	-	-11.4%	-3.0%
White	-	-	-	-	-	-	-	-10.7%	-0.9%
Economically Disadvantaged	-	-	-	-	-	-	-	-16.1%	-3.4%
Campus Student Composition									
African American	-	-	-	5.5%	4.6%	3.8%			
Hispanic	-	-	-	62.7%	63.8%	63.5%			
White	-	-	-	31.4%	30.7%	30.4%			
Economically Disadvantaged	-	-	-	64.2%	63.0%	63.3%			

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2008.