

7th Grade Electives

ARTS

Visual Art 7

Visual Art 7 focuses on techniques and processes for working with a variety of materials. Students are required to plan more extensively for their art and create original imagery. As they plan and organize for art, they begin to understand how ideas develop and change over time. Students study the aesthetic diversity of a variety of cultures as they investigate the purposes art has served throughout history.

Band 7

This course in instrumental music is for students who have successfully completed Beginning Band. Students must furnish their own instruments. Students enrolled in this class are expected to participate in some out-of-class performances when given adequate notice. Students are also eligible, but not required, to participate in other out-of-class events, such as All-County Band, All District Band, and Solo and Ensemble Competition. Students play music at an appropriate and increasingly difficult level with expression and technical accuracy on at least one instrument and play music written in a variety of keys, meters, and rhythms.

Chorus 7

This course is for the student who has a special interest in choral music and wants to improve as a singer. Emphasis is on developing the voice, tone quality, vocal technique, diction, and music reading. In addition, students sing music written in two and three parts. Students also sing music written in a variety of keys, meters, and rhythms in limited ranges. Students enrolled in this class are expected to participate in some out-of-class performances when given adequate notice.

Theatre Arts 7

Theatre Arts 7 continues to build on the creative performance skills addressed in grade 6. Theatre vocabulary, pantomime, improvisation, scene work, and the writing of dramatic literature are emphasized in the curriculum. Students at this level play a larger role in the planning and evaluation of their own work.

Orchestra 7

This instrumental music course is designed for intermediate students who have successfully completed Orchestra 6 or similar beginning instruction. Students must furnish their own instruments. Participation in scheduled performances is required. In addition, students are expected to play music at an appropriate and increasingly difficult level with expression and technical accuracy.

CAREER AND TECHNICAL EDUCATION

Exploring Family Consumer Science Education 7 - Exploring Interpersonal Relationships and ChildCare

This course is designed to meet the developmental needs of the early adolescent. Students will explore family and personal relationship issues, develop resource conservation and management skills, explore life, career and consumer decisions, identify factors to improve nutrition and wellness, and develop an understanding of the impact of new technology in our daily lives. Students will apply problem solving and decision making skills, in a cooperative learning environment that will enhance a positive self-concept. Students will use modules 1, 3, 5, and 7.

Computer Skills and Applications 7 - Keyboarding and Basic Word Processing

This middle school course is composed of instructional modules designed to provide hands-on instruction in basic keyboarding skills, computer concepts, and software applications. The software applications include word processing, desktop publishing, presentation software, introduction to spreadsheets and databases. English language arts and mathematics are reinforced. Future Business

Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Career Decisions 7 - Exploring Careers and Employment

This middle school course grouping provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process. Based on the National Career Development Guidelines, skills learned in this course include, but are not limited to, communication, personal management, and teamwork. English language arts are reinforced. Work-based learning strategies appropriate for this course include business/industry field trips and job shadowing. Student participation in Career and Technical Student Organization (CTSO) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Project Lead the Way (PLTW): Gateway to Technology Grade 7

Today's students have grown up in an age of "green" choices. In this unit, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk's® 3D architectural design software.

WORLD LANGUAGE

Spanish

At the beginning level, students start their study of the second language. The focus of the program is on the development of proficiency. To be effective the program provides sequential instruction to ensure the development of the necessary language skills. In a beginning sequence, focus is placed on the development of the listening and speaking skills first. Reading and writing are integrated later on. Students use basic language to interact with their peers about familiar topics. They are able to understand contextualized directions, commands, key words and phrases, and they can make inferences from the materials they hear or read. They rely heavily on visual cues and/or props. They are involved in short presentations including poems, songs, and other internalized materials. They gain some insights into other cultures as well as their own. They are able to apply learning strategies and processes from other disciplines and they can develop their own strategies to help them learn better. Their experience with the language is not limited to the classroom.