This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if Covid-19 restrictions require entire cohorts, bubbles or individual children to remain at home during term time.

The academy staff are fully committed to ensuring all children in the academy have the very best education, which they so richly deserve. At the same time, teaching staff will be working hard to provide all children with high-quality remote learning accessed by the academy's website and online links.

The remote curriculum: what is taught to pupils at home

Remote learning is accessed via the academy's website. I attach the academy's remote learning link: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This remote learning offer, adhering to the government guidelines, follow the PHIA curriculum themes. This offer has been available and further developed since September 2020. The remote learning has a range of activities and tasks to support your child.

The remote learning offer begins with a suggested Remote Learning Grid. This timetable has guidance for the lessons or instructions to navigate the remote learning page to access additional resources to support the learning, including:

- pre-recorded video clips by teachers
- worksheets (where required)
- Powerpoints (with voiceover instructions where possible).

A password is required to access these additional resources which has been given to all parent/carers. Please email office@phiacademy.org.uk if you need any support with access or passwords.

The full intention of this offer is to enable all children the ability to access remote learning throughout the day, as stated by government guidelines.

There are online platforms to further support the children's learning whilst at home. These are:
- Mymaths
- Bug club
- Purple Mash

Parents and carers can access remote learning guidance sheets on the remote learning tab on the academy's website: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary/Infant school-aged pupils	The academy offers more than the minimum of 3 hours remote learning activities per day, set by the government.

Accessing remote education

The remote learning offer begins with a suggested Remote Learning Grid. This timetable has guidance for the lessons or instructions to navigate the remote learning page to access additional resources to support the learning, including:

- pre-recorded video clips by teachers
- worksheets (where required)
- Powerpoints (with voiceover instructions where possible).

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The full intention of this offer is to enable all children the ability to access remote learning throughout the day, as stated by government guidelines.

There are online platforms to further support the children's learning whilst at home. These are:

- Mymaths
- Bug club
- Purple Mash

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The academy, during autumn term 2020, sent a parent/carer remote working questionaiire to understand what access to the internet and devices is available to each child whilst at home.
- All children known to the academy that have limited access to device and the internet will be contacted by the academy to work with parent/carers to form a plan of action to support remote learning for their child.
- Pupils can access any printed materials needed if they do not have online access.
- Parent and Carers are encouraged to contact the academy if their access to devices or the internet changes during the period of self-isolation or lockdown. Parents/carers should contact the academy office: office@phiacademy.org.uk

- Year group staff will make contact with children working at home without access to devices or the internet via phone calls, at least once a week. Children can also drop work off to the academy (at allocated times/agreed times) for staff to offer feedback.
- The academy, with support of the university of Brighton Academies Trust, will continue to work with parents and carers to seek to provide eligible families access to devices

Who can get laptops and tablets?

Government guidance states:

"Schools will be able to order an allocation of devices for:

- *disadvantaged children in years 3 to 11 who do not have access to a device and whose face-to-face education is disrupted*
- *disadvantaged children in any year group who have been advised to shield because they (or someone they live with) are clinically extremely vulnerable*
- *disadvantaged children in any year group attending a hospital school*

Disadvantaged children with special educational needs and disabilities (SEND) are included within this offer. However, if specialist support and equipment is required help may be available through the Family Fund.

How device allocations have been decided

Schools and colleges will receive an allocation of devices to be used to support disadvantaged children who are otherwise unable to access remote education.

Examples of this include disadvantaged children:
- *with no digital devices in their household*
- *whose only available device is a smartphone*
- *with a single device in their household that's being shared with more than one other family member"*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This remote learning offer, adhering to the government guidelines, follow the PHIA curriculum themes. This offer has been available and further developed since September 2020. The remote learning has a range of activities and tasks to support your child.

The remote learning offer begins with a suggested Remote Learning Grid. This timetable has guidance for the lessons or instructions to navigate the remote learning page to access additional resources to support the learning, including:
- pre-recorded video clips by teachers
- worksheets (where required)
- Powerpoints (with voiceover instructions where possible).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

A password is required to access these additional resources which has been given to all parent/carers. Please email office@phiacademy.org.uk if you need any support with access or passwords.

There are online platforms to further support the children's learning whilst at home. These are:
- Mymaths
- Bug club
- Purple Mash

Parents and carers can access remote learning guidance sheets on the remote learning tab on the academy's website: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning

The full intention of this offer is to enable all children the ability to access remote learning throughout the day, as stated by government guidelines. The academy will not be able to offer 'open check-in sessions' during individual periods of isolation. If a class or year group is required to isolate, then the academy will endeavour to deliver online check-in sessions. Specific information regarding these 'open check-in sessions' will be provided in response to the individual circumstances presented at the time.

Who will be delivering *the* 'open check-ins'?
- Open Check-in sessions will be delivered by a teacher of the year group team or a member of the Senior Leadership Team and observed by a support member of staff working remotely.

What are the online safety and safeguarding measures in place for these 'online check-in sessions'? The headlines are:

- All staff, children and parents are to adhere to the online guidance emailed to all parents and available on the academy's website: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning
- Staff will be monitoring these sessions to ensure the online safeguarding measures remain in place. When admitting children into the session, a register, for safeguarding purposes will be created.
- Key headlines to follow:
  1. **Children are to be on mute**, unless asked to share an idea or speak by the teacher.
  2. Children's camera's are to off (unless stated otherwise by the member of staff). This is to support all children to access and concentrate on what is being said by the year group member of staff during the scheduled session.
  3. Parents and Carers are to ensure that they continue monitor their child whilst accessing the 'open check-in' session(s).
  4. Staff will end the 'open check-in session'.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The academy offers more than the minimum of 3 hours remote learning activities per day, set by the government. The blended learning approaches enable children to access their remote learning throughout the day. By the nature of the age of the children at the academy, we fully appreciate that parents and carers will need to support your child to initially access this information and maintain their concentration. We sympathise that this can be tricky when trying to juggle work, other commitments, sibling remote learning and constraints during this period. We are all too aware that remote learning does not replicate the learning and wider experiences received in the classroom on a daily basis, but staff remain on hand to support children and parents to best support the delivery and access to the daily remote learning tasks.

How should I share and upload my child's work?

All children's work (other than activities on Mymaths and Bug Club) is to be uploaded to your child's Purple Mash portal. Please see the separate guidance, 'How do I upload my child's work?'
https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning

Staff at Pound Hill Infant Academy remain committed to be on hand to respond to emails, provide regular feedback and will complete regular welfare checks during this time. If you have any questions or are in need of support please email your child's year group account:

reception@phiacademy.org.uk

year1@phiacademy.org.uk

year2@phiacademy.org.uk

What action will the academy take where engagement is a concern?

Academy staff will be regularly monitoring attendance in the academy of eligible pupils and the academy will remain in regular contact with such families. In addition, academy staff will be monitoring pupil engagement with regards to remote learning activities. This will include concerns if there is:
- Limited uploads of children's work to their Purple Mash portal
- Limited engagement via the year group email account
- Limited contact and discussions with staff regarding printed off packs (for children you do not yet have internet access or access to a device).

If academy staff have concerns these will be raised with members of the Senior Leadership Team and academy staff will make contact with parents and carers of identified children to offer further support. The academy staff remain fully committed to ensuring all children within the academy have access to high quality remote learning activities to continue to develop their knowledge and skills within the curriculum.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Academy teaching staff may provide:
- Written comments of praise
- Further challenges to extend a child's thinking linked to a particular task.
- Provide whole class comments (for example: written comments, video clips, recorded voice messages)
- Verbal messages of praise
- Provide quizzes and automatic responses.
- Automatic responses from the online platforms. For example: Star marks on Purple Mash.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access all the remote education without support from adults at home and/or maintain sustained periods of concentration. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pre-recorded video clips by teachers and booster session teachers (invite only)
- worksheets (where required)
- Powerpoints (with voiceover instructions where possible).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will not include the 'check-in sessions'. All the remaining provision, as stated above, will continued to be offered to all children self-isolating.