REGULAR BUSINESS MEETING  April 26, 2021

EXECUTIVE SESSION  6:30 P.M.
OPEN SESSION  7:30 P.M.

CALL TO ORDER  STATEMENT  OPEN PUBLIC MEETING

ROLL CALL  Mrs. Nancy Bangiola  Mrs. Meredith Davidson  Ms. Linda K. Murphy  Mr. Vij Pawar  Mrs. Susan Pedalino  Mrs. Ann Rhines  Mr. Alan Smith  Mrs. Melissa Spiotta  Mrs. Beth Wall  Ms. Lucia Galdi

MORRIS PLAINS REPRESENTATIVE  Ms. Lucia Galdi

STUDENT REPRESENTATIVES  Ms. Briana Franco  Ms. Amaya Dummett

PLEDGE OF ALLEGIANCE

SUPERINTENDENT’S REPORT  2021-2022 Budget Public Hearing  50th Anniversary of Jenkin’s Decision

PRESIDENT’S REPORT

PUBLIC COMMENT  1 Hour (3 minutes per person)

COMMITTEE REPORTS

BUSINESS AGENDA  All correspondence to the board must be addressed through the board secretary. Copies are available in the Board Secretary’s Office

Communications
Minutes
Policy
Educational Matters
Pupil Service
Human Resources
Business Matters
NEW BUSINESS BROUGHT BEFORE THE BOARD
EXECUTIVE SESSION
ADJOURNMENT
EXECUTIVE SESSION

WHEREAS, the Board has determined that three (3) issues are permitted by N.J.S.A. 10:4-12(b) to be discussed without the public in attendance and shall be discussed during an Executive Session to be held on April 26, 2021 at 6:30 P.M, and

WHEREAS, the nine (9) exceptions to open public meetings set forth in N.J.S.A. 10:4-12(b) are listed below, and next to each exception is a box which will be marked when the issues to be privately discussed fall within that exception, and after each exception is a space where additional information that will disclose as much information about the discussion as possible without undermining the purpose of the exception shall be written:

☐  “(1) Any matter which, by express provision of Federal law, State statute or rule of court shall be rendered confidential or excluded from public discussion." The nature of the matter, described as specifically as possible without undermining the need for confidentiality are: Student Matters

☐  "(2) Any matter in which the release of information would impair a right to receive funds from the federal government." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

☐  "(3) Any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

☐  "(4) Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body." The collective bargaining contract(s) discussed are between (1) the Board and the Morris School District Administrators Association.

☐  "(5) Any matter involving the purchase lease or acquisition of real property with public funds, the setting of bank rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:
□ "(6) Any tactics and techniques utilized in protecting the safety and property of the public provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

□ "(7) Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer." The parties to and docket numbers of each item of litigation and/or the parties to each contract discussed are and the nature of the discussion, described as specifically as possible without undermining the need for confidentiality is:

☑ "(8) Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting." Subject to the balancing of the public's interest and the employee's privacy rights under South Jersey Publishing Co. v. New Jersey Expressway Authority, 124 N.J. 478 (1991), the employee(s) and nature of the discussion, described as specifically as possible without undermining the need for confidentiality are:

□ "(9) Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

WHEREAS, the length of the Executive Session is estimated to be sixty (60) minutes after which the public meeting of the Board shall (select one) ☐ reconvene and immediately adjourn or ☐ reconvene and proceed with business where formal action will be taken.

NOW, THEREFORE, BE IT RESOLVED that the Morris School District Board of Education will go into Executive Session for only the above stated reasons; and

BE IT FURTHER RESOLVED that the Board hereby declares that its discussion of the aforementioned subject(s) will be made public at a time when the public's interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.
Motion #1
that upon the recommendation of the Superintendent, the Board of Education, approve executive session minutes from the regular business meeting of:
March 15, 2021

Motion #2
that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the regular business meeting of:
March 15, 2021

Motion #3
that upon the recommendation of the Superintendent, the Board of Education, approve executive session minutes from the special business meeting of:
April 12, 2021

Motion #4
that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the special business meeting of:
April 12, 2021
POLICY

SCHOOL CALENDAR 2020-2021 (Revised)
Motion #1 that upon the recommendation of the Superintendent, the Board of Education approve the revisions to the school calendar for the 2020-2021 school year:

2020-2021 School Calendar (Revised)

MAINTENANCE AND CUSTODIAL STAFF CALENDAR 2021-2022 (revised)
Motion #2 that upon the recommendation of the Superintendent, the Board of Education approve the Maintenance and Custodial Staff Calendar for the 2021-2022 school year as per the attached.

Maintenance and Custodial Staff Calendar 2021-2022 (Revised)

FIRST READING
Motion #3 that upon the recommendation of the Superintendent, the Board of Education approve for first reading the following new/revised bylaws/policies/regulations:
P2624 Grading
BL0145 Board Member Resignation and Removal
BL0164.6 Remote Public Board Meetings During a Declared Emergency
EDUCATIONAL MATTERS

HARASSMENT, INTIMIDATION, AND BULLYING REPORT

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education accept the Harassment, Intimidation, and Bullying report for the period ending March 15, 2021.

CURRICULUM 2020-2021

Motion #2 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the following curriculum development/revisions:

<table>
<thead>
<tr>
<th>Approval Date</th>
<th>Course</th>
<th>Grade Level</th>
<th>Purpose of Revision</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2021</td>
<td>Equity, Inclusion and Race in America</td>
<td>Prek-2</td>
<td>Each week there will be a “something to think about” question and a “something to talk about” question. The “something to think about question” is for parents and students to reflect on an anti-race/inclusion topic. The “something to talk about” question is for a student/parent to discuss together. These exercises are meant to stimulate a conversation on race, equity and inclusion in America.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>K-2 Mathematics</td>
<td>K-2</td>
<td>To align the curriculum with the new mathematics program</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>K-2 Bilingual Mathematics</td>
<td>K-2</td>
<td>To align the bilingual curriculum with the new Ready Mathematics program</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Health</td>
<td>K-12</td>
<td>Revisions of existing Health &amp; Wellness curriculum across grades K-12 in alignment with the New Jersey Student Learning Standard updates.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>3-5 Bilingual Mathematics</td>
<td>3-5</td>
<td>To align the bilingual curriculum with the new Ready Mathematics program</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Equity, Inclusion and Race in America</td>
<td>3-5</td>
<td>Each week there will be a “something to think about” question and a “something to talk about” question. The “something to think about question” is for parents and students to reflect on an anti-race/inclusion topic. The “something to talk about” question is for a student/parent to discuss together. These exercises are meant to stimulate a conversation on race, equity and inclusion in America.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>3-5 Mathematics</td>
<td>3-5</td>
<td>To align the curriculum with the new mathematics program</td>
<td>Local</td>
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<tr>
<td>Summer 2021</td>
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<tr>
<td>ESL 6-8</td>
<td><strong>Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, &amp; antiracist framework.</strong></td>
<td>6</td>
<td></td>
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</tr>
<tr>
<td>Earth and Space Science</td>
<td><strong>Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>6</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>ELA 6</td>
<td><strong>Revision and update of 6th grade reading units into the MSD Rubicon Atlas Platform.</strong></td>
<td>6</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>ELA 7</td>
<td><strong>Revision and update of 7th grade reading units into the MSD Rubicon Atlas Platform.</strong></td>
<td>7</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Spanish 7</td>
<td><strong>Revision and update of 7th grade Spanish curriculum incorporating NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>7</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td><strong>Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>7</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td><strong>Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>8</td>
<td>Local</td>
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<tr>
<td>Visual Arts</td>
<td><strong>Full year elective course for visual arts exploring the elements of art through painting, drawing and sculpture.</strong></td>
<td>8</td>
<td>Local</td>
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</tr>
<tr>
<td>Intro to Graphic Design</td>
<td><strong>Revision of Graphic Design course to serve as an introduction to the Graphic Design pathway.</strong></td>
<td>8</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>World Drumming</td>
<td><strong>Elective full year music course to explore rhythms and percussion skill sets from around the world.</strong></td>
<td>8</td>
<td>Local</td>
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<tr>
<td>ELA 8</td>
<td><strong>Revision and update of 8th grade writing units into the MSD Rubicon Atlas Platform.</strong></td>
<td>8</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Acting I</td>
<td><strong>Revision and update of Acting I and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>9-12</td>
<td>Local</td>
<td></td>
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<tr>
<td>Acting II</td>
<td><strong>Revision and update of Acting II and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>9-12</td>
<td>Local</td>
<td></td>
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<tr>
<td>Creative Writing</td>
<td><strong>Revision and update of Creative Writing and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>9-12</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>English IV: Contemporary Literature and Composition</td>
<td><strong>The course will approach writing using a workshop model that emphasizes purpose-driven topics that reflect student interest and needs. Students will also be provided a robust selection of contemporary fiction and non-fiction texts with the intent of developing a life-long interest in reading.</strong></td>
<td>12</td>
<td>Local</td>
<td></td>
</tr>
<tr>
<td>Public Speaking</td>
<td><strong>NCAA - 2.5 credits VPA</strong>&lt;br&gt;<strong>Revision and update of Public Speaking and NJSLS into the MSD Rubicon Atlas Platform.</strong></td>
<td>9-12</td>
<td>Local</td>
<td></td>
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<tr>
<td>Summer 2021</td>
<td>Course</td>
<td>Grade Level</td>
<td>Description</td>
<td>Location</td>
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<tr>
<td>Summer 2021</td>
<td>Spanish I</td>
<td>9-12</td>
<td>Revision and update of Level 1 language curriculum integrating NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>French I</td>
<td>9-12</td>
<td>Revision and update of Level 1 language curriculum integrating NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Italian I</td>
<td>9-12</td>
<td>Revision and update of Level 1 language curriculum integrating NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Mandarin I</td>
<td>9-12</td>
<td>Revision and update of Level 1 language curriculum integrating NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Latin II</td>
<td>9-12</td>
<td>Revision and update of Level II Latin language curriculum integrating NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Culinary Arts I</td>
<td>9-12</td>
<td>Revision and update of Culinary I including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Photographic Imaging</td>
<td>9-12</td>
<td>Revision and update of Photographic Imaging I including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Broadcasting I: TV &amp;</td>
<td>9-12</td>
<td>Revision and update of Broadcasting I including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
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<td></td>
<td>Radio</td>
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<tr>
<td>Summer 2021</td>
<td>Personal Finance</td>
<td>9-12</td>
<td>Revision and update of Personal Finance including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Ceramics</td>
<td>9-12</td>
<td>Revision and update of Ceramics including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Painting</td>
<td>9-12</td>
<td>Revision and update of Painting including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Drawing</td>
<td>9-12</td>
<td>Revision and update of Drawing including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Symphonic Band</td>
<td>9-12</td>
<td>Revision and update of Symphonic Band including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Wind Ensemble</td>
<td>9-12</td>
<td>Revision and update of Wind Ensemble including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Orchestra</td>
<td>9-12</td>
<td>Revision and update of Orchestra including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Concert Choir</td>
<td>9-12</td>
<td>Revision and update of Concert Choir including NJSLS standards and curriculum entry into MSD Rubicon Atlas.</td>
<td>Local</td>
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<tr>
<td>Summer 2021</td>
<td>Themes in World History</td>
<td>9-12</td>
<td>Development of new academic level World History course taking a thematic approach to overarching topics in World History.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Psychology Honors</td>
<td>9-12</td>
<td>New course offering an Honors level elective for Psychology</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>AP Human Geography</td>
<td>9-12</td>
<td>Update to align with recent college board revision</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>How Sports Explain the World</td>
<td>9-12</td>
<td>Revision and update of NJSLS into the MSD Rubicon Atlas Platform.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>ESL 1-2</td>
<td>9-12</td>
<td>Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, &amp; antiracist framework.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>ESL 3-4</td>
<td>9-12</td>
<td>Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, &amp; antiracist framework.</td>
<td>Local</td>
</tr>
<tr>
<td>Summer 2021</td>
<td>Science of Cooking</td>
<td>9-12</td>
<td>Development of the Science of Cooking Curriculum will provide special education students with a fourth year science course. The development of this curriculum will align with appropriate state standards, give focus to functional life skills, resources, activities and assessments.</td>
<td>Local</td>
</tr>
</tbody>
</table>

**MHS GRADUATION RECOVERY PROGRAM**

Motion #3 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the 2020-2021 MHS Graduation Recovery Program.

**EXPLANATION:**
The MHS Graduation Recovery Program will offer “extra support” to seniors in danger of graduation due to academic progress. Students will report to the MHS Learning Commons to focus ONLY on the classes in which they are posed to fail or lose credit that will prohibit them from earning a diploma. A daily schedule has been arranged in which each content area has a course running that will address the recovery of that specific credit.

**SOCIAL MEDIA MARKETING COURSE (CENTENARY UNIVERSITY)**

Motion #4 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the dual credit program between Centenary University and Morristown High School for the Social Media Marketing course for the school year 2020-2021. This is the second year that this has been running. An agreement for 2021-2022 school year will be approved in June, 2021.
EXPLANATION:
The main focus will be on using Social Media for business and leveraging Social Media from a marketing perspective. This course does not require any pre-requisite and is open to MHS students.

SUPPLY CHAIN MANAGEMENT VIRTUAL SUMMER TEACHER TRAINING
Motion #5 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:
Program: Supply Chain Management Virtual Summer Teacher Training
Description: Rutgers Business School, in collaboration with NJDOE Office of Career Readiness, developed a three course Supply Chain Management career and technical education (CTE) program available at no cost to New Jersey school districts. Virtual teacher training will provide a comprehensive overview of the Supply Chain Management project-based learning curriculum and curriculum tools.
Dates: July 12 - July 23, 2021
Funding Source: Local

MEF GRANTS
Motion #6 that, upon the recommendation of the Superintendent, the Board of Education accept monies from the Morris Educational Foundation for the following grants:

<table>
<thead>
<tr>
<th>Amount</th>
<th>School</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,800</td>
<td>MHS</td>
<td>Vocational Work Experiences in the Classroom</td>
</tr>
</tbody>
</table>

A key component of the MSD Transition Skills Program includes Work Based Learning Experiences for our students ages 16-21. Last year, there were 18 students participating in 25 Work Based Learning Experiences in our community. In the past, there have been partnerships with over 28 local businesses to provide these experiences. Due to the current pandemic, our students are not able to go out and work in the community. Vocational Task Boxes can allow students to continue to acquire prerequisite job skills. Twenty-three task boxes will be created and students will be able to work with their job coaches to complete these tasks. These task boxes will continue to be utilized in the Transition Skills Program even after we can return to businesses. Students 14-16 will master the task boxes prior to participating in the Work Based Learning Program which begins after the student’s sixteenth birthday. In addition, these boxes will be used by students who are not able to participate in the
community experience. These task boxes will give our students an additional component to master useful vocational skills.

$6,000 FMS, MHS Wacom tablets; 6-12 Math Teachers
Throughout the course of the pandemic, it has become increasingly clear how often mathematics teachers need to improvise to show a new example, talk through their thinking while writing out work, and annotate different components of an example. Being able to accomplish this task on a laptop vs. a whiteboard has been an ongoing challenge for teachers and students. The Wacom tablets will provide mathematics teachers with the ability to write out mathematical equations, expressions, diagrams, graphs, etc. It will eliminate the struggle of working to do this with a mouse or trackpad and will instead allow teachers to write as they would have done normally on a whiteboard or piece of paper. It will help to increase productivity, clarity, and engagement in mathematics lessons, especially at the highest levels of mathematics. This grant will provide 30 Wacom Intuos Tablets. These tablets will continue to enhance mathematics instruction even after all are back in school.

$32,000 K-12 schools Cultural Arts
MHS - $5,000
FMS - $4,000
AV, AH, HC, NP, SX, TJ, WD - $3,000
LLC - $2,000
These grants are for cultural arts programs and Artist-in-Residence experiences.

$450.00 Sussex Cultural Arts Mural Project
Along with the cultural arts grant for an artist-in-residence, an additional grant is being given to cover the cost of all the materials needed to successfully complete the mural that is being designed.

$73,800.00 K-8 students Community School Summer Plus or Summer Music Academy
This grant is being funded by the Presbyterian Church of Morristown. The grant money is to be spent over the next several years until expended, for eligible students to attend Summer Plus ($1,500.00 per student) and Summer Music Academy ($500.00 per student). Each K-5 and the middle school’s administration and guidance counselors will recommend students and work with families each year to select award recipients. There will be a preference for students and families that are participating in or have participated in the Morris After-school Program (MAP) tutoring program at the Presbyterian Church in Morristown. There is no cap to the number of students who can attend each year.
STABILIZATION GRANT
Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve the following Stabilization grant for the Morris School District Community School Sunset program:

- Woodland School - $15,000.00
- Alfred Vail School - $11,000.00
- Hillcrest School - $11,000.00
- Sussex Ave. School - $11,000.00
- Normandy Park School - $11,000.00
- Alexander Hamilton School - $11,000.00
- Thomas Jefferson - $11,000.00

EXPLANATION
The Morris School District Community School Sunset program has been awarded seven Stabilization Grants through the State of New Jersey, Department of Human Services/Department of Children and Families totaling $81,000.00. This money is to be applied equally towards additional payroll expenses required to follow all COVID-19 protocols for childcare during the 2020-2021 school year, and the annual rent paid to the district.

NJLM FOUNDATION FUNDING OPPORTUNITY FOR CONNECTIVITY
Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve the application and accept the monies from the New Jersey League of Municipalities Educational Foundation, for the NJLM Foundation Funding Opportunity for Connectivity Grant in the amount of $10,000.

EXPLANATION:
Mifi devices provide high speed and reliable internet access. The Morris School district has purchased and distributed mifi devices to students in need and additional mifi devices are required to cover the needs for families that report internet connectivity issues or loss.
PUPIL SERVICES

OUT OF DISTRICT ROSTER

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve placements and instructional services for students with disabilities, including those received by the district and those attending schools for which tuition is charged, for the month of April as noted in the detailed listing maintained on file in the Board Secretary’s office.

EXPLANATION

Students with IEPs whose needs cannot be met in the programs that exist within the district are placed in outside private and public schools approved by the New Jersey Department of Education for students with disabilities. Attendance is monitored monthly in order to ensure students are enrolled as agreed and the state-mandated contract with each school states that two weeks' notice is required for removal of a student. Case managers make at least two visits per school year for each student enrolled in one of these schools, including one visit that involves the convening of an IEP Team to complete an annual review of the student's IEP. In order to preserve confidentiality, all students are identified only by their local and/or state identification numbers in any listing that is maintained outside the Office of Pupil Services.

STRUCTURED LEARNING EXPERIENCES (SLE) 2020-2021 -REVISED

WORK BASED LEARNING (WBL)

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the provision of instruction in the community that involve specific individualized student learning objectives, in order to meet the needs of students with disabilities who require Structured Learning Experiences for the 2020-2021 school year. Part of the program involves off-site internships and job sampling at job sites and other community partnerships. Parents are informed of each of these off-site experiences in advance. Structured Learning Experience is not a field trip as directed by NJDOE. The list of community partnerships is as follows:

Frelinghuysen Arboretum
Grow it Green
Iron Culture
Morristown High School Office
Whitsons Food Services

EXPLANATION

This motion was originally approved on October 5, 2020 motion #3. The name of the program has been changed at the state level to Work Based Learning (WBL). Two new locations were also added (in bold).
COMMUNITY BASED INSTRUCTION (CBI) 2020-2021 - (Effective April 12, 2021)

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the provision of instruction in the community that involves specific individualized student learning objectives, in order to meet the needs of students with disabilities who require Community Based Instruction for the 2020-2021 school year. Part of the program involves off-site experiences at community environments. Parents are informed of each of these off-site experiences in advance. Community Based Instruction is not a field trip as directed by NJDOE.

EXPLANATION
Community Based Instruction facilitates the transition to adult life for students with disabilities through sustained and repeated instruction that takes place in the community and provides “real life” opportunities to teach components of NJ Core Curriculum Content Standards and Common Core State Standards. Based on age-appropriate transition assessments, transition planning also addresses post-secondary goals including self-help, health, housing, independent living, finances, other daily living skills, and postsecondary education or employment and career development. List of sites is on file in the Business Administrator’s office, updated as necessary.

STIPULATION OF SETTLEMENT
Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve Stipulation of Settlement resolving a dispute pertaining to student #612480. The Stipulation of Settlement is on file in the office of the Director of Pupil Services.
**HUMAN RESOURCES**

**ESTABLISH POSITION(S) 2020-2021**

Motion #1  that, upon the recommendation of the Superintendent, the Board of Education establish the following position(s) for the 2020-2021 school year:

- (1) Born to Social Run Advisor (Volunteer)
- (1) Musical Theater Advisor (Extra Pay)

**RESCIND MOTION - RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021**

Motion #2  that upon the recommendation of the Superintendent, the Board of Education rescind Hadley, Kirsten from Human Resources Policy Motion #2 from the January 25, 2021.

**RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021**

Motion #2  that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

- Hadley, Kirsten  January 16, 2021 0.3 LR/PG Aide, NP  Resigned

**RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021**

Motion #3  that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

- Ruvio, Nunzio  April 1, 2021 1.0 Groundskeeper, B&G  Retired
- Santomauro, Christina  June 4, 2021 1.0 Psychologist, MHS  Resigned

**RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2021-2022**

Motion #4  that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

- Baldonado, Lauren  July 1, 2021 1.0 CABAS Grade 1, HC  Resigned
- Chiasson, Brittany  July 1, 2021 1.0 CABAS Grade 2, HC  Resigned
- Folkes, Caitlin  July 1, 2021 1.0 Science, FMS  Resigned
- Horan, Kelly  July 1, 2021 1.0 Language Arts, MHS  Retired
Hwang-Nesbit, Francis  
1.0 CABAS, Grade 2, HC  
Resigned

Reagan, Carolyn  
1.0 Language Arts, FMS  
Resigned

Reit, Jenna  
.5 Teacher Assistant, HC  
Resigned

Sun, Yifei  
1.0 CABAS Grade 5, AH  
Resigned

Toledo, Rebecca  
1.0 Bil. Science, MHS  
Resigned

**APPOINTMENT(S) 2020-2021 **/**

Motion #5  
that, upon the recommendation of the Superintendent, the Board of Education approve  
the appointment of the following to the position/s stated at the annual salary rates and  
effective date/s shown, and further that the Board of Education approve the  
submission to the County Superintendent applications for emergency hiring, pending  
approval of all Human Resource documents and/or requirements and each applicant’s  
attestation that s/he has not been convicted of any disqualifying crime pursuant to the  

Asberry, Alicia  
04/27/21-06/30/21  $27,000  
1.0 Bus Driver, Trans.  
In place of:  
Estimated 07/24/20

Hernandez, Daniel  
04/09/21-06/30/21  $48,000  
1.0 Mechanic, Trans.  
Vreeland, J.  
Resigned

Rosenfeld, Michelle  
04/27/21-06/30/21  $25,760  
1.0 ABS, PS  
Employee #5906  
$20/hr, 7 hrs/day,  
184 days/year

* Pending probationary period
** Pending completion of paperwork

**SUBSTITUTE APPOINTMENTS 2020-2021**

Motion #6  
that, upon the recommendation of the Superintendent, the Board of Education approve  
the following name(s) be added to the list of substitutes, and approve all Morris  
School District Substitute Teachers to also provide service as Teacher Assistant, ABS,  
and Lunchroom Playground Aide (revisions in bold) as assigned for the 2020-2021  
school year, and further that the Board of Education approve submission to the County  
Superintendent application for emergency hiring and each applicant’s attestation that  
s/he has not been convicted of any disqualifying crime pursuant to the provisions of  
Athletic Volunteer
Procanik, Lauren (Girls Track) (eff. 04/01/21)
Tabor, Noelle (Girls Track) (eff. 04/12/21)

Buildings & Grounds
Maxton, James (eff. 04/07/21)

Custodian
Bautista, Gloria (eff. 4/27/21)
Giron, James (eff. 04/21/21)

Secretary
Gold, Madeline (eff. 03/19/21)

Teacher
Fahmy, Leana
Jabbour, Jean

**JOB DESCRIPTION(S) 2020-2021**
Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve the following job descriptions:

- (1) Born to Social Run Advisor (Volunteer)
- (1) Musical Theater Advisor (Extra Pay)
Title: Born to Social Run Advisor (Volunteer)

Reports to: High School Principal

Qualifications: Certificated Teacher

Born to Social Run (BTSR) club is a jogging program for 6th, 7th, 8th grade boys and girls and 9th to 12th grade girls that would run during the Winter, Spring, and Summer.

Responsibilities:

- Maintain a current and accurate roster of all student participants.
- Secure signed permission slips from parents/guardians of all participants.
- Record accurate attendance for each run.
- Carefully supervise students throughout each run.
- Report any incidents or injuries to administration in a timely fashion.
- Ensure that all runners are accounted for at the end of each run and have rides home.
- Maintain open lines of communication with parents and participants.
MORRIS SCHOOL DISTRICT
JOB DESCRIPTION

Position: Musical Theater Advisor (Extra Pay)
Supervisor: Principal

Description of the Club:
The Musical Theater Advisors are responsible for advising and overseeing the activities of the Musical Theater Club. The Musical Theater Club holds theater games and activities including improvisation, role-play situations, play readings, and play productions in a virtual setting.

The Advisor(s) for the Musical Theater Club will hold at least two meetings per month and is open to all students in grades 6-8.

Advisor Responsibilities:

- Supervise the Drama Club activities.
- Maintain a roster of all participants.
- Establish club goals and plan recruitment activities that will appeal to all members of our diverse student population.
- Plan and execute activities that will foster appreciation for the diverse school population.
- Design and implement activities that will result in greater appreciation for the performing arts.
EXTRA PAY REVISION 2020-2021

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions (revisions in bold) for the 2020-2021 school year:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>STAFF MEMBER</th>
<th>YR EXP</th>
<th>SALARY</th>
<th>INC</th>
<th>TOTAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO-CURRICULAR – FMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Society for Black</td>
<td>Van Wingerden, Shawn</td>
<td>1</td>
<td>$453</td>
<td></td>
<td>$453</td>
</tr>
<tr>
<td>Engineers Advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXTRA PAY 2020-2021

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions for the 2020-2021 school year:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>STAFF MEMBER</th>
<th>YR EXP</th>
<th>SALARY</th>
<th>INC</th>
<th>TOTAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO-CURRICULAR – FMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade Advisor</td>
<td>Bozza, Amy</td>
<td>4</td>
<td>$1,809</td>
<td></td>
<td>$1,809</td>
</tr>
<tr>
<td>National Society for Black</td>
<td>Pereyra, Tatiana</td>
<td>1</td>
<td>$453</td>
<td></td>
<td>$453</td>
</tr>
<tr>
<td>Engineers Advisor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yearbook Advisor</td>
<td>Rodrigues, Erin</td>
<td>1</td>
<td>$3,041</td>
<td></td>
<td>$3,041</td>
</tr>
</tbody>
</table>

LEAVE(S) OF ABSENCE 2020-2021

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Gross, Kristina 03/22/21-05/14/21 * - Maternity
1.0 Language Arts, FMS 05/17/21-10/15/21 ** - FMLA
(Revised dates)

Hadley, Kirsten 01/19/21-04/26/21 *** Personal
0.3 LR/PG Aide, NP
Robbins, Rachel  
04/05/21-04/30/21 * - Maternity  
1.0 Language Arts, FMS  
05/03/21-10/01/21 ** - FMLA  
(Revised dates)

Rudiger, Kristen  
04/05/21-05/14/21 * - Maternity  
1.0 Psychologist, MHS  
05/17/21-10/15/21 ** - FMLA  
(Revised dates)

Sullivan, Elizabeth  
09/01/19-09/30/19 * - Maternity  
1.0 Science, FMS  
10/01/19-01/01/20 ** - FMLA/NJFLA  
01/02/20-06/30/21 *** Childrearing  
(Revised dates)

Vasquez Espinosa, Monica  
03/15/21-04/19/21 * - Maternity  
1.0 Bus Driver, Trans.  
04/20/21-06/22/21 ** - FMLA  
(Revised dates)

* Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
** Without pay/with benefits
*** Without pay/without benefits

**LEAVE(S) OF ABSENCE 2021-2022**

Motion #11 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Archibald, Noreen  
09/01/21-09/17/21 * - Maternity  
1.0 Grade 5, NP  
09/20/21-12/10/21 ** - FMLA

McAndrew, Brynn  
09/01/21-09/24/21 * - Maternity  
1.0 Language Arts, FMS  
09/27/21-12/17/21 ** - FMLA  
12/20/21-03/22/22 **- NJFLA

Varughese, Rachel  
09/21/21-10/18/21 * - Maternity  
1.0 Language Arts, MHS  
10/19/21-01/19/22 ** - FMLA

* Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
** Without pay/with benefits
TRANSFER(S), CHANGE(S) OF ASSIGNMENT, TITLE AND OR/ SALARY 2020-2021

Motion #12 that, upon the recommendation of the Superintendent, the Board of Education approve the change(s) of assignment and/or salary for the following certified staff:

<table>
<thead>
<tr>
<th>Employee</th>
<th>Former Assignment</th>
<th>New Assignment</th>
<th>Effective</th>
<th>Salary</th>
<th>In Place Of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardona Ospina, Diana</td>
<td>0.5 Bus Aide, Transportation</td>
<td>1.0 Bus Aide, Transportation</td>
<td>03/13/21</td>
<td>$13,500 $15.00/hr 5 hrs/day 180 days/year</td>
<td>Yohari-Guerrero, A. Reassigned</td>
</tr>
</tbody>
</table>

BORN TO SOCIAL RUN

Motion #13 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program: Born to Social Run
Description: A jogging program for Grades 6 - 8 Boys and Girls and Grades 9-12 Girls
Dates: September, 2020 - June, 2021
Funding Source: N/A
Rate: N/A
Staff: Villhauer, Edwin (Volunteer)

EXPLANATION: Born to Social Run is a volunteer club to be held during the 2020-2021 school year.

COMMUNITY SCHOOL 2020-2021

Motion #14 that, upon recommendation of the Superintendent, the Board of Education approve the following Sunset Staff, from April 12, 2021 through the end of the fourth marking period, June 22, 2021.

Gingrich, Regina Assistant $15.00/hr
Holey, Jessica Assistant $15.00/hr.
Stroh, Katherine Sub. Assistant $15.00/hr.

EXPLANATION: Staff members will be paid upon submission of an approved timesheet. Staff will be compensated for actual days worked when school is in session. Any days that Morris School District is fully virtual and/or Sunrise/Sunset is not operating will not be compensated. Salaries to be paid out of collected tuitions.
FMS GRADUATION 2020-2021

Motion #15 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employees for providing assistance during the FMS graduation ceremony:

Erlenborn, Gillian
Tomblin, Samantha

EXPLANATION: Upon submission of an approved timesheet employees will be compensated at 1/140th their hourly rate.

FMS GRADUATION SECURITY COVERAGE 2020-2021

Motion #16 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for FMS Graduation on June 21, 2021:

Date: June 21, 2021 (Rain date June 23, 2021)
Staff: Not to exceed five (5) hours per staff member
       Twenty Five (25) hours in total
Funds: Local
Staff:

Ashmont, Albert
Bailey, Charles
Bell, Beverly
Cetrulo, Robert
Chambliss, Barron
Edmondson, Christopher
Mantone, Jerald
Norton, Nicholas
Schmidt, Edward
Singleton, Melissa
Trizzino, James
Vorhies, Cara
Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.
MHS GRADUATION 2020-2021

Motion #17 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employee for providing assistance to students in the preparation and presentation of speeches at the MHS graduation ceremony:

Laudadio, Cynthia

EXPLANATION: This employee will work with students for up to a maximum of 7 hours assisting them with the writing and the presentation of their speeches at the MHS 2021 Graduation ceremony. Upon submission of an approved timesheet the employee will be compensated at her hourly rate.

MHS GRADUATION COVERAGE 2020-2021

Motion #18 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employees for providing band/choir assistance during the MHS graduation ceremony:

Gallagher, David
Scott, Christine

EXPLANATION: Upon submission of an approved timesheet employee will be compensated at their hourly rate.

MHS GRADUATION SECURITY COVERAGE 2020-2021

Motion #19 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for MHS Graduation on June 22, 2021:

Date: June 22, 2021 (Rain date June 24, 2021)
Staff: Not to exceed five (5) hours per staff member
       Twenty Five (25) hours in total
Funds: Local
Staff: Ashmont, Albert
       Bailey, Charles
       Bell, Beverly
       Cetrulo, Robert
       Chambliss, Barron
       Edmondson, Christopher
       Mantone, Jerald
       Norton, Nicholas
       Schmidt, Edward
       Singleton, Melissa
       Trizzino, James
       Vorhies, Cara
       Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.
MHS PROJECT GRADUATION SECURITY COVERAGE 2020-2021

Motion #20 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for MHS Project Graduation on June 22, 2021 and June 23, 2021:

Date: June 22, 2021 and June 23, 2021 (alternate June 24, 2021 and June 25, 2021)
Staff: Not to exceed four (4) staff members
Funds: Local
Staff: Ashmont, Albert
    Bailey, Charles
    Bell, Beverly
    Cetrulo, Robert
    Chambliss, Barron
    Edmondson, Christopher
    Mantone, Jerald
    Norton, Nicholas
    Schmidt, Edward
    Singleton, Melissa
    James Trizzino
    Vorhies, Cara
    Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.

FMS MUSICAL THEATER ADVISOR (Extra Pay)

Motion #21 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program: Musical Theater Advisor (Extra Pay)
Description: The Musical Theater Club holds theater games and activities including improvisation, role-play situations, play readings, and play productions in a virtual setting.
Dates: September, 2020 - June, 2021
Funding Source: Local
Rate: $1,321 per advisor
Staff: Bozza, Amy
       Montague, Tara

EXPLANATION: FMS Musical is in place of the annual spring musical for the 2020-2021 school year only.
HUMAN RESOURCES/CURRICULUM
K-12 HEALTH CURRICULUM PLANNING COMMITTEE

Motion #22 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:

Program: K-12 Health Curriculum Planning Committee
Description: Planning committee to review state guidelines and new content updates in an effort to develop an action plan based on topics, instructional approach and alternative programs in K-12 Health education. Curriculum to be revised/updated in summer of 2021.

Dates: April, 2021 - June, 2021
Funding Source: Local
Rate: As per contract language; up to 5 hours each
Staff:
Bueno, Nathalia
Goss, Margaret
Jones, Robert
Ruta, Linda
Sloan, Hailee

EXPLANATION:
Upon submission of an approved timesheet, staff member will be compensated as outlined above.

SUPPLY CHAIN MANAGEMENT VIRTUAL SUMMER TEACHER TRAINING

Motion #23 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:

Program: Supply Chain Management Virtual Summer Teacher Training
Description: Rutgers Business School, in collaboration with NJDOE Office of Career Readiness, developed a three course Supply Chain Management career and technical education (CTE) program available at no cost to New Jersey school districts. Virtual teacher training will provide a comprehensive overview of the Supply Chain Management project-based learning curriculum and curriculum tools.

Dates: July 12-16, 2021: Course 1: Basic Concepts
      July 19-23, 2021: Course II - Intermediate Concepts
Funding Source: Local
Rate: As per contract language; 16 hours
Staff:
EXPLANATION:
Upon submission of an approved timesheet, staff member will be compensated as outlined above.

**SUMMER 2021**

**ALL SUMMER EMPLOYMENT PENDING FUNDING AND ENROLLMENT**

**SUMMER ACADEMY PROGRAMS**

Motion #24 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following and payment upon submission of approved timesheets for the staff who will be involved with the 2021 summer curriculum programs, projects and employments as listed on the following pages, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring and each applicant’s attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a:6-7.1 et seq., 18:39-17 et seq.; 18A:6-4.13 at seq.:

**Posting:** #F2  
**Position:** Special Education Extended School Year Program Coordinator  
**Program:** PreK-12 Special Education  
**Dates:** April 12, 2021 – June 30, 2021  
July 1, 2021 – July 30, 2021  
**Stipend:** $7,000  
**Funding Source:** Local  
**Herbert, Patricia**

**PK-12 EXTENDED SCHOOL YEAR FOR SPECIAL EDUCATION**

**Posting:** #F3  
**Position:** Special Education Extended School Year Program Pre-School Site Leader  
**Program:** PreK-12 Special Education  
**Dates:** June 28, 2021- July 30, 2021  
**Stipend:** $4,500  
**Funding Source:** Local Funds  
**Santana, Socorro**

**Posting:** #F5  
**Program:** CST Services  
**Description:** Child Study Teams are needed during the summer for IEP development, parent conferences, and scheduling in compliance with state and federal regulations. General and special education teachers participate in eligibility and IEP meetings, as required by the state administrative code.  
**Dates:** June 23, 2021 – June 30, 2021  
July 1, 2021-August 31, 2021  
**Funding:** Local Funds  
**Hrs/Compensation:** Not to exceed 750 hours total at 1/140th
Not to exceed 50 evaluations to be paid per contract

Staff: All MSD certificated staff and CST/evaluation staff

**Posting:** #F6  
**Program:** Summer Nursing Services Project  
**Description:** To complete paperwork for required immunizations and new enrollee records.  
**Dates:** June 23, 2021 – June 30, 2021  
July 1, 2021 – August 31, 2021  
**Funding:** Local Funds  
**Hrs./Compensation:** Not to exceed 665 hours total at 1/140th  
**Staff:** All MSD nursing staff

**Program:** Guidance Services - FMS  
**Description:** Guidance services are needed during the summer to complete and correct schedules. Counselors will be working with students and parents as they do this. In addition, counselors will be meeting with and scheduling new students. They will also be working on developing new programs to be offered next year to students and parents.  
**Dates:** June 24, 2021-August 31, 2021  
**Funding:** Local funds  
**Rate:** 1/140th of monthly salary (not to exceed 80 hours total)  
**Staff:** Brown, Renee  
Lopez-Gonzalez, Janira  
Hidalgo, Jessica  
Phinn, Vincent  
Puccio, Caroline

**EXPLANATION:** Upon submission of an approved timesheet, staff member will be compensated as outlined above.
BUSINESS MATTERS

Financial Reports
Motion #1  **Financial Reports of the Secretary to the Board of Education**
that the Board of Education approve the following financial report as on file in the Business Administrator’s office for the month of **February 2021**
- Fund 10 -- General Fund
- Fund 20 -- Special Revenue Fund
- Fund 30 -- Capital Projects Fund
- Fund 40 -- Debt Service Fund

**Statement of Cash Balances**
that the Board of Education accept the Statement of Cash Balances for the month of **February 2021** which are reconciled with the Board Secretary's Reports by fund for that month.

Motion #2  Pursuant to N.J.A.C. 6A:23-2.11 (c) 3, we certify that as of **February 2021** after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(a) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

Motion #3  Pursuant to N.J.A.C. 6A:23-2.11 (c) 4, I certify that as of **February 2021** no budgetary line item account has been over-extended in violation of N.J.A.C. 6A:23-2.11 (b).

________________________________________  April 26, 2021
Business Administrator/Board Secretary  Date

BUDGET TRANSFERS
Motion #4  that upon the recommendation of the Superintendent, the Board of Education approve the Budget Transfers as on file in the Business Administrator’s Office for the 2020-2021 budget through **February 2021**.

BILLS LIST 2020-2021
Motion #5  that upon the recommendation of the Superintendent, the Board of Education approve the attached 2020-2021 bills list for the period ending:

**March 31, 2021 & April 15, 2021 (payroll)**
- **April 12, 2021**
- **April 26, 2021**
**DONATIONS**

Motion #6 that upon the recommendation of the Superintendent, the Board of Education accept a donation of $1,000 from The Paula Rosina Santoro Foundation to the Normandy Park School Library. The money will be used to purchase books in Paula’s memory, with her name placed on each book. A letter of appreciation will be sent to the foundation, thanking them for supporting the students of the Morris School District.

Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve a donation of $3,000 to the Morristown High School Italian Honor Society from the Italian American Committee on Education and the General Consulate of Italy in New York. The funds are for educational services and materials for the promotion of the Italian language and culture “Learning Italian through Music and Theatre”. A letter of appreciation will be sent to the donor, thanking them for supporting the students of the Morris School District.

**STATEMENT OF ASSURANCE 2020-2021**

Lead Testing Program

Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve the annual submission of the Statement of Assurance for the Lead Testing Program for the 2020-2021 school year.

**SALE OF SURPLUS PROPERTY**

Motion #9 WHEREAS the following property is not needed for school purposes; there exists a need for all available space at the various schools; and, the NJ Public School Contracts Law, 18A: 18A-45, requires a resolution authorizing the disposition of surplus property,

NOW, THEREFORE BE IT RESOLVED by the Morris School District Board of Education authorizes the Business Administrator to dispose of this surplus property. The items that are in saleable condition will be listed on the online auction site www.GovDeals.com. The sale is being conducted pursuant to Local Finance Notice 2008-9. The terms and conditions of the agreement entered into with GovDeals are available on the vendor’s website and available in the Morris School district’s Business Office. Items not sold within 14 days of listing may be removed from district premises at no cost to the district. Items listed as salvage will be removed from school property.

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Age</th>
<th>Asset Tag #</th>
<th>Location</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savin 8045 Copier</td>
<td>1</td>
<td>13 years</td>
<td>012488</td>
<td>MHS</td>
<td>No longer in working condition</td>
</tr>
<tr>
<td>Savin 8035 Copier</td>
<td>1</td>
<td>14 years</td>
<td>012459</td>
<td>B&amp;G</td>
<td>No longer in working condition</td>
</tr>
<tr>
<td>Softball Uniforms</td>
<td>46 jerseys</td>
<td>9+ years</td>
<td></td>
<td>MHS Athletics</td>
<td>Replaced; No longer needed</td>
</tr>
</tbody>
</table>
**2021 SAFETY GRANT PROGRAM**

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve the submission of a grant application for the 2021 Safety Grant Program through the New Jersey School Boards Association Insurance Group’s ERIC-West Sub fund for the purposes described in the application, in the amount of $42,500 for the period July 1, 2021 through June 30, 2022.

**EXPLANATION**

Funding for the Safety Grant program will be used for continuing the phase-in of a new lock down notification system for each school. This will cover the cost for one elementary school and was reviewed in the April Finance Committee.

**CONTRACT**

*Food Service Management Company - Whitsons 2021-2022*

Motion #11 that upon the recommendation of the Superintendent, the Board of Education approve the following:

BE IT RESOLVED that the Morris Board of Education approve and award a contract for School Food Service Management for the 2021-2022 school year to Whitsons School Nutrition Corp. located at 1800 Motor Parkway Islandia, NY 11749. It is the recommendation of the Business Administrator that the Morris Board of Education award the contract to Whitsons School Nutrition Corp. (hereinafter referred to as the "FSMC"), subject to the following contractual provisions:

The FSMC shall receive, in addition to the costs of operation, a fee of $0.1860 per reimbursable meal and meal equivalent to compensate the Food Service Management Company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The District guarantees the payment of such costs and fee to the Food Service Management Company.

The number of National School Lunch Program, and if applicable, Breakfast Program, At-Risk Afterschool Meals Program and After School Snacks Programs, meals served to children shall be determined by actual count. A “Meal Equivalent” provided by The FSMC is determined by dividing the total of cash receipts, other than from sales of National School Lunch Program, and if applicable, Breakfast Program, At-Risk Afterschool Meals Program and After School Snacks Programs, meals, or Cash Equivalents, by the Equivalency Factor. The Equivalency Factor used to determine the number of Meal Equivalents served by Aramark shall be the amount of $3.66.

The per meal management fee of $0.1860 will be multiplied by total meals.

The FSMC guarantees that the return to the District from the Food Service Program for the 2021-2022 school year will be One Hundred Eighty-Two Thousand Dollars ($182,000). If the annual operating statement shows a return less than the aforementioned amount, the FSMC will pay the difference between the actual and the guaranteed amount. The Guaranteed
Return is based on the following conditions and assumptions remaining in effect for the school year.

- Reimbursement rates for Food Service Program meals shall not be less than those stated in the request for proposal.
- The value of USDA donated foods received shall not be less than the value of USDA donated foods received during the prior year.
- The mix and quantity of USDA donated foods shall not change from the mix and quantity received the prior school year so as to increase actual food costs over the level of projected food cost.
- The SFA shall work with Whitson’s in a commercially reasonable manner to acquire USDA processed commodities for a total price (including all applicable costs and fees) commensurate with the then-current market price for a comparable commercial item.
- There shall be at least one hundred eighty (180) full-service days where breakfast is served for the Current Year.
- There shall be at least One Hundred Seventy-Four (174) full-service days where lunch is served in the high school and middle school for the Current Year and One Hundred Eighty (180) full-service days where lunch is served in the elementary school for the Current Year.
- The average daily student enrollment for the Current Year shall be at least 5212.
- The actual costs charged to the Food Service Enterprise Account by the SFA shall not exceed the projected operating expenses as follows:
  - Ongoing contract monitoring in the amount of $14,229.00;
  - Annual POS Maintenance Charges in the amount of $10,497

In the event any of the foregoing conditions or assumptions is not met during the Current Year, Whitson’s obligation shall be reduced by the amount of any increase in SFA’s Total Food Service Costs or reduction in Gross Receipts which is attributable to the changes in such conditions or assumptions. In the event the District requests a change (other than a material change that would necessitate commencement of a new RFP process) in a phase of the Food Service Program that would result in a decrease in Gross Receipts or an increase in Total Food Service Costs from the amounts set forth in the Projected Food Service Budget, Whitson’s shall advise the District of its estimate of the increase in the Total Food Service Costs or decrease in Gross Receipts attributable to such requested change, and the budget, shall be adjusted to reflect such estimated increase in Total Food Service Costs or decrease in Gross Receipts.
**BIDS**

**MHS Turf & Track Replacement**

Motion #12 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for Turf and Track Replacement at Morristown High School, #21-015:

WHEREAS, a bid opening was held on March 9, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the Board elects to proceed with the alternates 3 and 5,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with N.J.S.A. 18A:18A-22, the Bid submitted for Turf and Track Replacement at Morristown High School be awarded to Dakota Excavating Contractors, Inc., Hackensack, NJ in the amount of $1,113,000 as listed below:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Bid</td>
<td>$1,034,400</td>
<td>$1,047,000</td>
<td>$1,022,418</td>
<td>$968,000</td>
<td>$984,000</td>
<td>$1,425,000</td>
</tr>
<tr>
<td>Alternate 1</td>
<td>$ 46,668</td>
<td>$ 35,000</td>
<td>$ 48,274</td>
<td>$ 85,000</td>
<td>$ 55,700</td>
<td>$ 11,000</td>
</tr>
<tr>
<td>Alternate 2</td>
<td>$ 76,826</td>
<td>$ 65,000</td>
<td>$ 77,422</td>
<td>$ 78,000</td>
<td>No Bid</td>
<td>$ 39,000</td>
</tr>
<tr>
<td>Alternate 3</td>
<td>$114,880</td>
<td>$103,000</td>
<td>$113,859</td>
<td>$119,000</td>
<td>No Bid</td>
<td>$ 80,000</td>
</tr>
<tr>
<td>Alternate 4</td>
<td>$ 46,670</td>
<td>$ 35,000</td>
<td>$ 48,274</td>
<td>$ 50,000</td>
<td>$ 51,000</td>
<td>$ 55,000</td>
</tr>
<tr>
<td>Alternate 5</td>
<td>$ 47,500</td>
<td>$ 15,000</td>
<td>$ 39,957</td>
<td>$26,000</td>
<td>$31,500</td>
<td>$ 14,000</td>
</tr>
<tr>
<td>Alternate 6</td>
<td>$ 46,670</td>
<td>$ 35,000</td>
<td>$ 48,274</td>
<td>$ 50,000</td>
<td>$ 76,500</td>
<td>$ 55,000</td>
</tr>
<tr>
<td>GC-UP 1</td>
<td>$ 200 CY</td>
<td>$ 150 CY</td>
<td>$ 150 CY</td>
<td>$ 100 CY</td>
<td>$ 100 CY</td>
<td>$ 40 CY</td>
</tr>
<tr>
<td>GC-UP 2</td>
<td>$ 500 CY</td>
<td>$ 350 CY</td>
<td>$ 250 CY</td>
<td>$ 350 CY</td>
<td>$ 250 CY</td>
<td>$ 75 CY</td>
</tr>
<tr>
<td>GC-UP 3</td>
<td>$ 198 CY</td>
<td>$ 360 CY</td>
<td>$ 250 CY</td>
<td>$ 225 CY</td>
<td>$ 320 CY</td>
<td>$ 125 CY</td>
</tr>
<tr>
<td>GC-UP 4</td>
<td>$ 4.75 SF</td>
<td>$ 8.00 SF</td>
<td>$53.00 SF</td>
<td>$ 6.50 SF</td>
<td>$ 5.50 SF</td>
<td>$10.00 SF</td>
</tr>
<tr>
<td>GC-UP 5</td>
<td>$ 600 CY</td>
<td>$ 400 CY</td>
<td>$ 500 CY</td>
<td>$ 400 CY</td>
<td>$ 85 CY</td>
<td>$ 65 CY</td>
</tr>
<tr>
<td>GC-UP 6</td>
<td>$ 800 CY</td>
<td>$ 900 CY</td>
<td>$ 500 CY</td>
<td>$ 500 CY</td>
<td>$200 CY</td>
<td>$ 125 CY</td>
</tr>
</tbody>
</table>
**Life Skills Room Renovation - MHS**

Motion #13 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for Life Skills Room Renovation at Morristown High School, #21-016:

WHEREAS, a bid opening was held on March 10, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the Board elects to proceed with the alternate,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with N.J.S.A. 18A:18A-22, the Bid submitted for Life Skills Room Renovation at Morristown High School be awarded to Lanyi & Tevald Inc., Warren, NJ, in the amount of $275,200 as listed below:

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Base Bid</th>
<th>Alternate 1 - Casework</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeSapio Construction</td>
<td>$329,000.00</td>
<td>$26,700.00</td>
</tr>
<tr>
<td>CV Electric</td>
<td>$402,000.00</td>
<td>$27,000.00</td>
</tr>
<tr>
<td>G. Meyer Group</td>
<td>$312,210.00</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>Wallkill Group</td>
<td>$323,000.00</td>
<td>$22,000.00</td>
</tr>
<tr>
<td>Northeastern Interiors</td>
<td>$285,800.00</td>
<td>$15,700.00</td>
</tr>
<tr>
<td>Lanyi &amp; Tevald</td>
<td>$268,000.00</td>
<td>$ 7,200.00</td>
</tr>
</tbody>
</table>

**Roof Replacement at Alexander Hamilton School**

Motion #14 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for the Roof Replacement at Alexander Hamilton School, #21-018,

WHEREAS, a bid opening was held on March 18, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the first low bid submitted by VAD Construction was rejected because it was defective; and

WHEREAS, the Board elects to proceed with both alternates,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with N.J.S.A. 18A:18A-22, the Bid submitted for Alexander Hamilton Roof Replacement be awarded to Roof Management, Wall, NJ, in the amount of $259,570 as listed below:
<table>
<thead>
<tr>
<th>Vendor</th>
<th>Base Bid</th>
<th>Alternate 1</th>
<th>Alternate 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.C. Dynatech Const.</td>
<td>$269,000.00</td>
<td>$20,000.00</td>
<td>$26,000.00</td>
</tr>
<tr>
<td>Integrity Roofing</td>
<td>$232,340.00</td>
<td>$5,000.00</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>Northeast Roof Maint.</td>
<td>$553,000.00</td>
<td>$45,000.00</td>
<td>$65,000.00</td>
</tr>
<tr>
<td>CRO International</td>
<td>$268,600.00</td>
<td>$(5,700.00)</td>
<td>$35,000.00</td>
</tr>
<tr>
<td>USA General</td>
<td>$312,000.00</td>
<td>$2,500.00</td>
<td>$36,000.00</td>
</tr>
<tr>
<td><strong>Roof Management</strong></td>
<td><strong>$204,570.00</strong></td>
<td><strong>$16,000.00</strong></td>
<td><strong>$39,000.00</strong></td>
</tr>
<tr>
<td>D.A. Nolt Inc.</td>
<td>$370,583.00</td>
<td>$21,079.00</td>
<td>$47,198.00</td>
</tr>
<tr>
<td>Frank Cyrwus, Inc</td>
<td>$369,210.00</td>
<td>$8,000.00</td>
<td>$14,000.00</td>
</tr>
<tr>
<td>VAD Construction</td>
<td>$188,000.00</td>
<td>$23,500.00</td>
<td>-</td>
</tr>
</tbody>
</table>

**BID REJECTION**

Motion #15 that upon the recommendation of the Superintendent, the Board of Education approves the following resolution rejecting the bid submitted for New Vestibules at Morristown High School, Frelinghuysen Middle School, Alfred Vail School, Hillcrest School, Normandy Park School and Woodland School, Bid #21-017,

WHEREAS, a bid opening was held on March 19, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the bid submitted to be rejected due to the bidders are substantially over budget; and

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with N.J.S.A. 18A:18A-22, the Bid submitted for New Vestibules at Morristown High School, Frelinghuysen Middle School, Alfred Vail School, Hillcrest School, Normandy Park School and Woodland School, Bid #21-017 be and hereby are rejected:
<table>
<thead>
<tr>
<th>Bid/Category</th>
<th>DeSapio</th>
<th>G. Meyer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Bid</td>
<td>$725,000.00</td>
<td>$648,000.00</td>
</tr>
<tr>
<td>Alternate #1 - NP</td>
<td>$139,000.00</td>
<td>$110,925.00</td>
</tr>
<tr>
<td>Alternate #2 - WD</td>
<td>$338,000.00</td>
<td>$298,230.00</td>
</tr>
<tr>
<td>Alternate #3 - HC</td>
<td>$369,000.00</td>
<td>$335,585.00</td>
</tr>
<tr>
<td>Alternate #4 - Security Glaze</td>
<td>$ 6,400.00</td>
<td>$ 6,500.00</td>
</tr>
<tr>
<td>Alternate #5 - Security Glaze</td>
<td>$ 1,000.00</td>
<td>$ 1,200.00</td>
</tr>
<tr>
<td>Alternate #6 - Security Glaze</td>
<td>$ 2,900.00</td>
<td>$ 3,900.00</td>
</tr>
<tr>
<td>Alternate #7 - Security Glaze</td>
<td>$ 1,600.00</td>
<td>$ 2,700.00</td>
</tr>
<tr>
<td>Alternate #8 - HC Plantings</td>
<td>-</td>
<td>$ 23,000.00</td>
</tr>
<tr>
<td>Alternate #9 - HC Platform</td>
<td>-</td>
<td>$ 4,200.00</td>
</tr>
</tbody>
</table>

**CONSTRUCTION**

*Temporary Modular Classroom - Frelinghuysen*

Motion #16 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

**NEW TEMPORARY MODULAR CLASSROOM BUILDINGS AT: FRELINGHUYSEN MIDDLE SCHOOL**

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Educational Specifications prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.
Section 2. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and New Jersey Department of Education for approval. The project is designated “Other Capital” and the Board is not seeking state funding.

Section 3. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 4. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution. Including the submission of information to the New Jersey Department of Education as applicable to the proposed Project.

Section 5. This resolution shall take effect immediately.

**EXPLANATION**
This was discussed at the April 2021 Finance Committee meeting.

**PROFESSIONAL SERVICES 2021-2022**

*Effective School Solutions (ESS)*

Motion #17  WHEREAS, there exists a need for professional services for 2021-2022 and funds are available for these purposes.

WHEREAS, the Public School Contracts Law (Chapter 114, Laws of 1977) requires that the Resolution authorizing the award of contracts for professional services without competitive bids be publicly adopted,

NOW THEREFORE BE IT RESOLVED by the Morris School District Board of Education that the following be engaged for professional services as described and in the amount not to exceed as follows:

<table>
<thead>
<tr>
<th>Service Provider</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective School Solutions (ESS)</td>
<td>Provide therapeutic mental health services through licensed professionals to students in public school districts, including the summer</td>
<td>$422,880</td>
</tr>
<tr>
<td>CL Educational Services, LLC.</td>
<td>Direct and Indirect Behavioral Analytic Consultative Services</td>
<td>$150/hour</td>
</tr>
</tbody>
</table>
BUDGET 2021-2022
ADOPTION OF FINAL BUDGET FOR SCHOOL YEAR 2021-2022

Motion #19  that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED that the budget be approved for the 2021-2022 School Year as follows:

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>SPECIAL REVENUES</th>
<th>DEBT SERVICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 Total Expenditures</td>
<td>$ 119,155,466</td>
<td>$ 12,871,857</td>
<td>$ 0</td>
<td>$ 132,027,323</td>
</tr>
<tr>
<td>Less: Anticipated Revenues</td>
<td>&lt; $ 21,939,456&gt;</td>
<td>&lt; $ 12,871,857 &gt;</td>
<td>&lt; $ 0 &gt;</td>
<td>&lt; $ 34,811,313 &gt;</td>
</tr>
<tr>
<td>Taxes to be Raised</td>
<td>$ 97,216,010</td>
<td>$ 0</td>
<td>$ 0</td>
<td>$ 97,216,010</td>
</tr>
</tbody>
</table>

CAPITAL RESERVE ACCOUNT WITHDRAWAL

Motion #20  that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED, that the Morris School District Board of Education includes in the budget a capital reserve withdrawal in the amount of $3,330,000 for the following projects:

- Woodland Avenue School Renovations  $ 2,626,000
- Alexander Hamilton- Land Improvements  120,000
- Frelinghuysen - Land Improvements  240,000
- High School Turf Field Lights and Scoreboard  344,000

Total  $ 3,330,000

MAINTENANCE RESERVE ACCOUNT WITHDRAWAL

Motion #21  that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED, that the Morris School District Board of Education includes in the budget a maintenance reserve withdrawal in the amount of $653,500 for qualifying projects such as door replacements, masonry repairs, refinishing of gym floors and replacement of cracked walkways.
PROFESSIONAL SERVICES 2021-2022

Motion #22  
WHEREAS, pursuant to N.J.A.C. 6A:23A:5.2 (a) a board of education must establish a maximum dollar limit for professional services and public relations, as defined in N.J.A.C. 6A:23A:9.3-14

NOW, THEREFORE, BE IT RESOLVED, that the Morris Board of Education hereby establishes the following maximums for the 2021-2022 school year as follows:

<table>
<thead>
<tr>
<th>Service</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture/Engineering</td>
<td>$170,700</td>
</tr>
<tr>
<td>Legal</td>
<td>$280,000</td>
</tr>
<tr>
<td>Audit</td>
<td>$44,300</td>
</tr>
<tr>
<td>Private Investigator</td>
<td>$35,000</td>
</tr>
<tr>
<td>Physician</td>
<td>$78,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$608,000</strong></td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, that the School Business Administrator track and record these costs to ensure that the maximum amount is not exceeded.

* Does not include projects funded through Capital Reserve.

MAXIMUM TRAVEL

Motion #23  
WHEREAS, pursuant to N.J.A.C. 6A:23A-7.3, the Morris School District Board of Education must establish a maximum travel dollar limit for travel expenditure, as defined in N.J.A.C. 6A:23A-7.1 et seq.,

BE IT RESOLVED that the Board of Education includes in the budget a maximum travel expenditure supported by State and local funds in the amount of **$144,482** for the 2021-2022 school year. The maximum travel expenditure amount supported by State and local funds for the 2020-2021 school year is **$148,463**, of which **$520** has been spent as of April 26, 2021.

WHEREAS, the Board of Education resolution did not address the election to exclude travel expenditures supported by federal funds from the maximum travel expenditure amount; and

BE IT RESOLVED that the Morris School District Board of Education hereby elects to exclude federal travel expenditures supported by federal funds from the maximum travel expenditure amount and reaffirms the maximum travel expenditure amount for the 2021-2022 school year to be **$144,482**.
TRAVEL AND RELATED EXPENSE REIMBURSEMENT

Motion #24  WHEREAS, The Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district;

AND, N.J.A.C. 6A:23A Subchapter 7 requires Board members to receive approval of these expenses by a majority of the full voting membership of the Board and staff members to receive prior approval of these expenses by the Superintendent of Schools and a majority of the full voting membership of the Board;

AND, a board of education may establish, for regular district business travel only, an annual school year threshold of $150 per staff member where prior Board approval shall not be required unless this annual threshold for a staff member is exceeded in a given school year (July 1 through June 30);

AND, travel and related expenses not in compliance with N.J.A.C. 6A:23A Subchapter 7 but deemed by the board of education to be necessary and unavoidable as noted on the approved Board of Education Out of District Travel and Reimbursement Forms;

BE IT RESOLVED, the Board of Education approves all travel not in compliance with N.J.A.C. 6A:23A Subchapter 7 as being necessary and unavoidable as noted on the approved Board of Education Out of District Travel and Reimbursement Forms; and

BE IT FURTHER RESOLVED, the Board of Education includes in the tentative budget travel and related expense reimbursements in accordance with N.J.A.C. 6A:23A Subchapter 7, to a maximum expenditure of $144,482 for all staff and board members for the 2021-2022 school year. The School Business Administrator/Board Secretary shall track and record these costs to ensure that the maximum amount is not exceeded.

PRESCHOOL EDUCATION AID BUDGET

Motion #25  that upon the recommendation of the Superintendent, the Board of Education accepts the award of the 2021-2022 Preschool Education Aid grant in the amount of $8,940,363 to the Department of Education, Division of Early Childhood Education. The grant includes $1,197,203 district funds to support students with disabilities in the General Education classroom.