

MORRIS SCHOOL DISTRICT
VIRTUAL VIA ZOOM

REGULAR BUSINESS MEETING	April 26, 2021
EXECUTIVE SESSION	6:30 P.M.
OPEN SESSION	7:30 P.M.
CALL TO ORDER STATEMENT	OPEN PUBLIC MEETING
ROLL CALL	Mrs. Nancy Bangiola Mrs. Meredith Davidson Ms. Linda K. Murphy Mr. Viji Pawar Mrs. Susan Pedalino Mrs. Ann Rhines Mr. Alan Smith Mrs. Melissa Spiotta Mrs. Beth Wall Ms. Lucia Galdi
MORRIS PLAINS REPRESENTATIVE	
STUDENT REPRESENTATIVES	Ms. Briana Franco Ms. Amaya Dummett
PLEDGE OF ALLEGIANCE	
SUPERINTENDENT'S REPORT	2021-2022 Budget Public Hearing 50th Anniversary of Jenkin's Decision
PRESIDENT'S REPORT	
PUBLIC COMMENT	1 Hour (3 minutes per person)
COMMITTEE REPORTS	
BUSINESS AGENDA	
Communications	All correspondence to the board must be addressed through the board secretary. Copies are available in the Board Secretary's Office
Minutes	
Policy	
Educational Matters	
Pupil Service	
Human Resources	
Business Matters	
NEW BUSINESS BROUGHT BEFORE THE BOARD	
EXECUTIVE SESSION	
ADJOURNMENT	

EXECUTIVE SESSION

Motion #1 AUTHORIZING EXECUTIVE SESSION

WHEREAS, while the Sen. Byron M. Baer Open Public Meetings Act (N.J.S.A. 10:4-6 et seq.) requires all meetings of the Morris School District Board of Education to be held in public, N.J.S.A. 10:4-12(b) sets forth nine (9) types of matters that may lawfully be discussed in "Executive Session," without the public being permitted to attend, and

WHEREAS, the Board has determined that three (3) issues are permitted by N.J.S.A. 10:4-12(b) to be discussed without the public in attendance and shall be discussed during an Executive Session to be held on April 26, 2021 at 6:30 P.M, and

WHEREAS, the nine (9) exceptions to open public meetings set forth in N.J.S.A. 10:4-12(b) are listed below, and next to each exception is a box which will be marked when the issues to be privately discussed fall within that exception, and after each exception is a space where additional information that will disclose as much information about the discussion as possible without undermining the purpose of the exception shall be written:

"(1) Any matter which, by express provision of Federal law, State statute or rule of court shall be rendered confidential or excluded from public discussion." The nature of the matter, described as specifically as possible without undermining the need for confidentiality are: Student Matters

"(2) Any matter in which the release of information would impair a right to receive funds from the federal government." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(3) Any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(4) Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body." The collective bargaining contract(s) discussed are between (1) the Board and the Morris School District Administrators Association.

"(5) Any matter involving the purchase lease or acquisition of real property with public funds, the setting of bank rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(6) Any tactics and techniques utilized in protecting the safety and property of the public provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(7) Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer." The parties to and docket numbers of each item of litigation and/or the parties to each contract discussed are and the nature of the discussion, described as specifically as possible without undermining the need for confidentiality is:

"(8) Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting." Subject to the balancing of the public's interest and the employee's privacy rights under South Jersey Publishing Co. v. New Jersey Expressway Authority, 124 N.J. 478 (1991), the employee(s) and nature of the discussion, described as specifically as possible without undermining the need for confidentiality are:

"(9) Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

WHEREAS, the length of the Executive Session is estimated to be sixty (60) minutes after which the public meeting of the Board shall (select one) reconvene and immediately adjourn or reconvene and proceed with business where formal action will be taken.

NOW, THEREFORE, BE IT RESOLVED that the Morris School District Board of Education will go into Executive Session for only the above stated reasons; and

BE IT FURTHER RESOLVED that the Board hereby declares that its discussion of the aforementioned subject(s) will be made public at a time when the public's interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.

MINUTES

Motion #1 that upon the recommendation of the Superintendent, the Board of Education, approve executive session minutes from the regular business meeting of:

March 15, 2021

Motion #2 that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the regular business meeting of:

March 15, 2021

Motion #3 that upon the recommendation of the Superintendent, the Board of Education, approve executive session minutes from the special business meeting of:

April 12, 2021

Motion #4 that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the special business meeting of:

April 12, 2021

POLICY

SCHOOL CALENDAR 2020-2021 (Revised)

Motion #1 that upon the recommendation of the Superintendent, the Board of Education approve the revisions to the school calendar for the 2020-2021 school year:

[2020-2021 School Calendar \(Revised\)](#)

MAINTENANCE AND CUSTODIAL STAFF CALENDAR 2021-2022 (revised)

Motion #2 that upon the recommendation of the Superintendent, the Board of Education approve the Maintenance and Custodial Staff Calendar for the 2021-2022 school year as per the attached.

[Maintenance and Custodial Staff Calendar 2021-2022 \(Revised\)](#)

FIRST READING

Motion #3 that upon the recommendation of the Superintendent, the Board of Education approve for first reading the following new/revised bylaws/policies/regulations:

[P2624 Grading](#)

[BL0145 Board Member Resignation and Removal](#)

[BL0164.6 Remote Public Board Meetings During a Declared Emergency](#)

EDUCATIONAL MATTERS

HARASSMENT, INTIMIDATION, AND BULLYING REPORT

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education accept the Harassment, Intimidation, and Bullying report for the period ending, March 15, 2021.

CURRICULUM 2020-2021

Motion #2 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the following curriculum development/revisions:

Approval Date	Course	Grade Level	Purpose of Revision	Funding
Summer 2021	Equity, Inclusion and Race in America	Prek-2	Each week there will be a “something to think about” question and a “something to talk about” question. The “something to think about question” is for parents and students to reflect on an anti-race/inclusion topic. The “something to talk about” question is for a student/parent to discuss together. These exercises are meant to stimulate a conversation on race, equity and inclusion in America.	Local
Summer 2021	K-2 Mathematics	K-2	To align the curriculum with the new mathematics program	Local
Summer 2021	K-2 Bilingual Mathematics	K-2	To align the bilingual curriculum with the new Ready Mathematics program	Local
Summer 2021	Health	K-12	Revisions of existing Health & Wellness curriculum across grades K-12 in alignment with the New Jersey Student Learning Standard updates.	Local
Summer 2021	3-5 Bilingual Mathematics	3-5	To align the bilingual curriculum with the new Ready Mathematics program	Local
Summer 2021	Equity, Inclusion and Race in America	3-5	Each week there will be a “something to think about” question and a “something to talk about” question. The “something to think about question” is for parents and students to reflect on an anti-race/inclusion topic. The “something to talk about” question is for a student/parent to discuss together. These exercises are meant to stimulate a conversation on race, equity and inclusion in America.	Local
Summer 2021	3-5 Mathematics	3-5	To align the curriculum with the new mathematics program	Local

Summer 2021	ESL 6-8	6	Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, & antiracist framework.	Local
Summer 2021	Earth and Space Science	6	Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	ELA 6	6	Revision and update of 6th grade reading units into the MSD Rubicon Atlas Platform.	Local
Summer 2021	ELA 7	7	Revision and update of 7th grade reading units into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Spanish 7	7	Revision and update of 7th grade Spanish curriculum incorporating NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Life Science	7	Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Physical Science	8	Revision and update of 6th grade Earth and Space Science incorporating NGSS and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Visual Arts	8	Full year elective course for visual arts exploring the elements of art through painting, drawing and sculpture.	Local
Summer 2021	Intro to Graphic Design	8	Revision of Graphic Design course to serve as an introduction to the Graphic Design pathway.	Local
Summer 2021	World Drumming	8	Elective full year music course to explore rhythms and percussion skill sets from around the world.	Local
Summer 2021	ELA 8	8	Revision and update of 8th grade writing units into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Acting I	9-12	Revision and update of Acting I and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Acting II	9-12	Revision and update of Acting II and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Creative Writing	9-12	Revision and update of Creative Writing and NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	English IV: Contemporary Literature and Composition	12	The course will approach writing using a workshop model that emphasizes purpose-driven topics that reflect student interest and needs. Students will also be provided a robust selection of contemporary fiction and non-fiction texts with the intent of developing a life-long interest in reading.	Local
Summer 2021	Public Speaking	9-12	NCAA - 2.5 credits VPA Revision and update of Public Speaking and NJSLS into the MSD Rubicon Atlas Platform.	Local

Summer 2021	Spanish I	9-12	Revision and update of Level 1 language curriculum integrating NJSLs into the MSD Rubicon Atlas Platform.	Local
Summer 2021	French I	9-12	Revision and update of Level 1 language curriculum integrating NJSLs into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Italian I	9-12	Revision and update of Level 1 language curriculum integrating NJSLs into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Mandarin I	9-12	Revision and update of Level 1 language curriculum integrating NJSLs into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Latin II	9-12	Revision and update of Level II Latin language curriculum integrating NJSLs into the MSD Rubicon Atlas Platform.	Local
Summer 2021	Culinary Arts 1	9-12	Revision and update of Culinary I including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Photographic Imaging 1	9-12	Revision and update of Photographic Imaging I including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Broadcasting 1:TV & Radio	9-12	Revision and update of Broadcasting I including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Personal Finance	9-12	Revision and update of Personal Finance including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Ceramics	9-12	Revision and update of Ceramics including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Painting	9-12	Revision and update of Painting including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Drawing	9-12	Revision and update of Drawing including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Symphonic Band	9-12	Revision and update of Symphonic Band including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Wind Ensemble	9-12	Revision and update of Wind Ensemble including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Orchestra	9-12	Revision and update of Orchestra including NJSLs standards and curriculum entry into MSD Rubicon Atlas.	Local

Summer 2021	Concert Choir	9-12	Revision and update of Concert Choir including NJSLS standards and curriculum entry into MSD Rubicon Atlas.	Local
Summer 2021	Themes in World History	9-12	Development of new academic level World History course taking a thematic approach to overarching topics in World History.	Local
Summer 2021	Psychology Honors	9-12	New course offering an Honors level elective for Psychology	Local
Summer 2021	AP Human Geography	9-12	Update to align with recent college board revision	Local
Summer 2021	How Sports Explain the World	9-12	Revision and update of NJSLS into the MSD Rubicon Atlas Platform.	Local
Summer 2021	ESL 1-2	9-12	Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, & antiracist framework.	Local
Summer 2021	ESL 3-4	9-12	Revision and update of NJSLS into the MSD Rubicon Atlas Platform to include CRT, multicultural, & antiracist framework.	Local
Summer 2021	Science of Cooking	9-12	Development of the Science of Cooking Curriculum will provide special education students with a fourth year science course. The development of this curriculum will align with appropriate state standards, give focus to functional life skills, resources, activities and assessments.	Local

MHS GRADUATION RECOVERY PROGRAM

Motion #3 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the 2020-2021 MHS Graduation Recovery Program.

EXPLANATION:

The MHS Graduation Recovery Program will offer “extra support” to seniors in danger of graduation due to academic progress. Students will report to the MHS Learning Commons to focus ONLY on the classes in which they are posed to fail or lose credit that will prohibit them from earning a diploma. A daily schedule has been arranged in which each content area has a course running that will address the recovery of that specific credit.

SOCIAL MEDIA MARKETING COURSE (CENTENARY UNIVERSITY)

Motion #4 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the dual credit program between Centenary University and Morristown High School for the Social Media Marketing course for the school year 2020-2021. This is the second year that this has been running. An agreement for 2021-2022 school year will be approved in June, 2021.

EXPLANATION:

The main focus will be on using Social Media for business and leveraging Social Media from a marketing perspective. This course does not require any pre-requisite and is open to MHS students.

SUPPLY CHAIN MANAGEMENT VIRTUAL SUMMER TEACHER TRAINING

Motion #5 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:

Program: Supply Chain Management Virtual Summer
Teacher Training

Description: Rutgers Business School, in collaboration with NJDOE Office of Career Readiness, developed a three course Supply Chain Management career and technical education (CTE) program available at no cost to New Jersey school districts. Virtual teacher training will provide a comprehensive overview of the Supply Chain Management project-based learning curriculum and curriculum tools.

Dates: July 12 - July 23, 2021

Funding Source: Local

MEF GRANTS

Motion #6 that, upon the recommendation of the Superintendent, the Board of Education accept monies from the Morris Educational Foundation for the following grants:

<u>Amount</u>	<u>School</u>	<u>Project</u>
\$1,800	MHS	Vocational Work Experiences in the Classroom

A key component of the MSD Transition Skills Program includes Work Based Learning Experiences for our students ages 16-21. Last year, there were 18 students participating in 25 Work Based Learning Experiences in our community. In the past, there have been partnerships with over 28 local businesses to provide these experiences. Due to the current pandemic, our students are not able to go out and work in the community. Vocational Task Boxes can allow students to continue to acquire prerequisite job skills. Twenty-three task boxes will be created and students will be able to work with their job coaches to complete these tasks. These task boxes will continue to be utilized in the Transition Skills Program even after we can return to businesses. Students 14-16 will master the task boxes prior to participating in the Work Based Learning Program which begins after the student's sixteenth birthday. In addition, these boxes will be used by students who are not able to participate in the

community experience. These task boxes will give our students an additional component to master useful vocational skills.

\$6,000	FMS, MHS	Wacom tablets; 6-12 Math Teachers
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Throughout the course of the pandemic, it has become increasingly clear how often mathematics teachers need to improvise to show a new example, talk through their thinking while writing out work, and annotate different components of an example. Being able to accomplish this task on a laptop vs. a whiteboard has been an ongoing challenge for teachers and students. The Wacom tablets will provide mathematics teachers with the ability to write out mathematical equations, expressions, diagrams, graphs, etc. It will eliminate the struggle of working to do this with a mouse or trackpad and will instead allow teachers to write as they would have done normally on a whiteboard or piece of paper. It will help to increase productivity, clarity, and engagement in mathematics lessons, especially at the highest levels of mathematics. This grant will provide 30 Wacom Intuos Tablets. These tablets will continue to enhance mathematics instruction even after all are back in school.

\$32,000	K-12 schools	Cultural Arts
	MHS - \$5,000	
	FMS - \$4,000	
	AV, AH, HC, NP, SX, TJ, WD - \$3,000	
	LLC - \$2,000	

These grants are for cultural arts programs and Artist-in-Residence experiences.

\$450.00	Sussex	Cultural Arts Mural Project
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Along with the cultural arts grant for an artist-in-residence, an additional grant is being given to cover the cost of all the materials needed to successfully complete the mural that is being designed.

\$73,800.00	K-8 students	Community School Summer Plus or Summer Music Academy
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This grant is being funded by the Presbyterian Church of Morristown. The grant money is to be spent over the next several years until expended, for eligible students to attend Summer Plus (\$1,500.00 per student) and Summer Music Academy (\$500.00 per student). Each K-5 and the middle school's administration and guidance counselors will recommend students and work with families each year to select award recipients. There will be a preference for students and families that are participating in or have participated in the Morris After-school Program (MAP) tutoring program at the Presbyterian Church in Morristown. There is no cap to the number of students who can attend each year.

STABILIZATION GRANT

Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve the following Stabilization grant for the Morris School District Community School Sunset program:

Woodland School - \$15,000.00
Alfred Vail School - \$11,000.00
Hillcrest School - \$11,000.00
Sussex Ave. School - \$11,000.00
Normandy Park School - \$11,000.00
Alexander Hamilton School - \$11,000.00
Thomas Jefferson - \$11,000.00

EXPLANATION

The Morris School District Community School Sunset program has been awarded seven Stabilization Grants through the State of New Jersey, Department of Human Services/Department of Children and Families totaling \$81,000.00. This money is to be applied equally towards additional payroll expenses required to follow all COVID-19 protocols for childcare during the 2020-2021 school year, and the annual rent paid to the district.

NJLM FOUNDATION FUNDING OPPORTUNITY FOR CONNECTIVITY

Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve the application and accept the monies from the New Jersey League of Municipalities Educational Foundation, for the NJLM Foundation Funding Opportunity for Connectivity Grant in the amount of \$10,000.

EXPLANATION:

Mifi devices provide high speed and reliable internet access. The Morris School district has purchased and distributed mifi devices to students in need and additional mifi devices are required to cover the needs for families that report internet connectivity issues or loss.

PUPIL SERVICES

OUT OF DISTRICT ROSTER

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve placements and instructional services for students with disabilities, including those received by the district and those attending schools for which tuition is charged, for the month of April as noted in the detailed listing maintained on file in the Board Secretary's office.

EXPLANATION

Students with IEPs whose needs cannot be met in the programs that exist within the district are placed in outside private and public schools approved by the New Jersey Department of Education for students with disabilities. Attendance is monitored monthly in order to ensure students are enrolled as agreed and the state-mandated contract with each school states that two weeks' notice is required for removal of a student. Case managers make at least two visits per school year for each student enrolled in one of these schools, including one visit that involves the convening of an IEP Team to complete an annual review of the student's IEP. In order to preserve confidentiality, all students are identified only by their local and/or state identification numbers in any listing that is maintained outside the Office of Pupil Services.

***STRUCTURED LEARNING EXPERIENCES (SLE) 2020-2021 -REVISED
WORK BASED LEARNING (WBL)***

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the provision of instruction in the community that involve specific individualized student learning objectives, in order to meet the needs of students with disabilities who require Structured Learning Experiences for the 2020-2021 school year. Part of the program involves off-site internships and job sampling at job sites and other community partnerships. Parents are informed of each of these off-site experiences in advance. Structured Learning Experience is not a field trip as directed by NJDOE. The list of community partnerships is as follows:

Frelinghuysen Arboretum

Grow it Green

Iron Culture

Morristown High School Office

Whitsons Food Services

EXPLANATION

This motion was originally approved on October 5, 2020 motion #3. The name of the program has been changed at the state level to Work Based Learning (WBL). Two new locations were also added (**in bold**).

COMMUNITY BASED INSTRUCTION (CBI) 2020-2021 - (Effective April 12, 2021)

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the provision of instruction in the community that involves specific individualized student learning objectives, in order to meet the needs of students with disabilities who require Community Based Instruction for the 2020-2021 school year. Part of the program involves off-site experiences at community environments. Parents are informed of each of these off-site experiences in advance. Community Based Instruction is not a field trip as directed by NJDOE.

EXPLANATION

Community Based Instruction facilitates the transition to adult life for students with disabilities through sustained and repeated instruction that takes place in the community and provides “real life” opportunities to teach components of NJ Core Curriculum Content Standards and Common Core State Standards. Based on age-appropriate transition assessments, transition planning also addresses post- secondary goals including self-help, health, housing, independent living, finances, other daily living skills, and postsecondary education or employment and career development. List of sites is on file in the Business Administrator’s office, updated as necessary.

STIPULATION OF SETTLEMENT

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve Stipulation of Settlement resolving a dispute pertaining to student #612480. The Stipulation of Settlement is on file in the office of the Director of Pupil Services.

HUMAN RESOURCES

ESTABLISH POSITION(S) 2020-2021

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education establish the following position(s) for the 2020-2021 school year:

- (1) Born to Social Run Advisor (Volunteer)
- (1) Musical Theater Advisor (Extra Pay)

RESCIND MOTION -RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021

Motion #2 that upon the recommendation of the Superintendent, the Board of Education rescind Hadley, Kirsten from Human Resources Policy Motion #2 from the January 25, 2021.

RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

Hadley, Kirsten	January 16, 2021
0.3 LR/PG Aide, NP	Resigned

RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

Ruvio, Nunzio	April 1, 2021
1.0 Groundskeeper, B&G	Retired

Santomauro, Christina	June 4, 2021
1.0 Psychologist, MHS	Resigned

RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2021-2022

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

Baldonado, Lauren	July 1, 2021
1.0 CABAS Grade 1, HC	Resigned

Chiasson, Brittany	July 1, 2021
1.0 CABAS Grade 2, HC	Resigned

Folkes, Caitlin	July 1, 2021
1.0 Science, FMS	Resigned

Horan, Kelly	July 1, 2021
1.0 Language Arts, MHS	Retired

Hwang-Nesbit, Francis 1.0 CABAS, Grade 2, HC	July 1, 2021 Resigned
Reagan, Carolyn 1.0 Language Arts, FMS	July 1, 2021 Resigned
Reit, Jenna .5 Teacher Assistant, HC	July 1, 2021 Resigned
Sun, Yifei 1.0 CABAS Grade 5, AH	July 1, 2021 Resigned
Toledo, Rebecca 1.0 Bil. Science, MHS	July 1, 2021 Resigned

APPOINTMENT(S) 2020-2021 */**

Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following to the position/s stated at the annual salary rates and effective date/s shown, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring, pending approval of all Human Resource documents and/or requirements and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a6-7.1 et seq.; 18:39-17 et seq.; 18A:6-4.13 et seq.:

Asberry, Alicia 1.0 Bus Driver, Trans.	04/27/21-06/30/21	\$27,000	<u>In place of:</u> Est. 07/24/20
Hernandez, Daniel 1.0 Mechanic, Trans.	04/09/21-06/30/21	\$48,000	Vreeland, J. Resigned
Rosenfeld, Michelle 1.0 ABS, PS	04/27/21-06/30/21	\$25,760 \$20/hr, 7 hrs/day, 184 days/year	Employee #5906

- * Pending probationary period
- ** Pending completion of paperwork

SUBSTITUTE APPOINTMENTS 2020-2021

Motion #6 that, upon the recommendation of the Superintendent, the Board of Education approve the following name(s) be added to the list of substitutes, and approve all Morris School District Substitute Teachers to also provide service as Teacher Assistant, ABS, and Lunchroom Playground Aide (**revisions in bold**) as assigned for the 2020-2021 school year, and further that the Board of Education approve submission to the County Superintendent application for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A 18A:6-7.1 et seq., 18A:6-4.13 et seq.:

Athletic Volunteer

Procanik, Lauren (Girls Track) (eff. 04/01/21)

Tabor, Noelle (Girls Track) (eff. 04/12/21)

Buildings & Grounds

Maxton, James (eff. 04/07/21)

Custodian

Bautista, Gloria (eff. 4/27/21)

Giron, James (eff. 04/21/21)

Secretary

Gold, Madeline (eff. 03/19/21)

Teacher

Fahmy, Leana

Jabbour, Jean

JOB DESCRIPTION(S) 2020-2021

Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve the following job descriptions:

- (1) Born to Social Run Advisor (Volunteer)
- (1) Musical Theater Advisor (Extra Pay)

**Morris School District
Job Description-Volunteer**

Title: Born to Social Run Advisor (Volunteer)

Reports to: High School Principal

Qualifications: Certificated Teacher

Born to Social Run (BTSR) club is a jogging program for **6th, 7th, 8th grade boys and girls and 9th to 12th grade girls** that would run during the Winter, Spring, and Summer.

Responsibilities:

- Maintain a current and accurate roster of all student participants.
- Secure signed permission slips from parents/guardians of all participants.
- Record accurate attendance for each run.
- Carefully supervise students throughout each run.
- Report any incidents or injuries to administration in a timely fashion.
- Ensure that all runners are accounted for at the end of each run and have rides home.
- Maintain open lines of communication with parents and participants.

**MORRIS SCHOOL DISTRICT
JOB DESCRIPTION**

Position: **Musical Theater Advisor (Extra Pay)**

Supervisor: Principal

Description of the Club:

The Musical Theater Advisors are responsible for advising and overseeing the activities of the Musical Theater Club. The Musical Theater Club holds theater games and activities including improvisation, role-play situations, play readings, and play productions in a virtual setting.

The Advisor(s) for the Musical Theater Club will hold at least two meetings per month and is open to all students in grades 6-8.

Advisor Responsibilities:

- Supervise the Drama Club activities.
- Maintain a roster of all participants.
- Establish club goals and plan recruitment activities that will appeal to all members of our diverse student population.
- Plan and execute activities that will foster appreciation for the diverse school population.
- Design and implement activities that will result in greater appreciation for the performing arts.

EXTRA PAY REVISION 2020-2021

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions (**revisions in bold**) for the 2020-2021 school year:

FRELINGHUYSEN MIDDLE SCHOOL - CO-CURRICULAR					
POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
CO-CURRICULAR – FMS					
National Society for Black Engineers Advisor	Van Wingerden, Shawn	1	\$453		\$453

EXTRA PAY 2020-2021

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions for the 2020-2021 school year:

FRELINGHUYSEN MIDDLE SCHOOL - CO-CURRICULAR					
POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
CO-CURRICULAR – FMS					
8th Grade Advisor	Bozza, Amy	4	\$1,809		\$1,809
National Society for Black Engineers Advisor	Pereyra, Tatiana	1	\$453		\$453
Yearbook Advisor	Rodrigues, Erin	1	\$3,041		\$3,041

LEAVE(S) OF ABSENCE 2020-2021

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Gross, Kristina
 1.0 Language Arts, FMS

03/22/21-05/14/21 * - Maternity
 05/17/21-10/15/21 ** - FMLA
(Revised dates)

Hadley, Kirsten
 0.3 LR/PG Aide, NP

01/19/21-04/26/21 - *** Personal

Robbins, Rachel 1.0 Language Arts, FMS	04/05/21-04/30/21 * - Maternity 05/03/21-10/01/21 ** - FMLA (Revised dates)
Rudiger, Kristen 1.0 Psychologist, MHS	04/05/21-05/14/21 * - Maternity 05/17/21-10/15/21 ** - FMLA (Revised dates)
Sullivan, Elizabeth 1.0 Science, FMS	09/01/19-09/30/19 * - Maternity 10/01/19-01/01/20 ** - FMLA/NJFLA 01/02/20-06/30/21 *** Childrearing (Revised dates)
Vasquez Espinosa, Monica 1.0 Bus Driver, Trans.	03/15/21-04/19/21 * - Maternity 04/20/21-06/22/21 ** - FMLA (Revised dates)

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
- ** Without pay/with benefits
- *** Without pay/without benefits

LEAVE(S) OF ABSENCE 2021-2022

Motion #11 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Archibald, Noreen 1.0 Grade 5, NP	09/01/21-09/17/21 *- Maternity 09/20/21-12/10/21 ** - FMLA
McAndrew, Brynn 1.0 Language Arts, FMS	09/01/21-09/24/21 * - Maternity 09/27/21-12/17/21 ** - FMLA 12/20/21-03/22/22 ** - NJFLA
Varughese, Rachel 1.0 Language Arts, MHS	09/21/21-10/18/21 * - Maternity 10/19/21-01/19/22 ** - FMLA

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
- ** Without pay/with benefits

TRANSFER(S), CHANGE(S) OF ASSIGNMENT, TITLE AND OR/ SALARY 2020-2021

Motion #12 that, upon the recommendation of the Superintendent, the Board of Education approve the change(s) of assignment and/or salary for the following certified staff:

Employee	Former Assignment	New Assignment	Effective	Salary	In Place Of:
Cardona Ospina, Diana	0.5 Bus Aide, Transportation	1.0 Bus Aide, Transportation	03/13/21	\$13,500 \$15.00/hr 5 hrs/day 180 days/year	Yohari- Guerrero, A. Reassigned

BORN TO SOCIAL RUN

Motion #13 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program: Born to Social Run
 Description: A jogging program for Grades 6 - 8 Boys and Girls
 and Grades 9-12 Girls
 Dates: September, 2020 - June, 2021
 Funding Source: N/A
 Rate: N/A
 Staff: Villhauer, Edwin (Volunteer)

EXPLANATION: Born to Social Run is a volunteer club to be held during the 2020-2021 school year.

COMMUNITY SCHOOL 2020-2021

Motion #14 that, upon recommendation of the Superintendent, the Board of Education approve the following Sunset Staff, from April 12, 2021 through the end of the fourth marking period, June 22, 2021.

Gingrich, Regina	Assistant	\$15.00/hr
Holey, Jessica	Assistant	\$15.00/hr.
Stroh, Katherine	Sub. Assistant	\$15.00/hr.

EXPLANATION: Staff members will be paid upon submission of an approved timesheet. Staff will be compensated for actual days worked when school is in session. Any days that Morris School District is fully virtual and/or Sunrise/Sunset is not operating will not be compensated. Salaries to be paid out of collected tuitions.

FMS GRADUATION 2020-2021

Motion #15 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employees for providing assistance during the FMS graduation ceremony:

Erlenborn, Gillian
Tomblin, Samantha

EXPLANATION: Upon submission of an approved timesheet employees will be compensated at 1/140th their hourly rate.

FMS GRADUATION SECURITY COVERAGE 2020-2021

Motion #16 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for FMS Graduation on June 21, 2021:

Date: June 21, 2021 (Rain date June 23, 2021)
Staff: Not to exceed five (5) hours per staff member
Twenty Five (25) hours in total
Funds: Local
Staff:

Ashmont, Albert
Bailey, Charles
Bell, Beverly
Cetrulo, Robert
Chambliss, Barron
Edmondson, Christopher
Mantone, Jerald
Norton, Nicholas
Schmidt, Edward
Singleton, Melissa
Trizzino, James
Vorhies, Cara
Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.

MHS GRADUATION 2020-2021

Motion #17 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employee for providing assistance to students in the preparation and presentation of speeches at the MHS graduation ceremony:

Laudadio, Cynthia

EXPLANATION: This employee will work with students for up to a maximum of 7 hours assisting them with the writing and the presentation of their speeches at the MHS 2021 Graduation ceremony. Upon submission of an approved timesheet the employee will be compensated at her hourly rate.

MHS GRADUATION COVERAGE 2020-2021

Motion #18 that, upon the recommendation of the Superintendent, the Board of Education approve compensation to the following employees for providing band/choir assistance during the MHS graduation ceremony:

Gallagher, David
Scott, Christine

EXPLANATION: Upon submission of an approved timesheet employee will be compensated at their hourly rate.

MHS GRADUATION SECURITY COVERAGE 2020-2021

Motion #19 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for MHS Graduation on June 22, 2021:

Date: June 22, 2021 (Rain date June 24, 2021)
Staff: Not to exceed five (5) hours per staff member
Twenty Five (25) hours in total
Funds: Local
Staff: Ashmont, Albert
Bailey, Charles
Bell, Beverly
Cetrulo, Robert
Chambliss, Barron
Edmondson, Christopher
Mantone, Jerald
Norton, Nicholas
Schmidt, Edward
Singleton, Melissa
Trizzino, James
Vorhies, Cara
Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.

MHS PROJECT GRADUATION SECURITY COVERAGE 2020-2021

Motion #20 that, upon the recommendation of the Superintendent, the Board of Education approve the following security staff for MHS Project Graduation on June 22, 2021 and June 23, 2021:

Date: June 22, 2021 and June 23, 2021
(alternate June 24, 2021 and June 25, 2021)
Staff: Not to exceed four (4) staff members
Thirty (30) hours in total
Funds: Local
Staff:
Ashmont, Albert
Bailey, Charles
Bell, Beverly
Cetrulo, Robert
Chambliss, Barron
Edmondson, Christopher
Mantone, Jerald
Norton, Nicholas
Schmidt, Edward
Singleton, Melissa
James Trizzino
Vorhies, Cara
Weber, John

EXPLANATION: Upon submission of an approved timesheet, the above staff members will be compensated as per contract language.

FMS MUSICAL THEATER ADVISOR (Extra Pay)

Motion #21 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program: Musical Theater Advisor (Extra Pay)
Description: The Musical Theater Club holds theater games and activities including improvisation, role-play situations, play readings, and play productions in a virtual setting.
Dates: September, 2020 - June, 2021
Funding Source: Local
Rate: \$1,321 per advisor
Staff: Bozza, Amy
Montague, Tara

EXPLANATION: FMS Musical is in place of the annual spring musical for the 2020-2021 school year only.

HUMAN RESOURCES/CURRICULUM

K-12 HEALTH CURRICULUM PLANNING COMMITTEE

Motion #22 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:

Program: K-12 Health Curriculum Planning Committee
Description: Planning committee to review state guidelines and new content updates in an effort to develop an action plan based on topics, instructional approach and alternative programs in K-12 Health education. Curriculum to be revised/updated in summer of 2021.
Dates: April, 2021 - June, 2021
Funding Source: Local
Rate: As per contract language; up to 5 hours each
Staff:
Bueno, Nathalia
Goss, Margaret
Jones, Robert
Ruta, Linda
Sloan, Hailee

EXPLANATION:

Upon submission of an approved timesheet, staff member will be compensated as outlined above.

SUPPLY CHAIN MANAGEMENT VIRTUAL SUMMER TEACHER TRAINING

Motion #23 that, upon the recommendation of the Superintendent, the and the Board Curriculum Committee, the Board of Education approve the following:

Program: Supply Chain Management Virtual Summer Teacher Training
Description: Rutgers Business School, in collaboration with NJDOE Office of Career Readiness, developed a three course Supply Chain Management career and technical education (CTE) program available at no cost to New Jersey school districts. Virtual teacher training will provide a comprehensive overview of the Supply Chain Management project-based learning curriculum and curriculum tools.
Dates: July 12-16, 2021 : Course 1: Basic Concepts
July 19-23, 2021: Course II - Intermediate Concepts
Funding Source: Local
Rate: As per contract language; 16 hours
Staff:

Ednie, Lisa

EXPLANATION:

Upon submission of an approved timesheet, staff member will be compensated as outlined above.

SUMMER 2021

ALL SUMMER EMPLOYMENT PENDING FUNDING AND ENROLLMENT

SUMMER ACADEMY PROGRAMS

Motion #24 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following and payment upon submission of approved timesheets for the staff who will be involved with the 2021 summer curriculum programs, projects and employments as listed on the following pages, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a:6-7.1 et seq., 18:39-17 et seq.; 18A:6-4.13 at seq.:

Posting: #F2
Position: Special Education Extended School Year Program Coordinator
Program: PreK-12 Special Education
Dates: April 12, 2021 – June 30, 2021
July 1, 2021 – July 30, 2021
Stipend: \$7,000
Funding Source: Local
Herbert, Patricia

PK-12 EXTENDED SCHOOL YEAR FOR SPECIAL EDUCATION

Posting: #F3
Position: Special Education Extended School Year Program Pre-School
Site Leader
Program: PreK-12 Special Education
Dates: June 28, 2021- July 30, 2021
Stipend: \$4,500
Funding Source: Local Funds
Santana, Socorro

Posting: #F5
Program: CST Services
Description: Child Study Teams are needed during the summer for IEP development, parent conferences, and scheduling in compliance with state and federal regulations. General and special education teachers participate in eligibility and IEP meetings, as required by the state administrative code.
Dates: June 23, 2021 – June 30, 2021
July 1, 2021-August 31, 2021
Funding: Local Funds
Hrs/Compensation: Not to exceed 750 hours total at 1/140th

Staff: Not to exceed 50 evaluations to be paid per contract
All MSD certificated staff and CST/evaluation staff

Posting: #F6
Program: Summer Nursing Services Project
Description: To complete paperwork for required immunizations and new enrollee records.
Dates: June 23, 2021 – June 30, 2021
July 1, 2021 – August 31, 2021
Funding: Local Funds
Hrs./Compensation: Not to exceed 665 hours total at 1/140th
Staff: All MSD nursing staff

Program: Guidance Services - FMS
Description: Guidance services are needed during the summer to complete and correct schedules. Counselors will be working with students and parents as they do this. In addition, counselors will be meeting with and scheduling new students. They will also be working on developing new programs to be offered next year to students and parents.
Dates: June 24, 2021-August 31, 2021
Funding: Local funds
Rate: 1/140th of monthly salary (not to exceed 80 hours total)
Staff:

Brown, Renee
Lopez-Gonzalez, Janira
Hidalgo, Jessica
Phinn, Vincent
Puccio, Caroline

EXPLANATION: Upon submission of an approved timesheet, staff member will be compensated as outlined above.

DONATIONS

Motion #6 that upon the recommendation of the Superintendent, the Board of Education accept a donation of \$1,000 from The Paula Rosina Santoro Foundation to the Normandy Park School Library. The money will be used to purchase books in Paula’s memory, with her name placed on each book. A letter of appreciation will be sent to the foundation, thanking them for supporting the students of the Morris School District.

Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve a donation of \$3,000 to the Morristown High School Italian Honor Society from the Italian American Committee on Education and the General Consulate of Italy in New York. The funds are for educational services and materials for the promotion of the Italian language and culture “Learning Italian through Music and Theatre”. A letter of appreciation will be sent to the donor, thanking them for supporting the students of the Morris School District.

STATEMENT OF ASSURANCE 2020-2021

Lead Testing Program

Motion # 8 that upon the recommendation of the Superintendent, the Board of Education approve the annual submission of the Statement of Assurance for the Lead Testing Program for the 2020-2021 school year.

SALE OF SURPLUS PROPERTY

Motion #9 WHEREAS the following property is not needed for school purposes; there exists a need for all available space at the various schools; and, the NJ Public School Contracts Law, 18A: 18A-45, requires a resolution authorizing the disposition of surplus property,

NOW, THEREFORE BE IT RESOLVED by the Morris School District Board of Education authorizes the Business Administrator to dispose of this surplus property. The items that are in saleable condition will be listed on the online auction site www.GovDeals.com. The sale is being conducted pursuant to Local Finance Notice 2008-9. The terms and conditions of the agreement entered into with GovDeals are available on the vendor’s website and available in the Morris School district’s Business Office. Items not sold within 14 days of listing may be removed from district premises at no cost to the district. Items listed as salvage will be removed from school property.

Description	Quantity	Age	Asset Tag #	Location	Comment
Savin 8045 Copier	1	13 years	012488	MHS	No longer in working condition
Savin 8035 Copier	1	14 years	012459	B&G	No longer in working condition
Softball Uniforms	46 jerseys 34 shorts	9+ years		MHS Athletics	Replaced; No longer needed

2021 SAFETY GRANT PROGRAM

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve the submission of a grant application for the 2021 Safety Grant Program through the New Jersey School Boards Association Insurance Group's ERIC-West Sub fund for the purposes described in the application, in the amount of \$42,500 for the period July 1, 2021 through June 30, 2022.

EXPLANATION

Funding for the Safety Grant program will be used for continuing the phase-in of a new lock down notification system for each school. This will cover the cost for one elementary school and was reviewed in the April Finance Committee.

CONTRACT

Food Service Management Company - Whitsons 2021-2022

Motion #11 that upon the recommendation of the Superintendent, the Board of Education approve the following:

BE IT RESOLVED that the Morris Board of Education approve and award a contract for School Food Service Management for the 2021-2022 school year to Whitsons School Nutrition Corp. located at 1800 Motor Parkway Islandia, NY 11749. It is the recommendation of the Business Administrator that the Morris Board of Education award the contract to Whitsons School Nutrition Corp. (hereinafter referred to as the "FSMC"), subject to the following contractual provisions:

The FSMC shall receive, in addition to the costs of operation, a fee of \$0.1860 per reimbursable meal and meal equivalent to compensate the Food Service Management Company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The District guarantees the payment of such costs and fee to the Food Service Management Company.

The number of National School Lunch Program, and if applicable, Breakfast Program, At-Risk Afterschool Meals Program and After School Snacks Programs, meals served to children shall be determined by actual count. A "Meal Equivalent" provided by The FSMC is determined by dividing the total of cash receipts, other than from sales of National School Lunch Program, and if applicable, Breakfast Program, At-Risk Afterschool Meals Program and After School Snacks Programs, meals, or Cash Equivalents, by the Equivalency Factor. The Equivalency Factor used to determine the number of Meal Equivalents served by Aramark shall be the amount of \$3.66.

The per meal management fee of \$0.1860 will be multiplied by total meals.

The FSMC guarantees that the return to the District from the Food Service Program for the 2021-2022 school year will be One Hundred Eighty-Two Thousand Dollars (\$182,000). If the annual operating statement shows a return less than the aforementioned amount, the FSMC will pay the difference between the actual and the guaranteed amount. The Guaranteed

Return is based on the following conditions and assumptions remaining in effect for the school year.

- Reimbursement rates for Food Service Program meals shall not be less than those stated in the request for proposal.
- The value of USDA donated foods received shall not be less than the value of USDA donated foods received during the prior year.
- The mix and quantity of USDA donated foods shall not change from the mix and quantity received the prior school year so as to increase actual food costs over the level of projected food cost.
- The SFA shall work with Whitson's in a commercially reasonable manner to acquire USDA processed commodities for a total price (including all applicable costs and fees) commensurate with the then-current market price for a comparable commercial item.
- There shall be at least one hundred eighty (180) full-service days where breakfast is served for the Current Year.
- There shall be at least One Hundred Seventy-Four (174) full-service days where lunch is served in the high school and middle school for the Current Year and One Hundred Eighty (180) full-service days where lunch is served in the elementary school for the Current Year.
- The average daily student enrollment for the Current Year shall be at least 5212.
- The actual costs charged to the Food Service Enterprise Account by the SFA shall not exceed the projected operating expenses as follows:
 - Ongoing contract monitoring in the amount of \$14,229.00;
 - Annual POS Maintenance Charges in the amount of \$10,497

In the event any of the foregoing conditions or assumptions is not met during the Current Year, Whitson's obligation shall be reduced by the amount of any increase in SFA's Total Food Service Costs or reduction in Gross Receipts which is attributable to the changes in such conditions or assumptions. In the event the District requests a change (other than a material change that would necessitate commencement of a new RFP process) in a phase of the Food Service Program that would result in a decrease in Gross Receipts or an increase in Total Food Service Costs from the amounts set forth in the Projected Food Service Budget, Whitson's shall advise the District of its estimate of the increase in the Total Food Service Costs or decrease in Gross Receipts attributable to such requested change, and the budget, shall be adjusted to reflect such estimated increase in Total Food Service Costs or decrease in Gross Receipts.

BIDS

MHS Turf & Track Replacement

Motion #12 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for Turf and Track Replacement at Morristown High School, #21-015:

WHEREAS, a bid opening was held on March 9, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the Board elects to proceed with the alternates 3 and 5,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with N.J.S.A. 18A:18A-22, the Bid submitted for Turf and Track Replacement at Morristown High School be awarded to Dakota Excavating Contractors, Inc., Hackensack, NJ in the amount of \$1,113,000 as listed below:

Vendor	<u>American Athletic Courts, Inc.</u>	<u>The LandTek Group, Inc.</u>	<u>Flanagan's Contracting Group, Inc.</u>	<u>Dakota Excavating Contractors, Inc.</u>	<u>Athletic Fields of America, Inc.</u>	<u>Rochelle Contracting Co. Inc.</u>
Category						
Base Bid	\$1,034,400	\$1,047,000	\$1,022,418	\$ 968,000	\$ 984,000	\$ 1,425,000
Alternate 1	\$ 46,668	\$ 35,000	\$ 48,274	\$ 85,000	\$ 55,700	\$ 11,000
Alternate 2	\$ 76,826	\$ 65,000	\$ 77,422	\$ 78,000	No Bid	\$ 39,000
Alternate 3	\$ 114,880	\$ 103,000	\$ 113,859	\$ 119,000	No Bid	\$ 80,000
Alternate 4	\$ 46,670	\$ 35,000	\$ 48,274	\$ 50,000	\$ 51,000	\$ 55,000
Alternate 5	\$ 47,500	\$ 15,000	\$ 39,957	\$ 26,000	\$ 31,500	\$ 14,000
Alternate 6	\$ 46,670	\$ 35,000	\$ 48,274	\$ 50,000	\$ 76,500	\$ 55,000
GC-UP 1	\$ 200 CY	\$ 150 CY	\$ 150 CY	\$ 100 CY	\$ 100 CY	\$ 40 CY
GC-UP 2	\$ 500 CY	\$ 350 CY	\$ 250 CY	\$ 350 CY	\$ 250 CY	\$ 75 CY
GC-UP 3	\$ 198 CY	\$ 360 CY	\$ 250 CY	\$ 225 CY	\$ 320 CY	\$ 125 CY
GC-UP 4	\$ 4.75 SF	\$ 8.00 SF	\$ 53.00 SF	\$ 6.50 SF	\$ 5.50 SF	\$ 10.00 SF
GC-UP 5	\$ 600 CY	\$ 400 CY	\$ 500 CY	\$ 400 CY	\$ 85 CY	\$ 65 CY
GC-UP 6	\$ 800 CY	\$ 900 CY	\$ 500 CY	\$ 500 CY	\$ 200 CY	\$ 125 CY

Life Skills Room Renovation - MHS

Motion #13 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for Life Skills Room Renovation at Morristown High School, #21-016:

WHEREAS, a bid opening was held on March 10, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the Board elects to proceed with the alternate,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with *N.J.S.A.* 18A:18A-22, the Bid submitted for Life Skills Room Renovation at Morristown High School be awarded to Lanyi & Tevald Inc., Warren, NJ, in the amount of \$275,200 as listed below:

	Base Bid	Alternate 1 - Casework
Vendor		
DeSapio Construction	\$329,000.00	\$26,700.00
CV Electric	\$402,000.00	\$27,000.00
G. Meyer Group	\$312,210.00	\$25,000.00
Wallkill Group	\$323,000.00	\$22,000.00
Northeastern Interiors	\$285,800.00	\$15,700.00
Lanyi & Tevald	\$268,000.00	\$ 7,200.00

Roof Replacement at Alexander Hamilton School

Motion #14 that upon the recommendation of the Superintendent, the Board of Education approve pursuant to the provisions of N.J.S.A. 18A:18A-42, bid for the Roof Replacement at Alexander Hamilton School, #21-018,

WHEREAS, a bid opening was held on March 18, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the first low bid submitted by VAD Construction was rejected because it was defective; and

WHEREAS, the Board elects to proceed with both alternates,

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with *N.J.S.A.* 18A:18A-22, the Bid submitted for Alexander Hamilton Roof Replacement be awarded to Roof Management, Wall, NJ, in the amount of \$259,570 as listed below:

	Base Bid	Alternate 1	Alternate 2
Vendor			
G.C. Dynatech Const.	\$269,000.00	\$20,000.00	\$26,000.00
Integrity Roofing	\$232,340.00	\$ 5,000.00	\$30,000.00
Northeast Roof Maint.	\$553,000.00	\$45,000.00	\$65,000.00
CRO International	\$268,600.00	\$ (5,700.00)	\$35,000.00
USA General	\$312,000.00	\$ 2,500.00	\$36,000.00
Roof Management	\$204,570.00	\$16,000.00	\$39,000.00
D.A. Nolt Inc.	\$370,583.00	\$21,079.00	\$47,198.00
Frank Cyrwus, Inc	\$369,210.00	\$ 8,000.00	\$14,000.00
VAD Construction	\$188,000.00	\$23,500.00	-

BID REJECTION

Motion #15 that upon the recommendation of the Superintendent, the Board of Education approves the following resolution rejecting the bid submitted for New Vestibules at Morristown High School, Frelinghuysen Middle School, Alfred Vail School, Hillcrest School, Normandy Park School and Woodland School, Bid #21-017,

WHEREAS, a bid opening was held on March 19, 2021 in connection with obtaining bids in this regard; and

WHEREAS, the bid submitted to be rejected due to the bidders are substantially over budget; and

NOW, THEREFORE, BE IT RESOLVED BY THE MORRIS SCHOOL DISTRICT BOARD OF EDUCATION that in accordance with *N.J.S.A.* 18A:18A-22, the Bid submitted for New Vestibules at Morristown High School, Frelinghuysen Middle School, Alfred Vail School, Hillcrest School, Normandy Park School and Woodland School, Bid #21-017 be and hereby are rejected:

	<u>VENDOR</u>	
	DeSapio	G. Meyer
<u>Bid/Category</u>		
Base Bid	\$725,000.00	\$648,000.00
Alternate #1 - NP	\$139,000.00	\$110,925.00
Alternate #2 - WD	\$338,000.00	\$298,230.00
Alternate #3 - HC	\$369,000.00	\$335,585.00
Alternate #4 - Security Glaze	\$ 6,400.00	\$ 6,500.00
Alternate #5 - Security Glaze	\$ 1,000.00	\$ 1,200.00
Alternate #6 - Security Glaze	\$ 2,900.00	\$ 3,900.00
Alternate #7 - Security Glaze	\$ 1,600.00	\$ 2,700.00
Alternate #8 - HC Plantings	-	\$ 23,000.00
Alternate #9 - HC Platform	-	\$ 4,200.00

CONSTRUCTION

Temporary Modular Classroom - Frelinghuysen

Motion #16 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

**NEW TEMPORARY MODULAR CLASSROOM BUILDINGS AT:
 FRELINGHUYSEN MIDDLE SCHOOL**

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Educational Specifications prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and New Jersey Department of Education for approval. The project is designated "Other Capital" and the Board is not seeking state funding.

Section 3. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 4. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution. Including the submission of information to the New Jersey Department of Education as applicable to the proposed Project.

Section 5. This resolution shall take effect immediately.

EXPLANATION

This was discussed at the April 2021 Finance Committee meeting.

PROFESSIONAL SERVICES 2021-2022

Effective School Solutions (ESS)

Motion #17 WHEREAS, there exists a need for professional services for 2021-2022 and funds are available for these purposes.

WHEREAS, the Public School Contracts Law (Chapter 114, Laws of 1977) requires that the Resolution authorizing the award of contracts for professional services without competitive bids be publicly adopted,

NOW THEREFORE BE IT RESOLVED by the Morris School District Board of Education that the following be engaged for professional services as described and in the amount not to exceed as follows:

Effective School Solutions (ESS)	Provide therapeutic mental health services through licensed professionals to students in public school districts, including the summer	\$422,880
CL Educational Services, LLC.	Direct and Indirect Behavioral Analytic Consultative Services	\$150/hour

BUDGET 2021-2022

ADOPTION OF FINAL BUDGET FOR SCHOOL YEAR 2021-2022

Motion #19 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED that the budget be approved for the 2021-2022 School Year as follows:

	<u>GENERAL FUND</u>	<u>SPECIAL REVENUES</u>	<u>DEBT SERVICE</u>	<u>TOTAL</u>
2021-2022 Total Expenditures	\$ 119,155,466	\$ 12,871,857	\$ 0	\$ 132,027,323
Less: Anticipated Revenues	< \$ 21,939,456 >	< \$ 12,871,857 >	< \$ 0 >	< \$ 34,811,313 >
Taxes to be Raised	\$ 97,216,010	\$ 0	\$ 0	\$ 97,216,010

CAPITAL RESERVE ACCOUNT WITHDRAWAL

Motion #20 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED, that the Morris School District Board of Education includes in the budget a capital reserve withdrawal in the amount of \$3,330,000 for the following projects:

Woodland Avenue School Renovations	\$ 2,626,000
Alexander Hamilton- Land Improvements	120,000
Frelinghuysen - Land Improvements	240,000
High School Turf Field Lights and Scoreboard	<u>344,000</u>
Total	\$ 3,330,000

MAINTENANCE RESERVE ACCOUNT WITHDRAWAL

Motion #21 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

BE IT RESOLVED, that the Morris School District Board of Education includes in the budget a maintenance reserve withdrawal in the amount of \$653,500 for qualifying projects such as door replacements, masonry repairs, refinishing of gym floors and replacement of cracked walkways.

PROFESSIONAL SERVICES 2021-2022

Motion #22 WHEREAS, pursuant to N.J.A.C. 6A:23A:5.2 (a) a board of education must establish a maximum dollar limit for professional services and public relations, as defined in N.J.A.C. 6A:23A:9.3-14

NOW, THEREFORE, BE IT RESOLVED, that the Morris Board of Education hereby establishes the following maximums for the 2021-2022 school year as follows

Architecture/Engineering *	\$ 170,700
Legal	280,000
Audit	44,300
Private Investigator	35,000
Physician	<u>78,000</u>
Total	\$ 608,000

BE IT FURTHER RESOLVED, that the School Business Administrator track and record these costs to ensure that the maximum amount is not exceeded.

* Does not include projects funded through Capital Reserve.

MAXIMUM TRAVEL

Motion #23 WHEREAS, pursuant to N.J.A.C. 6A:23A-7.3, the Morris School District Board of Education must establish a maximum travel dollar limit for travel expenditure, as defined in N.J.A.C. 6A:23A-7.1 et seq.,

BE IT RESOLVED that the Board of Education includes in the budget a maximum travel expenditure supported by State and local funds in the amount of **\$144,482** for the 2021-2022 school year. The maximum travel expenditure amount supported by State and local funds for the 2020-2021 school year is **\$148,463**, of which **\$520** has been spent as of April 26, 2021.

WHEREAS, the Board of Education resolution did not address the election to exclude travel expenditures supported by federal funds from the maximum travel expenditure amount; and

BE IT RESOLVED that the Morris School District Board of Education hereby elects to exclude federal travel expenditures supported by federal funds from the maximum travel expenditure amount and reaffirms the maximum travel expenditure amount for the 2021-2022 school year to be **\$ 144,482**.

TRAVEL AND RELATED EXPENSE REIMBURSEMENT

Motion #24 WHEREAS, The Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district;

AND, N.J.A.C. 6A:23A Subchapter 7 requires Board members to receive approval of these expenses by a majority of the full voting membership of the Board and staff members to receive prior approval of these expenses by the Superintendent of Schools and a majority of the full voting membership of the Board;

AND, a board of education may establish, for regular district business travel only, an annual school year threshold of \$150 per staff member where prior Board approval shall not be required unless this annual threshold for a staff member is exceeded in a given school year (July 1 through June 30);

AND, travel and related expenses not in compliance with N.J.A.C. 6A:23A Subchapter 7 but deemed by the board of education to be necessary and unavoidable as noted on the approved Board of Education Out of District Travel and Reimbursement Forms;

BE IT RESOLVED, the Board of Education approves all travel not in compliance with N.J.A.C. 6A:23A Subchapter 7 as being necessary and unavoidable as noted on the approved Board of Education Out of District Travel and Reimbursement Forms; and

BE IT FURTHER RESOLVED, the Board of Education includes in the tentative budget travel and related expense reimbursements in accordance with N.J.A.C. 6A:23A Subchapter 7, to a maximum expenditure of **\$144,482** for all staff and board members for the 2021-2022 school year. The School Business Administrator/Board Secretary shall track and record these costs to ensure that the maximum amount is not exceeded.

PRESCHOOL EDUCATION AID BUDGET

Motion #25 that upon the recommendation of the Superintendent, the Board of Education accepts the award of the 2021-2022 Preschool Education Aid grant in the amount of \$8,940,363 to the Department of Education, Division of Early Childhood Education. The grant includes \$1,197,203 district funds to support students with disabilities in the General Education classroom.