Q1 I am: (please select all that apply)

Answered: 2,019  Skipped: 7

- the parent/guardian
- a current RPS student
- a former RPS student
- a current RPS staff member
- a former RPSS staff member
- Do not have children in RPS
- Other (please specify)
### Rochester Public Schools | Redistricting Survey

<table>
<thead>
<tr>
<th>ANSWER CHOICES</th>
<th>RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>the parent/guardian of current RPS elementary school student</td>
<td>64.78% 1,308</td>
</tr>
<tr>
<td>the parent/guardian of current RPS middle school student</td>
<td>33.98% 686</td>
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<tr>
<td>the parent/guardian of current RPS high school student</td>
<td>26.15% 528</td>
</tr>
<tr>
<td>the parent/guardian of a child less than 5 years old</td>
<td>16.89% 341</td>
</tr>
<tr>
<td>the parent/guardian of a former student or graduate of RPS</td>
<td>5.20% 105</td>
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<tr>
<td>the parent/guardian of a private or charter school student</td>
<td>3.12% 63</td>
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<tr>
<td>a current RPS student</td>
<td>3.22% 65</td>
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<tr>
<td>a former RPS student</td>
<td>6.98% 141</td>
</tr>
<tr>
<td>a current RPS staff member</td>
<td>9.56% 193</td>
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<tr>
<td>a former RPSS staff member</td>
<td>0.94% 19</td>
</tr>
<tr>
<td>Do not have children in RPS</td>
<td>1.09% 22</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>1.68% 34</td>
</tr>
<tr>
<td><strong>Total Respondents:</strong> 2,019</td>
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</tr>
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<table>
<thead>
<tr>
<th>#</th>
<th>OTHER (PLEASE SPECIFY)</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Parent of Future Children enrolling in two years</td>
<td>4/20/2021 1:06 PM</td>
</tr>
<tr>
<td>2</td>
<td>the parent of student attending in the fall 2021-2022 school year</td>
<td>4/20/2021 10:34 AM</td>
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<tr>
<td>3</td>
<td>parent of child who will enter RPS for middle school</td>
<td>4/20/2021 9:24 AM</td>
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<tr>
<td>4</td>
<td>Parent of a soon to be kindergartener</td>
<td>4/19/2021 11:51 PM</td>
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<tr>
<td>5</td>
<td>Childcare Provider</td>
<td>4/17/2021 11:41 AM</td>
</tr>
<tr>
<td>6</td>
<td>Concerned resident and tax payer in Rochester, M N</td>
<td>4/15/2021 8:42 AM</td>
</tr>
<tr>
<td>7</td>
<td>Purchased a home that is on the boundary line of many schools. Zoning has since changed the elementary school location.</td>
<td>4/15/2021 12:02 AM</td>
</tr>
<tr>
<td>8</td>
<td>Future parent</td>
<td>4/13/2021 2:03 PM</td>
</tr>
<tr>
<td>9</td>
<td>Grandparent of 2 current students</td>
<td>4/13/2021 1:25 PM</td>
</tr>
<tr>
<td>10</td>
<td>Grandparent of 2 current students</td>
<td>4/13/2021 1:20 PM</td>
</tr>
<tr>
<td>11</td>
<td>Grandparent of current RPS high school student</td>
<td>4/13/2021 12:46 PM</td>
</tr>
<tr>
<td>12</td>
<td>open enrolled</td>
<td>4/13/2021 11:17 AM</td>
</tr>
<tr>
<td>13</td>
<td>Childcare of elementary students</td>
<td>4/12/2021 5:53 PM</td>
</tr>
<tr>
<td>14</td>
<td>Grandparent of middle and high school students</td>
<td>4/12/2021 4:34 PM</td>
</tr>
<tr>
<td>15</td>
<td>Homeowner and parent of graduates of Roch. Catholic schools</td>
<td>4/10/2021 6:19 PM</td>
</tr>
<tr>
<td>16</td>
<td>Homeowner, parent former Lourdes student</td>
<td>4/10/2021 6:19 PM</td>
</tr>
<tr>
<td>17</td>
<td>Homeowner</td>
<td>4/10/2021 6:16 PM</td>
</tr>
<tr>
<td>18</td>
<td>Spouse of rps staff</td>
<td>4/9/2021 7:26 PM</td>
</tr>
<tr>
<td>19</td>
<td>Parent/guardian of five-year-old starting kindergarten in the fall</td>
<td>4/9/2021 6:01 PM</td>
</tr>
<tr>
<td>20</td>
<td>the parent/guardian of a current Spanish Immersion program student</td>
<td>4/8/2021 11:55 PM</td>
</tr>
<tr>
<td>ID</td>
<td>Comment</td>
<td>Date and Time</td>
</tr>
<tr>
<td>----</td>
<td>---------------------------------------------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>21</td>
<td>Grandparent of RPS students</td>
<td>4/8/2021 12:15 PM</td>
</tr>
<tr>
<td>22</td>
<td>School Bus Driver</td>
<td>4/8/2021 11:59 AM</td>
</tr>
<tr>
<td>23</td>
<td>I am a parent of two children returning to RPS</td>
<td>4/7/2021 11:05 PM</td>
</tr>
<tr>
<td>24</td>
<td>Parent of teacher</td>
<td>4/7/2021 6:09 PM</td>
</tr>
<tr>
<td>25</td>
<td>The wife of a rps teacher</td>
<td>4/7/2021 2:37 PM</td>
</tr>
<tr>
<td>26</td>
<td>Former RPS students returning to RPS schools</td>
<td>4/7/2021 2:28 PM</td>
</tr>
<tr>
<td>27</td>
<td>Grandparents of 6</td>
<td>4/7/2021 1:07 PM</td>
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<tr>
<td>28</td>
<td>I have a 5 yr old starting school in 2021 in addition to the middle school student.</td>
<td>4/7/2021 1:05 PM</td>
</tr>
<tr>
<td>29</td>
<td>Pre-K</td>
<td>4/7/2021 11:29 AM</td>
</tr>
<tr>
<td>30</td>
<td>Parent of children currently in private but switching to RPS for middle/high school</td>
<td>4/7/2021 10:40 AM</td>
</tr>
<tr>
<td>31</td>
<td>Nieces and nephews in rps</td>
<td>4/7/2021 8:45 AM</td>
</tr>
<tr>
<td>32</td>
<td>the parent of an upcoming RPS elementary school student</td>
<td>4/6/2021 11:08 PM</td>
</tr>
<tr>
<td>33</td>
<td>Rochester Resident</td>
<td>4/6/2021 10:47 PM</td>
</tr>
<tr>
<td>34</td>
<td>my twins will be attending 6th grade at Kellogg next year</td>
<td>4/6/2021 9:25 PM</td>
</tr>
</tbody>
</table>
Q3 I am affiliated with the following buildings: (please select all that apply)

Answered: 1,884  Skipped: 142

- Hoover Early Learning School
- Mighty Oaks Early Learning
- Bamber Valley Elementary...
- Bishop Elementary...
- Churchill Elementary...
- Hoover Elementary...
- Elton Hills Elementary...
- Folwell Elementary...
- Franklin Elementary...
- Montessori at Franklin...
- Gage Elementary...
- Gibbs Elementary...
- Jefferson Elementary...
- Lincoln K-8 District-Wide...
- Longfellow 45-15...
- Pinewood Elementary...
- Riverside Central...
- Sunset Terrace Elementary...
- Washington...
<table>
<thead>
<tr>
<th>ANSWER CHOICES</th>
<th>RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoover Early Learning School</td>
<td>2.97%</td>
</tr>
<tr>
<td>Mighty Oaks Early Learning School</td>
<td>1.11%</td>
</tr>
<tr>
<td>Bamber Valley Elementary School</td>
<td>12.05%</td>
</tr>
<tr>
<td>Bishop Elementary School</td>
<td>6.48%</td>
</tr>
<tr>
<td>Churchill Elementary School</td>
<td>6.63%</td>
</tr>
<tr>
<td>Hoover Elementary School</td>
<td>5.89%</td>
</tr>
<tr>
<td>Elton Hills Elementary School</td>
<td>2.02%</td>
</tr>
<tr>
<td>Folwell Elementary School</td>
<td>9.29%</td>
</tr>
<tr>
<td>Franklin Elementary School</td>
<td>3.56%</td>
</tr>
<tr>
<td>Montessori at Franklin District-Wide Elementary School</td>
<td>2.60%</td>
</tr>
<tr>
<td>Gage Elementary School</td>
<td>3.24%</td>
</tr>
<tr>
<td>Gibbs Elementary School</td>
<td>11.46%</td>
</tr>
<tr>
<td>Jefferson Elementary School</td>
<td>8.97%</td>
</tr>
<tr>
<td>Lincoln K-8 District-Wide School</td>
<td>4.41%</td>
</tr>
<tr>
<td>Longfellow 45-15 District-Wide Elementary School</td>
<td>3.08%</td>
</tr>
<tr>
<td>Pinewood Elementary School</td>
<td>2.71%</td>
</tr>
<tr>
<td>Riverside Central Elementary School</td>
<td>1.75%</td>
</tr>
<tr>
<td>Sunset Terrace Elementary School</td>
<td>5.89%</td>
</tr>
<tr>
<td>Washington District-Wide Elementary School</td>
<td>5.47%</td>
</tr>
<tr>
<td>Friedell District-Wide Middle School</td>
<td>9.34%</td>
</tr>
<tr>
<td>John Adams Middle School</td>
<td>10.62%</td>
</tr>
<tr>
<td>Kellogg Middle School</td>
<td>20.33%</td>
</tr>
<tr>
<td>Willow Creek Middle School</td>
<td>11.84%</td>
</tr>
<tr>
<td>Century High School</td>
<td>18.37%</td>
</tr>
<tr>
<td>John Marshall High School</td>
<td>10.88%</td>
</tr>
<tr>
<td>Mayo High School</td>
<td>15.66%</td>
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<tr>
<td>Rochester Alternative Learning Center</td>
<td>0.48%</td>
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<tr>
<td>Phoenix Academy</td>
<td>0.32%</td>
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<tr>
<td>LEAP Program</td>
<td>0.05%</td>
</tr>
<tr>
<td>Middle School Right Fit</td>
<td>0.21%</td>
</tr>
<tr>
<td>RAIL</td>
<td>0.27%</td>
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<tr>
<td><strong>Total Respondents:</strong> 1,884</td>
<td></td>
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</table>
Q4 Please provide any comments that you would like to share regarding Option 1. Please be specific about areas and or schools you are referencing.

Answered: 626  Skipped: 1,400

<table>
<thead>
<tr>
<th>#</th>
<th>RESPONSES</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Keeps Jefferson students at Jefferson</td>
<td>4/20/2021 8:55 PM</td>
</tr>
<tr>
<td>2</td>
<td>It looks okay for Elem but the boundaries are weird for Middle. I like that Riverside would have more room. It looks fairly walkable for Elem.</td>
<td>4/20/2021 8:47 PM</td>
</tr>
<tr>
<td>3</td>
<td>Will this option is fair, it hard to see or lose those students not moving forward to Kellogg. Families choose home based on which schools their children will attend.</td>
<td>4/20/2021 8:46 PM</td>
</tr>
<tr>
<td>4</td>
<td>I do not like this option at all. I do not like that my area would be in John Marshall high school boundary instead of Mayo</td>
<td>4/20/2021 8:46 PM</td>
</tr>
<tr>
<td>5</td>
<td>Our little street (Whitney Lane SW) is on the top of the hill next to Fox Knoll SW and Younge Park. All of the kids and families have developed relationships with the families around the park (the kids all play there together, go to school together, etc). In fact it was all developed together. Unfortunately option 1 has us split off from our neighborhood and lumped in with Foxcroft for Elementary and Middle school (whereas the rest of our neighborhood is going to continue at Willow and Mayo, our little street would be split off from the rest of the neighborhood and sent to Bishop and the new NW middle before going back to Mayo). We are on the top of the hill like Fox Knoll and part of the same neighborhood, while going down 9th street toward Braeburn is a steep hill and very much a different neighborhood, even though that may not look like it on the map. Our little street is not big enough to matter in terms of the overall numerical population of the schools, but it would make a real negative impact on the schooling of multiple kids on our street who would be split up from their friends and neighbors in the middle of elementary, sent up northwest for middle, and then sent back to be with their old group for high school. We'd really like to see a very slight change in the boundary (to be more linear) and include our street (Whitney Lane SW) included with the rest of Orchard Hills for this plan, and have the kids at Bamber Valley, Willow Creek, and Mayo and maintain community continuity.</td>
<td>4/20/2021 8:42 PM</td>
</tr>
<tr>
<td>6</td>
<td>The JA middle school boundary extending so far north for does not seem to make sense for the Oronoco area given its proximity to the new MS.</td>
<td>4/20/2021 8:39 PM</td>
</tr>
<tr>
<td>7</td>
<td>We feel that our neighborhood is being separated from the families and school that we have known for many years, and the cut-off is a stone's throw from our front door. Option 1 takes us away from Bamber Valley and Willow Creek and introduces us to a new elementary (Bishop) and middle (John Adams). When this change is scheduled to take place, I will have two children in elementary and one in middle. According to the map, our street is on the cut-off, where our backyard neighbors will continue to attend the schools we were originally set to attend, but we will be going to new schools. We should not be separated from the neighborhood that connects to Younge Park, as all of us on Whitney Lane visit that park regularly to meet up with school friends. Our cul-de-sac is small, but there are several families with elementary, middle and future high schoolers on our street that do not want to be bulked in with this change. This means, new school, new learning environment, loss of friends that have been constant for many years, and new transportation. Sending these kids to a new middle school in the NW, which, very disappointingly, was sold to us as a school that was to be built in the SW, is just tossing our street around, not considering the families here who have planned on and found comfort in a certain educational path. Separating our kids from the very important social networks they've developed through elementary, to a middle school far away, where they then will be returned to their childhood friends in high school, could be avoided by including our little street with the Fox Knoll neighborhood which backs up to Younge Park, as their schooling options don't change at all.</td>
<td>4/20/2021 8:35 PM</td>
</tr>
<tr>
<td>8</td>
<td>My primary focus is on the secondary level as it affects my children the most due to age and</td>
<td>4/20/2021 7:41 PM</td>
</tr>
</tbody>
</table>
majority of our neighbors on Whitney Ln SW. In option one it is great that they would get to be at the new middle school with most likely a large portion of our middle school age child's teachers (friedell) but they are being completely pulled away from all of their elementary classmates they have grown up with and most importantly our neighborhood. This is huge! We are at a higher altitude and same level terrain as Fox Knoll Dr and that is our neighborhood. That is where we drive in and out of our neighborhood and that is who we consider as neighbors. Our kids play and walk up there all the time. We are not part of the Fox Croft Subdivision and this area is actually down hill from us but somehow, we are being looped in with them. We are thankful we will be back with elementary friends, our neighborhood, and Mayo spartan sport team friends for high school at Mayo. However, we would like to stick with them all in middle school too. We are just one cul-de-sac with not many houses, please keep us together. For the sake of a couple of neighbors, please keep the elementary kids with their neighborhood friends on Fox Knoll and current Elementary school friends as well.

9. The elementary and middle school options are fine. The odd cut out putting Folwell students at John Adams is odd and definitely NOT favored. The other high school options are much better. 4/20/2021 7:31 PM

10. This is the least favorable option of the 3. If you look at prior survey feedback which indicates proximity to school as being the most important this option fails to achieve this. Students will spend longer on buses and walking and biking is limited. The elementary boundary changes may balance capacity and socioeconomic status better but I would argue that splitting of middle school to high school is less desirable than splitting elementary school to middle schools. I fail to understand why you would send JM to Mayo and Mayo to JM. It is disruptive to children and families who have elected to live in certain areas of the city and have developed roots within a school. 4/20/2021 7:31 PM

11. I feel like the new middle school should also draw from Oronoco - especially west of Hwy 52. It's practically in their backyard. It would also involve fewer kids having to feed into a different high school... The boundary for John Adams seems enormous and I would worry about the utilization for it exploding once more growth comes to north/northwest Rochester and Oronoco. 4/20/2021 7:27 PM

12. I like this most 4/20/2021 7:17 PM

13. No 4/20/2021 6:45 PM

14. Option one has middle school students going from being able to walk to school to needing to be bussed. It seems like having students who are within the walking boundary should remain at that school. Doesn't make sense to go from walking to bussing. This is a waste of money for the district and a waste of time for the families affected. 4/20/2021 6:21 PM

15. As children develop friendships try not to split the schools from Elementry to middle school and middle schools to high school 4/20/2021 4:32 PM

16. This option seems to be the least desirable based on the numbers 4/20/2021 3:56 PM

17. I like this change. I do worry about the size of Bishop going from a small neighborhood school to a large school. 4/20/2021 3:15 PM

18. Sounds good. 4/20/2021 1:12 PM

19. Bishop elementary students are significantly impacted with the move from middle to high school, and a small number would essentially be "new kids" going into high school. It seems this can be done better. Least preferred option. 4/20/2021 12:51 PM

20. I find it comical that you continue to move Oronoco into the newest elementary School Option in the district. It continues to show favoritism to a community that has the reputation of being more economically well off then the communities you are trying to serve in our actual school district. 4/20/2021 12:20 PM

21. Negative for me on this option is related to the distance to the middle school from home. The commute from the SW to the middle school would be burdensome. Thank you 4/20/2021 10:05 AM

22. One of my children (currently 6G) would be forced to change middle schools between 7th grade (21-22 SY) and 8th grade (22-23 SY). This would also impact current Grade 5 students for 6th grade (21-22 SY) and 7th grade (22-23 SY). These two "cohort years" should have priority preference to chose a different middle school from any of the 3 proposals. Between current 6G (grad '27) and 5G (grad '28), the current G6 cohort should have priority since they have 2 years at the current MS vs 1 year. I personally do not like this model because my student's proposed middle school travel route has heavier traffic even though it is a shorter distance 4/20/2021 9:41 AM
In this option students from our area would be bussed all the way across town to Mayo. Currently we are 5 minutes away from John Marshall (2 miles). Students are able to safely ride their bikes, and walk to their school as necessary. Students in our area have deep ties to John Marshall. It is unreasonable to send students twice the distance to a school on the other side of town (4.5 miles). Sports teams will be disrupted, students that have worked throughout their youth with the goal to be on their HS team will be forced to the rival school in the middle of their school career. We live in the same neighborhood that I did as a student. My kids have gone to the same schools that I did as a child. We chose this neighborhood with that in mind. At the high school level there is no change to the 90% utilization rate which is the same in all options. This option removes the highest percentage of students from their closest school. This increases the level of transportation necessary to get the students to their schools. Option 1 is not based on common sense, and is the worst option in my opinion.

Preferred option. option 1 is the most logical with the least disruption of students flip-flopping between high-school districts between elementary and middle school.

3rd choice. Preferred elem. model but least preferred MS & HS model.

My primary focus is on the secondary level as it affects my children the most due to age and majority of our neighbors on Whitney Ln SW. In option one it is great that they would get to be at the new middle school with most likely a large portion of our middle school age child's teachers (friedell) but they are being completely pulled away from all of their elementary classmates they have grown up with and most importantly our neighborhood. This is huge! We are at a higher altitude and same level terrain as Fox Knoll Dr and that is our neighborhood. That is where we drive in and out of our neighborhood and that is who we consider as neighbors. Our kids play and walk up there all the time. We are not part of the Fox Croft Subdivision and this area is actually down hill from us but somehow, we are being looped in with them. We are thankful we will be back with elementary friends, our neighborhood, and Mayo spartan sport team friends for high school at Mayo. However, we would like to stick with them all in middle school too. We are just one cul-de-sac with not many houses, please keep us together. For the sake of a couple of neighbors, please keep the elementary kids with their neighborhood friends on Fox Knoll and current Elementary school friends as well.

Let's try and make the least amount of moves and changes for the kiddos already in school.

Our street is being looped in with the Foxcroft neighborhood which we are not part of the Foxcroft development. To be honest when we exit our street we would need to go down two hills to be in that area with houses spaced out as it is hills that are curved. The street behind us (Fox Knoll Dr SW) which is located on the same level terrain as our street is who we consider as our neighborhood. It is a short walk out of our street and that is where the main park and playing field for our kids is at. That is where our kids are able to bike and walk to see friends. We are on that street multiple times a day visiting with our neighbors. It’s the way we exit and enter our neighborhood driving as well. If we exit our neighborhood and head towards Clover, our kids would be going down (and then back up) 2 hills (one hill curves and has a blind spot so not safe for our kids to be on) and is an area they are not familiar with. We allow our kids to safely bike and walk with friends out of our street behind our house on Fox Knoll and I know that is what the majority of our neighbors on this street do as well. Where the boundary is drawn is feeling like you took our neighborhood and community and pulled it away from us. Not only is it splitting our neighborhood and community but it also pulls our children away from their elementary school and all their friends they have grown up with both at school and in our neighborhood. This boundary line affects both our elementary but more importantly it affects the middle school for our children. They will no longer be with any friends while finishing middle school and the other starting middle school. They lose both in the neighborhood and their school classmates in this option. High school fortunately we are back with their classmates and neighbors and at Mayo, thank you for this. This boundary line being in our backyard and separating them from their neighbors and school friends is huge. If this option was just shifted so our street could be with Fox Knoll our neighbors for all three schools, this plan would be great.

This option splits the Folwell elementary student into two groups and sends them to separate middle schools breaking up friends. Keeping the Folwell student body together and sending them to a common middle school. If the Willow Creek middle school is too full to accommodate the Folwell students then the new middle school should be a viable option.
<table>
<thead>
<tr>
<th>ID</th>
<th>Text</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>This seems to be a good solution</td>
<td>4/19/2021 11:08 PM</td>
</tr>
<tr>
<td>32</td>
<td>Children who are already establish in their respective schools with established friends, familiarity of the establishment and personal and car pool etc should not need to be split from what they know again - this may apply to new comers in 9 th grade or in 6th grade but should not apply to kids who are already in high school and middle school - the high schoolers and the middle schoolers currently in their respective schools should not again after being home for one year because of the lack of quick and appropriate decision making from the school board and RPS be subject again to change, loose their friends, their establishments and have to change again - Granted we cannot control a pandemic it will be destabilizing again to ask again a current 6th grader of a current 9th grader to switch again it is not fair for the current sophomores to start at a HS and graduate from another - this will impact academic performance, sport enrolment, social interaction--- exception need to be installed for kids who are already in their respective MS and HS.</td>
<td>4/19/2021 11:08 PM</td>
</tr>
<tr>
<td>33</td>
<td>Oppose option 1 as it would be extremely inconvenient for our students to have to go north to John Marshall across Mayo campus to get to high school rather than going to Mayo as in current plan.</td>
<td>4/19/2021 11:06 PM</td>
</tr>
<tr>
<td>34</td>
<td>John Adams would be a good second choice for a middle school as it's fairly close to Overland Lane NW and easy to access via 18th Ave NW.</td>
<td>4/19/2021 10:54 PM</td>
</tr>
<tr>
<td>35</td>
<td>This option has us moving elementary schools, going to the new MS which is very north, and Mayo for HS. I am not at all thrilled with my kids moving elementary schools. I am not sure what to think about the new MS. It will be a distance from our home. I am not overly worried about a new vs old facility, but worried about the administration.</td>
<td>4/19/2021 10:52 PM</td>
</tr>
<tr>
<td>36</td>
<td>This should have been how it was done in the first place. I drive 2 miles to sunset terrace when gib is less than a mile away!</td>
<td>4/19/2021 10:45 PM</td>
</tr>
<tr>
<td>37</td>
<td>It's disappointing to see Whitney Lane is being singled out and separated from the rest of the Orchard Hills neighborhood and mixed in with Foxcroft for elementary school. This street was developed with the area around Younge Park and the kids are all involved socially with that neighborhood - it's not part of Foxcroft. It's not enough kids to make a big difference in the numbers of the schools, but it will make a big difference to the kids on that street to maintain their school and relationships with the kids next door if Whitney Lane is included with the Orchard Hills/23rd Ave neighbors. Would love to see the boundary moved slightly to allow the kids on this street to continue with their friends at Bamber Valley.</td>
<td>4/19/2021 10:36 PM</td>
</tr>
<tr>
<td>38</td>
<td>This is my favored option</td>
<td>4/19/2021 10:31 PM</td>
</tr>
<tr>
<td>39</td>
<td>The disruption to feeder patterns for middle school students being bounced from Kellogg, to JA and then back to Century is not ideal for kids.</td>
<td>4/19/2021 10:30 PM</td>
</tr>
<tr>
<td>40</td>
<td>This option would work, if the current Kellogg HG students will be allowed to finish their MS at Kellogg to avoid disruption.</td>
<td>4/19/2021 10:25 PM</td>
</tr>
<tr>
<td>41</td>
<td>In this option, can MS students finish at their current MS so they don't have to switch schools while in the MS years.</td>
<td>4/19/2021 10:16 PM</td>
</tr>
<tr>
<td>42</td>
<td>I like Option 1 the best. All of my children's friends are in the Mayo High School boundaries (for all 3 options), and with Option 1 we would stay in Mayo HS. My kids would be devastated to not attend high school with all of their friends.</td>
<td>4/19/2021 10:09 PM</td>
</tr>
<tr>
<td>43</td>
<td>Option 1 is by far the most equitable. John Marshall is bearing the brunt of the free/reduced lunch percentage, close to 40% for all three options. In option 2 and 3, it is also above 100% capacity.</td>
<td>4/19/2021 10:04 PM</td>
</tr>
<tr>
<td>44</td>
<td>Option 1 attempts to maintain a status quo among the 3 plans. This is my second option of best choice simply as it would keep my students closest to their neighborhood. Sadly, it doesn't provide as much socioeconomic diversity as the option 2 plan which is disappointing. Option 2 works the best as it seems to be the best balance of keeping students close to their neighborhood while allowing for more socioeconomic diversity and greater balance of facility utilization than options 1 and 3.</td>
<td>4/19/2021 9:53 PM</td>
</tr>
<tr>
<td>45</td>
<td>The top 4 guiding principles from the prior community feedback in order were: closest school, feeder pattern (arguably feeder is more relevant from middle to high school), minimize future change and improve walkability/minimize busing. Option #1 has some extreme changes such as swinging neighborhoods (Country Club Manor (Bishop) to new NW middle school then to</td>
<td>4/19/2021 9:35 PM</td>
</tr>
</tbody>
</table>
Mayo HS whereas near SW (Folwell) would move to JM which is half the distance to Mayo than Country Club Manor students. Wild! Within all options there is wiggle room for thoughtful decisions rather than this all or none from one school.

46 Our family purchased a home in Rochester in June of 2020 after doing extensive research about the local schools. We spoke with friends who had similar aged children, friends of friends, several school teachers who work (or worked) in the school system, and one principal. We were delighted to find a house, within our price range, that was in the zone for Sunset Terrace, Kellogg, and Century. Option 1 puts us in the zone for John Adams, which was one school that we had been advised to avoid. We are not in favor of option 1. 4/19/2021 9:23 PM

47 I’m not sure how there is a benefit to moving kids from JM to Mayo while moving kids from Mayo to JM at the same time. 4/19/2021 8:07 PM

48 We moved to 5th Ave NW in 2020 to be in the Kellogg/Century school district. We would be unhappy if option 1 changed that. 4/19/2021 7:57 PM

49 I would not prefer Option 1, specifically because I would prefer my children attend the new Middle school or Kellogg and would not choose John Adams, based off my current residence in Oronoco 4/19/2021 6:49 PM

50 Good 4/19/2021 6:19 PM

51 Folwell to John Adams seems like a stretch especially for parents that have to get multiple kids to different places 4/19/2021 6:07 PM

52 It makes more sense for the kids towards Oronoco and further out to attend a school closer to them, like Overland. 4/19/2021 5:58 PM

53 I would like to note that all 3 options impact my family significantly, less than one year after buying this particular house based on the current elementary/middle/high school boundaries. My thoughts are that when families with children buy homes in this city, school boundaries are one of the most important (if not the most important in our case) factors considered. Whether that means you’re a JM Rockets, Mayo Spartans, or Century Panthers family, it is part of many of our families’ identities in this town and I believe that should be honored as much as possible while accomplishing what this boundary adjustments need to accomplish. I like that this one balances enrollment and capacity better amongst the elementary schools while limiting the splits to middle and high schools. 4/19/2021 4:56 PM

54 A comment about “% of students attending closest school” - this is most meaningful at the elementary level. At the MS and HS levels, due to the geographic distribution of these schools in our city, that value becomes less meaningful. The maps do not show population density. The wild card is families/students who opt to do distance learning long term. So making big changes to boundaries seems like a bad idea. (ie disrupting churchill/hoover as a school unit, disrupting that flow of students from that school - it should be viewed as one single school - to their current middle and high schools) Option 1 takes students who could “walk” to Kellogg and has them ride the bus to JA. That seems illogical. If kids can walk to a school they should be able to attend that school. 4/19/2021 4:43 PM

55 The middle school and high school layout moves Folwell elementary students out of their previous sports, social and family support groups (previously always delegated to Southern teams, practice areas, and carpool families). As a family with children at all school levels we rely heavily on previously established relationships for sports attendance and ride sharing. This requires the majority of these families to build new relationships which could be challenging for the sake of ride sharing. Moreover, ride sharing would be complicated geographically as the Folwell students would be located on a distant southern tangent from the rest of the population attending the outlined middle and high schools. 4/19/2021 4:35 PM

56 For high school students, the changes should be minimized. They have already been traumatized by the ‘stay at home’ approach of the school district, and subjecting them to more anti-socialization would make a bad situation worse. 4/19/2021 4:14 PM

57 I feel that the rural kids that are in extreme NE should not be changed from Kellogg Middle School and transported to John Adams. This will increase their already 30-40 minute bus ride one way significantly. They should be going to the closest middle school to their location and in most cases that would be remaining in the boundary for Kellogg. 4/19/2021 4:04 PM

58 lots of moving of elementary kids 4/19/2021 3:45 PM
Even though this option doesn't effect me as much but it seems crazy that there are little islands in the southwest that will now go to Century high school. I would strongly request the group consider.

We believe that those living North and East of Highway 52 by 55th or 65th ST N. should either remain at Kellogg Middle School or attend the new middle school. It does not make sense to us to have them attend John Adams Middle School. We are a 2-3 min drive from the new middle school -- I drive by it today -- but much farther from John Adams.

We would prefer our son to attend Mayo HS, therefore we do NOT prefer Option 1.

The ES-MS and MS-HS transitions are developmentally sensitive periods, in which the loss of friends can be devastating to a child, which is one of the community's top 2 concerns per survey. In the interest of nurturing stable friendships from elementary through HS and minimizing the splitting up of friends, can we look at keeping elementary school cohorts together? Specifically we could *avoid both ES splits* in Option 1 if all of Folwell went to the New MS/Mayo and all of Churchhill/Hoover went to John Adams/JM (instead of having both ESs split into the New MS). Otherwise children at Folwell and Churchhill/Hoover will split away from friends in both the ES-MS and MS-HS transitions. Similarly, we could avoid 1 of the 2 MS-HS splits if all of Bishop went to the *closer* John Marshall vs 1/2 to Mayo (which might be possible by avoiding the above ES splits- sending Folwell to Mayo). These changes would support the #1 and #2 community concerns- boundaries that assign children to their closest schools and aligning feeder patterns (ES--> MS--> HS). Additionally, these changes might better balance out capacity.

I like that my children will stay with their friends when they go to middle school.

I like this option best. Being from the area that would put us at the new middle school and then back to Mayo, I don't mind that at all as the new middle school and Willow are the same distance from our area.

Ok with option 1.

In looking at utilization data, trying to prevent splitting of schools from elementary to middle school and middle to high school, and trying to have children go to the closest school, why not have all Folwell go to the new middle school, then all Churchill go to John Adams, and then possibly shift one school from Willow Creek (high utilization) to Kellogg. That might help balance utilization and avoid splitting schools as they transition from elementary to middle school.

I would be in favor of option 1.

This option has John Adams as our middle school and geographically does not make sense. Also would require a change for elementary from Bamber to Bishop. This option is not good.

The new middle school does not make sense for the geographic location of the students.

Overall, I think having hs kids switch schools in the middle of their hs year is detrimental to their mental health and will have a negative impact on them academically. Moreover, many kids rely on sports as a way to get some scholarships to attend college, and switching teams in their junior or senior year may have a negative impact on sports. I hope RPS considers a "rolling" or phased transition that does not affect hs students, particularly because there are no new HS being built.

I don't like that this option does nothing to improve the SES balance across schools. I don't support using a high % of students attending their closest school as a redistricting priority.

This option only makes sense if the MS change will occur only starting new students entering MS in 2022-2023. Otherwise it disrupts the MS-HS pipeline and it has significant impacts of students and families.

I want this option to keep our neighborhood with Jefferson.

This would keep my child attending the closest school, and also avoid changing schools between kindergarten and first grade.

I would prefer option 1 or 3.

We like this option.
This makes the most sense to me

I would be fine with this option

In this option, would the kids currently in middle school be allowed to finish their middle school in their current school? Especially kids who are in the HG program in one MS would have a great impact if their MS changes.

This option makes more sense to the community.

This is an ideal option

This option does not make sense to me. There would be so much switching/dividing of feeder schools into different schools. I think it is better to keep as many schools together as they advance schools. Also the middle school that my child would be assigned to would be way out of the way for pick up and drop off and just inconvenient altogether.

I like that this option has my children attending Century High School. We specifically looked for a home in the Century School district when he bought.

I am concerned about the decision to modify the boundaries because I moved into this neighborhood for Folwell, Willowcreek, and Mayo HS. I don't like the idea of my children going to school on the NW side of town, while we live on the SW side, as crossing 2nd street around the Mayo campuses is a high traffic, busy area. I would much prefer to keep the boundaries as originally assigned to our neighborhood.

Before comments on the plan, I would like to add as the parent of a FUTURE student, these plans to redistrict the schools should have been made more transparent, such as a something to mailed to EACH address in the school district. As for plan, I do not want to want my children going to either John Marshall or John Adam’s schools. I also don’t understand why children would be bussed north and other south. I do not favor this plan.

I do not prefer option 1

The amount of free and reduced lunch is much higher in some areas compared to others. Although it makes sense if going to closest schools.

We would not be in favor of the middle school option for our children in this demographic, but at this point, our main concern is High School.

Our neighborhood currently is split between Folwell and Bamber elementary schools and then all children move to Willow (or currently Friedell) for middle school and Mayo for high school. Option one would send kids in the same neighborhood to three elementary schools (Folwell, Bamber, and Bishop), to two middle schools (Willow and John Adams). Most children would still go to Mayo for high school, though they would be coming from different middle schools which would be sending kids to different high schools. With all of the options, our children would no longer be with their current classmates for either elementary or middle school and then might be sent back to Mayo or sent to John Marshall. This offers no consistency to us or the families around us. Boundaries do NOT follow main roads (such as 2nd street or West Circle Drive) in our case, but rather cut right through community neighborhoods, splitting up our kids from their neighborhood friends and sending kids back and forth between parts of the town.

For all elementary schools in all options, it would be preferable if they not split when advancing to middle and then high school. Specifically in option 1, I would prefer that Folwell not split when advancing to middle school.

Program moves are too excessive.

This is a reasonable option for the high schools, though not as good as option 3.

Option 1 means my kids would go to Mayo HS which is on the other side of town compared to where we live which is closest to John Marshall.

This is going to send our daughter to JA instead of Kellogg elementary. We do NOT support this option. We want her to at least attend the new middle school as it is around the corner and she can walk. It is also alot farther than Kellogg so we will have to bus her two times a day. What about GATE/HG program? We bought our home this last year to be in Kellogg school. boulder ridge dr.
95 Do Not attempt to change Country Club Manor. Keep the Manor as Bishop, John Adams, John Marshall. 4/17/2021 11:58 AM

96 Elementary school does not change for my neighborhood but as a childcare provider, children in my care would need to change childcare arrangements because their school changes when currently they live in the same attendance area is me. This affects my business directly. 4/17/2021 11:44 AM

97 I am not impacted by this model, so I do not have any suggestions. 4/17/2021 11:38 AM

98 Not optimal to split enrollments when transitioning from ES to MS and MS to HS. Kids/families who make friends risk losing those relationships if they split apart... 4/16/2021 10:09 PM

99 It would be my first choice to leave our designated schools alone (Bamber, Willow, Mayo) or to not close Friedell which is arguably the best middle school in the city and is absolutely the worst decision the school board has ever made. I mean close the school that provides the best education and is the most desired school in town!?? This is really the stupidest decision I have ever seen so my expectations for good decisions coming from this board are extremely low. I also voted in favor of the referendum to build a new middle school in the southwest as promised but then the board decided to build it in the north. If the southwest kids are now going to be shuffled around and uprooted to balance enrollment for poorly made decisions then I will be really upset. If I had to move my kids from Friedell to another middle school I would probably be ok with Willow or the new middle school but NOT John Adams. Bamber would be my first choice but would be ok with Harriet Bishop. No other High School other than Mayo High School. Of all the changes that need to be made you absolutely cannot change our designated high school. Kids have spent years developing school spirit for their high school and should not be changed. That would be devastating. 4/16/2021 5:42 PM

100 Positives: Increase Riverside and getting more of those riverside nearby kids to riverside. Awesome that +70% can walk to elementary and middle. Negatives: No century kids have to move but everyone else has to shift. Middle schools are spilt. 4/16/2021 5:34 PM

101 My children would go to the new middle school but then have to switch to Mayo even though we are closer to JM. Additionally my oldest has already started sports associated with JM and this would cause alot of stress to have to change schools especially having to completely lose his friend group since majority of the new middle school will go to a different high school, JM. I like that my youngest will go to the new middle school but very much dislike them switching to a different high school, especially when the new boundaries go into affect my son will be a 9th grader and will have to go to a completely different high school then what he was associated with. It would be nice if there could be a plan where the Country Club/Diamond Ridge could go to the new middle school but stay with everyone and go to JM, especially since JM is so close. Why cant kids on the north side be moved over to Century. I dont see that in a plan any where. 4/16/2021 5:15 PM

102 This option seems very balanced and fair, considering capacity at each school, socio-economics, and a high number of the student population being located close to their nearest elementary school. 4/16/2021 4:58 PM

103 I am reluctant to divide a small elementary school (Folwell) into two different middle schools. The transition to middle school can be tough. Having familiar peers would be beneficial. It would make more sense to divide a larger elementary school because the peer group is already quite big. 4/16/2021 3:51 PM

104 No comments 4/16/2021 2:53 PM

105 Elementary changes seem reasonable, however the location overall for the new middle school makes no sense and therefore neither do the options. The new middle school would only be 42% capacity if the only people that went there were those who it was the closest geographic location. Now you are sending people there from the SW who traditionally went to Willow Creek and now sending there, rather than JA which might make at least some sense. I worry those kids would have very long bus rides to new school Seems like the center of town is being punished with long bus rides. 4/16/2021 2:51 PM

106 Neither safe nor convenient for my children's commute. 4/16/2021 1:22 PM

107 I attended the April 15 focus group. They emphasized multiple times keeping kids at their neighborhood schools. Option 1 sends my high schooler to Century. We are walking distance to Mayo (no bus option). Help me understand why you would now bus them to Century when they walk to Mayo. 4/16/2021 10:51 AM
The middle school boundaries in Option 1 do not make as much sense to me as they do in Options 2 & 3. For example, it doesn't seem right to bus Oronoco students all the way down to J.A., driving right past the exit for the new middle school, while students who live just west of J.A. will get bused way north to the new middle school.

Please consider putting my neighborhood (Mayo Woodlands—above meadow crossing road SW) into the NW middle school area.

Option 1 would be acceptable for the foxcroft neighborhood at the middle and high school level for our family. My Oldest would remain at his current Mayo high school and my youngest would go to the new middle school. The new middle school is further, but a preferred option to John Adams. My kids would remain with classmates in the SW area.

Bad middle school option for NW families. I do not vote for this option.

As a Folwell parent, I think there is a misconception that all of Folwell pulls from a “wealthy” area. If you drive around these neighborhoods, we are more middle income than wealthy, but yes, we have lower free and reduced lunches because we have so many middle income people. Much of the true, concentrated wealth is in other parts of the Southwest. So it irritates me to see us get moved to John Adams AND John Marshall when the other people in the SW would be moving to the NEW middle school and then back to Mayo. But besides this more emotional point, Option 1 makes the least sense with the numbers as well (73 percent of Hs students attend their closed HS, vs 80 Percent in Option 2 and 3 and many more examples like this.)

I am supportive of Option 1.

In this option, the new Middle School is down the street ~2miles but yet we are going all the way to JA. This does not make sense for MS in my neighborhood.

This option does not seem to balance the socioeconomics any better than the current system we have in place, so I am not sure why this is in consideration at all. It seems that diversity and balancing out the reduced lunch community is a high priority for the current superintendent.

I feel it is ridiculous to think my kids should start at Kellogg middle school, move to John adams middle school, and back to Century highschool. These kids have been through enough change. They need to stay at the same school or be grandfathered in. They should not have to switch schools.

It seems the new middle school will enroll mostly in an upper socio-economic level.

I like this this option is not effective closing a school.

Our children go to Bamber Valley and this option will cause them to have to change elementary schools part way through elementary. Currently our children can bike to school and will be unable to bike to school to Bishop. This option does allow for the entire school to go to the same middle school rather than splitting. We like the middle school option here. HS doesn't change for us.

This seems like the least acceptable of the options. We unfortunately live in the area that is impacted by all three options, and I understand the challenge the district and committee face. That being said, I would be very upset if my children had to go to both John Adams and John Marshall since one of the specific reasons we moved to this neighborhood was for our kids to go to Mayo. With my middle schooler already at willow creek, and with Covid, it seems cruel to upset the kids 8th grade year. And I would want my kids in the same middle school that year as well. In all options it seems Folwell kids will be broken up, this is so very disappointing since it is such a strong community that it is a joy to see the kids grow throughout their school years. The tradition of this in our neighborhood is so strong. It is upsetting to see something like this being considered to break up moving ahead. There are so few strong communities for kids with mutual respect, it makes splitting the school students for middle school even harder.

This seems like the least acceptable of the options. We unfortunately live in the area that is impacted by all three options, and I understand the challenge the district and committee face. That being said, I would be very upset if my children had to go to both John Adams and John Marshall since one of the specific reasons we moved to this neighborhood was for our kids to go to Mayo. With my middle schooler already at willow creek, and with Covid, it seems cruel to upset the kids 8th grade year. And I would want my kids in the same middle school that year as well. In all options it seems Folwell kids will be broken up, this is so very disappointing since it is such a strong community that it is a joy to see the kids grow throughout their school years. The tradition of this in our neighborhood is so strong. It is upsetting to see something like this being considered to break up moving ahead. There are so few strong communities for kids with mutual respect, it makes splitting the school students for middle school even harder.

My concern with this option is that you are splitting up Folwell students during middle school and then rejoining them for high school. The new middle school splits again so not even everyone from that school will move on to the same high school. I feel schools should all transition to the next level together. Splitting up kids does not seem ideal for ongoing relationships and support.

ES Boundaries are coherent and utilize students being able to attend their closest school well.
(Overall favorite ES option) MS boundaries doesn't feel as cohesive and does not utilize students being able to go to their closest school compared to other options (Least favorite MS option)

2nd best choice

Too many programs moving locations

bad idea because it widens the inequity gap. It also rezones Pill Hill for both Middle School and High School while splitting Folwell

I do not like the idea of my child going across town to Mayo high school when we are as far west in Rochester as you can get

I would NOT prefer Option 1. We live on Londonderry Drive, and I would like our 2 youngest kids to attend Overland, the new elementary school.

We prefer option 1.

Students who ride the bus who would originally be going to Willow Creek and Mayo now will have longer bus rides going to John Adams and John Marshall. So much for getting extra sleep in the morning, which was one of the reasons for a later start time! I think the Middle School and High School boundaries in this option are terrible.

reasonable option for our family

N/A - No changes for us

In my opinion is a licensed independent clinical social worker (LICSW) I believe that with Option 1, it creates a very harmful social-emotional issue for children in their formative middle school years. The issue of division between their next stage in high school (JM/Century). This is specific for the neighborhood of Elton Hills with the students going to JA and then split between JM and Century. That would not be in the best decision for any student or family in the Elton Hills neighborhood. Not in ideal option for this specific pocket of Elton Hills and my family. Thank you for your consideration in my response a future parent to RPS.

I do not like the Bishop Elem. area going to Mayo HS. I feel that distance is too much. Additionally, I think that the middle schools should feed into the same HS.

I like that Elementary Option 1 leaves kids affected by the temporary boundary adjustment at their current school. I also like that High School Option 1 alleviates utilization at JM as it is the high school that currently gets the least positive attention to its building and students.

I have 2 children currently at Folwell and 1 child currently at Friedell. All my kids bike or walk to school most days. My feedback is as follows for Option 1: 1. I dislike that Folwell kids are divided for middle school. Many of these kids have been together since preschool. 2. I like that, for our neighborhood, Middle school and high school stream, though that is not the case for ALL Folwell students in this scenario. 3. I am disappointed that neither MS nor HS options are as bike able as Friedell (or Willow Creek) and Mayo would be, even though they are closer. 4. I feel like moving our neighborhood into John Adams and John Marshall, while unexpected, might provide some economic diversity to those schools. 5. My kids participate/will participate in the HG program for middle school. I wonder how this will affect them? Will it be offered at all middle schools as originally planned.

As the parent of a child starting 6th grade at Friedell next year - please consider allowing those Friedell highly gifted students to opt in to go to the new NW middle school in order to maintain some semblance of continuity of learning. After two years of inconsistent learning with DL and hybrid due to the COVID pandemic, having them move schools after one year of middle school is disruptive enough - at least give them the option of following their teachers in the highly gifted program to the new middle school (where we were told the great majority of those Friedell HG teachers will be going).

This is the best option for elementary.

Option 1 seems to worsen inequity for free and reduced lunch distribution. It would also have double the rezoning impact for our neighborhood (making us change both Middle and High Schools). Option 1 is least appealing.

I have children in the Folwell, (currently) Friedell and Mayo districts. I really don't like a plan in which those kids get sent to different schools as they move through. there are so many
changes in a child's life - keeping their cohort seems like something that we should be able to provide.

140 We have kids that will already be attending JA and would not wish to switch to the new school but mostly do not wish for our kids to travel all the way to Mayo for high school which is the complete opposite side of town. We wish them to stay with John Marshall. 4/13/2021 6:05 PM

141 No, I do not want my children to go to Mayo. I specifically moved to this area of Rochester 2 years ago to keep my children in the JM school district. 4/13/2021 5:55 PM

142 I would like to see the Middle School boundaries revisited so that John Adams/new Middle School are sliced differently - more horizontal than vertical spread. I think that would increase the number of families closer to their school. Another consideration is the Deaf and Hard of Hearing schools - we moved into our current home to align with those schools (Bamber, Willow and Mayo). This option disrupts that. 4/13/2021 5:19 PM

143 NO TO OPTION 1 4/13/2021 4:40 PM

144 This does not seem like a feasible option. I currently reside in Country Club manner. John Marshall is 3.9 miles from my house. This allows my kids uses bike To get to school. it is unreasonable to boss my child all the way across town to Mayo High School. He will have an extended time on a bus which can be better utilize either at work or for an after-school extracurricular activity. 4/13/2021 4:34 PM

145 I find it extremely frustrating that I live in Country Club Manor and there is a high school that is 3.9 miles away but you are considering busing my kids all the way across the city to Mayo high school. This is a ridiculous plan when a high school is close enough for my kids to ride thier bike to but if you choose option 1 they will be stuck on a bus to go all the way across town. This will impede my children's ability to attend after school activities as they will be on a bus for an extended period 4/13/2021 4:26 PM

146 I like option 1 but I don't like the change for my area (diamond ridge) changing to Mayo HS from JM HS 4/13/2021 4:13 PM

147 Option 1 is my least preferred option and will have the greatest negative impact on our household. This is due to farthest travel for our kids in country club manor to new middle school and and to Mayo high school. It will also result in the least continued pier relationships outside of other neighbor students. As a former RPS student we did choose our neighborhood in favor of kiddos one day attending John Adams and John Marshall. I value the amount of diversity in students at JA and JM and upholding this consideration would be my highest priority for whichever boundary is selected. We would consider moving if option 1 is selected, in favor of kids attending my former high school of John Marshall 4/13/2021 4:04 PM

148 I'm not a fan of moving my current high school student to another school especially after they have established friends at JM and play sports for JM 4/13/2021 3:33 PM

149 It seems like the northern parts of the district should be going to the new middle school, rather than John Adams. Logistically it is a lot easier to get to the new school than to JA. 4/13/2021 3:26 PM

150 Bishop and New Middle School make sense. Mayo, being twice the distance from CCM as JM, doesn't make sense. 4/13/2021 2:55 PM

151 I do not like this option. I do not like that our HS is changing from JM to Mayo. 4/13/2021 2:21 PM

152 Leave districts as is 4/13/2021 2:03 PM

153 Folwell parents will not like this option. 4/13/2021 2:00 PM

154 Don't like this option 4/13/2021 1:26 PM

155 We are pleased to remain in the Mayo HS boundaries in this scenario, but would not like our current 6th Grader, who is in the HG program at Kellogg, to have to move for her 8th grade year. Hopefully, she would be “grandfathered in” and allowed to stay at Kellogg for her final year. 4/13/2021 1:23 PM

156 I am happy Folwell elementary is kept in boundaries. I would prefer NOT to have my children attend the new middle school or John Marshall High School 4/13/2021 12:43 PM

157 I like the fact that my current Bishop ES student would attend the new MS, I do not like that she and my current Kellogg MS student (in the gifted and talented program) would go to Mayo 4/13/2021 12:15 PM
We moved to our current home to be able to go to the school district we are currently in. A change like this has a great impact on our children's future and going to the middle school all the way across town doesn't make any sense.

This is my preference.

going from JA and then back to Century I'm not in support of this. I moved to this area to be kellogg or the new school and Century

Option 1 is a terrible idea. The elementary and middle school options for current Bishop students are fine, but moving them to Mayo is ridiculous.

This option seems to be very good one. Also this option has the best percentage of 77% elementary students reside in the boundary of closest school.

My children are currently in the JA and JM district and it appears they would change to Mayo. We are in Diamond Ridge neighborhood. I have purposely looked for homes to stay in JM district so I am highly opposed to changing to Mayo.

Option 1 allows my kids to attend schools close to our home, which I strongly value so the kids can bike/walk to school.

This option would not have our children going to the closest middle school. It also splits the middle school with the smaller portion which would include our children going to a different high school then the majority of their peers. I am not in favor of this option.

Since we live within walking distance of both Gibbs and the new NW middle school, I like the option for those schools to be our district schools.

I like this one best for us. The boundaries seem the most logical of the three options. Since a minority of students from our proposed new middle school would go to the same high school, I appreciate that all the elementary kids would go to the same middle school for us in this option. Since a minority of my kids' classmates will go to the same high school in all three options, keeping them with the same kids from elementary to middle school seems like reducing one challenge for our kids' social transitions.

We live in SE (Willow Creek & Mayo). Based on these boundaries both my kids would have to change schools to NE (Kellogg & Century) a significant distance from our home. Not acceptable

In looking at the map, I don't understand why just a small section of my surrounding area (East of Eastwood Golf) is being redrawn for a change to all three schools. The small carve out of our neighborhood doesn't seem consistent with the other options.

I do not like this option because my children would have to change middle schools, from Kellogg to JA, and JA is more crowded.

Strongly opposed to this option as the boundary does not make sense in how it changes who goes to Mayo High School.

I strongly--and I can't overstate how strongly--opposed to option #1.

2 out of the 3 levels would change for our household. That is a lot of change for a family unfamiliar with the area. Change also occurs as one child moves to HS and another to middle school.

I like the shifting of High Schools as well as the Elementary and Middle. I also think more of the Folwell area should be shifted from Willow Creek to JA or the new middle school (most likely JA.)

Why move JMHS to MHS and some MHS to JMHS. Just keep them where they are.

Option one looks to rob specific kids of middle school with their friends. You're going to take my kid away from his friends for 3 years, and then send him back with the rest of his elementary friends to HS???? Just pick option 3 at that point. It's less disruptive!! And you're only doing it to 39% of them. Which is a tiny chance a buddy will be in the same boat. These kids will feel like outcasts. Not impressed. Can you not just have the JA & New Middle feed JM?? Then everyone is 100% and not split up.
I filled this and option 2 out earlier but was kicked out so will now go and fill in option 3.

In this option Folwell gets split to 2 jr. highs and then JA gets split to 2 high schools. That is too much as the children may lose some of their friends when they leave elementary school and then lose more friends when they hit high school. I understand that Willow Creek is too full, but to send SW Rochester kids up north for both jr. high and high schools is not a good solution. Plus there is NO good way to bike or walk from SW Rochester to JA or JM whereas there is a very good way to bike to Mayo HS via the Bear Creek Trail which my grandson does now. Please factor in Safe Routes to School options for biking and walking to schools not just the closest routes.

I dislike this option

Middle school alignment in Option 1 appears to result in the high income areas of Rochester (NW and West) to the new middle school.

Sunset Terrace is not in close proximity

As a parent in the historic SW, I do not to give up Mayo High school. I would consider private school or other non-district alternatives over John Marshall.

Option 1 seems pretty evenly distributed for elementary, middle and high school.

My kids currently live too close to Gibbs to qualify for a bus. However, this option will have my kids now being bused to a school farther away and farther away from their neighborhood school where are of their friends are. As a taxpayer, my kids should go to the closest school to them--ESPECIALLY if they are not within busing distance. Make non-tax payers go to schools that have the remainder of slots available. Leave neighborhood schools for the neighborhoods!

Looks good

My daughter is a current student at John Marshall high school and in this option would be changing to Mayo high school for her during her high school education, which I think would be very disruptive to her and any other students who would need to make this change during their high school experience. We live in country club manor. This would also change our 3rd grade daughter's eventual middle school and high school, which really doesn't make sense to me. We are within closer proximity to John Adams middle school and John Marshall high school and would be our preference for our daughter to attend John Adams and John Marshall than have to make changes.

Do not prefer Option 1. A main reason was we wanted our kids to be in a middle school that had less negative distractions and this middle school location seems less than ideal.

Option 1 increases our commute time 64% - an extra 32 minutes per day vs. current (no traffic) and an estimated 45 minutes per day during rush hour. As a family of a Mayo Clinic physician and a businessman that travels +50% of the time, this is going to have a large impact on our economic productivity and family life. This change will equate to 135 lost hours of economic productivity or time invested into our time as a family per school year. There will also be a difficult to quantify impact of lost time at work work getting to our children's activities at the school, and increased likelihood that we will miss these activities entirely. This is not a good change for our family, nor do we believe it will be a good change for Rochester after the impact this will have on Mayo Clinic patient care, employees and the ability to recruit top talent to this city.

I'm a Folwell student, and I would like to be able to go to Mayo High School.

This is my LEAST favorite option. -We chose to live in the SW because of the schools and this option changes 2 of the 3 schools that my children would attend. - The commute between the elementary, middle and high schools for people with children of different ages makes pick up and drop off combersome. The current model for the SW (bamber, willow and mayo) makes more logical sense and is an easier commute between schools. Driving from the NW for middle school drop off and then to SW for high school would present a lot of challenges getting kids to school on time and parents to work on time. - Dividing the kids up between high schools after they have established friend groups at elementary and high schools is problematic. These are vulnerable times for kids and making them transition without their friends could lead to more difficult behavioral problems. - There are already 3 middle schools with NW addresses. The new middle school should be built in the SW to accomodate those students while also keeping
them in the preferred high school district of Mayo. This would also solve the issue of dividing teenage friend groups up in their most vulnerable time of maturity.

191  I would prefer option 1. The amount of physical fights at John Adams middle school makes me fearful to send my children there. And this is where options 2 & 3 would send them, unless we are able to move or find a way to fund private school. 4/12/2021 9:03 AM

192  We were walkers to Gibbs and this option would have us going to Sunset Terrace. I prefer to have my children go to the school that is down the street. 4/12/2021 8:18 AM

193  1) Folwell is a small school, and in my opinion, the transitions that a student goes through (i.e. mind and body) are difficult enough, let alone losing 50% of your support group (i.e. classmates) to being divided into 2 different “Super-size me” middle-schools. If a change should happen, I would feel that it is in the students best interest to ALL transition to the same middle school together. This allows them the opportunity to support each other, make new friends, and experience middle school with something of a natural support system in place vs. a feeling of significant loss (i.e. 50% of their classmates that would occur). 2) There are many students who play sports while attending middle school on a Varsity Highschool sports team. I happen to have 2 children who do, and as the Mayo Highschool Activities / Athletic directors tell us every year, it is more than just winning, it is about competing, learning about your self, building friendships, building character, etc. As my daughters are already competing for their (potential) highschool already, and are making friends, building memories, learning about what it takes to become more well-rounded. I feel that it is to their mental / social benefit to continue on with their current path, current system, and current teammates. As being a teenager and young adult are hard enough already, shouldn't they have a few more foundational pieces in place that they can rely on for support? 3) Also, to have Folwell carved out to go to John Marshall when areas farther north and west (Bishop) are going to be sent to Mayo. I do not believe option 1 would be a good option. 4/11/2021 11:26 PM

194  With several middle schools and high schools at 90% utilization, does this option look at expected growth areas for home building to eliminate the need for sooner rather than later changes? Wish there was a more even distribution of free and reduced lunch percentages across schools, specifically elementary schools. Although some students will not remain with some of their peers from elementary to middle school and middle school to high school transitions, overall this is kept minimal. 4/11/2021 11:02 PM

195  Folwell is one of the smallest schools in the District. I don't think it makes sense to split one of the smallest schools between two middle schools. The children from Folwell will go into middle school knowing fewer students than other schools because they are already coming from a small school that will then be split. That will be a hard transition for kids. I also think it is important to try to keep children at the same high schools if at all possible. Middle school children already play sports (sometimes at the varsity level) for their high school. To move them would be a very hard transition. It also doesn't make sense to have Folwell carved out to go to John Marshall when areas farther north and west (Bishop) are going to be sent to Mayo. I do not believe option 1 would be a good option. 4/11/2021 10:44 PM

196  This option doesn't seem to achieve as many “positives” as Options 2 and 3. 4/11/2021 10:14 PM

197  No 4/11/2021 9:47 PM

198  Neither of the options allow us to stay on the path for which we paid a premium in housing prices to follow 4/11/2021 9:38 PM

199  I deeply dislike the idea that my kids would go to JMHS. My freshman at Mayo bursts into tears at the idea of switching schools his Jr. year. I suspect we would leave RPS all together. We value walking and biking to school. My kids have always walked or biked to school and this options takes away safe biking routes to both MS and HS. They could bike to Lourdes. Lourdes is also a smaller school so can give the kids closer attention. I worry RPS is headed for a continued drop in enrollment after folks moved from RPS for the pandemic, followed-by a significant redistricting. Why come back? 4/11/2021 8:06 PM

200  I do not favor option 1 as it would put the middle school far from us. The new middle school would be a closer option for us. 4/11/2021 7:31 PM

201  Option 1 middle school would move my kids and their neighborhood friends to the new middle school. I am okay with this. For high school all the kids in our neighborhood should go to Mayo High School 4/11/2021 6:20 PM
I do not like the new middle school boundary with option 1. I prefer option 2 or 3.

I personally like option 1. It send us to the new Bishop, the new middle and then our current high school, Mayo. I don’t mind switching both of our elementary and middle schools as long as our high school remains the same. I think it is much harder to switch high schools than any other level. And even though the new middle school seems like it would be farther away, it is actually the same distance away as our current middle-Willow.

This option keeps the kids close to their local school and has a balanced distribution of socio-economic groups at all the levels.

This choice is preferential. Little movement for current students and families.

I'm good with the new boundary situation.

It doesn't change any of my boundaries.

We drive our children to school in the morning because if they ride the bus they have to get on the bus over an hour before school starts. Exiting and returning to our neighborhood to the north between 7 am and 8 am is extremely difficult because of the traffic going to St Mary's and downtown. I would greatly prefer to continue to leave our neighborhood and head south to Friedell/Willow Creek MS and Mayo HS. Additionally, it is an added difficulty traveling from John Adams to John Marshall. Then ability to travel from Friedell or Willow Creek to Mayo HS is much more logical.

I do not approve the restructuring of NE area past 48th st going to John Adams to Century. 61% of the school will transition to JM and the NE students will be going to Century. A lot of bonds created over the years will be severed.

changes seem fairly minimal and straight forward

There needs to be a phase in process for high school. I don't think it is reasonable to ask kids to move schools when they are already enrolled in a specific high school. This needs to be considered as part of the planning process. I'm less concerned about moving my middle school student than I am about my high school students who are involved in extra curricular activities, have strong friendships, and healthy rivalry with the other schools. I would also like school performance to be shared as part of this exercise. If asked to move schools, which my family would be under all three options, I'd like to understand the performance of the existing schools. I think there needs to be a better job explaining the high school boundary changes - it is not well explained in any of the presentations and seems more arbitrary.

Opt 1: Too few elementary kids are at their closest school (most important stage to be at neighborhood school); elementary schools over 90% include choice schools, which have ability to adjust enrollment without redistricting in the future; for middle school, moving kids from their current school to a newly opened school is less traumatic than to a different pre-existing school... option has too many kids changing from their current school to John Adams.

Splitting Folwell ES and sending part of the new MS makes no sense when there are students from Overland ES being sent to John Adams who are much closer to the new MS.

Our home is more close with Kellogg middle school than John Adams middle school; most of our daughters classmates will go to Kellogg and we prefer go to Kellogg.

Changing the Folwell neighborhood to John Marshall High School boundary area would impact long-time traditional Mayo High School families. Would there be projections about how many families affected by boundary changes would leave the school district and/or choose PSEO for students nearing graduation as opposed to changing schools? Would there be any allowance for exceptions to continue attending the same high school for juniors/seniors?

My kids are within walking distance of Gibbs but wouldn't go there? That's completely ridiculous.

This option provides an improved balance for high schools. The incorporation of the new middle school and adjusted boundaries makes sense. It is missing the essential piece of moving Montessori to its own school building.

I am not familiar with the newcomer program and hostwlnthat would effect Bamber Valley, but this seems like a good option.

I am not familiar with the newcomers program and how that would effect Bamber Valley but
220 The new middle school for people living on Granite Drive is closer commute wise than John Adam. Overland drive is straight road vs going on 18th st with many stop lights. Also if kids want to take bicycle it’s straight road. So please look at commute distance instead of geographical distance. I think school bus will take 10 minutes from New School vs 30 minutes from John Adam middle school.

4/10/2021 7:58 PM

221 New NW middle school will be very closed to us, kind of walkable. Kids might consider bike too. Could you please consider options 2 or 3 for middle school boundaries?

4/10/2021 7:54 PM

222 Option 1 seems reasonable and moves a minimum of elementary students, only 8 moves of other elementary students throughout the district. This does appear to even out the utilization without causing wide variations in % utilization for elementaries. It appears to give a good distribution of students to fill the new middle school as well and also minimizes moves for the high school students. It appears to utilize a good area for Overland Elementary, taking over a chunk of Jefferson's wide area. It is nice to keep a high percentage 74% of students going to their closest school. Most elementary schools also feed entirely into the same middle school. It's hard to comment much on the high school moves as these schools will continue to be full until a new high school is built.

4/10/2021 6:51 PM

223 Would prefer to remain in Mayo high school district.

4/10/2021 6:21 PM

224 I am really not happy with Option 1. My kids at Folwell would have their class split, with a small portion of their class following them to John Adams (unlike nearly every other school) when transitioning to middle school. And, they would go to middle school only to have the majority of that school feed to a different high school (they (with a small subset of their class would go to JM, while most would go to Century). In the name of adding a new NW middle school (that would not benefit my kids), mine will get doubly shuffled. Also, I am bothered that this shuffling will not improve upon the school-to-school socio-economic disparities that currently exist. I don't know why we wouldn't try to address this at the same time. Also, just looking at the map, the people living due west of us, will walk past us on their way to Mayo HS. The middle school map looks even more gerrymandered.

4/10/2021 6:17 PM

225 If we are going to go through the process of redistricting, it seems to me that our changes should improve socioeconomic balance among the schools. Therefore, I would not favor this option, which leaves the socioeconomic balance unchanged.

4/10/2021 3:56 PM

226 One of the stated goals of redistricting is to improve socioeconomic balance and this one is least effective for this. Also, this one has the lowest percentage of people living to their closest school and leaves 2 middle schools at high utilization.

4/10/2021 3:54 PM

227 Personally this would be my second choice of the three, it is better than option three, but I would prefer option two.

4/10/2021 3:31 PM

228 After calming down I would like a redo on my survey. I am hoping for option 1 as that would keep my child with his friends and the schools that we prefer. Any other choice than option 1 will result in us going to private school, homeschool, and PSOP for my high schooler.

4/10/2021 2:53 PM

229 option 1 would not change my current schooling

4/10/2021 1:51 PM

230 Option 1 (John Addams Middle School) is not preferred. Not close to Neighborhood.

4/10/2021 12:01 PM

231 This is my preferred option (option #1). The spacing, travel time, and consistency will be big benefits to students, staff, and parents while still alleviating the pressures of capacity. The short and long term benefits choosing of this will be met without disturbing as many families of/when changes are needed in the future. Cost effectiveness for the district and families will be met.

4/10/2021 10:51 AM

232 I would like to stay in Mayo High School district so my children can attend Mayo High School. I do not like this option.

4/10/2021 10:32 AM

233 I would like to attend Mayo High school with my friends. This would put me in a different district. I do not like this option.

4/10/2021 10:28 AM

234 I do not like this option because I would like attend Mayo high school with my friends. This would move me to John Marshall.

4/10/2021 10:22 AM

235 I do not like option 1. I would prefer to stay in Mayo high school district.

4/10/2021 10:12 AM
<table>
<thead>
<tr>
<th>ID</th>
<th>Text</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>236</td>
<td>I would prefer to stay in Mayo high school district.</td>
<td>4/10/2021 10:10 AM</td>
</tr>
<tr>
<td>237</td>
<td>I prefer this option</td>
<td>4/10/2021 9:30 AM</td>
</tr>
<tr>
<td>238</td>
<td>I like how more kids in my neighborhood will be going to the same schools</td>
<td>4/10/2021 1:18 AM</td>
</tr>
<tr>
<td>239</td>
<td>As parent of an Elton Hills child, I look mostly at the utilization of Elton Hills as it is currently very tight - my son has 28 kids in his 2nd grade class this year. Ridiculous for a school that size.</td>
<td>4/9/2021 10:13 PM</td>
</tr>
<tr>
<td>240</td>
<td>Not preferred</td>
<td>4/9/2021 8:29 PM</td>
</tr>
<tr>
<td>241</td>
<td>I so not like the idea of Bishop kids going to Mayo high school. JM is much closer and safer to treat and from. As a parent I don't want to drive clear across town to get to my kids school.</td>
<td>4/9/2021 7:55 PM</td>
</tr>
<tr>
<td>242</td>
<td>We only have a high school student impacted, so we are ok with this. Might feel different if I still had someone in middle school since a lot of Kellogg kids would be going to JA instead.</td>
<td>4/9/2021 7:26 PM</td>
</tr>
<tr>
<td>243</td>
<td>The middle school boundaries make no sense. We live very close to the new middle school. And reasonably close to Kellogg where we are zoned right now. John Adams makes no geographical sense. Too far and disruptive to all the kids already there</td>
<td>4/9/2021 5:31 PM</td>
</tr>
<tr>
<td>244</td>
<td>I am furious with ALL of the options and changes to the boundaries. We purposefully moved to the Fox Croft neighborhood to attend the current neighborhood schools. Bamber Valley is just down the road from us and it would be ridiculous to move us to Bishop. I am even more upset about the new middle school option that is up on 65th St NW. That is over 70 blocks away and would not be convenient in the least! Our children both have established friendships and connections with teachers so these changes would be detrimental to their experience in school. My son would be starting middle school when this goes into effect and this kind of boundary change would force our family to move! We are more than upset about this option!</td>
<td>4/9/2021 3:43 PM</td>
</tr>
<tr>
<td>245</td>
<td>Please aim for better socioeconomic parity - under this plan new middle school has significantly lower percentage of free/reduced lunch than others.</td>
<td>4/9/2021 2:11 PM</td>
</tr>
<tr>
<td>246</td>
<td>I think the 45/15 district-wide school should be moved to Pinewood. The existing Longfellow bldg and Pinewood bldg have approximately the same capacity and are located very close to one another. You should not combine two different school schedules in the same bldg due to maintenance needs. Put the Longfellow and Pinewood neighborhood schools together in the new Longfellow bldg.</td>
<td>4/9/2021 1:46 PM</td>
</tr>
<tr>
<td>247</td>
<td>century appears to be a little crowded.</td>
<td>4/9/2021 1:39 PM</td>
</tr>
<tr>
<td>248</td>
<td>like it as where we live is right across the street from the school that my child currently attends. currently attend Longfellow</td>
<td>4/9/2021 1:20 PM</td>
</tr>
<tr>
<td>249</td>
<td>Offers less shifting then option 2 and more even utilization.</td>
<td>4/9/2021 1:11 PM</td>
</tr>
<tr>
<td>250</td>
<td>Seems like a lot of separating at the middle school level and the capacity at the middle and high school level is a lot still.</td>
<td>4/9/2021 12:54 PM</td>
</tr>
<tr>
<td>251</td>
<td>This is our preferred option. We are currently at the north edge of the sunset terrace elementary school border. There are so many schools closer to us. Gage is where the rest of our neighborhood goes. It would be nice if our kids could go to school with their neighbors.</td>
<td>4/9/2021 11:23 AM</td>
</tr>
<tr>
<td>252</td>
<td>I can only comment on high school boundaries but it does not appear that traffic patterns/distance are taken into account for the new Mayo High boundaries, particularly with the addition of the section on the west side of Rochester. All of these students will be driving/driven across town which seems inefficient.</td>
<td>4/9/2021 11:22 AM</td>
</tr>
<tr>
<td>253</td>
<td>I oppose option one</td>
<td>4/9/2021 11:12 AM</td>
</tr>
<tr>
<td>254</td>
<td>This is the best option for our family.</td>
<td>4/9/2021 10:28 AM</td>
</tr>
<tr>
<td>255</td>
<td>In Option 1, John Adams MS covers too broad area, from downtown to the end of the city (North part), which makes the school district distance even further than current school district. This Option is against the &quot;closest school&quot; idea. If John Adams students should be reduced, John Adams area should be expanded to a part of Willow Creek, South West or South East area instead of North similar to additional concept which was not chosen as an option.</td>
<td>4/9/2021 10:06 AM</td>
</tr>
<tr>
<td>256</td>
<td>none</td>
<td>4/9/2021 9:41 AM</td>
</tr>
</tbody>
</table>
I don't like it. The Middle School option doesn't work for me.

Too many moves for middle school students! I have one currently at Kellogg that would be going to JA in 2 years and then move to century the year after that—that is too much moving around.

Main idea is we will have more elementary schools and middle schools, not having more high school. However, projected options handle the boundary of high school which bring concerns. For high schooler they do drive and take bus to commute means distance should not be main concern. There are must reason that Century high and Mayo high are populated and used in full capacity. Socioeconomic balance also should not be main concern for high schoolers. Some options ridicule me by replacing rental properties with single home resident are in certain school boundary. That is RED FLAG. Who makes decision? Most of kids set up their personal goal to do what next before coming high school. YES, middle school and upper elementary school matters most with what they called socio economic mix. The ideology to mix rental property living people with single house living kids somehow mythologically fill up the gap that public school neglected is WRONG. Parents and students plan their goals based on decades of own eco system developed in Rochester in current high schools. That is not wrong. Parent and students expect what will be their kids and themselves future even before going high school. I strongly oppose any consolidation of high school boundary change. It is good news to have more elementary and middle school.

It appears that Longfellow is the only charter school that will feed into a middle school at 100%. What if you are commute in from deep northwest? Can you go to the new middle school (for example) instead?

I like this option because my street is currently in the zone of Sunset Elementary, thought it's further away than Gibbs. If my house was just a few streets away we could send my daughter to Gibbs. Luckily she was accepted to Franklin Montessori in the lottery and we could avoid Sunset. We love Franklin Montessori and would opt to stay with the Montessori curriculum of it moved to Hoover. We were going to buy property in the Century HS zone when our daughter was older so she could go there. I'm happy to see that we would be in Century's zone at our current location.

Option 1 causes kids at Gibbs today to be split across middle schools in the future when it seems like the new MS would be more of a neighborhood school.

Sunset Terrance is farther away from my home. Would prefer a school within 1-2 mile radius.

I like this option the best of all the options. Due to the overcrowding in the middle schools, I wish they would reconsider closing Friedell. It is a great school and should be a model for other middle schools.

I think there are two many boundary changes for this option sending kids different ways after elementary and middle school.

I am ok with option #1. However, i hope you allow kids to finish current middle school years in the same school.

Sunset Terrace has low utilization.

Sunset Terrace has a really low utilization. Franklins utilization also seems low. New Middle's free/reduce lunch rate is a decent amount lower then the other 3 neighborhood middle schools. Like the feeder pattern balance. Do not like how the Mayo boundary is on 12th street, way too close to the school. The literally Mayo High school property touches the school boundary.

physical boundaries seem to make sense.

As a parent of a Jefferson student I like this option as it keeps the community feel of Jefferson intact. The school serves the surrounding students and families and is a hub of the community.

I don't really understand the goal of the redistricting. We have four middle schools now, we are closing are best one and opening a new one for what purpose. Without the why, these videos are just what's. Some observations: It would appear that the Free/Reduced lunch students are still disproportionately at JM and Kellogg. A population density map to show where people live rather than geography would make this more clear. For example Bamber Valley, is pretty far from any middle school in the new plan. Is that because not that many people live in the SW?
272 It seems to make sense
4/8/2021 8:50 PM

273 It doesn't make sense to bus new comer student all the way to the SW side of town. Most new comer students would live close to this school. You need to quit busing kids all over the city to balance your numbers.
4/8/2021 8:49 PM

274 I think that Oronoco should be served by the new NW middle school to decrease transit time.
4/8/2021 7:52 PM

275 I am disappointed that what could be a short bike ride (on bike paths) for my children to get to Mayo High School, will now require bussing to Century High School.
4/8/2021 7:01 PM

276 Why would we send SE students who live within 4/5 miles of Willow/Mayo across town to John Adams?!?
4/8/2021 5:50 PM

277 I support moving the Newcomers program to a Bamber Valley.
4/8/2021 5:42 PM

278 This is my preferred option.
4/8/2021 5:32 PM

279 I find this option to be confusing and it doesn't appear that high school boundaries are the closest locations for students to their home school, specifically the change of moving the Country Club Manor area to Mayo High School. This is personally a concern as I have a medically fragile child that would now be further from both the hospital and her home. I get called to school frequently for issues. The commute would be much greater.
4/8/2021 5:22 PM

280 I like that 74% of students would attend the school closest to their home for k-12. I don't like that some elementary and some middle schools are broken up when they move to the next school. I would like to see 100% of each elementary go to the same middle school.
4/8/2021 5:08 PM

281 This is an acceptable option.
4/8/2021 5:02 PM

282 The elementary school is too far away from my house.
4/8/2021 4:03 PM

283 this seems to be a very reasonable option. I will be affected with kids going to one middle school (new MS) that then will be divided for high school (going to Mayo)
4/8/2021 4:00 PM

284 All reasonable options. I like option 3 the best. It seems to keep school sizes most in check.
4/8/2021 3:25 PM

285 We are in NNW Rochester (51st St NW) and for us, this doesn't change any enrollment for our children. It does seem to be a sensible option.
4/8/2021 3:23 PM

286 Do not want our daughter going to a different school from her brother who will be in 8th grade at Kellogg.
4/8/2021 3:11 PM

287 The Folwell school students should go to Mayo and the Bishop students should go to JM.
4/8/2021 3:04 PM

288 This is my preferred choice of the three Options provided.
4/8/2021 3:02 PM

289 It is convenient for our household that we remain in the Willow Creek MS boundary in this option. Overall, however, I would prefer the boundaries prioritize balancing socioeconomic equity in student populations, so I don't prefer option 1 overall.
4/8/2021 2:40 PM

290 I do understand that we can't send every student to the school that is closest to their home address, but I do NOT support sending students within walking distance of a school to a different school. For example, this option would cause my elementary student to switch from walking to Gibbs to busing to Sunset Terrace. A better effort should be placed on moving students who already ride the bus.
4/8/2021 2:01 PM

291 High percentages of kids attending their closest school is appealing. Also 100% elementary staying together to the middle school move is a positive.
4/8/2021 1:50 PM

292 I would prefer to continue Fridell middle school.
4/8/2021 1:32 PM

293 This works for us.
4/8/2021 1:06 PM

294 Not in favor of moving to John Adams for kids going to Century!!!!!
4/8/2021 1:00 PM

295 This option would force my middle schooler to go to Mayo High School, which would be very disruptive. She already identifies with JM due to her participation in athletics; a switch to Mayo would be very problematic.
4/8/2021 12:27 PM

296 The elementary school options seems reasonable. The middle and high school boundaries seem a bit like the crazy political maps.
4/8/2021 12:17 PM
I am in favor of this option as it provides the least disruption to and travel time for my children.

I am tired of the school board changing boundaries for those of us that live in the central core of the city, to adjust to the growth of those living on the edge of town. The homes that should adjust are the new ones, not the established ones. In the past five years, we have dealt with these stupid boundary issues. Make the brand new suburban McMansions deal with this issue, not the working class in the city.

THIS LOOKS LIKE A GOOD OPTION

We are moving to 4507 Cassidy Ridge Drive NE 55906 this fall/winter. Option 1 does not change current school boundaries for this area. With regard to Elementary school, this means that, if we are able to transfer our son to Jefferson at the start of the 2021 school year, he would only need to change schools once (he is currently at Bishop and will otherwise have to bus to Overland for the 2021 school year before changing schools again in 2022).

We live in the west part of the Folwell Boundary. In plan one, Folwell would feed into two middle schools, and then those middle schools would feed into two high schools. I think unfortunate to have students have to split from their friends twice. If the 1/2 of Folwell that is with the new middle school moved to the JA district, the kids would only have to split once, which is overall better for their mental health. This would also accommodate growth in the NW. I am in favor of the Folwell group going to JA and JM because of ease of access with HWY 52 for buses and parent transportation. Having the Folwell Elementary area go to JM seems like the best idea give then likelihood of a new high school being built in the NW in the future and boundaries needing to shift south when that happens.

I am a huge fan of option #1. When we voted as a community to approve the new school funding referendum, I voted in favor assuming my child would go to the new middle school (that was then located by Hart Farms). Then, I felt like we got the “bait and switch” when the new middle school was moved to 65th St. NW (AFTER we had already voted for the referendum where it was initially drawn up for Hart Farms). Several families are unhappy with this situation and I personally felt like my vote was taken advantage of. Please consider option #1, as personally to me and many others, this still closely reflects the same school boundaries that were originally proposed with the Hart Farms location.

nothing to add

Option 1, would be my 2nd Option. My Oldest Daughter will be 10th grade and my youngest Daughter Starting 8th grade. Since we have been planning for Century this whole time, this is what we prefer. My Youngest would have to deal with 1 year at John Adams, but the oldest would be Century and would want her sister to follow her. Most of our relationships and Friends go with the Century District.

The students who live in the areas that split at feeder schools get a hard transition.

This works for us.

I am excited with this option! We are Currently at Bishop but the thought of our children going to the New NW Middle School and then for High School going to Mayo makes us happy. The percentages seem great for class sizes. A great mix of kids from different neighborhoods. It seems as though JA and JM are overcrowded, so this option looks very nice. They other nice thing I noticed was that only 2 elementary schools will be over the 90% utilization, while the other plans for Option 2 and 3 more ES will be over that capacity.

I am against changing SW kids to John Adams Middle School. It would take them out of their peer groups from elementary for three years and then have them go back to Mayo after that time. It makes no sense.

You have zero trust with me after the middle school location and pool referendum lies. New middle school will be 71% utilized. Nice job putting that where the “need” is. Can’t wait to vote no for the first time in my life on a school referendum.

This seems to be the worst of the 3 options all the way down the board from a logistical/busing perspective with the number of students within the boundary of the closest school. This option also just exchanges the attendance levels at Kellogg for JA.

For option 1, the entire Country Club Manor area would shift from JM to Mayo. That would impact current 9th graders in the middle of their already interrupted high school experience.
The percent of high school utilization is 10% higher at Century and Mayo than JM. The Gage Elementary boundaries confine much of one housing area to the school, which does not impact the racial or socio economic demographics from where it currently sits.

312 In this option I see kids from country club manor will no longer be going to John Marshall. I will have an 11th grader and 2 10th graders when this change takes place. Will kids already established in a high school be forced to change high schools or be grand fathered into the high school they are already attending? 4/8/2021 8:40 AM

313 Option 1 would move the middle school kids in our neighborhood to JA which does not make any sense when the new middle school is being built 1 mile down the road from our neighborhood 4/8/2021 8:29 AM

314 Amazing detail...seems well thought out. Biggest concern would be the juggling of HS students and the splitting of Middle school into High school. Concern as years continue to grow-Lessening The impact of crowding in most elementary schools is great! Should focus on high schools now though-problem will become cyclical. 4/8/2021 8:21 AM

315 I do not want option 1. 4/8/2021 7:47 AM

316 There is lots of shifting that would occur for child. Having to change things is hard for students. The older they get the harder it is. It is not good for their mental health. Will you allow high school students to stay where they are at until they graduate? Splitting students as they go to middle and high school does not seen ideal for student or staff moral when you think about sports teams, future clues, etc. 4/8/2021 6:56 AM

317 I believe option 1 preserve most of the original student groups together. I think social interactions with existing friend groups for children are highly important. It would be devastating to split children friend groups when moving from elementary to middle school, or from middle school to high school 4/8/2021 1:08 AM

318 We prefer to stay in Willow Creek middle school. 4/8/2021 12:49 AM

319 We do not want to switch schools. We want to stay in Pine wood. 4/7/2021 11:54 PM

320 Gibbs population of students is higher in option 1 4/7/2021 11:36 PM

321 This is least favorite option solely based on the middle school boundaries. 4/7/2021 11:34 PM

322 Overland elementary school is very far away from my home which is about more than 4miles, new nw middle school is also ver far about 7 miles away feom my home. Winter driving will take forever to reach schools. I do not understand we should move to these two far away school when we are so close to churchill and hoover, or kellogg? 4/7/2021 11:27 PM

323 I dislike this option as our address is closer to Kellogg. Also, my children will develop relationships with children in grade school and then be separated in middle school and again in high school. 4/7/2021 11:24 PM

324 I prefer to see an improvement in district-wide balance of socio-economics. 4/7/2021 11:21 PM

325 My children will be going back to RPS starting fall of 2021. My children are currently in Ben Franklin Elementary District. With all 3 options, my children are forced to be sent to Longfellow Elementary 45/15. I do not agree with the 45/15 schedule and feel you should not force people to attend a district wide school. I feel that since Montessori would be leaving the school that would allow for some students to stay if need be. Second, I am concerned about parking and events if the kids go to Longfellow. They will still be maintaining 6 soccer fields around the school. Will the school have a baseball field or large enough area for kids and activities at school if parking gets full from soccer events? Lastly, is this survey of data taking consideration of all the students that have left RPS due to COVID? 4/7/2021 11:15 PM

326 This seems like the worst option. There is no improvement on the socio-economic disparities, which could definitely be improved, looking at the other options. The 'closest school" percentage is the lowest of the three, and the boundaries are very odd shaped. Also, it appears that kids that live up by Bishop would have to eventually go to Mayo High school. Just driving across town to MHS on the south side is bad enough (from experience), I can't imagine those families having to go across town all the time. 4/7/2021 11:08 PM

327 Option 1 seems like it would be the best option 4/7/2021 11:01 PM

328 We are happy with Bamber Valley, and would prefer to keep with that school. This is the only 4/7/2021 10:49 PM
option where that would remain true.

This is my preferred option.
This option is a viable one that allows for not a whole lot of change. My first choice.
Ok.
No.
Option 1 is great!
The physical geographic area is clearly unbalanced which leads to socio-economic imbalance.
This would keep my daughters at Jefferson which feeds into Kellogg. I think this is best for my daughters. We all are aware how important friendship and relationships are at this age.
Probably worst option for NW families and favors SW families.
The geographic area for JM is significant smaller than the other two high schools which seems to lead to socio-economic imbalance.
I do not agree with Country Club Manor going to Mayo High School the boundary should stay at Country Club Road.
Seems this option has higher capacity utilization in more schools. In addition the portions of changes for boundary shifts for the high schools (some going from JM to Mayo and Mayo to Century) don’t really seem to make sense as with proximity to the nearest school.
We suggest that the area west of Hwy 52 is served by the New Middle School being built.
I like in the elementary level moving the small portion in SE Rochester that currently attend Bamber Valley to Riverside. It seemed very odd and complicated to take such a small area and transport them across town when there was a closer school to them.
Please keep the stonehedge area at Jefferson.
Do NOT support option 1 for middle school. Current middle schools are already over crowded, and does not make sense to make those bigger.
None of the options affect my house, for elementary, middle, or high school.
Please don’t move the new comers program from riverside.
I would like this option 1 to be placed. I do not want my children to go to a different elementary school.
I prefer option 3 over option 1. Distance traveled for our family is quite far to downtown Rochester and not desired. My boys will have to make almost entirely new friends from
elementary to middle school and again from middle school to high school. This is very difficult on kids when it’s this extreme. Our entire family lives on the northern edge of Rochester where I also work. This option is not desired. Thank you.

354 I prefer Option 3 over Option 1. Does not make sense for travel for living on the Northside by Oronoco to come all the way downtown everyday. Our kids would have to make new friends from ES to MS then MS to HS. 4/7/2021 7:49 PM

355 My children currently attend Jefferson and would continue to attend Jefferson. I prefer this option. 4/7/2021 7:43 PM

356 With 74% of k-12 residing in their current areas this makes most sense. 4/7/2021 7:38 PM

357 Option 1 is the best for our children, as we want them to stay at Pinewood and not have to open enroll them. 4/7/2021 7:21 PM

358 I prefer no change but if we must change option 1 is my preference. 4/7/2021 7:20 PM

359 Significantly splits up mayowood and weatherhill neighborhoods for middle school, and then returns back together for high school. 4/7/2021 7:03 PM

360 I don't love this option because it would change my middle/high school to John Adams/John Marshall. Although I do like that we would stay at Hoover. I live very close to Hoover and love the walkability. But I would prefer to stay in the Kellogg/Century district. 4/7/2021 6:59 PM

361 My family lives in the current Riverside/Willow/Mayo boundaries. We are within walking distance of Riverside and Mayo. Moving Slatterly Park into the Kellogg/Century boundaries doesn't make sense to me. Those are not “neighborhood” schools for this neighborhood. 4/7/2021 6:58 PM

362 Our family would like to stay with option 1. Our girls have established relationships with their classmates and teachers at Churchhill and Hoover over the past two years. We love these schools and are very pleased with our children's growth and academic success. 4/7/2021 6:56 PM

363 don't like it! 4/7/2021 6:42 PM

364 I worry about the southern reach for students that would have to travel to Franklin elementary school. I do not think this is the best option for that reason. 4/7/2021 6:38 PM

365 Option one is the best option, but that being said my middle schooler will not have any of his friends at the new middle school as all of his friends live in the wealthy neighborhoods that RPS conveniently left out of boundary changes. Any other option besides one we will be going to private school or moving. Period. 4/7/2021 6:37 PM

366 Option 1 appears to have too many kids being bused from far away to John Adams Middle School. Also, it has fewer kids attending their closed middle school 4/7/2021 6:36 PM

367 There would be no change to the Hart Farms or Fieldstone areas for elementary, middle or high school from what can tell. 4/7/2021 6:22 PM

368 My neighborhood is close to a border, which changes in a few different option. Right now, option 1 looks to be the same schools my kids are currently at. With a freshman in high school, it looks like current boundaries would stay the same through her senior year. 4/7/2021 6:21 PM

369 I do not like that Churchill/Hoover split. 4/7/2021 6:04 PM

370 Would moving the Newcomers limit their enrollment or would they be able to take on more students? This program is vital for so many families. 4/7/2021 6:00 PM

371 Staying in pinewood, like this option 4/7/2021 5:59 PM

372 I think that the new middle school should be in the area of the John Adams middle school 4/7/2021 5:45 PM

373 It appears that a significant portion of the current Kellogg MS population would shift to John Adams and vice versa in this option. I think there is significant value to families and neighborhood with relationships/loyalties in the least amount of disruption. It seems unnecessary to have this much shifting. Would prefer the other options with keeping more closely to the current boundaries whenever possible. 4/7/2021 5:33 PM

374 I do not want my children attending John Adams. The environment is too chaotic. 4/7/2021 5:27 PM

375 If my kids went to the new middle school and then most of the new middle school went to a
different high school that would be hard. I would hope that the friend they make in middle school would follow them to high school but that wouldn't happen in this option.

376 I am not interested with attendance to John Adam's Middle school. The environment is very chaotic. 4/7/2021 5:11 PM

377 All schools especially at middle and high school levels should represent equal demographics. Lincoln should offer live in enrollment option to make up for diversity. Or remove all choice schools to make more schools having live in enrollment options. This should be strongly considered to give equal opportunities to all kids. 4/7/2021 5:07 PM

378 Boundaries - Option 1 This option would be fine. Gibbs Elementary School New NW Middle School John Marshall High School 4/7/2021 4:57 PM

379 Option 1 is not great for my Folwell kids, who will be separated from their elementary school counterparts for both middle and high school. I’m also concerned that my now-freshman will be required to switch high schools between sophomore and junior year. 4/7/2021 4:54 PM

380 It looks like my neighborhood will stay the same, although there is a proposal about to be started to build an additional 54 homes on Stonehedge Dr NE. That will likely change numbers a bit. 4/7/2021 4:48 PM

381 It is very hard for kids to be in one school that feeds into two different schools. They loose friends which may be hard for kids who have a hard time making new friends. 4/7/2021 4:46 PM

382 We are not affected by the changes. 4/7/2021 4:36 PM

383 I dislike that only 35% of New NW middle will go to Mayo. 4/7/2021 4:34 PM

384 I really appreciate how the realignment of the high school boundaries makes much more sense geographically speaking. 4/7/2021 4:32 PM

385 my vote is for option 1 4/7/2021 4:30 PM

386 Middle school option seems odd. A North, South, mid-East, and mid-West seems better. 4/7/2021 4:26 PM

387 I am in favor of this option. 4/7/2021 4:26 PM

388 na 4/7/2021 4:24 PM

389 -Not the best option since there are still 2 elementary schools above the 90% capacity. 4/7/2021 4:16 PM

390 Having Newcomers at Riverside is a more central location for transportation and family involvement. This Option means a lot of movement for families from their current school. :( 4/7/2021 4:13 PM

391 I am very opposed to option 1 because our area has the Kellogg middle school move to John Adams middle school. 4/7/2021 4:06 PM

392 No preference. My one child remaining at home will be unaffected in terms of assigned high school 4/7/2021 3:59 PM

393 I do NOT like this option for the middle schools 4/7/2021 3:58 PM

394 Shifts make sense for proximity to schools. 4/7/2021 3:54 PM

395 I have no major concerns, but find it interesting some middle school students in the country club manor neighborhood would be essentially bussed past JA to the new school. This seems inefficient, however, the utilization data is also compelling. 4/7/2021 3:48 PM

396 This would be ideal for us. We have worked very hard to build a house in the area to be in this school district. Our kids live be in this school area. 4/7/2021 3:42 PM

397 Option 1 moves Folwell Elementary School to new northwest district for middle school and high school - THERE ARE NO OPTIONS FOR WILLOW AND MAYO - which is the current status - what idiot came up with these options. 4/7/2021 3:37 PM

398 I like where option 1 draws students from JM to Mayo. This is specifically beneficial to our family as we currently seek a medical exception for Mayo for our daughter starting HS next year; however, in doing so it takes away some privacy from my daughter's medical history. 4/7/2021 3:36 PM

399 Option 1 moves Folwell elementary to Northwest Middle School and High School - THERE ARE NO OPTIONS THAT LEAVE FOLWELL WITH WILLOW AND MAYO - what idiot 4/7/2021 3:31 PM
<table>
<thead>
<tr>
<th>Comment ID</th>
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<tbody>
<tr>
<td>400</td>
<td>Looking at socioeconomic diversity in the elementary school level, Option 1 still has 4 elementary schools with greater than 50% of students on free or reduced lunch. I would expect for those numbers to be less concentrated. The middle school socioeconomic diversity is also not as favorable compared to the other two options by having 2 MS with above 40% of free or reduced lunch students.</td>
<td>4/7/2021 3:31 PM</td>
</tr>
<tr>
<td>401</td>
<td>I think that having students switch to JA for Middle School then move to Century would impact their peer relationships going both to middle school then high school.</td>
<td>4/7/2021 3:26 PM</td>
</tr>
<tr>
<td>402</td>
<td>We moved to this area in Rochester so our kids could attend Kellogg and Jefferson. Our kids have been through a lot of stress recently with our schools closed so adjusting or moving them to new schools would be unacceptable. If we have not choice then I would like me kids to be grandfathered into the school they are in</td>
<td>4/7/2021 3:25 PM</td>
</tr>
<tr>
<td>403</td>
<td>Makes sense</td>
<td>4/7/2021 3:15 PM</td>
</tr>
<tr>
<td>404</td>
<td>I like that all Riverside will go to the same middle school.</td>
<td>4/7/2021 3:11 PM</td>
</tr>
<tr>
<td>405</td>
<td>Option one is the mediocre option. It's not terrible, but it's not the best. It does an okay, but not a perfect job, of minimizing transportation burdens on parents.</td>
<td>4/7/2021 3:09 PM</td>
</tr>
<tr>
<td>406</td>
<td>Option 1 will force my daughter out of her current high school. She has developed friendships, a stable environment, connections, and an identity with this school. This is not a viable option since it goes against the best interests of her emotional and academic development.</td>
<td>4/7/2021 3:09 PM</td>
</tr>
<tr>
<td>407</td>
<td>Bamber Valley is our neighborhood elementary school and I do not support a change that would cause us to go to a different school. Currently, we can walk to school along a path by the creek. That would go away if we chose option #1 for elementary school. - The new middle school is similarly distant to us, so I have no strong feelings about option #1 for middle schools. - No changes for us for high school. No concerns.</td>
<td>4/7/2021 3:07 PM</td>
</tr>
<tr>
<td>408</td>
<td>Option 1 is the least appealing of the three. This is the option in which the fewest people are close to their school. The free and reduced lunch numbers are not evenly dispersed, potentially even worse than they currently are, which would create even more inequity. It also appears that this is the option in which most people are displaced.</td>
<td>4/7/2021 3:03 PM</td>
</tr>
<tr>
<td>409</td>
<td>Why move a small chunk from Gibbs to Sunset and a small chunk from Sunset to Gibbs. Just leave them where they are</td>
<td>4/7/2021 3:01 PM</td>
</tr>
<tr>
<td>410</td>
<td>Whatever you do, each school should be proportionately diverse: economically, racially, ethnically, religiously, etc. Century shouldn't be the “white” school and JM shouldn't be the “black” school. All kids benefit from knowing kids from different backgrounds.</td>
<td>4/7/2021 2:56 PM</td>
</tr>
<tr>
<td>411</td>
<td>I like keeping closer to location for middle school boundaries. This would be our preferred option.</td>
<td>4/7/2021 2:55 PM</td>
</tr>
<tr>
<td>412</td>
<td>Our address ends up in all options in one of the two lowest ranked middle schools in Rochester. You will end up losing many students to the private schools which results in less equity. You need to balance the need for diversity both economic and racial. Many people will see this as punishing and manipulative and pull their kids out. You need to have all of the middle schools and high schools share equally in the downtown and other economic disadvantaged areas. This is not that large a district that busing distances should be an issue. You close, which is just unbelievable, your highest performing school for diversity reasons and just create another privileged middle school. Makes no sense unless you live in the right place. No students opportunities should be determined by where they live or what race they are. Your plans don't do anything to help that and they should. You will over the first few years experience an exodus from the public schools.</td>
<td>4/7/2021 2:49 PM</td>
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<tr>
<td>413</td>
<td>Option 1 and 2 impact kids who live around Bamber Valley most favorably as they can remain with their same cohort across all three schools.</td>
<td>4/7/2021 2:48 PM</td>
</tr>
<tr>
<td>414</td>
<td>Option 1 and 2 impact kids who live around Bamber Valley most favorably as they can remain with their same cohort across all three schools.</td>
<td>4/7/2021 2:47 PM</td>
</tr>
<tr>
<td>415</td>
<td>I appreciate that our daughter won't have to move from Gibbs to Overland Elementary in this scenario, but that she will get to attend the new middle school. And even more importantly, I'm happy that our middle and high school students stay at JM</td>
<td>4/7/2021 2:44 PM</td>
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Don't like how the New MS splits between JM and Mayo HSs. Would prefer the New MS boundary spread primarily throughout the North side of town instead of spreading throughout the West side of town. I prefer an option where New MS feeds 100% into JM.

I like that 77% stay to their closest school.

I am NOT in favor of this option as my kids would have to travel further away from their closest school.

We currently go to Sunset and John Adams, we like this option because we could go to a school that is closer to our house.

This looks really odd. To choose 1 neighborhood and carve out a section to move to a different school when my child could walk to their current school is not good.

I prefer an option where New MS feeds 100% into JM.

Glad 100% of Kellogg is going to Century. As Longfellow becomes a neighborhood school, does it retain it's 45/15 schedule?

My 6 grader is a middle schooler attending Kellogg currently and we do not want him changing middle schools. All our kids have gone to Kellogg and we like that option as a middle school.

Based on these boundaries, if I have a MS and HS student, I have quite a drive between John Adams and Century. A Kellogg/Century drive is more efficient/convenient for me.

Option 1 makes very little sense to me. The second street corridor is already congested. Sending kids to John Marshall for high school from the other side of 2nd street sounds like a disaster.

I am content with the elementary and middle school option 1 as my student will remain at Gibbs and be able to attend the new middle school which is right down the street.

The elementary school feeder to middle seems very unbalanced. 35% of kids will go on to know no one. If it were 50%/50% you'd have a greater population of kids moving with you.

Based on these boundaries, if I have a MS and HS student, I have quite a drive between John Adams and Century. A Kellogg/Century drive is more efficient/convenient for me.

Least preferred out of all 3

I've thoroughly reviewed these slides, and this is my least favorite option. Honestly, I am a big proponent of public schools, but I find myself being more and more frustrated with RPS School Board. If the Folwell district is zoned to John Marshall I will feel that I have no choice but to consider Lourdes as an option for high school. I would really, really like to keep my kids in public school, but I strongly dislike you moving us for middle school and high school both.

The elementary school feeder to middle seems very unbalanced. 35% of kids will go on to know no one. If it were 50%/50% you'd have a greater population of kids moving with you.

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I prefer option 1 or 2 as my children live on Bandel Dr NW and currently attend Century High School. I would prefer for them to remain at Century.

A Kellogg/Century drive is more efficient/convenient for me.

I am content with the elementary and middle school option 1 as my student will remain at Gibbs and be able to attend the new middle school which is right down the street.

The close proximity of those that are switching schools seems reasonable for bussing and those that may already be open enrolled to a closer school. I appreciate the feeder school disruptions are not effected on the west side of town.

The elementary school feeder to middle seems very unbalanced. 35% of kids will go on to know no one. If it were 50%/50% you'd have a greater population of kids moving with you.

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441 For our family this is the preferred option. We like the HS and Middle school districting and since all the elementary options move us back to Bishop we don’t have an opinion on that as it won’t matter from the looks of the options. 4/7/2021 1:48 PM

442 Option 1 elementary-Overland seems overly congested as Gage's area has been reduced. Option 1 - middle school - Expansion of John Adams to the Northeast is not desired. Option 1 - high school - Century is fine. 4/7/2021 1:45 PM

443 It will be a problem to get the Folwell area to move to John Adams BUT it will be a bigger problem to have them commit to going to JM. Folwell (from 2nd St and to the south) should feed into Mayo H.S. By moving this area to the north, it creates more traffic flow from student drivers, buses, etc. to an area crossing 2nd Street which is already congested. Keeping that traffic away from any roads leading into downtown and St Marys is a must. We are already too congested. 4/7/2021 1:45 PM

444 Does not satisfy reasons for redistricting. Not more equitable and not people going to closer school. 4/7/2021 1:44 PM

445 Overall our family is not impacted by any options as our schools will not change. I do like that we're decreasing the number of schools above 90% capacity. It's obvious that Rochester is in need of another new high school. 4/7/2021 1:43 PM

446 This does not improve the socioeconomic balance compared to the current boundaries. The other two options do improve on this. 4/7/2021 1:41 PM

447 Option 1 feedback: I think that it is very important for Elementary students to attend the closest school to their home when possible. I think there is also a benefit of creating a mix of all three current middle school students into the new middle school. 4/7/2021 1:40 PM

448 Not a good option. This bounces kids in middle school, which is NOT an ideal time for them emotionally, physically, and academically. My son (5th grade) would bounce from Kellogg to JA to Century, and it does not give him stability at all. I would request an exception to stay at Kellogg and then head onto Century, which would be a fine option. 4/7/2021 1:38 PM

449 I’ve done multiple calculations on this, and based on my findings this option is the WORST option for free/reduced lunch numbers (even worse than it currently is!), which creates even worse equality than it already is. 4/7/2021 1:38 PM

450 None 4/7/2021 1:38 PM

451 Not at all pleased by the change the middle school and high school- folwell district moving to JM. We moved to our location so we could do Mayo due to what they have available for my children (honors programs, athletics etc). They are already involved in Mayo activities and classes. The folwell district (pill hill) should not go to JM. 4/7/2021 1:37 PM

452 I reject having no improvement in the socio-economic division among schools. I believe that is KEY to equity. 4/7/2021 1:36 PM

453 This is the best option in my opinion. We would strongly prefer Mayo HS and the new Middle school over our current JM and JA districting. It would make the most sense. 4/7/2021 1:25 PM

454 Largest concern with this option is that students are pinging from boundary to boundary - elementary is drastically different from middle and then high school. I’m glad high schools remain fairly consistent but middle school boundaries are the concern. My son will ping from Kellogg to JA and then onto Century - that’s ALOT of movement for a middle schooler who is already dealing with so much growth and drama both physically and mentally. 4/7/2021 1:21 PM

455 Concerns are with high school students that need to stay in their current high schools. Not fair to these students to disrupt them at this point 4/7/2021 1:20 PM

456 Don’t like that John Marshal is going to be my middle school 4/7/2021 1:08 PM

457 We moved to Rochester June 2020 and did thorough research to base our house search on most importantly school zones as the number one criteria. We specifically did NOT want to live in the school zones for John Adams Middle School nor John Marshall High School. This Option 1 would put us in the boundary for the John Adams Middle School, thus we are firmly against this option. Thank you. 4/7/2021 1:07 PM

458 Concerned most about how the population of students who participate in extra-curricular sports 4/7/2021 1:05 PM
and arts are distributed across high schools. John Marshall has a challenge in all sports with the school boundaries having enough students to support their activities. Just looking at free and reduced lunches doesn't paint the entire picture but this option is starting to get more equitable.

459  We don't like this option since we'd rather be in Kellogg or the new school rather than John Adams. 4/7/2021 1:00 PM

460  With option one, a large area of Kellogg and most of the area for JA will be changing schools, in many cases, after one or two years at their current middle school. In addition, a ton of the affected area will flow into a different high school, providing very little social continuity in already very challenging social times. 4/7/2021 12:59 PM

461  Dislike how the middle school boundaries are laid out. So many would not be traveling to the closest middle school. I also dislike that country club manor would now move to Mayo High School - they would be traveling a long ways just to get to school. 4/7/2021 12:58 PM

462  I do not like this option. It puts my kids at John Adams with 45% of kids receiving free / reduced lunch. Also, while I'm happy we're slated to go to Century, the 105% utilization is concerning. 4/7/2021 12:55 PM

463  Jefferson seems to be losing much of its diversity. It is now only kids in the adjacent neighborhood. 4/7/2021 12:55 PM

464  This one seems okay. In all options I am struggling with the amount of kids that will need to separate from friends to go to different middle schools or different high schools. 4/7/2021 12:54 PM

465  There is a large delta in the percentage of free or reduced lunch between John Adams and Kellogg when compared to all of the other schools. 4/7/2021 12:48 PM

466  This option will not change where my child goes to middle school or high school. However, Willow Creek will continue to be overcrowded. 4/7/2021 12:47 PM

467  No impact on our neighborhood so no opinion to be considered. 4/7/2021 12:45 PM

468  This would be very disruptive as there are few daycare options and our current daycare isn't in the same district. It is also further from our house. All options would mean trying to find another daycare option, which is nearly impossible in this town. 4/7/2021 12:44 PM

469  I am confused about Longfellow. We are currently enrolled and are in the "neighborhood," but is this still going to be a district wide school due to its unique 45/15 schedule?? 4/7/2021 12:42 PM

470  This would be my second options. 4/7/2021 12:41 PM

471  No - I do not want my son to attend John Adams Middle School 4/7/2021 12:36 PM

472  It had to have been a man with this idea because it makes absolutely NO SENSE for this option! Option 1 boundaries clearly make no sense at all! 4/7/2021 12:31 PM

473  My #1 vote 4/7/2021 12:29 PM

474  This option does not affect me so I like it 4/7/2021 12:29 PM

475  No opinion. My high schoolers won't change and my youngest will go to highly gifted. Does not affect our family. 4/7/2021 12:27 PM

476  I think it is good to spread out socioeconomic levels plus try to keep kids close to physical location. That helps minimize bussing but also the mentality here in Rochester that there are "good" and "bad" middle and high schools which becomes a self fulfilling prophecy as parents who are very into their kids' schooling move on purpose to areas where Kellogg and Century because they are less dense and get better scores on testing, probably because those kids are pushed more and given more opportunities. By nature of having the option to do this they also tend to be higher income, which continues to slant things everything from volunteering, extracurricular options available, to donations. 4/7/2021 12:22 PM

477  Good for elementary, not for the other options 4/7/2021 12:21 PM

478  This is my preferred option as it changes the high school for my location from JM to Mayo. My daughter (now in 5th grade) would like to attend Mayo HS with her friends. She is now in a private school and all of her classmates will be going onto Mayo HS. 4/7/2021 12:21 PM
N/A, our family will not be impacted by any of the boundary change options. We are districted for Elton Hills, John Adams and John Marshall under current and all 3 options.

It seems silly that the kids in the far northern part of the district would have to pass by the new school to get to john adams or kellogg.

Dislike movement of newcomer program from RS. F/R lunch increases also. Not enough movement to SES equity for Elementary. Too large a jump for KMS from 30 to 42% For FRL.

I believe that option 1 is best for all to keep the schools at proper capacity at all schools in rochester.

My daughter now in Jefferson Elementary, 2nd Gr. I have no huge preferences with Middle school she will attend, however, the High School (Century) is my highest priority. We live in 2 mins from Century and I have no doubts she will attend the Century High. Can you, please, guarantee that with the new developments? Thank you so much, TK

I do not like this option

Based on my current address (6758 Gaillardia Dr NW), my ES would be the new Overland ES which feeds 100% into John Adams MS; however, the new NW MS is closer to my residence than John Adams MS. This option does not accurately reflect the boundary of the closest school based our residence and is not preferred. Additionally, this option is least desirable as it creates 2 MS with >90% utilization whereas option 2 and 3 do not.

The bus routes are very long. Moving kids from one middle school to a different high school will alter friendships

Option 1 and Option 2 Elementary is my first choice for helping me as a single parent I am not able to work since I have to take and pick up my daughter from her current school that is just too far for us to get back and forth to (Franklin Elementary). The first Elementary Options would enable a much faster commute and therefore allow for more time for our home to be productive citizens.

I think due to the district-wide socio-economics not changing much, this would not be the best option.

I would like to keep my son who has gone to Churchill, Hoover and now Kellogg to continue on to complete schooling at Century. These children have grown up together, played sports together, and plan to continue on to play high school sports together.

This option does NOT improve any socio-economic balance.

I think this is my favorite option due to where I live.

Some of the elementary schools seem to be swapping students. I.e. Some Gibbs students would switch to Sunset and some Sunset Terrace students would switch to Gibbs. That doesn't make sense to me. Why wouldn't students in these areas just stay at their current schools?

The busing of such a large number of students to JA middle school does not seem like the best option. I would prefer to seem more students going to their closest middle school like in options 2 and 3.

Bussing from Bishop area to Mayo high school would be really long, but it makes sense since JM is so overcrowded. I like the elementary and middle school plans and am okay with high school plans.

Our kids are past the elementary phase. It appears that all options leave high school the same for us so not a concern there. That leaves MS as our concern. The largest concerns for us are transition between schools (how many students from current school go to next school) and busing distance. It will be our daughter's 8th grade year so she will definitely be moving to either JA or the New MS vs continuing at Kellogg given proposed options. When looking at the options, we are focused on how long of bus ride she will have being we are at the edge and have previously had up to two hours one way bus trips and also looking at how many from MS would be going to Century so she doesn't have to keep adjusting to new classmates (most of Gibbs students went to JA instead of Kellogg, this year she only has a few months to learn new students so she will have a little over a year in person at Kellogg then she is going to have to transition to new MS again and then Century a year later again. Because she is quiet,
she has trouble making new friends so this is really hard for her to keep having to start over to not have that stability of knowing that her new friends may not be in the same school going forward.

496 I appreciate that the committee considered socioeconomic data as well as location data in considering boundaries.

497 High School Utilization is over %100 percent in this option.

498 The distribution of students does not seem even at the high school level. Mayo and Century seem to be overfilled.

499 I like that 77% reside in the boundary of their closest school.

500 Not impacted directly.

501 48th Street NE/65th St NE/75th St NE can go to the new elementary school but should stay Kellogg for middle school.

502 Living about a mile away from the new middle school, I feel the students in Boulder Ridge should be assigned the new middle school. It is right down Overland drive. It doesn't make sense for those in SW Rochester to drive way north.

503 I think splitting the smaller schools (Folwell) from elementary to middle is a bad thing. Splitting larger schools is less of an issue as neighborhood friends will still be together, but many kids won't know each other anyway and won't care. In the Fowell all the kids know each other. Smaller school kids will already know fewer children than those from larger schools, splitting them up makes it even harder for them.

504 I don't understand why we would be going right past one elementary school to get to another? Why would we not have the option of going to Overland and having to go miles further to Gage?

505 We are currently in Gibbs, would continue to be in Gibbs with any of these options. I have no issues with any of the new boundaries for the K-5 schools.

506 I worry about the lack of capacity filling in at the new Overland (72% capacity) and the new Bishop (75% capacity). I would not support moving a program at the elementary level. This option also has students from Bishop going to the new NW Middle School vs. John Adams; would prefer they went to JA.

507 I agree neighborhood kids should attach to the near by school.

508 It would be more cost effective and good for the neighborhoods for all choice school programs to offer first priority to students who reside within the school's boundaries.

509 Given our location, it makes no sense to bus my child to Mayo HS when JM is a bike ride away via the trail. While it may make sense to attend the new middle school based on its location, I do not support this option given the change of high school. I have lived in Rochester my entire life and country club manor has always been a JM neighborhood. It makes absolutely no sense to send this neighborhood all the way to Mayo when JM is right here. In my opinion, this is the worst option.

510 The newcomer program should stay at Riverside to better benefit the population in that area and stay closer to the similar adult programs offered at Hawthorne Education Center.

511 This is my favorite option!

512 A lot of kids at Bishop would go through many changes in this option. Putting them in the new NW Middle school and then bringing them all the way back to Mayo for high school. As a parent I would have a child in all zones of Rochester.

513 I like this option 1 a lot as this is closest to where we are. My middle schooler and high schooler would be closest to their schools when I drop them off including being close to Longfellow. My youngest goes to Longfellow and we enjoy it for the year round 45-15 schedule and the amazing staff! As long as she can continue to go there that would be best.

514 I have 2 kids on bus for 45 min to hour. That is too long.

515 We like this, keeping Montessori at Franklin as it seems to be working well at the moment.
516 I would prefer option 1

4/7/2021 11:41 AM

517 I don't like this option. It seems like too many kids are traveling too far for their middle school - especially those in north Rochester and the Oronoco area.

4/7/2021 11:41 AM

518 I prefer Option 1 to Options 2-3. John Adams Middle School will not work well for our family, and my biggest priority is keeping our high school assignment as it is now at Mayo.

4/7/2021 11:41 AM

519 least favorable option due to socioeconomic distribution

4/7/2021 11:41 AM

520 Option 1 is upsetting to our family as we moved into this district specifically for the Elementary (Folwell) and High School (Mayo). Option 1, moves us to a different High School (JM). We would consider moving our children to a private high school.

4/7/2021 11:38 AM

521 This would change our elementary school. Seems like fewer students would be at their closest school compared to other options. Middle school crowding would be more of an issue for our community

4/7/2021 11:38 AM

522 We will not support this option! We moved to this area to avoid John Adams.

4/7/2021 11:36 AM

523 we like that option one leaves Montessori school at Franklin as it keeps Franklin more diverse.

4/7/2021 11:36 AM

524 I would not want my child moved from Mayo high school to John marshall

4/7/2021 11:34 AM

525 This works well for us and makes it fairly straightforward for us, as it keeps my MS son with people he grew up with and they can continue onto Mayo together. Also, not a strain on us to drive him to and from schools.

4/7/2021 11:34 AM

526 I think that it is foolish to move the SE areas to Century HS when Mayo is in closer proximity and it is likely that there will need to be a western shift in the future when a 4th HA is built.

4/7/2021 11:34 AM

527 For the new high school boundaries, it wouldn't make much sense for those living in NW to go to Mayo.

4/7/2021 11:33 AM

528 Option 1 is not preferred. We live within a couple miles of the new middle school, so want our middle schooler to go to that school instead of JA.

4/7/2021 11:32 AM

529 I am not excited about my kids' high school switching from Mayo to JM

4/7/2021 11:32 AM

530 I do not like the idea of MHS being where my kids would go with this plan. That would be a very long time to be on the bus to go all the way across town when JM is much closer. Neighborhood kids want to stay together and they should.

4/7/2021 11:29 AM

531 As a Bishop parent, I like the flow of this system into middle school and high school.

4/7/2021 11:29 AM

532 77% of elementary school students residing closest school is great. The impact on neighborhoods is really strong. Keep kids near their home schools to encourage walking. The effect on Longfellow/Riverside/Bamber seems very strong, but if it makes sense in terms of keeping kids near schools, that's great. I am not a fan of folwell kids going so far north for middle school. It makes more sense for Folwell kids to be moved to John Adams in terms of neighborhoods rather than the new MS. It would be nice to not have to split Willow Creek and have all students attend the same High School. Hopefully the changes to the Mayo/Century boundaries wouldn't exacerbate socio-economic differences in those schools. This option seems okay, but I liked option 3 better.

4/7/2021 11:28 AM

533 I moved to 31st Street NW because it was in an area I could afford but also send my kids to Century and Churchill/Hoover which my kids liked the smaller schools. Option 1 still has them go to Century HS, but my 2nd child will go to John Adams then Century where most of his friends will go to Kellogg then Century. I think this will negatively impact his relationships with his friends as he will enter 6th grade at Kellogg then switch to John Adams for a 2 years then switch to Century HS to be back with his classmates that he has been with for all but 2 years. It is increased stress on my child for no reason.

4/7/2021 11:28 AM

534 Can you move the new middle school to the SW like the voters originally approved? Many thanks.

4/7/2021 11:26 AM

535 No concerns

4/7/2021 11:24 AM

536 This option appears to offer the most down-sides in terms of distance for students and displacement of programs. Additionally, option 1 appears to cause the most dispersement of students in the transition from elementary to middle school.

4/7/2021 11:24 AM
Walkability to our neighborhood elementary school was the #1 reason we chose our home. We want our kids to walk to school with their other kids in the neighborhood. We are proud of our neighborhood school and don't want to send our kids on a bus when we can see a school from our home.

Option 1 keeps kids in my neighborhood (living on Fox Valley Drive) at Willow and Mayo. Option 1 is my preferred option. My daughter at Willow has found it highly beneficial to practice and compete for sports at Mayo from 7th grade up. I have a hard time envisioning how students would go from one middle school to two high schools and build the team unity from 7th grade up.

We pay property taxes based on where we live and the value of our home. Why are we as a district pulling students from a lower socioeconomic environment over to Bamber Valley?

I am concerned about the transit of my students from our location to John Adams. Since the new middle school will likely be right down the street from us, they would be able to walk to that school, lessening the burden of transportation on both us as a family and RPS.

This would change my child mid-high school. What are your options for this? Nowhere have you figured out this scenario and many other parents are asking on online forums.

We live right on the boundary lines so any decision will likely affect us. I feel like you have to have a PhD in school redistricting to understand any of this.

We moved to this neighborhood for Folwell and Mayo High School. It would difficult for my daughter to be separated from the friends she’s made at middle school if she was switched to JM. We are not comfortable with JM and would either choose private school or move to keep our daughter at Mayo. Peers are important and to have to make the switch right before High School would be tough. Please do not change High School boundaries or, if you do, allow a choice for families to choose their current neighborhood school for up to 5 years, if they are willing to provide their own transportation.

You need to stop focusing on only nw. Sw is rapidly growing. When you tricked us into voting for your proposal then completely changed the whole plan after getting our tax dollars was disappointing. We have zero faith in your ability tell the truth.

I feel that Gage is overcrowded and needs a lot of updates

with this option my children will travel further to attend middle school and high school.

I like that we would be at new middle school

We live at 731 Elton Hills Drive NW. This would be our 2nd favorite option as it would only alter middle school for us. Our preference is Option 3 though.

Per the locator site, we fall in the same suite of schools no matter which option is selected. I agree with the school selection we would be in.

For our area in Shannon Oaks Blvd, Jefferson Elementary would be to the closet school for my son who already goes to that school.

A new middle school is imperative, I have no concerns with the boundary. My question is how are the high schools for capacity?

Option 1 changes where Oronoco students go. Moving and building a house in Oronoco to have my students go to Kellogg was part of the plan. Having that switched out from under us is unacceptable.

It doesn’t make sense to not have middle school kids attend a different high school please allow for a the kids to attend the same path from middle school to high school. Kids have enough transitions without having to change paths

I’m fine with redistricting, provided equality is represented for lower income families and students. I also expect money to be focused primarily on the students themselves and not the nasty politicians who are fastened to this town.

Middle school and high school boundaries make sense.

Looks okay from my perspective
I am most concerned about changing to different schools. For my street, this option is good because it results in the same high school (Mayo). The middle school being new is a good option, and better than moving to a different school (John Adams).

Positive that 77% of elementary students attend their closest school. Most important during elementary school as it is harder for young kids to handle long commutes at the beginning/end of the day. Positive - the boundaries don't seem to change too dramatically for most areas. Negative - splits at middle school and high school levels are difficult for kids due to friendship issues at these vulnerable ages, as well as sports, should be minimized whenever possible. Utilization seems fairly balanced across the district.

I choose this.

Don't mind the new middle school as an option but NO WAY to JM. Our high schooler will be going into junior year and I can't think of a worse decision to switch the high school right before graduation!!!! PLEASE CONSIDER KEEPING HIGH SCHOOL AS CURRENT, MAYO!!

I don't like that my middle schooler would not be able to attend his closest school. He would now need bussing to JA. I do not like that this model jumps in and out of the feeder school model. Hoover>JA>Century means struggling with friends, school teams, etc going to different schools.

To be honest, it was difficult to zoom in on neighborhoods to see exactly how it might affect our student. I just think it would be important at the high school level to not be forcing junior/seniors to move schools at this point in their education.

Seems ok, new middle school could be called "West MS."

Option 1 would be my preferred option. The changes involved would require the least disruption to families.

We live at 6017 23rd Avenue Northwest. We are much closer to the new middle school than John Adams. Please do not select option One! We would like to be in the closer middle school - the new one.

I like that you try to keep elementary students together when they go to middle school. I think this is very important.

Any current 9-12 kids at these high schools I would assume are grandfathered in. You would never decide to make a seniors or juniors switch high schools. Talk about playing with kids mental well being.

I do not want my child to go to John Adam's or John Marshall.

The best option is to keep kids closest to the school they live nearest.

I do not like the middle school boundaries

Regarding churchill/hoover school. I would find it a little awkward for students that get sent to JA middle school, a predominantly JM feeder school, but then get sent to century HS. It has the lowest percent of kids that attend their closest school. Not my favorite.

Will my child be forced to move schools? Or will she be grandfathered into the school she is currently going to?

Why are some elementary schools so small and some so big? This creates inequities in the district! It's not fair that some students will go to a building 2 times the size of others! Focus on making all curriculums the same and buildings the same. This is why there are always huge waiting lists to get in to the choice schools for elementary and MS --- everyone knows they are better schools, and if you get one, you get a better education. Ridiculous. Why no arts school, no IB school, no tech school in this town. Stunning lack of innovation.

I was very discouraged when I looked through these videos last night, but everything usually
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looks better in the morning. Even still, though, I think this is the worst option and would like to see it thrown out. It has the lowest percentage (74 percent) of kids going to their closest school AND I think parents will dislike the changes most in this option.

This appears to be the worst option. It has the lowest number of students at their closest school and does not improve socioeconomics. Also still 2 middle schools are above 90% utilization. Also, We prefer our child from Folwell not have to drive to new middle school as this is quite far.

The part of Folwell moving to new middle school would be a far drive. For families with elementary and middle school age children this may be difficult.

I like the elementary boundaries although I wish the FRPL could be more balanced. I think the % capacities are acceptable. I would have a child switching from JMHS to MHS in 11th grade and I do not know if class offerings would be the same in each school.

Know the requirements for the location of the school district

I do not like that my children would leave their cluster to go to MS at JA and then return to Century for HS.

Doesn't make sense to go to John Adams when the new middle school is on the same Main Street. We live right off 65th st. Why would we go all the way down to John Adams for middle school?

Would like to hear more detail on the rationale for moving Newcomers program.

Option 1 appears to cut out an odd section of SE side, moving from pinewood/willow creek/Mayo to riverside/kellogg/century. We specifically purchased our home when transitioning from an apartment to keep them in the pinewood/willow/Mayo district. We would need to sell and move again to maintain this with option 1

I don't like that the Students living in Oronoco will be rezoned to John Adams Middle School when the new NW middle school will be much closer proximity.

I like that the Montessori district wide option stays at Ben Franklin, as those students, teachers, and community are used to that location.

This option allows us to reside in the SW neighborhood where we built our home to attend secondary school options of Willow Creek and Mayo High School without a change in boundaries that would impact us.

Option 1 kind of offends me to be honest. Look at how the map just dips down to grab the Folwell area to help John Adams and John Marshall. I didn't go to a great school when I was growing up, and we worked hard to get our kids in Folwell, and I don't think you should punish kids or make them the sacrificial lambs just because another school needs their good numbers.

It seems odd to have Bishop, that will be going to the new NW middle school, then go to Mayo HS in the opposite direction of the new NW middle school.

Routing Folwell students to JA is not aligned with what so many of us strived for. We bought in this area to stay South, and to allow our students to attend the high school we graduated from.

I like the new MS boundary in this option being west Rochester instead of north Rochester. This gives the north a new elementary (Overland), but the west a new MS. Rather than the other options where overland elementary area gets both a new elementary and new middle school.

WORST OPTION OF ALL!!!! As a Folwell parent, I cannot believe you want to change our zoning to John Adams AND John Marshall! Completely unacceptable.

Do not like that middle school would be John Adam's for our family

This option is my second choice. I like that Riverside would have a larger GE capacity

This option is great. Thank you for all your hard work doing these surveys. It's not an easy job.

It seems foolish to shift western areas to the east for Century HS when a new SW HS is
Concern that current economic status remains with this option. 73% of high schoolers at closest school while other options are higher.

Would not be interested in option 1 at the middle school level. All other options at MS and HS would be acceptable. Driving/busing from Oronoco past the closest MS school makes no sense. Also, would an 8th grader for that year be allowed to grandfather in for their final year of MS? Being forced to another school and again losing basically all of the kids they have been going to school with for the second time in 4 years seems a bit insane at MS age. This occurs from Gibbs to Kellogg and now considering Kellogg to new MS. I believe at the minimum, 8th graders should be allowed an option to stay as grandfathered in.

I am VERY disappointed to see that you are wanting to redistrict Folwell for middle school AND high school. This is difficult for families who have lived here and have a history with their affiliated schools, particularly for Mayo High School. I firmly oppose this option.

This is our least favorite. Like the elementar, but not middle school and high school. If moving to a new elementary would rather also move middle and highs school also.

The new middle school is only filled to 71% capacity, while Willow Creek and John Adams remain around 90% capacity, and both also have significantly higher percentage of free/reduced lunch students than the new middle school. I think this makes little sense and better balance is needed at the middle school level. All high schools remain near or over capacity - we need a 4th high school, and given the geographic imbalance in school building location favoring the north side of town that is already present (exacerbated by the current referendum) this should likely be in the SW quadrant of town.

The overall socio economics are not balanced as well- particularly in middle schools.

If you are looking to improve economic equity, this doesn't make sense.

Option 1: We are absolutely opposed to Option 1, based on our current location. This would require our twins, who will be in 6th grade at Kellogg for the 2021-2022 school year, to have to leave their lifelong friends, to go to John Adams in 7/8th grade. We do not believe switching schools during early adolescence, is in the best interest of children. In addition, once they began at John Adams, and made connections there, they would have to transition out of that cohort, back to the Century cohort. If Option 1 is selected, we would like to see a grandfathering in, for any children who are already attending Kellogg, when the changes are instituted in 2022. If grandfathering is not an option, we will be planning to move to a location that allows us to stay at Kellogg.

I do not like this option because it takes us (Crimson Ridge) away from Century. However, the information in this video does not match the information I got when I used the School Locator. The School Locator showed our address staying at Century and going to the new MS. The video shows the new MS not feeding into Century at all. Which is correct? If we have an 8th grade student the year the new building opens, would we be able to finish out 8th grade at our current MS? As a staff member at Riverside, I have concerns with the Newcomers being moved to Bamber. Many of our Newcomers greatly benefit from Riverside being a community school. They are often in need of resources that a community school provides. Losing that access could impact some Newcomer families in a negative way. Riverside is also more centrally located for Newcomers to access. Riverside has built an inclusive community that embraces our Newcomers.

I do not understand why the small area of Hoover has to go to John Adam's and then get bounced back to Century. Does this small population truly make that much of a difference to help balance the population?

I don't prefer since doesn't improve socioeconomic distribution and is the least preferred for distance from school to home. I would be ok if my middle schoolers fed into the new nw middle and then Mayo HS if option was better in other ways, but it is not.

I would prefer to see those in country club manor stay at John Adams although I appreciate the middle school options.

I can't tell if this moves Montessori, which is what I'm looking for

Likes - utilization of MS is fairly balanced. I dislike that Churchill/Hoover splits in Middle School and then goes back to Century for my child. I am worried about the SEL impact,
especially in terms of their friendships with this yo-yo effect.

| 613 | I believe the current Folwell area is being tossed around too much. The elementary changes seem to make sense and be relatively close to the building across the district, but the middle school and high school changes have kids traveling too far. | 4/6/2021 9:59 PM |
| 614 | Option 1 seems to involve a change in programs and | 4/6/2021 9:54 PM |
| 615 | High school: seems awkward to have the area west of 52 south be part of JM while areas north of that bump out are mayo. | 4/6/2021 9:50 PM |
| 616 | I do not like this option | 4/6/2021 9:49 PM |
| 617 | I dislike this option as it disrupts the feeder pattern for my area. My children would be pulled from their friends in their elementary school and sent to John Adams for middle school and then pulled from those friends to go right back to Century. | 4/6/2021 9:48 PM |
| 618 | I would not vote for this option. | 4/6/2021 9:45 PM |
| 619 | I don't like that our children would have to go to JA when we live within walking distance to Kellogg. | 4/6/2021 9:43 PM |
| 620 | I like the simplification of the boundaries for Gibbs (55th St. and 50th and Hwy 52). I think it makes the most sense. | 4/6/2021 9:42 PM |
| 621 | No concerns with this adjustment | 4/6/2021 9:38 PM |
| 622 | This option makes no sense for middle and high schools. Kids will be far from their schools and boundaries don't make logical sense. | 4/6/2021 9:35 PM |
| 623 | Option 1: We are absolutely opposed to Option 1, based on our current location. This would require our twins, who will be in 6th grade at Kellogg for the 2021-2022 school year, to have to leave their lifelong friends, to go to John Adams in 7/8th grade. We do not believe switching schools during early adolescence, is in the best interest of children. In addition, once they began at John Adams, and made connections there, they would have to transition out of that cohort, back to the Century cohort. If Option 1 is selected, we would like to see a grandfathering in, for any children who are already attending Kellogg, when the changes are instituted in 2022. If grandfathering is not an option, we will be planning to move to a location that allows us to stay at Kellogg. | 4/6/2021 9:35 PM |
| 624 | Kellogg is two blocks away from our home. Kellogg must remain with Century. | 4/6/2021 9:34 PM |
| 625 | Current Bishop student. I think the boundary to get to the new MS is more a easier travel route then to JA. We are so close to JM that it seems odd to travel across town to Mayo especially as students are able to drive themselves. | 4/6/2021 9:27 PM |
| 626 | Living on Nicklaus Dr NW, we are in the walking zone for Gibbs. In option 1, we would be bused to Sunset, this does not compute in my mind. | 4/6/2021 9:17 PM |
Q5 Please provide any comments that you would like to share regarding Option 2. Please be specific about areas and or schools you are referencing.

Answered: 581   Skipped: 1,445

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<tr>
<th>#</th>
<th>RESPONSES</th>
<th>DATE</th>
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<tbody>
<tr>
<td>1</td>
<td>Definitely not for this option!!! We teach in school that there are more than one option to learn the same thing. I do not like the cookie cutter MEGA schools for learning. We need/must keep Hoover. It's RPS diamond in the rough.</td>
<td>4/20/2021 8:50 PM</td>
</tr>
<tr>
<td>2</td>
<td>It would be amazing to move Mont out of Franklin. Franklin needs the room. I like the idea of Churchill being a walkable school. So no bussing? But this option has less Elem able to go to a neighborhood school. But very walkable for middle and high which might be a bigger factor in transportation costs.</td>
<td>4/20/2021 8:50 PM</td>
</tr>
<tr>
<td>3</td>
<td>This plan looks fine.</td>
<td>4/20/2021 8:42 PM</td>
</tr>
<tr>
<td>4</td>
<td>As written, Option 2 is the best option for our family, as the plan puts forward, (UNLESS a very small boundary adjustment can be made for option 3, as I write about in the next section), as it preserves Bamber Valley as our elementary school and keeps us with more of the families our children have grown up with as they continue to JA for middle school. Also, Mayo is our preferred high school, one reason being that the sports teams our kids have played on are already grouped by high school. They consider themselves future Spartans.</td>
<td>4/20/2021 8:38 PM</td>
</tr>
<tr>
<td>5</td>
<td>This option would change the schools for our area. My son is not yet in school but will be in a couple years. Part of the reason we chose this area to live was for the schools he would go to. I would be very disappointed if they changed this much and we would consider private school.</td>
<td>4/20/2021 7:53 PM</td>
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<tr>
<td>6</td>
<td>This option has even fewer elementary children going to the closest school which was a priority for the community. This limits walking and biking and extends busing times. Changing Churchill to K-5 is a positive. JA has the highest number of free and reduced lunch and associated socioeconomic challenges. As a parent of a Folwell child I would opt to move to another boundary or remove my child from RPS is option 2 is selected.</td>
<td>4/20/2021 7:53 PM</td>
</tr>
<tr>
<td>7</td>
<td>In this option it is great that elementary and high school stay the same as it currently is and they can stay with classmates and neighbors. However for middle school we stick with neighbors but being pulled away from the majority of their elementary classmates and then three years later we are back with them again in High school. Please keep the consistency and keep them with these same classmates from Elementary through high school. Our children are approaching or in secondary already. They want to be with their classmates from Bamber currently for secondary and the path they thought they would be moving with for school and sports teams. Which is why we moved to this neighborhood in the first place from another SW neighborhood. Just wanted to keep the same plan school wise even though we had to switch neighborhoods. We have a secondary student and another student starting, they don't want to be pulled from these classmates.</td>
<td>4/20/2021 7:42 PM</td>
</tr>
<tr>
<td>8</td>
<td>The middle school option is not my favorite for this one. I do not favor putting Folwell at John Adams.</td>
<td>4/20/2021 7:33 PM</td>
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<tr>
<td>9</td>
<td>Only issue I see elementary-wise is perhaps balancing out Gage and Overland a bit... I like this option. The new MS has higher utilization and there is still enough room to accommodate growth that will occur in NW Rochester and Oronoco... I like that the population is more balanced across middle schools.</td>
<td>4/20/2021 7:33 PM</td>
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<tr>
<td>10</td>
<td>Don't like</td>
<td>4/20/2021 7:17 PM</td>
</tr>
<tr>
<td>11</td>
<td>No</td>
<td>4/20/2021 6:45 PM</td>
</tr>
<tr>
<td>12</td>
<td>This is the best option for our child; he has been with the Century sports clubs since he was 6 years old.</td>
<td>4/20/2021 6:43 PM</td>
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</table>
13 Option two is closing neighborhood schools, which should be a priority for our district. A choice school should not take priority in having their own building as this is not a large percentage of students. We should have a priority on neighborhood schools. Again this option takes students who are within the walking limits of middle school and turns them into bussers. This doesn't make sense to me on why the district would spend money in this way. Please let students walk to their closest schools if they are within the walking limits!

4/20/2021 6:23 PM

14 Try not to split middle schools going into high schools rather keep them together or consider building another high school in the NW end of town

4/20/2021 4:37 PM

15 Best option for students that reside in the churchill/hoover area, it would be extremely beneficial for the students to stay at Churchill K-5 versus splitting as it is current. This is the only area that currently splits schools half way through elementary which is very unfortunate. Bussing MUST continue to be an option and not go to walking only as previously mentioned in the past with this option, there are still areas about lined that would be unsafe for children to walk that far.

4/20/2021 4:03 PM

16 This greatly impacts Churchill/Hoover.

4/20/2021 1:17 PM

17 Sounds good.

4/20/2021 1:12 PM

18 I find it comical that you continue to move Oronoco into the newest elementary School Option in the district. It continues to show favoritism to a community that has the reputation of being more economically well off then the communities you are trying to serve in our actual school district.

4/20/2021 12:20 PM

19 I like this option as it kept the middle school closer to our home and it seemed to help more with the free lunch disparity

4/20/2021 10:06 AM

20 option 2 is most disruptive to children in the southwest who get to know one cohort in elementary, split into different districts for middle, and then split again for high school. This is most disruptive to childhood cohorts for emotional and community support (sports, carpooling, friend cohort). For example, we go from Bamber to John Adams then back to Mayo. Although I prefer an option that keeps us in the Mayo district I think this one doesn't make sense for the above reasons. I like the clean geographic lines of the high-school boundaries but the middle school boundaries that feed into them don't make sense for the kids that are flung back and forth between districts

4/20/2021 9:42 AM

21 One of my children (currently 6G) would be forced to change middle schools between 7th grade (21-22 SY) and 8th grade (22-23 SY). This would also impact current Grade 5 students for 6th grade (21-22 SY) and 7th grade (22-23 SY). These two “cohort years” should have priority preference to chose a different middle school from any of the 3 proposals. Between current 6G (grad ’27) and 5G (grad ’28), the current G6 cohort should have priority since they have 2 years at the current MS vs 1 year. This is my preferred model, when you consider the caveat listed above (grad years ’27 & ’28)

4/20/2021 9:41 AM

22 1st choice for MS & HS. Overall preferred model. Seems most fair for all boundaries involved.

4/20/2021 8:02 AM

23 Shifting Folwell students to John Adams and then to Mayo HS causes a significant disruption to their social network through moves to two non congruent schools. Wouldn't it be better to send the Folwell students to Willow Creek and then to Mayo.

4/20/2021 12:52 AM

24 In this option it is great that elementary and high school stay the same as it currently is and they can stay with classmates and neighbors. However for middle school we stick with neighbors but being pulled away from the majority of their elementary classmates and then three years later we are back with them again in High school. Please keep the consistency and keep them with these same classmates from Elementary through high school. Our children are approaching or in secondary already. They want to be with their classmates from Bamber currently for secondary and the path they thought they would be moving in with them for school and sports teams. Which is why we moved to this neighborhood in the first place from another SW neighborhood. Just wanted to keep the same plan school wise even though we had to switch neighborhoods.

4/20/2021 12:30 AM

25 I do not like this option at all

4/20/2021 12:05 AM

26 In option 2 our neighbors with children in elementary school will get to stay with their neighborhood friends and classmates at school. However, for middle school they get to stay with neighbors but being completely pulled from majority of their classmates from elementary

4/20/2021 12:01 AM
school and looped in with other elementary schools for middle schools. This will be very hard on our children that will be in middle school finishing and starting as they are being pulled away from friends and looped in with a new area of students that all predominantly attend a different middle school from them already. Plus this then is a draw back for being at Bamber for elementary in this plan as they would not feed into middle school with the majority of their classmates but be pulled away from them instead. Once again great that they are back again with their classmates for high school at Mayo, thank you! This is a hard option as they flip from being pulled away from majority of elementary classmates to attend middle school and then again it shifts again. I feel like our neighborhood in this plan really is being rerouted several times. We stick as our neighborhood but just shifting around and the group that always is in movement to off set numbers somewhere else.

27 I do NOT like this option at all

28 Again this should not apply to kids already enrolled, but to kids who are now starting elementary, MS, HS sadly we have choose where we live based on the schools, also where our friends are and it appears that people living around the corner from us would move to another HS in their senior year-- this is definitely not right I would like to see his apply to each one of us when we are now seniors and have to be separated from our friends and graduate in a different HS with other folks We live in SW and now are redirected to John Adams MS, which seem not right after going with a totally different with the older kids - the model is based on splitting kids at some point as they transition from milestone to another and I dont see how this can be good for all of us -

29 This is a poor choice.

30 Boundary options for middle school for option 2 seem much better than option 1. I like that high school in my neighborhood wood still be Mayo high

31 The Bamber and Mayo options for this are ok for us. I am not certain how to feel about John Adams. We would be going to Willow without the changes. The reputation of middle schools in Rochester leaves something to be desired, and I am honestly worried for those years. Do you feel the 4th school will decrease numbers and make handling things easier? Are there specific efforts/plans in place or being worked on to tackle some issues (racism, bullying)?

32 This is my preference. The new middle school and Century HS are the most accessible to Overland Lane NW. Nice to keep my child on the north end of town.

33 This option is most tolerable in my area

34 If I still have to drive my child 2 miles to sunset terrace when there are 2 schools within a mile of my house I will do everything within my power to make sure all of you are removed from your positions. 50% of the families voluntarily send there children to other schools out of spite for the fact that the lines were drawn this way.

35 Looks reasonable to me.

36 The other two elementary options (Gibbs and Overland) are much closer than Sunset

37 This is my least favorite option

38 It is heartbreaking to live one block from Hoover and being bounced over to being bused to Elton Hills. Very disappointed to loose a neighborhood school under this model.

39 This option would be most tolerable.

40 This option seems best.

41 Option 2 is a decent option, seems fairly equitable.

42 Option 2 places unequal burden on John Marshall. Highest percentage for free/reduced lunch and 106% over-capacity.

43 I like that this plan is a good balance of keeping students close to their neighborhood schools while allowing for a wider spread of socioeconomic diversity among the students and better facility utilization when compared to options 1 and option 3. It is a perfect middle ground which balances keeping the most students close to their neighborhood schools while also assuring an equitable balance of facility burden and greater socioeconomic spread than than option 1.

44 Option 2 is the only option that we are in favor of because our children won't attend either John
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<tr>
<td>45</td>
<td>Both options 2 and 3 are more reasonable change proposals without the extreme and irrational changes (35% of new MS goes to Mayo) in option 1. There are a lot of changes at the elementary school level in option 2, but at least most of the changes align with the guiding principles that the community tax payers have voiced.</td>
<td>4/19/2021 9:41 PM</td>
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<td>46</td>
<td>We moved to 5th Ave NW in 2020 to be in the Kellogg/Century school district. It appears that option 2 would not put our children in Kellogg so we do not prefer this option.</td>
<td>4/19/2021 7:57 PM</td>
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<td>47</td>
<td>I would be open to option 2. I feel it would be a good progression for my children to attend Overland, Kellogg, then Century.</td>
<td>4/19/2021 6:49 PM</td>
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<td>48</td>
<td>Stay with mayo</td>
<td>4/19/2021 6:19 PM</td>
<td></td>
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<tr>
<td>49</td>
<td>The Franklin boundary seems like it could be a bit more difficult to get to for kids out in Simpson and Marion than it currently is today.</td>
<td>4/19/2021 6:00 PM</td>
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<td>50</td>
<td>This would be my family's preferred option. Our elementary and middle school change, which will be heart-breaking for our kids, but more importantly, we will remain a Mayo family which is extremely important to us. I also like that this option again balances the capacity issues in the elementary school, only one middle school is above 90% utilization, and appears to disrupt high schoolers the least of any of the options. Again, it is my opinion that high schoolers should be the least disrupted.</td>
<td>4/19/2021 5:07 PM</td>
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<tr>
<td>51</td>
<td>I like this the best.</td>
<td>4/19/2021 5:04 PM</td>
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<tr>
<td>52</td>
<td>We are aware and have even been given information by the district that community schools and <em>small</em> schools are the best way to deliver education. Option 2 disrupts that completely for Hoover school. Montessori already has the benefits/resources/support/familial involvement that are unique to a choice school. To disrupt a neighborhood school and give that space to a choice school seems unfair and inequitable. Churchill/Hoover (again, should be viewed as a single school), has already experienced disruption with the construction and addition of preK which also involved moving an outdoor classroom (from a quiet, shaded field to ten feet away from a busy street) that was funded by a student fundraiser. To continue to treat this community school as invisible and unimportant is not fair. Please keep Churchill/Hoover intact as a neighborhood school. This model works well. This school is valued strongly. Option 2 again has students who could <em>walk</em> to Kellogg instead attend JA via bus. This seems illogical. The stat of having 77% of students attending “nearest” MS again seems not very useful given the strange distribution geographically of middle schools in this city.</td>
<td>4/19/2021 4:50 PM</td>
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<tr>
<td>53</td>
<td>Option 2 seems to keep more students progressing to through the same schools.</td>
<td>4/19/2021 4:36 PM</td>
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<tr>
<td>54</td>
<td>My preference</td>
<td>4/19/2021 4:16 PM</td>
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<tr>
<td>55</td>
<td>acceptable though still some changes for high school</td>
<td>4/19/2021 4:14 PM</td>
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<tr>
<td>56</td>
<td>Extreme NE rural elementary students would still not be going to the nearest school. In our case, Gage is not the closest elementary school to us and our children would have a greater than 30 minute bus ride to and from school daily. These kids should be in the boundary for either Overland or Jefferson to lessen their travel time.</td>
<td>4/19/2021 4:12 PM</td>
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<td>57</td>
<td>This choice really makes Jefferson elementary area very weird shape affecting a lot of neighborhoods. it would remove Stonehenge neighborhood which has previously done a lot of work to support Jefferson including building the new playground.</td>
<td>4/19/2021 3:49 PM</td>
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<td>58</td>
<td>This is the preferred option for our location which is between 55th St N and 65th St N and east of Highway 52. The new middle school is very close, and Century is the high school we are currently in and do not believe there is sufficient reason to change it.</td>
<td>4/19/2021 3:31 PM</td>
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<td>59</td>
<td>This option is the same as Option 3, and we prefer either Option 2 or 3.</td>
<td>4/19/2021 3:22 PM</td>
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<tr>
<td>60</td>
<td>Can we avoid any of the ES area splits into different MS and HSs?</td>
<td>4/19/2021 3:10 PM</td>
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<tr>
<td>61</td>
<td>I am not in favor of option 2, as our going to be 4th grader would be moved from Jefferson to Gage.</td>
<td>4/19/2021 2:22 PM</td>
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<tr>
<td>62</td>
<td>I like that my children will stay with their Bamber Valley friends when they go to Willow Creek middle school</td>
<td>4/19/2021 2:20 PM</td>
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I don't like this option as much as option 1.

This seems like a lot of shifting and splitting of schools and suboptimal utilization. In comparing this option with option 3, there is a large area that goes to Kellogg vs in option 3, the new NW area has a larger area (and Kellogg is smaller). Since this is a new school, one would think you could build to suit the current and expected growth of that area better as opposed to trying to optimize current size of Kellogg with a larger catchment area.

I am opposed to option #2. My child would be moved from Jefferson to Gage for his final year of elementary school.

This is the best option for me. However, the change to John Adams Middle school is not ideal. I hope that it can be changed back to Willow.

This is the best option for our children, but I am still upset that we are changing middle schools from Willow Creek to John Adams.

Overall, I think having hs kids switch schools in the middle of their hs year is detrimental to their mental health and will have a negative impact on them academically. Moreover, many kids rely on sports as a way to get some scholarships to attend college, and switching teams in their junior or senior year may have a negative impact on sports. I hope RPS considers a "rolling" or phased transition that does not affect hs students, particularly because there are no new HS being built.

Great alignment of feeder schools.

At an individual level, for my family, it would be positive to have Churchill converted to a K-5 school because we live within walking distance of Churchill, and would enable our two children to be at the same elementary building for multiple years (as opposed to current model split between Churchill and Hoover). Overall I like that this model improves the balance of socio-economics and brings 2 middle schools below 90% utilization.

This option is most tolerable, logical and sensible.

I dislike this option because my child would end up travelling farther for elementary (from Jefferson to Gage). Also, because of the timeline, my child would go to Jefferson for kindergarten and then change to Gage for first grade when the new zoning takes effect.

I do NOT want Gage elementary.

Too much nuisance and chaotic option DO NOT LIKE THIS at all.

This option is terrible. This would be unnecessarily dumping over the apple cart.

I would not want this option. My neighborhood (Morris hills) will be switched into gage which I don't want. We want to stay at Jefferson.

This seems like the worst option!! These kids have been through so much and now you are asking the young elementary kids to change schools?

This options makes the most sense to me.

I don't see the advantage for the community on this option.

This option makes more sense to me. There is less splitting of feeder schools which is more reasonable. It makes more sense that my child would be going to the middle and high school that are closest to where we live and on the same side of town. I wouldn't be driving past one middle school to get to the one that my kid would actually be going to. Also the NE portion of town is growing fast with many new houses being built all the time so I think Kellogg and Century will be meeting a higher capacity like the other schools sooner rather than later. I believe this is the best option for my family.

I don't like that this option would have my children going to John Marshal HS. We specifically looked for a house in the Century School district when we bought a few years ago. I like the idea of my children attending the new middle school.

Before comments on the plan, I would like to add as the parent of a FUTURE student, these plans to redistrict the schools should have been made more transparent, such as a something to mailed to EACH address in the school district. As for option 2, at least this plan would have
my children attending my preferred high school. I still do favor this plan as it forces my child to not attend Willow Creek Middle School.

83  I like option 2 better than option 1, because that is closer to what I originally planned for when I purchased my home, but if the middle schools are set up to feed into a certain high school, this will feel disjointed for my children. Again, I do like the option of going to Mayo HS. However this is not my preferred middle school.  

4/18/2021 9:28 PM

84  I do not prefer option 2.

4/18/2021 7:25 PM

85  Less students are going to their closest school...maybe more push back from families will occur?

4/18/2021 5:50 PM

86  This has too much movement involved and is therefore too disruptive to schools and families. Moving MAF (a choice school pulling from wherever the students live) disproportionately affects students at neighborhood schools full of families not affiliated with MAF. Why move a choice school from one location to another when it disrupts so many people?

4/18/2021 5:30 PM

87  Our neighborhood currently is split between Folwell and Bamber elementary schools and then all children move to Willow (or currently Friedell) for middle school and Mayo for high school. Option two would send kids in the same neighborhood to three elementary schools (Folwell, Bamber, and Bishop), to two middle schools (Willow and John Adams). Most children would still go to Mayo for high school, though they would be coming from different middle schools which would be sending kids to different high schools. With all of the options, our children would no longer be with their current classmates for either elementary or middle school and then might be sent back to Mayo or sent to John Marshall. This offers no consistency to us or the families around us. Boundaries do NOT follow main roads (such as 2nd street or West Circle Drive) in our case, but rather cut right through community neighborhoods, splitting up our kids from their neighborhood friends and sending kids back and forth between parts of the town.

4/18/2021 2:46 PM

88  This is our favorite option as it keeps our children at the schools we wanted when we moved into our home.

4/18/2021 2:45 PM

89  This option does not seem to make sense at all. Too much moving without significant gains

4/18/2021 8:47 AM

90  I am not in favor of option 2 as it results in dividing our neighborhood into 2 different schools and the school is a greater distance from our neighborhood.

4/17/2021 9:46 AM

91  The middle school and High School changes look good and even in population distribution, but the elementary program move is not favorable for Montessori to move.

4/17/2021 7:14 PM

92  This is the worst option of the 3 for the high school distribution.

4/17/2021 6:06 PM

93  Option 2 is a better balance of the data points and keeps my kids at the schools close to where we reside.

4/17/2021 5:58 PM

94  We completely support this option. It keeps our daughter near the school we are closest to which is the new MS and keeps her at Century Highschool. We live near Boulder ridge dr - near Overland Elem. Boudler ridge dr nw

4/17/2021 5:58 PM


4/17/2021 11:58 AM

96  I have no specific comments on this model but I prefer it to others.

4/17/2021 11:46 AM

97  Elementary school does not change for my neighborhood but as a childcare provider, children in my care would need to change childcare arrangements because their school changes when currently they live in the same attendance area is me. This affects my business directly.

4/17/2021 11:44 AM

98  Will there be an option for enrolling under “acceptation to attendance” form for the new middle school? My child currently attends Gibbs as an acceptation and will need to stay in that district for 6th grade.

4/17/2021 2:54 AM

99  I would prefer my neighborhood (Shannon Oaks) stay in the Jefferson area since it is closer than Riverside. This option switches us to Riverside.

4/16/2021 8:04 PM

100 My comments from option one are the same for here. Keep Friedell open. Do NOT change high schools- leave at Mayo. Willow or New MS but not John Adam’s. Bamber first choice, bishop second.

4/16/2021 5:43 PM
Positive: Overland and the gage set up seem positive. Bishops new boundaries seems good. still almost 70% of kids can walk. The middle school boundaries seem better than option 1. The high school boundaries seem better too- Better being makes more sense distance/location wise. 75% of all students seems amazing! The boundaries for high school seem to make better "sense" on lines through neighborhoods, friends, neighborhood communities. Negatives:

this one is fine since my kids don't have to go from JA to a completely different high school from their friends and switch sports teams when they are already entwined.

I think the boundaries in this option are confusing, specifically the Churchill, Jefferson, and Riverside boundaries. This options seem to affect more locations than Option 1. Lots more families adjusting to a new school. Of all the options, this one would by far be the option I hope the district does NOT choose.

Given that Folwell will add some students from east of Broadway in this plan, having Folwell feed into Mayo is most logical as those kids are practically in Mayo's backyard.

This option does a better job of balancing socio-economics than option 1. The issue would be the SW kids that are moved from WC to JA and then back to Mayo. It seems like it would make more sense to keep those neighborhoods WC and Mayo HS instead of just splitting it up for middle school.

I like this option because it keeps the Folwell children together in middle school and high school.

First choice for our family. Both safe and convenient for my children to get to school and back.

It does not seem ideal to be in a ratio of 30% middle school kids that will feed to a different high school from 70%. If the middle schools are to feed split high schools then it should be 50%. Also it will make it difficult for the middle school kids to participate in HS sports.

We will not be sending our middle school child (Willow Creek) to a school on the complete opposite side of town (John Adams) from our home. SE to a NW school? Ridiculous. There is no easy way to get to John Adams from our home.

I like Options 2 & 3.

Option two is a fair choice. I am not thrilled with the middle school my child would attend, but I would be happy that both my kids would attend Mayo high school and both would stay with classmates who are good friends. Both option one and two would keep us in RPS.

This is a great option for NW families for all grades and schools.

Overall, Option 2 seems the best, most understandable option, in my opinion.

I am NOT supportive of Option 2, at all. Kids near Jefferson would need to travel way too far for this plan.

This option makes the most sense to me.

I like that option, I think there's more consistency with the same kids moving from ms to hs together.

My kids will be attending Kellogg middle school. The should not be made to move to John adams. Their wellbeing needs to be taken into consideration. They should be grandfathered in. Boundary changes shouldn't effect kids currently at a middle school.

this option seems more balanced socio-economically and reduces the burden on middle schools

Preferred

This option is the worst of the three. Why are we taking a school like Hoover (that is currently having the largest numbers it has had in the last ten years) and closing it? I understand that some kids would be pulled from the area for Overland, but why is closing Hoover the response to that? Churchill Hoover is an amazing school and has such a great community feel. It's really a one of a kind school, and you are talking about taking it away to replace it with Montessori, which has been just fine where it currently is for how long? Why the change now? It makes no sense. Not to mention Some families got shifted over from Elton Hills to Hoover just last year,
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now they would be forced to move again? As a parent I would be incredibly upset that my child keeps being shuffled to new schools and having to start over again.

<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>121</td>
<td>Less than 20% of our kids elementary school (including us) would go to a different middle school (John Adams) while the majority go to Willow Creek. At this important transition for kids, we prefer Option 1 that did not split kids for middle school.</td>
<td>4/15/2021 3:48 AM</td>
</tr>
<tr>
<td>122</td>
<td>An improvement for our kids, at least they would be going to their expected high school, and more of the Folwell kids together for middle school, but still disappointing to see them split up, and further more, John Adams is so far away. The bussing would still be long and not change for our kids. I would likely request exemptions for our kids so that they can finish their middle school years in a single school and for my youngest to go to the same middle school as her sister.</td>
<td>4/14/2021 10:41 PM</td>
</tr>
<tr>
<td>123</td>
<td>I like that Folwell all goes to the same middle school and high school. I also like that socio-economics are more evened out.</td>
<td>4/14/2021 10:34 PM</td>
</tr>
<tr>
<td>124</td>
<td>ES boundaries are choppy and not cohesive. Creates situation with a very underutilized school (Franklin) while leaving others with near 90%+ utilization. Also worst option for attending nearest school = more busing. (Least desirable ES option) MS boundaries make a great deal of sense. Best utilization of students attending closest school (Option 2 good option for MS)</td>
<td>4/14/2021 10:26 PM</td>
</tr>
<tr>
<td>125</td>
<td>fewer students living in the assigned district.</td>
<td>4/14/2021 5:24 PM</td>
</tr>
<tr>
<td>126</td>
<td>better socio economic distribution. Keeps Folwell together for elementary / middle / highschool</td>
<td>4/14/2021 4:21 PM</td>
</tr>
<tr>
<td>127</td>
<td>This is my preferred option. It keeps Folwell elementary students together for middle school and high school. Folwell is my alma mater &amp; the school my kids attended. I specifically moved back here from California so my children could enjoy the same upbringing and sense of community I remember. Both my kids identify more closely with Folwell than any other school they've ever attended (with the possible exception of college). My daughter wrote her college admissions essay about Folwell. I want students from all across Rochester to have a similar experience. Neighborhood schools and a sense of community. Friends from grade school that stay with you through high school graduation.</td>
<td>4/14/2021 3:43 PM</td>
</tr>
<tr>
<td>128</td>
<td>This works best for our family as it keeps all of Folwell together through high school.</td>
<td>4/14/2021 3:02 PM</td>
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<tr>
<td>129</td>
<td>I would prefer option 2 and have our 2 youngest kids attend Overland Elementary, as we live on Londonderry Drive NW.</td>
<td>4/14/2021 2:43 PM</td>
</tr>
<tr>
<td>130</td>
<td>This option still has longer bus ride for students who would end up going to John Adams instead of Willow Creek. No extra sleep for them! At least Mayo High School will be a shorter bus ride.</td>
<td>4/14/2021 2:08 PM</td>
</tr>
<tr>
<td>131</td>
<td>reasonable option for our family</td>
<td>4/14/2021 12:29 PM</td>
</tr>
<tr>
<td>132</td>
<td>N/A - no changes for us</td>
<td>4/14/2021 11:33 AM</td>
</tr>
<tr>
<td>133</td>
<td>The elementary boundaries in this option seems very choppy for my specific Elton Hills neighborhood.</td>
<td>4/14/2021 10:40 AM</td>
</tr>
<tr>
<td>134</td>
<td>Option 2 makes the most sense for high school as it seems to be the least disruptive. Although we do not like the change to the middle school as that makes little sense to have children attend a middle school that does not directly feed into a high school (i.e. JA to Mayo).</td>
<td>4/14/2021 9:16 AM</td>
</tr>
<tr>
<td>135</td>
<td>option 2 is my preference</td>
<td>4/14/2021 8:25 AM</td>
</tr>
<tr>
<td>136</td>
<td>Hoover elementary school is preferred.</td>
<td>4/13/2021 10:50 PM</td>
</tr>
<tr>
<td>137</td>
<td>I have 2 children currently at Folwell and 1 child currently at Friedell. All my kids bike or walk to school most days. My feedback is as follows for Option 2: 1. I LIKE that Folwell kids are NOT divided for middle school. Many of these kids have been together since preschool. It is much preferable, since they are coming from a smaller school, to keep them together. 2. I dislike that our middle school in this option (JA) splits for High School. 3. I am disappointed that MS is not as bike able as Friedell (or Willow Creek) would be. I am pleased that Mayo HS is bike able from our home. I recognize that JM is actually closer, but there are bike trails all the way from our house to Mayo HS and not to JM. 4. My kids participate/will participate in the HG program for middle school. I wonder how this will affect them? Will it be offered at all middle schools as originally planned. 5. For our family, the expanded boundary for Folwell is likely a positive, as it will increase economic diversity and expand free/reduced lunch % for our family.</td>
<td>4/13/2021 10:05 PM</td>
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</table>
elementary school. I assume to stay within capacity of Folwell building, exception to attendance will need to be re evaluated.... this might actually further adjust demographics and capacity.

138 As the parent of a child starting 6th grade at Friedell next year - please consider allowing those Friedell highly gifted students to opt in to go to the new NW middle school in order to maintain some semblance of continuity of learning. After two years of inconsistent learning with DL and hybrid due to the COVID pandemic, having them move schools after one year of middle school is disruptive enough - at least give them the option of following their teachers in the highly gifted program to the new middle school (where we were told the great majority of those Friedell HG teachers will be going).

139 This is a terrible option as far as demographics.....you have all the lowest income areas possible going to JM. All schools should have equal demographics.

140 We moved to this location because it is in Century and this option ensures we don't need to move retain the decision we made

141 Option 2 looks more visually intuitive, seems to have fairer socioeconomic distribution than Option 1, and keeps the Folwell area together for Elementary, Middle, and High School. This is the best option for our neighborhood.

142 This option is reasonable for our kids

143 Keep existing Jm students at JM

144 This would be my preferred option despite it being a different middle school. Curious if one child needs to be at the Deaf and Hard of Hearing MS (currently Willow, unless it's being reassigned), if siblings would be able to enroll at the same school.

145 This seems fine to me

146 Given that John Marshall is 3.9 miles from my house it is reasonable to allow Country Club manner kit to continue to go to John Marshall.

147 it makes sense to keep my kids at John Marshall as it is close enough for them to bike too and they can participate in after school events and even work.

148 As a country club manor resident this would be my second preference.

149 I like this option, it changes nothing for my area.

150 Keeps Folwell boundaries

151 Leave as is! I moved here to be in this district!

152 Folwell parents would not like this.

153 I like this option

154 We are pleased to remain in the Mayo HS boundaries in this scenario, but would be VERY UPSET if our current 6th Grader, who is in the HG program at Kellogg, to have to move to John Adams MS for her 8th grade year. Hopefully, she would be "grandfathered in" and allowed to stay at Kellogg for her final year.

155 We would prefer this option where Kellogg and Century students stay in their current areas

156 I am happy Folwell is kept as elementary and I would be happy with my children attending John Adams Middle school and Mayo High School. My main preference is to keep Mayo High School for my neighborhood as my oldest is a sophomore there now and my middle child will be a freshman in the fall.

157 I like this option for my 3 students (1 elementary, 1 middle, 1 high).

158 This is the best of the three options although still not ideal.

159 I do like this one. This is my 1st choice. We can stay in Century school district.

160 This option is ok for current Bishop students.

161 This option does not seem to be very good. Just by the percentage of the elementary students which reside in the boundary of closest school is the lowest. Also we live close by Century
high school and this plan would take us away from Jefferson which we love. The new boundary splits our area really weird way.

162  It appears my kids would stay in JM district with this proposal so I do not oppose this option. We live in Diamond Ridge neighborhood. I have purposely found homes located in JM area 4/12/2021 11:07 PM

163  This one is fine, but involves a lot more movement in boundaries. Not sure whether that's meaningful except it feels complicated. 4/12/2021 10:57 PM

164  This is the best option for my children. It has them going to the closest Middle and High school. It has two Middle schools going to the same high school splitting only two. 4/12/2021 10:49 PM

165  I don't like this option for us. Only 17 percent of classmates from Bamber would go on to John Adam's middle school. That's tough. And then 3 years later only 31% of the new group would go to the same high school. 4/12/2021 9:05 PM

166  We live in SE (Willow Creek & Mayo). Based on these boundaries, my middle school child would be changed to NW (John Adams). The distance from school to our home is even worse than option 1. Doesn't even make sense. 4/12/2021 8:52 PM

167  I feel like this option works well because my children would be able to attend schools that are close to our home and not overcrowded. 4/12/2021 8:27 PM

168  This is a good option for our house. No school changes. 4/12/2021 7:29 PM

169  We seem to not want to shift enough to balance FRP - Folwell really needs to shift to JA. 4/12/2021 6:34 PM

170  We like this option the best for the HS level. 4/12/2021 6:21 PM

171  This option seems the most disruptive to the most kids. That would be a good metric to see on each model. Also, this model has the smallest amount of elementary kids residing to their closest elementary school... which is what the community stated they cared the most about. These 2 points alone make this option the absolute least appealing. Also, We've seen no numbers validating the need for an entire Montessori school. Seems unnecessary with nothing to demonstrate need. 4/12/2021 5:40 PM

172  Filled out previously before being kicked out so will now go to Option 3 to finish. 4/12/2021 4:35 PM

173  This is a little better than Option 1 as Folwell goes 100% to JA but then splits with only 31% to Mayo. At least the SW students get back to Mayo for high school which makes more sense than forcing them to stay north to JM for high school and is totally unsafe for them to bike or walk. Please factor that into the planning as many now bike to Folwell and Mayo. 4/12/2021 4:27 PM

174  I like this option 4/12/2021 3:00 PM

175  This option has the most reasonable middle school and high school alignments in terms of geography and income mix. 4/12/2021 2:46 PM

176  Option 2 doesn't seem to divide the middle schools up geographically. The John Adams middle school is highly concentrated and makes me question its diversity. 4/12/2021 2:31 PM

177  Option 2 restores previous bamber valley elementary options and makes broadway the divider which it should be for franklin elementary vs bamber 4/12/2021 1:10 PM

178  Option 2 looks pretty well balanced for elementary, middle and high school. 4/12/2021 12:50 PM

179  This would meet our needs--fine with this option! 4/12/2021 12:39 PM

180  This is the option I prefer overall after looking over the information 4/12/2021 12:27 PM

181  Bamber Valley Schools should be a part of Scenic Oaks SW. 4/12/2021 12:15 PM

182  Prefer options 2 and 3 to option 1 4/12/2021 12:10 PM

183  I am against option 2 4/12/2021 11:50 AM

184  Our family does not support option 2. Please do NOT do option 2. We do not want to disrupt our children's love for their school, teachers, staff, and friends at Jefferson Elementary School. 4/12/2021 11:41 AM

185  This option would be most ideal (would prefer to stay in our current Middle School - Kellogg but that does not look to be an option). 4/12/2021 10:25 AM
I like that it balances socio-economic groups and has a decent % who live within boundary of local school.

Option 2 increases our commute time 44%-88% depending on the order we drop/pick up kids, a total commute time that could increase by as much as 45 minutes per day. As a family of a Mayo Clinic physician and a businessman that travels +50% of the time, this is going to have a large impact on our economic productivity and family life. This change will equate to lost hours of economic productivity or time invested into our time as a family per school year. There will also be a difficult to quantify impact of lost time at work work getting to our children's activities at the school, and increased likelihood that we will miss these activities entirely. This is not a good change for our family, nor do we believe it will be a good change for Rochester after the impact this will have on Mayo Clinic patient care, employees and the ability to recruit top talent to this city.

Overall I do NOT want the schools to change (Bamber, Willow, Mayo). - This option would be very difficult in commuting my children who are 6 years apart in school. Commuting between John Adams and Mayo would be very difficult and would potentially cause problems with my children being late for school or me for work. - The new middle school should be placed in the SW to keep the children with their same friend groups and not divided after middle school. - I choose my house location based on the schools. While 2 of the 3 schools remain the same, I do NOT want the schools changed for my children.

1) Folwell is a small school, and in my opinion, the transitions that a student goes through (i.e. mind and body) are difficult enough, let alone losing 50% of your support group (i.e. classmates) to being divided into 2 different “Super-size me” middle-schools. If a change should happen, I would feel that it is in the students best interest to ALL transition to the same middle school together. This allows them the opportunity to support each other, make new friends, and experience middle school with something of a natural support system in place vs. a feeling of significant loss (i.e. 50% of their classmates that would occur). 2) There are many students who play sports while attending middle school on a Varsity Highschool sports team. I happen to have 2 children who do, and as the Mayo Highschool Activities / Athletic directors tell us every year, it is more than just winning, it is about competing, learning about your self, building friendships, building character, etc. As my daughters are already competing for their (potential) highschool already, and are making friends, building memories, learning about what it takes to become more well-rounded, I feel that it is to their mental / social benefit to continue on with their current path, current system, and current teammates. As being a teenager and young adult are hard enough already, shouldn't they have a few more foundational pieces in place that they can rely on for support? 3) I'm a big fan of walking to school, keeping things environmental and good for Mother Earth. Plan 2 makes sense to me, if the kids from the Folwell area can stay together and continue walking / biking to school.

Moving Montessori to it's own building seems like a nice option but it does seem to increase percentage of free and reduced lunch at both Franklin and Riverside, which are already high.

I understand that under all 3 of the options, Folwell will be attending a new middle school. I believe it is very important to keep the children at the same high school, so I would be in favor of this plan. This plan seems to change high schools for smaller groups. The boundaries under this plan also seem to make more sense. This plan also has more kids attending their closest school, has only one middle school over 90% utilization, and the socio-economic balance is improved.

I like that more middle school students are attending closer to their homes; also, more high school students are attending closer to their homes.

This would effect all three of my children who attend an elementary, middle, and a high school. The boundary lines are all over the place and this option seems like the biggest changes for students across the levels. Nope.

This one is better because our neighborhood stays at Mayo HS which is safely bikeable. Pulling kids from Riverside to Folwell seems odd and a poor walking choice for those families. Neither JA or Willow are bikeable so that's a wash. I think middle schools in RPS are tragically large; it could have been prevented if administration had calculated costs for smaller schools and asked for those costs in the referendum. A tragic missed opportunity Rochester's students will pay for for generations. I suspect this will exacerbate a migration of wealthy families out of RPS to private schools.

This option would work well for us as it will place the neighbourhood elementary and middle...
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This would be #2 in my priority. 4/11/2021 6:21 PM

I don't like this option much as option 1. It makes me upset that we voted and it got approved to build a new middle school in the SW and it is now being built in the NW; and Friedell is closing, so instead we get slated for John Adams in this option. All of the new schools recently have gone in the North and the newest high school is also in the North, so please at least leave our South schools the same since we won't be benefiting from these new schools. At least this option has us remaining at Mayo which I like and if something has to change, I'm glad it isn't at the high school level. 4/11/2021 5:37 PM

This is the most disruptive plan and will lead to many families kids being split. It creates longer bus routes and does not provide a fair solution to the overcrowding in schools. 4/11/2021 3:47 PM

This would be my top choice. Puts majority of children in same trajectory as they are currently in for school placement. 4/11/2021 3:06 PM

It doesn't change any of my boundaries 4/11/2021 2:13 PM

I feel NE area currently Jefferson past 48th St should not be relocated to Gage. Gage is not close or convenient to get too. 4/11/2021 12:59 PM

We drive our children to school in the morning because if they ride the bus they have to get on the bus over an hour before school starts. Exiting and returning to our neighborhood to the north between 7 am and 8 am is extremely difficult because of the traffic going to St Mary's and downtown. I would greatly prefer to continue to leave our neighborhood and head south to Friedell/Willow Creek MS and Mayo HS. Here I would have to drop one child off at John Adams and somehow get back down to Mayo HS. Logistically this plan is not practical. 4/11/2021 12:55 PM

Seems straight forward and fairly minimal 4/11/2021 12:13 PM

Option 2 seems the least disruptive to high school boundaries which should be a priority. Under any option there needs to be a phase in process for high school. I think there needs to be a better job explaining the high school boundary changes - it is not well explained in any of the presentations and seems more arbitrary. I'm less concerned about moving my middle school student than I am about my high school students who are involved in extra curricular activities, have strong friendships, and healthy rivalry with the other schools. I would also like school performance to be shared as part of this exercise. If asked to move schools, which my family would be under all three options, I'd like to understand the performance of the existing schools. I think there needs to be a better job explaining the high school boundary changes - it is not well explained in any of the presentations and seems more arbitrary. 4/11/2021 12:12 PM

Opt 2: I like the option of creating Churchill into k-5. middle school that is over 90% capacity is choice school, which can be adjusted without boundary changes in the future. middle school change has fewer kids moving from one existing school to another existing school, so majority of changes are kids moving to the newly opened school (less traumatic, less 'loyalty' or identity impact). Higher rate of kids going to closest school than option 1 or 3. Option 2 is easily my preferred of all options. 4/11/2021 12:03 PM

Positive plan 4/11/2021 11:52 AM

Our home is located at NE, both this elementary and middle school are located at NW, far from our home. Will prefer Churchill Elementary and Kellogg Middle 4/11/2021 9:03 AM

It feels like this takes chunks out and assigns to different schools. I prefer options where there are no "pockets" of kids that go to different elem schools. 4/11/2021 8:56 AM

The socioeconomic balance of this option is very appealing. I support the transition of the Montessori program to Hoover. 4/10/2021 9:55 PM

No comment/problems with this option 4/10/2021 9:07 PM

Option 2 and 3 are preferred. The new NW middle school will be very close to our neighborhood. Many thanks for considering. 4/10/2021 7:56 PM

Option 2 seems less than ideal with all the moves of special programs such as moving Montessori out of Ben Franklin, then causing wider variation in utilization such as Ben Franklin only 52%. Seems like students aren’t evened out very well when looking at utilization numbers. There are 13 moves of other students for elementary, which is more, still causing uneven
utilization. This seems less than ideal to move so many elementary students. Gage also seems to have a hugely wide area & seems there would be some more bussing of students as some of those would be closer to Overland. Fewer elementary students also end up going to their closest school, which seems less than ideal. Most elementaries feed into the same middle school, which seems good. Middle schools seem evenly split with regards to numbers & geography. Quite a large overall percent 75% go to their closest school which is good. Although elementary students are much lower than others in going to their closest school, 69% which is NOT ideal.

213 For us, options 2 and 3 are pretty similar. My kids at Folwell would stay intact with their class on their passing to middle school, though their class would be split between 2 high schools (but this class split to high school is less notable than option 1). (Maybe the SW should have a middle school in its quadrant?) I don't see that this plan improves the socioeconomics of the high school classes, as much as option 3, which seems like something we should try to attain. 4/10/2021 6:20 PM

214 This one is my first choice. I am in six grade so I would still have to move my eighth grade year, but I would still be going to the same high school. 4/10/2021 3:34 PM

215 I do not like this option as I am not a fan of the John Adams middle school or John Marshall. I chose my house that I live in based on not going to these schools. My husband and I are both mayo graduates and would like our kids to attend mayo high as we did. Also, would cause my junior in high school to have to change schools. Not acceptable and will result in a change to Lourdes or more likely PSOP for junior and senior year. We will send my middle schooler to the catholic schools for the rest of his schooling. 4/10/2021 2:58 PM

216 option 2 would not change my current schooling 4/10/2021 1:51 PM

217 Option 2 ( Overland Elementary and New Middle School) preferred. Close to Neighborhood. Easy access. 4/10/2021 12:02 PM

218 This is more disruptive to students, families and staff compared to option 1 with minimal impact short-term capacities. Long term, there would more likely be additional changes needed and those families on the boundaries now will be jostled back and forth with these types of changes. Keep these changes to a minimum. 4/10/2021 10:57 AM

219 I would like to stay in Mayo High School district so my children can attend Mayo High School. I like this option. 4/10/2021 10:32 AM

220 I like this option because I can go to Mayo. 4/10/2021 10:28 AM

221 I like this option because I would like to be at Mayo High School. 4/10/2021 10:23 AM

222 I like option 2 so my family can attend Mayo High school. 4/10/2021 10:13 AM

223 I would prefer to stay in Mayo High School. 4/10/2021 10:10 AM

224 Absolutely not. This would shuttle my kids from N.E. Rochester- Kerry Drive to Riverside, Jefferson is our school now- Why would we go across town to a school that's so much farther away than our neighborhood school? This is the worst plan, I do not support it. 4/10/2021 8:08 AM

225 I am concerned that my family will not have an option to opt out of the Longfellow 45-15 days. It does not show what school my kids would go to for the traditional school year. 4/10/2021 1:22 AM

226 Least preferred. 4/9/2021 8:30 PM

227 The best option for our family. No changes in our neighborhood which would help significantly with ride sharing. 4/9/2021 7:32 PM

228 This is the best of the 3 options 4/9/2021 5:31 PM

229 I like how this option has a higher rate of feeding into an upper level group. Keeping the kids together as they advance would be a high priority. 4/9/2021 5:06 PM

230 It does not make sense for my children to attend JA and then not feed into JM but rather Century. 4/9/2021 3:50 PM

231 I am furious with ALL of the options and changes to the boundaries. We purposefully moved to the Fox Croft neighborhood to attend the current neighborhood schools. I am upset about my children attending John Adams middle school. Our children both have established friendships and connections with teachers so these changes would be detrimental to their experience in 4/9/2021 3:49 PM
school. My son would be starting middle school when this goes into effect and this kind of boundary change would force our family to move! I want to keep our current neighborhood schools: Bamber, Willow, Mayo.

232  Option two doesn't appear to achieve desired results - it has a lower percentage of elementary students residing in the boundary of closest school without achieving parity in percentage of free/reduced lunch. 4/9/2021 2:12 PM

233  The Montessori program could just as well be moved to Mighty Oaks (same capacity), and Hoover could become the center of competency for RPS preschool. This would allow them to share preschool materials, equipment, and specialized staff at a single location in the heart of the community. 4/9/2021 1:47 PM

234  I see that this a more balance approach. It is an improvement in social economic mix. This keeps the boulder ridge neighbor hood attending the same HS. 4/9/2021 1:41 PM

235  Option 2 requires a lot of shifting for elementary students 4/9/2021 1:13 PM

236  still a lot of shuffling at the middle to high school levels. 4/9/2021 12:55 PM

237  Our neighborhood is more in line with this option. I prefer this option over others. 4/9/2021 12:29 PM

238  We are not interested in option 2. We are at the north border of Sunset Terrace. There are many schools closer to us than Sunset Terrace. We are not interested in Sunset Terrace (not because of specifics of the school but because of location). 4/9/2021 11:23 AM

239  I can support option two. When these boundaries are slated to change, it places my current elementary aged child in the new middle school, and at century high school. 4/9/2021 11:13 AM

240  This is the least desirable option for our family. 4/9/2021 10:28 AM

241  Option 2 offers the best scenario which minimizes any dramatic change for the areas. Since new schools are for elementary school and middle school, the high school boundary should not be touched. 4/9/2021 10:10 AM

242  none 4/9/2021 9:44 AM

243  I like this option a lot! The boundaries make a lot of sense both demographically, and geographically. I hope you go with this. 4/9/2021 9:43 AM

244  Gage is not close to us in Hadley valley 4/9/2021 9:38 AM

245  Main idea is we will have more elementary schools and middle schools, not having more high school. However, projected options handle the boundary of high school which bring concerns. For high schooler they do drive and take bus to commute means distance should not be main concern. There are must reason that Century high and Mayo high are populated and used in full capacity. Socioeconomic balance also should not be main concern for high schoolers. Some options ridicule me by replacing rental properties with single home resident are in certain school boundary. That is RED FLAG. Who makes decision? Most of kids set up their personal goal to do what next before coming high school. YES, middle school and upper elementary school matters most with what they called socio economic mix. The ideology to mix rental property living people with single house living kids somehow mythologically fill up the gap that public school neglected is WRONG. Parents and students plan their goals based on decades of own eco system developed in Rochester in current high schools. That is not wrong. Parent and students expect what will be their kids and themselves future even before going high school. I strongly oppose any consolidation of high school boundary change. It is good news to have more elementary and middle school. 4/9/2021 9:01 AM

246  It appears that Longfellow is the only charter school that will feed into a middle school at 100%. What if you are commute in from deep northwest? Can you go to the new middle school (for example) instead? I don't have comments about preferring one option over another. 4/9/2021 9:01 AM

247  This model makes progress toward socioeconomic equity between schools, which I feel is the most important improvement that can be made during this transition. 4/9/2021 8:09 AM

248  I don't care for this option only because my home is closer to the boundaries and I believe it puts us in schools we don't want. There isn't necessarily anything wrong with it. It just doesn't put my daughter in the schools I want her to go to. It's a biased opinion but in the end I'll do what I have to do to make sure she goes to the school I want her to go to. 4/9/2021 8:09 AM
249 I prefer option 2 for our child as it will maintain more of the Gibbs kids as they move to middle school and also is a shorter bus ride than Option 1. 4/8/2021 11:59 PM

250 I think this option is the least disruptive and allows the most kids to go to their nearest school. 4/8/2021 10:51 PM

251 Option 2 looks ok. I still hope that current Kellogg kids are allowed to go to Century HS. 4/8/2021 10:38 PM

252 Franklin has low utilization 4/8/2021 9:52 PM

253 Franklins utilization is super low. Like balanced free/reduce lunch in middle and high schools. Feeder pattern is good. Like that the socio-economics is improved compare to current boundaries. Overall pretty good. 4/8/2021 9:44 PM

254 In no option is my child attending the closest elementary school to my home. This option would transfer the demographics of John Adams significantly. This is my preferred option. 4/8/2021 9:17 PM

255 I dislike this option as it moves our neighborhood families to a school that is farther away geographically from our house. It disrupts the community feel of the school and moves more kids away from their closest school. 4/8/2021 9:16 PM

256 It would be nice having Churchill K-5, a good fashion neighborhood school that’s helps build community. However the percentage of students going to their closes school is too low. Get the students in their neighborhood schools and quit trying to balance numbers and break the bank with transportation costs. 4/8/2021 8:53 PM

257 This is my preferred option for kids in Oronoco. 4/8/2021 7:54 PM

258 I am disappointed that what could be a short bike ride (on bike paths) for my children to get to Mayo High School, will now require bussing to Century High School. 4/8/2021 7:01 PM

259 This looks like a fine option. 4/8/2021 5:22 PM

260 I don’t support this option. My children are at Jefferson and would have to move schools. I don’t prefer that disruption in their education and lives. Part of the reason we built where we did was to send our children to Jefferson. It is very important to my family that our children go to our neighborhood school - that is what we want to and do support. Riverside isn’t a neighborhood school for the kids in NE. 4/8/2021 5:04 PM

261 This option 2 is the most reasonable choice for my family. 4/8/2021 4:58 PM

262 I like this option due to moving Montessori from Franklin snd into Hover giving this wonderful program its own space and maybe a chance to expand. 4/8/2021 4:55 PM

263 not my preferred option 4/8/2021 4:08 PM

264 This is the most reasonable option since all the schools are in reasonable distance. 4/8/2021 4:05 PM

265 I like this option better, as it would leave my son in the same middle school. :) 4/8/2021 4:02 PM

266 Option 2 offers no changes (like option 1) for our area. Again this seems reasonable as well. I do have a questions though on the area of population for JM, why is the area JM draws from so small in relation to Century and Mayo? Is it population density? 4/8/2021 3:33 PM

267 All reasonable options. I like option 3 the best. It seems to keep school sizes most in check. 4/8/2021 3:25 PM

268 This is my preference. 4/8/2021 3:11 PM

269 Too much elementary school gerrymandering. 4/8/2021 3:04 PM

270 This option has the least amount of Elementary student attending closest school. This option also seems to keep the free and reduced lunches not as distributed amount schools 4/8/2021 2:42 PM

271 Option 2, to me, is the most favorable. The socioeconomics of the elementary schools is improved, while the middle levels are similar. 80% of high school students living within the boundary of their closest school is also a big plus. 4/8/2021 1:46 PM

272 Please keep fridell open. 4/8/2021 1:33 PM

273 NO. This option will not work for us. Both of my kids are current Jefferson students should not be penalized because of a redistricting in our town. We’ve lived at the same address since 2009. This is not a viable option. 4/8/2021 1:08 PM
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>274</td>
<td>Appreciate the kids going to Century are at the new middle school</td>
<td>4/8/2021 1:00 PM</td>
</tr>
<tr>
<td>275</td>
<td>This would be the best option as my grandchildren live in my area and would like to go to Mayo High School. It also appears to be the least disruptive of all of the choices.</td>
<td>4/8/2021 12:29 PM</td>
</tr>
<tr>
<td>276</td>
<td>This is my favorite option</td>
<td>4/8/2021 12:20 PM</td>
</tr>
<tr>
<td>277</td>
<td>The high school and middle school options make intuitive sense here.</td>
<td>4/8/2021 12:20 PM</td>
</tr>
<tr>
<td>278</td>
<td>I don't like the rezoning of Bamber Valley as it cuts my neighborhood in half. Also the bus ride to Ben Franklin would be significantly longer than to Bamber. I don't like that 3 elementary schools are still over 90% capacity after Overland is opened. Options 1 and 3 seem a bit better as the choice schools are the ones that are at high capacity.</td>
<td>4/8/2021 12:19 PM</td>
</tr>
<tr>
<td>279</td>
<td>I am not in favor of this option because it will result in the most disruption to and travel time for my children. The dividing line (for the current Jefferson students who would be going to Riverside under this option) seems arbitrary.</td>
<td>4/8/2021 12:08 PM</td>
</tr>
<tr>
<td>280</td>
<td>I am tired of the school board changing boundaries for those of us that live in the central core of the city, to adjust to the growth of those living on the edge of town. The homes that should adjust are the new ones, not the established ones. In the past five years, we have dealt with these stupid boundary issues. Make the brand new suburban McMansions deal with this issue, not the working class in the city.</td>
<td>4/8/2021 11:39 AM</td>
</tr>
<tr>
<td>281</td>
<td>This is the option I prefer. Given that we live on Boulder Ridge, it would make the most sense for our area to be zoned for Overland elementary, the new middle school and keep Century as our high school.</td>
<td>4/8/2021 11:26 AM</td>
</tr>
<tr>
<td>282</td>
<td>We are moving to 4507 Cassidy Ridge Drive NE 55906 this fall/winter. Option 1 does not changes the current Elementary school boundaries for this area (from Jefferson to Gage). This means our son will have to change schools twice during Elementary. He currently attends Bishop and will either bus to Overland for 2021 and then change to Gage in 2022 or will transfer to Jefferson for 2021 and then to Gage in 2022. I anticipate this will be very difficult of a transition for him and would very much like to minimize the number of school transitions he needs to make.</td>
<td>4/8/2021 11:16 AM</td>
</tr>
<tr>
<td>283</td>
<td>I think this plan is the least practical. When feeding into two schools, it should be done as close to 50/50 as possible for the mental well-being of the kids in the smaller group. Bamber Valley feeding is very unbalanced, as well as the middle two schools.</td>
<td>4/8/2021 11:11 AM</td>
</tr>
<tr>
<td>284</td>
<td>nothing to add</td>
<td>4/8/2021 11:05 AM</td>
</tr>
<tr>
<td>285</td>
<td>This seems like a better split than option 1 in terms of students not having such a challenging transition from middle school with splits.</td>
<td>4/8/2021 11:04 AM</td>
</tr>
<tr>
<td>286</td>
<td>Option 2, would be most preferred. My Oldest Daughter will be 10th grade and my youngest Daughter Starting 8th grade. Since we have been planning for Century this whole time, this is what we prefer. My Youngest would have to deal with 1 year at new middle school but it is the closest. Most of our relationships and Friends go with the Century District.</td>
<td>4/8/2021 11:03 AM</td>
</tr>
<tr>
<td>287</td>
<td>We would be extremely upset if Our kids are forced to change schools. At this time we would have a fifth grader and asking him to leave his school during his last year is absolutely ridiculous. When you buy a house you expect to be able to provide stability to the kids with their schooling. If we haven't moved my kids shouldn't be forced to move schools and start over again. This would be the tipping point for us to transfer out of rps and choose rcs.</td>
<td>4/8/2021 10:58 AM</td>
</tr>
<tr>
<td>288</td>
<td>2/5 elementary schools are split going to Middle school and then Split again from MS to HS. To me this means friends my children are making in Elementary and middle school may not be the friends that they graduate with. The less splits of kids the better in my opinion. Also another negative for this plan is more ES would be over the 90% utilization compared to Option 1.</td>
<td>4/8/2021 10:52 AM</td>
</tr>
<tr>
<td>289</td>
<td>Option 2 is the best option. It has the highest percentage of children attending the middle school they are closest to and the least amount of division of elementary schools to different middle schools.</td>
<td>4/8/2021 10:36 AM</td>
</tr>
<tr>
<td>290</td>
<td>I am against taken SW kids to John Adams out of their current neighborhood Middle School. It would remove them from their friends for three years and then put them back at Mayo afterwards. It makes no sense! And how are those who will be 6th graders at Friedell do two</td>
<td>4/8/2021 10:35 AM</td>
</tr>
</tbody>
</table>
school changes in three years? 6th g at Friedell, 7th G at Willow and 8th g at JA? That cannot be a serious proposition! How could current Willow 6th graders spend their last year of Middle school at a new school? That makes no sense! All these kids should be left at the current Scholl they are attending if these boundaries really did change for Sept 22... kids do not do well with constant school/peer changes! Think of the kids for once. But we already know that this school district does not seem to care about the well-being and education of our children. Shame on the school board.

291 We built our house and pay the taxes we do to be in a desired school district, on top of that, the kids have been put through enough change, stress, uncertainty that they do not need any more. I also indicated that any current students should be grandfathered in to their existing schools because of this. 4/8/2021 9:45 AM

292 This seems to be the best option for having the most kids in the closest school boundary. 4/8/2021 9:22 AM

293 Free and reduced lunch status is improved at Gage over option 1. The make-up of students at Gage would change quite a bit. Churchill becomes one K-5 building--this is good. Free and reduced lunch percentages at the middle schools are more even than option 1. 4/8/2021 9:04 AM

294 Option 2 preferred option all the kids in the nearby neighborhoods continue to go to Century High 4/8/2021 8:30 AM

295 It may be difficult for those students that attend JA and the new middle school with the lower percentage going into high school. Lower % of elementary students attending neighborhood doesn't seem like a good choice. 4/8/2021 8:30 AM

296 Option 2 or option 3 are what would work best for us. I do not want my kids going to John Adams. 4/8/2021 7:48 AM

297 I like this option the best as it fits my families needs. 4/8/2021 7:37 AM

298 It does not make sense to move the montessori school to Hoover. Franklin is already set up for that program. It would cost a lost of money if construction needed to happen at Hoover which just happened 3 years ago. Again...shifting from so many different schools does not seem fair to students, but maybe one one cares. 4/8/2021 7:01 AM

299 In this option, our area students are highly separated from initial friends in bamber valley, they already suffered from Friedell closure in middle school in some of the students. This is highly unethical to split bamber students again in our area to John Adam middle school, not being considerate for students feeling here. 4/8/2021 1:10 AM

300 We would like to stay in willow creek middle school! The kids’ friends are here 4/8/2021 12:50 AM

301 No, we do not want to change schools 4/7/2021 11:55 PM

302 This situation is very poor for current students of Churchhill Hoover 4/7/2021 11:50 PM

303 think the middle and high school boundaries are good not loving the elementary but ok 4/7/2021 11:37 PM

304 Our home is closer to churchill for time efficient. Sine our kid has already been used to churchill hoover, do we have to move to gage in the middle of elementary? 4/7/2021 11:29 PM

305 I appreciate the improved balance of socio-economics. However, I'm troubled by the disparity between elementary schools on the ends of the spectrum. Specifically, Riverside Central ES at 62% free / reduced lunch is 4x (400%) higher than Lincoln K-5 (14%) and Washington ES (16%). 4/7/2021 11:28 PM

306 We are buying our house in order to stay in the Kellogg/Century path. This would be very upsetting if this were to change. 4/7/2021 11:25 PM

307 My children will be going back to RPS starting fall of 2021. My children are currently in Ben Franklin Elementary District. With all 3 options, my children are forced to be sent to Longfellow Elementary 45/15. I do not agree with the 45/15 schedule and feel you should not force people to attend a district wide school. I feel that since Montessori would be leaving the school that would allow for some students to stay if need be. Second, I am concerned about parking and events if the kids go to Longfellow. They will still be maintaining 6 soccer fields around the school. Will the school have a baseball field or large enough area for kids and activities at school if parking gets full from soccer events? Lastly, is this survey of data taking consideration of all the students that have left RPS due to COVID? 4/7/2021 11:15 PM
This is an ok option. The Middle and High School boundaries are very clear, but the elementary looks like an odd patchwork, especially for Franklin, Jefferson, and Gage.

I do not this option. In this option my child would go from Bamber Valley to John Adams but most Bamber Valley kids are zoned to Longfellow so she would be starting middle school with completely different kids and then she would go from John Adams to Mayo when most kids from John Adams would be going to John Marshall. Once again she would be starting a new school with completely different kids.

This one would move us out of Bamber Valley which would not be ideal for us.

This option is not one I would choose. It is not placing students in the closest elementary school, as our area would be districted to Riverside when we are closest to Jefferson.

Dislike

This option is not desired. This option does much better than option 1 with regards to balance but not as good as option 3

This option is slightly better than option 1 for SES dividing between the 3 HS. I like that only 1 elementary is only 90% at capacity

Good option

This is my least favorite option as I don’t like the boundary breakdowns.

This is not a good option. This takes my kids to a school that is unfamiliar and a further distance for us to take to school each day. Keep the stonehedge community with Jefferson

I appreciate the improved socioeconomic balance & the more balanced utilization of this plan

None of the options affect my house, for elementary, middle, or high school.

I do not like this option for my children. I do not want them to change elementary schools.

I prefer option 3 over option 2. Distance traveled for our family is quite far to downtown Rochester and not desired. My boys will have to make almost entirely new friends from elementary to middle school and again from middle school to high school. This is very difficult on kids when it’s this extreme. Our entire family lives on the northern edge of Rochester where I also work. This option is not desired. Thank you

This option is not desired.

My children would change to Riverside, which I am NOT in favor of. It is further from our home. We bought our home due to the school.
We didn't build in an area to ride a bus longer. We pay taxes to put my kid in the area we wanted.

The new Middle school proposed is too far from where we live. This seems a poor option and I do not understand the rationale for this option. Option 1 means only a change in middle school not Highschool.

This option is by far the worst option for our family and children. This takes our kids out of Pinewood, where they and we are very happy.

Significantly splits up Mayowood and Weatherhill neighborhoods for middle school, and then returns back together for high school.

Option 2 for high, middle and elementary looks very reasonable and simple to divide. I like it.

I do not like this option, unless I can be in the Hoover Montessori. I love living so close to Hoover and having my daughter walk to school with her friends. If Hoover becomes Montessori and we move to Elton Hills I would really miss that. However if my kids could attend Hoover for K-5 I would love that. Would those who live close to Hoover get any advantage in being chosen for the Montessori Hoover option?

Option 2 for high school is the best. Also, Option 2s for both Elementary and Middle school are good.

I like option 2 in high school.

We would not like our children to change to Elton Hills elementary.

I do like this option. This is the one I would want. Since Kids can keep going to Century. That is the most important thing for us.

The extent of the reach for Franklin elementary school that far into the southern portion of Rochester is concerning to me. Again, to have to travel that far and on a busy highway does not seem like the safest option.

Option two will displace both of my children from going to Mayo( during my oldest junior year) and send my middle schooler to a school that I am not going to have him at. This Option will result in us opting for private school or moving.

Option 2 has a greater balance of kids attending their closest middle school.

I think this option will be met with some strong resistance from the current Jefferson families as they are moved around. However it seems to do the best job of spreading the free and reduced lunch population across schools. In this proposal the Jefferson % Free and Reduced lunch population increases substantially. It's a Great school with awesome admin and faculty but I would advocate for greater resource in this model to support the staff to accommodate the higher percentage need among the students.

It appears the high school would stay the same for my freshman when she becomes a senior in high school. That is the only thing I'm reviewing, keeping her at Mayo.

There would be no changes to the Hart Farms and Fieldstone areas from what I can tell.

I would enjoy this option as this is the district I've always preferred.

Prefer option 2

I do not like that Churchill becomes K-5 building even with the lower capacity option.

What happens to the Early Learn School at Hoover? That building just went through major changes to accommodate the littles. Montessori moving would be so far from their neighborhood. Is that a good idea? Churchill would not have enough students to become a “walking” school. I’d love it to stay a k-2 school.

Still in pinewood like this option

For all options, the least amount of splitting MS to different high schools is preferred because students start aligning with high schools during travel sports in ES and MS. Building that school spirit is important.

This is our best option for our 5 children.
Do not like that the Oronoco area would have both a new elementary and new middle school

I like that my kids would go to school with the same friends elementary thru high school. The negative is JA is a policed school and I don't want my kids going there however with the new boundaries maybe that would change

This is the best option for our family with 5 children staying where they are for high school.

I like that my kids would go to school with the same friends elementary thru high school. The negative is JA is a policed school and I don't want my kids going there however with the new boundaries maybe that would change

This is the best option.

Churchill being a K-2 school is a design that is developmentally appropriate for young learners. This model should be replicated not eliminated. I am disappointed to see that one of the options is to end the format of Churchill K-2 school.

Option 2 seems OK -- Options 2 and 3 are kind of same/same for my family (they move to JA from Willow, and we stay at Mayo -- which would be best for my now-freshman)

Option 2 would be okay but doesn't make a lot of sense logistically for the distance of travel to the elementary school when there are closer ones.

I don't like this plan. It is silly to move to Gage.

The wrap around portions of both the Jefferson and Ben Franklin boundaries where they have other school boundaries seemingly within their boundaries is unhelpful. Perhaps if it was possible to clearly discern the features that comprise those wrap-around I would better understand their purpose, but this is the kind of thing I a think RPS should avoid

We are not affected by this option

My child lies in the part that only 17% of Bamber class goes to JA then only small % of JA goes to Mayo. I don't think this will be a fun transition at either level for my kids.

As I am moving in a week option 2 would change the school my child is currently enrolled in

I view this option favorably.

None

Do not like how Bamber Valley splits into middle schools.

-I don't think having Churchill/Hoover as a walking only school would allow them to for sure be at recommended capacity. Numbers of students would vary drastically meaning teachers would be added and cut from year to year which would be tough because there would be less consistency. This idea doesn't seem practical at all in building usage.

This option requires the most students transporting to schools that are not near their home. That's going to require more transportation funding. Not good! Churchill and Hoover will feel more like a private school with few teachers per grade. Not realistic of public school education.

No concerns on option 2

Should be closer proximity to each school

I like this option the best for the middle schools

I am concerned with this plan putting both JM and Mayo high schools over 100% utilization. It seems there may be safety and quality concerns associated with this approach.

We wanted to be in this desired community and pay taxes so we can go to Jefferson. This option will not work for us. This will add a lot of travel time for the kids and they have been in the Jefferson community for a few years and change it now would be unfair for them.

Option 2 - Folwell Elementary moves to a Northwest Middle School in John Adams and back to a South High School in Mayo - see point 1

Like. Seems to be more geographically aligned for school locations, sports and keeping neighborhood friendship bonds into HS

The utilization is good but segments out too many geographic areas.
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date/Time</th>
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</thead>
<tbody>
<tr>
<td>381</td>
<td>I think that having students switch to JA for Middle School then move to Century would impact their peer relationships going both to middle school then high school. This could be very difficult for students who struggle with transition</td>
<td>4/7/2021 3:28 PM</td>
</tr>
<tr>
<td>382</td>
<td>Same as my last comment. I do not want to switch my kids to another school. COVID and distance learning was bad enough for them</td>
<td>4/7/2021 3:26 PM</td>
</tr>
<tr>
<td>383</td>
<td>I like that most elementary schools feed to one middle school.</td>
<td>4/7/2021 3:18 PM</td>
</tr>
<tr>
<td>384</td>
<td>We built our house and pay the taxes we do to be in a desired school district, on top of that, the kids have been put through enough change, stress, uncertainty that they do not need any more. I also indicated that any current students should be grandfathered in to their existing schools because of this.</td>
<td>4/7/2021 3:15 PM</td>
</tr>
<tr>
<td>385</td>
<td>My kids attend Jefferson Elementary I will not switch their school. They have been through enough changes this year alone. They do not need anymore drastic changes during their elementary school years.</td>
<td>4/7/2021 3:11 PM</td>
</tr>
<tr>
<td>386</td>
<td>This is by far the worst option. It has the least compact boundaries, making it less likely that neighbors will go to school together. And by having the farthest average distance from a child's home to the elementary school, it puts needless transportation burdens on parents.</td>
<td>4/7/2021 3:10 PM</td>
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<tr>
<td>387</td>
<td>This would provide the most stability for my daughter and some of the flexibility needed for the district.</td>
<td>4/7/2021 3:10 PM</td>
</tr>
<tr>
<td>388</td>
<td>-Option 2 for elementary school is good. Seems to move people in my area (southwest) closer to their elementary school. -Option 2 moves us to a closer middle school in the southeast, but means we'll go to a different high school than many of our middle school classmates, which seems strange.</td>
<td>4/7/2021 3:09 PM</td>
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<tr>
<td>389</td>
<td>My children currently attend Jefferson elementary school. We like Jefferson and want to keep our kids there but this would move them to Riverside elementary so I am not in favor of this option.</td>
<td>4/7/2021 3:08 PM</td>
</tr>
<tr>
<td>390</td>
<td>The addition of downtown area students to Bishop seems like a stretch due to distance and timely access. The south border of Bishop boundary that is Bamber should be Bishop not a downtown corridor that is closer to many other elementary schools.</td>
<td>4/7/2021 3:08 PM</td>
</tr>
<tr>
<td>391</td>
<td>Option 2 is better than option 1, but still not great. There are still 3 elementary schools above utilization, which is less than ideal.</td>
<td>4/7/2021 3:05 PM</td>
</tr>
<tr>
<td>392</td>
<td>Whatever you do, each school should be proportionately diverse: economically, racially, ethnically, religiously, etc. Century shouldn't be the &quot;white&quot; school and JM shouldn't be the &quot;black&quot; school. All kids benefit from knowing kids from different backgrounds.</td>
<td>4/7/2021 2:57 PM</td>
</tr>
<tr>
<td>393</td>
<td>I like reducing the capacity issues in this one. Don't like our middle school location</td>
<td>4/7/2021 2:56 PM</td>
</tr>
<tr>
<td>394</td>
<td>I like this Option more than Option 1 because I like that the New MS boundary spreads more throughout the north side of town compared to spreading to far towards the south side of town. I like how a higher percentage of the New MS would go to JM, but don't like that the New MS is still split between multiple HSs.</td>
<td>4/7/2021 2:49 PM</td>
</tr>
<tr>
<td>395</td>
<td>Option 1 and 2 impact kids who live around Bamber Valley most favorably as they can remain with their same cohort across all three schools.</td>
<td>4/7/2021 2:48 PM</td>
</tr>
<tr>
<td>396</td>
<td>I have a son at Jefferson currently and it is the closest for us. It would be a huge loss if we had to go to Riverside. We love Jefferson!</td>
<td>4/7/2021 2:44 PM</td>
</tr>
<tr>
<td>397</td>
<td>I prefer this option 2.</td>
<td>4/7/2021 2:42 PM</td>
</tr>
<tr>
<td>398</td>
<td>Hate this option.</td>
<td>4/7/2021 2:42 PM</td>
</tr>
<tr>
<td>399</td>
<td>I am in favor of this option as my kids would be going to their closest school.</td>
<td>4/7/2021 2:40 PM</td>
</tr>
<tr>
<td>400</td>
<td>This is better than option one, but not as neat as option 3.</td>
<td>4/7/2021 2:39 PM</td>
</tr>
<tr>
<td>401</td>
<td>This looks less tortured and gerrymandered than option 1 but also less consolidated than option 3.</td>
<td>4/7/2021 2:37 PM</td>
</tr>
<tr>
<td>402</td>
<td>Appreciate idea of Montessori moving to Hoover</td>
<td>4/7/2021 2:37 PM</td>
</tr>
</tbody>
</table>
This option seems to move larger areas and more areas. I would think we would want to minimize as many elementary school changes for kids as possible.

None of the schools mentioned on option 2 are schools that our kids have attended in the past and we don't want them switching. We want our kids to continue attending Kellogg and Century. We have 6 graders in Kellogg at the moment and Junior attending Century at the moment. We want him to graduate next year in Century with his classmates that he has been attending the school year with.

I prefer option 1 or 2 as my children live on Bandel Dr NW and currently attend Century High School. I would prefer for them to remain at Century.

None of the schools mentioned on option 2 are schools that our kids have attended in the past and we don't want them switching. We want our kids to continue attending Kellogg and Century. We have 6 graders in Kellogg at the moment and Junior attending Century at the moment. We want him to graduate next year in Century with his classmates that he has been attending the school year with.

This option looks like the most equally divided in my opinion. I like this option.

Preferred over 1

I am in favor of moving Montessori at Franklin to Hoover. However, with only 181 Montessori students won't the school be largely under utilized? Could Hoover be utilized more efficiently while also incorporating Montessori at that location?

Considering the SW Folwell split, this is preferred as it is a cleaner 'cut' for the high school. Again, having Folwell go to Mayo High School just seems like the cleanest break in terms of traffic and neighborhood preferences.

We would prefer not to remain in the current MS and HS districts and both options 2 and 3 keep us in them. All options move our elementary to Bishop which is where they were when we bought this house 20 years ago and makes much more sense then sending the kids all the way over to Elton Hills. We prefer option 1.

Again, for our family this option is no better or worse than others. I do like that all middle schools are below 95% capacity.

Option 2 - elementary seems more balanced - Overland and Gage. Option 2 - middle schools seem more balanced with the new middle school and Kellogg. Option 2 - high school - Century is fine.

Turning Churchill into a k-5 walking school is hugely inequitable both diversity wise and economically. That is a huge mistake for the district to consider given its commitment to diversity and equity.

Seems appropriate but not fully optimized

Too many programs are moved around.

I prefer option 2.

I don't feel like Churchill is truly a walkable school with the hills, Broadway and east circle drive around it. I worry about diversity being low if it becomes a walking school. I think teacher teams of two would lead to worse behavior challenges within the school as there are not as many classrooms to separate kids. I also worry about our building g community since half of our staff would be displaced.

BEST OPTION BY FAR! The capacity, free/reduced lunch %, utilization and location all are supported in this option. For my neighborhood, this makes the most sense BY FAR!
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>424</td>
<td>Based on calculations, this is the BEST option for goals for distance and socio economic equality. This is the only option that provides equity in elementary school free/reduced lunch numbers. It also reduces variability for free/reduced lunch in the middle schools.</td>
<td>4/7/2021 1:39 PM</td>
</tr>
<tr>
<td>425</td>
<td>At least here people stay closer to their closest high school which is preferred over option 1. SES balance is improved which is also better than option 1.</td>
<td>4/7/2021 1:39 PM</td>
</tr>
<tr>
<td>426</td>
<td>None</td>
<td>4/7/2021 1:38 PM</td>
</tr>
<tr>
<td>427</td>
<td>This option provides more equity in that the Free/Reduced lunch population is spread out more. I consider this the best option.</td>
<td>4/7/2021 1:36 PM</td>
</tr>
<tr>
<td>428</td>
<td>BEST OPTION BY FAR! The utilization, free/reduced lunch %, and capacity data is WAY more consistent and balanced between schools and keeps kids together. Feeder schools aren't split three ways. For my neighborhood, the elementary option (Overland), middle school option (New), and High School option (Century) make the most sense for what is closest to our neighborhood and has way less change than with the other options.</td>
<td>4/7/2021 1:31 PM</td>
</tr>
<tr>
<td>429</td>
<td>Don't like this option</td>
<td>4/7/2021 1:26 PM</td>
</tr>
<tr>
<td>430</td>
<td>Preferred option</td>
<td>4/7/2021 1:26 PM</td>
</tr>
<tr>
<td>431</td>
<td>Not fair to redistrict high school students at this point. (Mayo)</td>
<td>4/7/2021 1:20 PM</td>
</tr>
<tr>
<td>432</td>
<td>Option two seems like it makes the most sense. First, on a map, it looks like option two is the best option for having students at their closest school. Second, and even more importantly in my opinion, option two has the best middle school to high school feeder continuity. In addition to my opinion, these were listed as the two most important principles by the community feedback.</td>
<td>4/7/2021 1:12 PM</td>
</tr>
<tr>
<td>433</td>
<td>Concerned most about how the population of students who participate in extra-curricular sports and arts are distributed across high schools. John Marshall has a challenge in all sports with the school boundaries having enough students to support their activities. Also, not sure why Century would be 100 students under capacity but JM and Mayo are 100 students over capacity.</td>
<td>4/7/2021 1:10 PM</td>
</tr>
<tr>
<td>434</td>
<td>Love it</td>
<td>4/7/2021 1:08 PM</td>
</tr>
<tr>
<td>435</td>
<td>Option 2 is by far the most preferred option for our family as it does not put our house in either the John Adams Middle School or John Marshall High School. Thank you.</td>
<td>4/7/2021 1:07 PM</td>
</tr>
<tr>
<td>436</td>
<td>I like how Bamber and Jefferson boundaries are split. The high school zone changes make sense.</td>
<td>4/7/2021 1:05 PM</td>
</tr>
<tr>
<td>437</td>
<td>Like the diversity of the Middle school, better on option 2.</td>
<td>4/7/2021 1:02 PM</td>
</tr>
<tr>
<td>438</td>
<td>Yes, we'd prefer this over option 1.</td>
<td>4/7/2021 1:01 PM</td>
</tr>
<tr>
<td>439</td>
<td>This option would break up the Churchill/Hoover Community! I am very much against this option. Churchill/Hoover has built a strong system within their two schools. It has very positive history and students like the way it is set up. These students and families have built very positive relationships and it would be in the best interest of students to continue with this model!</td>
<td>4/7/2021 12:57 PM</td>
</tr>
<tr>
<td>440</td>
<td>I do not like this option. It puts my kids at Gage, with 46% receiving free and reduced lunch. It may not be deserved, but Gage does not have a good reputation.</td>
<td>4/7/2021 12:55 PM</td>
</tr>
<tr>
<td>441</td>
<td>Other than Lincoln, which is a choice school, there is a good balance on utilization and free or reduced lunches.</td>
<td>4/7/2021 12:51 PM</td>
</tr>
<tr>
<td>442</td>
<td>This option will not change where my child goes to middle school or high school. However, Willow Creek will continue to be overcrowded.</td>
<td>4/7/2021 12:47 PM</td>
</tr>
<tr>
<td>443</td>
<td>This would be very disruptive as there are few daycare options and our current daycare (Gibbs) isn't in the new Overland district. Overland is also further from our house. All options would mean trying to find another daycare option, which is nearly impossible in this town.</td>
<td>4/7/2021 12:46 PM</td>
</tr>
<tr>
<td>444</td>
<td>No impact on our neighborhood so no opinion to be considered.</td>
<td>4/7/2021 12:45 PM</td>
</tr>
<tr>
<td>445</td>
<td>This option seems to have less &quot;churn&quot; for DWO programs although there is a lot of school adjustment at the elementary level. Seems to be well aligned at older levels.</td>
<td>4/7/2021 12:44 PM</td>
</tr>
</tbody>
</table>
I like this option most. Allows the kids to move smoothly through the schools with shipping kids from south of town to the north of town when there is a closer school. Also helps with equally distributing the HS populations.

My favorite option

Option 2 is better than Option 1 but less students are near their school so it still doesn't make sense. Please have a woman make this decision, especially a mother with multiple students who attend more than 1 school.

I do not like this option because my child would need to go to Churchill instead of Hoover

No opinion.

In option 2 my son would go from a walkable 1.1 mile to John Marshall to 3 miles to Century Hills and need to be bussed. I would prefer my son stay in his current John Marshall location.

Best option toward moving the district towards SES equity across all levels. Not necessarily the best option for my own kids but the benefits to all outweigh any negatives.

I do not support this option. We built our house and pay the taxes we do based on our desired school districts. This option would result in a change of schools for our children, as well as additional transport/commute time to a more distant school.

Bamber Valley is much closer to our home. Our current school is too far to walk to and the bus stop is on a busy street 2 blocks away. If Option 2 is used, we can shorten commute time, and even walk if possible.

This option would be fine

This creates an inner city middle school and would not be good for my property values in my neighborhood to be aligned with this school

I like the district wide socio-economics are improved and only one middle school is above 90% utilization but I don't like that three elementary schools are still above 90%

I like the Montessori program getting its own building.

I am curious about the small section east of Highway 63/Broadway and why it would be moved from Riverside to Folwell.

Nope. No way do I want the boundaries to change for the High School to be JM.

Having a larger number (77%) of students going to their closest middle school seems like a better option.

Seems problematic with over crowded high schools and A LOT less f shifting of current boundaries.
Our kids are past the elementary phase. It appears that all options leave high school the same for us so not a concern there. That leaves MS as our concern. The largest concerns for us are transition between schools (how many students from current school go to next school). It will be our daughter's 8th grade year so she will definitely be moving to either JA or the New MS vs continuing at Kellogg given proposed options. When looking at the options, we are focused on how long of bus ride she will have being we are at the edge and have previously had up to two hours one way bus trips and also looking at how many from MS would be going to Century so she doesn't have to keep adjusting to new classmates (most of Gibbs students went to JA instead of Kellogg, this year she only has a few months to learn new students so she will have a little over a year in person at Kellogg then she is going to have to transition to new MS again and then Century a year later again. Because she is quiet, she has trouble making new friends so this is really hard for her to keep having to start over to not have that stability of knowing that her new friends may not be in the same school going forward)

Free lunch distribution is more even with this option. I prefer this as compared to Option 1.

I prefer this over Option 1, particularly at HS level.

Makes more sense for new middles school assignments as I had commented to Option 1.

I don't agree with moving the Jefferson students to Riverside in this option. This seems like it would be too far out of the way and not convenient for students and parents.

We are currently in Gibbs, would continue to be in Gibbs with any of these options. I have no issues with any of the new boundaries for the K-5 schools.

This option has too many moving parts. Not a fan of moving Montessori, with the utilization of both Franklin and Sunset in this model. Bishop becomes too large in this option and the balance of F/R seems to be further apart. Overland being at 49% F/R seems high compared to the other options.

This or option 3 make the most sense to me given our location and historical boundaries.

It would be more cost effective and good for the neighborhoods for all choice school programs to offer first priority to students who reside within the school's boundaries.

As a Bishop, JA, JM family this keeps us the same.

I do not like this option.

I see this as the best option for all schools.

Prefer this option.

moving Monessori from Franklin seems to be a big mistake, Franklin needs this diversity.

The assignment of Weatherhill to John Adams will not work for my family.

better than option 1 due to improved socioeconomic distribution of students.

We desire this option over Option 1. Option 2 and Option 3 keeps us in our current High School district (Mayo).

The elementary option is unacceptable for our neighborhood as it splits the neighborhood between Jefferson and Gage when there is imminent development as a continuation of Stonehedge Drive NE. The Stonehedge neighborhood (Stonehendge, Morris Hills, Cameo, etc.) should remain with Jefferson as a natural division between neighborhoods.

This appears to be the most feasible and geographically sound option for the students in our area. Over the years we have had our elementary children attend Gage, Jefferson, and Gibbs due to boundary changes, but Option 2 or 3 makes the most sense for families in our area.

Slightly better percentage of students at the nearest school. Less middle school crowding.

More elementary students are further from their closest school - reducing walk-ability.

We will support this change.

Just like Option 1, we feel this option is ideal geographically for us and most of the folks in Rochester. There would be no hardship to his friendships in MS (as my son could go to Willow.
with many of his neighborhood friends) and that would continue into Mayo HS. Driving back and forth and carpooling with friends is also much easier for us for this option.

492 I like option two versus option 1 4/7/2021 11:36 AM

493 I would love if our kids could stay in churchhill all until 5th grade! 4/7/2021 11:35 AM

494 Please keep the same boundaries 4/7/2021 11:35 AM

495 Option 2&3 are the same from our location, either one is preferred. 4/7/2021 11:34 AM

496 This model has students in my neighborhood (living on Fox Valley drive) attending JA then Mayo. I am curious as to how this will work for sports. I do appreciate the better socio-economic balance in this model. 4/7/2021 11:31 AM

497 It is good to keep the kids at Folwell together when they transition to middle school. They are support for one another and I like that 100% of the kids would go to the same school in this option. 4/7/2021 11:30 AM

498 I am not in favor of option 2. I think this option moves way too many children around and will make a lot of people unhappy about the changes. 4/7/2021 11:30 AM

499 We are strongly opposed to this option! You are disrupting our school family and current neighborhood school! Totally unacceptable. Montessori is a choice and can be located elsewhere without disrupting the neighborhood children that love their neighborhood school! No more unnecessary transitions for these kids- they've been through quite enough. 4/7/2021 11:29 AM

500 This option is not as attractive for me as I strongly, strongly believe kids should go the closest schools where they reside. This option has much lower percentages than the other two options. 4/7/2021 11:29 AM

501 The plan requires a significant amount of change in attendance location for students and families that has the potent for a significant social, emotional, psychological, and academic adjustment and would not favor or support it. 4/7/2021 11:29 AM

502 No concerns 4/7/2021 11:25 AM

503 This option actually looks quite good. 4/7/2021 11:24 AM

504 We prefer this option as it would allow our kids to walk to Middle School and easily get to Century via 48th St NE and East Circle Drive. 4/7/2021 11:23 AM

505 2&3 are the same for my address and make the most sense. 4/7/2021 11:20 AM

506 Option 2 keeps us at our current neighborhood HS - we like this option. 4/7/2021 11:19 AM

507 Option 2 would be the least desirable as it would impose the most change on our entire family. 4/7/2021 11:18 AM

508 Build in sw like you said you were going to when you stole our money with a bait and switch. Crooks. 4/7/2021 11:16 AM

509 I am concerned with moving our children to john adams from willow middle school and then back to Mayo. It makes it hard for the kids to stay connected to friends and staff. 4/7/2021 11:16 AM

510 My children would be able to attend a middle school very close to home, the new NW Middle scool. 4/7/2021 11:15 AM

511 We live at 731 Elton Hills Drive NW. We would absolutely hate to see this option implemented. Elementary, Middle and High School would all be changed to options we do not want. 4/7/2021 11:14 AM

512 I do not like that this option has the highest % of students that attend a school that is not their closest. It also, means that more students are not following the same elementary, middle, high school path which is a concern. Finally, I wonder how long these boundaries will be good for. If we are planning to expand Churchill at some point, wouldn't that mean we would be just redoing these boundaries and many students would be impacted again? 4/7/2021 11:13 AM

513 Since we live on the NE side of town on Shannon Oaks Blvd by century high school, sending my child to riverside elementary is very less than ideal for our family and neighborhood, especially since Jefferson elementary is right down the road from us And closer distance for activities and SACC 4/7/2021 11:13 AM

514 I like we will be at new middle school 4/7/2021 11:13 AM
Per the locator site, we fall in the same suite of schools no matter which option is selected. I agree with the school selection we would be in.

seems a bit fragmented i have no children this will affect

Have you considered private investment or even venture capitalist involvement in education? There are tons of investors who would love to help with this over utilization problem.

Middle school and high school boundaries make sense.

I do not like that middle school changes to John Adams (we are currently Willow). I do like that our high school stays the same (Mayo)

Negative - utilization is not as balanced as option 1, as some elementary schools are at 52% and others at 100%. There seem to be more boundary changes than option 1 making it difficult for greater number of families.

I am NOT THRILLED AT ALL WITH JOHN ADAMS AS A MIDDLE SCHOOL but if that is the only option that will keep us in MAYO for HIGH SCHOOL then I guess we'll have to grin and bear it for three years. PLEASE KEEP MAYO as the High School for our area!!!!!!!!

I don't like that my middle schooler will have to go to school farther away. He will now need bussing to JA instead of walking to Kellogg.

This is my favorite option. It allows my children who will be in 2 different schools to be on the same routine vs 45/15 for my elementary and regular for my middle schooler.

Ok, northwest orientation of new MS. JA attendance area seems kind of truncated, other MS look like they would get most of the future growth.

Option 2 would be my least preferred option. Changes include too much disruption to families and students.

Looks great! We love option #2.

I like that our neighborhood is districted to Overland Elementary because it is the closest one to our home.

I don't want to move my child from Pinewood Elementary School to Ben Franklin. Middle School and HS options are okay.

Hoover is needed to provide a local site with minimal busing for 3-5 students. Montessori is in an underutilized building, why would they have their own and displace other neighborhood school sites.

This option is very unfair to the Churchill/Hoover community. If I knew this would be an option in regard to boundaries I would have never voted yes to the referendum. Churchill/Hoover is a unique community and this option is completely unfair to one school specifically in the district. There would be a large number of students displaced from attending Hoover and the option to attend Churchill wouldn't be feasible with this option due to the Churchill boundary being adjusted to walking only. There are two other options 1 & 3 that distribute the boundaries more fairly throughout the district.

I do not like the elementary boundaries for Gage.

Not happy about Hoover being turned in montessori school. That makes churchill a really small school. This probably implies churchill would be made larger someday and have to change boundaries again. I love how churchill only has k-2 gr students while Hoover has older students. It reduces chances of bullying and keeps kids of similar age together. Least desirable option.

Why are some elementary schools so small and some so big? This creates inequities in the district! It's not fair that some students will go to a building 2 times the size of others! Focus on making all curriculums the same and buildings the same. This is why there are always huge waiting lists to get in to the choice schools for elementary and MS -- everyone knows they are better schools, and if you get one, you get a better education. Ridiculous. Why no arts school, no IB school, no tech school in this town. Stunning lack of innovation.
This option is better, although 3 elementary schools still over 90%.  

The main problem I have with this option is the high school capacities. Elementary and middle school boundaries are acceptable.

Know the requirements for the location of the school district

Know the requirements for the location of the school district

Viable option and could support this

I wonder about the viability of reducing Churchill to a K-5 school. Will there be enough students to have multiple classes at each grade level. With only one section of a grade it is hard for teachers to collaborate. From a staff perspective, I hate to see so many teachers displaced from their current positions and have to move to new schools when they have built relationships with the Churchill Hoover community.

As a current Churchill family who would be moved to Jefferson in this model, I am not at all in favor. Not only am I not happy about my children moving to a new school, but we are very happy with the CH/Hoover split model and would prefer to see that expanded in the district rather than taken away (aware of the transportation issues it causes). Finally, not only would my child no longer attend the nearest elementary school, but Churchill, Hoover, Gage, and possible Elton Hills are all closer to my home than the school (Jefferson) my child would attend.

While not ideal for us with a change in elementary school, this is still better than option 1 as the middle and high schools stay the same

Having a walking only Churchill makes sense

Seems like more logical zoning for RPS students living in the Oronoco area (based on proximity to schools).

This is absolutely unacceptable. Hoover is a neighborhood school and children and families nearby should reap the benefits of this school. Churchill Hoover schools have been marketed to us as ONE school. It is incredibly disheartening to see the district even considering this. Changing Churchill to K-5 completely changes the dynamic you've created for the worse. We will seriously consider Rochester Catholic Schools or an alternative if this goes forward. We are in the Churchill neighborhood. We would not support this nor have we spoken to ONE family who does. We urge the district to keep our kids in their much loved neighborhood schools.

WHY is our option #2 & #3 the exact same?! We chose to live SW for the good schools and now we either have to go to John Adams which is terrible or go the new middle school which is fine but then go to JM. Rochester's school district has really taken a downward spiral! How about Folwell, new middle, and then Mayo.

I do not like that the Montessori district wide school leaves Ben Franklin in this option, as those students, teachers, and community are used to that location. The switch for the Montessori program to Hoover would be difficult for families to adjust, as many parents drop off and pick up for a district wide option like the Montessori - so switching that location could be difficult for families.

This option allows us to reside in the SW neighborhood where we built our home to attend secondary school options of Willow Creek and Mayo High School without a change in boundaries that would impact us.

This makes more sense with NW staying in North, NE staying in North, SW staying in South, SE staying in South. Specifically, Bishop to JA to JM

This might be the best option. At least the areas look fairly evenly distributed for the zones. It's a cleaner looking map.

Please see comments from Option 1

Better option. Option 1 is the worst.

Good that our Family would attend new elementary and middle school

First choice. Montessori needs its own building. They are not able to truly do a Montessori
program when they share a building with a neighborhood school. Downside: for some reason there is a lower %age of students within boundaries...I don't understand why that would be.

555 I like that this option makes the schools more economically diverse. 4/6/2021 11:15 PM

556 This is my least favorite option. My neighborhood (Stonehenge Estates) would be split by this diagram with the imminent expansion occurring to the north as an extension of Stonehenge Dr. Stonehenge area should remain with Jefferson. 4/6/2021 11:13 PM

557 Support that this option improves economic parity in district, a deep concern. 80% of high schoolers go to nearest school. Montessori gets new set ti expand which does not exist at current Franklin site. 4/6/2021 11:05 PM

558 This is a MUCH better option, in my opinion, than Option 1. As a Folwell parent, I'm very upset to think that we purchased our house thinking that our kids would be in specific middle schools and high schools and to think that both of those could change is just awful. I like that this one results in a Folwell middle school change, but we get to stay at Mayo HS. This will soften the blow for us, and honestly, we've had a few of those this year with the COVID, school time changes, etc. People are not happy, and two school changes is going to make it even worse. Obviously I'm paying the most attention to my boundaries, but overall I thought this one looked more even in general. 4/6/2021 11:04 PM

559 This makes much more sense than option 1 in terms of balancing building capacities and demographics at the middle school level. The high school situation remains strikingly tight - new building needed in near future. 4/6/2021 10:50 PM

560 Would prefer this option - it is the same as option 3 for us. Would like it if middle school kids that will be in 8th grade at the start of 2022 could be allowed to finish their last year at Kellogg without getting moved and then moved again for high school. 4/6/2021 10:49 PM

561 Option this is our second choose. Like the change in elementary and the new middle school. But not the high school choice 4/6/2021 10:49 PM

562 Good geographic utilization, students attend closest school more often. Improved socio-economic boundaries. 4/6/2021 10:44 PM

563 This option makes sense from an equity perspective for crowding in many schools etc. 4/6/2021 10:37 PM

564 Option 2: We are not in favor of Option 2, based on our current location, 2421 Viking Ct. NW. This would require our twins, who will be in 8th grade at Kellogg for the 2021-2022 school year, to have to leave their lifelong friends, to go to John Adams in 7/8th grade. We do not believe switching schools during early adolescence, is in the best interest of children. If Option 2 is selected, we will be planning to move to a location that allows us to stay Kellogg/Century. 4/6/2021 10:26 PM

565 In all options, according to the school locater, my children would be changing elementary and middle schools (Crimson Ridge), but staying at Century. However, the information is unclear if that is actually true. I prefer option 2 because the new middle school would be easier to access than JA in option 1. However, I am confused about our high school. We do not want to leave Century. If we have an 8th grade student the year that the new building opens, will we be able to finish out MS at our current middle school? They have already felt the trauma of distance learning and I worry that another upheaval would be harmful. 4/6/2021 10:23 PM

566 Could country club manor move to New middle but still stay with Jm? 4/6/2021 10:21 PM

567 I like this option and #3 equally 4/6/2021 10:12 PM

568 Dislike the change of Montessori. So many changes for students all over. Riverside is also a concern with being at 92% capacity. I not like that these students appear to split in both elementary and secondary. This can create trauma for students, friendship difficulties and SEL issues. 4/6/2021 10:07 PM

569 Montessori to Hoover, after 30 years! So much more we can be and do for our families 4/6/2021 10:05 PM

570 I’m not happy that the options all show my kids being shifted to JA. I specifically moved here to get my kids out of JA. How many Folwell families will choose private school due to these changes? I’m suspecting a lot 4/6/2021 10:03 PM

571 We currently love the k-2 atmosphere at Churchill and would be sad to leave if this option was selected. It was a nice transition into elementary school for our daughter which is why we chose to live in our current neighborhood 4/6/2021 9:59 PM
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<th>ID</th>
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<tbody>
<tr>
<td>572</td>
<td>In this option, there seems to be a lot more &quot;shifting&quot; between schools at the elementary level. It does not impact my family but I can imagine there will be more upset families based on the sheer number of &quot;moves&quot; between boundaries.</td>
<td>4/6/2021 9:54 PM</td>
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<tr>
<td>573</td>
<td>I like this option</td>
<td>4/6/2021 9:50 PM</td>
</tr>
<tr>
<td>574</td>
<td>I dislike this option. My children are within walking distance of Hoover but would not attend that school. We moved to our home to get out of the John Adam's and John Marshall boundaries and would likely move again if they were put into that boundary.</td>
<td>4/6/2021 9:49 PM</td>
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<tr>
<td>575</td>
<td>I approve of this option. My wife and I both teach at Bamber Valley Elementary. We currently live less than 5 minutes away from Bamber Valley, however, our neighborhood school is Ben Franklin. We would love for our son to be able to go to Bamber Valley and have all of his neighborhood friends there with him. It would also make sense to move all of the current BF neighborhoods west of Broadway to Bamber Valley for transportation efficiency.</td>
<td>4/6/2021 9:49 PM</td>
</tr>
<tr>
<td>576</td>
<td>This is the worst option. Three new schools for our two boys. We live across the street from Hoover and a few blocks from Kellogg. We would now need bussing for our middle schooler if they need to go to JA.</td>
<td>4/6/2021 9:43 PM</td>
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<tr>
<td>577</td>
<td>This option makes the most sense. Highest proportion of Students live closest to their ES, middle, and HS options. Boundaries are geographic and make sense. There is least change from current schools so that kids currently enrolled won't need to switch</td>
<td>4/6/2021 9:40 PM</td>
</tr>
<tr>
<td>578</td>
<td>I don't like how the elementary school levels are lesser %</td>
<td>4/6/2021 9:38 PM</td>
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<tr>
<td>579</td>
<td>Absolutely not. This changes our students entire path. This is unacceptable for our location.</td>
<td>4/6/2021 9:35 PM</td>
</tr>
<tr>
<td>580</td>
<td>I live a neighborhood below Elton hills with this option you are moving my child out of an under utilized school and busing across town to the new Bishop school. The amount of time in the bus would increase as would travel time before and after school for SACC drop offs. This would not be a preferred change for my neighborhood.</td>
<td>4/6/2021 9:40 PM</td>
</tr>
<tr>
<td>581</td>
<td>Option 2:We are not in favor of Option 2, based on our current location, 2421 Viking Ct. NW. This would require our twins, who will be in 6th grade at Kellogg for the 2021-2022 school year, to have to leave their lifelong friends, to go to John Adams in 7/8th grade. We do not believe switching schools during early adolescence, is in the best interest of children. If Option 2 is selected, we will be planning to move to a location that allows us to stay Kellogg/Century.</td>
<td>4/6/2021 9:35 PM</td>
</tr>
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Q6 Please provide any comments that you would like to share regarding Option 3. Please be specific about areas and or schools you are referencing.

Answered: 562  Skipped: 1,464

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<thead>
<tr>
<th>#</th>
<th>RESPONSES</th>
<th>DATE</th>
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<tr>
<td>1</td>
<td>I like this option very much. It has less disruption across the board. This option keeps the utilization for elementary schools at a relatively same number across all buildings. Preserving Hoover for those that like the private school feel without the tuition.</td>
<td>4/20/2021 9:07 PM</td>
</tr>
<tr>
<td>2</td>
<td>Keeps Jefferson students at Jefferson</td>
<td>4/20/2021 8:55 PM</td>
</tr>
<tr>
<td>3</td>
<td>I like option 3 the best. The boundaries for middle and high make the most sense. Is there a reason that none of the programs would change buildings on this plan? I like the high walkability for K-12 on this option.</td>
<td>4/20/2021 8:53 PM</td>
</tr>
<tr>
<td>4</td>
<td>I view the positives of this option to be: lowest number of schools at 90% utilization; highest percentage of attendance to closest school; improved socio-economics within the district.</td>
<td>4/20/2021 8:50 PM</td>
</tr>
<tr>
<td>5</td>
<td>Our little street (Whitney Lane SW) is on the top of the hill next to 23rd Ave SW and Younge Park. All of the kids and families have developed relationships with the families around the park (the kids all play there together, go to school together, etc). In fact it was all developed together as part of the Orchard Hills neighborhood. Unfortunately option 3 has us split off from our neighborhood and lumped in with Foxcroft (whereas the rest of our neighborhood is going to continue at Willow and Mayo, our little street would be split off from the rest of the neighborhood and sent to Bishop instead of Bamber Valley, and then John Marshall for high school). We are not part of that neighborhood. Our street is not big enough to matter in terms of the overall numerical population of the schools, but it would make a real negative impact on the schooling of multiple kids on our street who would be split up from their friends and neighbors in the middle of elementary, be put back with them for middle school, and then separated again for high school. Literally their back yard neighbors would be in a different district (whereas the back yard neighbors going down toward Fox Ridge are really in a different neighborhood even though it may not look like that on the map). We'd really like to see a very slight boundary adjustment with our street (Whitney Lane SW) included with the rest of our Orchard Hills neighborhood for this plan, and have the kids at Bamber Valley, John Adams, and Mayo with the kids on Fox Knoll.</td>
<td>4/20/2021 8:42 PM</td>
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<td>6</td>
<td>As for option 3, if our small cul-de-sac, could be included with the map that attends Bamber Valley instead of Bishop, and Mayo High School instead of John Marshall, this would be the best option for our family and everyone on our street. This change would just require including our street with the Fox Knoll Drive that is next to Younge Park. If this small change cannot be met, option 3 is the worst option because our preferred high school, Mayo, is not kept, and our existing school relationships will change drastically. PLEASE, PLEASE CONSIDER THE VERY SLIGHT BOUNDARY ADJUSTMENT TO KEEP WHITNEY LANE SW WITH THE FOX KNOLL DRIVE CLUSTER, WHICH BACKS UP TO YOUNGE PARK, AND PRESERVES OUR CHILDRENS FRIEND RELATIONSHIPS AND OUR FAMILY RELATIONSHIPS.</td>
<td>4/20/2021 8:42 PM</td>
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<tr>
<td>7</td>
<td>This option balances proximity to nearest school and capacity at the middle and high schools. Socioeconomic disparities are reduced. This is my preferred option. There is less disruption across elementary, middle and high schools.</td>
<td>4/20/2021 7:58 PM</td>
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<tr>
<td>8</td>
<td>In plan 3 we are constantly being switched and moved around from our neighbors on Fox Knoll that we consider our neighborhood (we are not part of the fox croft subdivision and that is located down 2 hills from us). Elementary we are not with our current elementary classmates or neighbors. Middle school we get our neighbors back and a few neighborhoods of current elementary friends. Then, high school we are pulled away from both neighbors on Fox Knoll and elementary classmates! This is huge. To top it off they are also pulled away from all of their current Mayo spartan teammates for sports because majority of sports you play on a team that is associated with your high school. This plan puts are children flipping back and</td>
<td>4/20/2021 7:43 PM</td>
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forth and the majority of the time without any of their friends and would negatively affect them the greatest.

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<tr>
<td>9</td>
<td>Option 3 is the best option across the board in my opinion. I like that programs aren't moved so there is less churn. The utilization across all schools seems balanced. I like that combined, this option has the elementary and middle school student attending their closest school. I like the free and reduced lunch plan is balanced also which seems to indicate that this option is also socioeconomically balanced. 4/20/2021 7:36 PM</td>
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<tr>
<td>10</td>
<td>The middle school option is also not great on this one. Putting Folwell at John Adams is not my favorite option. Elementary and High school options are fine. 4/20/2021 7:34 PM</td>
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<tr>
<td>11</td>
<td>Don't like 4/20/2021 7:17 PM</td>
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<tr>
<td>12</td>
<td>Best option 4/20/2021 6:45 PM</td>
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<tr>
<td>13</td>
<td>It's ridiculous that our neighborhood would be singled out for this move! 4/20/2021 6:44 PM</td>
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<tr>
<td>14</td>
<td>This option supports neighborhood schools the most. This keeps the most students going to their current schools. This is the option that makes the most sense to me. 4/20/2021 6:25 PM</td>
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<tr>
<td>15</td>
<td>Keep NW middle school all going to Century or consider funding for a new high school. 4/20/2021 4:39 PM</td>
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<tr>
<td>16</td>
<td>This option is the best 4/20/2021 3:57 PM</td>
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<tr>
<td>17</td>
<td>This keeps Churchill/Hoover students together for middle school and doesn't split them. 4/20/2021 1:17 PM</td>
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<tr>
<td>18</td>
<td>I don't like this one because I will have to send kids across town and my special needs son will have to switch schools for 8th grade, which will be hard for him. 4/20/2021 1:14 PM</td>
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<tr>
<td>19</td>
<td>I find it comical that you continue to move Oronoco into the newest elementary School Option in the district. It continues to show favoritism to a community that has the reputation of being more economically well off then the communities you are trying to serve in our actual school district. 4/20/2021 12:20 PM</td>
<td></td>
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<tr>
<td>20</td>
<td>I like this option as it kept the middle school closer to our home and it seemed to help more with the free lunch disparity 4/20/2021 10:06 AM</td>
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<tr>
<td>21</td>
<td>I also think this option is disruptive with kids going back and forth between districts but not as bad as option 2. Having arbitrary boundaries like the one chosen in the southwest for the new JM vs Mayo border is extremely disruptive. Kids 3 house away in either direction that my kids have gone to school with their entire lives will now be in different high schools which is demoralizing in terms of carpooling, emotional support, team sports, etc. I favor keeping boundaries along major arteries (like 2nd street) to allow organic communities to attend the same school. At a minimum, for all these options but especially for this one, students should be grandfathered in to their high school and be able to matriculated from the high school they entered. The redistricting should apply to rising freshmen as they enter the school and students currently attending their high school should be allow to finish if they wish. This has enormous implications for these young people who were already effected by distance learning in this pandemic and we have significant concerns for the mental and emotional health with another undeserved major disruption like this. 4/20/2021 9:57 AM</td>
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<tr>
<td>22</td>
<td>This option retains the highest percentage of students attending the schools closest to their homes. Students are able to maintain their school and social base. It appears that the goals of the redistricting are acheived with the least disruption to students. 4/20/2021 9:57 AM</td>
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<td>23</td>
<td>One of my children (currently 6G) would be forced to change middle schools between 7th grade (21-22 SY) and 8th grade (22-23 SY). This would also impact current Grade 5 students for 6th grade (21-22 SY) and 7th grade (22-23 SY). These two &quot;cohort years&quot; should have priority preference to chose a different middle school from any of the 3 proposals. Between current 6G (grad '27) and 5G (grad '28), the current G6 cohort should have priority since they have 2 years at the current MS vs 1 year. Also, siblings should be priority choice if they request to attend a school out of their district boundary I personally do not like this model because my student's proposed high school travel route has heavier traffic, and the distances are nearly equivalent. 4/20/2021 9:45 AM</td>
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<td>24</td>
<td>Second choice. Good model but the Mayo/JM HS boundary seems problematic and not a good/fair decision. 4/20/2021 8:02 AM</td>
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<td>25</td>
<td>Similar to option #2 would it not be better for the social/emotional well being of the Folwell students to have them attend willow creek followed by mayo hs. 4/20/2021 12:57 AM</td>
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26 I feel options 1 and/or 3 would be the best for my son

27 In this option our street is being pulled away from our neighborhood once again. Like stated in option one response, our street is same level terrain as Fox Knoll behind us. It is our neighborhood. To go toward clover there are two hills and one very curvy hill with a blind spot. Our street is actually not part of the Fox Hill neighborhood subdivision. This plan pulls us from our neighborhood community which our street associates with. It pulls them from their friends in the neighborhood and then eventually their school friends. This plan for middle school they are with more students that feed from current Bamber which is a little better but still being pulled from majority of their current classmates. Then come high school they are completely torn from their neighborhood friends that we consider our neighborhood and elementary classmates that they have grown up with. Of their current classmates at bamber that would move to same middle school they are the only area being pulled away from this group. Not to mention the sports teams and players they have been playing with all along as we have always played for the Mayo Spartan teams. This switch in high school is one of the biggest gut punches in these boundaries- pulled from neighborhood friends, elementary friends they have grown up with (our children will not be in elementary school for this plan, so pulled from their friends), and all their Mayo sport team friends.

28 I like this option

29 This seems to be reasonable

30 I like the most students would go to their closest school and that our students would still go to Mayo gir high school.

31 This is my least favorite option as it changes all 3 things for us. We would likely move if this one is selected. I also worry somewhat about property values. Is there an effort with this to balance out demographic and socioeconomic levels? In part I get it….but it is frustrating when you purchase a house based on schools and things are changed.

32 I don't like the John Marshall part of this option. From Overland Lane NW, I would not want me newly licensed teenager to have to drive on highway 52 each day to get to/from school during busy times.

33 This is the worse option of all 3 options listed - in my area, this changes MS and HS both so all students in the MS-HS pipeline are impacted in a significant way. Kellogg-Century students are largely impacted for both MS and HS.

34 Again, it is disappointing to see Whitney Lane is being singled out and separated from the rest of the Orchard Hills neighborhood and mixed in with Foxcroft for high school. This street was developed with the area around Younge Park and the kids are all involved socially with that neighborhood - it's not part of Foxcroft. It's not enough kids to make a big difference in the numbers of the schools, but it will make a big difference to the kids on that street to maintain their school and relationships with the kids next door if Whitney Lane is included with their Orchard Hills/23rd Ave neighbors. Would love to see the boundary moved slightly to allow the kids on this street to maintain continuity with their neighbors, especially since there will be some changes from elementary to middle school.

35 It is much closer and efficient for my children to be going to Overland, rather than Sunset.

36 This option has the best gains with the least disruption to kids and families. Your summary breaks it down. Of all options highest % students within their closest school, improved socio economic balance. Only 2 of previously 8 elem over 90% capacity, 1 of 3 middles schools over 90% capacity and finally all 3 high schools still over cap.

37 This option is terrible for current Kellogg-Century students as it changes both MS and HS for them. its the worse possible outcome of this redistricting event.

38 This is not a good option as it causes changes to both MS and HS for the students current in the Kellogg-Century pipeline. This option seems most complicated with how much change is occurring for a large number of students.

39 Option 3 makes the most sense to me. Percentages of elementary, middle and high schools students residing in boundary of closest school are still very good without changing the elementary newcomers location or moving the Montessori to Hoover/ Churchill.

40 I like Option 3 by far the least. All of my children's friends are in the Mayo High School
boundaries (for all 3 options), and with Option 3 we would move from Mayo HS to John Marshall. None of my children's friends would be at this high school, and they would have to start completely over while going into a new high school. Also, from a broader perspective, this seems to make the most drastic changes district-wide, in terms of splitting up feeder schools, which was one of the priorities given in the school survey.

41 Option 3 is by far the least equitable option. How is it fair for JM to shoulder close to 40% free/reduced lunch AND be asked to go at 107% capacity? This option is putting all the financial and administrative burden on JM and would be inequitable strain on the school. 4/19/2021 10:10 PM

42 Option 3 seems to spread out students based on socioeconomic factors more than the other 2 plans. While this plan states it would keep students close to their neighborhoods, in our case it actually would be a hardship as the assigned schools are farther away from our home than the other options. If I had to say, option 3 and option 1 are the ends of the spectrum, while option 2 is the middle ground option. I much prefer the middle way that balances socioeconomic restructuring and facility burden with keeping kids in their neighborhoods than this option which appears to put the most emphasis on redistricting for socioeconomic purposes and relieving facility burden at the detriment of keeping students closest to their neighborhood schools. 4/19/2021 9:53 PM

43 As I mentioned about option 1, we put a lot of time and energy into speaking with people who knew the area, and the schools, before purchasing a family home in Rochester. Option 3 would put us (by a matter of a couple of hundred feet) into the zone for John Marshall. One family we spoke with during our research, opted to move out of Rochester to escape John Marshall and warned us about sending our kids to the school. No families we spoke to recommended John Marshall - all of them recommended Century. The idea of sending both of our children to a school that we were warned about is, quite frankly, terrifying. If we were put in a position where we were forced to do so, we would have no choice but to sell our home and move so that our children would again be in zone for Century - a cost we would not want to absorb, and an experience we would not want to put our family through. The formative years attending high school are too important for our children to risk sending them to a school that has a reputation for violent behavior, etc. 4/19/2021 9:48 PM

44 This is a preferred option. It most closely aligns with the major guiding principles that the community has given feedback. It seems to have a better split over option 2 of the concept of middle school feeding more naturally to high school. Obviously 4 MS to 3 HS will not be able to fully meet this principle, but option 3 is a best fit. 4/19/2021 9:44 PM

45 Option 3 is the best for our family since we moved to this school district (Kellogg/Century) in 2020. We hope this is the option selected since we based our decision to move on these schools for our elementary aged children. 4/19/2021 7:59 PM

46 I would be open to option 3. Specifically my children attending the new middle school, I feel would be beneficial as they would be able to reconnect with some of their classmates from their previous elementary school 4/19/2021 6:54 PM

47 No way to move to John Marshal These kids have suffered 1 year out of school which is traumatic and now the proposal would cause another traumatic event as they identify with current high school . No way this is beneficial for them in fact detrimental. Disagree with this proposal. 4/19/2021 6:21 PM

48 I like the north side of town but again Simpson and Marion seem like a long bus ride to get to Bishop. 4/19/2021 6:01 PM

49 This option appears to have the most shifting at all levels. My opinion is to have the least shifting at the high school level. 4/19/2021 5:14 PM

50 Aside from the obvious need to structure boundaries around the newly opening schools, this option supports maintained nuclei for all elementary programs. Neighborhood schools are allowed to close in on their current closest neighborhoods. With all the types of disruption our students have had during covid and otherwise, neighborhood schools are important to preserve. Staff and families have worked hard to maintain a sense of community. That is respected by this option. This option maintains the existence of a highly valued school in Churchill/Hoover. This option has students who can walk to Kellogg attending Kellogg. This option has students who can walk to Hoover attending Hoover. This option protects the neighborhood integrity of Gage as well. Options 2 and 1 dilute that characteristic for that school. In terms of forward thinking, this option sets up the district for success in future elementary building construction by having the most expansive boundaries associated with the
most distal schools (Overland and Bamber) rather than options 1 and 2 which pull Gage, Franklin, Pinewood, and even Jefferson into the mix, promising a confusing attempt at redrawing boundaries when new buildings are added in the future. The same characteristic is present in the middle school boundaries of option 3 since almost certainly the next middle school will not be northwest (right??). It makes sense to keep the boundaries for the new school as much confined to where there will *not* be another new middle school. Option 3 makes the most send overall for all the grade levels.

51 This option may be a good one depending on the location of the new middle school for the extreme NE rural students. They would be going to the closest elementary and high school and their travel time would be limited to approximately 30 minutes each direction daily. 4/19/2021 4:17 PM

52 Changes for the group that already got their piece of flesh when they closed the schools. It would be very unwise to do this as well. 4/19/2021 4:15 PM

53 I think this one makes the most sense and has good percentages of students going to their closest school 4/19/2021 3:50 PM

54 We live between 55th St N and 65th St N and east of Highway 52. The new middle school is close but it doesn't make sense to move to John Marshall High School. Century is the high school we are currently in and do not believe there is sufficient reason to change it. 4/19/2021 3:32 PM

55 This option is the same as Option 2, and we prefer either Option 2 or 3. 4/19/2021 3:23 PM

56 Can we avoid any of the ES splits into different MS and HSs? 4/19/2021 3:11 PM

57 Ok with option 3 4/19/2021 2:24 PM

58 I do not like that my children will be split from their friends when they transition from Bamber Valley to middle school. All their close friends will go to Willow Creek and they would go to John Marshall in this option. They would then be split with the friends they make at John Marshall when then go to Mayo and their friends go to another high school. 4/19/2021 2:23 PM

59 I like this option the least of the three. This option splits up a SW neighborhood to go to two different middle schools which is terrible for neighborhood kids that play together. This same neighborhood is the one who should've had the new middle school built right by them so now instead of the new middle school they get split in half to go to two different middle schools! 4/19/2021 2:20 PM

60 This seems like a good option with very good utilization numbers and not a lot of complex shifting of areas and services. I like how the new NW school has a larger catchment area so you can build to accommodate current and expected growth. I'm glad to see that in all options the area just west of Folwell (on the western side of 52) still goes to Folwell (using existing western boundary). It is very easy to walk from that area to Folwell, which appears to be one of the most important goals of this process (having children go to the school closest to them). 4/19/2021 2:08 PM

61 Too many ES to MS splits 4/19/2021 2:06 PM

62 I would be in favor with option #3. I like the idea of no change in location of programs. 4/19/2021 1:50 PM

63 Option 3 is the worst and changes all of our current schools and we bought a home purposely here for the current schools. We are very upset about this option. 4/19/2021 1:20 PM

64 This is the worst option and does not make geographical sense for anyone. This option should absolutely NOT be selected. 4/19/2021 1:19 PM

65 Overall, I think having hs kids switch schools in the middle of their hs year is detrimental to their mental health and will have a negative impact on them academically. Moreover, many kids rely on sports as a way to get some scholarships to attend college, and switching teams in their junior or senior year may have a negative impact on sports. I hope RPS considers a "rolling" or phased transition that does not affect hs students, particularly because there are no new HS being built. 4/19/2021 12:12 PM

66 U.S. 52 would make a better dividing line near the Boulder Ridge neighborhoods so the neighborhoods are not split up as much. 4/19/2021 12:01 PM

67 Carving out the area between 55th and 65th St. and assigning to JM doesn't seem logical. 4/19/2021 11:14 AM

68 I like that this model improves socio-economic balance across the district, and that all but 2 elementary schools and 1 middle school are reduced below 90% utilization. That seems to suggest this model could serve the district longer-term before more changes are needed. 4/19/2021 10:30 AM
This option is NOT acceptable! A new MS being built to accommodate South Rochester population is changing HS for north Rochester in a big. How do you even justify this - not to mention the disruption it creates for the student and families already in the MS-HS pipeline!

I want this option to keep Jefferson with our neighborhood.

I would like this option

Not bad...but 1 looks better

This one makes some sense, but not much.

I would be fine with this option

This seems like the best option with most of the children residing in their current boundaries.

I strongly oppose this option - this is NOT an acceptable option given the referendum sought approach for school changes in the south part of Rochester. If you are putting this option on the table, bring the additional concept back on the table as well where the impact to families and students is minimized.

In this option, the feeder pattern from MS to HS is really weird. Why not keep the current HS assignments?

Again this option seems like there is a lot of splitting of feeder schools where I think it is better to keep kids together when possible as they move up in grades. Also I would again have to be driving all across town to get my kid to middle school. It would make more sense to have kids in the NW part of town going to the new NW middle school.

This would be my preferred option since my children would be attending Century High School and the new Middle School.

Before comments on the plan, I would like to add as the parent of a FUTURE student, these plans to redistrict the schools should have been made more transparent, such as a something to mailed to EACH address in the school district. Same as option 2 - forces my child to attend my not preferred middle school. I do not favor this plan.

See my comments under option 2, this is the same outcome for me.

I prefer option 3. This is the best option for my family.

Nice that it is the largest amount of students going to their closest school. If this is the least amount of change, it would be great for students currently going to a school to continue to go to the same school. Anxiety in students is growing (in our daughter too), so to have to change and cause the most upset would be harder for some families and more adjustments would need to be made.

Boundaries for all options do NOT follow main roads (such as 2nd street or West Circle Drive) for our neighborhood, but rather cut right through community neighborhoods, splitting up our kids from their neighborhood friends and sending kids back and forth between parts of the town. Our neighborhood currently is split between Folwell and Bamber elementary schools and then all children move to Willow (or currently Friedell) for middle school and Mayo for high school. The options presented would send kids in the same neighborhood to three elementary schools (Folwell, Bamber, and Bishop), and then to two middle schools (Willow and John Adams). Under two options, most children would still go to Mayo for high school, though they would be coming from different middle schools which would be sending kids to different high schools. Under one plan, our children would go to John Marshall, again moving away from all of their current peers and neighborhood friends. With all of the options, our children would no longer be with their current classmates for either elementary or middle school and then might be sent back to Mayo or sent to John Marshall. This offers no consistency to us or the families around us. The proposed boundaries do not make sense to us -- they do not follow main roads, create splits within our neighborhood, mean that our children will be shifting back and forth between parts of town for their schooling and won't even follow the same feed patterns with potential future peers as kids would be split again moving from middle to high schools. It seems that for some reason, one section of our neighborhood is being treated differently from the other parts of our neighborhood, which will have severe negative impacts
on the wellbeing of our children, who will be split from peers and have no consistency in feeder patterns moving forward either.

86 We are not in favor of this plan as it would change our high school boundary. 4/18/2021 2:45 PM

87 This one seems to make the most sense to minimize shifts but maximize equity 4/18/2021 8:47 AM

88 I like this option for all 3 school levels. School distance to home is the highest percentage and the established programs at the elementary school level isn't moved drastically. Good distribution of the population between all schools including the newly developed elementary and high school giving each school a more level playing ground for class sizes and funding for programs at each school. 4/17/2021 7:17 PM

89 This option seems to be the best for distributing the high school students of Rochester. 4/17/2021 6:08 PM

90 We DO NOT support this option. It moves our daughter to JM and we want to be at Century which is why we just bought our house last year. We also have a high schooler already at Century and she is in the honors program as well as the tennis team and marching band. This will really upset her as she is already suffering from depression. 4/17/2021 6:04 PM

91 Option 3 is a better balance of the data points and keeps my kids at the schools close to where we reside. 4/17/2021 5:58 PM

92 Do Not attempt to change Country Club Manor. Keep the Manor as Bishop, John Adams, John Marshall. 4/17/2021 11:58 AM

93 This model does not impact us so I have no comments on it. 4/17/2021 11:47 AM

94 Elementary school does not change for my neighborhood but as a childcare provider, children in my care would need to change childcare arrangements because their school changes when currently they live in the same attendance area is me. This affects my business directly. 4/17/2021 11:44 AM

95 It appears there would be less change (meeting new friends) for children that have been in elementary and middle school in this option when transitioning to high school. I think that is the biggest piece I’d like to be considered. I believe the socio economic piece is in important too. The third option seems to look balanced in this option. I’d decide on option 3 4/17/2021 10:00 AM

96 Will there be an option for enrolling under “acceptation to attendance” form for the new middle school? My child currently attends Gibbs as an acceptation and will need to stay in that district for 6th grade. 4/17/2021 2:54 AM

97 Positives: Keeping elementary kids can walk- is always huge! the boundary for bishop makes sense. These middle school and high school option make some of the most sense based on location. I like these middle school boundaries out of all of the options because it creates kids going to their closes school. 78% of all kids are near their closest schools. 4/16/2021 5:59 PM

98 Option 2 and 3 were the same for us. Please reconsider closing Friedell. It is such a great school and is a shame to close for no good reason (not equitable?? ). Give me a break. It is a district wide school. Anyone can apply. It is a school for kids that are really interested in learning. Not everyone is driven in that way and that is ok. Why block kids that are accelerated and motivated to learn from being in an environment that supports that? It really doesn't make sense to me but as usual no one from the board asked us what is great about Friedell. So short sighted. DO NOT CHANGE HIGH SCHOOLS. LEAVE US AT MAYO. 4/16/2021 5:52 PM

99 The boundaries for middle school in this option seem the most logical and appear to be organized into solid quadrants. 4/16/2021 3:54 PM

100 The boundaries for the HS in the SW neighborhoods around Salem road are so contrived. Some neighborhoods are Mayo and some are JM and they are so close. This option makes the least sense in bringing the JM boundary so south that kids that are much closer to Mayo, are now going to JM with longer bus rides. Not a good option. 4/16/2021 3:08 PM

101 I think this option is reasonable 4/16/2021 1:45 PM

102 Same response as to option 2. The splitting of middle school should be at a higher ratio to allow for a smoother transition to high school if the middle school will feed multiple high schools 4/16/2021 12:23 PM

103 This is the preferred choice. 4/16/2021 12:07 PM
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<td>104</td>
<td>Best option: This is the only option my children will stay close to our SE home.</td>
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<tr>
<td>105</td>
<td>I like Options 2 &amp; 3.</td>
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<tr>
<td>106</td>
<td>This is the least desirable option for foxcroft. My oldest would be a Junior who plays at the varsity level in sports. Also, my middle school child would be part of the split at the John Adams level and would be separated from his further SW friends that would attend Mayo. Since he has attended Bamber Valley, most of his friends are from the further SW area. This is not an acceptable option for our family. It will most likely be detrimental to our property value as well. If this is the option chosen, we most likely will not move, but send our children to one of the private schools in town. Especially our younger child. He will be separated from friends anyway, why not send him to a private school? I do want to remind those making decisions that you are working with a community that highly values education and has close ties to their various schools. In Foxcroft and Folwell specifically, you are dealing with a population that can afford other options besides public school. Lourdes is a great school and Schaeffer academy offers great academics. Both good options for those that will not like the decisions being made. I just want those making the decisions to understand how committed Folwell and Foxcroft parents are to their childrens happiness and education. RPS will lose students from these areas if this option is chosen, specifically foxcroft in this option due to the change at the high school level as well as being sent to a middle school that will split. This is really my worst nightmare option. Thank you for considering.</td>
</tr>
<tr>
<td>107</td>
<td>This is a good option for NW families.</td>
</tr>
<tr>
<td>108</td>
<td>Option 3 is better than Option 1, but I still think 2 is the best.</td>
</tr>
<tr>
<td>109</td>
<td>I am supportive of option 3.</td>
</tr>
<tr>
<td>110</td>
<td>my preferred option.</td>
</tr>
<tr>
<td>111</td>
<td>This option or option 2 make the most sense in terms of diversity. I think this one makes more sense than 2 because it keeps the majority of students near their closest school. I would vote for this option.</td>
</tr>
<tr>
<td>112</td>
<td>I prefer this option for my kids. They will be at Kellogg middle school. I feel strongly they should not have to change to a different middle school.</td>
</tr>
<tr>
<td>113</td>
<td>This is my favorite option, I like the balance it provides</td>
</tr>
<tr>
<td>114</td>
<td>I like that Hoover is still community school in this option.</td>
</tr>
<tr>
<td>115</td>
<td>Option 2 or 3 would be the most acceptable. Families purchase homes in certain areas based on available schools. Falwell is one of those schools based on classroom size. It would be a shame to split the small class into two very large middle schools. It is well known middle school can be a tough time for many children. Why would the school board consider splitting a child's support group let alone splitting up a family siblings into two different large middle and eventually high schools. At the very least, siblings should be allowed to go to the same school for car pooling, activities, etc. Perhaps the City of Rochester planning commission should review all apartment complexes it permits that impact the nearby schools without input from homeowners whose school age children will be affected.</td>
</tr>
<tr>
<td>116</td>
<td>Again, BV elementary splits between 2 middle schools. and then split again for high school. We continue to feel this is problematic and option 1 is again our preferred despite having to move elementary schools (which is sad as we LOVE BV).</td>
</tr>
<tr>
<td>117</td>
<td>Again, we are still impacted for middle school. Option 3 is less desirable than option 2 since it would split the folwell community and kids more severely. I strongly feel this is a disservice to the entire community long term. Anyhow, John Adams is again father away than Willow and I would really be disappointed if we had to make this change.</td>
</tr>
<tr>
<td>118</td>
<td>This option is better than option 1 as Folwell stays together.</td>
</tr>
<tr>
<td>119</td>
<td>ES boundaries - southern portion of boundary odd with the great busing distance for Bamber Valley. Otherwise relatively comparable to option 1 ES boundaries MS boundaries make sense, decent utilization of helping students go to closest school. Very comparable option to MS option 2. (Another good option for MS boundaries) As a whole package - Option 3 is the most coherent overall</td>
</tr>
<tr>
<td>120</td>
<td>Least amount of programs changing locations. More student live in boundary.</td>
</tr>
</tbody>
</table>
Best distribution of socio economic for high school. Keeps Folwell from having to be rezoned across both Middle and High School.  

I think this is best option for elementary.  

My second choice option. Similar reasons to the prior question.  

I would NOT prefer option 3 and would like our 2 youngest kids attend Overland Elementary, as we live on Londonderry Drive NW. We prefer option 2.  

Still long bus rides to John Adams instead of Willow Creek. Lack of sleep. Mayo High School bus ride ok. I do like in this option 78% of students will attend a school that they are currently zoned for. I guess, this option seems the best. Although none of the options are great.  

I live in one of the Cul-De-Sacs off Kings Run Dr. NW. This unique neighborhood on North 18th Ave and is the ONLY one that has direct access out to 55th Street which goes on to 48th Street, then finally up to Circle Dr. It's well connected to be in the in the Century district. The neighborhood could provide even better balance to the 97% utilization at Century to the 107% at JM. Just adding these 5 Cul-De-Sac to Option 3 could make ALL the difference. The new bike trail system goes all the way to Century from the King's Run entrance to 55th Street up to Circle Dr. I have biked to Century in 20 minutes. Safe and Easy. King's run creek provides a natural boundary from 50th Street off 18th Ave. There is a large field dividing these neighborhood, as well as Essex Park. Option 3 features the New Middle School, where a lot of Century kids will attend....I hope you will consider simply adding these few Cul-De-Sac into Century for providing a smoother transition for my kids. I know many of you on the panel are parents, I hope you understand how this matter goes straight to the heart when speaking for our little ones. Please consider adjusting Option 3 to include the King Run Dr. Cul-De-Sacs. I know that many of the parents in our little neighborhood would thank you.  

I do not prefer this option, as our children would be split from other Bamber Valley students and also attend a middle school, John Adams, that is twice as far away from our home than Willow Creek.  

absolutely unacceptable option (middle school wise) for our family  

Option #3 is absolutely ridiculous for us and others in our neighborhood. It moves the boundaries for John Adams and Willow Creek in a way the does not make sense. Students near Mayowood Road should not be shifted from Willow Creek to a school all the way up on 31st St. NW.  

I believe that this option have more cohesion in planning. I support this option for my family and specific needs in Elton Hills neighborhood.  

The carve out of several neighborhoods that will be affected by the change in this option is very disruptive as most homeowners chose their home/neighborhood based on the high school (or middle/elementary school) they wanted their child to attend. Personally, my child who currently attends Mayo High School will have to switch to JM his senior year after having a brutal partial freshman and sophomore year that was affected by Covid. The whole goal is to keep some consistency in children's lives in the inconsistent world we live in. Again, this is very disruptive. I do not understand why we cannot affect the necessary boundary change at the elementary/middle school levels that will slowly adjust in high school.  

I have 2 children currently at Folwell and 1 child currently at Friedell. All my kids bike or walk to school most days. My feedback is as follows for Option 2: 1. I LIKE that Folwell kids are NOT divided for middle school. Many of these kids have been together since preschool. It is much preferable, since they are coming from a smaller school, to keep them together. 2. I dislike that our middle school in this option (JA) splits for High School. 3. I am disappointed that MS is not as bike able as Friedell (or Willow Creek) would be. I am pleased that Mayo HS is bike able from our home. I recognize that JM is actually closer, but there are bike trails all the way from our house to Mayo HS and not to JM. 4. My kids participate/will participate in the HG program for middle school. I wonder how this will affect them? Will it be offered at all middle schools as originally planned. 5. For our family, the expanded boundary for Folwell is likely a positive, as it will increase economic diversity and expand free/reduced lunch % for our elementary school. I assume to stay within capacity of Folwell building, exception to attendance will need to be re evaluated.... this might actually further adjust demographics and capacity. Finally - is it concerning that all the high schools are very close to capacity? Or over capacity? Is this something that the district is going to need to address ASAP? Is there any thought to making 6-12 schools at lower capacity or thinking creatively about how to address
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>133</td>
<td>I like this Middle School option.</td>
<td>4/13/2021 9:55 PM</td>
</tr>
<tr>
<td>134</td>
<td>As the parent of a child starting 6th grade at Friedell next year - please consider allowing those Friedell highly gifted students to opt in to go to the new NW middle school in order to maintain some semblance of continuity of learning. After two years of inconsistent learning with DL and hybrid due to the COVID pandemic, having them move schools after one year of middle school is disruptive enough - at least give them the option of following their teachers in the highly gifted program to the new middle school (where we were told the great majority of those Friedell HG teachers will be going).</td>
<td>4/13/2021 8:37 PM</td>
</tr>
<tr>
<td>135</td>
<td>This is the best option. It has a wider range of demographics for high school. Also kids will not be traveling as far to get to school. I still believe Century should be taking more of the downtown area. But adding the fox croft neighborhood to JM helps. Stop catering to the wealthy.</td>
<td>4/13/2021 8:18 PM</td>
</tr>
<tr>
<td>136</td>
<td>This option is also ok.</td>
<td>4/13/2021 6:42 PM</td>
</tr>
<tr>
<td>137</td>
<td>This option would be reasonable for our kids</td>
<td>4/13/2021 6:06 PM</td>
</tr>
<tr>
<td>138</td>
<td>Keep existing JM students at JM</td>
<td>4/13/2021 5:55 PM</td>
</tr>
<tr>
<td>139</td>
<td>This introduces the most change and would be my least favorite option of the three. Another consideration is the Deaf and Hard of Hearing schools - we moved into our current home to align with those schools (Bamber, Willow and Mayo).</td>
<td>4/13/2021 5:21 PM</td>
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<tr>
<td>140</td>
<td>This seems fine to me</td>
<td>4/13/2021 4:40 PM</td>
</tr>
<tr>
<td>141</td>
<td>Please keep country Club Manor kids at John Marshall it is the closest school</td>
<td>4/13/2021 4:32 PM</td>
</tr>
<tr>
<td>142</td>
<td>This is our most preferred option as it results in the most kids traveling to closest schools for each level of school.</td>
<td>4/13/2021 4:19 PM</td>
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<tr>
<td>143</td>
<td>This option works good as it doesn't change my area (diamond Ridge)</td>
<td>4/13/2021 4:18 PM</td>
</tr>
<tr>
<td>144</td>
<td>This middle school plan makes the most sense.</td>
<td>4/13/2021 3:27 PM</td>
</tr>
<tr>
<td>145</td>
<td>I am really against High Schoolers who are seniors having to switch high schools for their last year at RPS. Switching from Mayo to JM, JM to century etc is devastating at that time in their school career &amp; I believe there should be no consideration of this option.</td>
<td>4/13/2021 2:55 PM</td>
</tr>
<tr>
<td>146</td>
<td>Option 3 is my preference at this time</td>
<td>4/13/2021 2:47 PM</td>
</tr>
<tr>
<td>147</td>
<td>Option 3 seems to be the best in terms of students attending closest school to where they live, even socio-economic demographics, and stable feeder patterns for the future, when a 4th high school is built.</td>
<td>4/13/2021 2:45 PM</td>
</tr>
<tr>
<td>148</td>
<td>The neighborhood just north of 25th street and 52 is split for high school.</td>
<td>4/13/2021 2:06 PM</td>
</tr>
<tr>
<td>149</td>
<td>We do not like this proposal at all, which would require both our older daughter to move from Mayo to JM after one year, and our younger daughter to move from Kellogg to John Adams for her final year of middle school. We specifically moved to this neighborhood for the opportunity to send our daughters to Mayo and would be very upset if this weren't allowed to happen, especially after our oldest daughter had already gone through her freshman year at Mayo. I would think allowing students who have already started at a school to be grandfathered in would be reasonable and in the students best interest. I would also assume RPS would not force siblings to attend two different HS at the same time, which would put a heavy burden on our family.</td>
<td>4/13/2021 1:29 PM</td>
</tr>
<tr>
<td>150</td>
<td>Don't like this option</td>
<td>4/13/2021 1:26 PM</td>
</tr>
<tr>
<td>151</td>
<td>I am happy Folwell is kept as elementary and I would be happy with my children attending John Adams Middle school and Mayo High School. My main preference is to keep Mayo High School for my neighborhood as my oldest will be a junior and my middle child will be a freshman in the fall.</td>
<td>4/13/2021 12:47 PM</td>
</tr>
<tr>
<td>152</td>
<td>I like this option as well. My elementary, middle, and high school students would still go to the closest middle and high schools.</td>
<td>4/13/2021 12:20 PM</td>
</tr>
</tbody>
</table>
153 We moved to our current neighborhood based on the schools we'd be attending. This change adjusts all of our schools, none of which are part of our current offerings. This is the option that provides the most adjustments for us and would probably force us to move. Again.  
154 I'm not in favor of having my kids go to JM. I will actually move or do homeschooling. We moved here for Century and my kids grew up playing with Century spots.  
155 For current Bishop students Option 3 is the best of all the proposed options.  
156 Similar to option 1 for our location. Also the percentage is almost the same as option 1.  
157 All areas east of Hwy 52 should be Century  
158 We feel like this option would be best for our family because it keeps them where they're currently learning and with the same neighborhood friends, which is important to us.  
159 It appears my children will stay in JM school with this option along with option 2 so I would not be opposed to this. We live in Diamond Ridge area  
160 I'm not a fan of how many schools split where their students advance to. Seems like it creates issues with friends going to different schools as they grow up.  
161 This option is changing both middle and high schools for students in my location.  
162 We live in SE. This is the only acceptable option to keep both my middle school and high school children in the SE part of town closest to our home.  
163 This option would work for us.  
164 This option would make the most sense as it keeps our neighborhood in line with the surrounding areas.  
165 This option works reasonably well for us with the exception of the High School. This plan would place our children in an overcrowded high school.  
166 There are no changes for our household and it's nice that no programs change either. Best option in my opinion.  
167 Still not going far enough with the Folwell change. Folwell should shift to JA.  
168 This one is second best in our opinion. My daughter will open enroll if option 1 is chosen.  
169 Model with the Most elementary school kids residing in the closest school! Win!! The community voiced this preference! Please listen to the constituents! This model seems least disruptive. Would love to see the metric on how many students each model moves based on current school. I would say the one that moves the fewest kids might be the best.  
170 My grandsons live in SW and sending them north to JA and then back south to Mayo is not the best solution as they will leave behind many of their friends, but better than Option 1. Since junior high students do sports with their high schools which is a great way to meet future high school coaches and other athletes, will JA students be allowed to do sports, etc., with Mayo HS and not John Marshall which is physically much closer? I certainly hope so. Plus there is no safe way for SW students to safely bike or walk to JA as they now can do to Folwell and Mayo. Willow Creek was a much better option for students living in SW Rochester.  
171 I like this option  
172 This option has carve-outs that impact several neighborhoods, including mine, resulting in lines being drawn through neighborhoods.  
173 Option 3 - Overland makes the most sense for us proximity-wise  
174 As we have no proposed options that would keep us in our current elementary school district (Jefferson), this option would be our preference, as it has us going to the new elementary (Overland) and NW middle schools which are much closer to our home and will require a shorter bus ride.  
175 Option 3 middle school looks maybe a little more evened out than the other 2 options. Option 3 looks pretty evened out for elementary and high school.  
176 This would meet our needs--fine with this option!
177 Prefer options 2 and 3 to option 1 4/12/2021 12:11 PM

178 Looks good 4/12/2021 11:50 AM

179 As a SPED parent, This is a good option as programs don't change buildings. This makes me hope that my kid won't be changing schools again to receive the necessary support. For my youngest, the "home" school for kindergarten would be the one closest to home. For both the middle school would be nearby as well. 4/12/2021 11:14 AM

180 This option would be most ideal (would prefer to stay in our current Middle School - Kellogg but that does not look to be an option). 4/12/2021 10:25 AM

181 This does not change vs. option 2 for us. Please keep the boundaries the same for SW Rochester. 4/12/2021 10:02 AM

182 Overall I do NOT want the schools to change (Bamber, Willow, Mayo). - This option would be very difficult in commuting my children who are 6 years apart in school. Commuting between John Adams and Mayo would be very difficult and would potentially cause problems with my children being late for school or me for work. - The new middle school should be placed in the SW to keep the children with their same friend groups and not divided after middle school. - I choose my house location based on the schools. While 2 of the 3 schools remain the same, I do NOT want any of the schools changed for my children. 4/12/2021 9:38 AM

183 #3 keeping the Folwell kids together (i.e. middle school and highschool), I feel is to their advantage. Being a young adult is tough enough as it is, let alone removing portions of their support system (i.e. classmates) by sending a portion to a different school. Folwell is such a small elementary school, as a whole, in comparison to the other Super Elementary schools in Rochester, that I feel it is appropriate for the Rochester Public School system to keep this group together from K - 12, and hopefully with Mayo Highschool. You know, I can understand the pressures that you may be under with regard to arranging, organizing, planning this type of program. But from a parents point of view, splitting my daughters current classmates up between several middle schools, or splitting children up (older to younger) among different schools is pretty tough. Ideally, I would like my folwell kids / friends to finish off on the Friedell/Willow creek, and then Mayo High. path. 4/11/2021 11:34 PM

184 Option 3 seems to have the best utilization of space for both elementary and middle school. Highest for JM, which is concerning. This option has the highest percentage of free and reduced lunch for Riverside, which is significantly higher than almost all other schools. Does this percentage come from the addresses or new comers program? If the program, should the district consider splitting up the new comers program into two or three locations district wide? 4/11/2021 11:17 PM

185 I would be in favor of this plan as it keeps many children at their same high school. The boundaries under this plan also seem to make more sense than option 1. This plan also has a more kids attending their closest school, has only one middle school over 90% utilization, and the socio-economic balance is improved. 4/11/2021 10:47 PM

186 I like that the higher number of middle and high school students are attending closer to home. 4/11/2021 10:15 PM

187 This option seems to make the most sense all around. It is the least amount of changes for families across the board. With minimal boundary lines adjusted. My children HAPPILY (and with great relief) would not change schools and my youngest would be able to attend the schools of her older siblings. Currently they attend Churchill, Kellogg, and Century and we are VERY happy with them and so are our children. We live in the small neighborhood off West River Parkway - Westridge Ln NW. 4/11/2021 9:51 PM

188 This option makes the most since to me, although it's still not great. I appreciate how Mayo HS is bikeable. It completely baffles me why Friedell MS has been taken off the table as an option. Even if it isn't a choice school I think it should be included in the MS options. Then these core neighborhoods would have a biking/walking options. I suspect this is a common value in these neighborhoods and a large part of the reason why people live in them. Also the more walkable and bikeable we make schools the less we must pay to bus kids. Walking and biking are also better choices for mental and physical health. 4/11/2021 8:16 PM

189 This option would work well for us as it will place the neighbourhood elementary (Overland) and middle (new) schools close to us. 4/11/2021 7:35 PM

190 this would be #3 in my priority 4/11/2021 6:21 PM

191 This is my least favorite option of the 3. I find it very concerning that for the middle school
options half of a neighborhood is split in the SW between John Adams and Willow. And, like I said before, given all of the new schools going up North that the South won't be benefitting from at least let us stay in our current schools (Bamber/Willow/Mayo). I do like that this keeps us at Mayo but I do not like this option sending us to John Adams for middle school. Also, not sure what exactly the main goal was for all of these options, but this option has the worst for variability of free/reduced lunch in the elementary school level.

192 This splits many feeder schools and also does not solve the socioeconomic disparities or overcrowding issues as well as option 1. 4/11/2021 3:47 PM

193 This option makes the LEAST sense for middle schoolers. As a parent of child going into middle school and residing on the SW side of town, it would be very inconvenient for me to take my child to John Adams middle school and then have his high school be Mayo. This option is having children from 3 different elementary schools mix as opposed to two in the other options. Also as a two home family with divorced parents, we purchased homes for the option of being in the same district so that our children could bus to both households. This option would completely eliminate that and make it very difficult to get kids to and from school. 4/11/2021 3:09 PM

194 I am currently attending Mayo High School and I think forcing students that have gone to the same school for two years to change would be the worst possible option. Many other students and I have been playing sports through the high school since middle school and have made lots of friendships and have gotten used to the system. I also think making students change high schools in the middle of their high school career would put a strain on mine and their mental health. Forcing students to almost start their high school experience again and make them learn new schools and new teacher while also not seeing their friends could put a lot of stress and anxiety and could put a strain on their mental health, as I said earlier. 4/11/2021 2:19 PM

195 It doesn't change any of my boundaries 4/11/2021 2:13 PM

196 For NE area past 48th st only 30% of kids from the New middle school will transition to Century. I feel Overland to Kellogg to century would be more appropriate for this area. Would it be considered moving the middle school boundary to 75th st in NE for them to go to Kellogg? 4/11/2021 1:10 PM

197 We drive our children to school in the morning because if they ride the bus they have to get on the bus over an hour before school starts. Exiting and returning to our neighborhood to the north between 7 am and 8 am is extremely difficult because of the traffic going to St Mary's and downtown. I would greatly prefer to continue to leave our neighborhood and head south to Friedell/Willow Creek MS and Mayo HS. Here I would have to drop one child off at John Adams and somehow get back down to Mayo HS. Logistically this plan is not practical. 4/11/2021 12:56 PM

198 Under this option we would move or enroll in private school unless there is a phase in process for high school. I don't think it is reasonable to ask kids to move high schools when they are already enrolled in a specific high school. This needs to be considered as part of the planning process. I'm less concerned about moving my middle school student which we would have to do under all three options than I am about my high school students who are involved in extra curricular activities, have strong friendships, and healthy rivalry with the other schools. I would also like school performance to be shared as part of this exercise. If asked to move schools, which my family would be under all three options, I'd like to understand the performance of the existing schools. I think there needs to be a better job explaining the high school boundary changes - it is not well explained in any of the presentations and seems more arbitrary. 4/11/2021 12:14 PM

199 Opt 3: I like that no programs in elementary schools change buildings (newcomers, Montessori, etc.). The middle school split (from elementary) is much more balanced, whereas at least 1/3 of kids go together to each middle school, vs only having 10% of a elementary school's kids staying together - more traumatic to lose 90% of your existing classmates, than losing 65%. 4/11/2021 12:09 PM

200 Positive plan 4/11/2021 11:52 AM

201 Our home is located in NE, the new elementary and middle school is far away from home; prefer Churchill Elementary and Kellogg middle school 4/11/2021 9:05 AM

202 Option 3 seems like it is the most fair option for balancing socioeconomic aspects of the three high schools; however, it still seems that Century could accommodate more students - perhaps from a neighborhood that will also increase its socioeconomic diversity. 4/10/2021 11:57 PM

203 This option lacks the reorganization benefits of options 1 and 2. It doesn't appear as well balanced overall as the other options. 4/10/2021 10:03 PM
This option is the best for our family.

4/10/2021 9:59 PM

My least favorite option as my children would be affected with the Bamber valley- John Adams- Mayo school plan. Would prefer they feed the middle school to high school with the she group.

4/10/2021 9:12 PM

Seems socioeconomics are improved/balanced more without making so many moves of students, especially students. Elementary % utilization is pretty even, so that seems good. Programs don't have to change, and utilization is pretty even. It is good that 77% of elementary students are by their closest school. Again, only 8 other groups of elementary school students have to change, which seems good to minimize moves & utilization is pretty even. Most elementaries also feed into the same middle schools, with very little split, which is similar to other plans. It seems options 1 & 3 achieve redistribution/utilization with minimal changes. 78% of all students are in their closest school, so that is good.

4/10/2021 7:07 PM

Greatly prefer Option 3!

4/10/2021 6:31 PM

For us, options 2 and 3 are pretty similar. My kids at Folwell would stay intact with their class on their passing to middle school, though their class would be split between 2 high schools (but this class split to high school is less notable than option 1). This plan does (at least by measuring subsidized meals) improve on equity of the high schools. That seems like a notable improvement on option 1 and 2.

4/10/2021 6:21 PM

I appreciate that this option has a high percentage of students going to their closest schools, and that there is improved socioeconomic balance as compared to the status quo.

4/10/2021 3:58 PM

78% reside in boundary of closest school, socio-economic improved, only 2 EL above 90% utilization, my freshman just commented that she would appreciate the chance to meet more students in Rochester than those she went to MS with, so the splitting of Middle Schools that would feed into CHS would be welcome.

4/10/2021 3:58 PM

This seems like the best option, with a high percentage of students going to the closest, improved socioeconomic balance and only 1 middle school will be over 90% utilization.

4/10/2021 3:57 PM

This one would be my last choice because I would not only be going to a different middle school but also a different high school than I was expecting.

4/10/2021 3:36 PM

I feel the same about this option as above comments.

4/10/2021 2:58 PM

option 3 would move my child from Mayo to JM after 9th grade. I would be against that of course.

4/10/2021 1:52 PM

Option 2 ( Overland Elementary and New Middle School) preferred. Close to Neighborhood. Easy access.

4/10/2021 12:02 PM

This is more disruptive to students, families and staff compared to option 1 with minimal impact short-term capacities. Long term, there would more likely be additional changes needed and those families on the boundaries now will be jostled back and forth with these types of changes. Keep these changes to a minimum.

4/10/2021 10:57 AM

I would like to stay in Mayo High School district so my children can attend Mayo High School. I do like this option.

4/10/2021 10:32 AM

I like this option so I can go to Mayo.

4/10/2021 10:28 AM

I like this option because I would like to be at Mayo High School.

4/10/2021 10:24 AM

I like option 3 so my family can attend Mayo High school.

4/10/2021 10:13 AM

I would prefer to stay at Mayo high school.

4/10/2021 10:11 AM

This option seems to be the most attractive with improved socio-economic balance, the fewest number of schools above 90% utilization, and the highest % of students attending their nearest school. I also like that elementary programs are not changing locations.

4/9/2021 10:39 PM

Most preferred!

4/9/2021 8:30 PM

Not at all interested in this option. Our son will already be in high school, but won't have his license when the boundary changes to move from Century to JM. A very small section of our neighborhood (60th St NW on the east side of Hwy 52) would have to move, which limits our
ability to try to ride share. If this option is unfortunately chosen, I hope we would be able to continue going to Century since he will already be a student there and be able to continue playing sports at Century.

225 I am concerned about the high schools in this version. They look very gerrymandered and don’t make geographic sense. And all 3 school levels appear to be disruptive to the largest number of students who are already enrolled. This is the worst option. Though option 1 is also bad.

226 I am furious with ALL of the options and changes to the boundaries. We purposefully moved to the Fox Croft neighborhood to attend the current neighborhood schools. Bamber Valley is just down the road from us and it would be ridiculous to move us to Bishop. John Adams is so far from our house and is not the school that I want my kids to attend. I have the MOST frustration with the boundary of the high school changing. My children both have been excited to be Mayo Spartans and have participated in sports and activities that support the high school they will go to. These changes feel like a forced, unwanted, and unnecessary change for our neighborhood. If this option is chosen we will be forced to move or find a way to have an exception. I am extremely upset about this option!

227 Will all of the new MS students attend Century?

228 Option 3 has better socioeconomic parity (percentage of free/reduced lunch) within middle schools but room for improvement within elementary schools.

229 Willow Creek has too large of a free and reduced percentage for it’s utilization in this option. It would be desirable to keep the free/reduced percentage under 40% at the middle school level, more in line with the state average. (I know option 1 has even higher percentages).

230 I do not think splitting boulder ridge neighborhood is good for the children, use of busing services, etc. it makes more sense to use highway 52 for that neighborhood.

231 This option seems to be the least destructive as far as moving programs and rearranging how schools function. It helps balance some things out. It is not perfect, but it is better than the first two options.

232 Offers less shifting then option 2 for elementary age students

233 This option seems most geographically reasonable with regards to traffic to the high schools. I do have a concern with the fact that, although this option moves students in multiple parts of the city from Mayo High to either JM or Century and does not move any students into the Mayo district, the proposed capacity of Mayo High is STILL over 100%. This emphasizes that RPS is now at an inflection point where the current public high schools can no longer meet the demands created by additional growth and development in Rochester and the addition of new elementary and middle schools.

234 We are currently at the north west border of Sunset Terrace. The new Elementary school is much closer to us than Sunset Terrace which is idea. We would still be split up from the rest of our neighborhood but would much option 3 over option 2.

235 I can support option 3. When boundaries are expected to change, my current elementary aged child would be at the new middle school and century high school

236 In Option 3, school boundary for high school is strangely rearranged. A part of the whole residential area (NW Bandel Drive area and neighborhood – from Kwik Trip to McDonald) which is currently in Century HS area is scooped and added to John Marshall, even though this area is located beyond Road 63. Other part of the same neighborhood stays with Century HS as it is (actually divided by a small residential road). In other hand, the area across from this area (below 55th St NW and 18th St NW) is scooped in and added to Century HS. It seems that this option is selected or influenced by any interested group. I believe the same neighborhood should stay with other part of the residential area for the school district, and should not be divided in this way. Especially, unlike elementary school students, high school students can drive, so that distance from home to school has less impact, when their social adjustment with a new school or new environment can be challenging. In addition, the high school is the most important educational stage before the college, and many families living in current HS district has planned this in advance and moved to the areas. One year adjustment period may not help HS level students at all, and HS districts should be stayed the same way as they are.

237 none
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>238</td>
<td>Not as good as option 2- lots of splitting of MS/HS feeders.</td>
<td>4/9/2021 9:47 AM</td>
</tr>
<tr>
<td>239</td>
<td>This probably makes the most sense for Hadley valley area kids based on the closet school</td>
<td>4/9/2021 9:40 AM</td>
</tr>
<tr>
<td>240</td>
<td>I don't have a preference over the three options.</td>
<td>4/9/2021 9:03 AM</td>
</tr>
<tr>
<td>241</td>
<td>Main idea is we will have more elementary schools and middle schools, not having more high school. However, projected options handle the boundary of high school which bring concerns. For high schooler they do drive and take bus to commute means distance should not be main concern. There are must reason that Century high and Mayo high are populated and used in full capacity. Socioeconomic balance also should not be main concern for high schoolers. Some options ridicule me by replacing rental properties with single home resident are in certain school boundary. That is RED FLAG. Who makes decision? Most of kids set up their personal goal to do what next before coming high school. YES, middle school and upper elementary school matters most with what they called socio economic mix. The ideology to mix rental property living people with single house living kids somehow mythologically fill up the gap that public school neglected is WRONG. Parents and students plan their goals based on decades of own eco system developed in Rochester in current high schools. That is not wrong. Parent and students expect what will be their kids and themselves future even before going high school. I strongly oppose any consolidation of high school boundary change. It is good news to have more elementary and middle school.</td>
<td>4/9/2021 9:01 AM</td>
</tr>
<tr>
<td>242</td>
<td>This model makes progress toward socioeconomic equity between schools, which I feel is the most important improvement that can be made during this transition.</td>
<td>4/9/2021 8:09 AM</td>
</tr>
<tr>
<td>243</td>
<td>If I'm interpreting the map correctly, this puts my daughter in Mayo HS rather than Century. We would be very close. My daughter will go to Century HS, even if I have to buy property. I hate that my neighborhood is always on the cusp of two boundaries. Why us? I might be misinterpreting the map. If I go to your site to look up my address I have to leave this survey. My choices are, in order, Option 1, Option 3, Option 2.</td>
<td>4/9/2021 12:59 AM</td>
</tr>
<tr>
<td>244</td>
<td>Option 3 also maintains more of the Gibbs kids as they move to the new middle school and is a shorter bus ride for us as our kids are in middle school</td>
<td>4/9/2021 12:01 AM</td>
</tr>
<tr>
<td>245</td>
<td>This option looks to be the worst of the three from a boundary perspective. It seems kids will really be shuffling between schools.</td>
<td>4/8/2021 10:55 PM</td>
</tr>
<tr>
<td>246</td>
<td>Option is ok.</td>
<td>4/8/2021 10:45 PM</td>
</tr>
<tr>
<td>247</td>
<td>Too many schools being split in this option. For example, Sunset Terrace splits to two middle schools &amp; those two middle schools split to two high schools.</td>
<td>4/8/2021 10:10 PM</td>
</tr>
<tr>
<td>248</td>
<td>Balanced everything well</td>
<td>4/8/2021 9:52 PM</td>
</tr>
<tr>
<td>249</td>
<td>Like the utilization of the ES schools (the other 2 options have utilization for some schools under 65%. That just seems too low). Like that the socio-economics are improved from current boundaries. Like feeder pattern. Thought this option did the best balancing everything, except Bamber Valley boundaries seems really far from the school.</td>
<td>4/8/2021 9:49 PM</td>
</tr>
<tr>
<td>250</td>
<td>In no option, does my child go to Folwell, even though that is the closest elementary school to my home in Foxcroft. Importantly, knowing that my child would likely be going to John Adams MS in two of these plans, I'd like to know which boundary the children that feel comfortable punching a principal will be living in. Otherwise, under no circumstances will I send my child to a school where students and teachers aren't safe.</td>
<td>4/8/2021 9:27 PM</td>
</tr>
<tr>
<td>251</td>
<td>this option seems to have most irregular physical boundaries</td>
<td>4/8/2021 9:24 PM</td>
</tr>
<tr>
<td>252</td>
<td>As a parent of a Jefferson student I like this option as it keeps the community feel of the school and keeps kids closer to their school.</td>
<td>4/8/2021 9:18 PM</td>
</tr>
<tr>
<td>253</td>
<td>Nice to see such a high percentage residing in their closes neighborhood school.</td>
<td>4/8/2021 8:59 PM</td>
</tr>
<tr>
<td>254</td>
<td>This is my 2nd favorite option for kids in Oronoco.</td>
<td>4/8/2021 7:54 PM</td>
</tr>
<tr>
<td>255</td>
<td>I am disappointed that what could be a short bike ride (on bike paths) for my children to get to Mayo High School, will now require bussing to Century High School.</td>
<td>4/8/2021 7:02 PM</td>
</tr>
<tr>
<td>256</td>
<td>I think that the area east of highway 52 between 55th street and 65th street NW should be Century High School. I do not want to switch schools my senior year.</td>
<td>4/8/2021 6:25 PM</td>
</tr>
</tbody>
</table>
I do not support switching the small chunk of students between 55th Street and 65th Street NW (east of Hwy 52) from Century to John Marshall. This section is too small. This area should remain Century.

This is my preferred option as it appears to keep high school students closest to their home schools.

This option would be acceptable.

I feel this is the best option of the three. It has the highest percentage of students going to their closest schools, which will allow for more walkers and save on bussing. This is a high priority for most parents. It also has the fewest schools over 90% capacity, while having more socio-economic balance.

I prefer Mayo high school, so not interested in this option

Both elementary and middle school are too far away!

None of the options will affect my kids., they will go Gibbs, new MS and JM. I don't feel like I should have an opinion since my kids will be unaffected.

This option makes the most sense to me in that we have no programs moving from one school to another and keeps a high percentage of students in the school they are in.

Overall there is less moving and I think a better option, however, it moves more population to John Marshall hs versus Mayo and century. Are they capable of more student capacity than the other two?

We are moving to 4507 Cassidy Ridge Drive NE 55906 this fall/winter. Option 3 does not change current school boundaries for this area. With regard to Elementary school, this means that, if we are able to transfer our son to Jefferson at the start of the 2021 school year, he
280 As a resident of the Folwell school area, there is not a big difference for me between option 2 and option 3. I still would like to see limiting the number of splits that kids have to go through. Splitting three elementary schools in this plan is not the best, but the splits are certainly more even than option 2.

4/8/2021 11:11 AM

281 nothing to add

4/8/2021 11:05 AM

282 All of these options are very challenging for me to wrap my head around. We have good schools and I think they are all of similar quality. In my experience the social transition from feeder school to the next school is tricky when the majority of students don't go there.

4/8/2021 11:05 AM

283 This option is non-preferred because we were not planning to go to John Marshall and most of our relationships would still be with the Century District.

4/8/2021 11:04 AM

284 Works for us.

4/8/2021 10:58 AM

285 First thing I noticed was 6 EM are going to the same middle school which means more EM school kids will be split up. Not the best option in my opinion.

4/8/2021 10:56 AM

286 My favorite

4/8/2021 10:47 AM

287 This option 3 would be the most acceptable option for my current 5th grader who is going into HG at Fridell next zügele and then to Willow for grade 7&8. it also would allow my current Willow 6th grader to finish MS in the same school before attending Mayo in 2023. it seems that this option also meets two goals outlined on your presentation, reduced school lunches balance and going to a middle school closest to one's home. This is the Middle ground option that makes most sense.

4/8/2021 10:05 AM

288 This option is not acceptable.

4/8/2021 10:36 AM

289 My first grader is currently at Churchill and we have a four year old who will follow. We want consistency for our kids. Based on the location of our home and experience with Churchill/Hoover, we want to stay within that boundary. Based on information and experience of other parents, we do not want our kids at Gage and would prefer the new elementary and middle schools. Thank you.

4/8/2021 10:15 AM

290 My son is in the highly gifted program at Kellogg and would need to stay there and not move to John Adams and then go to high school with totally different groups of kids. We have also been playing sports for Rochester youth with the same kids for 3 years now and this would change my son's team in the future which would be difficult. He is our fifth child and they have all graduated from Century and he would be the only one that would need to move.

4/8/2021 10:02 AM

291 The attendance area for Gage is similar to option 1, which does not change demographics much.

4/8/2021 9:05 AM

292 Concerns about the socio-economic % for elementary doesn't seem like it's as balanced as other options- High school remaining at over 100% capacity is not acceptable

4/8/2021 8:35 AM

293 This option is absolutely ridiculous. Many families choose where to move based on school district. This option removes an entire neighborhood (Boulder Ridge) from a century and places them in John Marshall. Not only does this effect the kids who will no longer see their friends they have been with in their classes but is also affects the parents property values.

4/8/2021 8:33 AM

294 Option 2 and 3 are ideal for us. I do not want my kids going to John Adams.

4/8/2021 7:49 AM

295 I think that it is good to keep programs where they are at! Don't "fix" things that are not broken.

4/8/2021 7:03 AM

296 Same as option 2 comments, highly concerned about students social development from multiple splits for Friedell kids when they suffer school closure, then regroup again. Unethical move.

4/8/2021 1:11 AM

297 We would strongly like to stay in willow creek middle school! All my kids' friends are here!

4/8/2021 12:51 AM

298 T

4/7/2021 11:55 PM

299 I think option 3 is the most local based on students residing in the boundary of closest school.

4/7/2021 11:40 PM

300 I appreciate the effort to improve the balance of socio-economics. However, I worry that
summary statistics (specifically averages) mask an important part of the story. In particular, I'm troubled by the INCREASED disparity between elementary schools on the ends of the spectrum. Specifically, Riverside Central ES at 70% free / reduced lunch is 5x (500%) higher than Lincoln K-5 (14%). It is also significantly higher than Folwell ES (15%), Bamber Valley ES (16%), and Washington ES (16%).

301 New elementary and middle school is too far for the kids. 4/7/2021 11:30 PM

302 Like the best 4/7/2021 11:27 PM

303 We have been very happy with this zoning and hope it remains. I would prefer my children attend Kellogg and Century. 4/7/2021 11:26 PM

304 My children will be going back to RPS starting fall of 2021. My children are currently in Ben Franklin Elementary District. With all 3 options, my children are forced to be sent to Longfellow Elementary 45/15. I do not agree with the 45/15 schedule and feel you should not force people to attend a district wide school. I feel that since Montessori would be leaving the school that would allow for some students to stay if need be. Second, I am concerned about parking and events if the kids go to Longfellow. They will still be maintaining 6 soccer fields around the school. Will the school have a baseball field or large enough area for kids and activities at school if parking gets full from soccer events? Lastly, is this survey of data taking consideration of all the students that have left RPS due to COVID? 4/7/2021 11:15 PM

305 This appears to be the best option. The 'closest school' percentage is highest, the elementary boundaries overall make sense from a neighborhood standpoint, and it appears this has the best socio-economic divisions between the high school levels. Additionally, the feeder pattern of JA students being split between JM and Mayo could help erase the unfair negative view people have of the JA-->JM pipeline. (I am relatively new here, but these are the impressions that I get from people that have lived here longer.) 4/7/2021 11:11 PM

306 See my response for option two. 4/7/2021 10:53 PM

307 This one would move us out of Bamber Valley which would not be ideal for us. 4/7/2021 10:50 PM

308 I would like to keep my kids in the schools they’ve attended: John Adams & John Marshall 4/7/2021 10:46 PM

309 This option seems to spread kids out and keep them to close schools. My 2nd choice. 4/7/2021 10:43 PM

310 Ok 4/7/2021 10:36 PM

311 This is a terrible option 4/7/2021 10:23 PM

312 This option is most appealing based on where I live & the balance of the schools 4/7/2021 10:20 PM

313 Again not great for our area students as only 1/3 of new middle school students will goto Century. 4/7/2021 9:58 PM

314 Option 3 has the highest percentage of students residing in the boundary of their closest school. 4/7/2021 9:56 PM

315 This would keep my daughters at Jefferson which feeds into Kellogg. I think this is best for my daughters. We all are aware how important friendship and relationships are at this age. After COVID consistency will be key 4/7/2021 9:56 PM

316 This option provides the least amount of disruption within all schools. With COVID impacting all the little minds, consistency is key to staying on track with the development of education as well as foster the relationships already formed. 4/7/2021 9:54 PM

317 This option seems similar to option 2 which keeps bus service condensed. 4/7/2021 9:51 PM

318 This option shows an even better balance for proximity as well as socioeconomic factors in addition to no programs need to change location. It does seem at the high school level there is more of a split feeding from the middle schools compared to other options. Maybe not the biggest factor but option 2 seemed to have a better “feeding” system then this option although without them being side by side it’s hard to recall (so could be mistaken). I did notice that this seemed to have the most balance for capacity between the high schools. In all the examples the high schools were over 90% capacity although the other options gave some room for potential growth where this option there is little room in any of the schools. A challenge for any of the options but wonder about areas that have more residential growth (like NW Rochester) 4/7/2021 9:41 PM
leaving more capacity for growth of possible. Again without having them options next to each other hard to see if that was a consideration.

319 We suggest that it is optimal if the area West of 52 be served by the New Middle School. 4/7/2021 9:16 PM

320 It would be optimal if all the area west of Hwy 52 is served by the new middle school being built. 4/7/2021 9:13 PM

321 This is the best overall for balance and city wide lack of disruption 4/7/2021 9:03 PM

322 I like that this option doesn't break up the boundaries for Jefferson as much as option 2 and that again the small area in SE rochester that is currently attending Bamber valley will be at Riverside which is closer. 4/7/2021 8:38 PM

323 Good option 4/7/2021 8:37 PM

324 This option is okay. Please keep the stonehedge community at Jefferson. 4/7/2021 8:34 PM

325 I appreciate the balanced percentage among the schools for free & reduced lunch, improved utilization overall & how the middle schools are split to feed into the high schools 4/7/2021 8:30 PM

326 I really love this plan works best for my family. The new middle school on 65 th then to century 4/7/2021 8:16 PM

327 None of the options affect my house, for elementary, middle, or high school. 4/7/2021 8:06 PM

328 This seems the best option and most reasonable. 4/7/2021 7:57 PM

329 Option 3 is our families favorite option. This option keeps schools closer to where we live and work in northern Rochester. This option also has the largest area of kids that my two boys may in all grades throughout elementary, middle, and high school in order to build friendships that last. The other two options really made my kids start over with each new school which would be very hard. We really like Option 3. 4/7/2021 7:53 PM

330 Option 3 is the best choice. We would be closer to the ES and MS making it easier to drop off and pick up. Our kids would be able to continue friendships throughout. 4/7/2021 7:52 PM

331 I like this option as well. I want them to stay at Hoover. 4/7/2021 7:50 PM

332 Not a bad option. Doesn't have a lot of movement which is nice. 4/7/2021 7:49 PM

333 Jefferson remains the same. 4/7/2021 7:44 PM

334 I think this one does a better job of maintaining feeder schools for kids 4/7/2021 7:36 PM

335 I would choose option 3 after seeing this information 4/7/2021 7:30 PM

336 See my comments for 2. 4/7/2021 7:23 PM

337 This option is also not a good option for our family as it takes our children out of Pinewood. 4/7/2021 7:23 PM

338 Seems to be the most reasonable option 4/7/2021 7:04 PM

339 I am fine with this option. This option does not change any of my schools so it does not affect me. As I like my schools, I am just fine with this. 4/7/2021 7:02 PM

340 We would not like our children to change to Elton Hills elementary. 4/7/2021 6:56 PM

341 NO!!! I would move if this was the option 4/7/2021 6:46 PM

342 I like the balance that this option provides in regards to Bamber Valley and the footprint and roads to travel there would be safe. 4/7/2021 6:41 PM

343 This option is also unacceptable to my family. If I am displacing my junior I high school he can go to RCTC for post secondary and my youngest will go to private or we may move. 4/7/2021 6:40 PM

344 Option 3 has the best balance of kids attending their closest elementary and middle school. 4/7/2021 6:37 PM

345 I worry about this option. The socioeconomic disparities seem exasperated in this option with riversides % increasing even more. I have heard wonderful things about Riverside from families who have attended including affluent families. This is just one marker. I think greater resources are directed there. But does that translate to other markers like hs graduation rates 4/7/2021 6:24 PM

346 There would be no changes to the Hart Farms and Fieldstone areas from what I can tell. 4/7/2021 6:22 PM
This option seems to make the most sense to me.

Option 3 is preferable and what I would vote for. This seems to have the least impact as far as change for the students.

This option seems the most equitable for the middle and high schools as far as percent utilization and percentage of free and reduced lunch.

This option seems to be the most equitable for the middle and high school, with regard to % on free and reduced lunch. This should be heavily weighted in making a decision.

Our children are established at Century High School. Switching to John Marshal would be devastating. We would have to move.

I think the most important thing to consider is that no one wants their kids to go to JA. Break up the poverty and spread it out so there is no one feared school by parents. Currently JA has quite a bad rep.

Do not like, from an equity standard, that the Oronoco area would have both a new elementary and new middle school.

All choice should have live in enrollment up to certain radius to make demographics similar to many schools.

There are a lot of students that would have to split in the elementary to middle school in this option and then again from middle school to high school.

Option 3 seems OK -- Options 2 and 3 are kind of same/same for my family (they move to JA from Willow, and we stay at Mayo -- which would be best for my now-freshman)

This would be our preferred option for elementary, middle school, and high school. It would logistically make the most sense being that we live down 65th street from Overland and also down the street the other direction from the new middle school. Overland Elementary School New NW Middle School John Marshall High School

Is there a reasoning to the middle school to high school feeder plans? It seems like there is a lot of mixing around.

Again, the high school realignment just makes more sense than the current boundaries.

Ok option. I think Option 1 is the best.

It doesn't make sense to move the one cutout area of the Boulder Ridge neighborhood to John Marshall and move the section south of 55th street from Overland and also down the street the other direction from the new middle school. Overland Elementary School New NW Middle School John Marshall High School

The 107% utilization of JM has me concerned about this option.

Bamber valley boundary goes too far east. Do not like how Bamber valley splits into two middle schools.

This is the best option! It allows for the most families to attend their neighborhood school. Students that live near Marion Road are currently being transported to Bamber Valley which means a long bus ride and difficulty with families being involved. This plan is a less dramatic change but still meets the needs of capacity.

This option seems the best. It doesn't change any of the programming. It also has the highest percentage (77%) of students reside in boundary of closest school. It also doesn't impact Churchill/Hoover and they could continue to be 2 schools and not change to a walking only school.

No concerns on option 3

Districts appear most in line with school locations.

I do NOT like this option for the middle schools
As in option 2, I am concerned with two high schools being over 100% utilization. This again brings up quality and safety concerns for the students.

This would work for us too. We would like to keep Jefferson as the school district.

Folwell Elementary School moves to a Northwest Middle School back to a South High School - see comments on 1 and 2. Options should be just that - an opportunity for something different none of these options are decent or make any sense for Folwell Elementary School and that's just one of the schools.

Do not like at all

This option has the best percentage of boundary residency, balance in socio economics and utilization across all schools.

Looking at Riverside free and reduced lunch numbers, that seems disproportionately high to the rest of the elementary schools.

This option would allow for students to maintain their relationships from Elementary school through high school.

Same as previous

ok with this option also

This plan is impressive. It does a good job creating compact boundaries to encourage carpooling, walking, and other alternative transport. And by reducing the number of over-90%-utilized schools, it should hopefully lead to a fairer distribution of resources.

Proximity of school, seems most incorporated in this model. Do you have data collection of surrounding school districts taken into account. i.e. Stewartville, Byron, PI, etc.

Option 3 generally provides clear boundaries/less convoluted, makes sense transportation wise and geographically provides a roadmap moving forward.

-Still seems unusual to me to have students split up between middle schools when going to high school.

I really hope if this option was selected you would grandfather students into the high schools they are already attending, especially with everything that has gone down in the last year or two it would be hard on students mental health. The student already know there teachers and coaches so changing it right now would not be a good idea.

Option 3 is the best option. This is the option in which most students live within the boundary of their school, which was the number one priority. The socio-economic status is most balanced and only 2 elementary and 1 middle school remain above utilization.

Whatever you do, each school should be proportionately diverse: economically, racially, ethnically, religiously, etc. Century shouldn't be the "white" school and JM shouldn't be the "black" school. All kids benefit from knowing kids from different backgrounds.

I like reducing the capacity issues in this one. Don't like our middle school location

I have only analyzed this for my neighborhood but it exemplifies a worst case scenario. Option 3 is a terrible option for kids who live around BV. They have one school for elementary, then shift to a different middle school JA with a majority of kids they do not know from elementary then shift back to Mayo HS, leaving the majority of their JH friends behind. The cohort that they have across all three experiences is tiny, limited to a few neighborhoods. It is crucial to have the middle and high school districts overlap as much as possible. Because you have 4 MS and 3 HS, obviously some of the middle school kids will need to split but you should try to preserve some continuity for those kids from Elementary to Middle school then. Also option 1 and 2 split those middle schools that feed into two high schools more evenly in half which is preferred.

I like this option more than Option 1 and the same as Option 2. I like that the New MS boundary spreads throughout the north side of town instead of primarily throughout the west.
We currently go to Sunset and John Adams, we like this option because we could go to a school that is closer to our house. This is our favorite!

I like that this option keeps the most kids closest to their school in proximity. I also like that the socioeconomics is better balanced. This is the one I like best.

No matter the results, you should grandfather out the current high school students. This would allow my son to finish his senior year at Mayo.

We currently go to Sunset and John Adams, we like this option because we could go to a school that is closer to our house. This is our favorite!

I like that this option keeps the most kids closest to their school in proximity. I also like that the socioeconomics is better balanced. This is the one I like best.

No matter the results, you should grandfather out the current high school students. This would allow my son to finish his senior year at Mayo.

I am in favor of this option as my kids would be going to their closest school.

Bad idea if current high school students weren't grandfathered into current high schools

This is a terrible option for kids around Bamber Valley because they are with one cohort of kids in elementary, shift to a new middle school JA merging with some kids they do not know (which is not a bad thing) but then move back to Mayo high school away from the majority of kids they were at JH with and now to a school which has kids the majority of which have come from a different middle school. Their consistent cohort across all three schools is only a few small neighborhoods around BV. Middle school kids need to be able to stay with their friends to high school. This transition is even MORE important than the elementary to JH option. JH and HS should overlap.

This seems like the most consolidated and contiguous map. I like option 3 the best.

Option 3 seems to have the best in way of percentage of students staying in the school closest to their address. I feel that is very important so kids don't have to spend so much time on the bus.

Option 3 is the best option! Our 6th grade can continue at Kellogg and our Junior that is at Century at the moment can still graduate from Century with his classmates.

Preferred over 1

Our schools remain basically unchanged except our elementary which changes in all 3 options. Option 1 is our preferred option.

Option 3 - elementary - Overland is the same as Option 1, seems over congested and Gage minimized. Option 3 - middle schools - new middle school seems okay, but preference would have been to balance out with John Adams and Kellogg going a bit more north, say just past 55th street. Option 3 - high schools - Century seems to be fine.

Again, based on our address we have no change to our neighborhood schools. We're still below 95% middle school capacity and we still need more high school space.

This meets all the goals of being equitable and keeping proximity. I strongly endorse

This is the best option. Keeps the most students within the boundary of their closest school. It also improves upon the socioeconomic balance compared to the current boundaries. In
addition, it also provides for the lowest number of schools at all levels with utilization under 90%.

| 413 | Better than option 1; better SES status, high school distribution makes the most sense. | 4/7/2021 1:43 PM |
| 414 | WORST OPTION! This option splits neighborhoods by the HOUSE/STREET LEVEL - a friend across the street would go to a different school, buses would run to different schools but in the same neighborhood (logistically a challenged). NO, NO, NO! My kids would be devastated being ripped from their friends just a street or two over. Why would any option split a neighborhood like this (NW side by 65th/52)? This is just WRONG and the data also doesn't support this. | 4/7/2021 1:42 PM |
| 415 | To have real equity, schools should have similar Free/Reduced lunch percentages. In option 3, some schools are too high on this area and some are too low. | 4/7/2021 1:41 PM |
| 416 | This is the best option for free/reduced lunch variability for high school out of all the options. | 4/7/2021 1:39 PM |
| 417 | None | 4/7/2021 1:39 PM |
| 418 | Prefer option 1 | 4/7/2021 1:26 PM |
| 419 | Option three is my least favorite option. It moves even more middle school students when the change occurs. While the high school areas don't change a ton, they do appear to change more than the other options. Finally, this option ensures the kids in the North and West areas of town will be broken up feeding from middle school to high school. | 4/7/2021 1:26 PM |
| 420 | Not fair in any way to redistrict high school students (Mayo | 4/7/2021 1:21 PM |
| 421 | Concerned most about how the population of students who participate in extra-curricular sports and arts are distributed across high schools. John Marshall has a challenge in all sports with the school boundaries having enough students to support their activities. This option seems to still have JM and Mayo at much higher capacity. | 4/7/2021 1:16 PM |
| 422 | I like the elementary school layout. I like the middle school layout. It makes sense. | 4/7/2021 1:12 PM |
| 423 | Love it | 4/7/2021 1:08 PM |
| 424 | As previously mentioned, we moved to Rochester June 2020 and did thorough research to base our house search on most importantly school zones as the number one criteria. We specifically did NOT want to live in the school zones for John Adams Middle School nor John Marshall High School. This Option 3 would put us just on the edge of the boundary for the John Marshall Middle School, thus we are firmly against this option. Thank you. | 4/7/2021 1:07 PM |
| 425 | This option seems to be less disruptive over all than the other options. | 4/7/2021 1:03 PM |
| 426 | Yes, we'd prefer this over option 1. | 4/7/2021 1:01 PM |
| 427 | This is the best option for our family. The new elementary school has a lower level of poverty than in option 1; The new middle school is far, but the drive is not through a busy part of town and the kids are relatively well-to-do; And we still go to Century, which is not filled beyond capacity. | 4/7/2021 12:59 PM |
| 428 | This option would be fine as well! | 4/7/2021 12:58 PM |
| 429 | A large portion of the kids that attend the new NW middle school will attend a different high school than their peers. | 4/7/2021 12:55 PM |
| 430 | This option will not change where my child goes to middle school or high school. However, Willow Creek will continue to be overcrowded. | 4/7/2021 12:47 PM |
| 431 | This would be very disruptive as there are few daycare options and our current daycare (Gibbs) isn't in the new Overland district. Overland is also further from our house. All options would mean trying to find another daycare option, which is nearly impossible in this town. | 4/7/2021 12:46 PM |
| 432 | No impact on our neighborhood so no opinion to be considered. | 4/7/2021 12:45 PM |
| 433 | Completely disagree with this option. Makes no sense to make kids travel across town for middle school and then over populate one high school compared to the other two. | 4/7/2021 12:44 PM |
| 434 | Option 3 for both elementary, Middle and high school makes the most sense. All 3 have as many students as possible living near their school. The boundaries also make sense looking at | 4/7/2021 12:39 PM |
the city as a whole. I have lived in this town long enough to have seen what your crazy boundaries look like. My elementary school was split, same with middle school. You do a disservice to kids bouncing them around to schools not near their homes. Please go with Option 3, it makes the most sense for "all" kids not just a select few!

<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>435</td>
<td>Yes - I'm fine with my son attending the new middle school for 8th grade</td>
<td>4/7/2021 12:37 PM</td>
</tr>
<tr>
<td>436</td>
<td>I like this option because it does not affect me</td>
<td>4/7/2021 12:32 PM</td>
</tr>
<tr>
<td>437</td>
<td>my #2 Vote</td>
<td>4/7/2021 12:29 PM</td>
</tr>
<tr>
<td>438</td>
<td>This option increases the FRL percentage in some of the poorest elementary schools, Riverside for example, increasing their burden.</td>
<td>4/7/2021 12:28 PM</td>
</tr>
<tr>
<td>439</td>
<td>No opinion.</td>
<td>4/7/2021 12:27 PM</td>
</tr>
<tr>
<td>440</td>
<td>This option results in the highest percentage of students residing in the boundary of their closest school, however, it also appears to involve more switching, especially at the high school level. Given that, the impact on students socially is higher, and less appealing. I’m concerned with the move of some Century areas to JM. I know of families that moved into those areas specifically to be in the Century district. Of course that’s a subjective observation. Objectively, the swap of the areas near 55th St between Century and JM don’t make sense geographically.</td>
<td>4/7/2021 12:25 PM</td>
</tr>
<tr>
<td>441</td>
<td>Option 3 is preferred as it keeps the most students within their closest neighborhood school and reduces overall utilization for combined ES and MS while improving district wide socio-economic balance.</td>
<td>4/7/2021 12:24 PM</td>
</tr>
<tr>
<td>442</td>
<td>N/A, our family will not be impacted by any of the boundary change options. We are districted for Elton Hills, John Adams and John Marshall under current and all 3 options.</td>
<td>4/7/2021 12:22 PM</td>
</tr>
<tr>
<td>443</td>
<td>This is the best option in my opinion. Seems like kids would have the least amount of time on the bus or transferring buses or going past other schools to get to theirs.</td>
<td>4/7/2021 12:22 PM</td>
</tr>
<tr>
<td>444</td>
<td>I think it is good to spread out socioeconomic levels plus try to keep kids close to physical location. That helps minimize bussing but also the mentality here in Rochester that there are &quot;good&quot; and &quot;bad&quot; middle and high schools which becomes a self fulfilling prophecy as parents who are very into their kids’ schooling move on purpose to areas where Kellogg and Century because they are less dense and get better scores on testing, probably because those kids are pushed more and given more opportunities. By nature of having the option to do this they also tend to be higher income, which continues to slant things everything from volunteering, extracurricular options available, to donations.</td>
<td>4/7/2021 12:22 PM</td>
</tr>
<tr>
<td>445</td>
<td>This option would be fine</td>
<td>4/7/2021 12:15 PM</td>
</tr>
<tr>
<td>446</td>
<td>This creates an inner city middle school for John Adams and a suburban middle school with the newone.</td>
<td>4/7/2021 12:15 PM</td>
</tr>
<tr>
<td>447</td>
<td>This option is the best for my family because in this option utilization for; bamber valley, willow, and mayo, are the lowest. Also district wide socio-economics are improved and has the highest percentage of students attending the closest school to their home</td>
<td>4/7/2021 12:14 PM</td>
</tr>
<tr>
<td>448</td>
<td>I like the middle school boundaries because my daughter's friend would remain at John Adams with my daughter.</td>
<td>4/7/2021 12:10 PM</td>
</tr>
<tr>
<td>449</td>
<td>I find this Option the most appealing. It improves socio-economic balance, provides most opportunity for students to attend the school closest to their residence (78%), and has NO changes to elementary choice options. I think with the need for making boundary changes, keeping some things consistent (like not moving choice programs to different buildings) allows for a reduction in change when so much change is already necessitated.</td>
<td>4/7/2021 12:09 PM</td>
</tr>
<tr>
<td>450</td>
<td>This appears to be the most logical option of the three. I would prefer this option.</td>
<td>4/7/2021 12:08 PM</td>
</tr>
<tr>
<td>451</td>
<td>Option 3 allows more elementary and middle school students to attend their closest school. I also agree no programs switching schools.</td>
<td>4/7/2021 12:08 PM</td>
</tr>
<tr>
<td>452</td>
<td>I would like to keep my son who has gone to Churchill, Hoover and now Kellogg to continue on to complete schooling at Century. These children have grown up together, played sports together, and plan to continue on to play high school sports together.</td>
<td>4/7/2021 12:07 PM</td>
</tr>
</tbody>
</table>
Eh. It's ok, I guess.

Our kids are past the elementary phase. It appears that all options leave high school the same for us so not a concern there. That leaves MS as our concern. The largest concerns for us are transition between schools (how many students from current school go to next school). It will be our daughter's 8th grade year so she will definitely be moving to either JA or the New MS vs continuing at Kellogg given proposed options. When looking at the options, we are focused on how long of bus ride she will have being we are at the edge and have previously had up to two hours one way bus trips and also looking at how many from MS would be going to Century so she doesn't have to keep adjusting to new classmates (most of Gibbs students went to JA instead of Kellogg, this year she only has a few months to learn new students so she will have a little over a year in person at Kellogg then she is going to have to transition to new MS again and then Century a year later again. Because she is quiet, she has trouble making new friends so this is really hard for her to keep having to start over to not have that stability of knowing that her new friends may not be in the same school going forward)

Appears most similar to Option 2 at the HS level but better align with school capacities.

Worst option, do not pick this one

The pocket of kids in Boulder Ridge need to attend Century after all years with the same kids. East of 52/north of 55th street little pocket assign back to Century.

This option makes the most geographical sense for the use of the new Overland elementary school for residents on the north side of Rochester. Especially with future growth occurring in that area for years to come.

We are currently in Gibbs, would continue to be in Gibbs with any of these options. I have no issues with any of the new boundaries for the K-5 schools. I'm sure the boundaries deal with population density in given areas too so that would be why Overland ends up getting such a huge section, but it's also new, so they were maybe able to make it capable of handling a large population of kids too.

This option seems a great balance of capacities at the new elementaries and no programs are moving. This seems to be the best MS and HS option too

This or option 2 make most sense given our location and historic boundaries.

It would be more cost effective and good for the neighborhoods for all choice school programs to offer first priority to students who reside within the school's boundaries.

This seems to be the best option for not moving existing programs, while also keeping a high percentage of kids in neighborhood schools.

As a Bishop, JA, JM family this keeps us the same.

I do not like this option as it places folks up north in the richer areas of town of having a new school priority and it is not equitable for all students.

programs seem to be working well in their current location, moving something that is working could be causing issues for the future.

I think this is the most logical and balanced option looking long term.

The assignment of Weatherhill to John Adams will not work for my family.

best option. improved socioeconomic distribution and the most children residing within boundary of their closest school

This option is not as easy for our son. This option would force Tate to go into John Adams MS and separate him from most of his friends that he grew up with and those in our local area. The biggest issue is that for his last year of MS, he would have to go not only to a MS that has little to none of the people he knows, he would then have to go to a HS the next year that doesn't include most of the kids he'd meet at Adams, as he would go to Mayo, while most of the kids would go to John Marshall. This is NOT ideal for us and the least appealing of the three options for our family.

Seems like the best option. More kids closer to school with fewer elementary school crowding. Lower middle school crowding than option 1.
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>472</td>
<td>We desire this option over Option 1. Option 2 and Option 3 keeps us in our current High School district (Mayo)</td>
<td>4/7/2021 11:40 AM</td>
</tr>
<tr>
<td>473</td>
<td>Option 2 or 3 is identical for our area. See Option 2 comments.</td>
<td>4/7/2021 11:39 AM</td>
</tr>
<tr>
<td>474</td>
<td>Option 1 and 3 appear to provide more consistency and less building movement for students compared to current boundaries. Overall option 1 and 3 appear to be the most reasonable taking into consideration a majority of students.</td>
<td>4/7/2021 11:38 AM</td>
</tr>
<tr>
<td>475</td>
<td>We would support this option as well.</td>
<td>4/7/2021 11:37 AM</td>
</tr>
<tr>
<td>476</td>
<td>This model take students in my neighborhood (Fox Valley Drive) from JA to Mayo. How does this work for sports?</td>
<td>4/7/2021 11:37 AM</td>
</tr>
<tr>
<td>477</td>
<td>Option 2&amp;3 are the same from our location, either one is preferred.</td>
<td>4/7/2021 11:34 AM</td>
</tr>
<tr>
<td>478</td>
<td>I like that no programs change buildings, as well as the 77% of elementary school kids going to the closest school. This is the most attractive option to me so far. I also like the high percentage of middle school students who live near their schools. It makes sense again for me that Folwell would go to John Adams in terms of geographical location. It also would help even out some of the socio-economic differences between John Adams and Willow Creek. Ditto for High School. This is the current option that I think makes most sense, although I am a little more uneasy about how the portions of Mayo moving to Century would effect socio-economic situations between those two schools.</td>
<td>4/7/2021 11:34 AM</td>
</tr>
<tr>
<td>479</td>
<td>Option 3 is my most favored option as my children get to stay in the same schools they are currently in and there is also no switching back and forth between high schools and middle schools. More children also live closer to the school they will be attending. I believe this option is the best.</td>
<td>4/7/2021 11:34 AM</td>
</tr>
<tr>
<td>480</td>
<td>I will have current high school students attending Mayo HS. I would hope these kids who just spent over a year in distance learning will be grandfathered into Mayo and not be uprooted to another HS (JM). This would be emotionally and mentally devastating to these kids. They have been playing on Mayo sports teams since 7th grade. They know the coaches and teachers well. Their close friends are at Mayo. I worry for their mental health if you decide to pull them out of their current Mayo HA. I’ve had 2 other children graduate from Mayo. Please please don’t make current HS students change HS in the middle of their career, especially after the pandemic distance learning. It’s cruel to these kids. It could lead to devastating results for these kids and families. These kids will not need bussing as they will be driving to school. Please make the right choice for the kids!! Please. Thank you.</td>
<td>4/7/2021 11:28 AM</td>
</tr>
<tr>
<td>481</td>
<td>No concerns</td>
<td>4/7/2021 11:25 AM</td>
</tr>
<tr>
<td>482</td>
<td>I like option 3 perhaps best. It seems to perform the best, in terms of the metrics provided and is a good overall balance.</td>
<td>4/7/2021 11:25 AM</td>
</tr>
<tr>
<td>483</td>
<td>Good option</td>
<td>4/7/2021 11:23 AM</td>
</tr>
<tr>
<td>484</td>
<td>We prefer this option as it would allow our kids to walk to Middle School and easily get to Century via 48th St NE and East Circle Drive.</td>
<td>4/7/2021 11:23 AM</td>
</tr>
<tr>
<td>485</td>
<td>2&amp;3 are the same for my address and make the most sense.</td>
<td>4/7/2021 11:21 AM</td>
</tr>
<tr>
<td>486</td>
<td>I am not a fan of this option. It would separate my kids into 2 different high schools</td>
<td>4/7/2021 11:20 AM</td>
</tr>
<tr>
<td>487</td>
<td>We love option 3.</td>
<td>4/7/2021 11:19 AM</td>
</tr>
<tr>
<td>488</td>
<td>Option 3 keeps us at our current neighborhood HS - we like this option.</td>
<td>4/7/2021 11:19 AM</td>
</tr>
<tr>
<td>489</td>
<td>Build in sw like you said you would when you stole our money in your bait and switch scheme.</td>
<td>4/7/2021 11:17 AM</td>
</tr>
<tr>
<td>490</td>
<td>I am concerned with moving our children to John Adams from Willow Middle School and then back to Mayo. It makes it hard for the kids to stay connected to friends and staff.</td>
<td>4/7/2021 11:16 AM</td>
</tr>
<tr>
<td>491</td>
<td>I prefer Option 3 for my location. It would keep the same elementary (Churchill-Hoover), same middle school (Kellogg), and same high school (Century) for my 3 children.</td>
<td>4/7/2021 11:14 AM</td>
</tr>
<tr>
<td>492</td>
<td>Option 3 would also work for our family, since we live on NE side of town, by century high school and my son would be able to continue to go to Jefferson elementary!! Much closer school for actives and SACC</td>
<td>4/7/2021 11:14 AM</td>
</tr>
<tr>
<td>ID</td>
<td>Comment</td>
<td>Date/Time</td>
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<tr>
<td>493</td>
<td>I like we will be at new middle school</td>
<td>4/7/2021 11:14 AM</td>
</tr>
<tr>
<td>494</td>
<td>We live at 731 Elton Hills Drive NW. This would our preferred option as it would not change any schools for our kids.</td>
<td>4/7/2021 11:14 AM</td>
</tr>
<tr>
<td>495</td>
<td>no children affected by boundaries but I would note that Bamber valley and Overland I am not certain provide good balance, I do think it is good to keep kids at closest school as much as possible</td>
<td>4/7/2021 11:13 AM</td>
</tr>
<tr>
<td>496</td>
<td>These videos do a very poor job (at least in terms of visual reference) of assisting what the speaker is discussing in the video. For deaf or hard-of-hearing audiences, you've not captured their attention or understanding certainly. I'm able to learn in a variety of ways and none of these 3 options are clear to me, so that process and this survey need to be revamped.</td>
<td>4/7/2021 11:12 AM</td>
</tr>
<tr>
<td>497</td>
<td>Per the locator site, we fall in the same suite of schools no matter which option is selected. I agree with the school selection we would be in.</td>
<td>4/7/2021 11:11 AM</td>
</tr>
<tr>
<td>498</td>
<td>Preferred Option</td>
<td>4/7/2021 11:10 AM</td>
</tr>
<tr>
<td>499</td>
<td>This option makes the most sense for our family</td>
<td>4/7/2021 11:10 AM</td>
</tr>
<tr>
<td>500</td>
<td>Middle School boundaries for the SW do not make sense on this and would be very disruptive. SW middle school students should go to Mayo HS and not JA middle school</td>
<td>4/7/2021 11:10 AM</td>
</tr>
<tr>
<td>501</td>
<td>looks okay from my perspective</td>
<td>4/7/2021 11:06 AM</td>
</tr>
<tr>
<td>502</td>
<td>This plan disrupts our current middle and high school the most. Both schools are completely different. I am NOT in favor of this plan.</td>
<td>4/7/2021 11:02 AM</td>
</tr>
<tr>
<td>503</td>
<td>When the school referendum was proposed, parents in the SW were told that the middle school would go in Hart Farms, which made sense since there is a lot of development in the SW and no large middle school. Instead, the school was placed in the NW not that far from other middle schools.</td>
<td>4/7/2021 10:56 AM</td>
</tr>
<tr>
<td>504</td>
<td>Negative - too many feeder patterns disrupted in this model. 3 elementary-middle school splits and 2 middle-school high school splits. Very difficult for kids transitioning from elementary to middle or middle to high school. Feeder pattern splits should be limited in whichever model is chosen. Feeder patterns are more important than closest school at those periods in development.</td>
<td>4/7/2021 10:55 AM</td>
</tr>
<tr>
<td>505</td>
<td>I don't see any difference in our option 2 and 3?! It is same listed schools.</td>
<td>4/7/2021 10:34 AM</td>
</tr>
<tr>
<td>506</td>
<td>I like that my children will be able to attend their closest schools reducing the need for bussing. I like that the feeder schools remain intact CH&gt;HO&gt;Kellogg&gt;Century. Students can travel/move with friends.</td>
<td>4/7/2021 10:18 AM</td>
</tr>
<tr>
<td>507</td>
<td>New MS and Willow Creek seem to be positioned to soak up much of the future growth in the district in this one.</td>
<td>4/7/2021 10:06 AM</td>
</tr>
<tr>
<td>508</td>
<td>Option 3 would be my second preference (when comparing all 3 options). I like that 78% of students would go to their closest school and that socio-economics are improved.</td>
<td>4/7/2021 9:56 AM</td>
</tr>
<tr>
<td>509</td>
<td>Looks great! We also love option number 3.</td>
<td>4/7/2021 9:49 AM</td>
</tr>
<tr>
<td>510</td>
<td>This is my least favorite option as our neighborhood is districted to Gage, which is not as close to our home as Overland will be.</td>
<td>4/7/2021 9:29 AM</td>
</tr>
<tr>
<td>511</td>
<td>I prefer this option as this would not change anything for my children.</td>
<td>4/7/2021 9:21 AM</td>
</tr>
<tr>
<td>512</td>
<td>Overall, this looks like the best option. It keeps the highest number of students attending the school nearest their home which adds to community and school spirit, it also should cut down on transportation costs (presumably).</td>
<td>4/7/2021 9:18 AM</td>
</tr>
<tr>
<td>513</td>
<td>I like that no program changes buildings here. Students need a local option if someone chooses a choice school, they should not displace neighborhood kids.</td>
<td>4/7/2021 9:16 AM</td>
</tr>
<tr>
<td>514</td>
<td>This is the most favorable option in my opinion.</td>
<td>4/7/2021 9:04 AM</td>
</tr>
<tr>
<td>515</td>
<td>Favorite option as it has largest percentage of students attending closest school. Plus I think it has the fewest schools at over 90% capacity.</td>
<td>4/7/2021 8:49 AM</td>
</tr>
<tr>
<td>516</td>
<td>We will most send our children to private schools if this option is chosen.</td>
<td>4/7/2021 8:02 AM</td>
</tr>
</tbody>
</table>
Why are some elementary schools so small and some so big? This creates inequities in the district! It's not fair that some students will go to a building 2 times the size of others! Focus on making all curriculums the same and buildings the same. This is why there are always huge waiting lists to get in to the choice schools for elementary and MS --- everyone knows they are better schools, and if you get one, you get a better education. Ridiculous. Why no arts school, no IB school, no tech school in this town. Stunning lack of innovation.

To me, this option (as a whole) seems to be the least disruptive and have the best outcomes. All of the options have their pros and cons, but this appears to me to solve the most issues.

This appears to be the best option. Highest number of students at their closest school and less schools over utilization.

The FRPL is the most balanced in this option. The feeder patterns from ES to MS to HS seem to be the most consistent here.

Know the requirements for the location of the school district

This would be my preferred option. I think the positives are only 2 elementary schools at 90% utilization and only 1 out of the 3 MS at 90%. I also like that 78% of kids reside in the boundary of their closest school. As a parent I’d like my kid to attend the closest school to our home, so they can walk home from school and not have to use the busing system. Option 3 allows my kids to attend the elementary school that is less than a block from our house, where as option 2, has us going a mile down the road.

This is probably my favorite of the 3 options. Without details on the rationale to move programs around it's easiest to back the option that does non of that. The highest number of students attend their nearest ES of all 3 plans. Socioeconomic balance is increased, and tied for least number of buildings with >90% capacity issues.

This is our preferred option as the southeast part of Rochester maintains it's schools as they are currently aligned with boundaries

Why is our address option 2 and 3 the exact same option?!
538. Does not address needs of programs in district sharing different school sites.
4/6/2021 11:07 PM

539. Like option 2, this seems to have better balance at the middle school level than option 1.
4/6/2021 10:54 PM

540. This is our favorite option. Like moving to the new elementary, new middle school and Century. Like that the new elementary and middle school would join into Century and have a nice from the neighborhood.
4/6/2021 10:51 PM

541. Programs stay where they are.
4/6/2021 10:49 PM

542. This and option two make the most sense from the perspective of spreading students and planning for growth.
4/6/2021 10:38 PM

543. This option makes the most sense for families in the Hoover area.
4/6/2021 10:29 PM

544. Again, the information in the video does not match the information I get when I use the School Locator. The Locator says our address (Crimson Ridge) would be Overland, the new MS, and Century. However this information shows that no students at the new MS feed into Century. Please clarify!! If a student is midway through high school when the boundaries change do they have to change schools? Would younger siblings end up at a different HS if the older student can stay? We do not want to leave Century.
4/6/2021 10:29 PM

545. Option 3: This is our chosen option, Option 3, as it allows our children to remain at Kellogg with their classmates, where they will already have attended 6th grade in the 2021-2022 school year, and then transition to Century with the same cohort. If Option 1 or Option 2 are selected, we will plan to move to a neighborhood, which will allow us to stay Kellogg/Century.
4/6/2021 10:24 PM

546. I like option 3
4/6/2021 10:23 PM

547. I like the balance at the three high schools this option provides
4/6/2021 10:22 PM

548. Churchill/Hoover, Kellogg and Century are our current schools; and we'd like to stay with these schools (26th St NW, East of 9th Ave). This is the only options that do not change.
4/6/2021 10:12 PM

549. I like this option and option 2 equally
4/6/2021 10:12 PM

550. This option has the least impact on our area. Elementary schools appear to have less capacity issues as do the middle schools. If we are building new schools to fix this issue. This option seems to do this best.
4/6/2021 10:11 PM

551. This option seems to be the best in terms of keeping the highest percentage of kids at their closest school. I think that should be of utmost importance.
4/6/2021 10:06 PM

552. Yes, Montessori moved to Hoover.
4/6/2021 10:05 PM

553. I like this option.
4/6/2021 9:50 PM

554. I prefer this option. Better socioeconomics, kids are attending schools closest to them, fewer elementary schools are overcrowded than option 2 and fewer middle schools are overcrowded than option 1. My children are not affected and stay in the boundaries that caused us to purchase this home.
4/6/2021 9:50 PM

555. I would not vote for this option.
4/6/2021 9:49 PM

556. Seems to be spaces out more geographically.
4/6/2021 9:46 PM

557. This is my vote for best options...I like that my children can go to the two closest schools to our home...Hoover and Kellogg.
4/6/2021 9:43 PM

558. This option helps balance out the socioeconomic diversity overall in the district.
4/6/2021 9:41 PM

559. I like this option best. Overland Elem and the new Middle school would be the closest schools for us.
4/6/2021 9:41 PM

560. This option makes no sense geographically, especially for HS. Lowest proportion of students lives near their school. Many will have to switch high schools. Looks like gerrymandering.
4/6/2021 9:38 PM

561. This is our chosen option, Option 3, as it allows our children to remain at Kellogg with their classmates, where they will already have attended 6th grade in the 2021-2022 school year, and then transition to Century with the same cohort. If Option 1 or Option 2 are selected, we will plan to move to a neighborhood, which will allow us to stay Kellogg/Century.
4/6/2021 9:38 PM
This is our best option for our location. Please allow us to stay on this path.
Q7 Are there any other considerations that you would like RPS to consider as we work toward a recommendation?

Answered: 519   Skipped: 1,507

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<thead>
<tr>
<th>#</th>
<th>RESPONSES</th>
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<tbody>
<tr>
<td>1</td>
<td>Please consider the value of the families involved that have taken to choosing their home by where the old district lines fell. Also, the employees who strive to give their all for the students they work with. Those employees are vested as well. What will happen to them. Displaced from the building on the cutting block. Or does seniority play into them staying put?</td>
<td>4/20/2021 9:12 PM</td>
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<tr>
<td>2</td>
<td>Watching three, 8 minute videos to complete this survey means that you will likely be receiving feedback from the most well resourced, privileged and white residents in our community. I am one of them and don't feel like this survey made it easy to participate. My sincere hope is that RPS will lead with a racial equity lens for the benefit of the whole and not the most vocal and already resources.</td>
<td>4/20/2021 9:05 PM</td>
</tr>
<tr>
<td>3</td>
<td>Work toward reducing transportation costs to allow an earlier start time for Elem. More neighborhood walkable schools for K-12. Keep trying to balance socioeconomic factors with total enrollment for each school. Less crowding is better for all students. Try to make middle school boundaries geographically near current and future high school buildings so boundaries may not need to be drastically adjusted in the next 5 years.</td>
<td>4/20/2021 8:57 PM</td>
</tr>
<tr>
<td>4</td>
<td>Please keep as many students as possible at their current school.</td>
<td>4/20/2021 8:56 PM</td>
</tr>
<tr>
<td>5</td>
<td>Options 2 and 3 seem to address the desire for attendance to the closest schools and improved socio-economics. Both are important factors in my opinion.</td>
<td>4/20/2021 8:56 PM</td>
</tr>
<tr>
<td>6</td>
<td>Please consider including Whitney Lane with the Fox Knoll/Orchard Hills/Younge Park neighborhood for any of these plans. If that slight adjustment is made for either plan 1 or 3, they would be fine.</td>
<td>4/20/2021 8:44 PM</td>
</tr>
<tr>
<td>7</td>
<td>A very slight boundary adjustment in option 3 to include Whitney Lane with the Fox Knoll cluster so that our schooling options with be Bamber, JA, and Mayo.</td>
<td>4/20/2021 8:43 PM</td>
</tr>
<tr>
<td>8</td>
<td>Free and reduced lunch rates are low at Washington and Lincoln. What is the plan to address the disparities associated with choice schools? Parents and children deserve to know how this will be implemented, the process for grandfathering children who have already started at a school or who have siblings in a school. These changes are disruptive on a number of levels. Further input into proposed changes after evaluating feedback is needed.</td>
<td>4/20/2021 8:04 PM</td>
</tr>
<tr>
<td>9</td>
<td>Overall we feel like our street, which is a small cul-de-sac, is constantly be shifted and moved around in all of these plans. Majority of the time we are not even with our neighbors on Fox Knoll, the boundary line splits our neighborhood. This is our neighborhood and who we associate with the most due to location and both being on the same level of terrain. Fox Croft is not our subdivision and is down hill. Due to distance and hills our children do not go down in the Fox Croft area by themselves (huge part is we cannot see them from our house, must go down 2 hills and a curve that has a blind spot). However, they are allowed in our neighborhood which consist of Whitney Ln and Fox Knoll Dr and up to Young park (where they are constantly playing at). We understand boundaries are needing to be redrawn and there are a lot of great schools, but we feel like our children are just being tossed where ever the numbers and demographics need them and different in every plan with not giving a whole lot of thought on how this plan affects these households and students. The boundary line splitting us from Fox Knoll is not even a major street division and is really splitting up our neighborhood and backyard neighbors from us. We have such a small number on this street that you are pulling away from our neighborhood (Fox Knoll Dr) and grouping us back in with them would be great. Our children are in secondary or almost and have been through a lot this last year. Now having to be forced with switching schools away from neighbors and elementary classmates is devastating. New boundaries are fine for younger families in the RPS system or ones too young to attend but impact hugely on ones with secondary students already. Please consider keeping Whitney Ln with neighbors and current elementary classmates and teammates. Our</td>
<td>4/20/2021 7:43 PM</td>
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children have been raised a Spartan in schools and sports and we would hate to have to switch away from this and all of their friends in the last part of their schooling.

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<tr>
<td>10</td>
<td>Option 3</td>
</tr>
<tr>
<td>11</td>
<td>No</td>
</tr>
<tr>
<td>12</td>
<td>Keep Boulder Ridge neighborhood as is.</td>
</tr>
<tr>
<td>13</td>
<td>Choose option 3, it seems like the option that makes the most sense to me.</td>
</tr>
<tr>
<td>14</td>
<td>Not at this time</td>
</tr>
<tr>
<td>15</td>
<td>Please consider letting the the middle and high school students stay in their existing schools.</td>
</tr>
<tr>
<td>16</td>
<td>Is there a way to balance the split from middle to high schools more evenly? Obviously some students need to be impacted when moving from 4 to 3 schools, but it also seems the same neighborhood areas are targeted with every option.</td>
</tr>
<tr>
<td>17</td>
<td>Regardless of the boundary outcome Please consider grandfathering in current high school students. At least juniors snd seniors.</td>
</tr>
<tr>
<td>18</td>
<td>None, thank you</td>
</tr>
<tr>
<td>19</td>
<td>I understand the need to balance utilization, and socioeconomic factors within our district. I would hope that we also look at the neighborhood schools and the connection that families have to their schools. We volunteer, and give in a variety of ways to our schools and the students within them. Also look for the natural barriers when drawing lines. When students that live across the street go to different schools it disrupts the neighborhood relationships that students have with one another. We often carpool with families in our neighborhood helping each other with transportation is common sense. When students are not at the same school that is not possible. It is difficult when students are separated by district lines from friends they have known for years. That disruption at a time that is already stressfull for students going to a new school should be considered.</td>
</tr>
<tr>
<td>20</td>
<td>1) Follow major arteries for district lines when at all possible to allow natural neighborhoods and communities to go the same schools 2) allow high school students affected by these changes to remain in the high school they entered rather than changing part way through their high school experience 3) minimize flip-flopping back and forth between districts from elementary to middle then back to the first district for high school so kids can develop a cohort of friends and a support system as they proceed through their education</td>
</tr>
<tr>
<td>21</td>
<td>District -Wide Options (core knowledge, 45-15) were addressed at the elementary school level, but this Highly Gifted program at the middle school level was not. Will HG expand to all four middle schools? This should be addressed publicly before the school board makes any decisions</td>
</tr>
<tr>
<td>22</td>
<td>RPS should consider the education of the students and their social/emotional well being over the costs considerations. If Rochester hopes to become a destination medical center then having top quality schools will be required to attract world class staff and by future needs for top notch individuals. RPS needs to focus on the students.</td>
</tr>
<tr>
<td>23</td>
<td>Make this easy on the kids...it's hard for some to make new friends</td>
</tr>
<tr>
<td>24</td>
<td>The children being affected the most are coming from the same central area of Rochester. All 3 options our neighborhood (especially our street) is being tossed around and no real general flow between schools and will be without the majority of their current classmates and split from their neighborhood. Fine for families new to RPS starting out or in early elementary school but not great at all for those in secondary already or almost approaching secondary. Middle and High school students have just started back in person this year after being out for over a year (yes I understand this was due to our pandemic we are currently in). Now they will be moved away from all of their elementary school friends and middle school friends that they are with and moved into a middle school that is unfamiliar to them not just building but also friends. I’m happy that in 2 out of 3 they are back in their High school they have grown up knowing, playing for, and cheering on. Our child’s middle school we know will no longer exist and we knew that going into middle school but due to the program she qualified for that was our option for SW. We had the reassurance once it closed they would all continue on to middle school together. Now our child will not be in these plans. Plus to top it off we are being separated from our neighborhood with our neighbors that we share a backyard with going to a separate school. We</td>
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are not part of the Fox Croft subdivision but being looped in with them. Our little street of Whitney Lane seemed to really take a hit in all these plans, pulled from our neighborhood on Fox Knoll and their current classmates. It is one cul-de-sac that does not affect numbers in the grand scheme of boundaries but will affect our children greatly.

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<tr>
<td>25</td>
<td>I only like options 1 and 3. I strongly dislike and am against option 2</td>
</tr>
<tr>
<td>26</td>
<td>Will open enrollment be possible? Say we want to stay with our current elementary but may go with the MS and HS options or move. If yes, would one still qualify for busing? We are a family that is close to Bamber with a potential shift to Bishop. Will Bishop be done by the 2022 school year? If not, that needs to be made more clear. Since one wouldn't be at Bishop right away...and that is then 2 changes for those kids. I am nervous for this decision and can say I don't trust the school board with it and that is frustrating. The way some of the COVID decisions were handled (I watched the meetings) were difficult to watch. The cluelessness of some of them on things that had been discussed over and over again was ridiculous. I know many parents that knew WAY more about the situation than some of them portrayed. The change in attitude and approach from one meeting to the next of some made it seem there was an agenda coming into the later meeting. My kids’ futures are basically in their hands in some ways. I am ok with change and I realize I may not love all of it, but I feel their responsibility is to be informed and transparent. This isn't picking up something at a store...these are our kids. I know that it is a hard position to be in.....but at least be prepared and knowledgeable. I will re-iterate...the middle school situation in this city is frustrating. I truly hope things are done in the near future to start to address things. Don't just say...this and this is happening and how good it could be. Own up that there are real issues occurring and work hard to enact change. Take care of all of the kids in those buildings.</td>
</tr>
<tr>
<td>27</td>
<td>Both option 2 and option 3 look good. Boundary lines for option 1 don't seem logical and will impact a lot of students negatively</td>
</tr>
<tr>
<td>28</td>
<td>Please continue to provide surveys like this for feedback from the community stakeholders during your decision process. Thank you!</td>
</tr>
<tr>
<td>29</td>
<td>Please don't do option 3! It has very large impacts since both MS and HS is changing for too many students in the Kellogg-Century assignment in my area. Can you consider an option that is not as disruptive as option 3, please?</td>
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<tr>
<td>30</td>
<td>Please factor drive times and locations of families when drawing the lines.</td>
</tr>
<tr>
<td>31</td>
<td>Thanks for the hard work on this, it's not an easy task.</td>
</tr>
<tr>
<td>32</td>
<td>Amount of time and closeness of location to schools. My children live MUCH closer to Gibbs and Overland than Sunset.</td>
</tr>
<tr>
<td>33</td>
<td>Pursue Option 3</td>
</tr>
<tr>
<td>34</td>
<td>Options 3 is the worse of all 3 options for us as it changes both MS and HS for us moving us from Kellogg-Century to JA-JM! Those are two significant changes for students and their families to deal with.</td>
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<tr>
<td>35</td>
<td>I don't think you should do option 3. Would like you to consider, as a priority, keeping the current MS and HS students in their current attendance schools to reduce the impact to students.</td>
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<tr>
<td>36</td>
<td>One of the most well-responded questions was &quot;Attempt to create boundaries that align feeder patterns,&quot; and option 3 seems to change this important principal most drastically. I think Options 1 and 2 are by far the best.</td>
</tr>
<tr>
<td>37</td>
<td>School are at/over capacity as is. The financial burden for the district must be equitably shouldered by all the high schools. When one high school (JM) is consistently the highest in all three options for free/reduced lunch %, it should not ALSO be asked to have the highest over capacity rate.</td>
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<tr>
<td>38</td>
<td>My preferred option would allow for increased equity among facility use and socioeconomic diversity but put more emphasis on convenience for parents and students to stay within their neighborhoods. I would prefer to see a middle ground option such as option 2 implemented the most. Simply put, option 1 doesn't allow for enough change and option 2 allows for too much change.</td>
</tr>
<tr>
<td>39</td>
<td>Yes. Alter the high school zone of option 3 so that it continues along highway 52 rather than</td>
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</table>
including the Boulder Ridge neighborhood, so that it is not including Flagstone Lane NW and a portion of Granite Drive NW.

40 A need exists to make change. All of these options have the potential for tremendous and potentially immediate (2022) impact for those already enrolled in a particular MS or HS which have the greatest allegiance. Begin to circulate guiding principles such as grandfathering at particular stages or sibling situations. Preferences or thoughtful considerations may differ dramatically among these 3 options if some of these immediate adjustment principles are determined. 4/19/2021 9:47 PM

41 All current high school students should be allowed to finish their schooling in their current school and only incoming freshman should go to a new school based on boundaries. The fact that a 3rd middle school and another elementary school is being built on the north side of town is ridiculous, when the need is in the southern side of Rochester. If you have capacity problems, stop allowing open enrollment for children that don't live in Rochester city limits, and stop approving schools bring built in the wrong sectors of Rochester. 4/19/2021 9:40 PM

42 Option 1 or 3 4/19/2021 8:06 PM

43 We sincerely hope you will take our feedback into account since we moved in 2020 for Kellogg/Century schools and would like to see our children attend them. Thank you for all you do. 4/19/2021 8:00 PM

44 It feels like you've presented solid options. I do like the idea of getting as many kids close to their neighborhood school as possible. Just makes things easier all the way around. 4/19/2021 6:02 PM

45 I would like to note that all 3 options impact my family significantly, less than one year after buying this particular house based on the current elementary/middle/high school boundaries. My thoughts are that when families with children buy homes in this city, school boundaries are one of the most important (if not the most important, in our case) factors considered. Whether that means you're a JM Rocket, Mayo Spartan, or Century Panthers family, it is part of many of our families' identities and I believe that should be honored as much as possible while accomplishing what this boundary adjustments need to accomplish. Secondly, our children have just been through tremendous uncertainty and stress the last year. It is unfortunate that the need to make these adjustments is happening just as we are able to begin moving forward from the pandemic. As an example of the continuing stress these adjustments will put on kids, I have a 6th grade daughter who will have one year distance learning, one year at Willow Creek, and one year at a different middle school as a result of this. Not ideal. Not at all. Although I completely understand why this needs to happen, I hope it is done considering the stress it will cause families. 4/19/2021 5:20 PM

46 Please do not close Churchill/Hoover school as the neighborhood school it is. Please continue to consider the proximity these students have to Kellogg - many of them can walk to kellogg. Having them continue to stream as a group to that middle school is logical. This community is great for students, families and staff. Being together from K-12 with this strong start in small schools should actually be replicated in other parts of the city. Not disrupted. 4/19/2021 5:06 PM

47 There is a lot of change in the school district both with new boundaries and new start times. Please continue to work hard to keep everyone informed. I don't believe people are aware of how drastic some of these changes are nor the rationale for all of them. 4/19/2021 3:33 PM

48 I understand the need to shuffle borders a bit to make use of new schools. Many families chose their location based on the HS of that address. Hence people feel very strongly that the prior HS for that address remains, independent of the middle school chosen. 4/19/2021 3:24 PM

49 Please try to avoid splitting up ES cohorts into different MSs and HSs. From their perspective, this is one of the worst things that can happen. From my daughter, "Yes, that's horrible!!! I hardly ever see X and Y anymore." 4/19/2021 3:12 PM

50 Option 1 4/19/2021 2:55 PM

51 I think RPS should really work to keep kids together as they go to the next level of education. 4/19/2021 2:23 PM

52 Maybe a new option altogether that would keep a lot of the SW at their current schools since the north is being given all of the new schools and also has the newest elementary (Gibbs) and the newest high school (century). 4/19/2021 2:21 PM

53 I encourage you to not pursue big box schools, which might be more financially efficient but less effective at producing better student outcomes. The bottom line for schools is to be 4/19/2021 2:18 PM
structured and have services that produce the best student outcomes. There are studies that evaluate these variables, please incorporate and utilize this information as part of this process.

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<tr>
<th>ID</th>
<th>Message</th>
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<tbody>
<tr>
<td>54</td>
<td>The neighborhood of Fox Croft should be left as the current schools. We are upset about the changes and are concerned about our children's education and well being.</td>
<td>4/19/2021 1:21 PM</td>
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<tr>
<td>55</td>
<td>Please listen to the parents that are showing major concerns for their children's well-being with these changes to their schools and friends.</td>
<td>4/19/2021 1:21 PM</td>
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<tr>
<td>56</td>
<td>Overall, I think having hs kids switch schools in the middle of their hs year is detrimental to their mental health and will have a negative impact on them academically. Moreover, many kids rely on sports as a way to get some scholarships to attend college, and switching teams in their junior or senior year may have a negative impact on sports. I hope RPS considers a &quot;rolling&quot; or phased transition that does not affect hs students, particularly because there are no new HS being built.</td>
<td>4/19/2021 12:12 PM</td>
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<td>57</td>
<td>I hope this effort will prioritize models that improve the balance of socio-economics and reduce segregation across the district. In subsequent input forums and surveys, I hope to see efforts to solicit and equally weight diverse stakeholder perspectives.</td>
<td>4/19/2021 10:33 AM</td>
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<td>58</td>
<td>It was not made clear in the referendum when funding was requested that such a huge overhaul of the school assignments will occur - specifically in the NW parts of Rochester. This was not the deal! Option 3, especially is just a non-starter. Ideally, you should be looking at the additional concept option that is only briefly touched upon in the 30 min presentation. Show us details on how bussing is much more expensive there and have you weighed it against the impact to such a large set of families that the MS-HS assignments create??</td>
<td>4/19/2021 9:32 AM</td>
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<tr>
<td>59</td>
<td>Please don't change the high school boundaries.</td>
<td>4/19/2021 9:25 AM</td>
</tr>
<tr>
<td>60</td>
<td>Option 1</td>
<td>4/19/2021 9:12 AM</td>
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<tr>
<td>61</td>
<td>To keep students who reside at Jefferson elementary STAY at Jefferson</td>
<td>4/19/2021 8:29 AM</td>
</tr>
<tr>
<td>62</td>
<td>Do not tinging with boundaries all the time and create instability ....great communities are developed by stability and trust</td>
<td>4/19/2021 8:27 AM</td>
</tr>
<tr>
<td>63</td>
<td>Please stick with option 1</td>
<td>4/19/2021 8:21 AM</td>
</tr>
<tr>
<td>64</td>
<td>I do not want option 2! Option 1 or 3 are fine with me. We want Morris hills to stay at Jefferson</td>
<td>4/19/2021 8:11 AM</td>
</tr>
<tr>
<td>65</td>
<td>We purchased our home based on the schools our children would attend. To make this change and not &quot;grandfather&quot; a child into their current school is wrong. Option 2 is the worst option out of all 3!!</td>
<td>4/19/2021 7:36 AM</td>
</tr>
<tr>
<td>66</td>
<td>When the referendum was approved, it was for the MS in SW and not in NW. Hence, in my mind, the NW area where we are, would only be affected for the elementary school and no change to MS and HS. There was no re-approval seeked when all this changed and the MS was built in NW. I would think it's possible to have a minimal disruption to current RPS students and families by reducing the areas impacted (as eluded in the additional concept option in the presentation). I think, at the very least, the students currently in the Kellogg-Century pipeline should be allowed to continue in that same pipeline and the changes should be for new students entering MS-HS pipeline in 2022-2023. The socio economic factors that are stated do not really make sense because people are frequently moving around, esp for schools so the proposed MS-HS pipeline changes are really just creating a larger move event for families in town that are impacted and do not agree with the MS-HS changes! Given the RPS enrollment has decreased by a non-trivial number in the last year, I don't really see why such large and significant disruptions are considered ok to propose - it would only encourage more families to move to private schools and further reduce the enrollment in RPS. We would like to see the additional concept option mentioned in the presentation re-considered or elaborated upon to understand why the transportation cost is great. It appears that this additional option would minimize the disruption to the RPS families compared to the current 3 options proposed, especially option 3!. It would also be aligned with the referendum approval which was based on the changes impacts the southern parts of Rochester. In general, the MS-HS pipeline changes cause a huge disruption to the RPS families and we should have a say or vote on the options’ preferences.. Again, the impacts were anticipated in the south of Rochester while all the options seem to be impacting north parts of Rochester the most. This does not make ANY sense. The MS-HS pipeline causes disruption at a variety of levels for students and families - social impacts are significant, student already in high school sports</td>
<td>4/18/2021 11:26 PM</td>
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teams are disrupted greatly. Don't use our increased tax dollars from the referendum against us!

67 I also do not understand how these changes would effect the HG programs that are currently only being offered at two schools. I think that there should be consideration for kids that would change boundaries to finish out in their current school for their career at that school. This time in a kids life is already challenging enough without having to change schools in the last year at middle school.

68 I moved to the Historic Southwest neighborhood of Rochester because of the schools and the convenience to work/downtown. I also had to pay a significant amount for my home because of the location. I've also had my taxes significantly increased because of location. Now, with the possibility of the being to redistricted to what is perceived as lesser schools, I feel this is going to impact the value of my home. I think option 4 (the one not being moved forward) is the correct way to go. Also, I think forcing parents to have to cross 2nd street to go to school is problematic. With the goal to keep cars out of downtown, this is only going to INCREASE traffic as parents crisscross 2nd street! Please keep the Historic Southwest boundaries the same!

69 YES!!! KEEP OUR BOUNDARIES UNCHANGED (Pill Hill/Soldiers Field neighborhoods)!!! I can appreciate the challenging task that the RPS is faced with now that a new MS is coming into the mix, however the families living here chose our homes with the current boundaries in mind. We at least deserve the option of being grandfathered into the current boundaries based home purchase date. PLEASE consider this option for us families who work VERY hard to live in this neighborhood.

70 No, but thank you for all of your time and effort you have put into this and will continue to put into this!

71 Please keep boundaries along main city roads, rather than cutting up neighborhoods! This is better for children as it means children can go to school with their neighborhood friends, and creates less upheaval later as children would feed into the same middle and high schools as their neighborhood friends rather than be moved back and forth across parts of town.

72 Please clarify if children currently enrolled at a school would be moved in the middle of that schooling (for example, would a current 9th grader be moved to a different school for 11th grade if no longer within the boundary?).

73 The information provided already has been amazing. The considerations made in either Option 2 or 3 give make the most sense as far as programs and school population size with Option 3 retaining programs already well established at their origin schools.

74 I hope that the property owners and parents get more of a say than this survey. One year lead time is no where near enough time for the type of changes that potentially are on the table with all of this. Thank you for listening.

75 We would like to keep our same highschool if possible. I understand the middleschool, but if we have students already in highschool it will cause issues to move them. Please choose option 2. It seems that there is least amount of change.

76 Option 1 is the least favorable with not much improvement in the data points and really switching around boundaries making more kids go to schools further away from where they reside.

77 Do Not attempt to change Country Club Manor. Keep the Manor as Bishop, John Adams, John Marshall. Should you make an unwise decision the Adults and students of the Manor will turn against you, fools have tried before and learned a lesson about messing with this boundary.

78 While there may be comments about people selecting a home in a certain area, or wanting a certain school, please remember that equity is incredibly important. Only the highest income people have the option to move if the school their children will attend does not suit them. The schools need to represent the city as a whole and not the specific neighborhood. If children are not exposed to diversity at this young age, they will grow up to be just as intolerant as their parents who prefer a lack of diversity. This being said, please place a focus on supporting our lowest income community members, remembering that those families have the least resources to travel long distances to their children's schools. Parent involvement is a key indicator to a child's academic success and the community should support family involvement from the position of equity in distribution and ease of access for the most disadvantaged parents. The
majority of families in the far SW have the financial resources to travel and make arrangements to get to their children's school events. They also have the ability to raise the most concerns and be a loud, overwhelming voice of discontent. Equity dictates that we, as a community, focus on the families who typically do not have the means or the voice to make them a seat at the table and intentionally support their children.

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<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>79</td>
<td>Will there be an option for enrolling under “acceptation to attendance” form for the new middle school? My child currently attends Gibbs as an acceptation and will need to stay in that district for 6th grade.</td>
<td>4/17/2021 2:54 AM</td>
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<tr>
<td>80</td>
<td>Please value that high school boundaries are hard because are usually based on location- they are in your classes and they live near you. I appreciate that the high school boundaries in option 2 and 3 keep neighborhoods together. Option one has a weird section that would go to JM while everyone on 3 sides of them are Mayo and the 4th side is HWY 52. I value that the majority of kids near their closest schools. I like the idea of opening up riverside in option 1 by moving new comers, however option 2 is nice that no programs have to move. There is already enough change that keeping programs in their locations will be helpful. Jefferson, and gage are good schools to move around a bit. I value the student focused to keep elementary moving to the same middle schools and then keeping high schools location/neighborhood focused. I think option 3 has to be the “best” or the most pros at this point and option 1 is the least desirable option. Thank you for asking input for the community.</td>
<td>4/16/2021 6:17 PM</td>
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<tr>
<td>81</td>
<td>Do not close Friedell. Worst decision ever.</td>
<td>4/16/2021 5:53 PM</td>
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<tr>
<td>82</td>
<td>While my kids will not be affected by these changes, I do think it's important to work on decreasing overcrowding so that ideal class sizes can be maintained. I also believe the socio-economic diversity should be similar throughout the schools.</td>
<td>4/16/2021 4:51 PM</td>
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<tr>
<td>83</td>
<td>Grandfathering in students during transition has historically happened. I would like to share some thoughts regarding this. Grandfathering in a single student (to finish at the high school he/she has already started at, attending a high school that a student has already begun playing a sport for during middle school) has merits. I would ask that the district not allow grandfathering entire families just because older siblings have the option to stay at a school. It just looks like favoritism and exceptions to attendance in this district have a history of catering to the “haves” of this community.</td>
<td>4/16/2021 4:00 PM</td>
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<tr>
<td>84</td>
<td>The School Board should apologize for tricking us into paying for a Middle school that was proposed to be built in the SW quadrant and then as soon as they received the referendum vote, switched to the NW side where only 42% capacity would be reached at the school. It is ridiculous. Now we are left busing kids all over town from the SW to fill a school when there is a void in the SW. And at the same time closing Friedell which is a fantastic school and provides unique smaller atmosphere and programming. Shame on RPS!</td>
<td>4/16/2021 3:11 PM</td>
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<td>85</td>
<td>I appreciate the thoroughness of study this issue has been given.</td>
<td>4/16/2021 1:45 PM</td>
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<td>86</td>
<td>Where the future high school will be. Also allowing children in the last year of current school to stay and complete if they choose. Changing for 8th grade would be very challenging to their fragile nature considering they haven't been in 6th grade until a week ago. Then one year at one school and another year at another does not seem right.</td>
<td>4/16/2021 12:25 PM</td>
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<tr>
<td>87</td>
<td>Please don't state on these focus groups you want to keep kids in their neighborhood schools. In our case only option 3 accomplished that.</td>
<td>4/16/2021 11:06 AM</td>
</tr>
<tr>
<td>88</td>
<td>Please keep neighborhood schools available to those who live closest.</td>
<td>4/16/2021 9:52 AM</td>
</tr>
<tr>
<td>89</td>
<td>1. When the referendum was approved, it was for the MS in SW and not in NW. Hence, in my mind, the NW area where we are, would only be affected for the elementary school and no change to MS and HS. There was no re-approval seeked when all this changed and the MS was built in NW. I think , at the very least, the students currently in the Kellogg-Century pipeline should be allowed to continue in that same pipeline and the changes should be for new students entering MS-HS pipeline. 2. The socio economic factors that are stated do not really make sense because people are frequently moving around, esp for schools so the MS-HS pipeline changes are really just creating a large move event for families in town that are impacted and do not agree with the MS-HS changes.</td>
<td>4/16/2021 9:20 AM</td>
</tr>
<tr>
<td>90</td>
<td>Please consider allowing current Friedell highly gifted students to follow their middle school teachers to new NW middle school regardless of where they live for their 8th grade year (fall 2022) so they don’t have to departure from their classmates AND teachers.</td>
<td>4/15/2021 10:48 PM</td>
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</table>
91 I would hope that you can keep high school boundaries for Foxcroft and Folwell at mayo. I don’t like things about all these options, but changing our high school in these areas would really hurt our kids. Option two really is the best option for our area as a whole. Thank you. 4/15/2021 10:26 PM

92 I think option 2 is the best choice for the high school, as it will have the least amount of disruptions for the students 4/15/2021 10:24 PM

93 Sending NW middle school families to John Adam’s is not a reasonable distance. 4/15/2021 9:27 PM

94 Personally, when I look at the numbers and try to be as objective as possible, Option 2 makes the most sense. I can’t say that I’m happy that Folwell is being moved to John Adams, but I can live with it. However, honestly I will be beyond frustrated if we get rezoned for High school too. Last, and probably most important - Folwell is a super small school (300’ish students), and Option 1 has them splitting at THE most vulnerable time in their lives. I am begging you not to do this to them. 4/15/2021 8:59 PM

95 I would strongly advise RPS to make sure that kids can continue to go to the school nearest them rather than focus on socioeconomic status diversity in our schools. If this is a priority, I would ask the board to provide us quantifiable data on how such diversity would be of benefit to the current distribution of elementary school children. Otherwise, making such drastic changes is unnecessary and unfounded. 4/15/2021 7:42 PM

96 Need a new HS 4/15/2021 5:17 PM

97 I am very disappointed that RPS has chosen to close Friedell Middle School and turn it into a gymasium. I am also disappointed that the referendum stated that the new middle school will be in the SW--and then they decided (after the passing of it) to move it NW. I live in SW and my kids are in the highly gifted program. It is unfair that my current 6th grader will not be able to do his 8th grade year with his HG Friedell teachers. If those teachers are moving to new NW middle school instead of the SW school we will be zoned for (WC or JA), then you should allow us to transport our kids to the HG program at the new NW middle school for his 8th grade year so he can stay with his teachers/classmates. The remaining middle schools are all so large, which is a disappointment. 4/15/2021 5:07 PM

98 I prefer option 3. My kids would be affected by option 1 and 2. They want to attend Kellogg. They will already be comfortable there. You should give current students option to stay and move boundaries for incoming kids if wanted. 4/15/2021 12:12 PM

99 I prefer Options 1 or 3. 4/15/2021 9:30 AM

100 Please don't close Hoover as a community school. It is one of the best Elementary Schools I've seen. The students, staff and families work together to create a caring environment where all students are cared for and given the best each day. It would be a shame to see the students and staff pieced out to other schools around the district. 4/15/2021 9:29 AM

101 This is a difficult decision to make. People choose an area for certain schools and it important that siblings go to the same schools. It is also important to know that if you go to a small school such as Falwell, your entire class will all be at the same middle school and high school. 4/15/2021 9:22 AM

102 Transportation to for students that live near neighborhood schools 4/15/2021 2:53 AM

103 I’d be interested if the committee has considered more students trying to enroll in the Lincoln 6-8 or specialty programs if the downtown area is pulled into John Adams? 4/14/2021 10:48 PM

104 I really hope we are looking forward and making a plan that will last for many years so we do not need to revisit this as people do not like change. I imagine another high school could be in the future so I hope we are factoring that in as well. I also think we need to think big and outside of the box when we are looking at school size and locations. 4/14/2021 10:43 PM

105 Consider merging some of the options together. Example: Option 1 ES with either Option 2 or 3 MS 4/14/2021 10:27 PM

106 With option 1, my child would go to a high school not many of his elementary/middle school friends will go to with the expansion north of the Mayo boundary. This is not ideal. I prefer option 2 or 3. 4/14/2021 10:18 PM

107 They city cannot afford to widen inequities as are outlined in Option 1 4/14/2021 4:22 PM

108 Not making high schoolers from country club manor area travel across town to school 4/14/2021 3:56 PM
109 The decision to build the new middle school in NW instead of the SW as voted is disappointing to say the least. We chose our current house location based on the current school zones. It should not be expected to uproot future school locations to balance out new schools being built up North. First choice is to leave our current schools as is Bamber - Willow - Mayo. Otherwise, I'm only in support of option 1 if there needs to be a change Bishop-New Middle-Mayo. Thank you for your time.

4/14/2021 3:03 PM

110 Keeping siblings together at the same school. Where will the Middle School and High School ASD kids be attending? I personally have 1 child with Autism and a child that doesn't. I want them to attend the same schools, when possible. That was finally going to happen this next school year, but the following year is probably going to be separate schools again. Very hard on kids and parents. Not happy at all!

4/14/2021 2:20 PM

111 Option 3 is not good for SW area people as J.A. very out of the way and downtown is congested enough during the week.

4/14/2021 12:31 PM

112 Please see my comments for question #6

4/14/2021 11:35 AM

113 We live in a very disruptive and stressful world now more than ever. Some change is necessary with growth, but the options presented are unrealistic. Be mindful of minimizing change to the high school level for numerous reasons, the change can be affected more at the elementary and middle school levels and can slowly trickle up to the high school. High school students are bombarded by overwhelming school work loads, sport and extracurricular activities and instituting further change at this level can have profound psychological effects.

4/14/2021 11:06 AM

114 Open communication and transparency on how decisions for boundaries are going to be made. As well as listening and taking into consideration of future families and students that this will effect.

4/14/2021 10:43 AM

115 Option 2 is my preference

4/14/2021 8:25 AM

116 I would like to see more socioeconomic diversity in all schools. Bomber/Folwell/Freidell have always been the rich kid schools, and Riverside/John Adams/JM, etc. have always been the poor kid schools. That needs to change.

4/14/2021 8:01 AM

117 We have enjoyed having neighborhood schools that are walkable and bikeable. All of these options, and of course the closure of Friedell, limit that ability and the community building it fosters. I am really curious about the long term strategy plan the district has for this. I continue to be disappointed in the building of larger and larger schools, but especially in building them far out of the residential core. What is the long term strategic plan, assuming growth, for RPS?

4/13/2021 10:17 PM

118 I like the option of our neighborhood going to Overland Elementary, Kellogg MS, and Century HS.

4/13/2021 9:37 PM

119 As the parent of a child starting 6th grade at Friedell next year - please consider allowing those Friedell highly gifted students to opt in to go to the new NW middle school in order to maintain some semblance of continuity of learning. After two years of inconsistent learning with DL and hybrid due to the COVID pandemic, having them move schools after one year of middle school is disruptive enough - at least give them the option of following their teachers in the highly gifted program to the new middle school (where we were told the great majority of those Friedell HG teachers will be going).

4/13/2021 8:37 PM

120 Parent preference as well as student presence. All schools should be choice but those living in area closets to get first slots.

4/13/2021 6:47 PM

121 Option 1 is least desirable on several levels. Options 2 & 3 seem fairer and less disruptive to existing neighborhoods.

4/13/2021 6:43 PM

122 I specifically bought a house in the Country Club manor to stay in the JM school district. After the year my kids have had, I will not be having them switch schools halfway through high school.

4/13/2021 5:56 PM

123 I mentioned this in the previous comments, but special programs, for us it is the Deaf and Hard of Hearing program and how these boundary adjustments will impact enrollment into those schools for our family. It is nice to have all kids at the same school for a multitude of reasons - transportation, familiarity with programs/teachers, etc..

4/13/2021 5:22 PM

124 Absolutely no to option 1.

4/13/2021 4:40 PM
If you do not take my opinion into consideration and require my child to attempt Mayo high school, please consider the alternative that if I can provide transportation my child can stay at John Marshall. Again John Marshall is 3.9 miles from my house and my child can ride his bike to school. I do not think it is feasible, or reasonable to bus my child across the city to go to Mayo high school.

This was well thought out and I hope you take peoples comments seriously, unlike the naming of the new Elementary school.

I think you really need to be aware of how changes especially in high school can really affect the kids. It's not easy to change locations when they have been used to one area for almost their whole school career.

Is Bishop, New Middle School, then JM an option for Country Club Manor?

Cost and environmental impact of bus transportation

The referendum provided funds to purchase land for a 4th high school. Purchasing the land now would not only save the district money, but it would greatly inform these boundary adjustment considerations.

Tough work ahead of you. Please do not dissect neighborhoods.

I understand the need for redrawing boundaries. However, I would think allowing students who have already started at a school to be "grandfathered in" and allowed to stay would be reasonable and definitely in the students' best interest. I would also assume RPS would not force siblings to attend two different HS at the same time, which would put a heavy burden on families.

Option 2 is the best

Option 1 or 2 are preferred

If there would be any way to keep Friedell open for middle school I would be thrilled. My main hope is to keep high school the same for my Hill PI SW neighborhood in whatever decision is made. Thank you.

Keep the districts more consistent based on home location. This is a major impact on people's lives.

yes, more transparency on open enrolled children and boundary change effects

Option 2 is my first choice and option 1 is my second. The 3 option we will not due. Option 3 you have kids moving to all new schools. Keep a little constancies. Please if you have middle schooler let them be grandfather into the old HS if they wish. It's extremely important to us to stay with Century.

Think about family life and kids sleep schedules before making major changes. Most RPS parents both work so if a change like moving a current student to a further away district that makes the parents having to leave earlier to get the students to school/SACC and leaving less time for sleep for the students. RPS should consider more bussing options if they move students to districts further then current districts.

Thank you for your hard work to plan ahead to make the school system as optimal as it can be. I understand there is no voting right now. But when you get to three or two plans which are really similar and would work about the same, then the voting from families with kids would be very good way to decide which would be the final plan.

I am in 7th grade and all three options are depressing because it separates me from my best friend and I am scared for her. She has been very bummmed out during COVID. Now she will have to switch from Century to JM in 9th grade and leave all her friends. She literally has no friends at JM. Please allow her to continue going to Century. She won't even have to take the bus if you allow this. Please don't give us one more reason to hate school which we used to love before COVID.

Oronoco west of 52 addresses are no longer at Century. These middle schoolers have been training and competing with Century High school and already consider themselves part of the Century community. They have already endured so much with a year and a half of distance learning. Please allow open enrollment. My daughters best friend would have to start over making a whole new friend group. I think the number of kids who want to open enroll would be
low. Please survey to find out how many. I am sure many parents would figure out their own transportation. The kids can drive themselves very soon. PLEASE allow for exceptions if it does not hurt the class sizes and bussing budget. These kids have enough stresses from being isolated at home for over a year. Please be flexible. - (a 13 year old begged me to add my voice here - the 13 year old is not my daughter) Please for the mental health of all allow for open enrollment and flexibility even though it will be messy on the administrative end.

143 Option 2 is the best options for my children. 4/12/2021 11:03 PM

144 Option 1 is my preferred choice, but all three have merits and have clearly been thought out. 4/12/2021 11:02 PM

145 Don't just listen to the residents of the city, actually HEAR them and our wishes for what is best for our families. 4/12/2021 9:19 PM

146 Please consider how to best spread the utilization evenly between the three high schools. 4/12/2021 8:29 PM

147 Minimal effects to established families would be preferred. Or...open-mindedness to open enrollment for families with older kids. 4/12/2021 7:31 PM

148 All of Folwell goign to JA woudl be a consideration. Also East of Marion, and north of Eastwood road should be considered for Century as well. 4/12/2021 6:36 PM

149 Build a fourth HS and have each MS feed directly into one of the HS. Divide the ES equally to feed into one of the four MS. 4/12/2021 6:29 PM

150 I would like to include another metric: How many students are shifted out of their current school in each model. Also, I would love to see that we've actually measured and seen a need for an expanded Montessori school. Option 2 should be out. The community prioritized neighborhood schools for elementary kids. That's when it matters most. HS kids drive themselves. option 2 delivers least on this community preference. 4/12/2021 5:50 PM

151 Do not only factor in which school is physically closer but also factor in which areas have safe walking and biking options as it has been proven than exercise before and after school is very beneficial for students. Also, that would reduce transportation needs and costs to the school system. Please include the RPS Safe Routes to School officer in your planning if she hasn't already been consulted. Please explain how sports will be handled if students are at a NW junior high and then going to Mayo HS. Will they be allowed to do sports at their assigned high school as they do now? That is very important to students as they get to know coaches and other future students when they must leave their current friends behind. 4/12/2021 4:46 PM

152 No 4/12/2021 3:01 PM

153 I think elementary schools should fall more heavily on geography so there is less bussing of the younger children and they are closer to home. The middle schools and high schools need to balance capacity with diversity, even if that means the elementary schools feeding into middle/high schools stirs up the elementary students. 4/12/2021 2:39 PM

154 I feel a student should be able to attend the high school they started if they have not moved during that time. 4/12/2021 2:37 PM

155 Option 2 is highly recommended 4/12/2021 1:11 PM

156 Keep the kids with their friends/schools etc, don't have them temporarily switch. 4/12/2021 1:06 PM

157 There should be the choice to keep kids enrolled in present schools if this change impacts during their phase. I will not want my HS student to have to change course half way through high school. 4/12/2021 12:53 PM

158 Please do NOT select option 1 for elementary school. 4/12/2021 12:40 PM

159 Consider the children already attending those schools and the effects boundary adjustments do to them. Stone hedge estate should remain in it's current boundary. 4/12/2021 11:52 AM

160 Our family does not support option 2. Please do NOT do option 2. We do not want to disrupt our children's love for their school, teachers, and friends at Jefferson Elementary School. 4/12/2021 11:42 AM

161 As a SPED parent, I hope they are taking in consideration keeping those kiddos (who thrive on consistency and familiarity) where they are. Covid caused my kiddos program to move schools and teachers making it the 4 different schools for him since he started. Trying to keep
those kids in a familiar environment allows them to better learn and thrive, where as constantly changing things up for them causes them to reset/relearn.

162  Do away with the “Choice” schools and make those accessible to kids that live in the neighborhoods nearby. Longfellow would be the exception due to the 45/15 schedule. 4/12/2021 10:59 AM

163  Any change will be difficult for the kids - make sure it sets the stage so that future boundary changes are limited in size. 4/12/2021 10:26 AM

164  Please consider the families in southwest Rochester that have children of ages that will result in children at all three schools at the same time, and also work at the clinic downtown. Current boundaries are much more efficient and the schools/commute times are reasonable - all of the proposed changes are unreasonable changes in commute times. These changes will have a significant impact on productivity for a number of Mayo employees and will have an impact on their ability to recruit top talent to the area. Had we have seen how difficult it was going to be to get our children to school, we would not have built a home in Rochester last year and would have instead chosen to live in a neighboring community or not taken the job at the clinic. Time is the most valuable commodity and these changes take that from us. 4/12/2021 10:07 AM

165  The decision won't impact my student's next years ( high school) so honestly my feedback is less important than others perhaps. As I watched the video, option 1 was my least favorite 4/12/2021 10:04 AM

166  I do not understand why the socioeconomics of the schools has anything to do with the districts. While some areas may utilize more, others will use less. Overall this ends up balancing out and doesn't uproot children and families from their current schools and the districts which they chose to live in. Overall, I think the SW families are being uprooted the most, and particularly at the middle school level. I think that a new middle school is needed in the SW to allow for easy commuting between the different schools for families with multiple children. Additionally the NW has gotten many more new schools compared to the SW. The NW school boundaries do not appear to be changed like the SW which is unfair for those of us who chose to be in the SW For the schools in the first place. Overall, I don't think that the districts should change the boundaries and that they should stay the same. A new SW middle school would solve this problem. 4/12/2021 9:42 AM

167  My mom let me use her computer. I go to Folwell. Folwell has our 5th grade bball game at Mayo and every year my mom and dad say this is where you get to go for high school. I always look around and think about being there later. Please keep us at Mayo. 4/12/2021 9:36 AM

168  All of the options have my child changing middle schools in 8th grade. It would be nice if there was an option for students to stay in their current buildings if it is their last year there. 4/12/2021 8:19 AM

169  I think keeping children at their high school should be a high priority. Many middle school children have already started playing sports (even at the varsity level). It will also split up families that will already have a student in high school when the new boundaries take effect and a student in middle school. Families could have two students in two different high schools at the same time, and I think that should be avoided. I also hope that high school students who have already started at a high school when the new boundaries take effect would not be made to switch high schools. 4/11/2021 10:54 PM

170  Keeping current high school students in their current school, I feel, is highly important. 4/11/2021 10:15 PM

171  While some of the boundary changes seem minimal, and some seem more drastic, the less families/kids effected the better. These are children's lives that will be changed during a critical time, especially while their lives have been turned upside down over this past year due to COVID. 4/11/2021 9:58 PM

172  I understand RPS must provide transportation, but I think including the city bus system into the mix would offer some additional choices. PLEASE listen to community feedback and be clear about what feedback you hear and if/when you use it. For more than a decade feedback has been systematically ignored, deeply eroding community trust. Now RPS is asking for a significant sacrifice from families. Why should we stay with RPS? Will there be any flexibility for high school students to finish their career at the school in which they started? For many decades middle school activities have been linked to high schools so current 9th and 10th graders have been doing sports and other activities with their high schools for years only to be pulled and transitions to a new high school for their Jr. & Sr. year. Some compromise to let those kids finish at their current schools, even if that means families would forgo busing might go a long way to reducing impacts for these families. I realize that means for some families older kids might finish at one high school while young kids start (and finish) at another (that's...
the case for us). That would be more acceptable, although a horrible choice, then having to
hank the oldest out during a Jr or Sr year. Further the pandemic has already significantly
impacted their experience and required a lot of flexibility and resilience. I know the timing for
redistricting is never good, but this is particularly bad.

173  In terms of proximity, the Overland Elementary School and the New Middle School would work
best for our location. Option 2 or 3 would fulfill these requirements. 4/11/2021 7:37 PM

174  Keep all the kids from geographic neighborhoods together. SW Rochester between second
street and Salem road/Cty 22 has proportionally fewer kids in schools; hence keep them all in
the new middle school and Mayo high school; or the new option 2 John Adams and Mayo high
school. 4/11/2021 6:22 PM

175  I know it is a lot of work to come up with the new boundaries and unfortunately, this is coming
at a time when a lot of people are already upset with RPS given the most recent decisions- 1.
The elementary time change for next year; 2. The closing of Friedell; 3. The new middle school
being approved to built in the SW (Via vote) and then switching it to the NW; and 4. The
decisions about in person school during COVID. Thus, I think for a lot of people this will be the
last straw with RPS and those that don't like which schools they end up with will choose to go
elsewhere- Stewartville, Byron and private schools. We’ve spoken with neighbors and friends
in our area and we’d all like to keep our kids in RPS, however, it will depend on what schools
get chosen for our area. We all agree that changing schools in high school is the hardest so we
all would like to stay at our current high school which is Mayo. It makes sense that that South
is a little more on edge with these decisions because all of the new schools are going up north,
the last new elementary school (Gibbs) went up north and the north also has the newest high
school. Considering this, the SW shouldn’t be expected to uproot their entire school future to
balance the utilization numbers caused by the decisions of building all of the new schools up
north. People have moved, and in our neighborhood have built houses, based on the current
school zones that are shown in every real estate listing. And, it’s easy to say that people can
move, but in all reality, there are 50% less homes on the market today than there was last year
and home prices have also gone up 11.7% from 2020. Therefore, we would like you to please
keep us at our current schools- Bamber/Willow/Mayo; or option 1 schools would also be okay if
something has to change- Bishop/New Middle/Mayo. Thank you for your consideration! 4/11/2021 6:01 PM

176  Curious what happened to the option where our street/neighborhood (Tee Time and Sand Trap
RD SE) was drawn into the Kellogg middle school. Also, if Century is under-utilized compared
to the other high schools, our neighborhood seems like an ideal one to rezone from Mayo to
Century. 4/11/2021 4:12 PM

177  Option 1 and 2 work best for my family as my kids split time here and at their mother's home. 4/11/2021 3:58 PM

178  Choose option 1 or 2 4/11/2021 3:09 PM

179  Making it an open enrollment district 4/11/2021 2:13 PM

180  Relook at the NE quadrant past 48th street that effects hawthorne hills area for middle school
options. 4/11/2021 1:11 PM

181  The best solution would have been to get a middle school in the southwest part of town as we
have to travel a substantial distance to any middle school. But since that is now not an option,
just because of traffic considerations having the area of town we live in travel north is going to
greatly contribute to an already awful traffic congestion problem created by commuting traffic.
4/11/2021 12:58 PM

182  1. A phase in process for existing high school students is an absolute must. Existing high
school students should not need to move high schools unless they want to. This would have
an impact on kids mental health and be highly disruptive. 2. I think there needs to be a better
job explaining the high school boundary changes - it is not well explained in any of the
presentations and seems more arbitrary. 4/11/2021 12:15 PM

183  I am very disappointed that the new boundary plan was started and finished in a timely
manner. Having the students in the area of Overland ES made to bus to school this coming
year and not doing what was in the plan presented prior to voting that showed the new Bishop
being built while the students still attended at the old building indicates the inability of the
school district to do long range planning. The referendum was passed based on the plans that
were shared, not on another plan that penalizes the students in the Overland ES school area
by letting other students be the first to use the school. When the referendum was being
planned, it was obvious that boundaries would have to change but nothing was done about it
until after the new school was almost half built. Again, poor long range planning. 4/11/2021 11:57 AM
184 The team has a difficult and thankless job, and we appreciate the options and effort! Honestly, as a parent, I don't want my Folwell neighborhood high school child's last years of high school disrupted by a change in school after the pandemic. We would likely allow her to do PSEO instead. However, that is not because of a negative judgment of John Marshall, which has been an amazing school under current its leadership - just an acknowledgment that it would be difficult for our daughter to change high schools at age 17. Options 2 and 3 would keep her in the same high school boundary (Mayo) as she is currently enrolled in. As an RPS staff member, it seems unfair that Century has always been under capacity than the other high schools. JM and Mayo have to deal with overcrowding issues while Century has the luxury of unused spaces in a new building. It takes a lot of time, resources, and creativity for staff at Mayo and JM to utilize their physical spaces, and the unfairness in student population is especially clear during a pandemic when it is easier for Century students to social distance. It is also expensive to buy homes in the traditional Century neighborhoods, and it would be essential when adjusting the boundaries to include more socioeconomic and racial diversity for Century. It's discriminatory to have boundary lines where many people are completely priced out of real estate in a boundary area. It would be best longer term to balance something out by having JM and Mayo both feed some neighborhoods toward Century to better balance overall numbers and improve Century's socioeconomic diversity. Thank you!

4/11/2021 12:17 AM

185 Keep all current students in the school building they are currently in and continue these current students in the school building that would normally follow after elementary and middle school. These kids have been through enough in the past year, don't make them change buildings, location and away from friends....Again. All new students or new enrollment can then be directed to their closest school. It is easier for new enrollment and new students to adjust to this than it is for kids that have already been in the school they have been in for years. Thanks.

4/10/2021 11:14 PM

186 I would like more information on the impact to the district-wide school options and/or community programs outside of the traditional K-12 with all 3 of the options. I know some options had programs shifting to different buildings, but they didn't really address whether enrollment numbers would change and/or any other potential impacts.

4/10/2021 10:21 PM

187 It would be nice to know more details about what a move of programs such as Montessori and Newcomers to other schools would entail and how choice schools and neighborhood schools interact overall moving forward. All options have pros and cons. It's impossible to please everyone but the highest priority should be balance of socioeconomics between all schools.

4/10/2021 10:07 PM

188 Future high school plan to reduce overcrowding

4/10/2021 9:14 PM

189 Excited for two new schools in this neighborhood. THANK YOU!

4/10/2021 7:57 PM

190 Not sure how much high school redistribution should be considered because of the future of needing a new high school. Seems like some of that might be just to make numbers look better, but not really planning for the long term. It seems important to keep kids going to their closest school if at all able, and to not move elementary kids too much. In option 2, it seems there are a lot of movements of kids/programs, but not good even redistribution of % utilization, which makes this option seem less than idea.

4/10/2021 7:09 PM

191 Thank you for the presentations. I hope everyone that fills out this survey takes the time to look at them before making their opinion known. It is helpful to have a good overview of all schools, not just those that surround my address.

4/10/2021 3:59 PM

192 Due to my grade, I would have to move a different middle school in eighth grade. Personally I would like to stay at my current middle school (Kellogg) for the regular three years, especially because a lot of the kids that I went to school with would not be changing schools.

4/10/2021 3:40 PM

193 Please try to keep kids that attend the same middle school together in high school. It is so hard on kids mental health when you split them up from their friends. I would say that is my biggest concern with all of this. Friends are so important to kids. Thank you:

4/10/2021 3:31 PM

194 Option 2 or 3 are best for our location.

4/10/2021 12:04 PM

195 Short-term improvement in capacities should not be the main focus on boundary changes. A slow, minimal change will limit the impact of costs to families and the district now and will keep from making wholesale changes every time a new bond or school is made. Slow and steady wins the race. The students will be impacted with added bussing and most importantly, emotionally. With the impact that the past year has given us, the social-emotional impact

4/10/2021 11:03 AM
these changes will have on our students should not be overlooked. Change is good, but how much change is needed to meet our long term goals? Let’s ease into this and see where the next 10 years takes us.

196 My children would like to attend Mayo High School. 4/10/2021 10:32 AM

197 I would prefer to stay in Mayo school district. 4/10/2021 10:28 AM

198 I like option 2 and 3. 4/10/2021 10:25 AM

199 I would like my family to be able to attend Mayo high school. 4/10/2021 10:14 AM

200 Impressed with all the work on this and appreciate all the information. This is hard to do. I think that one key is the amount of change and when it happens. An emphasis should be on less change for older kids. To move someone who is entrenched in a HS into another HS seems wrong. Just in the name of moving some numbers. Maybe I don’t know the plan w/ current HS students. Will they stay where they are and this just applies to incoming HS students in 2022? I will not accept easily having my junior move from one HS to another. They have been in that system w/ that social network for 12 years (including Kindergarten). To uproot them for one to three years is plain wrong and also, I think, dangerous to their social and emotional states. What COVID has taught us is that human interaction is key and to strip what is comfortable just to make a % change one or two points; that isn’t fair to the kid. Not to mention sports, clubs, transportation that has been set for years. The change at the elementary level means that there are now years to develop all these connections as kids move through the system. Do not uproot HS kids who are set in their pathways. Now, if your plan is to ‘grandfather’ kids in then please state that. If your plan is to uproot HS seniors and the like and have them now go to JM or Century or Mayo when there were not there, you better have some justification for that one. 4/10/2021 8:36 AM

201 Option 1,3 would be best 4/10/2021 8:09 AM

202 I am questioning why it does not appear the Longfellow is a choice school. I would prefer the option to allow my kids to stay at Franklin vs changing our current school year rotation to having to go to the 45/15 schedule 4/10/2021 1:24 AM

203 I hope that high school students will be able to finish their RPS experience at their current school. By the time the 22-23 school year arrives our family will have 3 Century graduates as well as a freshmen and junior in high school. Our current RPS students have been involved with Century athletics as middle schoolers and have a lot of school pride as a result. Our family has spent countless hours at Century cheering on our graduates and current students in marching band, cross country, track, soccer and softball. One of the options would move us 2 blocks outside of the Century boundary and into JM. Please allow exceptions to those students that feel strongly about remaining at their current high school. 4/9/2021 10:59 PM

204 SE students should not need to be bussed to NW schools 4/9/2021 8:31 PM

205 I think it is very important for kids to attend school with their neighborhood kids/friends. Even through middle and high school relationships are important. It can create a lot of anxiety when kids have to start at a new school, they shouldn't have to also worry about not knowing other kids and needing to make new friends. 4/9/2021 7:58 PM

206 We have a small area in our neighborhood that would have to move under option 3 (north of 55th St and east of Hwy 52), please don’t split us into separate schools again. We went through that once when we had to move from Gage to Sunset Terrace and it wasn’t exactly an easy transition for our kids. 4/9/2021 7:53 PM

207 Should strive to keep as many students in the same school as possible and have logical boundaries so that the largest number of students live close to their schools 4/9/2021 5:36 PM

208 Separating at the middle school level seems like the better idea. Once the kids get into middle school and moving into high school, it is more of a challenge to split schools before entering 9th grade. 4/9/2021 5:09 PM

209 I would like RPS to consider leaving the Fox Croft Neighborhood as is. The schools are convenient and well established. Many of the children in our neighborhood attend private schools, so our neighborhood is not contributing a surplus of children to the public schools. These changes to this neighborhood could force more families to attend private schools or move. We believe in the RPS school system and purposefully chose the schools by moving to 4/9/2021 4:00 PM
this neighborhood. These changes will force us to move to a new home in order to stay in our current schools.

210 I'm not a fan of the uneven splits where 1/3 of the total class population goes to a different school than the other 2/3s of the class. I encountered this as a child and my closest friends all ended up at a different school. It really does impact close friendships. I think minimizing splits is a good idea, especially that last middle to high-school transition.

4/9/2021 1:47 PM

211 Neighborhood schools are important and when the district thinks about growth, it should keep that in mind. It seems odd that there are no middle schools in the SW part of the city. I hope that equity of access is also a consideration.

4/9/2021 1:38 PM

212 I think taking into effect that separating so much at that middle school to high school level would play huge toll on mental and social effects of these older kids.

4/9/2021 1:11 PM

213 I would like option 1

4/9/2021 11:58 AM

214 Before moving on any of this RPS needs to put forth a longer term plan on how to address the bottleneck that is occurring at the high school level. The capacities for the three HS in all of these proposals hovers at or over 100%. Rochester will not be shrinking in size or population. We are investing at the elementary and middle school levels. It is imperative that RPS sorts out an expansion plan for the high schools ASAP.

4/9/2021 11:28 AM

215 Not just percent of kids going to the closest schools but how many other schools are closer to a child than their assigned school (for us it would be 3 or 4).

4/9/2021 11:25 AM

216 As always consider the children. A lot of these proposed changes separate children that have been going to school with other kids their entire educational experience. Those factors play into the social and mental health of our children on top of any other factors that affect their livelihood.

4/9/2021 11:16 AM

217 I have many concerns about School District Boundary changes. However, I would like to point out important basics. First, High School District should not be changed, but stayed the same way as it is. The High School is very important before college, and the educational situation for current high school is significantly different from one school to the other. In addition, high school students may find that it is very challenging to adjust in a new environment. Also, HS district change will significantly impact on property values in the areas. Since the transportation is less concern for high school students, the current high school district should be not rearranged. Second, RPS should focus on improving educational level in the area instead of reconstructing areas in the name of "socio-economic consideration." Personally, I was shocked to see the school grading 2, 3, 4 (from greatschools.org) when I moved to Rochester, which I never thought about when I lived in different state. You are not improving the educational situation by mixing the residential areas, but rather downgrading for everybody. Third, I am not sure how the advisory committee was selected at the first place, but you should be clear how they were selected and why. For instance, I personally applied for the committee member, and did not have any chance to reveal my occupation. However, I was told that you happened to have the realtor or the city planner since you accidentally got applications from them, and they were qualified. How did you know if they were qualified when the applicants did not have any chance to reveal my occupation. However, I was told that you happened to have the realtor or the city planner since you accidentally got applications from them, and they were qualified. How did you know if they were qualified when the applicants did not have any chance to reveal my occupation. However, I was told that you happened to have the realtor or the city planner since you accidentally got applications from them, and they were qualified. How did you know if they were qualified when the applicants did not have any chance to reveal my occupation.

4/9/2021 10:45 AM

218 The recommendation being that we are not segregating our kids and having more white schools than schools of equal diversity. This is already happening where kids of color and poverty attend Willow Creek and John Adams and then go onto JA and Mayo while Kellogg and Century are mainly white and have all gifted programming there. Modern day segregation and completely inappropriate. The district continues to use coded language to continue with this as well as leave our colored students behind with a subpar education saying we "focus on whole child" which in code is saying we will make your kids comfy and safe yet not educate them at grade level for reading and math. Have boundaries of equal diversity and teach ALL kids. Very embarrassing, racist, and hurtful to those students, families, community, and our future. Yet our district allows this and focuses on "equity" of gender and racism yet the data shows our students are not learning. That is the real data...
The elementary changes will not affect us, most concerning is when the new Middle school is built that my kids, who are almost middle school age, will not get pulled from one school to another in the middle of middle school. We live southwest and want to remain in Willow/Mayo schools. We moved once to get out of the JA/JM schools with my now graduated child.

Not at this time.

Consider the amount of moving around for kids that are currently in the schools-they meet friends and get acclimated to a school and then have to move schools again, and then again in high school.

Do these three options mean that Longfellow will no longer be a charter school? What if you really want the year round school and live in NW or really don't want that schedule and you live in SE? (All four of our kids have attended Longfellow, and we live between Ben Franklin, Pinewood, and Longfellow.)

Main idea is we will have more elementary schools and middle schools, not having more high school. However, projected options handle the boundary of high school which bring concerns. For high schooler they do drive and take bus to commute means distance should not be main concern. There are must reason that Century high and Mayo high are populated and used in full capacity. Socioeconomic balance also should not be main concern for high schoolers. Some options ridicule me by replacing rental properties with single home resident are in certain school boundary. That is RED FLAG. Who makes decision? Most of kids set up their personal goal to do what next before coming high school. YES, middle school and upper elementary school matters most with what they called socio economic mix. The ideology to mix rental property living people with single house living kids somehow mythologically fill up the gap that public school neglected is WRONG. Parents and students plan their goals based on decades of own eco system developed in Rochester in current high schools. That is not wrong. Parent and students expect what will be their kids and themselves future even before going high school. I strongly oppose any consolidation of high school boundary change. It is good news to have more elementary and middle school.

Keep or expand the lottery schools to include high schools.

I think the options are fairly well thought through.

As a parent of a Friedell student with an elementary school child who would be eligible, I'm disappointed that we are closing a school that is loved by both students and staff and is functioning at such a high level.

Option 3 seemed to balance the most stuff the best.

Need a better explanation for why the redistricting. What are the goals? Why geographically is the new middle school where it is? Where is Spanish Immersion middle school going? Why get rid of the best performing school in the district, Friedell?

least amount of bus time for kids; physical locations are important as kids want to go to same school as neighbor so boundaries at major roads are good

Reduce busing distances, if parents and students want to go to a choice school, let them figure out their own transportation. Keep kids in their neighborhood school.

I understand the rationale for the re-distribution of the central areas of Rochester but think that the re-distribution for the Slatterly Park and surrounding neighborhoods that would normally go to Mayo High School is particularly disruptive. While the other areas that would already be going to Century or John Marshall would need to bus anyway regardless of the change, you are now requiring students in this area to bus or drive who would otherwise be able to bike or walk to Mayo High School.

funding for the schools to be equally distributed (not by neighborhood)

I am Maggie Huebert, a current 7th-grade student at Kellogg Middle School. I speak on the behalf of the students who may have to switch boundaries. I am writing to tell you that I would...
really appreciate it if the boundaries were not changed. Due to the new boundary change options, all of them leave me going to JM. High School is full of crucial moments, ones that you are supposed to get with friends. You find yourself, and with the support of your friends, you can rise to your full potential. I have established fantastic friendships with so many wonderful people here at Kellogg Middle School. It has been over a year of uncertainty, distance learning, a pandemic, quarantines, etc., etc. I wouldn't have been so okay if it weren't for my friends. and now you're telling me that I'm not going to get to go to High School with them? My address is in Oronoco, yet I will be a JM student? You are going to make me leave the people that I grew up with? Yea it sounds crazy to me too. Would there be open enrollment options? Would upcoming 8th graders be able to be grandfathered into their home High Schools? Will I have to leave everyone I've grown up with to go to a strange new place without them? That scares me more than you know. You have no idea how my heart will break if you change the boundaries. No idea. When the board was talking about changing plans for the Century Pool. We all came together and fought for our pool. We got it. We did it together. I swam for Century for the first time this past year, it was amazing, nothing I've ever been able to do before, I even lettered there! We've only gotten through this past year if it wasn't for our amazing support systems. Each and every one of us that has lived this past year knows that. If it weren't for our friends, our communities, some of us might not be here. What if this was your situation, your daughter's or your son's. Anyone close to you. You would be doing all that you could for them to stay with their people, and their friends, and their teams. You would be doing everything in your power to help them as best you could. If these boundary changes go into effect, you have no idea how much you'll be taking away from me, my sister, and many others who have felt the despair and hopelessness as I have. It's been a horrible year, we all deserve to keep our friends and our home schools. We all do. Grant this one thing, PLEASE leave the High School Boundaries as they are. It would mean the world to me and so many others. We've done this together, and we will keep doing it together. And we'll keep hoping, and hoping some more because my happiness rests on your shoulders. Thank you for listening to me, I hope it finds you well, and I hope you give it a chance. Maggie Huebert

236  Students can choose to stay in their original school even they are scheduled to enter another school.  

4/8/2021 4:08 PM

237  my kids remain unaffected by all three options (gibbs, New MS, JM)...I just wish there was a way to decrease the stereotypes and stigmas associated with each. For example, JA and JM are in the hood and the kids are all gang members. Century and Mayo is where the rich kids are. Are the racial minorities equally represented across all 3 high schools.

4/8/2021 3:43 PM

238  Make it your goal to not have to do any future boundary adjustments for 10 years.

4/8/2021 3:26 PM

239  try to balance out total population for each high school. Also it is really unfortunate that you are shutting down Freidell because some students really thrive in smaller environments.

4/8/2021 3:25 PM

240  Want our children to continue at Kellogg and continue to Century.

4/8/2021 3:12 PM

241  Quit trying to fit a square peg in a round hole by worrying about free lunch percentage. Attendance should be by address and not social engineering. People live where they choose to live. They shouldn't be penalized or rewarded. It is what it is. Natural boundaries like highways and rivers should be major considerations and not social issues.

4/8/2021 3:05 PM

242  Maybe you need to consider the impact of the Online School offering and which geographic areas might take advantage of that when choosing an option.

4/8/2021 3:02 PM

243  Do what is absolute best for EQUITY.

4/8/2021 2:58 PM

244  It seems like the most important thing to parents is that children go to the school closest to them. But I would encourage RPS to think about elementary students going to the closest school as they are the ones that will be walking the majority of the time. The same could be said about middle school. Hopefully RPS is considering the benefit of the closest schools to people's homes in consideration to busing for elementary and middle school students. I have necessarily would not place as high a value on high school students going to their closest school as these students are usually able to drive. Or navigate public transportation if needed.

4/8/2021 2:44 PM

245  I am disappointed by the options in general in that all options are affecting High School boundaries. It seems that the High School boundaries do not necessarily need to change. Changing them will fragment existing friendships and sports teams that have already been established. For example, some middle school students may have already lettered at a particular high school by participating in their high school team while in middle school. This is
additional, unnecessary psychological stress being placed on these young students at a time
when they have already been under tremendous psychological stress due to the pandemic and
distance learning. As a physician, I fear a mental health crises in adolescents and teenagers if
we continue to force this high level of emotional turmoil upon them constantly.

246 I know these are already the top priorities but I would like to re-emphasize the importance of
improving diversity in our schools and also reducing inequities in our district. I think this is the
prime opportunity to do so. Diversity would lead us to have a better school system, which
benefits all students. Thank you for your work!

4/8/2021 2:00 PM

247 Please don’t close Fridell

4/8/2021 1:33 PM

248 Let’s try to limit classroom sizes to not exceed 22 students.

4/8/2021 1:09 PM

249 PLEASE don’t send the Century High School kids to John Adams middle school

4/8/2021 1:02 PM

250 As there will still be overcrowding in the middle schools, I strongly recommend that the
decision to close Friedell is reevaluated. Friedell has been an important support to a specific
demographic of children including those that would suffer academically and socially if moved
to a larger middle school. Friedell should have served as a model to plan other middle schools
on, instead of shuttering it in favor of less successful models.

4/8/2021 12:41 PM

251 Please don’t minimize the impact of middle school students facing changes to their high
school. While they haven’t yet attended high school, adopting the identify of the high school
starts at a very early age particularly for kids involved in extracurricular activities.

4/8/2021 12:29 PM

252 Keep it simple. You saw the survey results, people want to go to schools close them
(understand it’s not always the closest) and see their friends in middle and high school.

4/8/2021 12:24 PM

253 When you change boundaries, you affect real children and parents and their lives and their
properties. This should be a problem of new houses who are causing this growth, not those of
us who live in the core who find themselves within four blocks of every boundary line and
subject to your whim when you move these lines every five years.

4/8/2021 11:41 AM

254 I think it is an odd approach to propose the Lincoln-area neighborhood or Slatterly Park HS
students would go to Century versus Mayo. The system impact of this decision would increase
bus traffic, car traffic and air pollution when many of these young people could simply walk to
Mayo HS instead. I may not be interpreting the data correctly, but that specific element is my
biggest argument. Why burden families and students with a longer commute or more difficult
school commute?

4/8/2021 11:29 AM

255 Keep populations of students diverse.

4/8/2021 11:29 AM

256 I think option three is best, if John Marshall can handle more students and only if they can. It’s
less stress on students and families moving schools overall.

4/8/2021 11:23 AM

257 My main concerns are planning for anticipated growth areas and trying to keep kids from
splitting from their friends twice. Boundary changes are hard on families with kids in different
school levels, so limiting the boundary changes that are needed in the future as well as can be
done is a must.

4/8/2021 11:13 AM

258 Don’t worry about “historical” legacy of which neighborhoods go to each school. Make the
changes and families will adjust with time. If feeder schools have to be split (which it sounds
like they will) make the splits BIG so it’s not just one neighborhood that feels awkward. If half
a middle school splits at high school lots of students will be in the same boat. If only one small
neighborhood switches schools, those students will likely feel less integrated.

4/8/2021 11:09 AM

259 Please honor as closely as possible the original plan that was drawn up BEFORE we as a
community voted in favor for funding all of these new buildings. You had proposed the Hart
Farms location and drew up boundaries BEFORE we all voted, and then changed the location
on us afterwards. We felt tricked into our vote and taken advantage of. Why did you guys not
look into the Hart Farms location more closely and not foresee any of the challenges with that
location before we voted on the referendum?

4/8/2021 11:08 AM

260 At this time, all those options won’t interfere with our child in the system, thank you

4/8/2021 11:05 AM

261 Try and get the middle schools under capacity and keep the bus ride times under 15 or 20
minutes for all students.

4/8/2021 11:05 AM

262 Prefer kids that are already in certain district and attending school should stay until

4/8/2021 11:05 AM
<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Timestamp</th>
</tr>
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<tbody>
<tr>
<td>263</td>
<td>If changes are made current families should have the option to finish out their time where they started. You need to put the kids first for once!</td>
<td>4/8/2021 10:59 AM</td>
</tr>
<tr>
<td>264</td>
<td>None. This seems like a ton of work with no easy answers unfortunately.</td>
<td>4/8/2021 10:47 AM</td>
</tr>
<tr>
<td>265</td>
<td>All current students at a middle school should be given the option to choose to be grandfathered in and finish their current middle school, once the new boundaries start so that these kids do not get traumatized from changing schools too many times.</td>
<td>4/8/2021 10:38 AM</td>
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<tr>
<td>266</td>
<td>I hope to see Rochester schools become more racially diverse at the elementary school level.</td>
<td>4/8/2021 10:27 AM</td>
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<tr>
<td>267</td>
<td>It seems unfair to have until the fall 2021 to make a decision when this decision would change where I would enroll my children in 2021-2022 school year. If my children’s current school is affected by the boundary change only with option #2 (so we are against option #2), we would want to have the option to place them in a private school since we are starting kindergarten this fall versus having to have one school year at Jefferson and get immersed and comfortable with this school as well as staff and friends only to make a change in one year. That would be challenging for my sensitive, introverted child.</td>
<td>4/8/2021 9:43 AM</td>
</tr>
<tr>
<td>268</td>
<td>Trying to minimize displacement as much as possible. Also, you need to seriously consider granting generous exceptions for students who are displaced.</td>
<td>4/8/2021 9:23 AM</td>
</tr>
<tr>
<td>269</td>
<td>Think about how you will handle current 9th and 10th graders at their home high schools. If they need to change schools at juniors or seniors, please consider allowing them to finish at their home school—especially in light of this current year where they missed almost one whole year in their high school. Look at free and reduced lunch percentages closely. Racial and economic diversity is very important. Although the survey indicated people wanted neighborhood schools/walkable schools, very few students actually walk.</td>
<td>4/8/2021 9:07 AM</td>
</tr>
<tr>
<td>270</td>
<td>Let’s leave the high school boundaries alone. We have two kids who currently attend Kellogg Middle School. When the proposed boundary changes go into effect, they will have to switch high schools to JM. This is a crucial switch for them as they have established a core group of friends and now they’d have to make another change after a couple of years of uncertainty and numerous adjustments with the pandemic, distance learning, etc. Our address is Oronoco; the other Oronoco addresses remain Century; yet we do not. Are upcoming 8th graders able to grandfather in to their current high school? Are there options to open enroll so they can stay with the amazing group of friends they have worked so hard to establish and become close to? Please don't take this away from them. Leave the high school boundaries. Let us stay where we have known for years. Our girls swam for Century in the fall and have lettered in the sport.</td>
<td>4/8/2021 8:34 AM</td>
</tr>
<tr>
<td>271</td>
<td>A high school gymnastics facility!</td>
<td>4/8/2021 8:24 AM</td>
</tr>
<tr>
<td>272</td>
<td>It seems at this point, there is only one option for the current Gibbs/Kellogg/Century attendance. Under the new boundaries, it will be Gibbs/New MS/John Marshall - no other option - if I am understanding this correctly.</td>
<td>4/8/2021 8:23 AM</td>
</tr>
<tr>
<td>273</td>
<td>This is a complex and multi-layered decision. As a parent, I feel overwhelmed and do not have strong feelings about the options. What does matter is walkability/proximity to home for students and families. Also diversity is important. It is beneficial for students and for the future of our society for students to go to school with peers from a range of socioeconomic status and who are different races and have different cultures. I trust RPS’s commitment to diversity and equity will help drive the decision. Thank you all for your work on this.</td>
<td>4/8/2021 7:32 AM</td>
</tr>
<tr>
<td>274</td>
<td>Family who lived in initial neighbourhood school boundary and already developed social connection among children peer should be given option to stay in their initial schools.</td>
<td>4/8/2021 1:12 AM</td>
</tr>
<tr>
<td>275</td>
<td>Our neighborhood pay the highest residential tax in town and we should be able to stay close to the neighborhood schools!</td>
<td>4/8/2021 12:53 AM</td>
</tr>
<tr>
<td>276</td>
<td>Prefer options 2 or 3 as they seem to balance out the population of the schools to keep smaller class sizes</td>
<td>4/7/2021 11:37 PM</td>
</tr>
<tr>
<td>277</td>
<td>I would like to see racial demographics and an improvement to racial integration compared to current boundaries.</td>
<td>4/7/2021 11:35 PM</td>
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</tbody>
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1. Students who already in schools should have the option to remain in that school regardless of the new boundary. When we say neighborhood or closest school, why should students go 4 miles or 7 miles if they have a 2 miles or less school nearby?

2. Please consider adding a 4th High School so it aligns with the 4th Middle School, which will prevent middle schoolers from getting split up when they go off to High School.

3. Have they considered just not offering district wide schools and making those schools home schools again? I think that would eliminate a lot of students from moving around frequently. The kids have gone through a lot with COVID and some of these schools and kids are being forced to split up at middle school and high school levels. I think having all home schools would eliminate a lot of issues and stay consistent with their each respective home schools. I don't agree with the 45/15 schedule and don't think it is fair for parents to not get a choice for their children to attend. They should be given the option or asked what their preference and some may agree and some may not and those students could stay at Ben Franklin.

4. My family has lived in Woodridge apartments by Cascade Lake for the past two years, and it has been tiring having to drive my kids all the way to Bamber, Willow, and Mayo. I am buying a house, with the assumption of staying in Willow & Mayo areas (because I love MHS), but I will not miss the driving. From experience, and to save other families this grief, I highly recommend using the Option (3) with the highest 'close to' percentage. Even though bussing was available, my kids were always in activities and such, so driving is still inevitable. Plus, the bus rides for them were very long and burdensome for our family at times.

5. If option 2 or 3 was selected I would like the ability to get an exemption for my child to go to Longfellow if I provide the transportation.

6. The feedback from the community about what the top 4 factors are that are most important should be heeded. Keeping kids as close as possible to the neighborhood schools and limiting bussing is important and cost effective.

7. Kids should attend their neighborhood schools. They should be able to walk to school. Middle and High schools should be attended by students in or near neighborhoods by the schools.

8. All options are biased toward favoring the SW side (current Willow to Mayo families) which is frustrating given the implications that this is the same group who pushed hard to move middle school from Hart Farms area to NW siting cost issues. And my recollection was the concept shown was closer to what was purposed for lines at time of approval and now conveniently bussing is an issue for that plan which would have been least students affected by movement. Very suspicious! What needs yobe considered is how many of the same children are affected by multiple transitions from elem to middle to h.s. meaning they will not have consistent peer groups beyond their small neighborhood throughout their 13 years of school, and are these kids affected our at risk youth?!?

9. Every parent has their child's best interest at heart. Lottery options/open enrollment to stay enrolled in current school should be considered based to proximity to new boundary lines, developmental needs of child, time vested in that school's community. Many people choose where they live based on the current school boundaries, and to have a decision be made without having that choice is devastating.

10. Friendships/relationships are crucial to the success of these children. This needs to be one of the top priorities when determining the recommendation. Not putting the children at the center of this decision would be a failure in the school board.

11. Save time and money by spending less money on fuel with bussing children longer distances which option 1 seems to be the worst out of the three.

12. School choice for employees. We put our heart and souls into the schools we teach at. I want my children to be a part of that community.

13. This is a challenge and the options are well detailed. All the factors parents that were surveyed about were of highest concerned (being close to school, reducing need to bussing, etc) with I feel we're considered. Tough job ahead deciding and I'm sure you won't be able to make everyone happy but thanks for your efforts!

14. Since the teachers at Friedell will be moving to the New Middle School, it is best that students currently in Sixth grade at Friedell and who will be most affected, would move to the New School in their 8th grade.
Given that the teachers in Friedell will be moving to the new middle school, all the students currently in 6th grade will move with them to the new middle school.

The biggest thing for me is avoiding overcrowding at all levels as well as trying to keep the schools as close to a child’s home as possible. I believe option 1&3 are both good options for this.

No

it’s better to have disruption at the middle school level and not at the high school. That’s also why 2 & 3 seem to be best for not all but most

I know this is difficult to create boundaries since there are so many subdivisions on the edge of town and fewer people living within walking distances to schools these days. Please try to keep from parceling up areas and sending children to schools that are much further away from the ones closest to them in order to have better diversity of race or socioeconomics in schools. This was a major issue when I was in highschool and they had just built Century which was supposed to alleviate these concerns but only seemed to cause more of a race and economic divide within the community.

There should be options to transfer elementary schools for those that may be in their last year of elementary. Taking them out of that school with their friends is wrong.

No

If we currently have students at Kellogg, would like to keep them there.

I would like changes made to ensure that my children do not switch schools within an already established school.

Bussing

Please do not put a new Longfellow school smack dab in a high traffic area (Marion and 20th St SE), we will have no way to avoid the high bus traffic and crossing guards.

Encourage all elementary schools to take transfers.

I think it’s important to consider boundaries that allow friendships to grow as kids grow as starting new friendships with each new school is very hard on kids.

Think of the students when making your final decisions. This going to affect them the most out of anyone and their well being.

Yes, if a parent works at the elementary school they are currently attending, they should be able to stay there and not have to go to another one if boundaries change.

Not at this time.

Why are you offering a middle school to SW population that is 65 th street NW. many people drive kids to school since buses are early and this is far. If we much switch john Adam’s makes geographic sense.Why did you not consider geographic location.

Please don’t take our kids out of the district and elementary school they are happy in. We bought a house in the neighborhood we did for the main reason of being able to send our kids to Pinewood.

Would be better to try and keep kids through the same feeder schools. More importantly, there has been no updated plan on how Friedell middle school will be replaced, and where those students will go, which is very disappointing.

Can you reconsider end times for elementary schools? Getting out of school at 4pm for elementary kids is way too late! Thank you for your hard work on these difficult issues.

Continuity and consistency for children is really important. We hope that you honor the needs of children all over Rochester and do not disrupt established routines, etc.

Keep in mind that parents move to certain part of town to be in a certain school district. We would move if we had to get out of Century district. I like the Overland school for the little kids, and new school for middle school.

Our elementary students have been through 4 major changes of education scenarios in the last
year due to COVID. As a medical professional, I am extremely concerned about the impact of further changes on their mental health and being able to achieve their goals in these formative years. Whatever option results in the absolute minimum necessary changes is not only smart, it is essential for the well-being of our elementary students. Appreciate your work on this important topic and welcoming input from the community.

315 It looks like we need another high school. 4/7/2021 6:42 PM

316 Please do not move kids from their friends. This happened to me in middle school and it was so detrimental to my mental health. 4/7/2021 6:41 PM

317 I believe kids already attending middle school should be given the choice to choose to finish 7th and 8th grade and should not be made to change to a different middle school. These students would be phased out in 2 years. I also think kids should be able to finish out their 5th year at their current elementary school. 4/7/2021 6:39 PM

318 High schoolers entering their senior year should not be asked to switch their senior year to a new high school. 4/7/2021 6:25 PM

319 For which ever option is chosen I think there will be the most resistance from families moving from schools they love to new schools. Line up your strongest principals, promote good assistant principals, and ask best most talented teachers what helps them most and then do it. Long tenured staff who love their admin will make families feel more comfortable with the changes. 4/7/2021 6:24 PM

320 Allow students to not move to the new schools if in their last year at a particular school 4/7/2021 6:23 PM

321 You can't make everyone happy. I know you'll do what's best for the kids. 4/7/2021 6:07 PM

322 Look at drawing boundaries to increase equity and parity across our schools. In the past, schools have been used to increase generational segregation; please help our schools become a tool to increase equality. 4/7/2021 6:02 PM

323 Diversity. Socio-economic balance...there should not be a “rich white kid school.” Minimizing busing as best possible. Consider moving the 45/15 program to a different location, such as Pinewood, where the entire school is on the same schedule? 4/7/2021 5:59 PM

324 Please consider that students who are currently attending a school would have the option to remain there and avoid disruption. Please also consider the least amount of change for current families. 4/7/2021 5:40 PM

325 Do not take Century High School away from the Bandel Hills kids. Our street is the cut-off with option 3 and I do not want to move my family to prevent going to John Marshal. 4/7/2021 5:32 PM

326 Keep as many kids together elementary thru HS as poss 4/7/2021 5:30 PM

327 Equity! 4/7/2021 5:26 PM

328 It would be nice if they close Lincoln middle school and also strongly consider to close other elementary choice schools to make up for budget deficit. 4/7/2021 5:16 PM

329 I wasn't able to watch the full presentations, but I hope that diversity numbers are being considered in all of these adjustments. Right now there is too much segregation in the schools-some just filled to the brim with white kids (Century), and some known for their pretty wide-ranging diversity (JM). Would love to see more balanced numbers/stats across the board. 4/7/2021 5:02 PM

330 This will not have an impact on my 11th grader, but will on my current 8th grader. It looks like we are within a block of the century boundary in option 3. Currently, we are planning on Century. I do not want to see my child split apart from friends again, as this happened with him going to SST to Kellogg, where most of his friends went to JA. He has made new friends and I would not like them split apart. 4/7/2021 4:53 PM

331 I wish it would take into account busy roads that elementary school aged kids would have to cross in order to get to school. Crossing circle drive to get to Bishop is not a great option. In none of the options does Folwell seem to be our elementary school, however it is close to our home and does not mean we have to cross a busy street to get to school. I know busing is an option, but biking to school would be a nice perk for our kids. 4/7/2021 4:44 PM

332 Option 1 and 3 I believe would be best. 4/7/2021 4:39 PM
Where students are currently enrolled and be given the option to stay in that school. For example juniors and seniors should not have to change schools.

If you are a senior you should have an option to still finish out your final year at your current school even if you fall into a new high school boundary. It is where the student has established friends and starting over in a new school as a senior would be a great emotional as well as disturbing environment.

The district would save a lot of money if they sent kids to their closest neighborhood school. It would be a much better use of funding if the money being spent on transportation went to intervention teachers.

location, location, location. Our current school district(sunset Terrace) puts our elementary school twice as far from our home as the closest elementary school(Gibbs).

New SW Middle School

Keeping Friedell as a choice middle school should be considered as part of all options, and would help make changing boundaries easier for residents to accept.

If you're going to take the time to do different options then at least change them up so that there are different possibilities to actually have the chance to stay in the same districts within consideration. The goal should be to have as many people stay in their schools systems as possible and to have any option where people are switching from one middle school to a high school in a different system is absolutely absurd. There are 3 high schools so you start by taking those three high schools and then assign their middle schools. There are 4 middle schools and then take those and assign their elementary schools. You can't start with the elementary schools and work your way up because then you end up with idiotic options like you have. If you have to send some kids to a different high school then their middle school - then do that for the new middle school. Then you can have in mind the idea that half of those kids will be changing with a new high school or you're going to have to redistrict again when you build the new high school. Please tell me that you didn't spend money coming up with these plans.

Considerations around transit / bus times would be great to see. Students spending a long time in transit during the morning is very challenging. This may be addressed through start time adjustments.

In general, open school district policies have gotten too strict and need to be reviewed regardless of what boundaries are implemented. It's not always possible (especially in today's housing market) to move to be in certain school zones and the "exceptions" take way too much control (not the right word, but can't think of a better one) from the parents when we know what environment best suits our kids for various reasons.

Keeping the kids together from elementary to middle and then high school is a nice change.

Please consider that some students would struggle to transition to a different group of kids than they have known going into middle school and then again in high school. I would prefer for my student to stay on their current path, Hoover, Kellogg, Century

We need to consider think through the stress the kids have been through when we think through these decisions.

It is not right to flip Shannon Oaks neighborhood back once again to RIVERSIDE. They tried this before and it was not good for the kids. The commute is very long and the kids have already been going to Jefferson. At the very minimum the kids already attending Jefferson should be grandfathered in.

In option 2 it is proposed my children will have to switch to riverside which is further away from us than Jefferson. I feel switching schools will hurt them academically and socially. We live is the area we do so our children can attend Jefferson. We should at least be given the option to be grandfathered in.

Plan long-term and be fiscally responsible to avoid significant boundary changes in the future.

Nothing beyond the survey responses gathered from the community at the start of this
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<tr>
<td>351</td>
<td>Providing students who have already started their high school education the ability to stay in their current school until graduation—a grandfather clause so to speak.</td>
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<td>352</td>
<td>We live in the NE part of town and our children have already switched schools due to redistricting 3 times (Jefferson to Churchill to Hoover to a 4th school in 2022). It has been difficult for our young kids, and our neighbors’ kids to have to move schools every couple of years. They feel insecure, unsafe, and unknown. This is not in the best interest of their education. Please consider choosing an option in which these boundary lines will remain constant for many years to come. By choosing an option that will be more permanent, children and families to feel comfortable to lay down roots at their schools.</td>
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<td>353</td>
<td>Most important to me is geographic distance to school in order to build relationships with fellow students from the area. Next most important is a consistent progression with classmates: 2 elementary schools can feed into 1 middle school, and 2 middle schools can feed into 1 high school, but it should almost never happen that 1 elementary school feeds into 2 middle schools or that 1 middle school feeds into 2 high schools.</td>
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<td>354</td>
<td>Consider making the fourth middle school for special programs that people opt into (honors/gifted, arts/music, STEM - you will have many families sign up!, extra services ie hearing impaired/ IEP, vocational, language immersion) and having the other three neighborhood schools overlap with high school boundaries to preserve continuity for most kids but also allow parents to utilize special programs if needed.</td>
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<td>355</td>
<td>I would like to understand how the Friedell highly gifted program works with this—will all middle schools have the program or will the whole group move to another middle school together?</td>
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<td>356</td>
<td>Whatever you do, each school should be proportionately diverse: economically, racially, ethnically, religiously, etc. Century shouldn’t be the “white” school and JM shouldn’t be the “black” school. All kids benefit from knowing kids from different backgrounds.</td>
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<td>357</td>
<td>Please DON’T pick option 2!</td>
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<td>358</td>
<td>Addressed in my first answer.</td>
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<td>359</td>
<td>Remove Option 1.</td>
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<td>360</td>
<td>Yes. Regardless of the choice we make, we should grandfather HS students so that they can stay in their current schools, if they so choose.</td>
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<td>361</td>
<td>Montessori through grade 8 or beyond</td>
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<td>362</td>
<td>its been very hard for our kids not be with their friends in school because of COVID, now that they are back in person they are so much happier. My middle schooler that is attending Kellogg at the moment wants to continue attending Kellogg with all of his friends that he has been with since Elementary school. Same for my high schooler. He wants to be able to graduate with his classmates that he has known and gone to school with for so long.</td>
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<td>363</td>
<td>Keep students close to home. Keep students where they are at now (change as few boarders as possible). Do NOT consider socioeconomic status.</td>
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<td>364</td>
<td>one unified district</td>
</tr>
<tr>
<td>365</td>
<td>None at this time. Thank you for the endless work you do for our district to be the best it can be.</td>
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<td>366</td>
<td>Consider transportation, traffic patterns as unfortunately many parent and/or students drive to school. I believe keeping school lines along 2nd St SW to the south of 2nd St SW up to Broadway long term should be considered. Crossing those streets as population/congestion grow will just increase and cause frustration especially near the St Marys campus. It adds up over time. Plus I believe Option 3 might be an easier sell to residents in that area.</td>
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<td>367</td>
<td>So many people feel that the RPS School board is out of touch with parents right now. For example, elementary school students should’ve started BEFORE middle school and high school students next year, not later! Children are always up early. Honestly, some of these boundaries just don’t make sense to me. I do not necessarily see a great goal here. However, since we can only really speak for our areas, I strongly oppose the Folwell area getting moved to John Marshall. Please do not move our children twice, for middle school and high school.</td>
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As the new schools get built, obviously the buildings and grounds, etc. will be new; however, teacher and staff considerations should be taken into account as well. Experienced and new teachers should be distributed across the district to ensure that there is a balance. Kids learn from good teachers not from new buildings, and vice-versa, old buildings with great teachers are a lot better.

Not applicable.

JA and JM are way overcrowded and we would prefer our children attend the new middle school and Mayo HS.

They all make sense for many reasons. I think the least amount of movement for continued growth is the factor that rates highest for me. Second would be transportation costs/time.

As a previous survey demonstrated, balancing socioeconomic diversity was not even within the top 4 priorities from the public’s point of view. I hope our elected school board members understand this when making decisions.

No

I am not pleased with any of these options and it is a disappointing that Rochester MN does not have better public schools and that we are now in this situation. All of these modifications are very disruptive to the children who already are going through so much change. I wish all of the middle schools and high schools were of better quality and effort and energy was focused on doing that. It looks like many people will likely end up moving to private school which is very sad.

Please, please, please allow for exception for kids who are approaching middle and/or high schools!!! As a parent who has two kids approach both middle and high school, I worry about their mental health if I have to tell them they are switching schools 1/2 way through, especially middle and high schools.

Basically, based off hard evidence and numbers, I believe Option 1 is the worst option, Option 2 the best option, and Option 3 the second best option. Also, I want to point out that diversity is great, but every student also deserves to be challenged and have their educational needs met, and I don't necessarily think that gentrification of schools is the best way to achieve giving every student what they need. And as a Folwell parent, I strongly disagree with moving us for Middle School AND High School. I think since we did not get the new middle school in the south, it's a little unfair to give the northern quadrants the new middle school AND the newest high school, and then for you to move all of Folwell to John Adams and John Marshall. Please strongly consider this. Thank you.

I prefer the largest percent of students residing in the boundary of the school. Options 1, 2, and 3 all have the same outcome of school for my address.

Question: Why is it that Lincoln and Washington keep the same free-reduced population in all 3 options? If we want real equity, this cannot happen.

No

These are the main three things that are important to me: 1. Continuity from middle school to high school. The feeling of stability, especially during COVID, can not be overstated. Having the maximum possibly feeder flow from middle school to high school is very important. 2. Cohesive neighborhoods. Minimize the little tentacles in the boundaries so neighborhood friends can go to school together. In addition, this helps us parents with carpooling. Highways and rivers without bridges make good boundaries. 3. Continuity during the transition. My daughter will be in 8th grade when this plan goes into effect. She has been distance learning for most of her 6th grade, with luck, she will have one year as a normal 7th grader, then this plan will go into effect. I would dearly like if she had the option to finish middle school at the school she is at before putting her through another move.

Both sides of 2nd ST SW (especially between 2nd and HWY 14) should be zoned for Mayo HS and the new middle school.

Grandfather students that are in High school to stay in their current school (Mayo)

People have been moving out of the JA/JM school boundaries for many years as kids get near middle school age due to the inequities in the school populations and significant disparities in
extra-curricular activities when compared to Century and Mayo. Please consider this in the school boundary discussion.

384  Best options that support provided transportation (bussing)  4/7/2021 1:17 PM

385  If an option is chosen that does not suit our family and does include undesirable schools for us, then I would hope that there is still an option for families to register their children for schools outside of the new boundaries. We were so careful in choosing the right area to move to based almost exclusively on school zones and I'm now beyond worried that the new boundaries will go against all our considerations when we bought our home. Thank you for providing this survey for our input.

386  Allowing families that will only have one year left in a specific school after the changes to finish at their current school. My daughter will be in 8th grade when these changes take affect and every option has her attending a different middle school. This is not something I feel is in her best interest. She will also only have one year of attending her current middle school in a normal classroom setting due to all of the COVID restrictions.

387  Please don't break up the Churchill/Hoover community!  4/7/2021 12:58 PM

388  We live in Oronoco and have choice pick now. We picked Rochester because we work in Rochester and Gibbs was close to our work. Overland is really out of the way for the west half of Oronoco. If our kids go to daycare outside of the new school district will there be bussing options as the new start times are not congruent with Mon-Friday work?

389  Not at this time.  4/7/2021 12:48 PM

390  Will the new school offer the HG program as Kellogg does? My son is in the HG program at Kellogg and would need to continue in that program.

391  Closest to home is the best  4/7/2021 12:42 PM

392  Please have a mom with multiple kids who attend more than 1 school make this decision. And think about "all" kids not just a select few!

393  No, any changes aren't relevant to where we are building our new house.  4/7/2021 12:36 PM

394  Give people the option to choose from a few schools in an area  4/7/2021 12:32 PM

395  Placing specialized programs like Newcomers in the most accessible area for these families.  4/7/2021 12:29 PM

396  Please do not rezone the portions of the NW side that go to John Marshall and are within walkable distance to end up going to Century and having to be bussed in option 2. He would be split from his friends a few blocks away that he has gone to school with since kindergarten.

397  Give lots of communication.

398  At the high school level, consideration should be made for students that will be seniors in the 22-23 school years, and will be affected by the redistricting. Perhaps those students, and possibly the juniors as well, should be allowed to remain at their current school to finish out their high school careers.

399  all three options have good thought and boundary lines relative to the schools locations. The numbers of middles schools (four) feeding the number of high schools (three) will never work out perfectly for students to follow the whole population to one school. Option 1 makes the most sense to me. Unfortunately in all the options the borderline neighborhoods of each school are the housing that might switch and the core neighborhoods of Folwell, Jefferson and Country Club Manor are those bordering neighborhoods.

400  Bussing should not take an hour and needs to be fixed. In other countries many older kids take public transit. This would need to be frequent and reliable. We at one time tried to use public transit for our high schooler and public busses seemed to arrive 5 minutes prior to the high school (JM) letting out. To avoid high schoolers? Don't know but it was not convenient timing and he would have had to wait a half hour just to take the local bus. That was several years ago as he has graduated. I think it is good to spread out socioeconomic levels plus try to keep kids close to physical location. That helps minimize bussing but also the mentality here in Rochester that there are "good" and "bad" middle and high schools which becomes a self fulfilling prophecy as parents who are very into their kids' schooling move on purpose to areas that feed into Kellogg and Century because they are less dense and get better scores on testing, probably because those kids are pushed more and given more opportunities. By nature
165 / 171

of having the option to do this they also tend to be higher income, which continues to slant things everything from volunteering, extracurricular options available, to donations.

401 Prioritize keeping students within closest school boundary and reduce school utilization where free/reduced lunch is highest. 4/7/2021 12:26 PM

402 I think in any of the options, if high school boundaries change, the affected students rising into grades 9-12 for the 2022/23 school year, should have the option of being able to finish out their high school careers at their current high school. 4/7/2021 12:25 PM

403 option 3 for elementary, middle and high school makes the most sense. option 3 should be chosen. 4/7/2021 12:25 PM

404 Leave those kids already enrolled/attending a specific school at that school. There has been enough change/movement/stress forced on our kids already, they do not need any more. 4/7/2021 12:19 PM

405 Please maintain property values. Property values are based on how good each school is. I know you don't want to hear that but it is true. There is a lot of differences between the "good" schools and the "bad". This disparity in test scores and mad behavior really can ruin a neighborhood 4/7/2021 12:16 PM

406 No 4/7/2021 12:14 PM

407 I would ask RPS to consider allowing students who are already attending a certain middle school to be given the choice as to whether they want to remain at that school to finish out or to change schools when the boundary changes take affect. Middle school is already difficult enough without allowing students the option to choose. I would also like RPS to allow students entering 5th grade to be able to remain at their elementary school to finish if they so choose. I completely understand that changes need to be made but some flexibility on giving students in certain circumstances a choice would be appreciated. 4/7/2021 12:12 PM

408 Consider the wellbeing of the children. Consider more open enrollment to specific schools IF boundaries have to change significantly. 4/7/2021 12:08 PM

409 I would recommend that busing play an important part of any decision. A prolonged bus ride when you live 2 miles from the school seems like a poor use of resources. 4/7/2021 12:05 PM

410 Our kids are past the elementary phase. It appears that all options leave high school the same for us so not a concern there. That leaves MS as our concern. The largest concerns for us are transition between schools (how many students from current school go to next school). It will be our daughter's 8th grade year so she will definitely be moving to either JA or the New MS vs continuing at Kellogg given proposed options. When looking at the options, we are focused on how long of bus ride she will have being we are at the edge and have previously had up to two hours one way bus trips and also looking at how many from MS would be going to Century so she doesn't have to keep adjusting to new classmates (most of Gibbs students went to JA instead of Kellogg, this year she only has a few months to learn new students so she will have a little over a year in person at Kellogg then she is going to have to transition to new MS again and then Century a year later again. Because she is quiet, she has trouble making new friends so this is really hard for her to keep having to start over to not have that stability of knowing that her new friends may not be in the same school going forward) 4/7/2021 12:04 PM

411 Thank you for working on this difficult project. Well done with your proposals. My family is privileged to have the ability to adapt to any of these options. 4/7/2021 12:03 PM

412 I think splitting up smaller schools from elementary to middle school does those kids a bigger dis-service than splitting up larger elementary schools. I do think that making the fewest boundary changes is preferable, especially at the elementary and high school level. Elementary because kids walk to their nearest school, and high school because that's the last memorable years friends are together. 4/7/2021 12:03 PM

413 Option 1 and 2 are best 4/7/2021 12:02 PM

414 My vote is for option 2 4/7/2021 12:01 PM

415 I am disappointed that in all three options my current 2nd grader would need to switch elementary schools (from Sunset Terrace to either Gibbs or Overland). She has become confident and comfortable in her current school and is looking forward to showing her brother around in the upcoming school year as he starts Kindergarten. 4/7/2021 11:57 AM
Not that I can think of.

I appreciate the intentional focus on keeping kids closest to their closest school as much as possible. I know HS boundaries are a big deal for some in the community—continue to take into account moving that as little as possible for our families.

I strongly feel that balancing the socioeconomics of the various schools (especially middle and high school) is very important. It is disheartening to hear everyone I know talk about how wonderful Century is (mostly white children from wealthy households) and how bad John Marshall and John Adams are (which are much more racially diverse, more children from lower earning households, more non-native English speakers). While I think a lot of the problem is due to the racist attitudes of the people making these statements, RPS could definitely improve things by making it a priority to better distribute various socioeconomic groups throughout the schools. For reference, my child is half Asian and is currently set to attend Kellogg and Century but we will likely move to an area that will be either JA/JM or JA/Mayo.

I understand these are challenging decisions. There is no way to make everybody happy. Perhaps you could do a mileage survey to best support some of the changes. If I’m already 5 miles from any high school for example, then it probably doesn’t matter which school I get reassigned to. If I’m clearly close in physical proximity to a school, that is the school I should be assigned.

Our boundaries don’t change with any of the options so we have no further questions or comments.

I love that we work hard to keep our equitable and diverse! The only complaint I would see is with some boundary changes, if a parent has a child in elem, middle, and high school….they could have a child in each corner of the city. With transportation, sports, after school care, etc. That could be a nightmare for a parent.

Option 1.

It would be more cost effective and good for the neighborhoods for all choice school programs to offer first priority to students who reside within the school's boundaries.

Not moving locations of existing programs and keep the highest percentage of kids in their neighborhood schools (77%, according to the options).

Please continue to support the district wide options as you have done this far. These options are essential for smaller building utilization and attractiveness to families to remain in the RPS system.

Don't make current HS kids change schools. They have had enough problems with Covid. If they are in a HS now, let them finish out and graduate there.

keeping it as simple as possible as to not rock peoples world, as covid has done this on its own.

Please try to keep geography and the current boundaries as close to the future boundaries as you can while adjusting for more appropriate utilization percentages and S/E or Free-reduced lunch numbers. Remember, when kids go to a MS, they find friends that they hope to continue seeing in HS. You don't want that to change, given their Social/Emotional needs going into HS. That is why we believe Option 1 and 2 are the most ideal for the future boundaries as it keeps that more in tact than the Option 3. Thank you.

More special needs options. Dhh programs Learning disability options

Please consider keeping Friedell open!

We would prefer to stay in the Mayo High School district. Please consider Option 2 or Option 3.

Goals of lowest class size possible and keeping kids near their home schools. Possible option of letting current students stay in their schools, but having future students adhere to new boundaries

I would prefer to leave the boundaries alone

Thank you for seeking input from families!
435 Students have the option to open enroll in any planned middle school if they have transportation

436 Why does the SW part of Rochester not have its own elementary? The new school should have been built there.

437 In 2022 my son will be in 5th grade. Would he have to change schools if the boundaries change?

438 A new high school needs to be added ASAP! So much overcrowding and higher levels of crime and bullying. Students are not getting the attention and help they need because there are too many kids that need special handling or supervision. The only one suffering is the student that is there to learn and become successful.

439 Please for once listen to parents instead of doing what you want anyways and then reversing course once you have pissed off all the parents. I know your job is not easy but you have lost a lot of faith with parents and tax payers in the last couple years (i.e. the location of the new middle school is not what voters approved in the referendum)

440 Please allow my children to attend their neighborhood school. Thank you.

441 Option two is such a slap in the face to the families, children, and teachers that have made Churchill Hoover the wonderful environment that it is

442 As said before please grandfather the kids are are currently attending HS to remain. Thank you!

443 Change is hard - always is. But options 2 and 3 seem to offer the least disruption and have the best performance characteristics in terms of distance for students to travel, limited program displacement (potentially saving on cost) and keeping student cohorts largely together.

444 I feel like a survey with a simple, “I like this option” or “I do not like this option” would be helpful. I’m glad we are asked for our feedback but I worry that each comment will not be read/calculated so a follow up survey with “Like” or “Do not like” with an option to say “why/why not” could be quite informative. Please consider the mental health of our HS students and choose the option with the least amount of change - either option 2 or 3! Keep the students with their friends - they’ve been building a community all of these years and peers are especially important in the HS years! Us parents have also been building a community and it makes a huge difference to stay with our current community to best support our students through the HS years! If option 1 is chosen it will be crucial to maintain the option for HS students to choose to stay in their current neighborhood HS for at least 5 years (even if they are currently in MS) as long as families are willing to provide their own transportation.

445 The new boundary options do not change our school. So no concerns identified.

446 I believe reducing the time in transit for students by having them attend the school that are closest to their home locations will reduce the burden of transportation on families and RPS. Less time on the bus means more time to do homework, play sports and spend time with family both before and after the school day.

447 Kids should attend schools closest to their homes and neighborhoods. Students from less fortunate areas should not be bussed to different schools to keep the ratio of reduced or free lunches in check. We pay much higher taxes to live in these areas.

448 Keeps most students in there same schools with established learning models and peers

449 Kids should not be forced to switch schools if they have already started at a particular school. That could have a devastating effect on a kids mental health.

450 Current, option 1 or option 2 seem acceptable

451 To be conscious of student overflow and that students with IEPs get the services that they need in addition to appropriate staffing.

452 Based on our address, we prefer option 2 or 3

453 Build in sw rochester like you proposed when you stole our money and bait and switched. Crooks

454 keep bamber/willow/mayo together - don't interrupt this feeder pattern
I believe proximity to the school is very important, along with the children in the neighborhood going to the same elementary school!!

We specifically bought our house so that we would be in Option 3 schools. We would be devastated if Option 2 was selected.

Try to keep kids consistent with elementary, middle and high school as much as possible. Transitions are hard and consistency makes transitions easier.

I wish we would be rezoned back into Cenrury district where our area used to go to school.

Forecasting and planning seem to be a shortcoming of RPS and of the school board. With the advent of DMC, RPS should have a seat at the table to discuss the influx of residents and therefore students into the Rochester school system. Olmsted property taxes are high in part because of school referendums. Being good stewards of our tax dollars to properly plan for growth needs to be at the forefront.

Keep current ones

Please revise this effort and cycle it back to parents/staff/citizens for comment

Whatever is BEST for our children's learning and social development.

Per the locator site, we fall in the same suite of schools no matter which option is selected. I agree with the school selection we would be in.

Please try to maintain current boundaries as much as possible some families, like ours, bought homes in areas so our children can attend the schools their siblings went to.

Consider keeping kids with the same cohort as much as possible. For social reasons, as well as athletic reasons changes at the middle school and high school levels are particularly difficult for students. It is most important to limit travel time for elementary students as they cannot handle the longer commute times as well as older kids who often use personal transportation to get to school versus bussing.

I think divorced/split families need to be given consideration when it comes to bussing. Many divorced couples do not live within the same school boundaries, and it is very difficult when the child splits their time between two homes to force one parent to have to drive the child to and from school.

PLEASE KEEP MAYO AS OUR AREA HIGH SCHOOL!!! I’d really like to see an option like Folwell, new NW middle, and Mayo as an option. I think you’d have a lot of favor in this option.

Allowing teachers to place their children at their own sites and then go into the feeder schools. This

Yes, please let us know ASAP the results. I do not want my child to have to switch 2 schools in 2 years which would happen with 2 out of 3 options. Option 2 would not allow that which I hope will be favored by all. Thank you.

I think I like the freeway as a boundary marker where it makes sense. Enhances the walkability and bike appeal for kids making their way to school.

My vote is for option 1--the less changes we can make, the better.

Our cul-de-sac (23rd AVE NW near Schmidt Park) is much closer to the new middle school than John Adams. Please send our children to the new middle school. Thank you for seeking our feedback.

Kids who start at a High School should be able to finish at that high school.

distance to homes, even socio-economics

Not moving children from current schools and not initiating changes until they “level up” to Middle and High School.

Thank you for the team’s work on this. It is not easy and no decisions will ever make everyone happy.

Hoover Elementary is at or over capacity every year. We love our neighborhood families and it doesn't make sense to close us as a neighborhood school.
478  veto option 2  
479  It wasn't highlighted which option created the most even social and economic diversity across all schools. I could have probably figured it out looking at the numbers, but it wasn't easy to pick out. We probably don't have a bad school in the district. But leveling out the diversity would best serve under-privileged students.  
479  4/7/2021 8:52 AM  
480  Continue to make sure the schools have a mixture of rich/poor, racial diversity, etc. Currently, Century is more of a rich/ elite school, and that needs to change.  
480  4/7/2021 8:01 AM  
481  Why are some elementary schools so small and some so big? This creates inequities in the district! It's not fair that some students will go to a building 2 times the size of others! Focus on making all curriculums the same and buildings the same. This is why there are always huge waiting lists to get in to the choice schools for elementary and MS --- everyone knows they are better schools, and if you get one, you get a better education. Ridiculous. Why no arts school, no IB school, no tech school in this town. Stunning lack of innovation.  
481  4/7/2021 8:00 AM  
482  NE needs an elementary school closer to the children.  
482  4/7/2021 2:31 AM  
483  Know the requirements for the location of the school district  
483  4/7/2021 1:51 AM  
484  Know the requirements for the location of the school district  
484  4/7/2021 1:51 AM  
485  I just hope that there is transparency in the feedback. There is a reputation, whether earned or not, that feedback is collected but then disregarded. The feedback has no impact on the decisions made by those in charge.  
485  4/7/2021 12:52 AM  
486  Keep kids close to their home and school and have some flexibility of choice  
486  4/7/2021 12:51 AM  
487  Will students that will be eighth-graders for the 2022-2023 school year be allowed to finish at their current Middle School?  
487  4/7/2021 12:15 AM  
488  1) The one factor I didn't see taken into account in the prioritization schema is the number of students currently displaced. I realize other variables (like minimizing future boundary re-drawing) may be more impactful. I would still like to see this taken into account. 2) There is a difference between the binary measure of do you attend the closest school y/n vs. how close is the school you attend (and is it even the 2nd closest option). 3) I'm saddened to see there is no consideration to expand split elementary school options like churchill/hoover is today.  
488  4/7/2021 12:12 AM  
489  Please find an alternative for Montessori. Families who utilize this option are from all parts of town. Keep Churchill Hoover together please, as you have built it and encouraged families to embrace it that way.  
489  4/6/2021 11:42 PM  
490  Folwell, new middle school, then Mayo Or leave it Folwell, Willow, then Mayo.  
490  4/6/2021 11:40 PM  
491  We feel it would be best for the community to have children transition to different levels of schools with as many familiar peers as possible to make the experience most optimal with less social disruptions.  
491  4/6/2021 11:39 PM  
492  Just because Folwell is getting changed to middle school does not make it acceptable or even a natural fit to change our high school also. We still live in the Southwest and do sports in the Southwest with Bamber Valley friends, attend church here, and so on. We would like to keep our high school here too!!!!  
492  4/6/2021 11:34 PM  
493  Changing boundaries is very tough on families. Families purchase homes with their children's education in mind. This is disappointing to see about Folwell.  
493  4/6/2021 11:27 PM  
494  All of the RPS money goes in one big pot, so give schools that need it more money instead of redistribution of students. Every city in America has neighborhoods that are known for "good schools," and MOST cities don't punish families for it!!! And as a Folwell parent I strongly urge you to keep a Mayo high zoning, as I can see you've already made our middle school choice with no questions asked.  
494  4/6/2021 11:23 PM  
495  Kudos to you all - this is an enormous undertaking and you did a great job explaining all the factors that went into building these options. One thing that appears to be missing (maybe harder to quantify than free and reduced lunch for socio-economic diversity) is the racial diversity of each school. I believe that should also be a factor in making your final decision from these 3 options.  
495  4/6/2021 11:22 PM  
496  No  
496  4/6/2021 11:18 PM
Yes. I am saying this with as much respect as I can get through a keyboard, but the RPS school board is on thin ice with this community. From COVID to changing elementary school hours to a FOUR O’CLOCK dismissal (which is ungodly for children to have to go that long), there is a stirring in this community which is saying, "ENOUGH." I can tell that this is a simple gentrification of schools, and quite honestly, I think the committee needs to be careful here. I am one hundred percent on board for supporting all of our schools, but I have to disagree that the answer is just to shuffle families around to different schools. Give schools more money, give them better teachers, but you don’t have to punish children by rezoning them all over the place. Now for a personal comment - Option 1 is completely unacceptable for the Folwell neighborhood. It’s really cruel to move our middle school AND high school placement just because the middle school was built in the north when it was needed in the south. I strongly urge you to throw out option 1 or there will be some very upset parents. I understand that you’re doing the best that you can do with what you have, but I sincerely hope you will listen to the input here. So often it feels like RPS is not listening, and people are noticing, and they are tired.

Benefits to programs/schools within a school important to consider after years of inattention or band-ache fixes.

Please consider allowing kids to grandfather their final year of MS. I am not interested in sending my kid to JA for her final year of MS and would need to know what my options are should we choose to not follow the boundaries should that be the chosen option, which geographically makes no sense.

These choice all change our school from Gage to Overland which is okay for our family. With the change it would also be nice to move to a new middle school and Century as our high school. If we move to another house we would still like to be in the same area where kids can be at the same schools and option 3 would be best for our family and for their future schools.

Thank you!

Changing some of the locations of choice programs so more students can attend them. Clearly Lincoln is in high demand, why not put that in a larger building?

I understand the need to adjust boundaries. But….Please make as few changes as possible for our secondary students. They have experienced trauma this last year that will continue to impact them in the year or two to come. The relationships they have built at their current schools are even more important now. Making drastic changes to the HS that students feed into, or changing HS mid career could cause more trauma.

Choice schools (except they aren't really “chocie” as much as “luck”), esp Washington, Lincoln etc have such a good reputation but hard to get in. Why can’t neighborhood school be similar to these schools?

Consideration for families to be able to keep their student in their current school for the remainder of their elementary middle or high school would be appreciated. Tearing students away from the schools they are used to without choice can create issues for student well-being.

Figure out an option that doesn’t shift the core neighborhoods. It’s unfair to provide three options that all shift the same people to different places. Priority should be on keeping kids at their closest school, leveling the F/R numbers, and MS to HS feeders.

Please build a new high school near the new middle school. We live way NW and John Marshall is too far.

I would like you to consider the best interest of children at one of the most tumultuous periods in their lives, early adolescence. We would like to remain Kellogg and then Century. Our twins will have already finished 6th grade at Kellogg, when the 2022-2023 school year begins. Asking them to leave their cohort, to go to another middle school, is not in the best interest of our children nor the other children in the Viking Drive neighborhood.

I currently live on 59th st NW. However my son is in the Spanish immersion program at Gage. I think it would be smart to have the Spanish immersion middle school on the North side of town as well so when parents have a middle school and elementary school student in the
Spanish Immersion program the schools aren't on complete opposite sides of town like they are now with Gage and Willow creek.

<table>
<thead>
<tr>
<th>ID</th>
<th>Comment</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>511</td>
<td>All the options seem to be reasonable options and well thought out. I think RPS needs to consider the need for a fourth high school and the potential that the HS boundaries will need to change if that happens. Utilization at the high school level is high and we need to plan for the growth of Rochester now.</td>
<td>4/6/2021 9:57 PM</td>
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<tr>
<td>512</td>
<td>No, I think you are all doing a fantastic job with considering all options and clearly laying out the different plans. Thank you for your hard word and dedication to the students and families of RPS.</td>
<td>4/6/2021 9:50 PM</td>
</tr>
<tr>
<td>513</td>
<td>I think the less schools separated from Elementary going into MS the better. Easier for pre teens to transition</td>
<td>4/6/2021 9:48 PM</td>
</tr>
<tr>
<td>514</td>
<td>Allow RPS start to place their children at their home school and then feed from there.</td>
<td>4/6/2021 9:43 PM</td>
</tr>
<tr>
<td>515</td>
<td>Kids take time to adjust the sooner you can make the announcement the better for the kids to allow time for adjustments. It’s already been a challenging year for all.</td>
<td>4/6/2021 9:42 PM</td>
</tr>
<tr>
<td>516</td>
<td>I would like you to consider the best interest of children at one of the most tumultuous periods in their lives, early adolescence. We would like to remain Kellogg and then Century. Our twins will have already finished 6th grade at Kellogg, when the 2022-2023 school year begins. Asking them to leave their cohort, to go to another middle school, is not in the best interest of our children nor the other children in the Viking Drive neighborhood.</td>
<td>4/6/2021 9:40 PM</td>
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<tr>
<td>517</td>
<td>Districts should make logical sense and be close in order to allow kids to commute by bike or even walk whenever possible</td>
<td>4/6/2021 9:39 PM</td>
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<tr>
<td>518</td>
<td>It is nonsensical and ridiculous to live two blocks from the school we want our kids to attend and be told to go to a different one. You would require us to get bussing. We purchase our home based on school location and it should not be changed.</td>
<td>4/6/2021 9:37 PM</td>
</tr>
<tr>
<td>519</td>
<td>Students should attend the school that is closest to their home.</td>
<td>4/6/2021 9:18 PM</td>
</tr>
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