

LAURENCE SCHOOL

Annual Report & Magazine 2020



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MISSION STATEMENT

Laurence endeavors to develop the unique abilities and potential of each of its students in a diverse, inclusive and supportive learning community, where rich traditions and an innovative curriculum foster educational excellence and joy in learning, pride in oneself, integrity, mutual respect and a commitment to the “Total Child.”



Dear Laurence Community,

2020 was unlike any other year in our history! Never has our “Solve and Evolve” motto been so appropriate, and never have I been more proud of our school community. When we had to make the tough decision to close our campus last March, everyone — parents, teachers, administrators, staff, and our students — stepped up to meet the challenge presented before us by the pandemic.

We were there for each other with drive-through birthday celebrations, virtual Friday assemblies and parent happy hours, parent coffees with our school counselor “Dr. K” and our administrators, surprise teacher visits to students’ homes, and so much more. We even found ways to maintain other important traditions, including our annual Sports Ceremony and 6th Grade Graduation. Our amazing Board of Trustees worked tirelessly to support our Administrative Team, while our Parent Association leaders and many others found ways to keep our community connected.

I am also incredibly proud of the many ways our students continued to bring kindness into the world, from writing letters to frontline workers to making meal kits and sandwiches for a variety of organizations, including our friends at the Food Pantry. The resilience and kindness of our students during this time continues to inspire me and feed my optimism.

At Laurence, one of our main goals is to raise good human beings, and never before has that been as crucial as it is now. From staying home and wearing masks to protect ourselves and those around us, to writing lawmakers and marching for racial justice, our students have shown that they are proactive upstanders who can effect positive change.

As a school, we also need to do more to make our world more just and equitable for all. We have re-dedicated and challenged ourselves to ensure that Laurence is an anti-racist school and that we deliver on our mission of educating the “Total Child” in a manner that is equitable and inclusive for every child and member of our community. We must continue to work to ensure that our school is a safe space, where everyone feels cared for, known, and heard.

Although 2020 was challenging for many reasons, it is important for us to also remember that the school year was filled with life at Laurence — on campus, for more than six months! Just before the shutdown, we were treated to incredible upper division performances of *Disney’s Frozen the Musical Jr.*, and our Mathletes competed on campus during our 2nd annual Laurence School Math Invitational. Last year’s kindergarten students enjoyed Grand Buddies’ Day and their first WinterFest performance, while students in all grades enjoyed annual community service projects and field trips to WOLF Camp, the California Science Center, and more! Our athletics teams competed through two seasons, and our Glee Club was in full swing, performing at assemblies and out in our community.

So as we reflect back on the past year, let us focus on the journey we took and how we will continue to grow together. I am filled with gratitude for each and every one of you, as I share our 2020 Annual Report and Magazine with you.

Warmly,



Laurie Wolke
Head of School



Dear Laurence Community,

Each year, I have the privilege of writing to the Laurence community on behalf of the Board of Trustees to say “thank you” and to express our gratitude to the people who make Laurence what it is—the dedicated administrators, teachers, and staff, as well as our generous current and alumni families who make up our close-knit, caring community.

In a time of such complexity, I am proud of how each segment of our community has risen to the challenges of the past year. And it all starts with our teachers and staff. They have continued to provide our students with the full “Laurence Experience” in a best-in-class online format, while balancing in-person learning days. They worked tirelessly to transform Laurence into an effective online school, including harnessing technology and adapting curriculum. They worked longer hours, in a near-impossible situation trying to teach and to connect with children through a screen, often while trying to juggle their own disrupted lives. But they did it. They truly stepped up, and we cannot thank them enough.

I also cannot say enough about the hard work of our amazing Head of School, Laurie Wolke, and her entire administrative team. Each year, Laurie tops herself in leading our school. She is the glue that keeps it all together, and that was never more apparent than in the past year. Laurie and the administration have worked non-stop to meet the needs of our teachers and staff, parents, and students in these unique times. They were able to keep the school as a cohesive, joyful, and caring place through everything.

Tremendous thanks are also due to our parents, who have provided essential help to our students as they adjusted to learning from home, and switched back and forth between on-campus and virtual learning. Many have also provided crucial assistance to the school, including the parent members of our medical task force who worked so hard to put Laurence in a position to return to campus safely. In addition, despite the circumstances, 2020 was a banner year in participation and contributions to the Laurence Fund. By “paying it forward,” you have ensured that the Laurence community can stay together and that Laurence students continue to learn, thrive, grow, and become the “Total Child.” The generosity of our families, in their gifts of time, talent, and financial resources is humbling.

I am proud to be working alongside such a wonderful Board of Trustees. Many Trustees have gone above and beyond the call of duty in the past year, particularly in our efforts to develop a reopening plan, to ensure the school’s facilities were ready for socially-distanced learning, and to create the new “Village of Dreams” project. All the while, we have kept our eyes on the long-term success of Laurence and its finances, advancement, and strategic planning. We were pleased to welcome Louis Friedel, Bobby Lee, Jillian Weinstein, and Denise Wong to our team of Trustees. We look forward to working with each of them during the coming years.

And let’s not forget our children. Faced with an unimaginable situation, they taught us all lessons in resiliency and strength. We were thrilled to welcome 30 new Kindergarten families to our community, and were proud of the Class of 2020, who matriculated to the top schools in Los Angeles. Their success reflects Laurence’s reputation, the dedication and hard work of the students, and the efforts of the school’s entire administration, faculty, and staff.

Finally, over the past year, we came together as a community for the common purpose of making Laurence a place of diversity, equity, inclusion, and anti-racism. We are committed to building a foundation of empathy, kindness, acceptance, respect, and understanding in our children, and we strive to be better with both urgent action and thoughtful reflection. We are taking specific and meaningful steps to those ends, including developing a

multi-year Diversity, Equity, Anti-Racism, and Inclusion Plan. We welcome the partnership of our entire community in these efforts.

For the school to continue its excellence, it takes all of us, now more than ever. Over the past year, I genuinely believe that we became stronger and closer as a school community despite being forced to be apart. Thanks to all of you for your continued support and participation.

Sincerely,



Michael Lifrak
Chair, Board of Trustees



2019-20 BOARD OF TRUSTEES

Michael Lifrak, Chair
P.J. Shapiro, Vice Chair
Jake Blumenthal, Treasurer
Julie Bowen, Secretary
Terrence Barnum
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Dear Laurence Community,

One of the hallmarks of our parent body is that we love to be together! Though the pandemic kept us physically apart over the past year, our community continued to find creative ways to be there for one another. From drive-by birthdays to virtual parent happy hours and countless text chains for our classrooms and friend groups, we rose to the challenge TOGETHER.

Despite the challenges faced in 2020, we were so fortunate to have begun the school year with tremendous success. The Parent-Teacher Social and Holiday Boutique were hosted at a new venue, and it proved to be an amazing and successful setting for both! Our Boutique chairs and committee created one of the most beautiful and successful events to date! Our 2nd Annual Lightning Dance had a record number in attendance, and it's safe to say that both the kids and adults had a blast! And though we weren't able to move forward with most of our Party Book fundraisers, we had an impressive launch. I also want to acknowledge last year's Spring Event & Auction chairs, who put in an incredible amount of time and energy to create what would have been a spectacular evening. As 2020 would have it, the committee had to pivot, and focused in on what became our virtual fall event, Stronger Together. Thank you to all of our parent volunteers – from serving lunch and snack bar to cleaning up our lost and found, your time and dedication to our children and our wonderful school is unwavering.

Finally, I want to say that it has been an honor to serve as your Parent Association President for the past two years, and as the Vice President before that. Laurence is an incredible community, and I enjoyed every moment of my time working with all of you, the Laurence administration, faculty and staff. I also want to thank my PA Board for their support and leadership, and a special thank you to Angela Chan, who ended her four-year term as our Treasurer. To our current President, Annie Goto, and this year's PA board – these are unique and challenging times, but you've proved that you are up to the challenge. Thank you for helping to move us forward – I know we are in good hands.

With love,



Lesley Boone Teng
PA President, 2018-2020



2019-20 PARENT ASSOCIATION BOARD & COMMITTEE CHAIRS

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Angela Chan, Treasurer
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Annie Goto, VP
Anne-Marie Esser, VP

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Carpool

Jenny Roth

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Kara Barron
Emily Roth Pont
Jacquelyn Rosati
Joanna Woodruff

Dads' Club

Michael Eaglin
Matt Levy
Scott Zimble

DEI/Global Garden

Chiara Slewett

Global Library Presentations

Natalie Bennett

Hospitality

Catriona Gosselaar
Annie Goto
Michelle Kim
Mari Lanin
Jillian Weinstein
Jihoon Yoo

Hot Lunch

Sharon Barber
Stacy Marble
Kelly Nemecek

Lightning Dance

Brette Genzel-Derman
Tracy Gitnick Herriott
Marla Graves-Ramirez
Mia Novack
Alexis Richards

Library

Jenny Sonbolian
Michaela Pearl

Lost And Found

Jane Gendelman
Cher Van Amburg

Open House Art Exhibit

Lauren Born

Parent Ed

Melissa Shayfer

Party Book

Samantha Hanks
Lisa Pierce
Lisa Rieveschl
Lana Safoian

Planting Day

Lorraine Dahlinger
Tracy Garcia

Snack Bar

Khatira Brown
Raina Dragonas
Tina Khalatian
Roya Mashian
Melissa Norgard
Erin Stanley
Lisa Stone

Spirit Wear

Noelle Galstian
Ranya Moizel

Sports Ceremony

Annette Waco

Spring Event & Auction

Kara Barron
Dani Brenner
Jen Davis
Kari Watson-Garman
Stephanie Nortman
Liz Park

Teacher Staff Appreciation

Angelina Snyder
Ghazaleh Soltani-Tencza

Yearbook & Yearbook

Photography
Heather Baiardi
Lorraine Dahlinger
Tracy Gitnick Herriot

Pivot. Flexible. Resilient. These three words defined our year as we transitioned — in what seemed like just two days — to fully virtual learning last March. Behind the scenes, however, our Director of Technology, Liz Beck, had been planning for more than a month. “I could see where we were headed and knew that our tech platforms would be the backbone of a successful switch to virtual learning,” she says. “We were well-positioned for this change because we had all of our classes on the Seesaw and Google Classroom platforms, but we had never relied on them as our primary interface.”

As Beck geared up for the massive technology expansion, Head of School, Laurie Wolke, was consulting with physicians and other heads of school, while Directors Liz Silverman and Eric Hogenson were immersed in how to transition our curriculum. “If we were going to have to go all virtual, I knew we had to make it an A+ program because that’s just who we are,” says Wolke.

“Kindergarteners learning phonics need to see their teachers’ mouths move as they pronounce words,” explains Silverman, Director of Kindergarten - 2nd Grade. “Reinventing reading lessons for young children to learn virtually was a huge challenge.” In addition to the challenges posed by learning online, a larger variable was how long our students would need to learn online. “At first, our thinking was that we just had to get everyone through two weeks until we hit spring break,” says Hogenson, Director of Grades 3 - 6 & STEAM Innovation K - 6. “But as we reached spring break, we realized we would need to dig in to plan for ways to move our curriculum forward virtually for an undefined period of time.”

“Social and emotional development is always at the forefront of our program, yet in the pandemic circumstances, our parents also needed additional support.” —Laurie Wolke

“We also know that helping to support our students, and their parents, emotionally would be critical to a successful virtual program,” says Wolke. “Social and emotional development is always at the forefront of our program, yet in the pandemic circumstances, our parents also needed additional support.” After spring break, Laurence held grade-level parent coffees that included our School Counselor, Dr. Rachel Kavanaugh (a.k.a., “Dr. K”).

Dr. K also regularly checked in with teachers and parents, and began her “lunch bunches,” Zooming with small groups of students to provide them unstructured conversation time and social connection. “Lunch bunches also helped me evaluate our students’ social and emotional health and identify who needed extra support,” says Kavanaugh. “We also heard what our parents’ pain points were during the coffees, which allowed our team to continually improve the practical functioning of our virtual program,” adds Wolke.



“We are a school led by a group of optimists,” says Wolke, “so I think the key for our team was to continually look for the silver linings — the opportunities for creativity and innovation.” In 4th Grade, “each student read a fiction novel and made a food item that represented the story — a character’s favorite snack or a cultural meal important to the heritage of the characters, for example,” says Melissa Casillas, 4th Grade teacher. “Our students cooked and baked up their reports, and we got together virtually to get a ‘taste’ of the books as students shared their summaries.” Our After School Enrichment and Summer Camp teams, along with teachers and specialists, also innovated to creatively translate opportunities for our students, continuing with chess, PE activities, arts, and more. It will come as no surprise to anyone that “Cooking with Coachie” was a favorite!

“And of course, we couldn’t let our 6th Graders miss out on our beloved Kids’ Court tradition — that would have broken my heart,” says Wolke, who created the mock trial program more than 20 years ago. “So we brought the case of Dr. Frank N. Stein to life virtually!” Students in both 6th Grade Houses dressed up in character and held the trial through Zoom, acting as judge, prosecutors, defense lawyers, and witnesses.”

“The pandemic didn’t change our mission to educate the ‘Total Child,’” says Wolke. “The takeaway from last year was that our deep commitment to our mission gave us the energy to create the best possible educational program for our students given the circumstances,” says Wolke. “Because we love our kids and that’s who we are.”



Last spring and summer, we took a deep look at our work in the area of diversity, equity and inclusion (“DEI”). We asked ourselves how we were delivering on our mission to develop the unique abilities and potential of each student in a diverse, inclusive and supportive learning community. While the depth and breadth of our programs have moved us forward in important ways, there is still much to do to ensure that every student benefits equitably from a Laurence education and that we develop anti-racist children. The following articles share some of the ways our community engaged in DEI work last year. Looking ahead, we are bringing new educational opportunities to our community, deepening the ways our curriculum addresses multiculturalism and Black/African American history, working to increase diversity among our faculty, staff, and leadership, and creating a Diversity, Equity, Anti-Racism, and Inclusion plan to guide our work in the coming years.

● Anti-Bias Education Starts with Us

By Christina Rios, Interim Director of Diversity, Equity & Inclusion

Last school year, 1st Grade teacher Maggie Muir and I had the opportunity to travel to Seattle to attend the NAIS People of Color Conference (“PoCC”). PoCC provides opportunities for educators to develop skills to sustain inclusive school communities. Our experience at this conference was inspirational and gave us great new ideas to bring back to Laurence’s Diversity, Equity and Inclusion Program.

During the conference we attended workshops that included: Strategic Design for Equity and Inclusion; What about the “Mixed” Kid? Multiracial Representation in Children’s Literature; A Conversation for Asian and Asian Americans; Dear White People at PoCC; Transracially Adopted Students: A Forgotten Minority; Do You See What I See? The Impact of Trauma on Students of Color; and Why AIM? An invitation to affirm and discover new opportunities in advancing an Inclusive School Culture. We also participated in racial affinity groups that allowed us to explore and celebrate our identities in a supportive and safe atmosphere.

One of our big takeaways from the conference was that developing an anti-bias educational approach that creates belonging and equity in the classroom begins with ourselves as the adult learners. Since the conference, we now begin our weekly faculty meetings with an identity opener that helps us understand each other’s diverse backgrounds. At a recent meeting, we created cards with an “I am” statement about our identity and an “I am not” statement related to a bias about that identity. For example, on my card, I wrote: “I am Asian” but “I am not quiet and passive.” Then everyone shared what they wrote in small groups, followed by a discussion of how we felt about what we saw.

In the process of better understanding ourselves, we also learn to better understand our students’ unique backgrounds. As we work with students to explore identity, this deeper understanding helps us work towards enhancing the interethnic and intercultural climate at our school.



Just Kidding: Identity and Joking Around, Discussions with Alison Park

By Eric Hogenson, Director of Grades 3-6 & STEAM Innovation K - 6

In 2020, we welcomed back Alison Park of Blink Consulting to work with 5th and 6th Grade students, faculty and staff, as well as parents to deepen our understanding and intentions in the areas of diversity, equity, and inclusion. Park worked with faculty and staff the year before, and we were excited to bring her workshops to more members of our community.

Park focused her conversations with each of these groups around the concept of identity and the link between joking and making fun of someone, to help us understand the difference between intent and impact. She first met students and posed thoughtful questions about navigating this sometimes fuzzy line. To begin, she shared a few stories from her own life about times when her friends had crossed the line with her. Park challenged students to think deeply about how important the appropriate use of language, body gestures, and popular culture references are, especially when an action refers to a person's identity.

The students worked in small groups to brainstorm ways to respond to a person if they were the recipient of a hurtful action or, alternatively, how to repair a situation if they make a mistake and hurt someone's feelings. Students identified resources and tools that they can employ in either situation.

Later in the day, Alison met with our entire faculty and staff to review their work with the students. She reiterated that for young people to develop a deep understanding of each other, based on mutual respect, we need to carve out places for students to practice these skills. Alison also helped the teachers understand what they should reasonably be prepared to talk about with students, especially around the area of identity and identity slurs. We also outlined some principles for talking about identity, including that there is no universally correct terminology.



In the evening, Alison facilitated a workshop with our parents, during which she shared the highlights and takeaways of her discussions with the 5th and 6th Grade students. Parents also talked in small groups focusing on questions including: How helpful is it to be politically correct? How does it waste our time tonight if we're politically correct? What is the difference between making fun of someone and joking around with someone? How do we bond through joking about our own identities? Parents shared some of their thoughts and feelings on these topics with the whole group, as we talked about how issues of identity come up in daily conversation and how we can help children learn to navigate an understanding of what is and is not okay to say in a world where there are often no definitive answers to that question.





Life at Laurence



It is hard to imagine right now, but we had six months together on campus during the previous school year, which were full of community, connection, learning, and joy. From Red, White, Blue & Green Assemblies to our annual Diwali celebration, the Halloween carnival and more, we did what we like to do best — be together. Our students also enjoyed beloved traditions like Planting Day, while our Chess Mates competed across the city and our 5th graders created inventive robots, which they shared at their annual symposium. We also held our 2nd Annual Laurence Math Invitational, which was a huge success for our Mathletes and an opportunity for our alumni to join us on campus.







The Arts



The arts at Laurence continue to be an important vehicle for student creativity and levity. Our students grew, explored and expanded their imaginations through visual arts, music, and performing arts. From learning about ancient civilizations through pottery to incredible performances in our upper division musical, *Disney's Frozen Jr.*, our students truly felt the joy of learning through the arts!



Sports



Our Laurence Lightning athletes Represented the “L” on and off the field, learning important character and life skills while having fun with Coachie and his team! We are incredibly proud of their accomplishments during the first and second trimesters of our school year, which included undefeated seasons for some of our teams in basketball and football!

Silver Linings from our Virtual Sports Ceremony

We turned our annual Sports Ceremony virtual in 2020, which meant that our entire student body was able to attend for the first time. It was a wonderful opportunity for our Laurence athletes and their buddies in the lower grades to connect in May after being apart for two months! We are grateful to our longtime, graduating parent and Sports Ceremony chair, Annette Waco, for the years of incredible events she has helped to produce. Additionally, we would like to thank the Richards family for the amazing special speaker at our virtual ceremony!

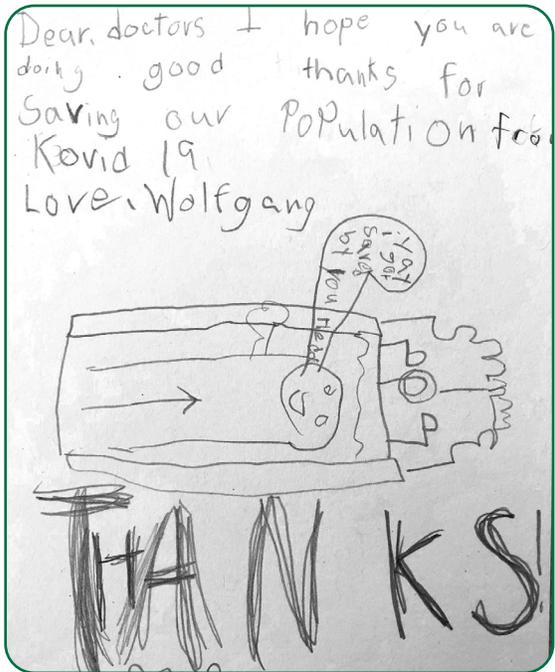


Our coaches surprised 6th graders at home with their Sports Ceremony Hall of Fame awards!



Community Service

One of our biggest goals at Laurence is to help raise good human beings. Every year, we are amazed by the generosity of our students and the enthusiasm with which they love to give back and help make the world a better place. The joy on their faces as they led food drives, collected turkeys, socks, and more, says it all. Additionally, our students didn't let quarantine stop them from doing good! They found ways to give back all on their own, including writing letters of appreciation to doctors, to collecting food for families in need, and spreading cheer with chalk drawings!



Graduation

Like so many other events that were supposed to take place at the end of last school year, we reinvented our graduation ceremony to make sure we properly celebrated our graduating Class of 2020. Alumni parent, Steve Kroopnick, along with his daughter Anna (Class of 2005), created a magical virtual graduation ceremony that included the 6th graders singing and continued our longtime tradition of each 6th grader sharing a meaningful quotation. Everyone watched the graduation from home and then headed to campus for a drive-through graduation parade!

We are so proud of this group of 6th grade students, who handled ending their time at Laurence learning virtually with grace and resilience!

Secondary School Acceptances

Congratulations to the Class of 2020, each of whom received multiple acceptances to the following top Los Angeles secondary schools:

- Harvard-Westlake: 21
- Campbell Hall: 18
- Marlborough: 10
- Brentwood: 9
- Oakwood: 6
- Archer: 5
- Sierra Canyon: 5
- Chaminade: 4
- Geffen Academy: 4
- Milken: 4
- Viewpoint: 4
- Buckley: 3
- Oaks Christian: 3
- Berkeley Hall: 2
- Windward: 2
- Polytechnic: 1





Parent Association & PA Events

Our Parent Association is an integral part of our school community, and we are grateful to you for donating your time and talents to making the Laurence experience the best it can be for students and their families, as well as our faculty and staff. Last year, you continued to build community and create important fundraisers to support school programs!





We would also like to thank and congratulate **Lesley Boone Teng**, who completed her term as President, after serving in that role for two years and as Vice President before that. Your tenure was truly spectacular — you were a constant source of guidance for our administration and parents, pouring your heart and soul into Laurence every day! We would also like to thank **Angela Chan**, for her four years as PA Treasurer. We are grateful to you for the many hours of volunteering you put into this school!



The Laurence Fund

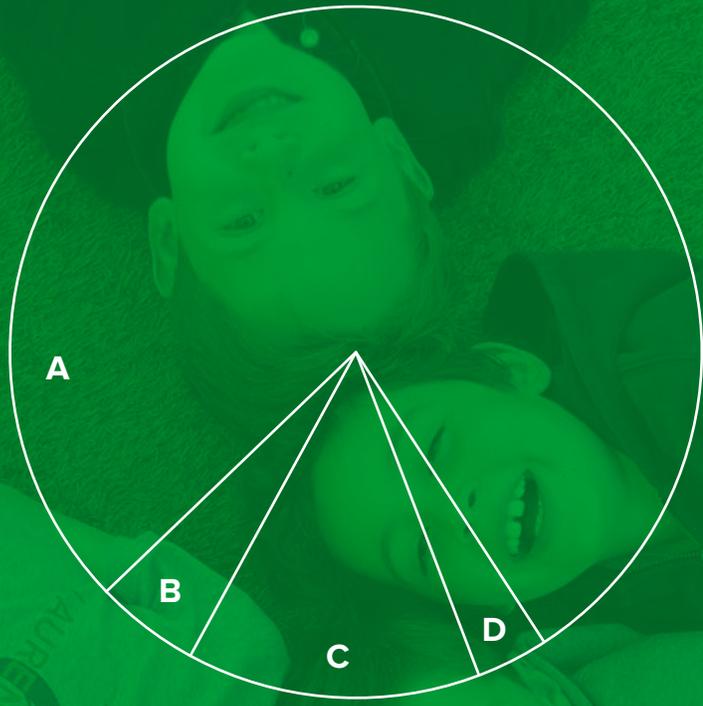
The generosity of our community in support of the 2019-20 Laurence Fund is beyond incredible. During one of the most challenging years of our time, you stepped up for Laurence. We are pleased to share that the fund yet again reached new heights with a total of \$1,072,000 with 92% participation from our parents and 100% from our Board of Trustees, faculty, staff and administration. This result truly demonstrates how each member of our community has the power to make an important impact on the education, health and safety of our students. These funds are used each year to provide all of the extras that make a Laurence education extraordinary, and in 2019-20, they also helped to provide the expanded technology support our faculty and students needed to successfully take on virtual learning.

We are deeply grateful to each and every parent, grandparent, administrator, teacher, staff member, alumni, alumni parent, foundation, corporation, and friend who contributed to the amazing success of the 2019-20 Laurence Fund. We would also like to thank our Laurence Fund Co-Chairs, P.J. Shapiro and Julie Bowen, both dedicated members of our Board of Trustees.

2019-20 Phone-a-Thon Callers

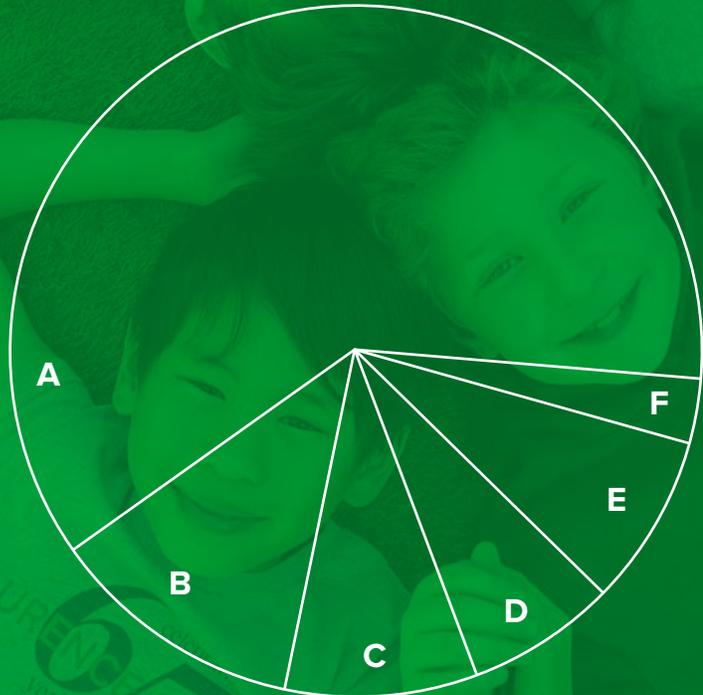
- Abby Arad
- Adrian Ashkenazy
- Shaun Barber
- Cary Biren
- Jill Biren
- Michael Borman
- Gary Fenton
- Hank Fortener
- Sueann Fortener
- Adam Friedman
- Sasha Frid
- Sylvia Friedel
- Noelle Galstian
- Annie Goto
- Mari Lanin
- Stefanie Schwartz Mendelsohn
- Ranya Moizel
- Kelly Nemecek
- Amy Ortner
- Beth Pontrelli
- Jacquelyn Rosati
- Eric Sherman
- Lainie Tarter

2019—2020 Revenue



- A. 78% Tuition and Fees
- B. 14% Contribution Support, net
- C. 5% Investment Income
- D. 3% Other Operating Revenue

2019—2020 Expenses



- A. 60% Salaries and Benefits
- B. 12% Facilities and Debt Service
- C. 9% Educational Programs
- D. 8% Depreciation
- E. 7% Financial Aid / Tuition Remission
- F. 3% General and Admin

Support for the Laurence Fund helps our school to continue providing the highest quality education for our students. We are able to offer low student-to-faculty ratios, state of the art technology, talented and highly educated faculty, staff, and administrators, diverse enrichment programs, and financial assistance thanks to the Laurence Fund. Additionally, during the COVID-19 pandemic, funds raised also helped to support increased costs from expanded technology and campus improvements for health and safety. Here are some of the wonderful additions and updates the Fund helped provide in 2019-20:

Enhanced technology for both on-campus and remote learning 

Reimagined DEI program elements to broaden the knowledge of our community of families, faculty, and students through speakers, grade level and age appropriate library books, and learning resources 

Financial assistance 

Competitive compensation and benefits for our faculty and staff 

Professional development, including to support virtual learning 



Laurence Fund Donors

Dream Circle

Tara Bunch and Eleanor Mercado
Lana and Tony Safoian
Sandra and Alex Soltani
Sally Cai and Mars Yuan

Jacobson Founder's Circle

Anonymous (2)
Apple Inc.
Benevity Community Impact Fund
The Derfner Foundation
The Huberts Family
Sophia Whang and Bobby Lee
Andrea Lieberman and Vincent Passeri
The Perlin Family

Leadership Circle

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Richard Baker
Danny & Sylvia Kaye Foundation
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John Simpson
Alex Meneses Simpson
Amantha Walden and Nicholas Weidenfeld
Dina and Welly Yang

Lightning Circle

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Adrian Ashkenazy
Kara Nortman and Jake Blumenthal
Julie Bowen
Victoria and Christopher Carlin
Clare and Mitch Davis
Sylvia and Louis Friedel
Sharon Walter Goldsmith and
Lee Goldsmith
Susan and Michael Hampar
Debra Chow and Joshua Huang
Laurence School Parent Association
Caron and Bill McGoldrick
Kelly and David Nemecek
Scott Phillips
Channing and Scott Power
Stephanie SenGupta
Danielle and Steven Serratore
Linda and Ken Suslow
Lainie and Michael Tarter
Gamze and David Trygstad
Monique and Erik Vayntrub
Your Cause, LLC

Head of School Circle

Anonymous (1)
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Kate Nelson and David Alderman
Tamara and Peter Ashjian
Nancy and Narb Avedissian
Heather and Michael Baiardi
Reham and Fady Bastawros
Eugenia Kuzmina and William Block
Diana and Marc Brown
Capital Group Companies
Sheila Vasan and Rahul Chhablani
Erin and Scott Cohen
Mike Comrie
Marites and Jesse Coulter

Tara Kole and Michael Dore
Raina and Henri Dragonas
Hilary Duff
Domenica and Andrew Dunlap
Emmy Ellison
Leah Corselli-Felisan and
Stephen Felisan
Katie and Gary Fenton
Heather and Bill Frank
Vicky and Sasha Frid
Amy and Adam Friedman
Noelle and Alvin Galstian
Gianturco Family Foundation
Kelly Lynch and Annie Goto
Amy McClune and Paul Iannicelli
The Kahane Family
Tina and Edgar Khalatian
Denise Wong and Philip Khosid
Michelle and Kevin Kim
Suzanne Kolb
Sarah and Jason Kranitz
Iris and Michael Lifrak
Karen and Aziz Maghen
Amy Ortner and David Mandell
Stefanie Schwartz Mendelsohn and
Brad Mendelsohn
Netflix
Danielle Pelland and Jeff Norskog
Anna and Mitch Pashkover
Lisa and Michael Pierce
Marla Graves-Ramirez and
Mario Ramirez
Anita and Michael Rice
Katie and Karl Rinderknecht
Michelle and Scott Sangster
Peter Sattler
Tajinder and Wouter Schievink
Serratore Law P.C.
Lisa and P.J. Shapiro
Liz and David Skulsky
Chiara and Gregory Slewett
Sheeri and Michael Steinberg
Evelina and Kevin Turen
Cher and Chris Van Amburg
Elise Doganieri and
Bertram van Munster
Michelle and Wellesley Wild

Kindness Circle

Anonymous (1)
Abby and Ari Arad
Jill ('83) and Cary Biren
Kelly and Michael Borman
Natalie and Rafael Carbanaru
Silvia Mazzucchelli and
Mauro Cellore
Lila and Pouya Dayani
Rhianna Ross-De Vincenzi
Shannon and Paul Derby
Alexandra Kerry and
Julien Dobbs-Higginson
Kandice and Jonas Dolkart
Anne-Marie and Adam Esser
Catriona and Mark-Paul Gosselaar
K.C. Reischerl and David Grant
Marie Ly and Albert Hsu
Alycia and Jeremy Joseph

LAURENCE SCHOOL

Ilona and Roman Khemiy
Jihoon Yoo and Steve Kim
Jane Gendelman and Gary Landa
Mari and Ari Lanin
Rachael MacFarlane and Spencer Laudiero
Astrid and Kevin Lew
Erica and Renny Maslow
Nanda and Raman Mthusamy
Minnelly Luu and Tony Ngo
Mia and Roger Novack
Molly and Ray Panepinto
Lisa Shannon and Peter Rieveschl
Pat Buddhinan and Mark Rodrigues
Starlyn and David Ross
Alison Sweeney and David Sanov
Liz Cackowski and Akiva Schaffer
Michelle and Scott Shapiro
Michelle Mirchandani and Mark Soper
Jenny and Jay Sonbolian
Angelina and Eric Snyder
Kristin and Adam Stern
Julie and Tom Stillwell
Lisa and Robert Stone
Lauren Peng and Chris Tang
Tara and Serge Van Krieking
Joanna and Crockett Woodruff

Community Circle

Anonymous (3)
Fiana and Brian Angelini
Lori and Courtney Armstrong
Linda Bagley and Coley Sohn-Bagley
Sharon and Shaun Barber
Fiona Kelly and John Barreiro
Elizabeth and Ross Benjamin
Emily and Jordan Bernstein
Simran Baidwan and Vincent Bonotto
Tiffani and Stephen Bresnick
Ever Carradine and Coby Brown
Preeti Chaudhary and Tarun Chakravarty
Joy and Robert Cho
Liz Mahoney Cohen and Peter Cohen
Lorraine and Bill Dahlinger
Brette Genzel-Derman and Derek Derman
Patrice and Scott Dragicevich
Vicki Davis Ellis and Paul Ellis
Li and Toby Gad
Kerry Kennedy and Brad Goldberg
Amy and Jeffrey Gorin
Kimberly Nortman and Ben Handzo
Andrea and Chad Harris
Carol and Yeu Hong
IAC
Patty and Brian Joy
Goli and Nader Kamangar
Elycia Rubin-Kaplan and Brad Kaplan
Jennifer and Greg Kovacs
Vanessa and Nick Lachey
Francine and Darrell Lane
Beth Pontrelli and Rob Letterman
Stacy Marble and Matthew Levy
Malcolm and Beth Lowenstein Foundation
Kristen and Gregory Mandel
Christian Markey III
Dina and Sean Marks
Roya and Fred Mashian
Candace Macatangay and John McLaughlin
Wells Butler and Oliver Nathan
Nordstrom
Joanna Perlman
Tanika Ray
Amy Israel and R.D. Robb

Johari and Jimmy Rollins
Jenny ('86) and Trevor Roth
Sarah and Shawn Shahmiri
Jonathan Shapiro
Jackie Shapiro
Melissa and Sohail Shayfer
Jacquelyn Rosati and Eric Sherman
Sharon Lee and Paul Smith
Ghazaleh Soltani-Tencza and William Tencza
Laurie and Michael Wolke
Sara and Scott Zimble

Friends of Laurence Circle

Anonymous (4)
Dana Ackerman
Karen and Kristopher Ahrend
AIG
Jessica Alva
Marlon Angeli
Brenda and Terrence Barnum
Liz Beck and David Birnbaum
Sarah Berson
Jeannine Brager
Lauren and Blake Bruns
Ritika and Varun Budhiraja
Donna Tetreault and Andrew Bunnin
Kevin Butler
Claudia Cadena
Maria Calvo
Lauren Cantrell
LaNee Griffin-Carroll and Kevin Carroll
Melissa Casillas
Jose Castellanos
Sabrina Crame
Mary and Jay Chen
Maria Crossman
Chubster Bakery
Ginnifer and Josh Dallas
Claire Daley
Robert Decker
Benicio Del Toro
Lucy Dovlatyan
Marlon Espino
Alexis and David Figueroa
Irene and Craig Flores
Katie Frapagane
Erin Fraser
Kaila Garcia
Tracy and Alexis Garcia
Xylene Garcia
Dana and David Garfin
Ann and Steve Garrett
Stuart Gibbs
Samantha Hakim
Samantha and Colin Hanks
Susie Harmon
Kristien and Aaron Helbing
Tracy Gitnick Herriott and Stuart Herriott
Lisa Loeb and Roey Hershkovitz
Cat Zusky and Eric Hogenson
Carol Yeo and Yeu Hong
Janine and Chris Jones
Beth and Mark Kaplan
Rachel Kavanaugh
Lorig Kalaydjian and Eric Kezirian
Sue and Steve Kroopnick
Cyntoria Lampkin
Lands' End, Inc.
Gina Landau
Jena Laolagi
Amy and David Lavker
Evelyn Lemus
Tanika Schliebe and Joudan Leiro
Jennifer Levin
Sarah Levine
Yoorie Lu
Corinne Metling
Kimberly and Josh Malin
Kimberly Milman

Rachel and Adam McKinney
Brittany Miller
Diana and Herman Mogollon
Brittany Moreland
Michelle Morris
Roxann and Julian Mosley
Maggie Muir
Steve Nairin
Gregory Nortman
Stephanie Nortman
Dana Oakley
Elizabeth and John Park
Levon Paronyan
Michaela and Michael Pearl
Rochelle and Greg Poland
Emily Roth Pont and Guillermo Pont
Brian Recker
Bernard Redmond
Alexis and Bill Richards
Christina Rios
Robert Romano
Michelle and Eric Ross
Laura and Gregg Ross
Gabrielle Santos
Jesse Servin
Elizabeth and Mark Schine
Ben Sheridan
Marco Siliezar
Liz and Marc Silverman
Samantha Shreder
Carlos Soto
Kelly and Larry Spinks
Jennifer Bott and Burr Steers
Kimberly Stewart
Sandy Stone
Amy Stoops
Derek Stoops
Mark Tennyson
William Tobar
Suzanne Topalian
Melissa Walkes and Rich Vokulich
Amiee Ward
Marisa Wedemeyer
Meredith Williams ('91) and John Meroney
Wendy Wolin
Colette Woo
Agnes and Jason Woo
Chase Woolner
Carole Zwickel

Gift in Kind

Heather Baiardi
Kara and Craig Barron
Amy and Corey Bronson
Diana Brown
Dr. Robert Cho
Dr. Scott Cohen
Lorraine Dahlinger
Dr. Adam Friedman
Tracy Gitnick Herriott
Jeff Huberts
Jennifer and Dr. Christian Koch
Steve Kroopnick
Jane Gendelman and Gary Landa
Amy and David Lavker
Dr. Sharon Lee
Annie Goto and Kelly Lynch
Danny Moizel
Lisa and Michael Pierce
Sam Sewell
Dr. Eric Snyder
Angela and Angus Sutherland
Dr. Chris Tang
Dr. Sheila Vasani
Dr. Michael Wolke
Denise Wong
Michelle and Yan Yampolsky

Laurence Fund & Grandparent Fund Giving Levels

Dream Circle
\$50,000+

Lightning Circle
\$10,000+

Community Circle
\$1,500+

Jacobson Founder's Circle
\$25,000+

Head of School Circle
\$5,000+

Friends of Laurence
Circle
Up to \$1,500

Leadership Circle
\$15,000+

Kindness Circle
\$3,500+

Grandparent Fund

The Laurence Grandparent Fund is one of our most important annual fundraising campaigns, providing important support to Laurence's academic and enrichment programs. We are incredibly grateful to our many grandparents who support the school that their grandchildren love.

Jacobson Founder's Circle

Loretta and Victor Kaufman
Jay Lieberman/The Derfner Foundation
Amy and Gary Perlin

Lightning Circle

Jenny and James Chow
Clive Davis
Ann Hsu

Head of School Circle

Ann and Dan Kolb
Paola Gianturco Foundation
Arda and Alex Yemenidijan

Community Circle

Linda and Dr. Roger Friedman
Charles Ortner
Geri and James Sherman
Toni and Chuck Tschampion

Friends of Laurence Circle

Janice and Len Barber
Janina Zubotynski and Dr. Jack Birnbaum
Lisa and Robert Borman
David Brown
Boni Bryant and Robert Chick
Polly Cohen
Judith and Donald Dungey
Melinda and David Fons
Lanee and Lee Friedel
Maro and Jack Kalaydjian
Patti and Allen Koss
Robin and Michael Levy
Dr. Matthew and Catherine Mandel
Susan and Allan Marble
Ann Marie McMahon
Sheri and Donald Morishita
Joan Nemecek
Doreen and Donald Nortman
Carol Shapiro
Claire Shapiro
Tery Smith
Ann and Steven Snyder
Polly and Stender Sweeney
Jane Swinerton
Nonnie and Jeremiah Tarr
Ann and Larry Trygstad
Margaret and Paul Zusky

Party Book Hosts

Our annual Party Book fundraiser launched with a strong start in January 2020 even though the party season was cut short by the pandemic. We are incredibly grateful for the \$27,810 raised to support Laurence School, and to all of our party book hosts – regardless of whether their events went forward – for their creative ideas, time, generosity, and for bringing our community together!

Abdulian Family
Arad Family
Ashjian Family
Avedissian Family
Baiardi Family
Baidwan/Bonotto Family
Baker Family
Banks/Handelman Family
Bastawros Family
Bernstein Family
Biren Family
Born Family
Brenner Family
Bronson Family
Brown Family (Diana & Marc)
Brown Family (Khatira & Michael)
Bunnin Family
Butler/Nathan Family
Carroll Family
Curcio Family
Dallas Family
David Family
Dayani Family
Dragonas Family
Dunlap Family
Ellis Family
Elson Family
Fenton Family
Frid Family
Friedel Family
Friedman Family
Gad Family
Garcia Family
Garfin Family
Gorin Family
Goto/Lynch Family
Hanks Family
Henderson Family
Huberts Family
Israel/Robb Family
Kahane Family (Nathan)
Kalaydjian/Kezirian Family
Kelly/Barreiro Family
Kim Family
Lee Family (Yvonne & Jason)
Macpherson/Tarr Family

Mahoney/Cohen Family
Maslow Family
Mosley Family
Muthusamy Family
Nelson/Alderman Family
Nortman/Blumenthal Family
Rice Family
Peng/Tang Family
Ravner Family
Rieveschl Family
Ross Family (Starlyn & David)
Roth/Pont Family
Safoian Family
Serratore Family
Shapiro Family (Lisa & P.J.)
Silverstein/Philipps
Slewett Family
Soltani Family (Sandra)
Sonbolian Family
Tarter Family
Tarter Family
Vasan/Chhablani Family
Vayntrub Family
Walden/Weidenfeld Family
Weinstein Family
Woodruff Family

Jacobson Legacy Scholarship Fund

Laurence School's commitment to diversity, equity and inclusion greatly impacts the school's financial assistance and scholarship program. Each year our community comes together to build the Jacobson Legacy Scholarship Fund to help provide full and partial financial assistance and scholarships to deserving families. Our goal is to grow the fund to the level where it will become self-supporting. We are deeply grateful for the generosity and support of the Laurence community for supporting this fund – every dollar raised makes a difference in the lives of many cherished families.

Anonymous (1)
ABC/Disney
Elizabeth and Ross Benjamin
Diana and Marc Brown
Class of 2020
Yvonne and Jason Lee
Ranya and Danny Moizel
Katie and Karl Rinderknecht
Lana and Tony Safoian
Linda and Ken Suslow
Suzanne Topalian ('93)
Karen Saeki and Jeremy Williams



Laurence Community Support Fund

To support members of the Laurence community who are experiencing economic hardship due to the COVID-19 crisis and the many campus needs to enable our students, faculty and staff to safely return to campus, we created the Laurence Community Support Fund last year. The fund supports the unique times we are navigating and enables us to accommodate the various learning situations that come our way.

The funds prioritized ensuring the current families hit especially hard by the crisis could remain in our community. It also provides increased financial support for virtual learning, such as one-to-one technology devices and supplies, musical instruments, sports equipment, and new OWL cameras in each classroom. Finally, the fund supports increased expenses for safe on-campus learning, including heightened hygiene protocols, physical distancing, temporary classroom space, improved air filtration, a school nurse, and PPE for all employees.

We are incredibly grateful to the families who supported this fund in 2020. Your generosity is inspiring, and each and every student has benefitted from your contributions. Additionally, we would like to thank Trustees Alvin Galstian, Jeff Huberts and our entire Board Facilities Committee for their help with the buildout for distanced learning.

Leadership Circle

Loretta and Victor Kaufman
Sophia Whang and Bobby Lee
Lana and Tony Safoian
You Wu and Jenta Su
Sally Cai and Mars Yuan

Head of School Circle

The Huberts Family
Jay Lieberman/The Derfner Foundation
Tara Bunch and Eleanor Mercado
Allyson and Kirk Shryoc

Lightning Circle

Danny and Sylvia Kaye Foundation
Amantha Walden and
Nicholas Weidenfeld

Kindness Circle

Anonymous (1)
Silvia Mazzucchelli and Mauro Cellore
Debra Chow and Joshua Huang
Clare and Mitchell Davis
Vicky and Sasha Frid
Denise Wong and Philip Khosid
Yvonne and Jason Lee
Annie Goto and Kelly Lynch
Ranya and Danny Moizel
Melissa and Brian Norgard
Gamze and David Trygstad

Community Circle

Anonymous (1)
Sylvia and Michael Abdulian
Dana Ackerman
Abby and Ari Arad
Linda Bagley
Dorthe Baker
Richard Baker
Brenda and Terrence Barnum
Craig Barron
Kara Barron
Liz Beck and David Birnbaum
Emily and Jordan Bernstein
Sarah Berson
Jill ('83) and Cary Biren
Kara Nortman and Jake Blumenthal
Jennifer Bott and Burr Steers
Julie Bowen
Amy and Corey Bronson
Ever Carradine and Coby Brown
Donna Tetreault and Andrew Bunnin
Wells Butler and Oliver Nathan
Lauren Cantrell
Melissa Casillas
Marites and Jesse Coulter
Sabrina Crame
Claire Daley
Ginnifer and Josh Dallas
Jennifer and Timothy Davis
Patrice and Scott Dragicevich
Raina and Henri Dragonas
Anne-Marie and Adam Esser
Sueann and Hank Fortener
Katie Fragapane
Heather and Bill Frank
Sylvia and Louis Friedel
Amy and Adam Friedman
Noelle and Alvin Galstian

Jane Gendelman and Gary Landa
K.C. Reischerl and David Grant
Susan and Michael Hampar
Kirstien and Aaron Helbing
Alycia and Jeremy Joseph
The Kahane Family
Elycia Rubin-Kaplan and Brad Kaplan
Tina and Edgar Khalatian
Jihoon Yoo and Steve Kim
Sarah and Jason Kranitz
Mari and Ari Lanin
Rachael MacFarlane and Spencer Laudiero
Amy and David Lavker
Sarah Levine
Stacy Marble and Matthew Levy
Astrid and Kevin Lew
Iris and Michael Lifrak
Karen and Aziz Maghen
Amy McClune and Paul Iannicelli
Candace Macatangay and John McLaughlin
Corinne Metling
Brittany Miller
Roxann and Julian Mosley
Kate Nelson and David Alderman
Anna and Mitch Paskhover
Lauren Peng and Chris Tang
Kathryn and Jacob Perlin
Channing and Scott Power
Alexis and Bill Richards
Johari and Jimmy Rollins
Robert Romano
Jacquelyn Rosati and Eric Sherman
Starlyn and David Ross
Danielle and Steven Serratore
Lisa and P.J. Shapiro
Michelle and Scott Shapiro
Melissa and Sohail Shayfer
Alexandra Meneses Simpson
John Simpson
Jenny and Jay Sonbolian
Kelly Spinks
Kristin and Adam Stern
Julie and Tom Stillwell
Amy Stoops
Derek Stoops
Lesley Boone Teng
Mark Tennyson
Laura and Jeff Tremaine
Cher and Chris Van Amburg
Monique and Erik Vayntrub
Kari Watson-Garman
Jillian and Craig Weinstein
Dina Morishita and Welly Yang
Sara and Scott Zimber

Community Support Fund Giving Levels

Leadership Circle
\$100,000+

Head of School Circle
\$25,000+

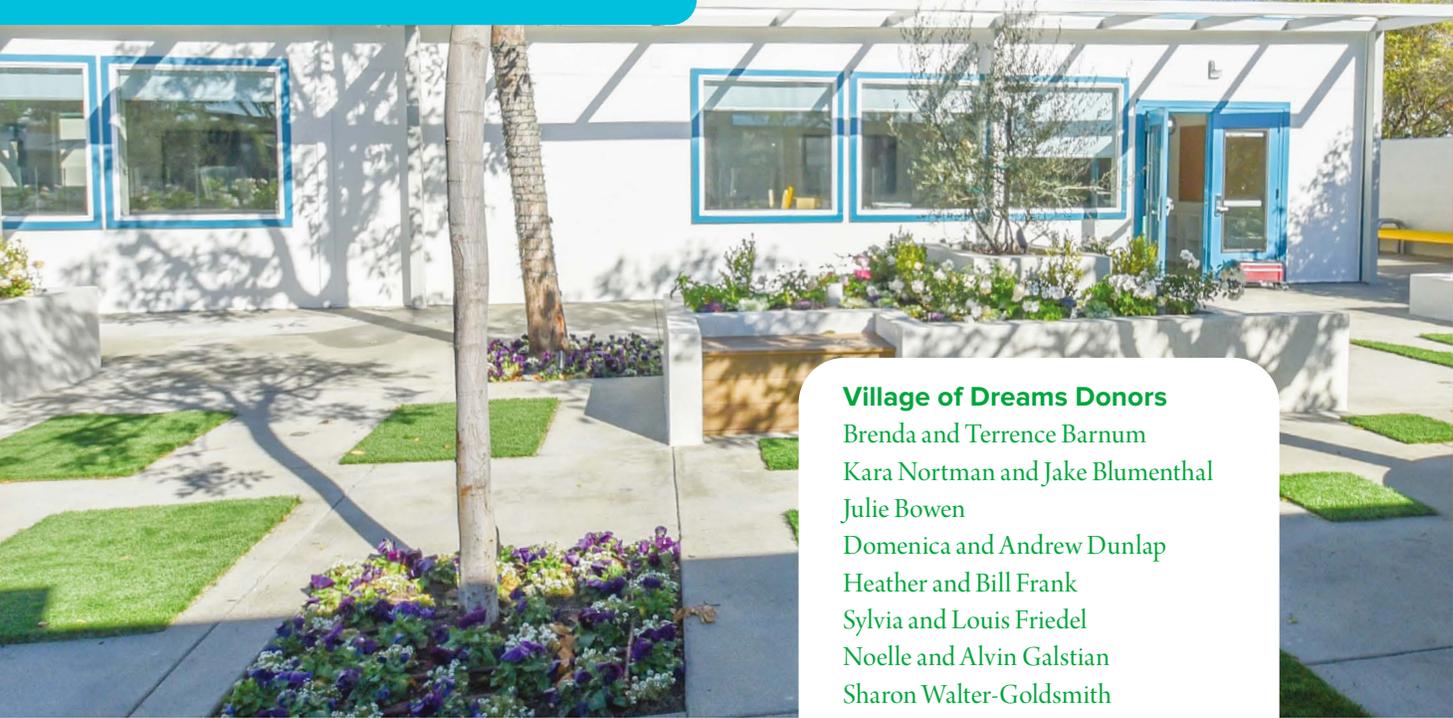
Lightning Circle
\$10,000+

Kindness Circle
\$1,000+

Community Circle
\$999



Village of Dreams Capital Campaign



In 2020, we launched a small, but important capital campaign to bring 2,000 additional square feet of new classroom space to our campus to support the incredible growth of our cutting-edge academic and enrichment programs.

We are incredibly grateful for the many people who made the completion of this project possible with their financial support, time, and talents. In addition to our generous donors, we would like to especially thank Trustees Alvin Galstian and Jeff Huberts, along with the entire Board of Trustees Campus Facilities Committee, whose members dedicated hours of time to this endeavor!

Campus Facilities Committee

- Jake Blumenthal
- Louis Friedel
- Alvin Galstian, Committee Chair
- Jeff Huberts
- Edgar Khalatian
- Bobby Lee
- Michael Lifrak, Board Chair
- Kelly Lynch
- Danny Moizel

Village of Dreams Donors

- Brenda and Terrence Barnum
- Kara Nortman and Jake Blumenthal
- Julie Bowen
- Domenica and Andrew Dunlap
- Heather and Bill Frank
- Sylvia and Louis Friedel
- Noelle and Alvin Galstian
- Sharon Walter-Goldsmith and Lee Goldsmith
- Kelly Lynch and Annie Goto
- The Huberts Family/Sandlot Homes
- Janine and Chris Jones
- Maro and Jack Kalaydjian
- Loretta and Victor Kaufman
- Tina and Edgar Khalatian
- Francine and Darrell Lane
- Sophia Whang and Bobby Lee
- Jay Lieberman/The Derfner Foundation
- Iris and Michael Lifrak
- Channing and Scott Power
- Danielle and Steven Serratore
- Sarah and Shawn Shahmiri
- Lisa and P.J. Shapiro
- Laurie and Michael Wolke
- Sally Cai and Mars Yuan

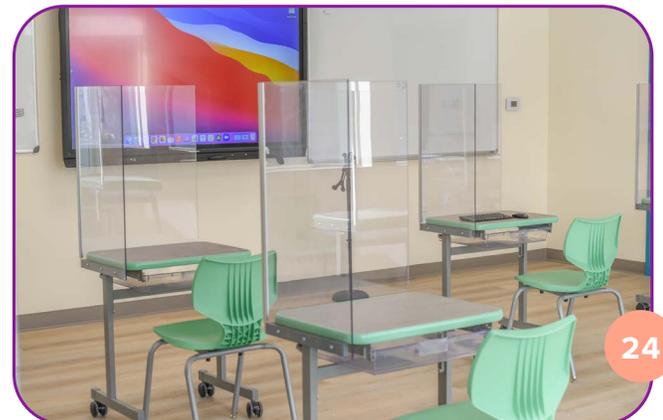




This new building is located on the former Field of Dreams and includes:

- + Two state-of-the-art classrooms
- + Additional K-6 flexible learning spaces
- + Increased opportunities for project-based, hands-on learning
- + Flexibility for small group teaching and learning
- + Integrated access to outdoor garden and lunch areas, including the newly relocated Edible Garden

The building is now in place and surrounded by beautifully landscaped outdoor space that leads into a brand new Edible Garden. During the COVID-19 pandemic, this new building is helping to provide additional physically distanced learning spaces.



Lead the Way Capital Campaign

Laurence completed its Lead the Way Capital Campaign in the winter of 2017. Thanks to the incredible generosity of our community, including parents, grandparents and family foundations, we raised more than \$3 million for the development of the property at the corner of Woodman Ave. and Victory Blvd. This new campus expansion provides additional parking, increased security, and beautiful frontage. The expansion is also a foundation for future campus growth that will support our academic and enrichment programs. We are eternally grateful to our Board of Trustees, the Board's Development and Facilities Committees, the many members of our community who took leadership roles in fundraising for this campaign, and the donors listed below for this incredible accomplishment!

Founder's Circle

Loretta and Victor Kaufman
Marina Berti and Stephen Prough

Leadership Circle

Kara Nortman and Jake Blumenthal
Julie Bowen
The Derfner Foundation - Jay Lieberman
Chris DeWolfe
Jordyn and Dave Grohl
Harvey Foundation - Brian Harvey
& Darin Harvey
The Kahane Family
Heidi Segal and Eric Krautheimer
Andrea Lieberman and Vincent Passeri
Scott Phillips
Lisa and P.J. Shapiro
Erin and Paul Stanley

1953 Circle

Eugenia Kuzmina and Bill Block
Iris and Michael Lifrak
Kymberly Marciano-Strauss
and Evan Strauss
Michelle and Wellesley Wild

Garden Circle

Magdalena Mielcarz and Adrian Ashkenazy/Sterling Realty Organization
Risa and Brandon Chapnick
Andrea and Doug Frank
Heather and Bill Frank
Dana and David Garfin
Kerry Kennedy and Brad Goldberg
Carlo Brandon-Gordon and Andrew Gordon
Amanda and Craig Katz
Rachael MacFarlane and Spencer Laudiero

Jin Hee and John Lee
Beth Pontrelli and Rob Letterman
Luetkemeyer Jr. Family Foundation
Sarah Greenberg Makurath and Todd Makurath
Amy and Carlos Mencia
Charles Ortner
Lisa Russell and Jeff Probst
Allison and Edward Shearmur
Jacquelyn Rosati and Eric Sherman
Lisa and Robert Stone
Ghazaleh Soltani-Tencza and Billy Tencza
Dina Morishita and Welly Yang

Lightning Circle

Tamara and Peter Ashjian
Jill ('83) and Cary Biren
Tracey and Richard Cooperstein
Julia and Phil DeMuth
Leah Corselli-Felisan and Stephen Felisan
Jackie and Jeff Filgo
Li and Toby Gad
Noelle and Alvin Galstian
Ann and Steve Garrett
Sharon Walter-Goldsmith and Lee Goldsmith
Tracy Gitnick Herriott and Stuart Herriott
Jamie and Greg Holden
Carol Yeo and Yeu Hong
Michelle and Kevin Kim
Jill and Michael Lasky
Amy Ortner and David Mandell
Ariel and Brad Margolis
Meredith Brunswick Mounce and Timothy Mounce
Stephanie and Greg Nortman
Madeline and Armando Nunez
Ashley and Scott Pease
Linda Pfeffer
Jodi and Greg Plageman
Michelle and Scott Sangster
The Shatner Clement Family
Angelina and Eric Snyder
Chia Chiang and Brent Sokol
Elicia and Guy Starkman
Sheeri and Michael Steinberg
Doris and Stanley Tananbaum Foundation
Gail Woods and Mitch Tenzer
Elise Doganieri and Bertram van Munster
Monica and Bryan Zuriff

Friends Circle

Anonymous (2)
ABC/Disney
Sarah Chalke and Jamie Afifi
Michelle and Dee Baker
Holly Bario
James Boothe
Charity Buzz
Dana Kasha-Cohen and Randy Cohen
Brette Genzel-Derman and Derek Derman
Irene and Craig Flores
Tracy and Alexis Garcia
Michelle and Scott Gertz
K.C. Reischerl and David Grant
Hildi Snodgrass and Jim Hliboki

Esra and Brian Hudson
Angela and Roy Jeong
Kristine and Adam Kamenstein
Molly and Brian Kirk
Francine and Darrell Lane
Jennifer and Danny Lerner
Laurie McCarthy
Molly and Ray Panepinto
Emily Roth Pont and Guillermo Pont
Jana Winograde Sandler and Todd Sandler
Jennifer Saunders
Tajinder and Wouter Schievink
Stephanie SenGupta
Denise Phan and Bruce Shaw
Chiara and Gregory Slewett
Julie and Tom Stillwell
Susie and Seon Whang
Karen O'Brien and Jo Willems
Lainie Handelman-Zuckerman
and Jay Zuckerman

Lead the Way Giving Levels

Founder's Circle
\$250,000+

Garden Circle
\$25,000+

Leadership Circle
\$100,000+

Lightning Circle
\$10,000+

1953 Circle
\$60,000+

Friends Circle
Up to \$9,999

Lifetime Giving

We would like to thank the current and alumni families whose extraordinary gifts have lifted Laurence School to new levels. As a tribute to these families, we have started this Lifetime Giving Donor Roll to express our deep appreciation for their incredible generosity and their lasting impact on our school. This Donor Roll recognizes families whose cumulative gifts total \$100,000 or more, dating back to 2000. Thank you from the bottom of our hearts.

Holly Bario
Marco Bario
Angela and Daniel Blatteis
Eugenia Kuzmina and William Block
Kara Nortman and Jake Blumenthal
Julie Bowen
Tiffani and Stephen Bresnick
The Derfner Foundation
Chris DeWolfe
Doris & Stanley Tananbaum Foundation
Cean Chaffin and David Fincher
Harvey Foundation
Geanie and Rick Galinson
Jordyn and Dave Grohl
Peter and Tara Guber
Brian Harvey
Darin Harvey

Laurence School Annual Report & Magazine 2020

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Sue Kroopnick, Director of Development

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Happening Studio

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Joshua Kwak

Laurence Parent Association Photography Committee

Laurence Lightning Parent Sports Photographers

Michaela Pearl, Laurence Parent

Jessica Robinson (Class of 2011)

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Laurence School does not discriminate based upon race, color, disability, religion, sex, sexual orientation, gender identity or expression, or national or ethnic origin in the educational instruction, administration of its educational policies, admissions policies, financial aid or scholarships, athletic or other school-administered programs, and any other activities generally accorded or made available to students at the School.

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Laurence School

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Accreditations:

California Association of Independent Schools (CAIS)

National Association of Independent Schools (NAIS)

Western Association of Schools & Colleges (WASC)

Memberships:

Common Sense Media

Independent School Alliance

Private School Village

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Hildi Snodgrass and Jim Hliboki

Lynn and Marvin Jacobson

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Jodie Lesh

Adam Lesh

Jay Lieberman

Iris and Michael Lifrak

Ann Lopez

George Lopez

Tara Bunch and Eleanor Mercado

Cliff and Sylvia Ossorio

Laurence School Parent Association

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Jon Peters

Scott Phillips

Marina Berti and Stephen Prough

Richard and Alison Ressler

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Erin and Paul Stanley

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Sheeri and Michael Steinberg

Kymerly Marciano-Strauss and Evan

Strauss

Maia and Richard Suckle

You Woo and Jenta Su

Gail Woods and Mitch Tenzer

Yasemin and John Vickery

Alexander Von Furstenberg

Felicia and Andy Waldman

Sharon Walter-Goldsmith and Lee

Goldsmith

Michelle and Wellesley Wild

Sally Cai and Mars Yuan

Monica and Bryan Zuriff

We make every effort to publish accurate information. If we made an error, please accept our apologies and contact the Development Office at 818.782.4001.



LAURENCE SCHOOL

Keep Kind in Mind