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T	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'i' &amp; 'h' sounds.</p> <p><b>Today we are focusing on –</b> the 'i, u &amp; ui' spelling of i sound.</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start.</p> <p>trip - t/r/i/p</p> <p>busy – b/u/s/y</p> <p>Biscuit – b/i/s/c/ui/t          Build – b/ui/l/d          Guilty – g/ui/l/t/y</p> <p>These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p><b>y – many, everybody</b>  <b>ui – building, biscuit</b></p> <p>Add to your 'i' phonics poster to help you to remember all of these different spellings</p> <p>Choose one of today's words and write it in an interesting sentence. Remember to check you have all the punctuation you need and clear finger spaces.</p>	<p><b>English</b>  <b>Learning challenge:</b>          To be able to explore stereotypes through illustration.</p> <p><b>Success Criteria</b>          I can talk about the character and how she is being portrayed.          I can make similarities and differences between how the character looked in the past to now.</p> <p><b>Task</b>          Click on the powerpoint presentation entitled '<a href="#">English slides Tuesday</a>'.</p> <p>Consider the following points:          What story do you think it is now &amp; why?</p> <p>Click on the resource entitled '<a href="#">English Tuesday resource</a>'</p> <p>Talk with a grown up at home about what type of character you think this could be, why they look very different in other versions of the story and what you predict will happen to them.</p>	<p><b>Maths</b></p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about 'Addition and subtraction'.</p> <p>On MyMaths complete the online worksheet set, entitled '<b>Addition and Subtraction 2 OW</b>'.</p> <p>Click the link below to go to MyMaths.</p> 	<p><b>Reading</b></p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b></p> <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Reading for Pleasure</b></p> <p><b>Choose a book of your own choice by clicking on this link:</b>  <a href="#">Some Dogs Do   BookTrust</a></p> <p><b>Choose a book to read independently or as an audio.</b></p>	<p><b>Story Time</b></p> <p>Please share one of your favourite books with an adult, or visit <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a> and choose a story you have not heard before</p>
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<p>W</p>	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'i' &amp; 'h' sounds.  <b>Today we are focusing on –</b> the 'h' spelling of h sound.  These are the words we are building today. Remember to write each sound on a different piece of paper before you start.  behave – b/e/h/a-e/v  unhook – u/n/h/oo/k  help – h/e/l/p  reheat – r/e/h/ea/t  These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.  <b>h - behind, half, house</b> (yr 1/2 core words)  Create a 'h' phonics poster to help you to remember all of these different spellings  Choose one of today's words and write it in an interesting sentence. Remember to check you have all the punctuation you need and clear finger spaces.</p>	<p><b>English</b>  <b>Learning challenges:</b>  To be able to discuss likes and dislikes.  To be able to describe a character's traits.  To respond to an illustration.  <b>Success Criteria</b>  I can talk about how the character of Rapunzel has been portrayed so far in the story.  I can talk about her qualities based on what the author has told me.  I can describe her appearance  <b>Task</b>  Read the story from the start.  How does it make you feel?  Click on the powerpoint presentation entitled '<a href="#">English Wednesday slides</a>'.  Fill in the '<b>Tell me grid</b>' by answering what you like about this story so far, what you dislike, whether anything is puzzling you or if this story reminds you of another story that you may have seen or heard somewhere before.  <b>Role on the wall-</b> can you write down what you think is the girl's qualities. In one colour, write down her feelings inside of her body and using a different colour, on the outside of her body can you write down how other people see this girl.</p>	<p><b>Maths</b>  This week in Maths we are revisiting everything we have learnt so far in Year 2.  Today we are thinking about 'Multiplication and division.  On MyMaths complete the online worksheet set, entitled '<b>Multiplication and division 2 - OW</b>'.  Click the link below to go to MyMaths.</p> 	<p><b>Reading</b>  Reading via Bug Club or your allocated reading book(s).    <a href="#">Click here for Bug Club Login</a></p>	<p><b>Grammar</b>  <b>Learning challenge:</b>  To revise speech marks.  To read a section of text and add speech.  <b>Task</b>  Click on the <a href="#">link</a> and have a go at watching the videos about direct speech.  Then scroll down the page and have a go at adding speech marks/inverted commas into a section of text.</p> 	<p><b>Story Time</b>  Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/jip-layer/episodes/b00jdlm2/ceebies-bedtime-stories">https://www.bbc.co.uk/jip-layer/episodes/b00jdlm2/ceebies-bedtime-stories</a> and choose a story you have not heard before</p>
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<p>TH</p>	<p><b>Phonics</b>  <b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'i' &amp; 'h' sounds.  <b>Today we are focusing on –</b> the 'h &amp; wh' spelling of h sound.          These are the words we are building today. Remember to write each sound on a different piece of paper before you start.          horrible – h/o/rr/i/b/le          hate – h/a-e/t          whole – wh/o-e/l          whose – wh/o/se          who – wh/o          These are some <b>challenge words</b> for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.  <b>h – here, has, house</b>  <b>wh – whole, who</b>          (yr 1/2 core words)          Add to your 'w' phonics poster to help you to remember all of these different spellings</p>	<p><b>English</b>  <b>Learning challenge:</b>          To share an opinion or viewpoint with others.  <b>Success Criteria:</b>          I can talk about the illustrations shown and how it makes me feel.          I can talk about why I think the illustrations are coloured the way they are.          I can make links from this story to another.          Click on the powerpoint presentation entitled '<a href="#">Thursday English slides</a>'.          Recap the 'tell me grid' from yesterday. Read the story up to page 8 only.          Focus in on the illustration- <b>Why do you think the illustrator has drawn colourful pants onto the Witch? What does this suggest about the Witches personality?</b></p> <p style="text-align: center;">Break</p>  <p><i>How do you feel Rapunzel is feeling here with the Witch placing a curse on her? Is this story written the same way as other versions of Rapunzel? How is it the same or different?</i></p> <p><b>Activity</b>          Can you write a diary entry from Rapunzel?          Refer to slide 6 as an example.</p> <p><b>Remember to:</b>          -Include information on what has happened to her so far in the tower.          -How she is feeling          -who needs to save her.          -Write using the possessive pronoun 'I' 'my'</p>	<p><b>Maths</b>          This week in Maths we are revisiting everything we have learnt so far in Year 2.          Today we are thinking about 'Fractions'.          On MyMaths complete the online worksheet set, entitled '<b>Fractions 2 - OW</b>'.          Click the link below to go to MyMaths.</p> <p style="text-align: center;">Break</p> 	<p><b>ART</b>  <b>Learning challenge:</b>          To be able to identify primary colours and understand how to make secondary colours from them.  <b>Remember to</b>          Identify primary colours and understand that these make all other colours.          Make secondary colours using the primary colours.          Understand white and black are not colours.  <b>Task</b>          Explore colour mixing using the primary colours.          Click on the PowerPoint entitled '<a href="#">Thursday Art session 2</a>' and use the resource '<a href="#">Thursday Art Landscape</a>'</p> 	<p style="text-align: center;">Lunch break</p>	<p><b>Jigsaw</b>  <b>Keeping Safe - exploring physical contact</b>  <b>Learning objectives</b>          I understand that there are lots of forms of physical contact with our friends and that some of this is acceptable and some is not.          I know which types of physical contact I like and don't like and can talk about this.  <b>Task</b>          Discuss which types of physical contact are appropriate or not appropriate with our friends, in and outside of the academy.          This can include what is appropriate during the current pandemic.          Ask children if they know what they should do if they do not like the physical contact from a friend.</p>	<p><b>PE</b>  <b>Learning challenge:</b>          to use backswing and follow through.          ... to keep eyes focused on ball.          ...to use 'soft hands' when receiving/catching.  <b>To be successful you must show:</b>          -Accuracy and weight when sending          -Getting in a good position to receive          -Collecting the ball safely          Now <b>choose your level of challenge</b> when passing or receiving a ball.  <b>Skill – Sending &amp; receiving</b>  <b>Yellow –</b> roll a large ball against a wall or to a partner &amp; collect the rebound effectively  <b>Green –</b> strike a large, soft ball along the ground with my hand against a wall or to a partner 5 times in a rally  <b>Red –</b> alternatively roll 2 balls against a wall, or to a partner using both hand, sending 1 as the other is returning  <b>Remember to:</b>          -dress appropriately          -warm up before you carry out the task          -drink plenty of water          -take a rest if you need to.</p>
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<p>F</p>	<p><b>Phonics</b></p> <p><b>Learning challenge:</b> This week we are revising our knowledge of the different ways to spell the 'i' &amp; 'h' sounds.</p> <p><b>Today we are focusing on</b> reminding ourselves about the 'i' &amp; 'h' spellings.</p> <p><b>Dictation</b> – to practice writing each of these spellings correctly have a go at writing down the dictated sentences.  <a href="#">T5 week 2 phonics – i &amp; h – dictations</a></p> <p>Ask someone to read it to you slowly whilst you write it down. Remember to think about your punctuation, capital letters, finger spaces and full stops.</p> <p><i>Morning physical activity - <a href="http://jumpstartjonny.co.uk/">http://jumpstartjonny.co.uk/</a></i></p>	<p><b>English</b></p> <p><b>Learning challenge:</b> To be able to reflect on the story so far. To formulate questions.</p> <p><b>Success Criteria</b> I can talk about what has happened in the story so far and how I feel about the characters.</p> <p>I can create questions using a variety of question words from the word mat to ask Rapunzel.</p> <p>I can underline the questions that provide us with the 'most information' in blue and the 'least amount of information' in red.</p> <p><b>Task</b> Click on the presentation entitled '<a href="#">English slides Friday</a>'.</p> <p>Read the story from the beginning until the Witch snipping Rapunzel's hair. How do you think Rapunzel may be feeling?</p> <p>If Rapunzel was to walk into the room, what questions might you ask her?</p> <p><b>Remember to:</b> - punctuate each question with a question mark -begin each question with a question word such as 'who/why/what/where/how/when'. See resource entitled '<a href="#">English Friday question word mat</a>'.</p> <p>Think carefully about the type of question you are asking- whether it is a closed question which does not give you a very detailed response OR whether it is an open ended question where you will hear a more detailed response back. Save your work onto '<b>2write</b>' on Purple Mash in your folder.</p>	<p><b>Maths</b></p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about 'Shape'.</p> <p>On MyMaths complete the online worksheet set, entitled '<b>Geometry 2 - OW</b>'.</p> <p>Click the link below to go to MyMaths.</p> <p></p>	<p><b>Music</b></p> <p><b>Learning challenge:</b> Can I use my body to create sounds?</p> <p><b>Remember to:</b> Explore the sounds different my body can make.</p> <p>Explore how I can make sounds louder or quieter.</p> <p><b>Task</b> Thinking about what we learnt in our rhythm and pulse topic, explore using your body to make a piece of music. Think about the sounds you are trying to make and how can you make these sounds louder or quieter?</p> <p>Once you have created your short piece showcase it to someone at home or take a video to upload onto PurpleMash.</p> <p></p>	<p><b>D&amp;T</b></p> <p><b>Learning challenge:</b> To be able to think about the best materials to use when building a model of a tower.</p> <p><b>Success criteria</b> - Find out what makes a good tower. - Explore different materials and which would be best to use to meet the brief.</p> <p><b>Task</b> Explore different materials to find out if they would be suitable to fit a design brief.</p> <p>Click on the PowerPoint entitled '<a href="#">Friday DT session 1</a>' and use the resource <a href="#">Friday DT materials grid</a>'</p> <p></p>	<p><b>FAMILY TIME!</b></p> <p><b>Feel good Friday</b></p> <p>Go to our Wellbeing and Nurture web page.</p> <p>Click on this <a href="#">link</a> to access it and choose an activity that best supports your Friday afternoon.</p> <p>Have a wonderful weekend, love the Year 2 Team.</p> <p></p>
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