Date: 26.04.21 Term 5 Week 2 Remote Learning Grid: Year: Year 1 Email: <u>year1@phiacademy.org.uk</u>

Morning physical activity - http://jumpstartjonny.co.uk/	Phonics Today we are going to be using word building We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word. s-cats pips sing sink	English Learning Objective To use descriptive language Success Criteria Think write read Include capital letters and full stops Include adjectives and adverbs Look at the link How the Elephant lost its wings. https://www.youtube.com/watch ?v=AmFScv73IQE Once you have read the story discuss the use of adverbs and adjectives within the story. Today you will design your own elephant and using a range of adjectives and adverbs you will describe what it looks like and how it moves. Remember to use super sentences, E.G- The grey elephant lumbers along the dry dusty road.	Maths Learning Objective To be able to count in tens accurately in order to solve a problem. Success Criteria Remember to Say the numbers in order Ensure that the group has ten in and that all the groups are equal Click on the link below: T5 WK 2 Monday Maths	Break	Reading Reading via Bug Club or your allocated reading book(s). Bug Club Click here for Bug Club Login	Lunch break	Geography Learning Challenge: To be able to identify the countries and capital cities of the UK. Success Criteria:know that the United Kingdom is made up of different countriesname London capitalidentify UK as an islandidentify Atlantic ocean and North Sea surrounding UK Click on the links below- T 5 WK 2 Monday Geography Where do I live slide T5 WK 2 Monday Geography Cut and Match Game Cards	PE Learning challenge: To find as many ways as possible to move a ball around my body, using: 1. one hand or 2. both hands. Success Criteria: I can find lots of ways to move a ball around my body, with control. I can add sound effects to my moves to make them even more fun. Remember to: Maintain control of the ball as you roll it, even when you're adding sound effects. Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.

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Phonics

Link to

https://resources.activele arnprimary.co.uk/epub/pl atform-

player/index.html?activeT extPlayerResourceId=240 371&resourceId=20770

Today you are going to be retrieving the sound <s> Read – **Kat's great** act

Identify all the <s> sounds and make a list of the same sound different spelling.

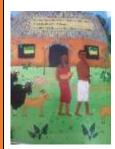
Morning physical activity - <u>http://j</u>umpstartjonny

English

Learning Objective
To write a caption

Success Criteria

- Think, write, read
- Include capital letters and full stops
- Include descriptive language
- Include a caption



T5 W2 Y1 Tuesday ' Pattans Pumpkin'

Today you are going to read slide 3 (From "One day, Pattan found..." to "A pumpkin has started to grow."). Once you read the slide, close your eyes and think about the picture you have in your head. Draw what you were picturing in your mind while your read slide 3. Then you need to write a caption to match your picture.

Handwriting

Once completed watch the handwriting video to complete lower case 'v' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item124412/grade1/index.html

Discovery

The username Espresso username
– student29349
Password -Poundhill2016

Maths

Learning Objective

To be able to make a group equal and know when it is unequal and why.

Success Criteria Remember to...

Count carefully the number in each group Make the group equal

Click on the link below:

T 5 WK 2 Tuesday Maths

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Computing

Learning Objective:

To use tools to create your own Sherwani or Sari.

Success Criteria:

I can use a variety of tools to create a piece of Indian clothing.

I can change the size of my tools to enable me to work in more detail.

This week you are going to design a piece of traditional Indian clothing – a Sari or Sherwani.

Open either of the following 2Dos in Purple Mash:

2Do: Sherwani or

2Do: Sari

Use the tools to create a beautiful Sherwani or Sari. Please remember to make your tools smaller (see the circled area in the picture, so that you can add as much detail as possible:



Remember:

Please upload your work to Purple Mash, so that we can see your AMAZING designs!

PE

Learning challenge:

To explore and describe different movements.

To select and link movements together to fit a theme.

Task: Grand Prix Qualifying

You will need:

a ball,

objects that can be used to make a circuit.



Task 1: Roll a ball around your circuit by striking and pushing it. Either count the number of strikes it takes you to get around the circuit or record your lap time.

Task 2: Use the ideas below to make the activity more or less challenging depending on how you're finding it:

Easiest – Use a larger ball or use your dominant hand to push/ strike the ball with or have wider 'roads' with less bends.

Slightly harder – Use alternate hands to move your ball around the circuit.

Hardest – Use a smaller ball or use your non-dominant hand to push/ strike the ball with or have narrower 'roads' with more bends.

Remember to:

Set your circuit up somewhere where you can move your ball around it safely.

Story Time

Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/epis odes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before

Jeord

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W		Phonics	English		Maths		Reading	_	Science	PE
			Learning Objective		Learning Objective				TBC	Learning challenge
			To write sentences to cor	,	To learn repeated addition		Reading via Bug Club or			To perform yoga actions.
		Today we are going to be	ideas		and what the calculation		your allocated reading			
		using sound swap.			represents.		book(s).			Click on the link to access a yoga
			Success Criteria				5 4			exercise.
		We are going to say the say	Write what the animals a		Success Criteria					Cosmic Kids Yoga - YouTube
		the sound read the word	thinking		Remember to					
		and identify the sound we need to swap.	Include capital letters, fu and finger spaces.		Make sure that you have repeated the number the		Bug Club			Remember to:
		need to swap.	Read sentences through		right amount of times for					Take deep breaths as you perform
	K/	kiss>miss>hiss>hissip>	Check they make sense		each group.		Click here for Bug Club			each move.
	o.u	•	check they make sense		Make sure the groups are		<u>Login</u>			Make sure you stop for a drink and
	JY.C	>gissip>gossip	Today you are going to re		egual.					a rest.
	ion		story from the beginning		- 1					
	tart		pumpkin has started to g	ow",						
	mps		slide 3, Looking at the							Story Time
	//jui		illustrations, how can you	tell that	Click on the link below:			폭		Please share one of your favourite
	tp:/		the pumpkin is important			¥		orea		books with an adult, or visit
	- 티		might the animals all be t		T 5 WK 2 Wednesday	Bre		chl		https://www.bbc.co.uk/iplayer/epis
	vity		about as they look at it?		<u>Maths</u>			'n		odes/b00jdlm2/cbeebies-bedtime-
	acti		worried about the plant?							stories and choose a story you have
	ical		he be worried about any							not heard before
	hysi		animals eating it while it's growing?	SUII						
	g p		growings							
	Morning physical activity - http://jumpstartjonny.co.uk		<i>A a</i>							
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			ALIEN STATE OF THE PARTY OF THE							
			THE VETTO							
			17.							
			STATE OF THE PARTY							
			Today you are going to w	rite						
			what the animals are thir	_						
			Once completed you will							
			add speech for Pattan the	nt						
			describes what he says.							

Н Morning physical activity - http://jumpstartjonny.co.uk/

Phonics

Link to

T5 WK 2 dictation Thursday 's'

Today we are going to complete a sentence dictation, revising the <s> sound.

Can a member of your family read the sentence and then you write it?

Alice had to sing on a goose.

cs English

Learning Objective:

We are learning... To give advice in full sentences including 'and'

Success Criteria:

Think, write, read Capital letters and full stops Design a poster to keep the pumpkin safe Write instructions

Thinking about yesterday's session regarding the animals and what Pattan would say, If Pattan wants to protect the pumpkin, what could he do? Stand guard? Put a fence around it?

Look at the clip of how to grow and look after a pumpkin. https://www.youtube.com/watch ?v=T4WXuCl30Cl

Today you will make signs explaining how to look after **and protect the pumpkin**.



Maths

Learning Objective

To learn to use a number line to solve repeated addition calculations.

Success Criteria Remember to...

Make sure that you have repeated the number the right amount of times for each group.

Make sure the groups are equal.

Click on the Power Point link below:

T 5 WK 2 Thursday Maths

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Music

Learning Challenge:

To sing songs musically & understand how to warm up & project the voice whilst demonstrating good posture.

To use the correct musical language to describe a piece of music.

To understand that pitch describes how high or low music is.

Success Criteria:

I can sing a melody accurately at my own pitch. I can follow changes in pitch with my hands & use a high, low and middle voice. I can begin to sing with control of pitch (e.g. following the shape of the melody).

This week we would like you to watch the following video, singing along and using your hands to show the pitch of the song when the frogs are jumping high, low or the pitch is in the middle:

T5 W2 Thursday Music 5 Little Froggies

Remember:

Move your hands up high when you are singing at a high pitch and down low when you are singing at a low pitch.

PE

Learning challenge

To perform yoga actions.

Click on the link to access a yoga exercise.

Cosmic Kids Yoga - YouTube

Remember to:

Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer /episodes/b00jdlm2/cbeebiesbedtime-stories and choose a story you have not heard before

Phonics

Practice your spellings using this link:

https://www.purplemash. com/#~bGF1bmNoZXI9an NhcHBzJTJGZGI5JTJGcXVp enNwJmxhdW5jaGVyTmF tZT1qc2FwcHMlMkZkaXkl MkZxdWI6c3AmdXNlcndv cms9U3

Word

be

he

me

she

we

no

Click on the above link to complete the spelling quiz-Spellings T5 W2



Handwriting

Once completed watch the handwriting video to complete lower case 'w' handwriting.

https://central.espresso.co .uk/espresso/primary uk/s ubject/module/video/item 339820/grade1/module12 44120/index.html

Discovery The username Espresso username - student29349 Password -Poundhill2016

English

Learning Objective

To use capital letters for the personal pronoun I.

Success Criteria

Explain when to use a capital letter

Use the capital letter for the personal pronoun I Include the personal pronoun I in a full sentence



T5 W2 Y1 Friday Capital-letters

Today you are going to look at the capital letter powerpoint discussing when a capital letter is used. Then you are to complete the powerpoint activities. Once completed you are to write three sentences of which fruit you like the most and why.

Maths

Learning Objective

To be able to read and construct an array for a multiplication sentence.

Success Criteria Remember to...

Make sure the array is

Check that your number sentences matches the arrav.

Check that the total of counters in the array is the correct answer

Click on the link below:

T 5 WK 2 Friday Maths

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Feel Good Friday Challenges:

Today we have some challenges that we would like you to try:

Challenge 1: Say Hello!

We have been learning to say "hello" in different languages. Watch the following video and try saying "hello" in as many different languages as you can: https://www.youtube.com/watc h?v=bswEIC4QrsY

Challenge your family to learn different ways to say hello, too. Which member of your family will remember the most different ways to say hello? How many ways of saying hello will you be able to remember when you return to school? We can't wait for you to teach us.

Challenge 2: My answer is 12, what could the question be?

different questions that you can that could give you the answer '12' e.g. If I have 2 boxes of six eggs, how many eggs will I have altogether?

can you and your family think of? Who can think of the funniest auestion?

Please upload a video of yourself

Feel Good Friday

Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon:

https://www.poundhillinfan tacademy.org.uk/teachingand-learning/wellbeingnurture



We want you to think of as many

How many different questions

Remember:

saying "hello" in a language you've never spoken before or asking a question that has the answer '12' onto Purple Mash.