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T	<p style="text-align: center;">Morning physical activity - http://lumpstartionny.co.uk/</p>	<p>Phonics – word building</p> <p>Learning challenge – to be able to identify which sounds you need to independently build and write the word.</p> <p>Use letter cards you have available in your house or use sounds written on square pieces of paper or post-it notes to build and write the words.</p> <p>Words to build: crab, plan, step, clip, stop.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To hold your pencil correctly when writing. • To form your letters correctly. • To say the word slowly to hear all the sounds in the word. 	<p style="text-align: center;">Break</p> <p>English – Under the Sea</p> <p>Learning challenge – to think about what you might see under the sea.</p> <p>Now you have created your submarine, you can use your imagination and go diving under the sea!</p> <p>Can you make a list of all of the things you could see under the sea. It doesn't just have to be sea creatures, it can be anything, like shells, seaweed or shipwrecks!</p> <p>If you need too, use the PowerPoint T5, Wk2 – Under the Sea to get your imagination going.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To think carefully about the word you are writing on your list. • Do one word at a time and use and apply the sounds that you know. • To use finger spaces and full stops. • Start a new line for each thing you saw (as we are writing a list). 	<p style="text-align: center;">Break</p> <p>Maths – Money</p> <p>Learning challenge – to look at the different coins and remember the different values</p> <p>Have a look at the PowerPoint Wk2 Tuesday coins. In this PowerPoint you will see that the coins do not look the same – some are different colours and different shapes and sizes. Look carefully at the different coins and talk to somebody about how many pennies each coin is worth. If you have any coins at home, take a look at these and see if you can work out how much each coin is worth. Which coin is worth the most that you can see and which coin is worth the least?</p>  <p>Remember:</p> <ul style="list-style-type: none"> • Think about the different colours you can see on the coins • Think about the different shapes and sizes that you can see • Remember each coin is worth a different amount. 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Art – To create your own under the sea art.</p> <p>Learning challenges – to used mixed materials you have available in your house to begin to create your own under the sea scene.</p> <p>If you are able to, use the resource ‘WK2 Tuesday Art’ to begin to create your own underwater scene. Begin by using paint/colours/chalk/ watercolours to paint your background and maybe add some textures such as yellow paper/collage of other materials you have available to create sand.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • To think carefully about your design before creating it. • To think about the colours you may need before beginning your art. • To use scissors safely. 	<p>PE – Learning challenge – creating movements.</p> <p>Task: Practice the different ways of moving in the water that you did yesterday. Play the traffic light game. Green – ‘swim’ around using different ways. Amber – practice a different stroke on the spot. Red – stop straight away and ‘tread water’.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p style="text-align: center;">Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics – word building</p> <p>Learning challenge – to be able to identify which sounds you need to independently build and write the word.</p> <p>Use letter cards you have available in your house or use sounds written on square pieces of paper or post-it notes to build and write the words.</p> <p>Words to build: swim, frog, slip, slug, flag</p> <p>Remember:</p> <ul style="list-style-type: none"> • To hold your pencil correctly when writing. • To form your letters correctly. • To say the word slowly to hear all the sounds in the word. 	<p>English – Under the Sea</p> <p>Learning challenge – to develop their sentence writing skills.</p> <p>Using your list from yesterday, can you remember some of the things you think would be in the sea?</p> <p>Now, you are going to have a go at using some of your key words from your list and putting it into a sentence.</p> <p>For example, this could be “I can see a fish” or “the fish is big”.</p> <p>Have a go at writing a selection of different sentences using the list from yesterday. You could always add some drawings after to show what your sentence is saying.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • To think carefully about the words you are choosing and the words you want to write. • Say your sentence out loud a few times to help you remember it. • Do one word at a time and use and apply the sounds that you know. • To use finger spaces and full stops. 	<p>Maths – Counting coins</p> <p>Learning challenge – to calculate the amount of money in the piggy banks counting the different coins</p> <p>Now that we have thought about what the different coins are worth we are going to have a go at counting how much money is in some different piggy banks.</p> <p>Take a look at the powerpoint Wk2 Wednesday piggy banks. Each bank has some coins in and you need to have a go at counting how much money is in each piggy bank.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • Not all coins are worth the same amount so make sure that you look at each coin carefully • Look at the colour, shape and size of each coin to help you recognize them. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Art – to continue your under the water sea art.</p> <p>Learning challenge – using materials you have available in your house to make sea creatures.</p> <p>To use materials such as coloured paper/paint to create sea creatures. Once you have made these you can stick them on your porthole.</p>   <p>Remember:</p> <ul style="list-style-type: none"> • To think carefully about your design, What colours will you use? • Be careful when using scissors. 	<p>PE – Learning challenge – Big Pedal Week!</p> <p>Task:</p> <p>Lay out 5 markers in a space around your area. These are your 5 cardio circuit activities.</p> <ul style="list-style-type: none"> • Station 1: Perform 10 star jumps. • Station 2: Perform 10 mountain climbers. • Station 3: Skip or jump for 10 seconds. • Station 4: Perform 10 burpees. • Station 5: Jog on the spot for 10 seconds. <p>Challenge: How many times can you repeat the circuit?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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TH	<p style="text-align: center;">Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics – dictation</p> <p>Learning challenge – to be able to independently write the words and sentences.</p> <p>Have a look at the powerpoint 'WK2 Thursday Phonics'. Click on the audio button to hear the word or the sentence and have a go at independently writing the sentence.</p> <p>Remember:</p> <ul style="list-style-type: none"> To hold your pencil correctly and form your letters correctly. To listen carefully to hear all the sounds. Remember to say the words slowly to hear all the sounds. Read back your writing to check you have included all the sounds. 	<p style="text-align: center;">Break</p> <p>English – Under the Sea</p> <p>Learning challenge – to use and apply their knowledge of descriptions in their writing.</p> <p>Wow, what a week we have had so far. We have done so much exploring under the sea with Little Fish.</p> <p>Today, we are going to take another look at descriptive words. Can you remember what these were? These are words you can add to your writing to make it more interesting and to make it clear to others what you are writing about.</p> <p>Thinking about your list from Tuesday, can you see if you can add to your list by adding some descriptions? This could be instead of “shark” you could have “a scary shark” or “a big shark”.</p> <p>Re-write your list and see if you can add a description for each part.</p> <p>Remember:</p> <ul style="list-style-type: none"> To remind yourself of the word you chose before and to think carefully of a word to describe it. Do one word at a time and use and apply the sounds that you know. To use finger spaces and full stops. Start a new line for each thing you saw (as we are writing a list). 	<p style="text-align: center;">Break</p> <p>Maths – Time</p> <p>Learning challenge – to think about the different times of the day and what might happen at those times.</p> <p>Think about the different times of the day – morning, afternoon, evening and night-time.</p> <p>Have a look at the PowerPoint – WK2 – Thursday – Times of the day.</p> <p>Now, can you have a go at making your own little timetable to show the different things you do at different times of the day. This could be things like brushing your teeth, going to bed, going to school and many more.</p>  <p>Remember:</p> <ul style="list-style-type: none"> Think about the different times of the day. First think about the morning – what happens then. Then thinking about the afternoon – what happens then? <p>Finally – think about the evening / night-time – what happens then?</p>	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Understanding of the World / Spoken Language</p> <p>Learning challenge – to articulate your ideas and opinions and add explanation to your thoughts and ideas.</p> <p>If you were the little fish from the story Hooray fish, what fish do you think you would meet?</p> 	<p>PE – Learning challenge – Big Pedal Week!</p> <p>Task:</p> <p>Use a dice to create a movement sequence. You are going to add three movements together.</p> <p>Roll the dice three times to see which three movements you will need to perform:</p> <p>Roll a 1 = A star jump Roll a 2 = A roll Roll a 3 = A turn Roll a 4 = A twist Roll a 5 = A tuck jump Roll a 6 = A balance</p> <p>Think of creative ways to link the movements.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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F	<p style="text-align: center;">Morning physical activity - http://lumpstartionny.co.uk/</p>	<p>Phonics – word building</p> <p>Learning challenge – to be able to identify which sounds you need to independently build and write the word.</p> <p>Use letter cards you have available in your house or use sounds written on square pieces of paper or post-it notes to build and write the words.</p> <p>Words to build: trap, step, clip, spot, drum, plug.</p> <p>Remember:</p> <ul style="list-style-type: none"> • To hold your pencil correctly when writing. • To form your letters correctly. • To say the word slowly to hear all the sounds in the word. 	<p style="text-align: center;">Break</p> <p>English</p> <p>Learning challenge – to use and apply this week’s knowledge to complete the Purple Mash Activity.</p> <p>Using the template on Mashcams on Purple Mash. Have a go at putting your picture into the submarine window.</p> <p>Can you write a speech bubble about what you have enjoyed learning about this week? You could write about some of the things you have seen under the sea this week.</p>  <p>Remember:</p> <ul style="list-style-type: none"> • To think carefully about the words you are choosing and the words you want to write. • Say your sentence out loud a few times to help you remember it. • Do one word at a time and use and apply the sounds that you know. • To use finger spaces and full stops. 	<p style="text-align: center;">Break</p> <p>Maths – Time</p> <p>Learning challenge – to think about ‘time’ when thinking about what we have done ‘today, yesterday and tomorrow’.</p> <p>Now we have thought about the different things we might do at different times of the day, we now want to think about what happens over a few days.</p> <p>Have a think – what have you done so far today. Then think about what did you do yesterday? This means something you did the day before.</p> <p>After, think of something you might want to do tomorrow. This means something you want to do the day</p>  <p>Remember:</p> <ul style="list-style-type: none"> • To first think about something you have done today. • Next think about something you did yesterday. • Finally, think of something you want to do tomorrow. 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Feel Good Friday and Time to Shine!</p> <p>Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?</p> <p>TIME TO SHINE – Please share your creations and activities via purple mash.</p>  <p>Please remember that you can follow us at : https://twitter.com/PHInfants You can also follow our Reception Twitter page @PHIARception</p> <p>Once you have done this, think of your own Feel Good Friday activity. This could be:</p> <ul style="list-style-type: none"> - Something creative - Going on a walk - Having a treat (snack) - Watching a film / favourite show <p>If you want to then join us for a story at 2.40, we look forward to seeing you there 😊.</p>
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