

Reception Term 5 Overview

<u>Writing</u>

Children will continue to write for a range of different purposes. The children will be diving under the sea and writing short sentences about what they can see. The children will be thinking about different descriptive words they can use in their writing to make it more interesting. We will continue to encourage the children to use their phonics independently and still working on using phonetic attempts for longer words.

<u>Reading</u>

Children will continue to read words, now moving onto 4 and 5 letter words. Children will continue to consolidate their previous phonic knowledge and now beginning to spot different digraphs they have learnt in books when they are reading. The children will be looking at fiction and non-fiction texts and understand that information can be found from a variety of



sources. We will continue to focus on reading common words and spotting them in books.

<u>Maths</u>

Children will continue to consolidate their knowledge of 2D and 3D shapes and will be thinking about and describing their properties. Children will also begin to think about time and money and will be using everyday language to solve problems associated with this. Alongside this, we will be continuing to work confidently with our numbers to 20.

Understanding of the World <u>Technology</u>

The children will be recapping knowledge on online safety and how to use computers appropriately. Children will then move on to understand that technology can be used in lots of different

places. Children will engage with an age appropriate programmes when making searches about un-

Under the Sea

Music

Children will be exploring different in-

struments and thinking about how they

can change the sounds that they make.

Children will then think about the dif-

ferent sounds of the ocean and use dif-

ferent instruments to re-create these.

Understanding of the World The World

The children will also be learning about different under the sea animals and making comparisons to animals they already know and the environments that they live in. Children will be developing their understanding of ocean pollution and how it impacts both animals and humans.



<u>PE</u> Children will be developing their creative skills in making different



creative skills in making different movements and creating sequences of movements. The children's movements will be based around 'going to the seaside' and imagining what it would be like to explore under the sea.

Expressive Arts and Design

Children will be creating under the sea pictures using water colours. They will then be using a range of different materials and think about different effects and textures they could create.



E.g. they could use sand and paint over the top to create a different coloured effect.

