

Grade:

3rd

Strive for Accuracy and Completion : Spend 20 minutes on one of the following (teacher specific): Prodigy, Freckle, iReady, Lexia, Whoo's Reading. Make sure you are completing lessons.	Creating, Imagining, Innovating: Create a parachute that will safely land your passenger at their destination. To be safe, we will use an egg as Baby Yoda for this go around. As you drop your egg parachute be sure to record how long it took the egg to fall and what caused it to be a success or failure. Be sure to think about gravity, wind, and other factors that might impact your parachute.	Thinking about your Thinking: Keep all of your journaling in your time capsule from last week. What is the first thing that you want to do when this quarantine is over? Give reasons to explain why you chose this activity.
Listening and Understanding with Empathy: What Star Wars character would you choose to spend the day with? Why? If you haven't seen Star Wars, what is your favorite movie related to space? Do you have a favorite character from any of those movies?	Social/Emotional: Luke Skywalker and Han Solo came from less than successful backgrounds however, this didn't keep them from doing the right thing when they were faced with challenges. They had to make a choice to act this way. Think about your choices, what side of the force do they reflect? You should consider your daily choices when answering this. If you're not happy with your side of the force, how can you change your choices?	Thinking and Communicating with Clarity and Precision: see math puzzles on page 2
Creating, Imagining, Innovating Create a star wars vehicle or character out of household materials (Ex: Legos, PlayDoh, etc...)	Responding with Wonderment and Awe: Creativity: Create an Ewok catapult to help the Ewoks infiltrate the Empire!!! The Ewoks don't have access to much and use primitive materials to build their weapons. You are limited to things around your house or yard, no shopping for this challenge!	Thinking About Your Thinking: Create a magazine article for "Mother of the Year" (or a special caregiver that you have decided to write this article about). See instructions on page 2.
Applying Past Knowledge to New Situations: Take a virtual field trip to Mars. Based on your knowledge of inner and outer planets and their properties, which category does Mars belong to? Use the physical properties you observed on your trip to explain how this is the correct category. https://accessmars.withgoogle.com/	Finding Humor: Take or draw a quarantine photo. Make sure this photo represents what your family has been doing during this time. Share on teacher specific technology platform.	Striving for Accuracy: Go to the following website and pick a new math game to play: https://www.gregtangmath.com/games

3 Creek Expectations for the Day

1. Watch announcements on Twitter (@overallcreek)
2. Read & Math 20 minutes everyday
3. Do 1-2 tiles from above, each day

**Additional Directions:**

- #1. Please see the back of this page (or 2nd page) for additional instructions for certain tiles. #2. The math can be done on the teacher's suggested online math provider. #3. The 20 minutes daily of math and reading, are in addition to the choice board.

Technology Sharing Method (Specific for each teacher)

Troutman-Mrs. Troutman will continue to use Google Classroom for students to post work, photos, and videos for the week. See email from Mrs. Troutman for specifications.

Rodden-Mrs. Rodden will continue to use Google Classroom for students to post work, photos, and videos for the week. See email from Mrs. Rodden for specifications.

Jackson-Mrs. Jackson will continue to use Class Dojo to post your videos/photos/work for the week. See email from Mrs. Jackson for specifications.

Horn- Mrs. Horn will continue to use Google Classroom for students to post work, photos, and videos for the week. See email from Mrs. Horn for specifications.

Sams-Ms. Sams will continue to use Google Classroom for students to post your videos/photos/work for the week. See email from Ms. Sams for specifications.

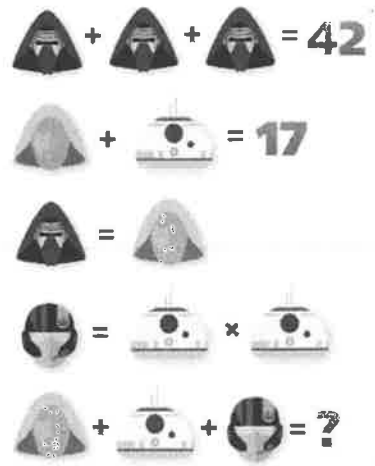
Gillespie - Ms. Gillespie will continue to use Google Classroom for students to post work, photos, and videos. See email from Ms. Gillespie for specifications.

Grande - Mrs. Grande will continue to use Google Classroom for students to post your videos/photos/work for the week. See email from Mrs. Grande for specifications.

Cowan - Ms. Cowan will continue to use Google Classroom for students to post your videos/photos/work for the week. See email from Ms. Cowan for specifications.

Math Puzzles: Check your answer here

<https://mashupmath.com/blog/2017/12/12/can-your-students-solve-these-star-wars-math-problems>

 Three Star Wars characters (Yoda, Chewbacca, and R2-D2) are shown with a plus sign and the number 42. A Star Wars character (Yoda) is shown with a plus sign and the number 17. A Star Wars character (Yoda) is shown with an equals sign and a Star Wars character (R2-D2). A Star Wars character (Yoda) is shown with an equals sign, a Star Wars character (R2-D2), and a multiplication sign. A Star Wars character (Yoda) is shown with a plus sign, a Star Wars character (R2-D2), and a plus sign, followed by a question mark.	 A 3x3 grid of Star Wars characters and numbers. The grid is as follows: <table border="1"><tr><td>3</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>2</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr><tr><td>Star Wars character</td><td>Star Wars character</td><td>Star Wars character</td></tr></table>	3	Star Wars character	Star Wars character	2	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character	Star Wars character
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Reading-- VIP Magazine Instructions:

The first page should include key details about how the person you chose has influenced you. Include an illustration of you and the person that you chose doing something special together. In the next part of your article, outline the person's qualities and accomplishments. Use a timeline in your article to show some of the accomplishments of that person. You may have to ask that special person about dates. Choose 5 character traits to list using a text feature in your article. Get creative and think about the best use of text features to highlight information in this article. (illustrations, photos, captions, headings, title, graphs)