

Grade Level Planner		Grade: 2nd
Table Talk <i>Remaining Open to Continuous Learning</i> Share some school memories of this school year with your family members. Ask your family members to share the memories they have from school.	Engineering <i>Creating, Imagining, and Innovating</i> Let's continue to work on our engineering challenge. This week your engineering challenge is to build a seesaw for your playground. What recyclable material in your house could you use to build a seesaw? Remember to keep all of these materials so when you are done you will have a completed playground.	Journaling <i>Thinking and Communicating with Clarity and Precision</i> Write a letter to the class to share some of your favorite school memories. This letter can be addressed to your classmates or to your teacher. "Dear Friends" "Dear Mrs./Ms."
Executive Functioning <i>Managing Impulsivity</i> Create a package that will contain and successfully land a raw egg unbroken. This landing of the raw egg represents landing on Mars. You can find more details about this project using the following link. We would like for "Baby Yoda" to land safely. "May the 4th Be With You" https://www.nasa.gov/stem-ed-resources/egg-drop-lander.html	Communication <i>Thinking Flexibly</i> Create an outdoor I Spy game. List out your clues and then play with a family member.	Acts of Kindness <i>Listening and Understanding with Empathy</i> Mother's Day is May 10th! Do something each day this week to celebrate the caregiver in your life. Think about all of the things that they do for you on a daily basis. Try to do some of those things for them or come up with your own ways to show a little kindness each day. Some examples of this is to make them a card or clean something for them.
Metacognition <i>Thinking about Thinking</i> How are you using the 3 R's during this time? How are you being Respectful, Responsible, and Ready at home. Compare this to being at home and now being at home. How does this look like at home rather than at school?	Math <i>Questioning and Posing Problems</i> Create a comic strip math problem (addition, subtraction, or money) that has a beginning, middle, and end. You must use words, pictures, and math. Create a space for the equation used to solve the problem.	Finding Humor <i>Social and Emotional</i> Create a kindness jar. Write down everyone in your family's name on a slip of paper and put them all in a jar or container. Each day pull out someone's name and spend the day trying to make that person laugh and smile.
Science <i>Persisting</i> Create a lightsaber with household items (it can not be one you just bought) and then create a meme that says "May the 4th be with you."	Critical Thinking <i>Applying Past Knowledge to New</i> Create another Rube Goldberg with materials that you have at home. Remember to create some kind of wave (sound wave, water wave, or light wave) at the end. Use multiple pushes and pulls to create your Rube.	Technology <i>Strive for Accuracy and Compeetion</i> Spend 20 minutes on one of the following. Make sure you are completing lessons. Reading sites/ Math sites

3 Question Test

Sparks Curiosity
 Ignites Passion
 Hands-on
 Outdoors
 Setting Goals
 Builds Empathy
 Sustains Student Engagement
 Strengthens Executive Function Skills
 Increase Self-awareness
 Increases Citizenship/Civic Duty
 Builds Critical Thinking Skills
 Strentghen Communication Skills
 Encourages Art or Creative Expression

**Board Includes One Each of:**

Reading

Math

Writing/Journaling

Table Discussion

Engineering

Oral Language

Science

History

Social Emotional

Collaboration

Critical Thinking

always in chart

Mrs. Thomas: Lexia, I-Ready, Freckle, Happy Numbers

Mrs. Berry: Lexia, I-Ready, Prodigy, and Epic.

Mrs. Pace: Prodigy, Lexia, I-Ready, Epic and Freckle.

Mrs. Spann: Lexia, I-Ready, Prodigy, Freckle, and Epic.

Ms. Beverley: Lexia, I-Ready, Freckle, Epic, Prodigy

Mrs. Harris: Lexia, Epic, Freckle, iReady, Prodigy

Mrs. Tidwell: Prodigy, I-Ready, Happy Number, Freckle, Lexia, and Epic

Ms. Honaker: Prodigy, I-Ready, Lexia, and Freckle

- Teachers may use Dojo, Zoom, Flipgrid, or Google Classroom to present/showcase student work.