

Grade:

Kindergarten

Strive for Accuracy and Completion: Spend 20 minutes on one of the following - Lexia or iReady. Make sure you are completing lessons.	Persisting: Build a rocket that can be launched using a straw; use materials that you have at your house.	Questioning and Posing Problems: Discuss with someone what you want to be when you grow up and why. Discuss the skills that you might need for this job. What do you need to do in order to get to that goal?
Thinking about Thinking: Time Capsule Journal Entries - Add to your journal using pictures/words: What you want to be when you grow up and why?	Listening with Understanding and Empathy: Watch Nurse Clementine; https://m.youtube.com/watch?v=0V3TVINN0Go using words/pictures, what are 3 things that nurses do to help others?	Gathering Data through All Senses: Count items in your house (light switches, pets, doors, beds, tvs, lights, fans); make a graph of these items to show which has more/less. Another counting activity line up pairs of your family's shoes and count the pairs by 2s.
Striving for Accuracy: Design a paper airplane and test which one flies farther by changing the materials (ex: printer paper, wax paper, aluminum foil, construction paper, newspaper, wrapping paper, etc.); which type of material went the farthest? You can measure with a measuring tape if you	Taking Responsible Risks: Let's celebrate all of the nurses around us this week! What can you do to celebrate a nurse? (signs, cards, videos, etc.) Be sure to take pictures for your teacher to post on Twitter and use your yard to display your appreciation for nurses.	Listening with Understanding and Empathy: Mr. Rogers said, "When I was a boy and I would see scary things in the news, my mother would say to me, 'Look for the helpers. You will always find people who are helping.'" Discuss with someone who the helpers are.
Thinking Flexibly: Think about your kindergarten year; what did you like best, what did you like least. Give the teacher advice for next year on what to change or what to continue doing.	Managing Impulsivity: Create outside positive messages with pictures/words for your neighbors to see. Ex: sidewalk chalk sunshine and rainbow at the end of your driveway.	Creating, Imagining, Innovating: Using things around your house and outside create a Fairy Garden; draw a map of the garden when you are finished.

3 Creek Expectations for the Day

1. Watch announcements on Twitter (@overallcreek)
2. Read & Math 20 minutes everyday
3. Do 1-2 tiles from above, each day

**Additional Directions:**

Technology Sharing Method

Continue to communicate with your teachers through email and Class Dojo.

Online Math and Reading Resources for all Kindergarten Teachers.

iReady and Lexia