

K-1: Discuss the situations with an adult or draw a picture

Sharing Stories- Share a story with someone in your home or draw a picture to tell the story.

- Tell a story about a time you told the truth, even though that was a difficult thing to do.
- Tell a story about a time you felt happy or sad for somebody or something.
- Tell a story about someone you respect.
- Tell a story about a time you took responsibility for something you had done or said.
- Tell a story about being brave.

What Could Happen Next? - Draw a picture to tell what should happen next.

You find money on the playground. What could happen next?

- Everybody is in a hurry. A kid near you trips and falls down. What could happen next?
- Your teacher asks the class to be quiet after somebody said something really funny. What could happen next?
- You borrowed a pencil from the teacher's desk and lost it. What could happen next?
- You think somebody is being cruel by making fun of a kid on the playground. What could happen next?

Challenges:

Help a sibling or parent make their bed.

While watching T.V., find 5 helpers.

Draw a line down the middle of a paper and make 2 lists; Good Citizen and Bad Citizen. List activities for each.

Draw a picture yourself being a good citizen at home, school, and in the community.

2-3: Use the situations below as a writing prompt.

-For last night's homework, you were supposed to read a story and be ready to tell it to the class today in your own words. You didn't read a story last night because you were having too much fun playing video games. You figured you could remember an old story. When your teacher calls on you, you are suddenly nervous and can't remember any stories at all. What should you do?

-A teenage neighbor is responsible for you while your parents go to a movie. Your neighbor wears a hearing aid because he is partially deaf. Tonight, he tells you his hearing aid isn't working very well. The telephone rings, but your neighbor doesn't hear it, so it goes to your parents' voicemail. When your neighbor isn't watching, you play the message back. The message is from your parents. They had forgotten to tell your neighbor your bedtime. You realize you can get away with staying up later. When your parents find out, they'll blame your neighbor for not getting the message. What thoughts go through your head? What do you do?

-You're at a school picnic and there's a long line for buying cold drinks. You're really thirsty. You see a friend of yours way ahead of you in line. Should you ask your friend if you can cut in line? How is the idea of respect for others connected to this situation? How do others in line feel when somebody cuts in line?

-You borrow a great book from your classroom. It's a lot of fun to read. By accident, you spill chocolate milk on the book. It's a mess. You take the book out of your book bag as soon as you get to your classroom. The teacher is busy. You could just take the book back to the shelf and leave it there. What should you do? Why?

-You are in a dodgeball game. One kid is throwing the ball too hard. A couple of kids have already quit the game, but most don't want to because they think quitting would make them seem weak. What do you do? If you say something, what do you say and to whom do you say it?

Challenges:

Help a sibling or parent make their bed.

Draw a line down the middle of a paper and make 2 lists; Good Citizen and Bad Citizen. List activities each might do.

Draw a venn diagram with 3 circles and fill in with what it means to be a good citizen at home, school, and in the community.

4-6: Use each situation as a writing prompt.

Imagine that a friend is going to do a comedy act in a talent contest. He tells you the jokes from the act. The jokes are awful. Do you tell him? If so, how do you say it?

You find out that a friend had no time to study for a test because she had to help around the house when her mother was sick. So your friend cheats on the test. What do you say to her? What do you do? Do you tell the teacher?

Imagine that you live near an elderly couple. Two or three of your friends are visiting you and they see the two old people. Your friends start making fun of the elderly people behind their backs. What, if anything, do you say to your friends? What might happen if your neighbors overhear what is going on?

Lots of little things make up good behavior, such as not littering, keeping quiet when people need to concentrate, and returning library books on time. Make a list of small responsibilities. Then try to think of a situation in which you fulfilled one of the small responsibilities. Think of another situation in which you did not fulfill a small responsibility. Are the "little" things really that important? Why or why not?

Imagine you're playing basketball with a friend. Some kids come up and take your friend's basketball. Create more specific details about this kind of situation, and then describe what you would do.

Help a someone else in your home complete on of their tasks for the day. (Younger sibling-home assignment, parent- take out trash, clean windows, make lunch)

Draw a line down the middle of a paper and make 2 lists; Good Citizen and Bad Citizen. List characteristics or actions for each.

Draw a venn diagram with 3 circles and fill in with what it means to be a good citizen at home, school, and in the community.