

Enrollment and Capacity Management Advisory Committee

March 2021 Participant Survey

1. Based on the data presented this year through ECMAC, are there any school(s) that require consideration of solutions for capacity relief?
 - Yes, MGSH
 - Yes, Basswood
 - Yes, Rice Lake and MGSH
 - Yes, Fernbrook and MGSH
 - Yes, MGSH, Rice Lake and Garden City
 - No = 4 Responses
2. Based on the data presented this year through ECMAC, are there any school(s) that require consideration for solution for under-capacity?
 - Yes, Crest View Elementary
 - Yes, Crest View Elementary
 - Yes, Garden City
 - Yes, many east side schools if I recall
 - Yes, Crest View and North View
 - No – Garden City (?)
 - No = 3 Responses
3. Based on the information presented, including around 279 Online and the growth in the NW Maple Grove area, what elements would you recommend the district continue to monitor and seek more information about before making shifts, adjustments, or changes?
 - Continue to monitor how enrollment shows for next year compared to our projections. Monitor 279 Online enrollment and how it ends up at the start of next school year. Continue to monitor GC as a possible capacity relief situation.
 - Monitor capacity over the next two years; ensure that study groups complete their work re other facility-related issues (magnet schools, etc.).
 - I would recommend the review of boundary lines of the schools.
 - Continue to work with the city and local realtors/developers on what is happening in this area. I think it is going to grow quickly with a low inventory of used homes. I would watch attendance at FB, RC, and BW during this period of time. The district should be able to maintain reasonable capacities with the growth before a new school is needed.
 - None immediately.
 - Wait and see – growth at buildings, actual houses being permitted, etc.

OSSEO AREA SCHOOLS

ISD 279

- Either shift all students to the under-utilized/under capacity buildings OR close the under-utilized schools and bus students west to the newer buildings. There was an obvious imbalance in current capacity and potential future demand. Also, east side buildings are extremely inefficient, the builds are outdated, and in some cases dangerous for students and staff with outdated electric, water systems, and technologies. If Osseo is truly equitable for all they need to address the physical condition of their buildings on the east side vs the newer buildings on the west side.
 - Continue to monitor Student population yield in NW MG.
4. Do you believe, based on the impact of COVID-19 on enrollment, as well as the startup of 279 Online, that the district should wait and analyze additional future data before proposing and implementing solutions for over or under capacity conditions at our schools?
- Yes, there are too many moving parts this year to fully understand what the future holds.
 - Yes, as people may use this as an option to make sure the students stay focused on school work and structure until schools are up and running like normal.
 - Yes. There are just too many moving targets and no history to review when it comes to something as big as the COVID-19 pandemic. Continue to monitor and watch over the next 12 to 18 months.
 - No. I don't feel the 279 Online will significantly impact enrollment numbers. In addition, I feel the use of multiple learning models has significantly impacted the academic growth of students throughout the district. As a means in which to be equitable with all students in Osseo, the district should ignore current enrollment data from 2020-2021 and utilize enrollment numbers from 2019-2020. The potential lower class sizes will offer teachers and staff members more opportunities in which to address academic needs.
 - Yes. We cannot predict how COVID or Online 279 will impact future enrollments on any particular school.
 - Yes. This was hard – mostly yes – but the under-enrolled schools could be used in different ways, combined, etc.
 - Yes. The 2020 school year saw people scattering to what was convenient and made sense under the pandemic conditions. Hopefully, the 2021 - 22 school year will see the return to more normalized in person learning. I have 2 students that are in DLA this year and they are ready to return to in person learning next year. I believe many, many students will feel the same. Although DLA is convenient and teaches the basics, in person socialization cannot be learned on a computer.
 - One "Yes" Response with no comment.
5. Do you have any additional comments or feedback to consider related to our observations and recommendations?
- This was a great experience and eye opening on the work that is being done.
 - Regardless of the number of students returning next year, the district needs to address the inequities in the under-utilization of the buildings on the east side. They need to seriously consider closing one or more buildings before proposing another voter levy to build a new one. Voters are smart and know adding more buildings while maintaining outdated facilities is not good business.