

Kaarka Warbixinta Dugsiyada Dadweynaha ee Highline

Magaca Ardayga: Muunad  
Aqoonsiga ardayga: 1111111

Magaca Dugsiga: Muunad  
Simistarka: Fall 2021

Guud ahaan Iskeelka Darajada Koorsada		Sharaxa Miisaanka Fasalka
A	4.0-3.4	Ardaygu wuxuu si heer sare ah u bartay, barashada tacliinta ee koorsada. Ardaygu wuxuu ubaahanyahay inuu noqdo Heerka Kulan (3) ama Heerka Dhaafka ah (4) heerarka ugu badan ee lagu kasbado fasalka warqaddan. Wax eber ah oo ku saabsan qiimeynta guud lama oggola.
B	3.39-2.70	Student has the academic learning of a course in place and is well equipped to move forward. A student would need to earn nearly all Meeting (3) on the standards to earn this letter grade. No zeros on summative assessments are allowed.
C	2.69-1.60	Ardaygu wuxuu leeyahay faham aasaasi ah oo ku saabsan barashada tacliimeed ee koorsada. Ardaygan wuxuu gaadhay aqoonta iyo xirfadaha ugu yar ee looga baahan yahay si uu ugu gudbo koorsada xigta isagoo kasbanaya inta badan Qaabka (2) ama ka sareeya heerarka badankood.
NC	1.59-0.00	Student has begun the process but has not yet mastered enough academic learning in the course (or demonstrated it) to receive credit. This student lacks the prerequisite learning to be successful in the next course and interventions will be necessary. This student would have earned mostly Beginning (1) on the standards for this course. The students will not receive credit for this course.

Dhibcaha Iskeelka Caadiga ah	Koorso	
	Cinwaanka	Koorsada
4 Ka gudbaya	Science 7	C
3 Kulan	Language Arts 7	A
2 soo dhowaanaya	Math 7	C
1 bilaabaya	History	B
NE caddayn ma leh	PE	A
	AVID	B

Muddo	Koorso	Cinwaanka Koorsada	Macaliin	Koorsada
1	#9999	Sayniska 7	Muunad	C

heerarka muhiimka ah				Heerka fasalka
<b>MS-LS3-1:</b> Samee oo adeegso qaab lagu sharxo sababta isbeddelada qaabdhismeedka hiddo-wadaha (is-beddelada) ee ku yaal koromoomku u saameyn karaan borotiinnada ayna u horseedi karto waxyeelo, faa'iido, ama dhexdhexaad dhexdhexaad ah oo ku aaddan qaab-dhismeedka iyo shaqeynta noolaha.				3
<b>MS-PS1-4:</b> Soosaar qaab saadaalinaya oo sharraxaya isbeddelada dhaqdhaqaaqa walxaha, heerkulka, iyo xaaladda walax saafi ah marka tamarta kuleylka ah lagu daro ama laga saaro.				2
<b>MS-PS1-2:</b> Falanqee oo tarjuma xogta ku saabsan astaamaha walxaha kahor iyo kadib markay walxaha is dhexgalaan si loo ogaado haddii falgal kiimikaad uu dhacay.				3
<b>MS-PS1-5:</b> Samee oo isticmaal qaab lagu sharaxo sida wadarta tirada atamadu u badalin ficil-celinta kiimikada sidaasna tirada loo ilaaliyo.				2
<b>MS-ESS2-2:</b> Dhis sharaxaad ku saleysan caddayn ku saabsan sida geeddi socodka geoscience ay u beddeleen dusha sare ee dhulka waqtiyo kala duwan iyo miisaanka baaxadda leh.				3
<b>MS-ESS3-4:</b> Dhis dood lagu taageerayo cadeymo ku saabsan sida kororka tirada dadka iyo isticmaalka qof kasta ee kheyraadka dabiiciga ay u saameyneyso nidaamyada Dunida.				2
<b>MS-PS4-2:</b> Samee oo u isticmaal qaab lagu sharaxo in mowjadaha ay ka muuqdaan, nuugeen, ama lagu kala qaadayo waxyaabo kala duwan.				3
Maqnaanshaha				3
daahid				4
Faallooyin: bartahaagu wuxuu badiyaa bilaabayaa iyo / ama u dhowaanayaa heerarka koorsadan. Waxay bilaabeen inay adeegsadaan dhaqanka sayniska iyo injineernimada si ay u sahamiyaan una sharxaan ifafaalaha ugana qabtaan tallaabo dhibaatooyinka adduunka.				