



HEAD OF HISTORY & POLITICS

Full-time from September 2021
(January 2022 is possible for the right candidate)

Information for Applicants



MILLFIELD

DISCOVER BRILLIANCE



ABOUT MILLFIELD



Founded in 1935, Millfield's vision is to be the world leader for the development of children. There are nearly 1300 students at the senior school (year 9 to U6), with a 3:1 ratio of boarding to day. Although essentially a rural British school, 20 per cent of Millfield students are international and come from more than 70 countries. Set in over 100 acres of grounds, Millfield's size brings great opportunity and the facilities are unmatched in the UK: an Olympic-sized swimming pool, golf courses, indoor centres for tennis, golf and cricket and an equestrian centre; concert hall, recording studio, theatre, art gallery, hi-tech science block and outstanding teaching facilities; and high quality boarding accommodation.

Our aim is to discover brilliance in every child, and to immerse them in academic, creative and sporting opportunities to develop this brilliance. We offer an exceptionally wide range of courses and provide multiple pathways through the school to meet the needs of the individual child. Courses range from the traditional academic route to vocational courses and BTEC. The curriculum is meticulously crafted to lead students through from the end of year 8 to the start of university life or the first steps of a career. Our teachers are passionate about education and are dedicated learners themselves. We want to instil a love of learning and nurture natural curiosities. We aim to provide a first class education within the framework of the values that shape the school: be kind, be authentic, be curious, be disruptors, be brilliant.

Millfield has the resource and attitude to bring together key staff to provide an education and experience that honours the individual child. With small class sizes, sophisticated use of digital technology, excellent teachers and expert sports coaches, every student is individually supported to discover their own brilliance.

Alexandra Kaydon

Mrs Alex Haydon
Deputy Head (Academic)



THE MILLFIELD WAY



OUR PURPOSE

Provide an education and experience that honours the individual, to break the mould as an activist educator

OUR VISION

To be the world leader for the development of children

OUR MISSION

- Discover brilliance in every child
- Be the world's best at immersing children in limitless academic, creative and sporting opportunities
- Be the market leader in providing transformational bursaries

OUR STRATEGIC OBJECTS

Millfield will develop 'The Millfield Way', a philosophy that underpins all that we do and informs our values.

Millfield will deliver an exceptional academic experience for all children.

Millfield will prepare children for the next stage of life through developing entrepreneurship, resilience, service, tolerance and achieving success through hard work.

Millfield will be a centre for learning for adults as well as children.

Millfield will promote physical and mental health, happiness and wellbeing for children and staff and lead the debate in this area.

Millfield will lead on the provision of public benefit through effective partnerships with maintained schools, provision of transformational bursaries and contribution to the national debate on education, wellbeing and physical development.

Millfield will develop leaders and disruptors who have a strong sense of other, being distinctively different to 'traditional' independent schools.

Millfield will create tailored pathways for talented children ensuring they are always supported and challenged.

Millfield will have a sustainable financial model which seeks lower fees and lower costs.

Millfield will have an ambitious Campus Masterplan to provide the best school facilities and define.





HEAD OF HISTORY & POLITICS

THE ROLE

The successful candidate should have experience of teaching History to all ages, from year 9 to the upper sixth. It is envisaged that a teaching timetable of approximately 31 periods per two-week cycle (1 period = 55 min) will be required for this position. The ability to teach Politics as well as History is desirable, but not essential. A proven track record of successful management or leadership (although not necessarily as a HoD) is expected.

The Head of History reports to the Assistant Head (Academic) and the Deputy Head (Academic).

DEPARTMENT RESPONSIBILITIES

Responsible for:

- (i) Specifications, schemes of work, departmental handbook, evaluation of external examination results, departmental self-review and target setting
- (ii) Departmental timetable and examination arrangements
- (iii) Management of departmental budget and ordering resources
- (iv) Health and Safety in the department
- (v) Teaching Staff
 - Recruitment of departmental teaching staff (with Senior Leadership), induction and training
 - Appointment of staff to formal positions of responsibility within the department (with Senior Leadership)
 - Delegation of departmental responsibilities
 - Career development
 - oversight of professional development
 - observe lessons and complete work scrutiny
 - encourage the take up of CPD opportunities and other forms of professional development
 - encouragement of staff to take departmental, school or external posts of responsibility
 - Maintenance of academic standards through regular monitoring of classroom teaching and student assessment
 - Weekly and other departmental meetings
 - Report and ensure cover for staff absence
 - Monitor and advise on subject report writing

(vii) Students

- Maintenance of high academic standards
- Ensure appropriate setting
- Ensure access to differentiated materials
- Discipline in the department and departmental sanctions
- Advice on the choice of GCSE and A Level options
- Assessment record keeping
- Recommendation for academic prizes
- Monitoring progress of and target setting for individual students
- Encouragement of out of classroom activities

EXTERNAL

- Millfield Prep School liaison
- Setting and marking 13+ and Sixth Form Scholarship papers
- University liaison
- Professional bodies
- HMC Canford Group, subject conferences, LEA schools
- Examination Boards
- Advice and information for parents

INTERNAL

Work with other senior staff as necessary:

- Other Heads of Department: in areas of overlap and common interest
- Deputy Head (Academic) and Assistant Head (Academic): curriculum, resources, development, teaching and learning issues, staff welfare and CPD
- Curriculum Co-ordinator: examinations and timetable
- Housemasters and Housemistresses (HsMs): student welfare
- Estates Manager: Health & Safety and maintenance of buildings

Contribute as requested to working parties established from time to time to examine and recommend on specific issues.

HEAD OF HISTORY & POLITICS

THE DEPARTMENT OF HISTORY & POLITICS

The Department of History & Politics at Millfield is a vibrant one, comprising 11 teachers, all of whom are experienced and well established within the school. All teachers contribute to the teaching of the subject across Millfield's age range. Millfield is rightly proud of the breadth of its intake, and within every department there is a wide range of academic ability: the Department of History & Politics is consistently shaped by its desire to provide high-quality education for all. The teaching of A Level Politics is also undertaken by several members of the department, and in recent times a number of students have gone on to read History and Politics-related courses at top universities, including Cambridge.

In the sixth form, the department offers the AQA A Level History qualification (7042). The current units taught include 'The Tudors: England, 1485-1603' (1C) for the breadth study and 'Democracy and Nazism: Germany 1918-1945' (2O) for the depth study. In addition, the focus of the NEA is African American civil rights, 1865-1968. The Edexcel/Pearson A level course (9PLO) in Politics is also offered and uptake for this course has been rising in recent years.

At GCSE, there are usually 8 sets in each year studying the CIE IGCSE course (0970), Option B, focusing on international relations after 1919, with a depth study and coursework on the First World War. Outline topics covered include: Who was to blame for the Cold War?; How effectively did the US contain the spread of Communism?; How secure was the Soviet Union's control of Eastern Europe?; and Why did events in the Gulf matter, c.1970-2000?

All students study History in year 9. The course has been redesigned in line with our whole-school focus on the Brilliance Curriculum, with a thematic structure addressing the following four areas: Conflict and Cooperation; Ideologies and Revolutions; Disruptors; Local History.

Beyond the classroom, the department hosts a major annual sixth-form conference for our students, to which other schools from across the region and members of the local community are invited. We aim to attract eminent speakers who give lectures on topics which support the periods our students are studying. Each year we also host at least one Meyer Society History Lecture which is again a popular event for History students and enthusiasts in the local area. The department is also keen to enhance students' understanding of History through trips abroad. Year 11 historians visit the First World War battlefields each October.

The Department's pedagogical model is strongly allied with Millfield's own ethos: every teacher better every year. Improvement in teaching practice is something to which every member aspires, facilitated by peer-to-peer observations and a strong culture of CPD. Teachers typically have their own rooms, and they share a very well-stocked resources room with access to a photocopier. There is also an excellent History section in the Library, which is constantly being updated. All teaching rooms have interactive projectors and networked PCs.





WORKING AT MILLFIELD



BENEFITS OF SERVICE

Millfield School has high expectations of its staff and therefore looks to reward them with generous salary scale increments and beneficial conditions of service. All teachers are offered membership of a pension scheme and have longer holidays than the maintained sector. Class sizes are small (typical class sizes are 8-14) and most teachers have their own classroom. All teachers are issued with an iPad as part of our mobile learning project (there is a strong focus on the use of technology to support teaching and learning).

A wide range of opportunities for professional development exist and staff are encouraged to develop their skills and consider career options at all levels. There is ample opportunity to take on additional responsibilities for which there are allowances.

Fee concessions are available across the pre-prep, prep and senior school.

Millfield is set in beautiful grounds and staff are welcome to make use of the extensive leisure and sporting facilities (which includes gym, swimming pool, golf course, tennis courts, squash courts etc.) for themselves and their immediate family.

All staff enjoy free on-site parking. Heavily subsidised lunches (of outstanding quality) and free refreshments are available throughout the day.

Each member of the teaching staff has a voice on professional matters via the Common Room Chair. The ability to join a strong community through a number of social events (Staff Bar, Staff sports leagues etc.) is encouraged.

Millfield is a dynamic and incredibly rewarding place to work with a strong sense of community.

LIFE AT MILLFIELD



GENERAL INFORMATION

All teachers at Millfield are expected to:

- Play a full part in the extensive games and activities programme.
- Be a group tutor attached to a boarding or day house.
- Be attached to a boarding house as a liaison tutor, doing a weekly evening duty.

Millfield School has adopted the school-wide use of mobile technologies in teaching and learning, and applicants are expected to develop their own skills and teaching to make appropriate use of such opportunities.

Millfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and DBS clearance.

Statutory induction is provided for NQTs. Staff are normally expected to find their own accommodation. A reduction in day fees is available to all full-time teachers for any son/daughter attending Millfield Schools from Reception to year 13.

Salary is according to the Millfield Scale.

SELECTION PROCESS

Please complete an application form via our website by clicking [here](#). You will be asked to upload your CV and include a covering letter together with a declaration form.

The selection process will involve teaching observation and interviews; candidates will be invited to interview in person, but a remote interview will be possible for candidates unable to travel.

Andrew Arbuckle (Head of History) would be happy to answer any post-specific questions. He can be contacted on 01458 444389 or arbuckle.a@millfieldschool.com.



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