# **SUMMER SCHOOL 2021**

# **Hokkaido International School**



### Learning,

Join us at Hokkaido International school summer program to learn so much, both indoor and outdoor where you can enjoy the weather and the nature here.



**Teachers** 

Ms. Kristin Dixit Early Years



Mrs. Miyuki Beatty



Lower Elementary



Mr. Seth Beatty **Upper Elementary** 



Ms. Laura Harmon



Mr. Jared Pangier Secondary

### Collaborating,

Through collaborating with people from different backgrounds, we make our learning meaningful and rich through developing ideas together, expanding it further.



# **Having Fun!**

We believe children learn best when they are having fun so we will make sure that while they are learning, they enjoy their time here with us! Sign Up Now!



#### **SESSIONS**

Week 1: June 21 - 25

Week 2: June 28 - July 2

Week 3: July 5 - 9

Week 4: July 12 - 16

## **TUITION FEES**

¥26,300 / 1 week

¥42,000 / 2 weeks

¥57,800 / 3 weeks

¥70,000 / 4 weeks

#### **CLASSES**

Early Years

**Lower Elementary** 

**Upper Elementary** 

Secondary

\*\*\* Insurance for non HIS students + ¥2,000

Note: All payments to Summer School must be made through bank transfer. International transfer fees are to be borne by the sender.

#### SUMMER SCHOOL PROGRAM

#### EARLY YEARS (AGES 3-5) - PRETEND PLAY WITH MS. DIXIT & MRS. RAFTER



You might have noticed young children engaged in pretend play as they let their imagination run wild. Pretend play may seem like a simple task, however it requires a lot of understanding and skills. Through pretend play, children learn new ideas, pick up new vocabulary, interact with others, solve problems as well as build confidence. The best part is, it is super fun! Under this unit, the children will be making puppets, engaging themselves in plays, making music, and listening and telling stories.

#### LOWER ELEMENTARY – FUN WITH GAMES AND SPORTS WITH MRS. BEATTY

We play to learn. We play to have fun. However, play can also make other aspects of our lives better. It can help us build a solid foundation of mathematical thinking and great communication skills. In this unit, the students are going to learn about basic concepts of numbers through games, enhance their interpersonal relationships and create a positive growth mindset. All of these could be accomplished through play and games. They will also get creative by inventing their own sport or game. We hope that by the end of Summer School, the elementary students will realize the importance of PLAY and that they will continue to lead a "playful" life.



#### UPPER ELEMENTARY – THE WORLD WITH MR. BEATTY



Let's learn about the world! Do you know how people dress in other countries? Do you know what animals you can see in other countries? Why are countries shaped the way they are? In this unit, students will explore human and physical geography from around the world. In addition to learning geography through games and fun projects, students will learn about important historical events and the people involved. By the end of the summer, students will have a deeper understanding of the world and their place in it.

#### SECONDARY - IMAGINING THE FUTURE THROUGH PHILOSOPHY. STORYTELLING. AND INVESTIGATION

Students will engage with questions about what our future might look like through two 2-week-long units while building their essential academic skills of reading, writing and math. In the first unit, Ms. Harmon will introduce students to some basic philosophical concepts to help ponder, discuss, and develop a personal project to answer the question "What does it mean to be human?"

Their answers will help students navigate the second unit with Mr. Pangier, which will be driven by a second question: "How do we define LIFE?" Students will broaden their understanding of speculative futures through their reading of a self-selected science fiction novel, future city essays, research, and discussions of how LIFE can be defined. Combined with a series on Space Math, this all culminates in a creative project to design a future civilization on Mars complete with city planning and a working constitution.

In the afternoons, students will work on academic or creative work that they and their parents decide on. High school students may also engage in course recovery work or an online course. The gym will be made available each day for students to use responsibly. Additionally, one field trip excursion will be planned for each week of summer school.