



School Boundary Update & Final Recommendation

April 19, 2021

Valerie Boyd
Sabrina Micheals
Eduardo Gonzalez
Steven Pena

Agenda:

- Review of Process
- Community Input Feedback
- Committee Input Review & Recommendation Rationale
- Final Recommendation



Purpose of Process:

Convene a community committee comprised of parents, staff and students to review and provide recommendations for elementary, possible modifications to middle school and newly defined high school zones.

Board-Directed Parameters:

- Balance enrollment across MISD
- Keep neighborhoods/subdivisions in tact
- Leverage natural boundaries as much as possible
- Review/follow district policy on grandfathering options



Timeline:

- October 19, 2020 - Board information on MISD school boundary purpose & process
- November 16, 2020 - Board action and communication to community regarding process and opportunity to serve.
- December 7&8, 2020 - Pull names and contact participants; Email participants with roles/responsibilities/meeting times & dates
- January 6, 13, 20, 27, 2021 - Committee Meetings from 5:30-7 p.m.
- January 19, 2021 - Board Information/Committee Update
- February 3&10, 2021 - Committee Meetings from 5:30-7 p.m.
- **February 15, 2021** - Board presentation on recommendations
- **February 23-25, 2021** - Community Information evening & lunch sessions
 - ***Newly proposed dates March 3&4***
- **March 3&4, 2021** - Committee Meet to review input & make adjustments as necessary
 - ***Newly proposed dates March 10&24***
- **March 24, 2021** - Committee met with demographer and made final recommendations.
- **April 19, 2021** - Committee to present to Board of Trustees



Community Committee Process:

- Community Committee Process
- Committee size: 25+ participants
- Establish a Committee member matrix:
 - 3 representatives from each elementary zone
 - 2 Representatives from larger subdivisions
 - 1 Representative from rural areas/smaller subdivisions
 - Principals, Athletic and Fine Art Coordinators
 - Participation by nomination & lottery selection
- Committee member roles are all at-large



Meet the Committee:

Elizabeth Holleman
Laura Stratton
Clark Manor
Jessica Diaz
Steven Pena
Kimberly Norman
Jessica Frazier
David Bostwick
Tara Kemp
Angela Marcum
Suzanne Wyatt
Valerie Boyd
Amanda Fabish

Sabrina Michaels
Eduardo Gonzalez
Kevin Bachinski
Colten Keele
Dusty Lee Marks
Todd York
Doug Wendel
Lee Wiginton
Dr. Aaron Williams
Krista Tipton
Carolyn Spain
Amanda Rodgers
Hollye Walker

ExOfficio:
Dr. Courtney Carpenter
Jim Norris
KayLynn Day
Leslie Garkani
Brian Blackwell
Facilitator: Karen Fitzgerald



Team Norms:

Team norms are a set of rules or operating principles that shape team members' interactions. Team norms establish clear, agreed-upon behavior, how the work will get done, and what team members can expect of each other.

- Engage - Fully participate by sharing thoughts and listening to each perspective
- Collaborate - Work together to find the best solution
- Mute cell phones - Take our calls outside the meeting area
- Attendance - It's needed!
- Big picture - Make decisions on what is best for the whole district





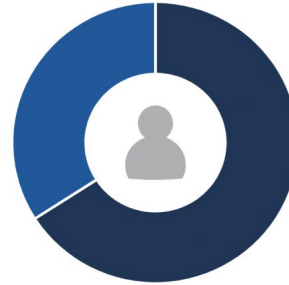
Community Input Results

Input Results

Approximately out of 10,000 families

- ***3.8% participated in ThoughtExchange***
- ***.07% In-Person***
- ***.18% Emails***

Can you support this recommendation?



%		Answer
66%	(170)	■ Yes
34%	(88)	■ No



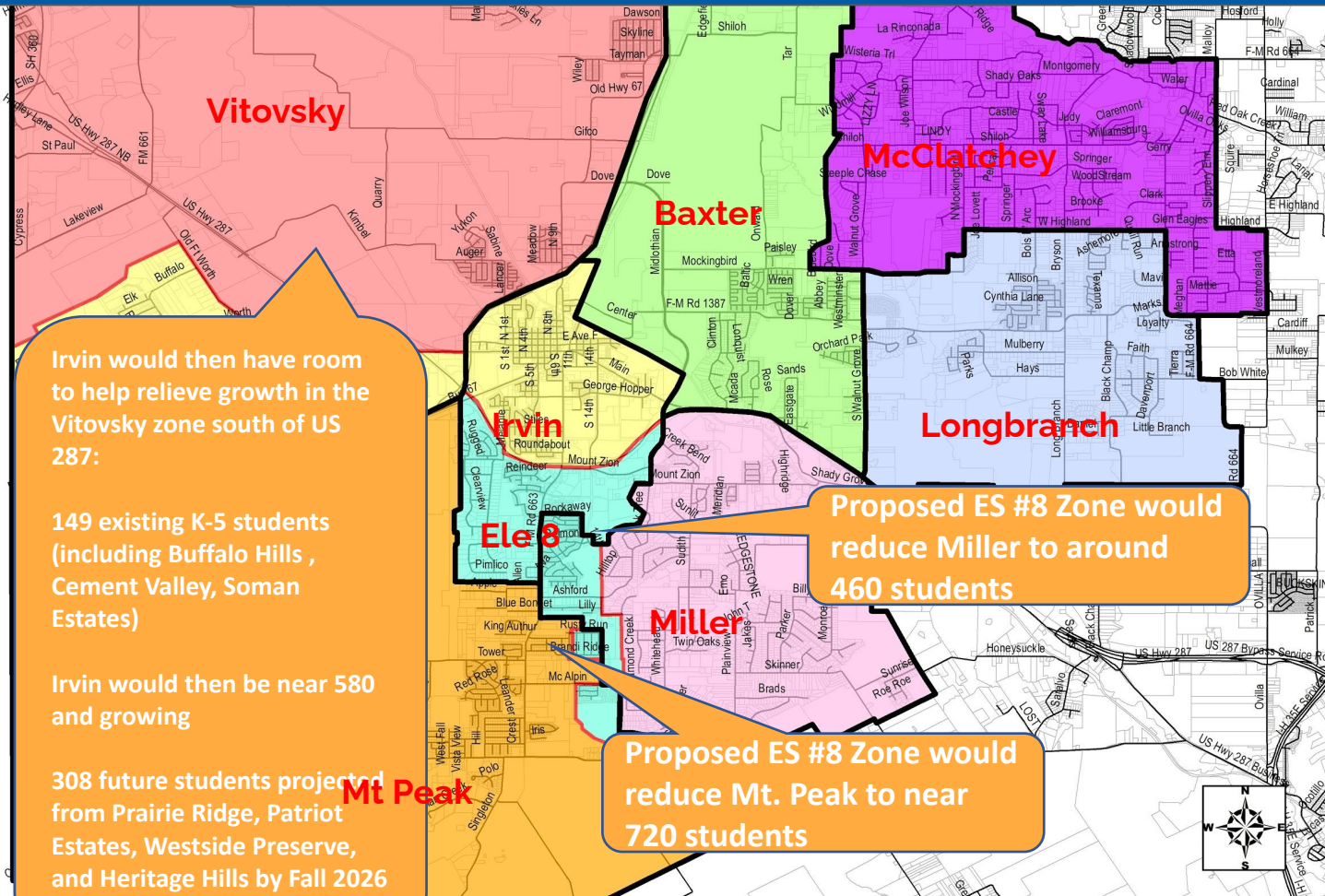
Review of Options

Elementary Options:

- Reviewed 3 options
- Selected this option that best fit Board parameters
- Achieves balance
- Establishes a strong boundary to support growth for the next six years
- Minimizes campus splits to the best of our ability from elementary to middle school
- Continues to lay the foundation for a feeder system



Elementary School Option - ORIGINAL & FINAL RECOMMENDATION





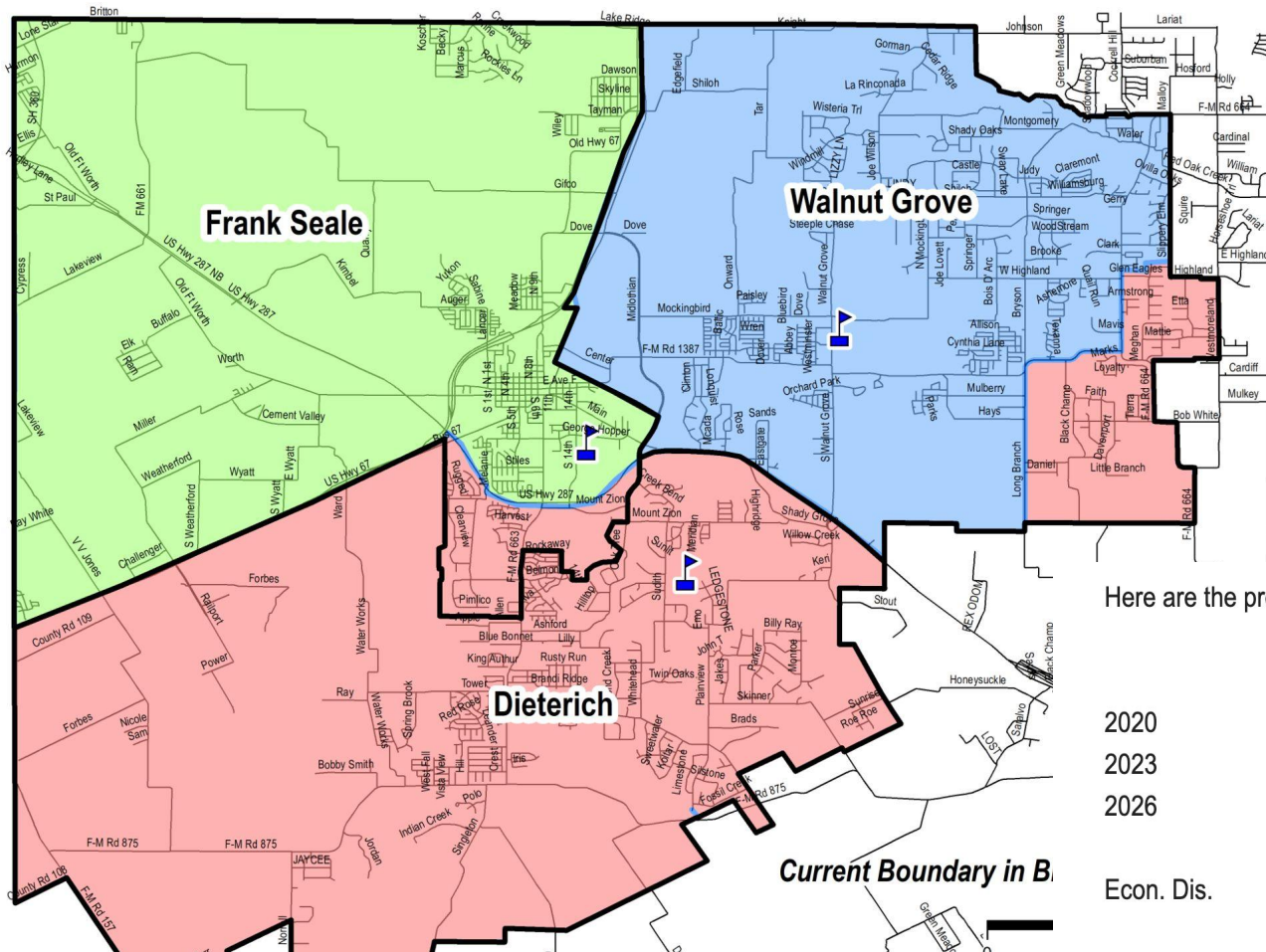
Middle School Options

Middle School Options based on Feedback:

- Overall, drafted and reviewed 4 of middle school options.
- Based on community input, drafted and reviewed additional options.
- Feedback primarily within a portion of Baxter school zone
- Based on feedback and options addressing the feedback:
 - **The Positives**
 - Modified boundary based on parent feedback in one area
 - **The Concerns**
 - Provide transportation inefficiency
 - Created additional elementary campus split (Longbranch Elementary; two splits would occur Baxter & Longbranch and we wanted to minimize splits)



Middle School Option based on community input



Here are the projected numbers:

	FSMS	WGMS	DMS
2020	676	1,021	750
2023	680	865	1,029
2026	862	967	1,046
Econ. Dis.	49%	17%	17%

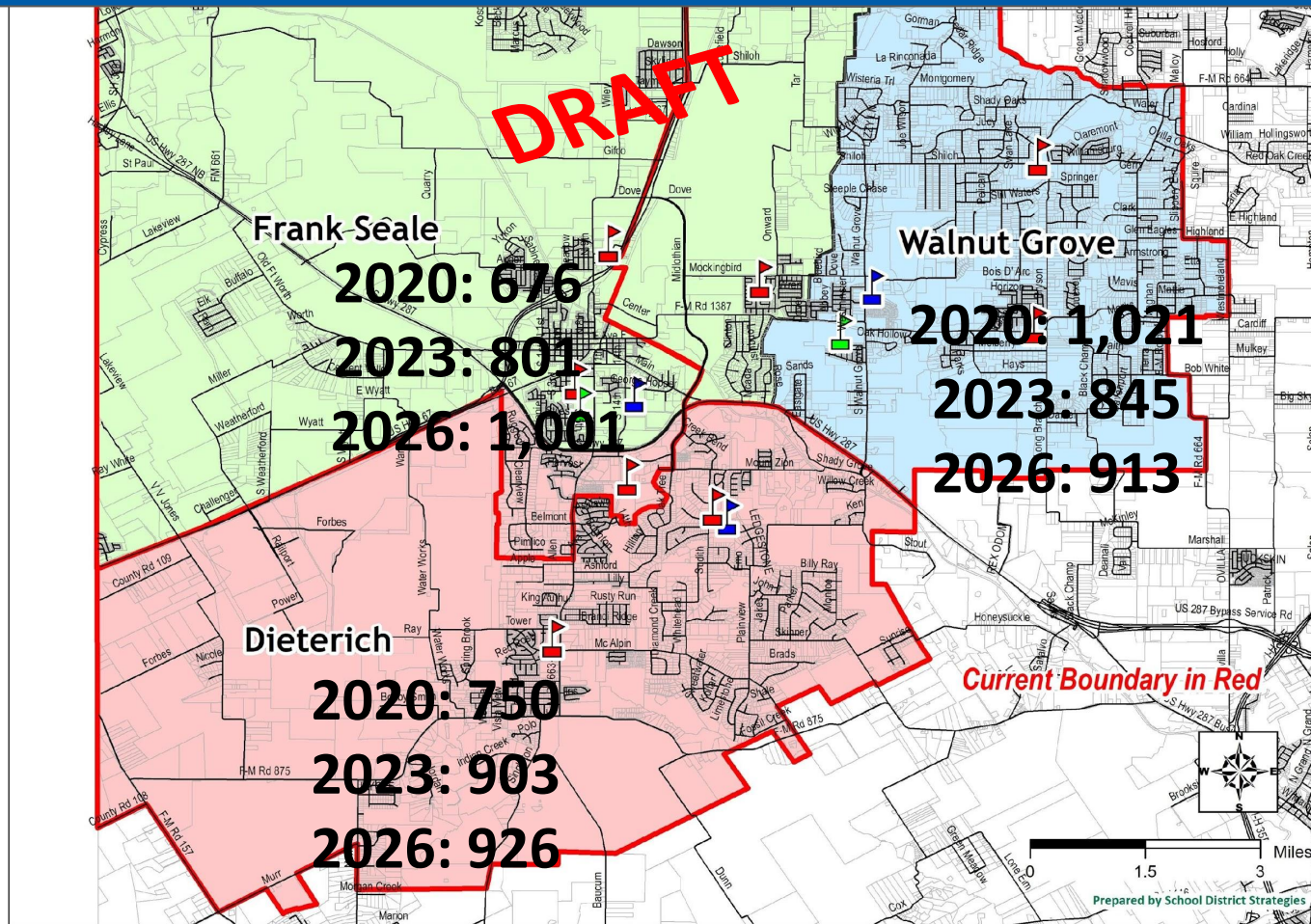
Middle School Recommendation Rationale cont'd:

Feeder Foundation:

- Middle school boundaries are based on the proposed ES #8 map
- Feeder approach:
 - **FSMS:** Irvin and Vitovsky
 - **WGMS:** Baxter, McClatchey, and Longbranch feed into WGMS (*as they do currently and continues with that feeder foundation*) but with the requested change in the southeast corner. That area would go to DMS, so 5th graders in that area would come from both Longbranch and McClatchey.
 - **DMS:** Mt. Peak, Miller and Ele #8
- Overall, it's an average of 43, 5th graders per year (wouldn't go to WGMS).



Middle School Option - ORIGINAL & FINAL RECOMMENDATION



Economically Disadvantaged:

Walnut Grove 14.5%

Frank Seale 43.8%

Dieterich 18.6%

Current 6-8th Graders



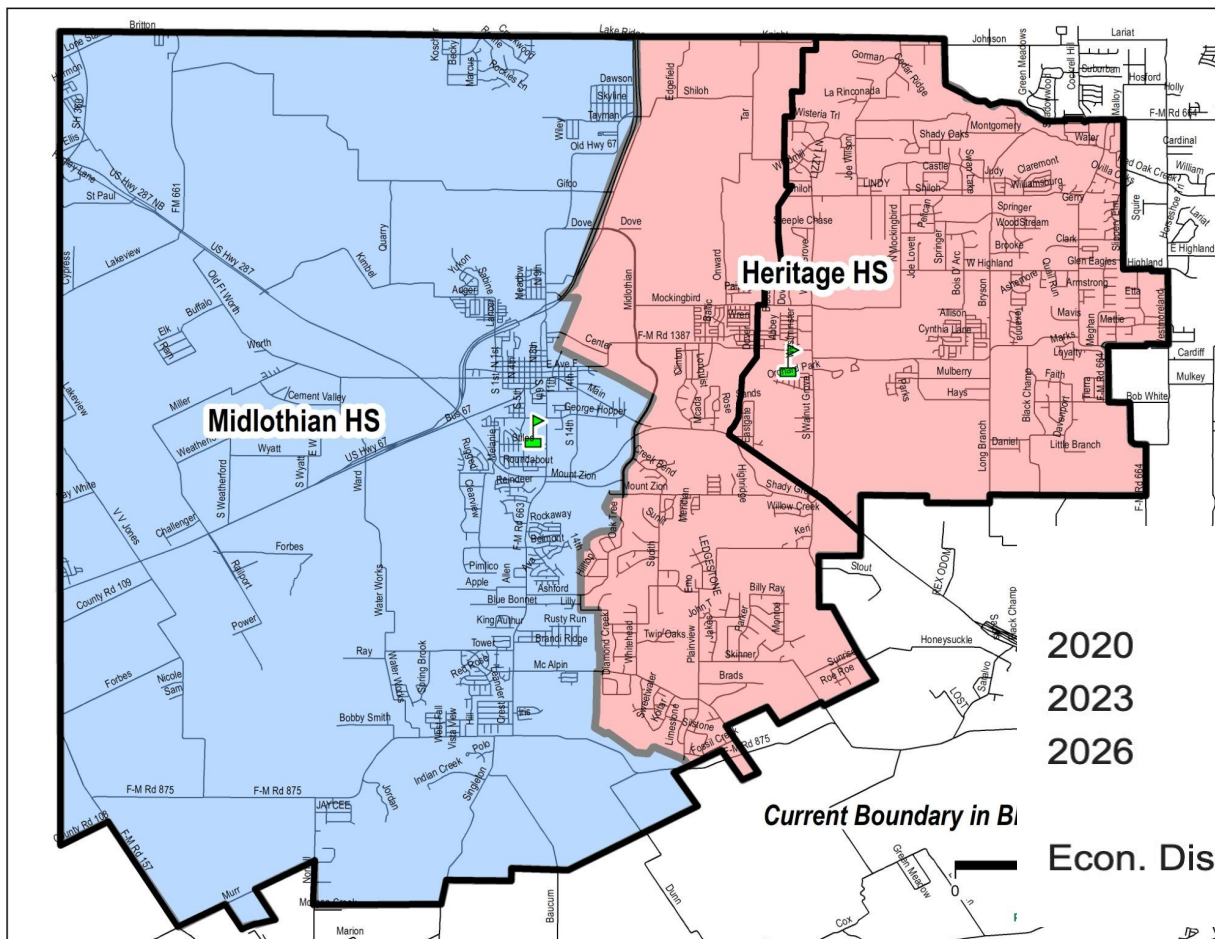
High School Options

High School Options based on community input:

- In total, reviewed 5 different options
- Based on community and Board input, re-reviewed the other options.
- The pros and cons of these additional options:
 - **Positives:**
 - addressed community input that directly impacted those who shared concerns
 - **Concerns:**
 - created unbalance of enrollment and economics
 - UIL programs negatively impacted creating competitive disparity between campuses,
 - May not be sustainable for six years due to growth



Additional Option Explored: High School: OPTION #4



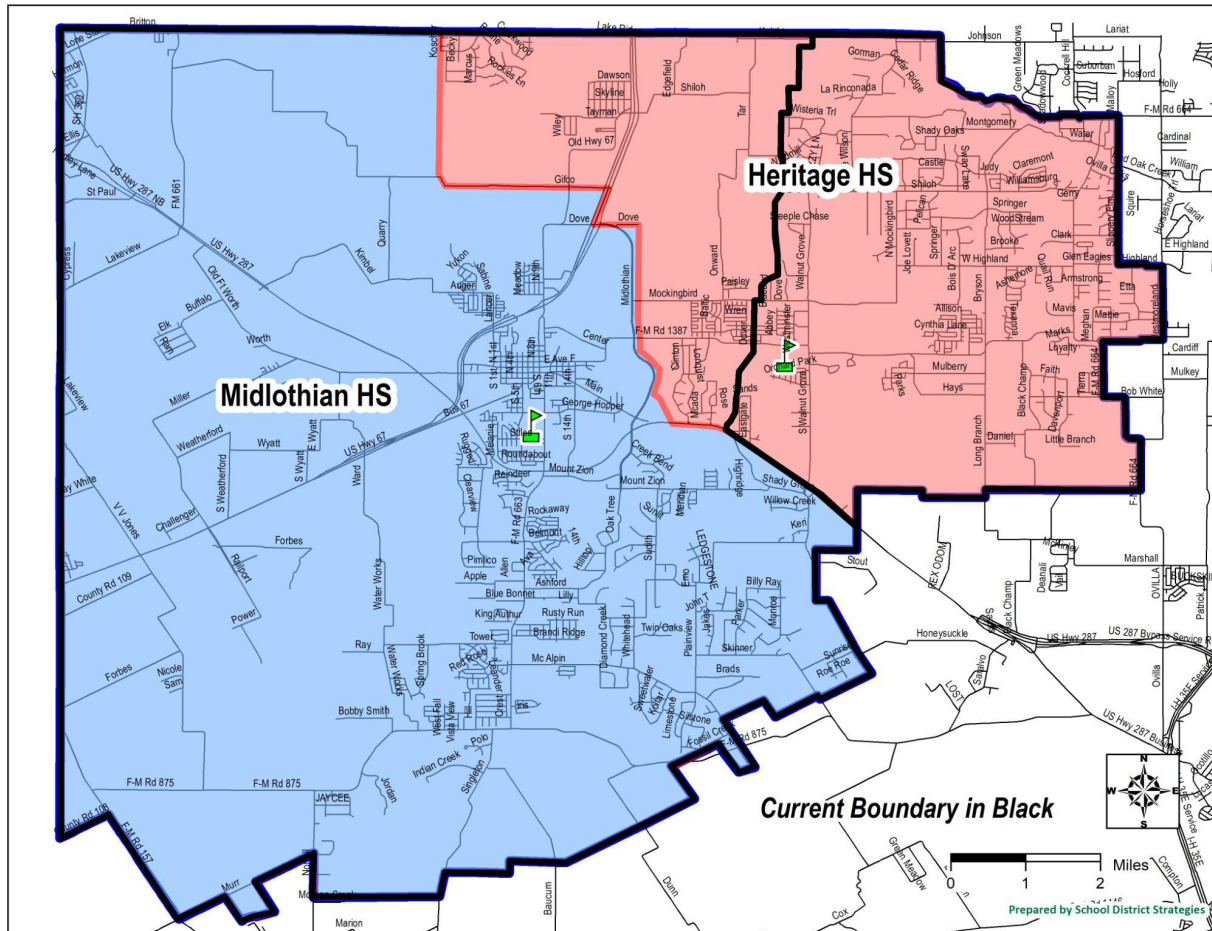
For the high school zones, WGMS and approximately 45% of DMS students would go to Heritage HS.

FSMS and 55% of DMS would feed into MHS.

Here are the numbers:

	<u>MHS</u>	<u>Heritage</u>
2020	2,015	1,098
2023	1,608	2,068
2026	1,892	2,030
Econ. Dis.	33%	16%

Additional High School Option Explored: OPTION #5



If Millbrook, Overlook, Village South and the apartment neighborhoods around JAV stay in MHS and the boundary includes Dove Rd/Midlothian Pkwy, then about 194 students would not move to Heritage.

Here are the numbers:

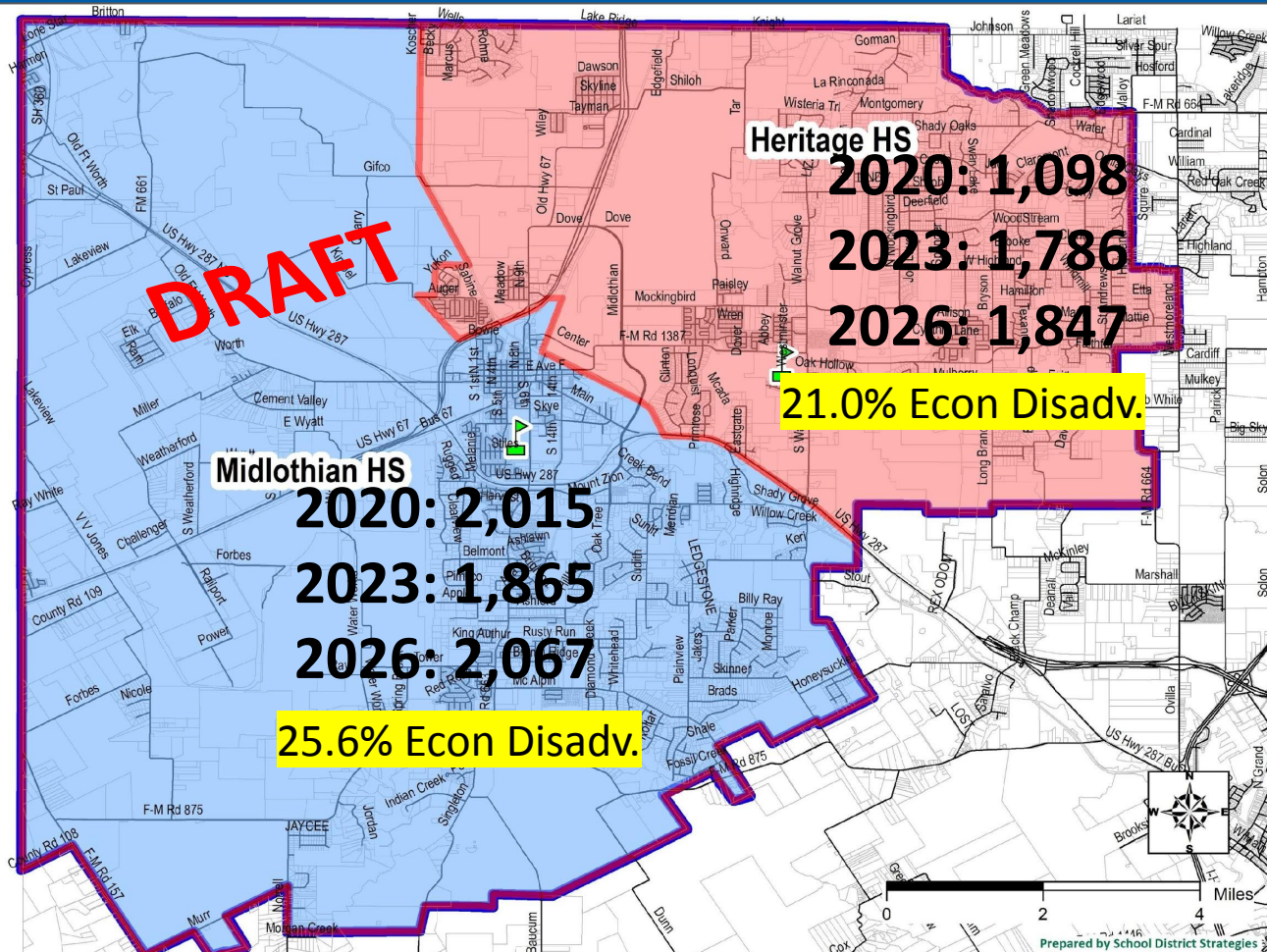
<u>HHS</u>		<u>MHS</u>	
2020	1,098	2020	2,015
2023	1,606	2023	2,047
2026	1,661	2026	2,252
16.7% Eco Dis		28.5% Eco Dis	

High School Recommendation Rationale:

- Selected Option 3 that best fit aligned to Board parameters and achieves socio-economic balance
- Established a strong boundary to support growth for the next six years
- Analyzed fine arts, athletics and other student programs for growth and campus moral at both high schools
- Aligns with the elementary and middle school boundaries

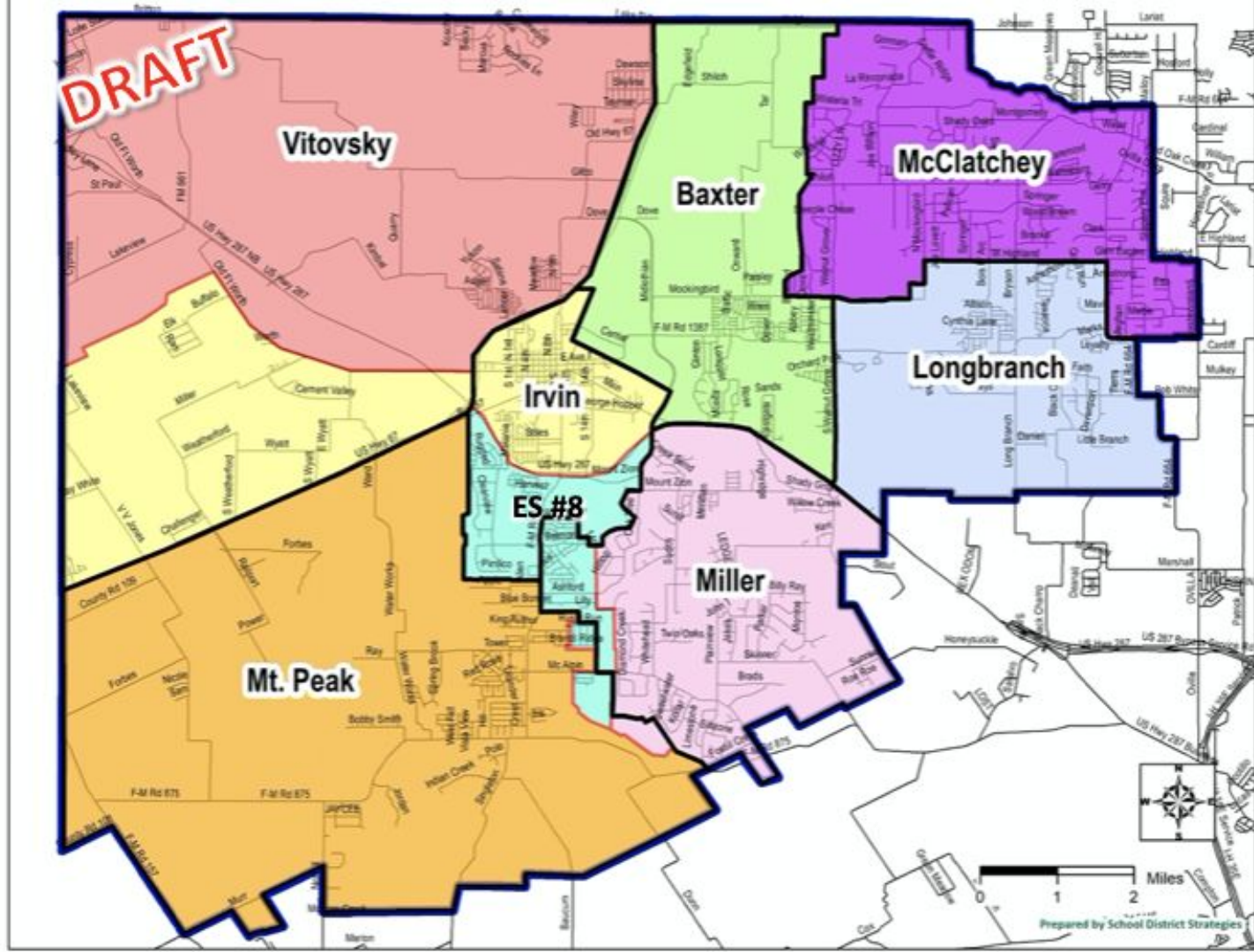


High School Option #3 - ORIGINAL & FINAL RECOMMENDATION

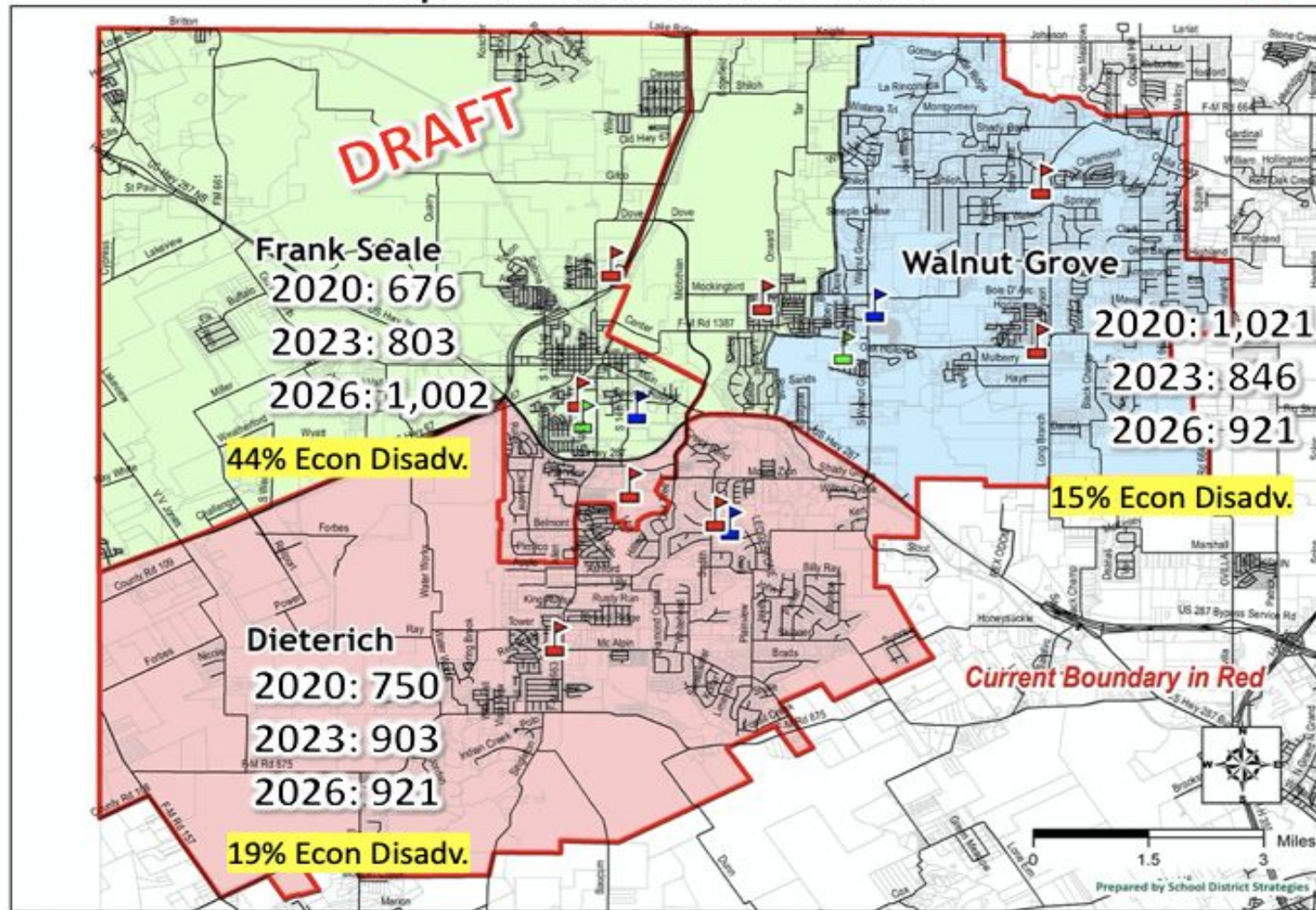


3 Final Options: Creating a holistic approach

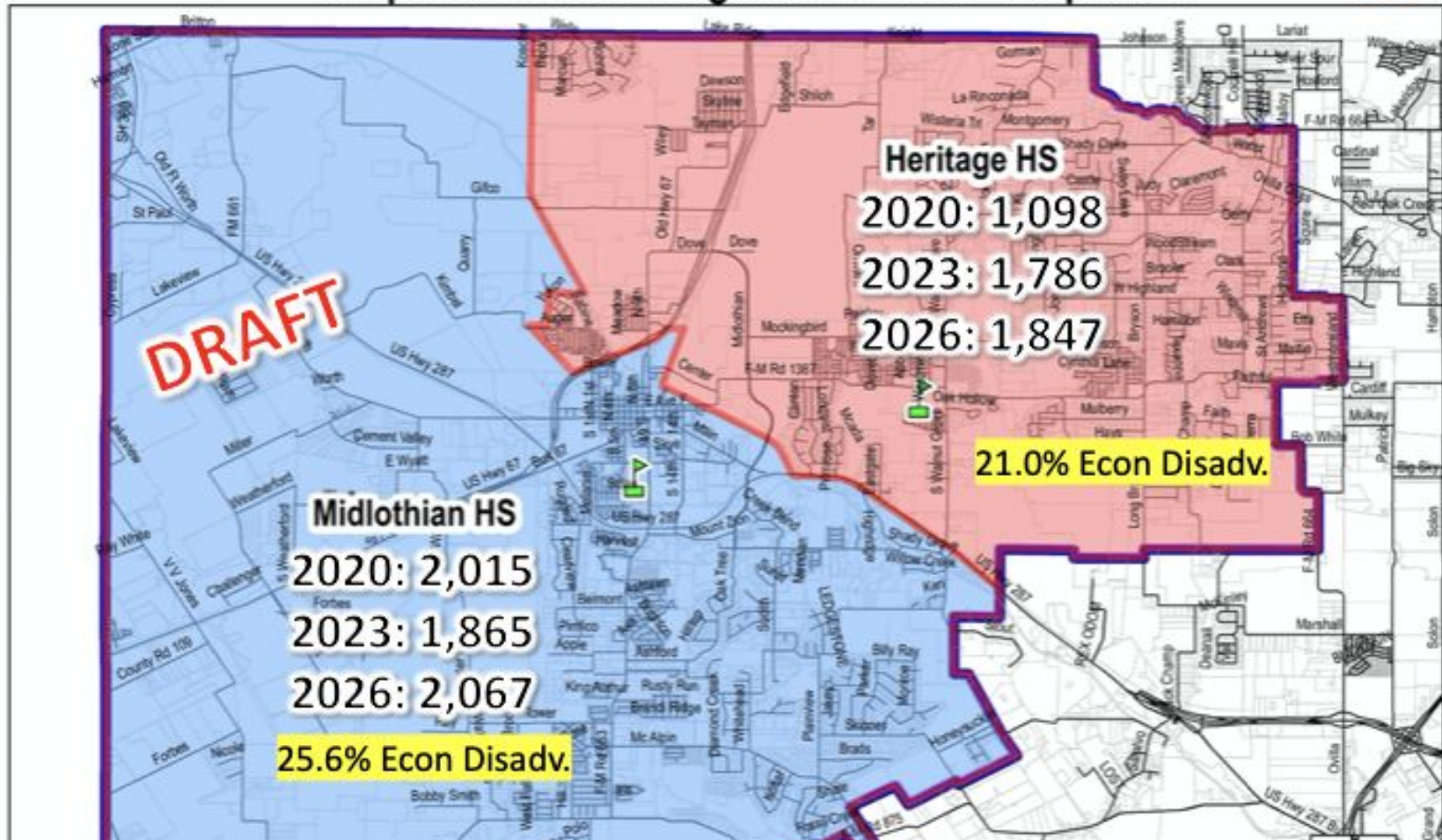
Elementary



Proposed Middle School Boundaries



Proposed Fall 2022 High School Zones - Option 3



Committee Recommendation:

Committee recommendation is to approve the elementary, middle and high school boundaries as proposed. These proposed boundaries align to the Board parameters along with the community committee's desire to continue with the concept of establishing a foundational feeder pattern for campuses.



