

Elements of Application Review

Building Leadership Approval on all Purchased Technology Resources

- Building leadership or designee approved this request.

****Without building leadership approval all paid for requests will immediately be denied.****

COPPA/Privacy Statement

- COPPA/CIPA/FERPA compliant.
- Are third-party applications such as (login with Google, Facebook, etc) used to login?
- Does it require parental consent?

****Any apps that have an age restriction will require parent signature prior to use.****

Advertisements

- Does it contain ads?
- Are the ads targeted?
- Are the ads placed on valuable screen space?
- Are students required to close the ad before use?

Data Encryption

- No student data is shared with third parties.
- Common Sense Media (If applicable) rating was acceptable (A/B) OR Student Privacy Pledge has been signed.
- There is a lock in the browser address bar (encryption is used)

****All websites will have a security check run.****

Account Requirements

- Requires little to no student information OR Personally Identifiable Information (PII)
- Supports auto-rostering from Single Sign-On (SSO) or Student Information System (SIS)?

Cost

- Budget line/code included in the request. (Paid for)
- Does not contain in-app purchases.
- If currently free, I have identified where the funds for the purchase will come from.

User-Generated Content

- Does not contain inappropriate or offensive content or material.
- Does not allow individuals to comment on other's work or chat with others OR is monitored by the teacher.
- Does not host other offensive or questionable content. (Even if unrelated to my request)

Reinforcement

- Generated feedback is appropriate or encouraging.
- Teachers have the ability to provide student feedback.

Engagement/Educational Relevance

- Rigor is of higher complexity, extending the students' thinking. (WEBB's DOK Level 3/4)
- Content is of high educational quality
- Aligns with classroom instruction, standards, framework
- Avoids stereotypes and bias in language and visuals

Leveled Customization

- Settings can be adjusted for individual students?
(i.e. Kristy works on pennies and George works on quarters)
- Adaptable based on assessment data?

Usability of Interface

- Is the app easy for students to use and understand?

Teacher is responsible for providing support for apps outside of the core MYOLSD content.

Communication Features

- A monitored chat or discussion feature.
- The district is able to monitor student use through tools (data vault).

Accessibility Features

- Diversity in user capabilities and wide opportunities for participation.
- No equipment beyond what is typically available to teachers and students is needed (built-in speakers, mic, internet).
- Settings are provided such as:
 - Visual impairments
 - Zoom or adjust text
 - Text to speech
 - Language translation is available