

Modern Foreign Languages (SPANISH) Curriculum Map

YEAR	AUTUMN TERM TOPIC / KEY IDEAS		SPRING TERM TOPIC / KEY IDEAS		SUMMER TERM TOPIC / KEY IDEAS	
	1st Half Term	2nd Half Term	1st Half Term	2nd Half Term	1st Half Term	2nd Half Term
YEAR 7	Greetings What's your name? The Spanish alphabet & basic phonics. How are you? How old are you? How to use a bilingual dictionary.	When is your birthday? How many people are there in your family?	How many people are there in your family? (continued) What colour hair and eyes do you have? What are you like?	What are you like? (continued) Who do you like in your family and why?	Do you have pets? What do you study at school? What school subjects do you like and dislike? Do you like your school and why?	What do you do in your free time? Are you sporty? Film: Coco
YEAR 7 ASSESSMENT	1) Reading comprehension. 2) Writing - a short paragraph from memory.	1) Listening comprehension. 2) Writing: Translation into Spanish.	1) Reading comprehension. 2) Writing: translation into Spanish.	1) Writing: a short paragraph from memory.	1) Speaking 2) Reading / Listening comprehension.	Grammar test.
YEAR 8	What is there in your town/city? Do you like living in your town and why? What do you normally do in your town and at what time?	What are you going to do this weekend? Learning how to use the future tense.	Are you going to go on holiday? What are you going to do? What is it going to be like?	Where did you go on holiday? What did you do? Learning how to use the preterite tense.	How was your holiday and why? What do you like to eat and drink and why? What do you have at different mealtimes?	What was the celebration like? Film: El mejor verano de mi vida.
YEAR 8 ASSESSMENT	1) Listening comprehension. 2) Reading: Translation into English. 3) Writing: Translation into Spanish.	1) Reading comprehension. 2) Writing: Short paragraph from memory.	1) Listening comprehension. 2) Writing: translation into Spanish.	1) Reading: comprehension.	1) Listening comprehension. 2) Speaking: General conversation.	Grammar test.
YEAR 9	Describe your normal daily routine. Daily routine using the future tense. What are you going to do at the weekend: What do you normally wear?	What are you going to wear? What do you prefer to wear? Comparing items of clothing. What was your birthday like and what did you do?	What can you do in Mallorca? Using comparatives and introducing superlatives. What do you like watching on TV and why? Film: Campeones (2018)	Writing a film review. Do you have a healthy diet? Using Direct object pronouns.	What do you do to stay in shape? What should you do to stay fit? What was your town like before?	What should you do to protect your environment? What are your rights? Looking at world issues.
YEAR 9 ASSESSMENT	1) Writing: A short paragraph from memory.	1) Reading comprehension. 2) Writing: Translation into Spanish.	1) Writing: Translation into Spanish. 2) Reading comprehension.	1) Speaking: General conversation. 2) Reading comprehension.	1) Listening comprehension. 2) Writing: A short paragraph from memory.	Grammar test.
YEAR 10	<u>THEME 2: LOCAL AREA, HOLIDAY & TRAVEL - Describing an ideal holiday and a disastrous holiday.</u> <u>THEME 3: SCHOOL – School life; giving opinions on school and school rules.</u>		<u>THEME 1: IDENTITY & CULTURE - Family; relationships; role models.</u> <u>THEME 1: IDENTITY & CULTURE – Free time activities.</u>		<u>THEME 1: IDENTITY & CULTURE & THEME 2: LOCAL AREA, HOLIDAY & TRAVEL – Describing where you live and what you can do there.</u> <u>THEME 1: IDENTITY & CULTURE - Daily routine, celebrations and special occasions.</u>	
YEAR 11	<u>THEME 4: FUTURE ASPIRATIONS, STUDY & WORK - Discussing jobs and career choices.</u> <u>THEME 5: INTERNATIONAL & GLOBAL DIMENSION - The environment and problems facing the world.</u>		<u>THEME 5: INTERNATIONAL & GLOBAL DIMENSION - The environment and problems facing the world.</u> <u>Practising exam-style questions and doing extra skills work.</u>		Practising exam-style questions and doing extra skills work.	

