
ADMISSIONS POLICY

The aim of our Admissions Procedure is to ensure that boys who join Tonbridge School are able to be happy, successful and secure within our academic, cultural and pastoral environment, whether they are Boarders or Day boys. Full details of admissions can be found on the [Admissions](#) section of our website.

We are an academically selective School but we also recognise the central value of Art, Drama, Music, Sport and Community Service and expect and encourage enthusiasm in these fields. We look for boys who are prepared to make the most of the wide opportunities on offer at Tonbridge. Up to 45 scholarships are awarded each year to boys who demonstrate outstanding potential. Full details of awards available may be found on the [Scholarship and Bursaries](#) page of the Admissions section of our website.

Houses, both Boarding and Day, are a pivotal part of the Pastoral Care System. We encourage parents to express a preference for the House they wish their son to enter whilst emphasising that every House is managed to the highest of standards. We believe that our unique mix of 60% Boarders and 40% Day boys adds to the educational experience of all boys.

As detailed in the School's policy on Discrimination and Equal Opportunities (for boys), we do not discriminate directly or indirectly on the grounds of any of the protected characteristics as set out in the Equality Act 2010. The relevant protected characteristics for single sex schools are: disability, gender reassignment, pregnancy and maternity, race, religion or belief and sexual orientation. Tonbridge School aims to ensure equal treatment for all boys in all aspects of School life, including making reasonable adjustments to take account of the cultural or linguistic background or Special Educational Needs of any current or prospective boy.

Those intending to join Tonbridge School are expected to be comfortable with the demands set by our Church of England foundation and character. We seek to apply our admissions criteria fairly and sensitively, and regardless of an applicant's disability. Our Special Educational Needs Policy and the policy on the Treatment of Disabled Persons can be found within the [policies section](#) of our website. By accepting a place at Tonbridge, parents and boys agree to support the School's rules and expectations on behaviour as set out in the Memoranda. The School's Behaviour, Rewards and Sanctions Policy can also be found within the [policies section](#) of our website.

By offering Foundation Awards we intend to widen access to the School to talented boys who can clearly and substantially benefit from a Tonbridge education regardless of their parents' means. Full details of our Foundation Awards Programme are to be found within the [Admissions](#) section of our website.