

Summit Feeder Pattern Committee Meeting
April 8, 2021
Minutes

- I. **Meeting Called to Order at 6:05**
- II. **Welcome & Introductions:** Mr Williams & Dr. Scott
- III. **Review of Committee Purpose:**
 - a. Address and enrich the climate, culture and trust of all Mansfield ISD stakeholders.
 - b. Fulfill the promise of Guiding Statement #5 of Vision 2020 by making recommendations concerning the creation of a school of choice in the Summit High School Feeder Pattern.
- IV. **Review of Previous Commitments & Meetings**
 - a. **Acknowledgement of growing Summit High School Admin:** Todd Taylor is retiring, Jason Mutterer is Academic AP at Summit, and Matt Brown is the newly hired Summit Principal beginning July 1.
 - b. **Review of Current MISD Choice Options:** Two-Way Dual Language @ DP Morris & Nash, STEM at JKSA, Frontier High School, McKinzey/Norwood/Martinez will also come on next year. Recognition of MISD Student from Early College who received full ride scholarship to Princeton and beyond
 - c. **Choice Application Data:** (see presentation) Reviewed at overall school of choice application data, invited, waitlisted, did not move on (students who applied but were not invited or waitlisted—may have been due to application criteria), and current enrollment for both districtwide and Summit Feeder Pattern
 - i. Distance plays a role in these numbers
 - ii. Higher percentage invited and a lower percentage waitlisted
 - d. **Enrollment Data:** Is presented in Monthly School Board Meetings. Elementary capacity varies, TA Howard could hold 1000 and has 775, Summit has greater capacity but was originally designed as a 9th grade campus and has a slightly different design than other
 - e. **Attendance Maps:** Attendance zone maps can be found on the district website (see presentation for individual maps) <https://www.mansfieldisd.org/student-central/attendance-zones>
- V. **Committee Feedback Review** (Word Wall- see presentation) based on previous committee feedback of items that continue to rise to the top
- VI. **Homework Review & Breakout Groups**
 - a. **Homework from the March Meeting:**
 - i. Research other examples of schools of choice—other districts, independent schools, etc.
 - ii. Bring additional examples and recommendations for a “new” school of choice model to our next meeting.
 - b. **Report Out**
 - i. **Group 1: (Online)**
 1. Number one thing is that whatever we do includes UIL activities even if it means zero hour with/transportation

2. Definitely fine arts- grow what we have, diversify the program
 3. Global Academy- provides broader point of reference, supports diversity we already have, grows different perspectives
 4. Humanities & Social Justice- students would study social justice positions, engage students in problem solving and getting involved in the community to address those issues, start small in the community and go broader
 5. Technical certification based program (cosmetology, drone licensing, CTE options, etc.)
- ii. **Group 2**
1. Fine Arts- we have two neighboring districts that offer that with open enrollment and we can retain students who are going there
 2. STEAM Academy- some fine arts kids are also interested in STEAM but it's not offered at the home campus at the secondary level
 3. Career Tech- should vertical alignment so that lower levels get coursework and exposure, getting into upper grades would be more hands on
- iii. **Group 3**
1. Architecture, Science, Construction Focus
 2. Engineering & Design Focus- (CA & NY school examples)
 3. Whatever is done at secondary level needs to include fine arts- more so the in design programming
 4. Create a satellite Campus of BBIA that supports school of choice in Summit Feeder area
 5. More bilingual or dual language options at the younger grade
 6. K-6 Hybrid School with some in person and virtual instruction (Grace Prep model—requires laws to change)
- iv. **Group 4**
1. World Language program
 2. IB School-world/global issues, advanced academics push, instead of AP ends with IB exam. High bar but has incredible results
 3. STEAM Academy
 4. Arts Integrated/Fine Arts- starting at Elementary
 5. Montessori Campus
- v. **Group 4**
1. Grow the existing AVID that we have through the entire feeder pattern
 2. Project-elective based exposure ("Exploratory" options)
 3. STEM & Fine Arts Academy
 4. Social Action Academy with college readiness- community service, social justice and leadership
 5. Entrepreneurial/Business focus with CTE
- vi. **Group 5**
1. LEAD- Learning with Excellence Achievement & Determination (Extended school day, doing it in Everman ISD) (integrate with other recommendations)
 2. Gifted Academy

- VII. **Dot Voting** All of the group recommendations were put on chart paper and committee members were given two votes—red dots for their first choice and yellow dot for their second choice. Virtual participants also voted with the support of their group facilitator.
- a. Top Votes (assigned 2 points for every red, 1 point for every yellow)
 - i. Fine Arts- 27
 - ii. CTE Offerings- 17
 - iii. STEAM- 11
 - iv. LEAD- 8
 - v. Engineering & Design- 6
 - vi. Humanities & Social Justice- 5
 - vii. Gifted & Talented- 3
 - viii. 2 Points- AVID, IB
 - ix. 1 Point- Entrepreneur, Montessori
 - x. 0 – Global, University Hybrid, Exploratory, Construction Science, Architecture,
- VIII. **New Commitments**
- a. We're going to research examples of these programs in other districts/locations—It may not mean that it's exactly what it would like in our district- we could bring you an example of the engineering side and you could say we love that but you're messing the entrepreneurial piece
 - i. We are looking at the framework for the school but we have the ability to bring in the other components that we don't want to lose
 - ii. From there, we'll take it to survey the community
 - iii. It may be that we're laying the groundwork for the next committee and that there will be layers of connected schools of choice/branded options that we are looking at creating over time.
- IX. **Next Steps**
- a. MISD will study the options presented tonight and bring some examples back for the May meeting.
 - b. Committee members should do the same—go out and find additional examples of the options presented tonight and bring them back to May meeting.
 - c. Committee members go back to the share the top ideas with their network and get their feedback
- X. **Additional Questions:**
- a. When we're talking about the feeder pattern? Are we mostly looking at what summit will become? Are we adding this to Summit specifically or are we looking at adding on to the Elementary, Intermediate, & Middle?
 - i. MISD Response: We don't have this answered yet. We did not come in here with a prescription of where to put things, the only guarantee was we need a school of choice and we won't reclassify CTIS
 - b. The three new campuses will have Fine Arts and STEM, the district owes our feeder pattern schools of choice at all levels. There's a reason why the 3 new schools are opening with the same types of academies in them. We need to expose our students to the same options. The district is playing catch up with our feeder pattern, please take that into consideration.
 - i. MISD Response: Yes, that's why we're here. The Bond Committee wanted to do special designs at those three new campuses, the bond committee proposed

those—the board approved and the community as a whole voted for that. You are right, we don't have as many offerings in the Summit Feeder Pattern.

Distance removes opportunity.

- c. We need schools of choice at multiple levels in our feeder pattern.
 - d. We need to pull kids from other parts of our district. What are other parts of our district wanting to be able to pull them from other parts of the committee to bring them here?
 - i. MISD Response: When we do the survey, we can survey the whole community and find out what would draw you in (have survey responders select their campus to be able to disaggregate the data). We have done a survey on this topic before and we can bring this information back in as well.
 - e. 21st Century Funding Grant- would provide \$1.6 million for 10 title-1 schools for out of school times programming. Currently we have the QUEST fee-based enrichment program. 21s Century funding is specifically to enrichment and academics, working with campus admin from the school day and bridging to the afterschool program.
- XI. **Meeting Adjourned: Next Meeting 5/6, we will continue to provide online options for those who need it, we'll move the meeting to RLA Training Room #3**