279 Online

February 1, 2021
Students will experience learning that is personalized in path, place, and pace through strengthening teaching and learning practices that support student success.
Interest Convergence

► Interest of the school board
► Recommendation of DPAC (District Planning Advisory Council)
► Part of the goals in the #DL4A plan
► Experience in remote learning due to COVID
Current Reality

- Supplemental courses up to 50% allowed
- Osseo Online Course exist at the high school level
- Osseo Excels Program at OSH
- Partnership with NSO full online
- No dedicated funding for online learning
- MOU for online learning teachers
- 26 Formal Osseo Online Courses
- Distance Learning Academy K-12

Acceptable Means

- Must have agreement with EMO
- Must be within the bounds of state statute
- Must be within bounds of the law
- Must be in bounds of employee contracts/ MOU’s
- Must be in bounds of School Board Policy
- Must take into consideration the impact of race and culture

Results

- A comprehensive online program that creates opportunity and flexibility for students attending Osseo Area Schools.
- Ability for students to attend full time online
- This program would utilize best practices in online learning and engage students in meaningful interactive ways that incorporates project based learning
- Access to a content area instructional staff to facilitate direct learning and support for students
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<th>Description</th>
<th>Activities (timeline)</th>
<th>Questions</th>
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<td>Establish programming for the implementation of a full time online learning program at Osseo Area Schools.</td>
<td>• Re-establish online provider status in order to offer opportunities for 100% online learning (Fall 2020-Spring 2021)&lt;br&gt;• Establish budget for online program&lt;br&gt;• Develop online program for core/graduation requirement courses (Fall 2020-Dec 15, 2020)&lt;br&gt;• Review new online course proposals (Summer 2020-Sept 24)&lt;br&gt;• Register students for Fall 2021 (February-March 2021)&lt;br&gt;• Train staff who are providing online instruction (Spring 2021)&lt;br&gt;• Revisit MOU for expanding online learning offerings (Jan 2021)&lt;br&gt;• Establish rubric for online learning course standards (Fall 2020-Spring 2021)</td>
<td>• How does a COVID distance learning option parallel the development of our long-term online program?&lt;br&gt;• How many students would we expect for full time enrollment versus supplemental enrollment?&lt;br&gt;• How many students are needed to run a section?&lt;br&gt;• How many students do we need participating to run an online program?</td>
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### Phase 2 (21-22 School Year)

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| Implement core/graduation requirement online learning program and explore expanded online learning programming | ● Implement core online program  
● Explore blended/supplemental programming integrated in comprehensive high schools  
● Explore pathway programming through online offerings | ● |

### Phase 3 (22-23 School Year)

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| Implement integrated programming with comprehensive high schools and possible pathway programming | ● Implement integrated programming with comprehensive high schools  
● Implement online pathway programming | ● |
279 Online 2021-22

- Comprehensive online full time school K-12
- Capped at 2,011 students
  - 716 grades K-5 (4 sections at each grade)
  - 555 grades 6-8 (5 sections at each grade)
  - 740 grades 9-12 (5 sections at each grade)
279 Online 2021-22

- There are 1,477 applications that met the first round lottery deadline of January 15th
  - 563 grades K-5
  - 348 grades 6-8
  - 566 grades 9-12

- We have received 73 additional applications post as of January 27