

2021

OSSEO AREA SCHOOLS

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ISD  279

# 279 Online

*February 1, 2021*

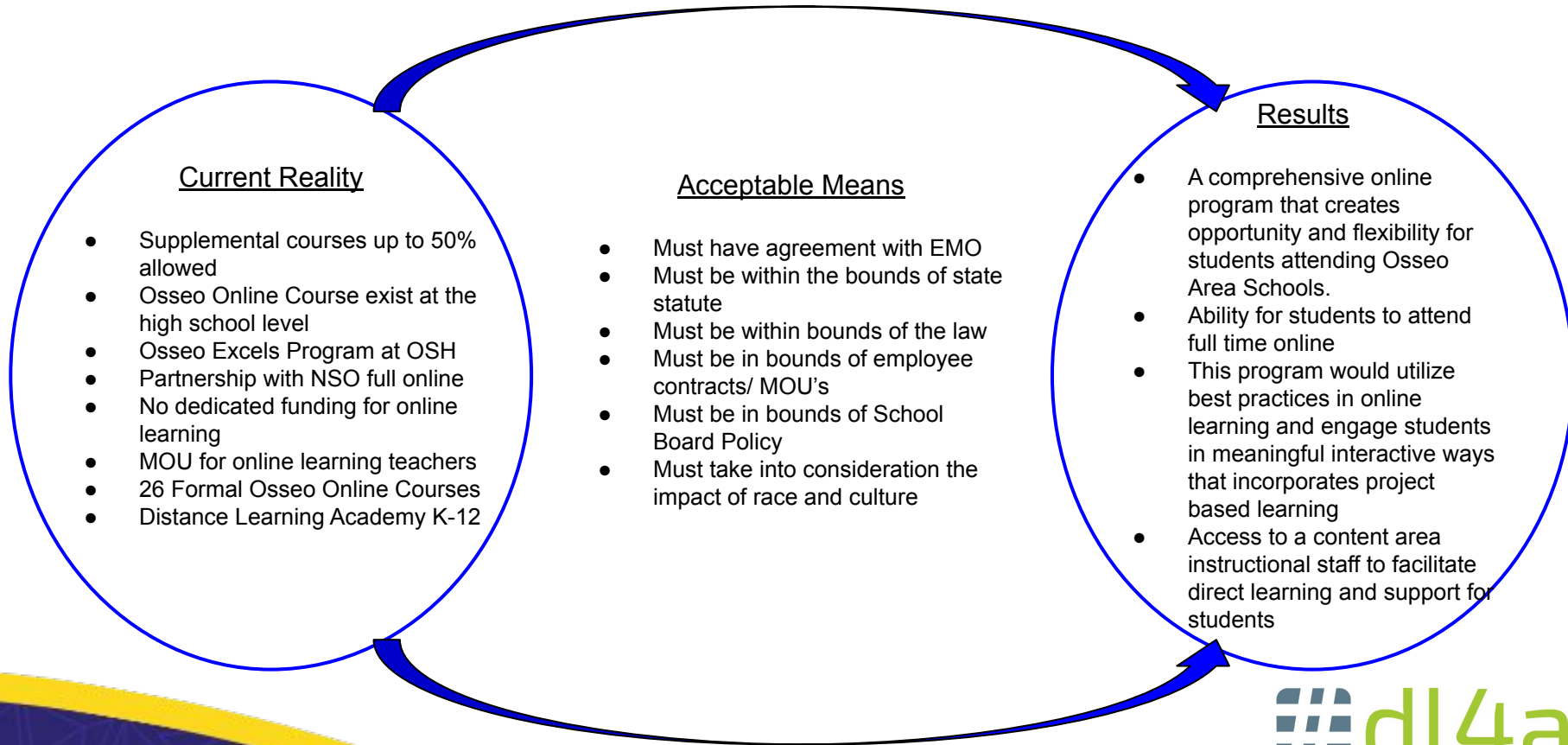
# #DL4A

Students will experience learning that is personalized in path, place, and pace through strengthening teaching and learning practices that support student success.

# Interest Convergence

- ▶ Interest of the school board
- ▶ Recommendation of DPAC (District Planning Advisory Council)
- ▶ Part of the goals in the #DL4A plan
- ▶ Experience in remote learning due to COVID

# Online Learning Guiding Change Framework



## Phase 1 (20-21 School Year)

Description	Activities (timeline)	Questions
<p>Establish programming for the implementation of a full time online learning program at Osseo Area Schools.</p>	<ul style="list-style-type: none"><li>● Re-establish online provider status in order to offer opportunities for 100% online learning (Fall 2020-Spring 2021)</li><li>● Establish budget for online program</li><li>● Develop online program for core/ graduation requirement courses (Fall 2020-Dec 15, 2020)</li><li>● Review new online course proposals (Summer 2020-Sept 24)</li><li>● Register students for Fall 2021 (February-March 2021)</li><li>● Train staff who are providing online instruction (Spring 2021)</li><li>● Revisit MOU for expanding online learning offerings (Jan 2021)</li><li>● Establish rubric for online learning course standards (Fall 2020-Spring 2021)</li></ul>	<ul style="list-style-type: none"><li>● How does a COVID distance learning option parallel the development of our long-term online program?</li><li>● How many students would we expect for full time enrollment versus supplemental enrollment?</li><li>● How many students are needed to run a section?</li><li>● How many students do we need participating to run an online program?</li></ul>

### Phase 2 (21-22 School Year)

Description	Activities (timeline)	Questions
Implement core/graduation requirement online learning program and explore expanded online learning programming	<ul style="list-style-type: none"><li>• Implement core online program</li><li>• Explore blended/supplemental programming integrated in comprehensive high schools</li><li>• Explore pathway programming through online offerings</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

### Phase 3 (22-23 School Year)

Description	Activities (timeline)	Questions
Implement integrated programming with comprehensive high schools and possible pathway programming	<ul style="list-style-type: none"><li>• Implement integrated programming with comprehensive high schools</li><li>• Implement online pathway programming</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

# 279 Online 2021-22

- ▶ Comprehensive online full time school K-12
- ▶ Capped at 2,011 students
  - 716 grades K-5 (4 sections at each grade)
  - 555 grades 6-8 (5 sections at each grade)
  - 740 grades 9-12 (5 sections at each grade)

# 279 Online 2021-22

- ▶ There are 1,477 application that met the first round lottery deadline of January 15th
  - 563 grades K-5
  - 348 grades 6-8
  - 566 grades 9-12
- ▶ We have received 73 additional application post as of January 27