
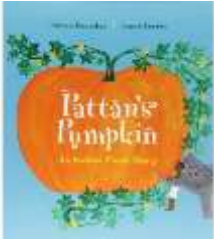





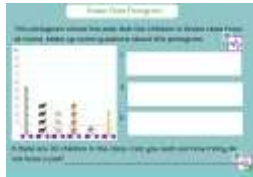







M	<p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word.</p> <p>u-but</p> <p>fun</p> <p>luck</p> <p><i>Morning physical activity - http://jumpstartjenny.co.uk/</i></p>	<p>English</p> <p>Learning Objective To write sentences to convey ideas.</p> <p>Success Criteria Write what you would like to know about pumpkins Write what you know about pumpkins Include which stories already include pumpkins Include capital letters, full stops and finger spaces.</p> <p>Break</p>   <p>This term our new book is Pattan's Pumpkin, today you are going to draw a pumpkin and write around it what you would like to know about pumpkins and what you already know. Then describe what you think is significant about the pumpkin for this story, which other stories have also featured a pumpkin.</p>	<p>Maths</p> <p>Learning Objectives To be able to add by counting on. Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Success Criteria Remember to... Count on from your starting number don't include it Count in order Use a tens frame</p> <p>Click on the link: T5 WK1 Monday Addition and subtraction within 20</p> <p>You can use the 'add within 20 printable resource' sheet to help you.</p> <p>Extension Count forwards and backwards in 1's, 2's, 5's and 10's to 100.</p> <p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Geography</p> <p>Learning Challenge: To know about the continents of the world and locate the UK on a world map.</p> <p>Success Criteria: Remember</p> <p>...To know what a continent is</p> <p>Name and locate the continent UK is on</p> <p>Identify the UK on a world map</p> <p>Click on the links below- T5 WK 1 Monday Geography Where do I live slide</p> <p>T5 WK1 Monday Geography Worksheet 1</p> <p>T5 WK 1 Monday Geography Worksheet 2</p> <p>Lunch break</p>	<p>PE</p> <p>Learning challenge: To explore and describe different movements. To select and link movements together to fit a theme.</p> <p>Task: You will need: A large ball or rolled up pair of socks, Objects you can balance on your body safely.</p> <p>Task 1: Imagine you are a clown and move your ball or rolled up pair of socks around your body in as many different ways as possible. How many different ways did you find? Which was the most challenging? Now try balancing your ball/ rolled up pair of socks on different parts of your body. What is the longest time you can balance it for?</p> <p>Task 2: Hold a back support, balancing something on your head, and your ball or rolled up pair of socks on your tummy. Can you shuffle around, whilst still in this position?</p>  <p>mini-whilst your</p> <p>Task 3: How many different objects can you balance on your tummy without them falling off? Can you balance more than one object on different parts of your body? What is your record for the most objects you can balance at any one time?</p> <p>Remember to: Choose safe objects to balance.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	Morning physical activity - http://jumpstartionnv.co.uk/	<p>Phonics</p> <p>Link to T5 WK1 Tuesday Who's afraid of Red Riding Hood Today you are going to be retrieving the sound <oo> Read – Who's afraid of Red Riding Hood?</p> <p>Identify all the <oo> sounds and make a list of the same sound different spelling.</p>	<p>English</p> <p>Learning Objective To respond to an illustration</p> <p>Success Criteria Think, write, read Capital letters and full stops Include adjectives</p> <p>Today you are going to use a map, globe or interactive resources (like Google Earth) to locate India, then see if you can find Kerala in Southern India where the hills in which the story is set. What do you notice? How is it different to where you live? What do you already know about India? What would they like to know? https://www.coolkidfacts.com/india/</p> <p>Break</p>  <p>Today you are going to write about what you know about India, what you would like to know about India and what you have found out.</p> <p>Handwriting Once completed watch the handwriting video to complete lower case 't' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item124412/grade1/index.html</p> <p> The username Espresso username – student29349 Password -Poundhill2016</p>	<p>Maths</p> <p>Learning Objectives To be able to add by counting on using a number line. Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Success Criteria Remember to...</p> <p>Count on from your starting number don't include it. Count in order Jump on top of a number line when counting.</p> <p>Break</p> <p>Click on the Power Point link below: T5 WK1 Tuesday Addition and subtraction within 20</p> <p>Extension Count forwards and backwards in 1's, 2's, 5's and 10' to 100.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Computing</p> <p>Learning Objective: To understand that data can be represented in picture format.</p> <p>Success Criteria: Discuss and set questions relating to a pictogram.</p> <p>This week you are going to start learning about pictograms. You will find out how to create one and how to find out information from them over the next few weeks.</p> <p>Please complete the following 2dos:</p> <p>2Do: Green Class Data</p>  <p>Remember: To look carefully at a pictogram in order to find out the information that you need.</p> <p>Lunch break</p>	<p>PE</p> <p>Learning challenge: Yellow Challenge Maintaining control throughout: I can sit and roll a ball along the floor around my body using 2 hands. I can sit and roll a ball along the floor around my body using 1 hand (right and left). I can sit and roll a ball down to my toes and back up, then around my upper body using 2 hands. I can stand and roll a ball down to my toes and up, then my body back round upper using 2 hands.</p>  <p>Green Challenge With both right and left hand, maintaining control: I can sit and roll a ball up and down my legs and round my upper body using 1 hand. I can stand and roll a ball up and down my legs and round my upper body using 1 hand. Can you shuffle around, whilst still in this position?</p> <p>Remember to: Maintain control of the ball as you roll it.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jd1m2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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W	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<h2>Phonics</h2> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>come>some>sove> love>shove</p>	<h2>English</h2> <p>Learning Objective To describe a fictional experience</p> <p>Success Criteria Capital letters and full stops. Include your senses Include how the surroundings make you feel. Include adjectives</p>  <p>Looking at the picture above,....- moments earlier, she had been standing in her classroom holding the tiny port-key up in her hand, waiting for the magic to happen. With a flash and a puff of smoke they had vanished into thin air. The port-key had taken them to some strange places before, but never to an Indian jungle. The problem with port-keys is that you never quite know where you're going to end up! They gazed around them and took in their surroundings; the stifling heat and cacophony of jungle noises put the children on edge - they would have to be exceptionally brave on this particular adventure...</p> <p>Today you need to describe what you think a port-key is? What do you think the port-key looks like? Where might they have been on previous adventures? How do you think they return home after an adventure? Where did they get the port-key from? Does their teacher know where they have gone?</p>	<h2>Maths</h2> <p>Learning Objectives Represent and use number bonds (to 10) and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Success Criteria Remember to... Use your number bonds to 10 Use a tens frame to help you Use a whole part-part model to help find number bonds to 10</p> <p>Click on the link below: T5 WK1 Wednesday Addition and subtraction within 20</p> <p>You can use the 'tens frames printable resource' sheet to help you.</p> <p>Extension Count forwards and backwards in 1's, 2's, 5's and 10' to 100.</p>	<h2>Reading</h2> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<h2>Science</h2> <p>Learning Challenge: I can ask questions and know they can be answered in different ways.</p> <p>Success Criteria: Draw pictures, add labels or write sentences to share your knowledge. Ask interesting and relevant questions. Share your knowledge in a detailed way.</p> <p>This week we are going to begin our brand new topic on plants. We would like you to begin by thinking about what you already know about plants, discuss your amazing knowledge with your grown-ups at home. Can you either write sentences about what you already know or draw pictures with labels. Next, can you think about some questions that you would like to find the answers to this term, linked to plants.</p> <p>Remember: To use a question mark at the end of each question that you want to ask.</p>	<h2>PE</h2> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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T H	<p>Phonics</p> <p>Link to T5 WK1 Sentence dictation Thursday 'u'</p> <p>Today we are going to complete a sentence dictation, revising the <u> sound. Can a member of your family read the sentence and then you write it?</p> <p>I have won a double mug</p>		<p>English</p> <p>Learning Objective: To describe a character</p> <p>Success Criteria: Think write read Capital letters and full stops Include adjectives</p>  <p>T5 W1 Y1 Thursday ' Pattans Pumpkin'</p> <p>Look at the first double page spread illustration. What can you see? How do they feel when you look at the image? What words or phrases might be used to describe the picture? The two people in the image are Pattan and Kanni. What words would you use to describe these two people based on this image? What do you notice? What are they wearing? What are they doing? Read the first double page. What do we know about Pattan and Kanni? What is important to them and their lives? Today you will describe Pattan and Kanni. Describing what they look like on the outside and their thoughts and feelings on the inside.</p>	<p>Maths</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Success Criteria Remember to...</p> <p>Use your number bonds to 10</p> <p>Use a tens frame to help you</p> <p>Click on the link below: T5 WK1 Thursday Addition and subtraction within 20</p> <p>You can use the 'tens frames printable resource' sheet to help you.</p> <p>Extension Count forwards and backwards in 1's, 2's, 5's and 10' to 100.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Music</p> <p>Learning Challenge: To find the pulse whilst listening to music & using movement. To learn & perform chants, raps and songs.</p> <p>Success Criteria: I can feel the pulse through my whole body when listening to a piece of music. I can use my body to show that I am feeling the pulse by clapping or stamping. I can talk about the pulse in a piece of music so that I can show my understanding of what it is. I can chant by using my voice in a variety of different ways to create different sounds e.g. high/ low/ quieter/ robot/ fairy/ witch etc.</p> <p>This week we would like you to listen to Ame sau vala tara bal, a beautiful Gujarati devotional song, and move to the pulse: https://www.singup.org/singupathome/world-religions Try feeling and moving to the pulse by marching on the spot, making jazz hands or moving your body in any way you want to.</p> <p>Then, click on the following link to learn the chant Boom Chicka Boom: https://www.singup.org/singupathome/songs-for-virtual-choirs/warm-ups Can you chant in a witch's voice or a growly bear's voice? How many different ways can you use your voice to chant? Experiment with using your voice in as many different ways as you can.</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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