Date: 19.04.21 Term 5 Week 1 Remote Learning Grid: Year: Year 1 Email: <u>year1@phiacademy.org.uk</u>

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Phonics Today we are going to be using word building We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word. u-but fun luck	English Learning Objective To write sentences to convey ideas. Success Criteria Write what you would like to know about pumpkins Write what you know about pumpkins Include which stories already include pumpkins Include capital letters, full stops and finger spaces. This term our new book is Pattan's Pumpkin, today you are going to draw a pumpkin and write around it what you would like to know about pumpkins and what you already know. Then describe what you think is significant about the pumpkin for this story, which other stories have also featured a pumpkin.	Maths Learning Objectives To be able to add by counting on. Add and subtract one-digit and two-digit numbers to 20, including zero. Success Criteria Remember to Count on from your starting number don't include it Count in order Use a tens frame Click on the link: T5 WK1 Monday Addition and subtraction within 20 You can use the 'add sub within 20 printable resource' sheet to help you. Extension Count forwards and backwards in 1's, 2's, 5's and 10' to 100.	Reading via Bug Club or your allocated reading book(s). Click here for Bug Club Login	Geography Learning Challenge: To know about the continents of the world and locate the UK on a world map. Success Criteria: Remember To know what a continent is Name and locate the continent UK is on Identify the UK on a world map Click on the links below- T5 WK 1 Monday Geography Where do I live slide T5 WK1 Monday Geography Worksheet 1 T5 WK 1 Monday Geography Worksheet 2	PE Learning challenge: To explore and describe different movements. To select and link movements together to fit a theme. Task: You will need: A large ball or rolled up pair of socks, Objects you can balance on your body safely. Task 1: Imagine you are a clown and move your ball or rolled up pair of sock around your body in as many different ways as possible. How many different ways did you find? Which was the mochallenging? Now try balancing your ball/ rolled up pair of socks on different parts of your body. What is the longest time you cabalance it for? Task 2: Hold a back support, balancing something on whead, and your ball or rolled up pair of socks on your tummy. Can you shuffle around, whilst still in this position? Task 3: How many different objects or you balance on your tummy without them falling off? Can you balance more than one object on different parts of your body? What your record for the most objects you delance at any one time? Remember to: Choose safe objects to balance. Story Time Please share one of your favourite bow with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/bdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.

Morning physical activity - http://jumpstartjonny.co.uk/

Phonics

Link to T5 WK1 Tuesday Who's afraid of Red Riding Hood Today you are going to be retrieving the sound <00> Read - Who's afraid of Red Riding Hood?

Identify all the <00> sounds and make a list of the same sound different spelling.

Learning Objective

To respond to an illustration

Success Criteria

English

Think, write, read Capital letters and full stops Include adjectives

Today you are going to use a map, globe or interactive resources (like Google Earth) to locate India, then see if you can find Kerala in Southern India where the hills in which the story is set. What do you notice? How is it different to where you live? What do you already know about India? What would they like to know? https://www.coolkidfacts.co m/india/



Today you are going to write about what you know about India, what you would like to know about India and what you have found out.

Handwriting

Once completed watch the handwriting video to complete lower case 't' handwriting. https://central.espresso.co.uk/es presso/primary uk/subject/modu le/video index/item124412/grad e1/index.html



The username Espresso username student29349 Password -Poundhill2016

Maths

Learning Objectives To be able to add by

counting on using a number line. Add and subtract one-digit and two-digit numbers to 20, including zero.

Success Criteria Remember to...

Count on from your starting number don't include it. Count in order Jump on top of a number line when counting.

Click on the Power Point link below:

T5 WK1 Tuesday Addition and subtraction within 20

Extension

Count forwards and backwards in 1's, 2's, 5's and 10' t0 100.

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Computing

Learning Objective:

To understand that data can be represented in picture format.

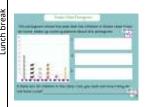
Success Criteria:

Discuss and set questions relating to a pictogram.

This week you are going to start learning about pictograms. You will find out how to create one and how to find out information from them over the next few weeks.

Please complete the following 2dos:

2Do: Green Class Data



To look carefully at a pictogram in order to find out the information that you need.

PE

Learning challenge:

Yellow Challenge

Maintaining control throughout: I can sit and roll a ball along the floor around my body using 2 hands. I can sit and roll a ball along the floor around my body using 1 hand (right and

I can sit and roll a ball down to my toes and back up, then around my upper body using 2 hands.

I can stand and roll a ball down to my

toes and up, then my body hands.



back round upper using 2

Green Challenge

With both right and left hand, maintaining control:

I can sit and roll a ball up and down my legs and round my upper body using 1 hand.

I can stand and roll a ball up and down my legs and round my upper body using 1 hand.

Can you shuffle around, whilst still in this position?

Remember to:

Maintain control of the ball as you roll it.

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer/episodes /b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before

Remember:

Morning physical activity - http://jumpstartjonny.co.uk/

Phonics

Today we are going to be using sound swap.

We are going to say the say the sound read the word and identify the sound we need to swap.

come>some>sove> love>shove

Learning Objective To describe a fictional experience

Success Criteria

English

Capital letters and full stops. Include your senses Include how the surroundings make you feel. Include adjectives

at the picture above,....- moments earlier, she had been standing in her classroom holding the tiny port-key up in her hand, waiting for the magic to happen. With a flash and a puff of smoke they had vanished into thin air. The port-key had taken them to some strange places before, but never to an Indian jungle. The problem with port-keys is that you never quite know where you're going to end up! They gazed around them and took in their surroundings; the stifling heat and cacophony of jungle noises put the children on edge - they would have to be exceptionally brave on this particular adventure...

Today you need to describe what you think a port-key is? What do you think the port-key looks like? Where might they have been on previous adventures? How do you think they return home after an adventure? Where did they get the port-key from? Does their teacher know where they have gone?

Maths

Learning Objectives

Represent and use number bonds (to 10) and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Success Criteria Remember to...

Use your number bonds to Use a tens frame to help vou Use a whole part-part model to help find number bonds to 10

Click on the link below: T5 WK1 Wednesday Addition and subtraction

You can use the 'tens frames printable resource' sheet to help you.

Extension

within 20

Count forwards and backwards in 1's, 2's, 5's and 10' t0 100.

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Science

Learning Challenge:

I can ask questions and know they can be answered in different ways.

Success Criteria:

Draw pictures, add labels or write sentences to share your knowledge.

Ask interesting and relevant auestions.

Share your knowledge in a detailed way.

This week we are going to begin our brand new topic on plants. We would like you to begin by thinking about what you already know about plants, discuss your amazing knowledge with your grownups at home. Can you either write sentences about what you already know or draw pictures with labels. Next, can you think about some questions that you would like to find the answers to this term, linked to plants.

Remember:

To use a question mark at the end of each question that you want to ask.

PE

Learning challenge

To perform yoga actions.

Click on the link to access a yoga exercise.

Cosmic Kids Yoga - YouTube

Remember to:

Take deep breaths as you perform each

Make sure you stop for a drink and a

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer/episodes /b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before

Morning physical activity - $\frac{\text{http://jumpstartjonny.co.uk/}}{\text{detection}}$

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Phonics

Link to

T5 WK1 Sentence dictation Thursday 'u'

Today we are going to complete a sentence dictation, revising the <u> sound.

Can a member of your family read the sentence and then you write it?

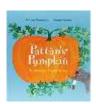
I have won a double mug

English

Learning Objective:

To describe a character **Success Criteria**:

Think write read Capital letters and full stops Include adjectives



T5 W1 Y1 Thursday ' Pattans Pumpkin'

Look at the first double page spread illustration. What can you see? How do they feel when you look at the image? What words or phrases might be used to describe the picture? The two people in the image are Pattan and Kanni. What words would you use to describe these two people based on this image? What do you notice? What are they wearing? What are they doing? Read the first double page. What do we know about Pattan and Kanni? What is important to them and their lives? Today you will describe Pattan and Kanni. Describing what they look like on the outside and their thoughts and feelings on the inside.

Maths

Represent and use number bonds and related subtraction facts within 20

Success Criteria Remember to...

Use your number bonds to 10

Use a tens frame to help you

Click on the link below:

T5 WK1 Thursday
Addition and subtraction
within 20

You can use the 'tens frames printable resource' sheet to help you.

Extension

Count forwards and backwards in 1's, 2's, 5's and 10' t0 100.

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Music

Learning Challenge:

To find the pulse whilst listening to music & using movement. To learn & perform chants, raps and songs.

Success Criteria:

I can feel the pulse through my whole body when listening to a piece of music.

I can use my body to show that I am feeling the pulse by clapping or stamping.

I can talk about the pulse in a piece of music so that I can show my understanding of what it is.

I can chant by using my voice in a variety of different ways to create different sounds e.g. high/low/quieter/robot/fairy/ witch etc.

This week we would like you to listen to **Ame sau vala tara bal**, a beautiful Gujurati devotional song, and move to the pulse: https://www.singup.org/singupathome/world-religions

Try feeling and moving to the pulse by marching on the spot, making jazz hands or moving your body in any way you want to

Then, click on the following link to learn the chant **Boom Chicka Boom:**

https://www.singup.org/singup athome/songs-for-virtualchoirs/warm-ups

Can you chant in a witch's voice or a growly bear's voice? How many different ways can you use your voice to chant? Experiment with using your voice in as many different ways as you can.

PE

Learning challenge

To perform yoga actions.

Click on the link to access a yoga exercise.

Cosmic Kids Yoga - YouTube

Remember to:

Take deep breaths as you perform each move.

Make sure you stop for a drink and a rest.

Story Time

Please share one of your favourite books with an adult, or visit

https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before

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Phonics

Practice your spellings using this link:

https://www.purplemash.com/#~bGF1bmNoZXI9an NhcHBzJTJGZGI5JTJGcXVp enNwJmxhdW5jaGVyTmF tZT1qc2FwcHMIMkZkaXkI MkZxdWI6c3AmdXNIcndv cms9U3

CMS9U3					
Word	Spelling				
mug	u				
luck	u				
touch	ou				
double	ou				
love	0				
some	0				

Click on the above link to complete the spelling quiz- Spellings T5 W1



Morning physical activity - http://jumpstartjonny.co.uk/

Handwriting

Once completed watch the handwriting video to complete lower case 'u' handwriting.

https://central.espresso.co .uk/espresso/primary uk/s ubject/module/video/item 339820/grade1/module12 44120/index.html

Discovery

The username Espresso username – student29349 Password -Poundhill2016

English

Learning Objective

To use capital letters names of people, places, the days of the week

Success Criteria

Identify capital letters. When to use a capital letter Include the correct capital letter in a sentence.

Include a full stop



Today you will look at the clip below, when to use a capital letter

https://www.bbc.co.uk/teach/clas s-clips-video/english-ks1--ks2where-do-you-put-capitalletters/zkbhf4j

Look at the Capital letter PP <u>T5</u> <u>WK1 Capital letter powerpoint</u>

Challenge yourself to write as many different sentences as you can inclusive of a range of capital letters.

Maths

Learning Objectives

Represent and use number bonds (to 10) and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Success Criteria

Remember to...

starting number

Make ten and then add the rest of the ones Use the tens frame to help you make number bonds to 10 Count on from your

Click on the link below:

T5 WK1 Friday Addition and subtraction within 20

You can use the 'tens frames printable resource' sheet to help you.

Extension

Count forwards and backwards in 1's, 2's, 5's and 10' to 100.

Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

Feel Good Friday Challenges:

Today we have some challenges that we would like you to try:

Challenge 1:

Play the **Challenge'** your Choose 4

with family.

'Lego

different coloured Lego bricks. How many different ways can you arrange them in a tower? How will you record all the different ways that you find? Predict how many different ways you think you could arrange 5 bricks. Explain to a family member why you think there are that many ways. Can you find all the ways to see if your prediction was correct?

<u>Challenge 2:</u> St George's Day Challenge

Today is St George's Day. St George is the patron saint of England. How many different countries around the word celebrate St George's Day? Can you find them all on a map of the world? Which country is furthest from England? Which country is closest?

Remember:

Please tell us how many ways you found to make Lego towers using 4 or 5 bricks and how many countries celebrate St George's Day on Purple Mash.

Feel Good Friday

Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon:

https://www.poundhillinfantacademy.or g.uk/teaching-and-learning/wellbeingnurture



unch break