

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday 4/19/2021 at 3:00 pm
SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Laurens	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

Staff Members Absent: Julie Horne, Nancy Taverna

Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present:

Topics	Presenter
Celebrations <ul style="list-style-type: none"> ● Menzies is empty nesting ● Pawlowski got a new roof! ● Laurens is almost finished with 5th grade electives! ● 37 school days to go! 	O'Mahony
Field Day What do we want to do? We cannot put k-2;3-5 together like we have in the past Coach offered extra recess and PE time for each class 5th grade can have popsicles with Coach if they earn it Masks must be worn Individual Grade Level Activities may be planned/held that meet DHHS guidelines, but first must be approved by Kristin Jackson.	Team
Masks Masks must be worn at recess unless all kids can consistently 3-6 feet apart If kids are playing together (football, basketball, close activities) masks must be on Mask breaks are encouraged when students express it	Manning
Family Math PD Follow up What do we want to do? Each grade level will make a decision based on their best judgement on how to push this information out to parents	Team

<p>Summer Learning It will be called Summer Ignite that is required by law</p> <p>Curriculum used at Snipes during Summer Ignite:</p> <ul style="list-style-type: none"> • Letterland, Reading and Writing Fundamentals, Eureka Math, Discovery Education for Science, Sanford Harmony, Art and PE • Dates have changed based on the House Bill (156 hours offered by October 1st) Another Survey will be sent out to gauge interest based on the new dates (June 28-July 2; July 6-9; July 12-23; Sept 27- Oct 1) • Times: Teachers 7:50-3:30 ; Students 8:00-3:30 • There will be a bonus that will be clarified (prorated? All summer or some of summer?) • Daily rate of pay will be paid (without retirement taken out) • \$150 may be given for each child in third grade that passes at the end of the program (Snipes may receive this for growth instead) • Any K child that comes to camp cannot be retained • Foust stated each staff member who works will receive at least \$2,000 	Manning
<p>NC Star Indicator Report</p> <p>https://www.indistar.org/app/DashboardReports/NC/1375_RTI_7227_133320210326.pdf</p> <p>This report includes everything we have ever done in NC Star (several years). It discusses our school goals for the year, and how close we are to accomplishing each indicator at full implementation. There should be 4-6 actions for each indicator to be accomplished. Actions are short, measurable, and must have evidence to prove it worked. Pay attention to the implementation statues and the completion dates of what we have due coming up. Rachael will be coming back to the team for more evidence needed. Check for emails from Rachael for this.</p>	Beckelhimer/ O'Mahony
<p>Parent Input -</p> <ul style="list-style-type: none"> • Children are happy! 	Team
<p>Next Steps-</p> <ul style="list-style-type: none"> • Manning will talk to Coach Houser about “field day” alternative • Share Summer Learning Programming Information with your team • Push out family math night information • Staff Survey, Student Survey and Parent Survey will be sent out around May 3rd; we will discuss this as a team 	Team
<p>Plus/Delta</p> <ul style="list-style-type: none"> • Smooth meeting • Informative • No snack 	Team
<p>Next Meeting: Monday May 17th Snacks- Rachel Manning</p>	Team

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Indicator Being Assessed:

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Current Level of Implementation:

No Development Limited  Fully Implemented

Priority Score:

High: 1 Medium:2 Low:3

Opportunity Score:

3: Easy to Address
2: more difficult but can be obtained with current policy or budget
1: Changes will be required to policy and/or budget

Action/Tasks 1

What:-

Who is responsible-

Timeline:

Monitor task: (progressing, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)