

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

In collaboration with their colleagues, teachers are responsible for planning and implementing an appropriate, school-aligned instructional program in a learning environment that guides and encourages students to develop and fulfill their academic and personal potential. In addition to their course and classroom responsibilities, all teachers participate in supporting after-school programming and division-specific commitments (eg. service, PSHE) as assigned. Teachers are expected to meet (or commit to a growth plan to fulfill) the community expectations of [ISZL's educator competency](#) domains. This is a full-time position and will begin in August 2021.

The English Teacher is expected to:

Professional Responsibilities

- Monitor and record student progress toward learning outcomes
- Engage parents as partners, sharing student feedback and information about the instructional program, using Schoology and other school technology platforms
- Communicate behavioral/pastoral care issues in a timely manner
- Adhere to child protection protocols
- Follow ISZL policies
- Integrate ISZL's guiding statements, including the school-wide learning principles, into the work

Working with ISZL Students

- Teach class or courses that align with ISZL programmatic expectations, appropriate to the stage of student development (eg. PYP, MYP, DP/AP, PSHE, etc)
- Use a variety of different teaching strategies and resources to cater to a variety of different learning situations, abilities, and styles
- Offer regular, written, formative feedback on student progress in order to support growth
- Cultivate a community of care and well-being, exemplifying ISZL's values of "We respect; We motivate; We achieve."

Working with ISZL Colleagues

- Collaborate with colleagues to ensure departmental and school-wide philosophical alignment
- Participate in departmental, divisional and schoolwide meetings in an effort to meet strategic objectives
- Engage with colleagues to deepen practice and learn from each other, including seeking feedback
- Commit to building psychological safety with each other, within teams, and across campus

- Honour the shared responsibility for children's learning
- Seek solutions in positive ways, assuming best intent

Working with ISZL Parents and External Community

- Provide regular and appropriate contact with parents to share feedback on academic performance, social integration, and general progress
 - Display and share student work to showcase their learning and accomplishments
 - Present occasionally at parent evenings
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Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - The candidate should hold a recognised teaching qualification or certification
 - Candidates must have a Swiss or EU passport/valid Swiss work permit (for Swiss work visa requirements)
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.