

## April 2021 - ACLC Assessment and Accountability Committee

Meeting Committee:

- David Hoopes
- Molly Fenn
- Sophia Moore

**Initial Goals for the committee include:**

Goal	Goal	Goal	Goal
<p><b>Assessment committee will develop and deliver P.D. around the assessment in the distance learning environment.</b></p>	<p><b>Assessment committee will develop and deliver P.D. for: MAP, Juno (in-house) and other subject specific curriculum tools.</b></p>	<p><b>Assessment committee will gather and share assessment data from all sources and subjects. This will include History and VPA.</b></p>	<p><b>Assessment committee will gather and evaluate college going data. The committee will present findings and key trends to the ACLC staff and ACLC Board.</b></p>

The Assessment and Accountability Committee created a survey to evaluate our ongoing priorities for assessments with staff. This will help to inform our new facilitator onboarding, professional development and WASC/LCAP priorities. This presentation will highlight particular results that inform our initial takeaways. The full committee will meet in the coming weeks to dig into detailed answers.

**Link to Assessment Survey - [HERE](#)**

Key slides for review:

1. Utilizing **Benchmarks**: Slide 3
2. **MAP Data** utilization and training: Slide 5 / Slide 7 / slide 9
3. **Homework** utilization: Slide 13
4. **Jupiter Grades** utilization and training: Slide 17
5. **Juno** Pods and Juno Data Analytics: Slide 10 / Slide 11

6. **Formative Assessments:** Slide 27
  7. Assessments to **support and Intervention:** Slide 29
  8. **Compliance** and Accountability: Slide 33
  9. **Equity in grading:** Slide 39
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## **2020-21 Assessment Committee Initial takeaways**

- **START**
  - Discuss and define best practices in homework policy and best practices.
  - Use facilitators who are experienced in Juno to implement training for others facilitators and staff.
  - Professional development on equitable and culturally inclusive grading practices.
  
- **STOP**
  - Postponing our expectation that benchmarks are necessary in Spanish and the Arts
  
- **CONTINUE**
  - Articulating a common understanding of what a benchmark is at ACLC and why they are valuable.
  - Taking advantage of MAP data to inform teaching and learning.
  - Improving the way we use data to inform learning plans. Expand and continue to utilize data in Learner of Concern discussions and LST's.
  - Continue to leverage Jupiter as a communication and grading tool.