

## NDJH Community Council (Mar. 9, 2021)

<b>Welcome</b>	<ul style="list-style-type: none"> <li>• <b>Attending via Zoom:</b> Maude Beckman, Tyler Poll, Rachel Black, Anna Fondario, Chelsea Nielsen, Nicole Young, Aaron Holbrook, Greg Mudrow (Stacy Jackson, Hadyn Call)</li> </ul>
<b>Approval of last Meeting's Minutes</b>	<ul style="list-style-type: none"> <li>• February's minutes were approved with an 8-0 vote.</li> </ul>
<b>Special Presentation</b>	<ul style="list-style-type: none"> <li>• Ryan Hansen presented on the Davis District's personalized learning program.</li> <li>• Information can be found on the District website under the <b>District</b> tab at the top of the page and the <b>Personalized Learning/Standards Based Grading</b> link.</li> <li>• Characteristics of a well-rounded graduate (from the webpage) were reviewed.</li> <li>• Key questions and expectations were reviewed as a council and summarized as follows ...</li> <li>• "What <b>skills</b> should students have to reach their full potential as caring, contributing, responsible, and knowledgeable friends, family members, coworkers, and citizens?"             <ul style="list-style-type: none"> <li>○ "Norsemen Pride" abilities were mentioned as noteworthy skills for life.</li> <li>○ Habits of Success (resilience, empathy, relationship skills, and goal setting) were listed.</li> <li>○ Responsible decision making, critical thinking, creativity, communication, conflict resolution and compromise skills were also suggested as worthwhile.</li> </ul> </li> <li>• "What <b>dispositions</b> should students have to reach their full potential as caring, contributing, responsible, and knowledgeable friends, family members, coworkers, and citizens?"             <ul style="list-style-type: none"> <li>○ Curiosity, patience, tolerance, and kindness were listed as desirable dispositions.</li> </ul> </li> <li>• "What <b>experiences</b> should students have to reach their full potential as caring, contributing, responsible, and knowledgeable friends, family members, coworkers, and citizens?"             <ul style="list-style-type: none"> <li>○ Real life experiences and internships through CTE format are valuable for students.</li> <li>○ Service opportunities and reflective activities are also valuable experiences.</li> </ul> </li> <li>• "How will we know that the Skills, Dispositions, and Experiences have been mastered by the students?"             <ul style="list-style-type: none"> <li>○ Systems are in place to measure academic success.</li> <li>○ It was suggested that a standard be developed for citizenship grades to measure success (goal setting and conflict resolution could be part of standard).</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Student surveys provide valuable data to measure student performance in non-academic areas.</li> <li>○ Creativity and critical thinking skills can also be observed within the school setting (across many curriculums).</li> <li>● “What type of report should parents receive?” <ul style="list-style-type: none"> <li>○ It could be helpful to receive information about leadership and other soft skills demonstrated in school.</li> <li>○ It would be useful to know when character-building opportunities are presented to students.</li> <li>○ Rubrics can be used to show student competencies.</li> <li>○ Reports should link student performance to future career goals.</li> </ul> </li> <li>● “What do you want your school to feel like, sound like, and look like?” <ul style="list-style-type: none"> <li>○ Communication and transparency should be paramount between parent and school.</li> <li>○ Citizenship could be reported more often (more than just mid-term and end of term).</li> <li>○ The school environment should reflect the attitude of the students (happy students are part of a happy school).</li> <li>○ A school should feel both safe and welcoming.</li> </ul> </li> </ul>
<p style="text-align: center;"><b>SIP Goals for 2021-22</b></p>	<ul style="list-style-type: none"> <li>● Proposed goals were emailed to council members on Feb. 11<sup>th</sup>.</li> <li>● The three proposed goals were reviewed and discussed.</li> <li>● Peer and teacher mentoring were highlighted in discussion.</li> <li>● Funding for 70 new laptops (to replace damaged and old technology) was proposed.</li> <li>● Teacher assistants for English, Math and Science were proposed to assist with struggling students.</li> <li>● The proposed budget also included teacher productivities and AmeriCorps Employees.</li> <li>● Funding for next year has not been finalized, so budget could change slightly.</li> <li>● Proposed goals and budget were approved for next year with an 8-0 vote.</li> </ul>
<p style="text-align: center;"><b>Financial Update</b></p>	<ul style="list-style-type: none"> <li>● Financial Update was unanimously tabled until next month.</li> </ul>
<p style="text-align: center;"><b>Academic Update</b></p>	<ul style="list-style-type: none"> <li>● Academic Update was unanimously tabled until next month.</li> </ul>
<p style="text-align: center;"><b>Counseling Department</b></p>	<ul style="list-style-type: none"> <li>● Counseling department is starting their Interim review in April.</li> <li>● Department data project this year is to decrease the number of suicidal threats and self-harm by meeting with 7<sup>th</sup> grade students more often and increasing SEL activities schoolwide</li> <li>● Collected data indicates that the faculty doesn’t know the overall scope of the Comprehensive Guidance Program.</li> <li>● The department will work on emphasizing its role in the school and build next year’s data project around that topic.</li> </ul>

<b>After-School Program</b>	<ul style="list-style-type: none"><li>• Update was unanimously tabled until next month.</li></ul>
<b>PTA</b>	<ul style="list-style-type: none"><li>• PTA Update was unanimously tabled until next month.</li></ul>
<b>Other Items</b>	<ul style="list-style-type: none"><li>• There were no other items discussed in March.</li></ul>
<b>Agenda Items for Next Meeting</b>	<ul style="list-style-type: none"><li>• Tabled agenda items from this month will be discussed.</li></ul>
<b>Adjourn</b>	<ul style="list-style-type: none"><li>• Meeting was unanimously adjourned at 8:10.</li></ul>