



POSITION: Elementary School Technology Integration Teacher
CAMPUS/DIVISION: Pondok Indah Elementary School/Technology
REPORTS TO: Elementary School Principal
JOB OPENING: 19 April - 18 Mei 2021

PURPOSE:

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values and Dispositions*.

The Elementary School (ES) Technology Integration Teacher performs a strategic role in assisting teachers and divisional administrators in the support and enhancement of teaching and learning practices, and in the incubation and development of new and innovative program additions within the division in a manner that brings the JIS Mission, Vision, Values, and Dispositions to life in the Elementary School. The ES Technology Integration Teacher is an instructional leader, a curriculum designer, a consultant and a collaborator.

QUALIFICATIONS

1. Bachelor's degree from an accredited institution with specialization in curriculum, educational technologies and or instructional leadership
2. Teaching credential
3. Minimum five years of experience in this field
4. Previous experience as a curriculum team leader or an instructional coach is desirable
5. Ability to establish and maintain effective coaching relationships with all stakeholders
6. Strong understanding of design thinking, design tech and UbD within a standards-based curriculum
7. A high-end educational technology user and advocate with a capacity to support and guide professional growth for teachers in the transformative nature of new technologies
8. Experienced action-researcher with capacity to support the design and facilitation of teacher research and in the development of local case studies
9. Experienced networked learner connecting contemporary thought leaders and practitioners to the work of innovation in the school
10. A skilled presenter adept at connecting with and activating audience participants
11. Contributes to the vision of learning for the future at JIS by developing a prototype of personalized pathways for students
12. A clear commitment to Child Protection, safety, service learning and environmental stewardship

DUTIES AND RESPONSIBILITIES

1. Collaborating in the design and delivery of a standards-based learning experiences:
 - a. Building capacity in teachers to design and implement learning experiences using a variety of research-based, learner-centered instructional strategies and assessment tools
 - b. Supporting teachers to expand the use of the design cycle in units where appropriate
 - c. Helping students acquire skills to find problems, research and propose solutions, and design prototypes of the solutions: That is, promoting design thinking as a mindset and the ethos of maker-tinkerers.
 - d. Supporting and promoting the implementation of the TeLMS Strategic Plan and other TeLMS policies and procedures. This includes the design and implementation of a school-wide digital citizenship curriculum.



- e. Expanding options for hybrid learning - on-site and online to accommodate students on non-traditional paths
 - f. Overseeing, promoting and expanding online learning options for students
 - g. Ensuring we differentiate for students across all content areas
 - h. Fostering students who will learn how to learn and be willing and able to learn as needed in order to be prepared to solve future problems.
 - i. Helping students acquire skills and dispositions such as agility, creativity, problem solving that transcend course content
 - j. Promoting and elevating intentional and mindful leveraging of technology to create real-world applications/audiences for learning activities
2. Building positive interpersonal relationships:
 - a. Promoting positive interactions among students who have differing cultural, linguistic and national backgrounds
 - b. Engaging students in restorative practice to maintain the dignity of the child
 - c. Fostering a sense of identity and pride in the school among students, parents and colleagues
 - d. Contributing positively towards the culture of the school
 - e. Openly accepts, seeks and considers different perspectives
 - f. Establishing and maintaining effective and productive relationships with all stakeholders to design and implement a strong and innovative curriculum
3. Seeking ongoing professional growth:
 - a. Exemplifying commitment to Professional Learning Community principles
 - b. Demonstrating an interdisciplinary mindset/thinking: inquisitive beyond content area, possesses wide interests and is a connector and collaborator beyond disciplines
 - c. Engaging in action research
 - d. Participating in and contributing to schoolwide professional learning experiences
 - e. Guiding professional growth for teachers in the transformative nature of new technologies
4. Communicating effectively:
 - a. A high-end educational technology user and advocate with a capacity to support and guide professional growth
 - b. Educating the broader community about the purpose and nature of educational innovations at the school
 - c. Providing opportunities for parent involvement in school programs, activities or the classroom
 - d. Communicating effectively with students, colleagues and parents
 - e. Maintaining a solution-based approach to problem solving
5. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflectiveness
 6. Performing other related duties and assuming other responsibilities as assigned by the ES Principal

TO APPLY

Interested qualified candidate, please send your cover letter, resume and 3-5 list of professional references to recruitment@jisedu.or.id.