

## Year 11 Post-Lockdown Assessment Plan – March 2021: History

Aspect	Details
<b>Course audit</b>	Anglo-Saxons and Norman England Superpower Relations and the Cold War Weimar and Nazi Germany All have been learnt fully. Consolidated through in class assessments and homework Work also consolidated through live lessons and intervention sessions.
<b>New content</b>	None, all topics have been taught and the focus is solely on revision and preparation for assessment for their final grade. Students have RAG rated the curriculum and the topics where most need help will be covered in lessons
<b>Next steps</b>	Revision and exam technique. Independent learning and applying knowledge learnt to different contexts, through the crossovers in the schemes of learning.
<b>In-class assessments</b>	Teaching will be split into two sections: Revision In-class assessment. Every second Monday (Monday in week 2) students will sit a full in class assessment under exam conditions. In the other 5 lessons during the time table cycle revision will take place concentrating on the areas highlighted in the RAG rating of the scheme of learning.

	<p>Topics will be dealt with on a rotation basis.</p> <ol style="list-style-type: none"> <li>1) Two weeks of revision on Superpower Relations and Cold War followed by assessment</li> <li>2) Two weeks of revision on Anglo-Saxon and Norman England followed by assessment</li> <li>3) Two weeks of revision on Weimar and Nazi Germany followed by an assessment.</li> </ol> <p>It is anticipated that there will be enough time to complete this cycle twice.</p>
<b>Interventions</b>	<p>As the topic is finished, whole class interventions will not be required. Interventions will be targeted at those working 2+ grades below their target.</p> <p>Interventions will be offered on the timetabled dates to all, those who are 2+ grades below and do not attend, parents will be contacted to encourage to attend</p>
<b>Additional sessions</b>	<p>An additional intervention session during the Easter Holiday will be offered to students, with those who are 2+ grade below their target, parents will be contacted in advance to impress on them the importance of their child attending.</p>
<b>Non-Examined Assessment (NEA)</b>	<p>There are no non-examined areas for History.</p> <p>Paper 1 – Crime and Punishment was allowed to be omitted by the exam board and has not been taught fully, and will not be examined or assessed.</p>
<b>Range of evidence</b>	<p>Exam questions completed in class – exam questions are completed in class in most lessons</p>

	<p>Exam questions completed for homework/ during lockdown – Students were given a pack of exam questions during lockdown, these will be assessed</p> <p>End of topic assessments during Year 10 (Superpower Relations and the Cold War, Anglo-Saxon and Norman England) and Year 11 (Weimar and Nazi Germany)</p> <p>Students will complete two mock exams in May. Paper 2 (Anglo-Saxon and Norman England &amp; Super Power Relations and the Cold War) and Paper 3 (Weimar and Nazi Germany)</p>
<b>Formal assessments</b>	<p>Students completed a Paper 2 exam during the November mock exams and will complete a paper 3 during the next set of mock exams to have covered both papers being assessed. Paper 1 was dropped due to Edexcel reducing the content following Year 10 lockdown</p>
<b>Other information</b>	<p>Contact has been made with the Head of History at Slough + Eton to discuss moderation of exam papers, as they use the same exam board and teach mostly the same topics. This will enable more secure grades.</p>