

## Year 11 Post-Lockdown Assessment Plan – March 2021: German

Aspect	Details
<b>Course audit</b>	<ul style="list-style-type: none"><li>• This is currently a home language course and therefore untaught</li></ul>
<b>New content</b>	<ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Next steps</b>	<ul style="list-style-type: none"><li>• The speaking endorsement will take a priority, as this will sit beside the GCSE</li><li>• Revision materials to be made available to pupils to support them in creating their evidence portfolio</li></ul>
<b>In-class assessments</b>	<ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Interventions</b>	<ul style="list-style-type: none"><li>• No formal intervention sessions will take place</li><li>• However, should pupils feel they want extra support in creating their evidence folder, sessions can be held via Microsoft Teams</li></ul>
<b>Additional sessions</b>	<ul style="list-style-type: none"><li>• Should pupils want extra contact time over the Easter holidays, this can be arranged with Mrs Tate-Harratt and will be conducted via Microsoft Teams</li></ul>

	<ul style="list-style-type: none"> <li>• Additional resources are being made available for self-study on Microsoft Teams</li> </ul>
<b>Non-Examined Assessment (NEA)</b>	<ul style="list-style-type: none"> <li>• The speaking assessment this year will be an NEA</li> <li>• These are yet to be completed and will be completed by Mrs Tate-Harratt</li> <li>• Pupils will complete a speaking recording home for assessment <ul style="list-style-type: none"> <li>○ This will be speaking questions- pupils will be given questions to record answers to</li> </ul> </li> <li>• Pupils will complete a speaking assessment in school for assessment <ul style="list-style-type: none"> <li>○ Full assessment- role play, photo card and general conversation</li> </ul> </li> <li>• Communication home will be necessary to ensure that all pupils attend the assessment and understand its importance.</li> </ul>
<b>Range of evidence</b>	<ul style="list-style-type: none"> <li>• All previous mock papers will be used</li> <li>• An additional past paper will be completed <ul style="list-style-type: none"> <li>○ Pupils can prepare for them by completing the revision activities on Kerboodle, learning the relevant vocabulary on Memrise, grammar revision on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>, videos on GCSE Pod</li> </ul> </li> <li>• 3 writing tasks will also be taken into consideration- one translation from German into English, one translation into German and one free writing task <ul style="list-style-type: none"> <li>○ These will be set on topics from across the syllabus</li> <li>○ Pupils will have a choice of 2 questions for each writing task</li> <li>○ They will follow the appropriate task for the tier of entry</li> </ul> </li> </ul>
<b>Formal assessments</b>	<ul style="list-style-type: none"> <li>• Pupils will complete a full mock paper- listening, reading and writing (3 papers in total)</li> <li>• As this is a home language, there is no formal teaching and therefore the specially released AQA papers will be used</li> </ul>

	<ul style="list-style-type: none"><li>• Where possible, all 3 papers should be conducted centrally (as there is no class time available)</li><li>• Pupils will know that the papers will cover all topics</li></ul>
<b>Other information</b>	<ul style="list-style-type: none"><li>• Pupils should learn the vocabulary which is to be made available to them</li></ul>