

Year 11 Post-Lockdown Assessment Plan – March 2021: Italian

Aspect	Details
Course audit	<ul style="list-style-type: none">• This is currently a home language course and therefore untaught
New content	<ul style="list-style-type: none">• N/A
Next steps	<ul style="list-style-type: none">• The speaking endorsement will take a priority, as this will sit beside the GCSE• Revision materials to be made available to pupils to support them in creating their evidence portfolio
In-class assessments	<ul style="list-style-type: none">• N/A
Interventions	<ul style="list-style-type: none">• No formal intervention sessions will take place• However, should pupils feel they want extra support in creating their evidence folder, sessions can be held via Microsoft Teams
Additional sessions	<ul style="list-style-type: none">• Should pupils want extra contact time over the Easter holidays, this can be arranged with Mrs Tate-Harratt and will be conducted via Microsoft Teams

	<ul style="list-style-type: none"> • Additional resources are being made available for self-study on Microsoft Teams
Non-Examined Assessment (NEA)	<ul style="list-style-type: none"> • The speaking assessment this year will be an NEA • These are yet to be completed and will be completed by an outside examiner • Pupils will complete a speaking recording home for assessment <ul style="list-style-type: none"> ○ This will be a photocard, role play and speaking questions- pupils will be given the tasks and questions to record answers to • Communication home will be necessary to ensure that all pupils understand its importance.
Range of evidence	<ul style="list-style-type: none"> • All previous mock papers will be used • An additional past paper will be completed <ul style="list-style-type: none"> ○ Pupils can prepare for them by completing the revision activities on Kerboodle, learning the relevant vocabulary on Memrise, grammar revision on www.languagesonline.org.uk, videos on GCSE Pod • 3 writing tasks will also be taken into consideration- one translation from Italian into English, one translation into Italian and one free writing task <ul style="list-style-type: none"> ○ These will be set on topics from across the syllabus ○ Pupils will have a choice of 2 questions for each writing task ○ They will follow the appropriate task for the tier of entry
Formal assessments	<ul style="list-style-type: none"> • Pupils will complete a full mock paper- listening, reading and writing (3 papers in total) • As this is a home language, there is no formal teaching and therefore the specially released AQA papers will be used • Where possible, all 3 papers should be conducted centrally (as there is no class time available) • Pupils will know that the papers will cover all topics

Other information	<ul style="list-style-type: none">• Pupils should learn the vocabulary which is to be made available to them