

## Year 11 Post-Lockdown Assessment Plan – March 2021: French

| Aspect              | Details   |
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| <b>Course audit</b> | <ul style="list-style-type: none"> <li>• 9 topics have been covered               <ul style="list-style-type: none"> <li>○ Unit 1- Me, My Family and Friends</li> <li>○ Unit 2- Technology in Everyday Life</li> <li>○ Unit 3- Freetime Activities</li> <li>○ Unit 4- Customs and Festivals</li> <li>○ Unit 5- Home, Town, Neighbourhood and Local Area</li> <li>○ Unit 6- Social Issues</li> <li>○ Unit 7- Global Issues</li> <li>○ Unit 9- My Studies</li> <li>○ Unit 10- My Life at School and College</li> </ul> </li> <li>• Unit 5/6 was covered in lockdown 1, therefore the coverage was patchy</li> <li>• Was covered in lockdown 3, therefore the coverage was patchy</li> <li>• Units covered during lockdown will be consolidated in class via extra activities- reading, listening and writing activities.</li> </ul> |
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| <b>New content</b>  | <ul style="list-style-type: none"> <li>• Units 8, 11 and 12 are left to be covered               <ul style="list-style-type: none"> <li>○ Unit 8- Travel and Tourism</li> <li>○ Unit 11- Education Post 16</li> <li>○ Unit 12- Jobs, Career Choices and Ambitions</li> </ul> </li> <li>• These will be covered in class in the remaining 7/8 weeks</li> </ul>   |
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| <b>Next steps</b>   | <ul style="list-style-type: none"> <li>• All topics for the GCSE French course will have been covered, allowing pupils to access the subject in Further Education</li> <li>• All four skills will be developed in order to allow pupils to progress to the best of their ability</li> </ul>   |

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|                             | <ul style="list-style-type: none"> <li>• The speaking endorsement will take a priority, as this will sit beside the GCSE</li> </ul>   |
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| <b>In-class assessments</b> | <ul style="list-style-type: none"> <li>• There will be in-class assessments on unit 8 and units 9-12</li> <li>• These will be listening, reading and writing assessments</li> <li>• They will be past paper questions on those topics and will be given time to revise and prepare</li> <li>• They will complete photocards and role plays as written tasks</li> <li>• There will be a series of extended writing tasks based on exam style questions</li> </ul>  |
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| <b>Interventions</b>        | <ul style="list-style-type: none"> <li>• Sessions will run on writing and speaking, as these are traditionally the most difficult and the skills in which pupils have had the least practice</li> <li>• A timetable will be published, along with the names of the pupils invited to sessions</li> <li>• Writing sessions will be separated by tier- one week will be targeting foundation candidates; one week will be targeting higher candidates</li> <li>• Speaking sessions will be separated by confidence in speaking- one week for those targeting a pass; one week for those targeting a merit and one week for those targeting a distinction</li> <li>• The reason for these sessions to be targeting specific pupils is to allow the teacher to provide the best support for smaller groups of pupils- the advice and language requirements given to a grade 9 pupil will be very different to that given to a grade 4 pupil.</li> <li>• Pupils will be able to work at their own level, with the ability to move to a different session if their session is too easy/difficult for them or they want to push themselves for a greater challenge</li> <li>• The outcome is that pupils will be more confident in what is necessary to achieve the grade they wish to target</li> </ul> |
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| <b>Additional sessions</b>           | <ul style="list-style-type: none"> <li>• Should pupils want extra contact time over the Easter holidays, this can be arranged with Mrs Tate-Harratt and will be conducted via Microsoft Teams</li> <li>• Additional resources are being made available for self-study on Microsoft Teams</li> </ul>   |
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| <b>Non-Examined Assessment (NEA)</b> | <ul style="list-style-type: none"> <li>• The speaking assessment this year will be an NEA</li> <li>• These are yet to be completed and will be completed by Mrs Tate-Harratt</li> <li>• Pupils will complete a speaking recording home for assessment <ul style="list-style-type: none"> <li>○ This will be speaking questions- pupils will be given questions to record answers to</li> </ul> </li> <li>• Pupils will complete a speaking assessment in school for assessment <ul style="list-style-type: none"> <li>○ Full assessment- role play, photo card and general conversation</li> </ul> </li> <li>• Communication home will be necessary to ensure that all pupils attend the assessment and understand its importance.</li> </ul>   |
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| <b>Range of evidence</b>             | <ul style="list-style-type: none"> <li>• All end of unit assessments from units 1,2,3,4,5,6,7 will be used- these have been completed</li> <li>• Assessments from units 8-12 will be used <ul style="list-style-type: none"> <li>○ These will be completed at the end of the relevant units and only be on the unit taught</li> <li>○ Pupils can prepare for them by completing the revision activities on Kerboodle, learning the relevant vocabulary on Memrise, grammar revision on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>, videos on GCSE Pod</li> <li>○ Pupils know that an end of unit assessment follows each assessment, so this will follow the normal pattern</li> </ul> </li> <li>• 3 writing tasks will also be taken into consideration- one translation from French into English, one translation into French and one free writing task <ul style="list-style-type: none"> <li>○ These will be set on topics from across the syllabus</li> <li>○ Pupils will have a choice of 2 questions for each writing task</li> <li>○ They will follow the appropriate task for the tier of entry</li> </ul> </li> </ul> |

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| <b>Formal assessments</b> | <ul style="list-style-type: none"><li>• Pupils will complete a full mock paper- listening, reading and writing (3 papers in total)</li><li>• Pupils will have covered the entire syllabus and therefore the specially released AQA papers will be used</li><li>• As per the mock exams previously, the writing exam will be held centrally in the hall; the listening and reading papers will be conducted in class (unless there is capacity to hold them centrally)</li><li>• Pupils will know that the papers will cover all topics</li></ul> |
| <b>Other information</b>  | <ul style="list-style-type: none"><li>• Pupils should continue to learn vocabulary which is found on the class memrise page</li></ul>  |