Year 11 Post-Lockdown Assessment Plan – March 2021: English Language

Aspect	Details
Course audit	 Year 10 – Paper 1 (Writing) Year 10 – Paper 2 (Writing) Introduction to the Spoken Language Component Spoken Language ideas presented on 'No Pens Day Wednesday' (25th November 2020)
New content	 Paper 1 (Reading section) Paper 1 (Writing section) - Revision Spoken Language presentations (performance)
Next steps	 More engagement with the Weekend Read (a newspaper article sent out every Saturday to expose students to topical and relevant global issues and the writer's craft) Improve all aspects of literacy, especially in reading and writing Expose students to better study skills and approaches

In-class assessments	 A combination of oral responses, quizzes, question and answer and written tasks. Question by question teaching, with self and peer assessment opportunities
Interventions	 Writing Intervention (focus on Paper 2, as planned in Autumn 2) Intervention will be organised into targeted groups based on PIXL Wave 1 exam analysis Teacher led intervention for Spoken Language assessment
Additional sessions	
Additional Sessions	 Resources will be given to Year 11 Form Tutors to use during PM registration Easter revision will run, as per interest Content will be revision strategies and the use of AQA exam past papers as resources (Paper 1)
Non-Examined Assessment (NEA)	 Spoken Language (Presentation of students' choice) Students may need to use intervention time or dedicated drop down time The presentations will be co-ordinated by members of the English team and not necessarily Year 11 class Teachers Students may be filmed and a sample set to AQA (TBC)

Range of evidence	Assessments from Year 10: • English Language Writing (Paper 1 and Paper 2) - Spring 2020
	Assessments from Year 11: • English Language – Paper 2 (full exam) as part of the PIXL WAVE exam series – Autumn 2020
	Quality of Written Communication and some examples from exercise books
Formal assessments	■ English Language Paper 1 (Reading and Writing – Full paper)
Other information	