



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **April 19, 2021**, at 6:30 PM conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 1031 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at tulsaschools.org or in-person at the above described location, where the board members attending remotely by videoconference will be projected on a video screen.

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Judith Barba Perez (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber, Board Vice President (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the April 5, 2021, regular meeting of the board and the April 12, 2021, special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to out of school time, school supports, and to safety operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on

Monday, May 3, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Enter into a contract with Mention to provide media monitoring and reporting services for the Tulsa Public Schools communications office.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3,790

FUND NAME/ACCOUNT: 11-0000-2560-503370-000-000000-000-14-062

REQUISITION/CONTRACT: 22105771

RATIONALE: School and district events, programs, and initiatives at Tulsa Public Schools are mentioned in local and national media an average of 58 times each week, and the district routinely engages with nearly 40,000 followers daily on its three primary social media accounts. Each day, district communications staff monitor media coverage to assess the effectiveness of its media relations efforts and to identify opportunities to improve communications and messaging. The team also responds to social media comments, questions, and direct messages on a daily basis. By leveraging the Mention media monitoring platform, the team will save an average of six hours of staff time each week spent monitoring local, state, and national news outlets. Mention will give the team the capability to view up to 30,000 media, social media, and web-blog mentions about the district in seconds and organize this information in easy-to-read reports that not only share news stories that mention Tulsa Public Schools, but also help the team assess the effectiveness of its messaging across various demographic categories. These insights will support the Communication team to continue to improve messaging content, strategy, and targeting to ensure that team members, parents, families, and the general public are getting the information they need in the ways that are most accessible and effective.

TALENT MANAGEMENT

E.2. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.3. RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

INFORMATION AND ANALYTICS

- E.4.** RECOMMENDATION: Enter into the T-Mobile Project 10Million Agreement with T-Mobile USA, Inc. The initial term of the Agreement is for a period of one year. Tulsa Public Schools has the option to renew the Agreement for four (4) separate consecutive one (1) year renewal terms.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The T-Mobile Project 10Million Agreement works in tandem with the Sprint 1Million program providing free wireless hotspots and service for internet access to students from economically disadvantaged households lacking high-speed internet. The objective for both programs is to increase the likelihood that participating students stay on track in school by leveraging take home technology to complete homework assignments and advance in personalized learning. Over the past 4 years, the Sprint 1Million program has provided 1,200 free hotspots to students and they get to keep them upon graduation. This program is being replaced by the T-Mobile 10Million project and this new program will provide 150 free hotspots to students along with up to 100g of high speed data per year per line for 60 months with the option to purchase additional data for a fee.

FINANCIAL SERVICES

- E.5.** RECOMMENDATION: Approve the [April 2, 2021 – April 15, 2021, New Encumbrances and Encumbrance Changes Report.*](#)

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.*Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.6.** RECOMMENDATION: Enter into a contract with Trigon General Contractors and Construction Managers, Inc., for the replastering of the Booker T. Washington High School swimming pool.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$103,103.25

FUND NAME/ACCOUNT: Bond Fund: 38-1180-4720-504500-000-000000-073-12-735-MS024

REQUISITION/CONTRACT:
42100196

RATIONALE: Refurbishing of the Booker T. Washington High School swimming pool is part of the 2015 bond initiative. The Booker T. Washington varsity and junior varsity swim teams use the pool regularly for practice, as well as, swim meets.

F. ACTION AGENDA - Motion and vote on recommendations

BOARD OF EDUCATION

- F.1. RECOMMENDATION:** Rename the current Tulsa Learning Academy site “North Star Academy.”

RATIONALE:

After reviewing the feedback from the community surveys, the Tulsa Learning Academy ad hoc committee has unanimously selected North Star Academy as the recommended name of the school. The North Star is a symbol of inspiration and hope across many cultures, and hope and inspiration are hallmarks of our school. In October of 2019, students in our Tulsa Learning Academy Beyond cohort gave a special presentation to the Tulsa Board of Education about their collaborative effort to identify a name for the school that was meaningful to our students, teachers, and support professionals. The school anticipated undergoing the renaming process in the 2019-2020 school year, but put the effort on pause during the COVID-19 global pandemic.

The school renaming process began in January of 2021. The Tulsa Learning Academy ad hoc naming committee completed two rounds of community feedback gathering and met two times between February and March. Based on community feedback and with direct input from Tulsa Learning Academy students, the ad hoc committee unanimously selected North Star Academy as its recommendation for the school's new name. The ad hoc committee believes that this name is fitting due to both the school's location in North Tulsa and because of historic connotations of the term "North Star." The North Star, later titled Frederick Douglass' Paper, was an antislavery newspaper first published by Frederick Douglass in 1847. The North Star developed into one of the most influential antislavery publications of the Civil War era, carrying Douglass' vision of equity, equality, and racial justice across the country.

DEPUTY SUPERINTENDENT

- F.2. RECOMMENDATION:** Enter into a contract with the Oklahoma Jazz Hall of Fame to host and provide services for Booker T. Washington High School's senior dinner dance on Saturday, May 8, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The senior dinner dance is an annual event for the senior class at Booker T. Washington High School. It is attended by seniors to celebrate the ending of the senior year. This event has provided all students the opportunity to become involved in event planning and practice organizational and teamwork skills. This event also gives the class of 2021 a time to enjoy each other's company in a lovely setting as they begin the final portion of their last year in high school. The district's COVID-19 safety protocols will be implemented and enforced.

In 2019-20, BTW paid the venue for the 2019-20 event. Since COVID-19 required them to cancel, the Oklahoma Jazz Hall of Fame agreed to allow the school to use the venue during the 2020-21 school year.

F.3. RECOMMENDATION:

Pay expenses associated with College Board for Advanced Placement (AP) examination fees at Thomas A. Edison Preparatory School during the 2020-2021 academic year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000 at a cost of \$95 per exam.

FUND NAME/ACCOUNT: Thomas A. Edison Student Activity Testing Fund #529

RATIONALE: Students participating in Advanced Placement courses at Thomas A. Edison Preparatory School receive a robust educational experience that is comprehensively measured by taking the spring 2021 Advanced Placement examination. Students have the opportunity to earn college credit from qualified scores determined by The College Board. The site will administer approximately 750 AP examinations which have been prepaid by students. Students that qualify for the free or reduced lunch program will pay \$10 per exam. Those that qualify for the Muscogee Creek Nation waiver will have fees paid by that organization. Students that take more than one Advanced Placement exam will receive a \$25 fee reduction for each exam thereafter.

F.4. RECOMMENDATION: Enter into a memorandum of understanding with The Opportunity Project to support the design, development, and coordination of quality summer programming for all students in Tulsa Public Schools. The Opportunity Project will serve as a central support hub and key liaison for community implementation partners from April 20, 2021 through June 30, 2021. The Opportunity Project was the most responsive and responsible vendor for the request for proposal. (A contract with The Opportunity Project spanning July 1, 2021 through June 30, 2022 will be presented to the Board of Education in May.)

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$462,500

FUND NAME/ACCOUNT: ESSER stimulus/11-7880-xxxx-50320-437-000000-000-05-020-7880

REQUISITION/CONTRACT: 12108683

RATIONALE:

The Opportunity Project is Tulsa's out-of-school time (OST) intermediary organization. As an OST intermediary organization, The Opportunity Project plays a crucial role in coordinating partnerships between the district's schools and our city's youth serving organizations, collaborating with these organizations to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and

student programming.

Our Expanded Learning initiative this summer highlights the importance of partnership and community in supporting the holistic needs of young people in Tulsa. Our summer initiative, Ready. Set. Summer!, will focus on accelerating learning through relationship-rich, youth interest-focused, experiential learning. Summer programs will also dedicate time to academic intervention, providing much-needed supports for students after the pandemic year. This summer represents a step forward in recognizing our communities and youth as assets, deepening relationships and engagement, and addressing unfinished learning.

Through this contract, The Opportunity Project will provide the following:

- communications and marketing of summer programming to partners, community, and families including robust outreach to drive awareness and enrollment;
- a public-facing website where parents can view a searchable menu of summer programming options across June, July, and August, including easy access to enroll;
- training necessary for fidelity of data collection and management, as well as the architecture for data analysis and visualization;
- Outreach to partners/organizations/agencies who serve our most impacted students and awarding mini-grants to support those organizations as they prepare for summer programming through staff recruitment, professional development, and preregistration of youth and families; and
- working with the faith community to intentionally engage them as partners and provide financial support to supplement existing plans

- F.5.** RECOMMENDATION: Enter into a contract between Central High School and the Guthrie Green venue for the 2020-21 Senior Prom scheduled for April 30, 2021.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,100

FUND NAME/ACCOUNT: Soft drink vend/520

RATIONALE: Central High School senior prom is a tradition of the senior class. This event enables the students to have a gathering of their peers in an elegant setting prior to graduation. It also provides students the opportunity to be involved with the process of event planning, which will strengthen teamwork and benefit them for future endeavors. The district's COVID-19 safety protocols will be implemented and enforced.

G. INFORMATION AGENDA

BOARD OF EDUCATION

- G.1.** RECOMMENDATION: Name the Hale High School auditorium "The Ruth Ann Fate Auditorium."

RATIONALE: In accordance with Board Policy 8102, an ad hoc committee was formed to create a recommendation for a new name for the Hale High School auditorium. A committee was formed to review community feedback and their unanimous decision for the naming of the auditorium is The Ruth Ann Fate Auditorium. Ms. Ruth Ann Fate was an integral part of the Tulsa Public Schools Board of Education for over 30 years. She was an active participant in schools, attending countless events from JROTC to athletics. We believe Ms. Fate is more than deserving of this honor for her unwavering dedication and support of the families, staff, and students of Hale High School, the Board of Education, and all of Tulsa Public Schools.

- G.2. RECOMMENDATION:** Update on renaming of Dual Language Academy to Felicitas Mendez International School at Ralph J. Bunche.

DEPUTY SUPERINTENDENT

- G.3. RECOMMENDATION:**
Enter into an agreement with Candid Color Photography/Party Pic Photography to provide photography services for Tulsa Public Schools' 2021 commencement ceremonies.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district. Photos are sold directly to students through Party Pics.

RATIONALE: It has been our standard practice for many years to have a professional photographer at our commencement ceremonies who takes and offers cap and gown photos for purchase to our students. The district's COVID-19 safety protocols will be implemented and enforced.

TEACHING AND LEARNING

- G.4. RECOMMENDATION:** Enter into a contract with Corwin Press, Inc. to host a professional learning live webinar, CLARITY FOR LEARNING, for teachers and school leaders on May 23, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,210

FUND NAME/ACCOUNT: Dell Formative Assessment Grant / 11-0258-2573-503590-000-000000-000-05-041-0283

REQUISITION/CONTRACT: 12108703

RATIONALE: Tulsa Public Schools has participated in a four-year long 'How I Know' grant from the Michael and Susan Dell Foundation on supporting teacher practice in developing student agency in learning, honoring learner identity, and cultivating inclusive, culturally responsive classroom cultures. This professional learning session will provide teachers involved in the Dell grant with an opportunity to reignite and

deepen their learning in using formative practices in their classrooms. The Clarity for Learning webinar, led by author John Almarode, will support teachers in understanding and applying new instructional practices, including ways to provide students with clarity in their learning as an empowering tool for both teachers and students. When students know what they are learning and what success looks like in learning, they are able to monitor their progress and adjust accordingly, determine the tools to guide their learning, and recognize their learning and teach others.

- G.5.** RECOMMENDATION: Renew a facilities usage agreement with the University of Tulsa to house the 2021 High School Kravis Summer Arts Camp for the two weeks of June 7th through the 18th, 2021, on the University of Tulsa campus, Phillips Hall Building

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Kravis Arts Program, now in its 20th year, allows high school students to receive instruction from University of Tulsa professors on the University of Tulsa campus. Students engage in advanced-level coursework utilizing state of the art equipment in the Art Department building.

TALENT MANAGEMENT

- G.6.** RECOMMENDATION: Approve position creations.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

- G.7.** RECOMMENDATION: Renew the contract with the Amity Institute to act as a visa sponsor for current and incoming candidates chosen from the Visiting Teachers Program in Spain for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Cost not to exceed \$50,000

FUND NAME/ACCOUNT: 11-0000-2571-508100-000-000000-000-04-041

RATIONALE: The district has a specific need for bilingual and bi-literate teachers. While the need is limited, the district will continue to participate in a visiting teachers program offered by the Oklahoma State Department and the country of Spain. These teachers have education experience and, after successfully completing the hiring process and demonstrating competency in both languages, will be able to fill immersion and dual language vacancies. The sponsorship fee would cover all costs associated with managing the process of securing immigration visas, to be handled by Amity Institute.

- G.8.** RECOMMENDATION: Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation, recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town" for July 1, 2019-June 30, 2020 and July 1, 2020-June 30, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: On the August 3, 2020 board agenda a memorandum of understanding was approved with the City of Tulsa to provide Vision Tulsa funding for the 2019-2020 and 2020-2021 school year, however, after discussion between the City of Tulsa and Tulsa Public Schools legal teams an update to the language was necessary in order to execute the agreement. Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives to ensure that every student in Tulsa Public Schools has access to highly qualified educators in their classrooms. More specifically, the funding will continue to support the district in augmenting training, establishing and strengthening preparation and development pipelines, and supporting high need schools' to ensure educator and student success.

INFORMATION AND ANALYTICS

- G.9.** **RECOMMENDATION:** Amend the original contract effective May 16, 2016 with Tyler Technologies, Inc to activate the product called Versatrans e-Link software, support and maintenance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,950.06

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12105771

RATIONALE: Versatrans e-Link allows the Information Technology team to connect the transportation system more seamlessly with other systems. This helps with the timeliness of data such as global positioning system, routing information to help improve operational efficiencies within the Transportation team and improve the accuracy of the Transportation team's tracking of buses across the district, supporting safe, efficient transportation for our students and families.

FINANCIAL SERVICES

- G.10.** **RECOMMENDATION:** Approve the 2020-2021 Amended School Budget and Financing Plan prepared in accordance with Section 5-154 of the School District Budget Act. The amended budget presents to the Board the details of the estimated revenue and expenditures that total \$663,486,702 and \$629,565,443, respectively for all appropriated funds.

RATIONALE: The Board of Education approved the 2020-2021 Preliminary School Budget and Financing Plan on June 8, 2020, and filed the plan before the end of the fiscal year as required by law. The Amended School Budget and Financing Plan supersedes the preliminary document and also complies with the appropriate law. The 2020-2021 Preliminary School Budget and Financing Plan presented to the Board of Education with details of the estimated revenue and expenditures totaled \$665,365,558 and \$634,988,007, respectively for all appropriated funds.

BOND PROJECTS AND ENERGY MANAGEMENT

G.11. RECOMMENDATION: Enter into a contract with Trigon General Contractors and Construction Mangers, Inc., the lowest responsible bidder, for waterproofing of the Edison Preparatory High School auditorium.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$97,793

FUND NAME/ACCOUNT:

Bond fund GL account: 38-1135-4720-504500-000-000000-061-12-712-AM023

REQUISITION/CONTRACT: 42100198

RATIONALE: Waterproofing of the Edison Preparatory High School auditorium is necessary to stop water from seeping through outside walls. These repairs will prevent deterioration and damage to walls, flooring, etc.

OPERATIONS

G.12. RECOMMENDATION: Enter into contracts with the lowest responsible bidders, as listed below, for HVAC improvements at Disney and Lewis & Clark elementary schools, and Thoreau Demonstration Academy.

SITE	CONTRACTOR	TOTAL PHASE I & II
Disney Elementary	K&M Shillingford, Inc.*	\$2,853,940
Lewis & Clark Elementary	American Air Conditioning	\$3,680,700
Thoreau Demonstration Acad.	K&M Shillingford, Inc.	\$2,263,662

*K&M Shillingford, Inc., was the lowest responsible bidder based on calendar days to completion. The project must be completed by August 1, 2021. The low bidder's calendar days to completion exceeded that date. Having this project finished by the start of school is critical to providing a safe and quality learning environment.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$8,798,302

FUND NAME/ACCOUNT: ESSER funding, applicable account codes: 11-79XX-4720-504500-000-000000-XXX-05-XXX-79XX

REQUISITION/CONTRACT: 12109146

RATIONALE: The new HVAC units will replace antiquated units at Disney and Lewis & Clark elementary schools, and Thoreau Demonstration Academy. In light of the Covid-19 pandemic, the health, safety, and welfare of district students and staff are more important than ever. Improving the air quality in classrooms by increasing the flow of outside air throughout the building is paramount. Replacing older, poor-performing HVAC units is critical to maintaining better learning environments.

G.13. RECOMMENDATION: Approve increase of purchase order 22101535 with

Clearwater Enterprises LLC, provider of natural gas products for Tulsa Public Schools' qualifying sites during the school year 2020-21.

COST: \$1,100,000 (increase of \$600,000)

FUND NAME/ACCOUNT: 11-0300-2620-506270-000-000000-000-03-xxx-

RATIONALE: Due to the duration of the cold weather from February 9th through February 19th, a significant portion of gas production in our region was disrupted due to well freeze offs, plant freeze offs, and/or and field compressor freeze offs. The pipelines that serve end-users were affected because the disruption to gas flow on the transportation systems that flow into them were significantly impacted by the weather event. This event, coupled with utilities having to buy gas at any cost to satisfy on-system demand, which was at an all-time peak, resulted in gas prices trading at levels never seen before in the region for several days. Due to the increase in gas price, the February invoice for Tulsa Public Schools was \$588,860.14, which is 3.7 times higher than expected. The additional funds will enable us to cover the unanticipated expense that impacted multiple school districts in Oklahoma as a result of the winter storm.

- G.14.** RECOMMENDATION: Enter into contracts with the lowest responsible bidders, as listed below, for HVAC improvements at Anderson and Robertson elementary schools, and Tisdale Fine Arts Academy.

SITE	CONTRACTOR	PHASE I
Anderson Elementary	Vision Air Services	\$ 388,000
Robertson Elementary	Vision Air Services	\$ 419,000
Tisdale Fine Arts Academy	American Air Conditioning	\$ 508,600

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,315,600.00

FUND NAME/ACCOUNT: ESSER funding, applicable account codes: 11-79XX-4720-504500-000-000000-XXX-05-XXX-79XX

REQUISITION/CONTRACT: 12109142

RATIONALE: The new HVAC units will replace antiquated units at Anderson and Robertson elementary schools, and Tisdale Fine Arts Academy. In light of the Covid-19 pandemic, the health, safety, and welfare of district students and staff are more important than ever. Improving the air quality in classrooms by increasing the flow of outside air throughout the building is paramount. Replacing older, poor-performing HVAC units will be critical to maintaining a better learning environment.

SUPPORTING INFORMATION**CONSENT ITEM E-2****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Aguilar, Betzaida	4/07/21	\$13.08	Teacher Assistant	IS-6
Brown, Ruben	4/05/21	\$13.64	Bus Driver Trainee	MT-7
Brown, Tazhon	4/05/21	\$12.64	Teacher Assistant	IS-6
Burgess, Timothy	3/26/21	\$9.31	Cafeteria Assistant	MT-1
Dutton, Leanna	4/05/21	\$30,000.00	Apprentice	NS
Grigsby, Debra	4/05/21	\$10.31	Evening Custodian	MT-3
Naramjo Santana, Jessy	4/05/21	\$10.62	Cafeteria Assistant	MT-1
Qualls, Dusty	4/01/21	\$10.31	Evening Custodian	MT-3
Valdez, Baylie	4/07/21	\$12.33	DD Paraprofessional	IS-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Badoni, Brionna	3/08/21	\$40,000.00	Apprentice	Indian Education Academic Advisor	B-0
Blalock, Lushuna	4/20/21	\$46,000.00	Parent Involvement Facilitator	Parent Engagement Specialist	BG-5
Cook, Tommy	4/01/21	\$12.07	Bus Driver Trainee	Bus Assistant	MT-A
Davis, Francis	4/05/21	\$15.07	Cafeteria Manager	Cafeteria Assistant	MT-1
Hill, Ramona	8/20/20	\$42,200.00	Teacher	Teacher	B-5
Martinez, Rodrigo	3/29/21	\$10.31	Day Custodian	Evening Custodian	MT-3
Taylor, Michele	4/05/21	\$16.50	School Clerk	SAF Bookkeeper Technician	CA-13
Willis, Nettya	4/05/21	\$15.28	ID Paraprofessional	Talent Management Specialist	CA-12

SEPARATIONS

Name	Effective Date	Position
Adams, Sarah	5/26/20	Teacher
Basora, Clarissa	5/26/20	Teacher
Beck, Robert	6/01/21	Teacher
Bevan, Karen	5/26/20	Teacher
Bevill, Tara	5/26/20	Teacher
Boaz, Thelma	5/26/20	Teacher
Bornert, Heidi	9/30/21	Teacher Assistant
Brasel, Shirley	5/26/20	Teacher
Brown, Lisa	5/26/20	Teacher
Bushyhead, Kendra	4/06/21	Principal Secretary
Byrd, James	6/01/20	Teacher Assistant
Campbell, Christian	5/26/20	Teacher
Carrell, Melissa	6/01/21	Teacher
Cook, Debra	5/26/20	Teacher
Cox, Francesca	5/26/20	Teacher
Davis, Micah	5/26/20	Teacher
Davis-Forest, Laurie	5/26/20	Teacher
DeHaro, Blanco	5/26/20	Teacher
Denton, Kyle	6/01/21	Teacher
Dimmer, Vicki	5/26/20	Teacher
Donaldson, Natalie	5/26/20	Teacher
Dykes, Farra	5/26/20	Teacher
Edwards, Stephanie	9/01/21	Teacher Assistant
Erickson, Britta	1/17/20	Teacher
Farris, Heather	5/26/20	Teacher
Feathers, Jason	5/26/20	Teacher
Gillespie, Mollie	8/20/20	Principal Secretary
Goff, Cari	5/26/20	Teacher
Gonzales, Jared	5/26/20	Teacher
Goodman, Kiva	4/05/21	Teacher
Green, Jaclyn	4/07/21	Special Needs Bus Driver
Harris, Vanessa	5/26/20	Teacher
Hatfield, Sharon	6/01/21	Teacher
Hawthorne, Jimmy	3/30/21	Evening Custodian
Hawthorne, Joyce	9/22/20	Teacher
Hebert, Brenda	5/26/20	Teacher
Huerta, Kaylee	5/26/20	Teacher
Im, Sabrina	5/26/20	Teacher
Johnson, Lanaya	6/01/21	Teacher
Kaysen, Tasha	11/07/20	Paraprofessional
Keller, Benjamin	5/26/20	Teacher
Keller, Dylan	5/26/20	Teacher
Lathrom, Britney	5/26/20	Teacher
Lewis, Gina	5/26/20	Teacher
Lopez Moller, Eric	5/26/20	Teacher
Mantle, Elizabeth	8/24/20	Teacher Assistant

SEPARATIONS – Continued

Name	Effective Date	Position
Maulsby, Susan	6/01/21	Teacher Assistant
McKenzie, Lauren	5/26/20	Teacher
Mogensen, Mathilde	4/09/21	Teacher
Myers, Pamela	9/03/20	Teacher
Neely, Amanda	5/26/20	Teacher
Nichols, Timothy	2/09/21	Part Time Occupational Therapist
Parks, Keitayana	5/26/20	Teacher
Perez Gonzalez, Silvia	5/26/20	Teacher
Pugh, Kevin	5/26/20	Teacher
Purvis, Mary	5/26/20	Teacher
Reed, Shellee	5/26/20	Teacher
Reynolds, Makayla	6/30/20	Teacher
Reynolds, Margaret	6/03/20	School Clerk
Robertson, Linda	4/18/21	Cook I
Robinson, Laura	5/26/20	Teacher
Rogers-Browning, Dana	5/26/20	Teacher
Sanchez, Viviana	4/08/21	Paraprofessional
Schmutz Beltran, Laura	5/26/20	Teacher
Shoats, Colleen	4/06/21	Health Assistant
Simmons, Rachel	6/09/20	Social Worker
Slaughter, Leslie	6/01/21	Teacher
Smith, Andrew	6/01/21	Teacher
Smith, Audrianna	9/18/20	School Clerk
Sommers, Tiffany	5/26/20	Teacher
Sorrels, Samantha	6/03/20	School Clerk
Stanley, Nichol	3/31/21	Bus Assistant
Thompson, Jaylen	12/18/20	ID Paraprofessional
Tyler, Kayley	10/30/20	Campus Security Officer
Wallace, John	3/24/21	Unassigned Custodian
Wensman, Terri	4/21/21	Talent Management Specialist
West, Karen	7/01/21	Parent Involvement Facilitator

SUBSTITUTE AND TEMPORARY ELECTIONS

SUBSTITUTES

Brown, Jennifer
Brown, Richard
Casey, Jonathan
Collins, Claire
Mayfield, Courtney
Miller, Gregory
Robb. Tautia
Thelot Parthon de Von, Albane
Wagner, Samantha

ADJUNCT COACHES

Central

Donald Pope, assistant JH football coach @ \$1,373, April 5, 2021 to June 18, 2021

East Central

Jaylen Thompson, girls' head basketball coach @ \$2,166, April 5, 2021 to June 18, 2018

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Family and Student Support Services – 11-0284-2194-501210-000-000000-322-05-020-0284

Pay Parent Involvement Facilitators at Walt Whitman, John Hope Franklin and Hawthorne elementary schools a stipend of \$15,000 each to support the Parent Resource Center and ConnectFirst work from January 15-June 30. These parent involvement facilitators will participate in professional development to cultivate a deep understanding of ConnectFirst and all the resources/support available to TPS families through the Parent Resource Center. ConnectFirst supports offered through the Parent Resource Center include but are not limited to: emergency infant care, CAP enrollment, Healthy Start, Reading Partners, WIC, TANF, food pantries, medical support, etc. In addition, the Parent Involvement Facilitators will do the following:

- The PIFs will refer parents to Parent Resource Center for services
- The PIFs will track parents they refer to PRC through UniteUs database system
- The PIFs will host parent engagement meetings and events at the PRC
- PIFs will invite parents to PRC events and offer incentives for participation
- PIFs will be trained by the ConnectFirst/BEST team on the support and services for families
- PIFs will refer parents with conception through 3rd grade to ConnectFirst/BEST services
- PIFs will plan and meet with parent leadership groups
- PIFs will work closely with Marla Mayberry on ways to improve the PRC

Shara Smith - Walt Whitman Elementary

Doreen Templeton - John Hope Franklin Elementary

Sharon Anderson - Hawthorne Elementary

Washington – 81-2262-1000-506810-100-000000-000-07-715

Pay Shaun Moseman, assistant principal at Rogers College, a stipend not to exceed, \$2,800 to perform maintenance and updates to tardy tracking system previously installed at Washington for the 2020-2021 school year.

Multi Café Site Management (1) – 22-3850-3120-501210-700-000000-513-xxx

Pay the following Cafeteria Managers a stipend of \$400/month per site February 2021 – Mid June 2021 to manage all operational and administrative café duties for the dual sites listed below for the 2020-2021 school year.

Jo Walker	Edison HS & Edison JRHS	(\$800.00 monthly)
Stephanie Winfrie	Sequoyah & Kendall-Whittier	(\$800.00 monthly)

Multi Café Site Management (2) – 22-3850-3120-501210-700-000000-513-03xxx

Pay the following Cafeteria Managers a stipend of \$200.00 per month, per site September 2020 – Mid June 2021 to manage all administrative café duties for the sites listed below for the 2020-2021 school year.

Ginnie Holly	Rogers MS & Rogers HS	(\$400.00 monthly)
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SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Multi Café Site Management (3) – 22-3850-3120-501210-700-000000-513-03-xxx

Pay the following Cafeteria Managers a stipend of \$100.00 per month from December 2020 – Mid June 2021 to manage all administrative duties for the sites listed below for the 2020- 2021 school year.

Rose McQueen Eisenhower, Positive Change (\$100.00 monthly)

Pay the following Cafeteria Managers a stipend of \$100.00 per month from September 2020 – Mid June 2021 to manage all administrative duties for the sites listed below for the 2020- 2021 school year.

Onedia Grayson Hawthorne, Hutcherson (\$100.00 monthly)

Carrie Steel Memorial HS, Tandy YMCA (\$100.00 monthly)

Maintenance/Plant Operations – 21-0000-2630-501210-000-000000-905-01-002

Pay Zachary Hair, grounds journey person, a stipend of \$0.99 per hour worked as acting grounds crew lead, beginning February 24, 2021 until the crew lead returns, but no later than April 15, 2021.

Athletics – School Activity Fund #536

Pay adjunct coach Joanna Bentley not to exceed \$2782.00 for coaching duties for Edison HS Swim team for the 2020-2021 season. The Edison booster club will reimburse the district therefore there will be no cost to the district

Summer expanded learning - 11-7880-XXXX-501XXX-437-000000-000-05-XXX-7880

Pay staff, identified below, at the rates of pay indicated below, to provide support for summer expanded learning June 1st - July 30th. Hourly rates of pay as listed below include temporary supplemental pay, as all work is in response to academic, social, and emotional effects of the pandemic. The supplemental Covid recovery pay is temporary and only available as long as we have stimulus dollars.

Summer Expanded Learning Preparation - mid-April - May 31st

Summer site administrator preparation - \$21/hr

Boot camp project manager preparation - \$21/hr

June 2021

Boot camp teacher - \$40/hr

Boot camp counselor - \$40/hr

Boot camp admin assistant - \$25/hr

Boot camp security staff - \$25/hr

Boot camp project manager - \$45/hr

Before and After Care Site Coordinator - \$28/hr

Before and After Care Group Leader - \$22/hr

Indian Ed Summer Academy resource advisor/teacher - \$40/hr

Indian Ed Summer Academy teacher assistant - \$25/hr

ESY teacher - \$40/hr

ESY para - \$25/hr

Summer internship coordinator - \$45/hr

Summer site administrator preparation - \$21/hr

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

July Ready. Set. Summer!

Summer site administrator - \$45/hr
Teacher (including RSA, ELD, and ESS) - \$40/hr
Teacher assistant/paraprofessional (including RSA and ESS) - \$25/hr
Summer Expanded Learning Group Leader - \$22/hr
Counselor/social worker - \$40/hr
Nurse - \$40/hr
Health assistant - \$25/hr
School site secretary - \$25/hr
Security staff - \$25/hr
Speech therapist - \$40/hr
Sign language interpreter - \$40/hr
Occupational therapist/physical therapist - \$40/hr
Occupational therapist/physical therapist assistant - \$35/hr
ESY teacher - \$40/hr
ESY para - \$25/hr
Parent involvement facilitator - \$25/hr
Summer site coordinator- \$28/hr
Before and after care site coordinator - \$28/hr
Before and after care group leader - \$22/hr
Summer internship coordinator (through August 6th) - \$45/hr
Summer internship teacher of record - \$40/hr
Behavior Support Specialist- \$30/hr

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

SUPPORTING INFORMATION

CONSENT ITEM E-3

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Communications Specialist – Translation and Interpretation – ESC / Communications</p> <p><i>Annual Budget Impact:</i> \$ 30,867 min. – \$ 41,621 max.</p> <p><i>Funding Source:</i> 11-7930-2330-501210- 000-000000-305-05-xxx- 7930</p>	<p>CA-12 \$14.84/hr. to \$20.01/hr. 12 Months</p>	<p>Working with the communications team, provide translation and interpretation services to ensure that all public- and parent-facing messages and materials – including media releases and advisories, video, web, and social media content, emails, text-messages, district publications and promotional materials, and other public- and parent-facing communications – are available and accessible to Tulsa’s least-reached communities. This position will support the Tulsa Public Schools Communications Team with communication and engagement efforts that meet the needs of the diverse communities that the district served with a particular focus on our least-reached communities.</p> <p><i>This position is funded with federal stimulus dollars and will be deleted once stimulus funding is no longer available</i></p>

IIINFORMATION ITEM G-6

Create:

Position	Salary/Grade	Duties
<p>Group Leader- Enrollment Center / Deputy Superintendent 152 positions</p> <p><i>Annual Budget Impact:</i> \$ 1,846,289 min. – \$ 2,462,765 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-952-05-xxx- 7930</p>	<p>MT-7 \$11.77/hr. to \$15.70/hr. 172 days</p>	<p>The Program Leader is responsible for fostering a positive and nurturing environment for high quality enrichment programming to support the optimal growth and development of children. Plan and facilitate core programming to support the physical, social, emotional, and cognitive development of children. Provide a caring family-oriented environment where positive staff, child, and family relationships are fostered</p>

Create:

Position	Salary/Grade	Duties
<p>Site Coordinator- Location / Deputy Superintendent 37 positions</p> <p><i>Annual Budget Impact:</i> \$ 1,376,814 min. – \$ 1,869,358 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-962-05-xxx- 7930</p>	<p>MT-16 \$17.89/hr. to \$24.29/hr. 12 months</p>	<p>The site coordinator, in partnership with the school leader, will plan, coordinate, implement and evaluate high quality out-of-school time programs. Ensure that Oklahoma Department of Human Services Licensing and district policies and procedures are followed. These positions work collaboratively with school leaders, staff, community partners, and families to provide students and their families with a balance of academic and enrichment activities.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager, Licensing and Program Quality- Enrollment Center / Deputy Superintendent 1 position</p> <p><i>Annual Budget Impact:</i> \$ 56,000 min. – \$ 84,000 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-000000-109-05-039- 7930</p>	<p>BG-8 12 months</p>	<p>This position is responsible for the training and development of youth development staff, ensuring quality program standard compliance for all programs, as well as direction and implementation of all program delivery. Responsible for developing and maintaining clearly defined processes and structures for ensuring all programs comply with Oklahoma Department of Human Services and district requirements, and guidelines. Develop and implement continuous quality improvement strategies.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Quality Lead- Location / Deputy Superintendent 4 positions</p> <p><i>Annual Budget Impact:</i> \$ 158,400 min. – \$ 237,600 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210- 437-0000000-513-05- 039-7930</p>	<p>BG-5 12 months</p>	<p>This position is responsible for managing 7-8 licensed out-of-school time program sites and ensuring these sites are building capacity toward aligning with and achieving the department's programming vision. This position directly supports site coordinators with all aspects of program operations, coordination, and continuous quality improvement.</p>

Create:

Position	Salary/Grade	Duties
<p>Director, Before/After Care Programs- Enrollment Center/ Deputy Superintendent 1 position</p> <p><i>Annual Budget Impact:</i> \$ 79,100 min. – \$ 118,700 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210-437-000000-110-05-039-7930</p>	<p>BG-11 12 months</p>	<p>Responsible for developing and maintaining clearly defined guidelines, program requirements, and processes supporting out-of-school time programs; design and implement a comprehensive and coordinated system that improves access to programs, and improves program quality. The director will collaborate with district leadership, school leaders, and other Tulsa Public Schools departments, and community partners to increase academic and social emotional learning opportunities for students, ensure superior service, and fulfillment of district, state, and federal policies.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Supervisor- Location / Deputy Superintendent 6 positions</p> <p><i>Annual Budget Impact:</i> \$ 91,889 min. – \$ 123,902 max.</p> <p><i>Funding Source:</i> 11-7930-3300-501210-437-000000-952-039-7930</p>	<p>MT-12 \$14.84/hr. to \$20.01/hr. 172 days</p>	<p>Work involves assisting the site coordinator in planning and providing a program of developmentally appropriate, nurturing and enriching experiences for school age children. Work also involves assisting with fiscal management, administrative, and family communications, and continuous quality improvement for the program.</p>

Create:

Position	Salary/Grade	Duties
<p>Assistant to the Treasurer / SAF Manager – ESC / Treasurer’s Office</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i></p>	<p>BG-7 12 Months</p>	<p>Processes daily cash and investment transactions of the District, including wires, ACH transmittals, transfers of cash, and other items. Supervises the Treasury Office clerical personnel. Primary invoicing misc. other services. Supervise the daily operations of the School Activity Funds department. Ensure compliance with the laws and policies of the Board of Education District and state.</p>

Create:

Position	Salary/Grade	Duties
<p>School Strategy Partner – ESC / Federal Programs and Special Projects (Stimulus Funded)</p> <p>2 positions</p> <p><i>Annual Budget Impact:</i> \$ 126,000 min. – \$ 188,800 max.</p> <p><i>Funding Source:</i> 11-7930-2340-501210- 000-000000-305-05-093- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-9 12 Months</p>	<p>Under the general guidance from the Executive Director of Federal Programs & Special Projects, the School Strategy Partner-Stimulus Funded will help oversee fiscal, programmatic, and grant operations for a network of schools or a district office team in Tulsa Public Schools. There is always room for system improvements, and we want someone who will not just put out fires, but also identify ways to make policies and procedures more efficient and improve the effectiveness of our school services. This is a fast-paced, on-the-ground position, requiring strong analytical and communication skills, layered with a desire and passion for positively impacting public education. This person will report into the Office of the Federal Programs & Special Projects.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Budget Analyst – ESC / Federal Programs and Special Projects (Stimulus Funded)</p> <p>2 positions</p> <p><i>Annual Budget Impact:</i> \$ 78,333 min. – \$ 105,914 max.</p> <p><i>Funding Source:</i> 11-7930-2511-501210-000-000000-305-05-093-7930</p> <p>ESSER / Stimulus funded</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>Under the general guidance from the Executive Director of Federal Programs & Special Projects, the budget analyst maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.</p> <p>This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Executive Director – Family and Community Partnership – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 93,500 min. – \$ 140,300 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210-xxx-000000-xxx-xx-xxx-7930</p> <p>ESSER / Stimulus funded</p>	<p>XG-1 12 Months</p>	<p>This position leads the development of organizational strategy for parent engagement and partnership, community partnership that responds to the holistic needs of our families, and expanded learning that creates more access to youth development and learning for our students. The executive director ensures coherence across efforts within the department and across other teams. Parent and community partnership to advance student learning is critical to student success, school improvement and district enrollment efforts.</p>

Create:

Position	Salary/Grade	Duties
<p>Director – Family Engagement & Partnership – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 70,500 min. – \$ 105,700 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-10 12 Months</p>	<p>Responsible for developing responsive and quality strategy for parent engagement and partnership programming, services, and supports. Designs and supports the delivery of professional learning for staff who engage with our parents. Designs and supports delivery of services, learning, and resources to support parent partnership and advocacy. Brings voice to parent concerns and shares data and information to improve the parent and family experience in schools.</p>

Create:

Position	Salary/Grade	Duties
<p>Family, Youth & Community Liaison – ESC / Deputy Superintendent</p> <p>6 Positions (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 300,000 min. – \$ 450,000 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-7 12 Months</p>	<p>This position is part of a network team and will be responsible for providing direct support to school leaders and school level expanded learning site coordinators. This position will ensure that parent involvement facilitators and expanded learning site coordinators work collaboratively to partner with parents and community-based organizations. This position will facilitate professional learning for expanded learning staff, monitor for quality programming, and support schools with recruitment and enrollment in out-of-school time programs.</p>

Create:

Position	Salary/Grade	Duties
<p>Program Manager – Academic Design & Integration – ESC / Deputy Superintendent (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-7 12 Months</p>	<p>This position will collaborate with the district's academic teams to ensure that necessary training and guidance is provided to successfully support student academic intervention and acceleration needs in the out of school time programming. This position will also directly support teachers with the design of experiential learning in summer and after school programs. Additionally, this position will work in collaboration with The Opportunity Project staff and district academic staff to design and deliver professional learning to both district educators and the staff of community-based organizations. This position will also assist the expanded learning team with data tracking and use to improve the quality of programming.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager of College & Career Readiness – ESC / Post Secondary Readiness (Stimulus Funded)</p> <p><i>Annual Budget Impact:</i> \$ 47,476 min. – \$ 66,700 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-501210- xxx-000000-xxx-xx-xxx- 7930</p> <p>ESSER / Stimulus funded</p>	<p>BG-6 12 Months</p>	<p>The Manager of College and Career Readiness is responsible for supporting secondary schools in providing effective college and career advising to their students. In particular, the Manager of College and Career Readiness will ensure that advisory courses are planned, implemented, monitored, evaluated, and continuously improved across the district, with a focus on Individualized Career and Academic Plan (ICAP) completion and student wellness. In addition, the Manager of College and Career Readiness is responsible to support secondary schools in planning, implementing, evaluating, and improving programs and pathways that are designed to lead students to postsecondary success. The goal for this position is that students will be better prepared for success in college, career, and life.</p>